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Arts and Sciences Newsletter

College of Arts and Sciences


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## Arts and Sciences Newsletter, Volume 6, Issue 2

College of Arts & Sciences

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# Sacred Heart University

College of Arts and Sciences

Volume V I— Issue 2

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Claire J. Paolini, Ph.D.

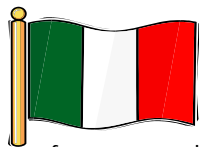
Frances E. Wasilnak

# ANNOUNCING...

Sacred Heart University's  
**STUDY ABROAD PROGRAM**  
at

THE AMERICAN UNIVERSITY OF ROME

Sacred Heart University undergraduate students may apply to the Sacred Heart University Study Abroad Program at the American University of Rome. Through this program SHU and AUR partner to provide SHU students with opportunities to explore layers of history and culture, both ancient and modern; to experience a vibrant educational environment that balances both the liberal arts and professional disciplines; and to participate in a global community of students and faculty from around the world that encourages respectful dialogue in the classroom, in public forums, and in social activities.



SHU juniors and seniors from all undergraduate majors may apply. Exceptional sophomores may also apply.

Offerings include courses in the following disciplines:

Anthropology	Art/Art History
Biology	Business
---basic courses only	Administration
Cinema	Classics
Communications/ Media Studies	Computer Science
Drama	---basic courses only
English	Economics
History	French
Mathematics	Italian
Philosophy	Music
Psychology	Political Science
---basic courses only	Sociology
Spanish	Studio Art
---basic courses only	

Housing is provided in furnished apartments in the neighborhoods surrounding the University. A full Student-Affairs support system is provided to students by AUR.

The program will be available Fall, Spring, or Summer, with the first group of students expected to attend in Spring 2003. The Study-Abroad advisor, Dr. Charlotte Gradie, in conjunction with the academic advisor will work with students on course selection and the applicability of specific courses to SHU programs of study.

To participate in the program, SHU students pay the regular SHU semester tuition plus a \$1,000 study-abroad fee. Students are responsible for funding travel to and from Rome. SHU financial aid is applicable to this program. Housing is paid directly to AUR.



Panels of experts in law, politics, and religion, joined by Sacred Heart professors, will probe the roots and meaning of the 9/11 terrorist attacks in three provocative and informative debates about the impact of the war on terrorism on civil liberties, cultural/religious relations, and foreign policy. The series is sponsored by the Department of History and Political Science and the Hersher Institute with financial support from the College of Arts and Sciences and the Vice President for Academic Affairs.

## ★ **Must We Sacrifice Our Freedoms?**

Wednesday, October 2<sup>nd</sup>, 2:00, University Commons. Speakers: William Dunlap, Professor of Law, Quinnipiac University and Robert E. Van Etten, Sr., Inspector General of the Port Authority of New York and New Jersey

## ★ **Is Islam a Religion of War?**

Jihad in Muslim History and Recent Events—Thursday, November 14<sup>th</sup>, 2:00. Speakers: Jonathan E. Brockopp, Bard College

## ★ **Will War Protect Us from Terror?**

Bush's Foreign Policy and the Future of U.S.-Arab Relations—Wednesday, December 4<sup>th</sup>, 2:00. Speakers: Vickie Langhor, College of the Holy Cross and John Allen Williams, Loyola University of Chicago

## Mark Your Calendars!

The first presentation in the 2002-2003 A&S  
Faculty Development  
Seminar Series

will take place on **Monday, November 18<sup>th</sup>** from 1:00-2:30 p.m. in the Faculty Lounge. Dr. John Roney, Professor of History, will discuss his research in progress: "The Divided Lion: Searching for National Identity in the Grand Duchy of Luxembourg."

### Awards Received:

Dr. **Christel Manning**, Associate Professor of Religious Studies, was recently awarded the Connecticut Secretary of State 2002 Public Service Award for her work as Chair of the New Haven Environmental Justice Network, a grass-roots organization group which continues its opposition to the reopening of the English Station Powerplant located in the midst of a poor and minority neighborhood. She was nominated for the award by the mayor of New Haven.



## Faculty Development

Prof. **Annette Bailey**, Visiting Clinical Assistant Professor of Social Work, made a presentation, "Treatment Techniques and Termination Issues with Trauma Survivors," at the Conference on Global Perspectives on the Promotion of Mental Health in Philadelphia.

Dr. **James Castonguay**, Assistant Professor of Media Studies, authored a chapter, "Representing Bosnia: Human Rights Claims and Global Media Culture", in the anthology Truth Claims: Representation and Human Rights, published by Rutgers University Press.

Dr. **Debra Danowski**, Assistant Professor of English, presented a paper at the Conversations About Composition Conference at Southern Connecticut State University, titled "Stop the Presses: Narrative Structure and Difference in Personal Essay, Composition, and News Writing." Dr. Danowski's presentation, titled "Tuning In: Using Journal Writing to Develop Media Literacy" was recently published in the above mentioned conference proceedings.

Dr. **Linda Farber**, Assistant Professor of Chemistry, participated in the annual review of the American Chemical Society Student Affiliates Chapter reports over the summer.

Dr. **Frances Grodzinsky**, Professor of Computer Science, presented two papers at the International Society for Technology and Society Conference in Raleigh, NC. The papers are "Cyberstalking: Moral Responsibility and Legal Liability for ISPs" and "Blackboard: A Web-based Resource in the Teaching of a Multi-Disciplinary/Multi-Institutional Computer Ethics Course". Dr. Grodzinsky also received a matching grant from Sun Microsystems to upgrade the Networking and Data Communications Laboratory.



Dr. **Kathryn Lafontana**, Associate Professor of Psychology, was recently published in the September issue of *Developmental Psychology*: "Children's perception of popular and unpopular peers: A multimethod assessment."

Dr. **Peter Loth's**, Associate Professor of Mathematics, research paper, "A Density Property of the Tori and Duality," was published in the refereed journal *Rendiconti del Seminario Matematico della Università di Padova* 107 (2002), 185-188. Dr. Loth will present his paper, "Pure Subgroups of Locally Compact Abelian Groups," at the Fall Eastern Section Meeting of the AMS in early October.

Dr. **Claire Marrone**, Associate Professor of French and Italian, published an article "The Limits of Writing in Maire Cardinal's *Amour...amours...*" in "Dalhousie French Studies."

Dr. **Pilar Munday's**, Assistant Professor of Spanish, book, *Spanish Without the Fuss*, was recently published by Random House/Living Language.



Dr. **Gerald Reid**, Associate Professor of Anthropology, will attend the Conference on Iroquois Research in Rensselaerville, NY in early October.

Dr. **Hiroko Shimada**, Assistant Professor of Chemistry, was the focus of a recent article in the *New Haven Register*, "Woman employs athletic abilities to help abuse victims." Dr. Shimada cycles with the 15-member Verizon

team, which includes six state women. The team competes in the U.S. and in Canada and contributes the monies it raises to the cause of domestic violence.

Dr. Penny Snetsinger, Associate Professor of Chemistry, presented "Chemometric Analysis of Food Colorings: A new twist on an old favorite lab" at the Biennial Conference for Chemical Education this summer.

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## Catholic Studies Report

Dr. Brian Stiltner, Assistant Professor of Religious Studies, has been invited to present a paper at the Pluralism, Religion and Public Policy Conference at McGill University in Montreal.

At the opening College Assembly, Dr. Brian Stiltner, presented a summary of his work with the Catholic Studies initiative during the 2001-2002 academic year. He files the following brief synopsis of his report:

A Catholic Studies program would be a fitting complement to Sacred Heart University's strengths in developing and teaching its students diverse Catholic intellectual traditions. Such a program would offer concrete academic opportunities that intersect the "Catholic" and "intellectual" dimensions of the University's mission. A Catholic Studies program will enable the University to develop Catholic material across the curriculum, so as to support wide-ranging faculty and student engagement with the Catholic intellectual tradition. It will provide a much-needed "umbrella" under which to coordinate disparate energies and activities at the University that engage the Catholic intellectual tradition.



The members of the Catholic Studies Committee are Beverly Fein, Physical Therapy; John Gerlack, Finance; Denise Griffin, University College; Kathryn LaFontana, Psychology; Michelle Loris, Languages, Literature, and Media Studies; Jennifer Mattei, Biology; and Brian Stiltner, Religious Studies. Last year, the committee researched the strengths and weaknesses of the more than 30 Catholic Studies programs around the country. The committee is brainstorming the parameters of an Institute that promotes the academic study of the Catholic intellectual traditions as they have been manifested in Western culture and developed in conversation with the natural and social sciences, non-Christian religions, and non-Western cultures. This Institute would support the

creation of Catholic Studies courses across the curriculum, then offer a certificate. In subsequent years, the creation of a minor and a major are to be explored.

In the current semester, the Catholic Studies Committee is sponsoring a faculty reading group. It is also planning a pilot institute in summer 2003 for faculty to engage Catholic intellectual traditions more deeply, and coming out of this to create a course and/or to embark upon a research project. Faculty interest in these initiatives should contact Dr. Stiltner (stiltnerb@sacredheart.edu).



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## Plagiarism

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**Please note** that SHU has adopted a new and expanded policy on Academic Integrity. The policy will appear in new editions of the Catalog. A full copy currently appears on pages 6-8 of the Fall 2002 Undergraduate Schedule of Classes. Please refer to this policy in your syllabi and in your in-class discussion on this matter.



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