PRESIDENTIAL SEMINAR ON THE CATHOLIC INTELLECTUAL TRADITION

Resources to Assist Faculty with Integrating the Catholic Intellectual Tradition into Their Courses

Nancy DelVecchio
An Annotated Bibliography

Book chapters and scholarly articles which provide practical ways to include the CIT in college courses

Freely available on the web

or

In standard university-held publications
Association of Catholic Colleges and Universities

Through research, publications, conferences, consultations, special programs, and standing relationships with other agencies, ACCU encourages and facilitates sharing of ideas and cooperative efforts among its member institutions.

Sacred Heart University's Digital Commons

Individual titles searchable on the web
Almost 400,000 downloads to date
Sample of a Book Entry

Teaching the Tradition, Catholic Themes in Academic Disciplines

By Pederest and Morey

The focus is academic integration, and its primary purpose is to assist faculty efforts to more fully integrate Catholic themes in their course work. Chapters on teaching fiction, political theory, history, mathematics, psychology, environmental studies, business, education, and health are included.
General Syllabi Development

Teaching the Catholic Intellectual Tradition through an Experiential Learning Program

By Sacred Heart U. Faculty

This program aims to provide integrated and practical learning of fundamental moral values of catholic intellectual tradition... The proposed program has a clearly defined 5-step module with flexibility to adapt to different academic discipline.

http://digitalcommons.sacredheart.edu/cgi/viewcontent.cgi?article=1017&context=wcob_wp
General Syllabi Development

The ‘Model Syllabi’ for Teaching the Catholic Intellectual Tradition
By Murphy, Sauer, Dunn and Ross

We invited four faculty from Jesuit schools in different parts of the country to draw up syllabi for “ideal” courses in literature, history, religion, and the arts.

http://epublications.marquette.edu/conversation/s/vol36/iss1/14
Business Syllabi Development

Students Lost in a Flattened World: How Resources from the Catholic Tradition Can Help Business Students Find Their Way.

By Darly Koehn

The Catholic tradition has resources that any professor can draw upon to begin to anchor students to some point of being on which they can build a satisfying life. At the end of the article, the author suggests concrete ways in which professors can deploy these resources within the classroom.

http://ir.stthomas.edu/ocbeblpub/47/
My collaborative research with Salve’s pre-service teachers in the area of dropout prevention provides a rich learning opportunity. They learn, first-hand the dire social, economic, and health related consequences for students that drop out of school. They have an opportunity to help create a delivery system that is built on research-based knowledge and is just and merciful.

English Syllabi Development

English
By Donna Luckier-Harrington

My students have to move beyond narrow interests to see the larger picture... In their dealings with their sources, they have to respect the dignity of those they interview, and the stories they tell need to reflect the complexity of the situation, the fullness of human experience.

The class is given an acting assignment with 2, 3, or 4 students to each group. An important instruction in this exercise is that they treat one another fairly and kindly no matter what. What is also difficult is to play well a role that goes against some of what they represent to themselves. This exercise helps them to take a closer look at their own values and behavior.