

Annual Report
FY2007
University Library
and learning resources

UNIVERSITY LIBRARY AND LEARNING RESOURCES.

Reorganization. Beginning in July 2006, the Library formalized a reorganization that put in place the first elements of a ten year plan first announced in 2003. The reorganization created four distinct departments: Office of Instructional Technology, University Library, Dept. of Digital Library Development and Systems, and Information Literacy Programs.

The Office of Instructional Technology, under Dr. David Demers as Director, was created in FY06 to provide the faculty with support in applying learning technologies to their course content and to manage the administrative affairs of online learning. Dr. P. Gavin Ferriby began as Associate University Librarian on June 30, 2006 to manage operations of the University Library. Also in July 2006, Ms. Xiaohua Li was promoted to Head of Digital Library Development and Systems. Ms. Li, MSCS, MLS, is responsible for technical support of the Library's Innovative Interfaces library system, for supporting library computing, and for advancing the use of technology in content-oriented services. With the adoption of information literacy as a competency in the new University core curriculum, Instructional Services Librarian Elizabeth Knapik, MBA, MLS, continued as a direct report to the University Librarian. For FY08, her title has been changed to Head of Information Literacy Programs.

Within the University Library, the reorganization included the creation of a Research Services Dept. The department is an umbrella organization responsible for collection development, reference services and liaison with the faculty. In cooperation with Information Literacy Programs, the Research Services staff will develop advanced, subject specific instruction and/or information literacy courses. The objective of the department is to bring greater subject expertise to bear on the functions within its domain. Each of the four subject specialists identified to staff and manage the department are required to have a minimum subject master's degree in addition to the MLS.

Staff and Staff Development. There was an acceptable amount of staff turn-over in FY07 and good hires into all positions. Mary Ellen Bowen, Health Sciences Librarian and Amy Mackie, Social and Behavioral Sciences Librarian both resigned their positions in January and May 2007 respectively. Debbie Guerra, Serials Assistant, Gail Marcello, Circulation Assistant, Sam Eddington, Evening Circulation Assistant and Veronica Hart, Secretary all departed their positions.

Prior to completing the staff requisitions, we reconsidered the job duties of each and rewrote the job descriptions as needed. As part of this process, we reduced the Serials Assistant position to part-time and took the opportunity to up-grade one of our part-time

digital library/multimedia specialist positions to full-time. Chris Neidig accepted the full-time slot.

We carried out searches for the other positions and added searches for two new positions—Business Librarian and Humanities Librarian. The two new librarian positions were subject specialists intended to complete the staffing of the Research Services Dept. We failed to find appropriately qualified candidates for the Business and Health Sciences positions and have extended the searches into FY08.

Successful searches included:

Social and Behavioral Sciences Librarian: Robert Berry, BA, MA (political science), JD, MLS
Humanities Librarian: Patrick Gavin, BA, MA (medieval studies), MLS
Serials Assistant, p-t: Rebecca Lewbel.
Circulation Assistant, Shari Baron
Evening Circulation Assistant, Lisa Lopez
Secretary: Deana Santoro-Dillon
Instructional Support Technician: Ekaterina Ginzberg
Digital Library and Learning Multimedia Specialist: Wenling Ma
Digital Library and Learning Multimedia Specialist: Chris Neidig

The following individuals were promoted:

Cindy Li to Head of Digital Library Development and Systems.

The rationale behind the reorganization was to consolidate content services and technology under the Library and learning resources organization and bring advanced library practices to the University. In part as a response to the need for a nontraditional view of “library” services and organizational structure, and in part in response to the Library’s past inability to recruit experienced leadership, recent library school graduates were hired into a number of positions, and new faces with more technical savvy began to dominate the staff.

In the fall 2006, we hired Anthony Panos of Cornell University as a consultant to provide team building training to a selected “leadership group.” The group included experienced and inexperienced members of the staff, most of whom were in management positions or being developed for management positions. This development opportunity will be continued in FY08.

Other staff development activities include the following:

* indicates papers presented or committee assignments

Innovative Interfaces (III) Advanced System Training—X. Li
III Load Profile Training—X. Li
III Users Group Conference—X. Li & P. Ferriby
III Directors’ Symposium—D. Benamati
Computers in Libraries Conference—X. Li

Association of College and Research Libraries Conference—A. Mackie,* S. Fields,* D. Benamati
American Library Association Conference—S. Fields*
Charleston Conference—N. DelVecchio
Affinity Group conference—D. Benamati*
Academic Libraries Advancement and Development Network conference—D. Benamati
EDUCAUSE—D. Benamati
NERCOMP—D. Demers,* C. Neidig,* E. Ginzberg*

Building and Space. Space continues to be an issue, made more critical as the staff grows and new services are added. In FY06, we added two offices for librarians on the third floor, and a server room for library technology. In anticipation of two more librarian positions being filled in 07, we constructed two additional library offices on the third floor. This was accomplished by compacting portions of the stack area.

After 3 years of piloting the information literacy course, we had to acknowledge that the BI Room is too small for 25 sections of up to 20 students each in the IL101 program. We are now in the process of switching the BI Room and the IMC Room. We will use the larger IMC Room as a classroom. By end of FY07 it was painted and refurnished. Instructional support equipment for projection, etc. will be purchased from the Library's FY08 operating budget.

Programs, External Relations & Fund-Raising. The reorganization also provided the University Librarian and administrative staff with more opportunities to bring the Library into the consciousness of students, faculty, staff, alumni and the public through programming. See also "Instructional Technology" below for additional faculty programming.

In the spring, the Library hosted author Rosemary Williams and Woodrow Wilson Visiting Fellow David Dunford. At the request of Institutional Advancement, we also hosted author Chris Hanson in May.

With the Office of Alumni Affairs, the Library co-sponsored alumni access to the Ebsco Academic Search—Alumni Edition database. The service allows alumni who register as borrowers with the Library access to approximately 2,400 full-text journals online. The service was announced through the alumni newsletter and to date has 64 subscribers. Another publicity push in the fall should help us determine whether or not to continue the offer.

Publicity in the *Sacred Heart Magazine* about the Library's book containing the names of deceased alumni did not go un-noticed. I've received both email and letters of thanks.

The Library's Collection Development Endowment was established in the spring 2007 with \$20,000.00 seed moneys from revenue. The "Honor with Bookplate" program, intended to grow the endowment, is off the ground with its first gift. The Mathematics

Dept. gave a bookplate in memory of Kevin Blount. Institutional Advancement processes all gifts on behalf of the Library. IA and the University Librarian send letters of thanks.

Indicators of Service. The following indicate changes in the traditional key library indicators from FY06 to FY07. (* FY06 statistics for these indicators were not available or not reliable. A comparison of FY05 and FY07 is provided instead. ^ indicates comparison figures for AY06 were not kept)

Patron Count (Gate Count):	+1.77%
Webpage accesses*	+47%
Hits on database page*	+36%
Reference Questions (Ref. Desk Activity)	+22%
Digital Learning Support calls^	73 total
Catalog Usage (OPAC Usage)*	+75%
Searches of the catalog	20,819,519
Circulation	
Books	+7.8%
Reserve (Print Only)	+.5%
Figures for e-reserves are no longer available in the III system.	
E-reserve documents scanned^	581
E-reserve documents reused^	177
Net ratio of items loaned to items borrowed on ILL	2006=.56, 2007=.61
Total Vol. Count	2006=136,145, 2007=142,839
Titles added to the catalog per year	+22%

Strategic planning. As the Library had progressed through its original five year plan, more strategic visioning and planning was in order. In the fall 2006, with guidance from Prof. Chris York of the Welch College of Business, the Library's Leadership Group, and three members of the faculty, Mark Beekey, Jill Woodilla, and Steve Michels, undertook to develop a strategic plan for the period 2008 to 2011.

From conversations that took place from October 2006 through April 2007, five strategic goals have been formulated and are in draft stage. Approval and agreement from the committee will precede the establishment of objectives for the plan.

INSTRUCTIONAL TECHNOLOGY

The Office of Instructional Technology (OIT) strives to answer to the voice of the faculty in providing them with the support they need to convert to online and hybrid learning and teaching environments. In AY2007, the department engaged in nearly 1,500 (1,488) hours of one-on-one consultations and programs of assistance to the faculty. In addition, as an intermediary, it provided on-demand basic and higher-level technical problem-

solving for faculty and students teaching and taking online courses. With the establishment of the new core curriculum, the OIT has been involved in training and assisting the faculty in hybrid approaches to delivering the content. Growing demand for Office of Instructional Technology (OIT) services has resulted in the need to do some creative staffing. Clearly, additional funding will be needed in order to address the demands on the operation.

Programmatically, OIT had a very successful year. Among its accomplishments was the completion of two week-long "ITC Summer Workshops" in which faculty were engaged in applying instructional technology to their courses. Supported by 8 facilitators, a total 29 faculty took advantage of the development opportunities co-sponsored by the OIT, Information Technology, the University Library and the Core Curriculum Project. One of the weeks was dedicated to teaching the common core.

Among its other accomplishments and programs were:

- Seven brown bag lunches at which 3 faculty from the 2006 ITC workshops presented the results of their work. Total attendance was 85.
- The DIT and his staff provided 38 individual consultations with faculty on projects. See the attached Appendix A for a summary.
- With the Registrar, a test of an online course evaluation software package took place in the spring 07.

ONLINE LEARNING

AY2007 was the first full year of service for the Digital Learning Support Line. The support line responds to telephone inquiries and email questions from 8:00 am to 4:30 pm, Monday through Friday. In AY2007, they responded to 73 requests. In AY2008 the OIT will be adding a "virtual technician" to its service. Virtual technician projects the help line agent's screen onto the student's screen allowing the agent to show how functions are performed while describing them over the telephone.

The Support Line is backed up with a series of web pages at <http://oit.sacredheart.edu/OnlineLearning/GettingStarted.htm#>. Students can find links to seven tutorials for online learners, a list of degree programs and course offerings, registration information and contacts, a FAQ, contact information and additional resources (bookstore, career development, financial assistance, library and registrar). In AY08, the OIT will be developing a 0 credit course on how to use BlackBoard. It is the objective of the OIT that more and more services be supported through its web site and support line.

Faculty are also supported at this site. Links are provided to assist with instructional design, designing content, using online assessment tools, copyright, and effective communication in an online course. The page also links to OIT programs.

OIT also created an online certification course for digital learning instructors. The certification course is an eight week cohort program providing instruction in, among other things: principles of instructional design, assessment strategies, tips for communicating online, making the most of BlackBoard, building online communities, and copyright. In the 3 cohorts started between October 2006 and June 2007, 93 faculty applied for the 42 seats made available.

In AY2007, the OIT partnered with the Office of the Registrar to pilot online course evaluation software. The pilot provided students with the opportunity to answer the same questions as those asked of on-ground students. Additional questions asked of students related to the online delivery of courses and content. The software will be adopted formally in AY08.

LIBRARY TECHNOLOGY, DIGITAL LIBRARY DEVELOPMENT AND SYSTEMS

AY2007 was Xiaohua (Cindy) Li's first year in charge of the newly created department of Digital Library Development and Systems (DLD). The meat of the department's work has been the creation of digital objects used in the classroom for electronic reserve. In cooperation with the Office of Instructional Technology, we mounted an effort to migrate e-reserve materials from the Innovative Interfaces system to BlackBoard. Cindy and her staff led the effort and at the beginning of AY08, only one faculty member will be using the III system. Beginning in AY09, we will orphan the III system and move everyone onto B'Board.

Under new leadership, DLD had an opportunity to clean up some long standing issues with the III system. Many of them would not be obvious to the user, but old processes such as deleting the entire patron database, have been changed and more thorough backup procedures have been implemented.

In addition, new technology began to be used the improved security of the circulation system. Swipe cards were added at the Circulation Desk and it is no longer necessary to key in patrons' names in order to identify them when charging books.

LED signs were installed behind the circulation desk that stream CNN news headlines. Another was installed in the foyer that we used for important library messages.

Cindy and Wenling also led the installation of new technology at the Microform reader/printer. Formerly, a patron had to print pages (at \$.10 each) if he or she wished to take a copy of a microfilm journal page with them. In late June 2007, we installed an adaptor that allows patrons to scan and download pages to a computer and save them or email them to themselves.

INFORMATION LITERACY

AY2007 was the third year of piloting the IL101 course and it is ready for adoption in the fall. Three additional adjunct faculty have committed to teaching at least one section of the course. The online version of IL101 is still being completed. Libby Knapik became concerned about a number of items in the content and is making revisions.

It was a banner year for these programs as we also piloted ILHI302, Information Literacy in History. Amy Mackie taught 2 sections in the fall and 2 in the spring of this course which will be required of second-semester junior history majors in the spring semester 2008. The faculty of the Department adopted the course to better prepare its students for the research needed to complete their senior theses.

UNIVERSITY LIBRARY

Collections. As reported above in "Indicators of Service," we managed to acquire 22% more items in FY07 than in FY06. This seems to be an unusually large increase in monographic titles added even with an increase in acquisitions budget. In 06 however, we also acquired perpetual use of many more online journals, such as jStor and ProjectMuse. We also made significant up-grades to the jStor and ProjectMuse databases.

The Library changed its service model for the Chemistry Dept. In order to serve Chemistry students in a way more akin to the way working chemists are served by their libraries, we cancelled most print sources and chose instead to provide documents on demand.

Circulation and Stack Maintenance. The big news was the completion of two major projects AY07, a full inventory and shift of the entire circulating collection. The inventory was completed in a very short 9 months and was intended to verify our holdings. See "Technical Services" below for a summary of the follow up activities. Regarding the shift, we had been encountering difficulty shelving new items as some portions of the collection grew faster than others. The Circulation/Stack Maintenance staff, which handled both the inventory and shift calculated the relative space demands of different subject areas, determined how best to lay out available space and shifted accordingly. This shift took place after the inventory. The shift has made us even more aware of the critical state of shelf space in the Library. We will need to begin planning ways to contend with the pressures of lack of space if plans for the new library continue to be delayed.

Technical Services. By early FY07, the Technical Services Dept. had completed all the follow-up work on the inventory. The results of their work are as follows: 3,457 missing titles were purged from the catalog and access to 12,579 titles was improved by correcting catalog records.

Interlibrary Loan. The big story again for interlibrary loan is that the mean ratio of items loaned to items borrowed rose from 2006=.56, to 2007=.61. This means that our

collection is becoming more attuned to the research needs of our patrons. We are looking to achieve a mean ratio of 1 or higher.

TABLE A
PATRON COUNT
2003/2007
Number of people using the building

Patron Usage	2003	2004	2005	2006	2007
	121,210	115,050	106,967	110,967	112,963
year to year % change		-5.35%	-7.56%	3.60%	1.77%

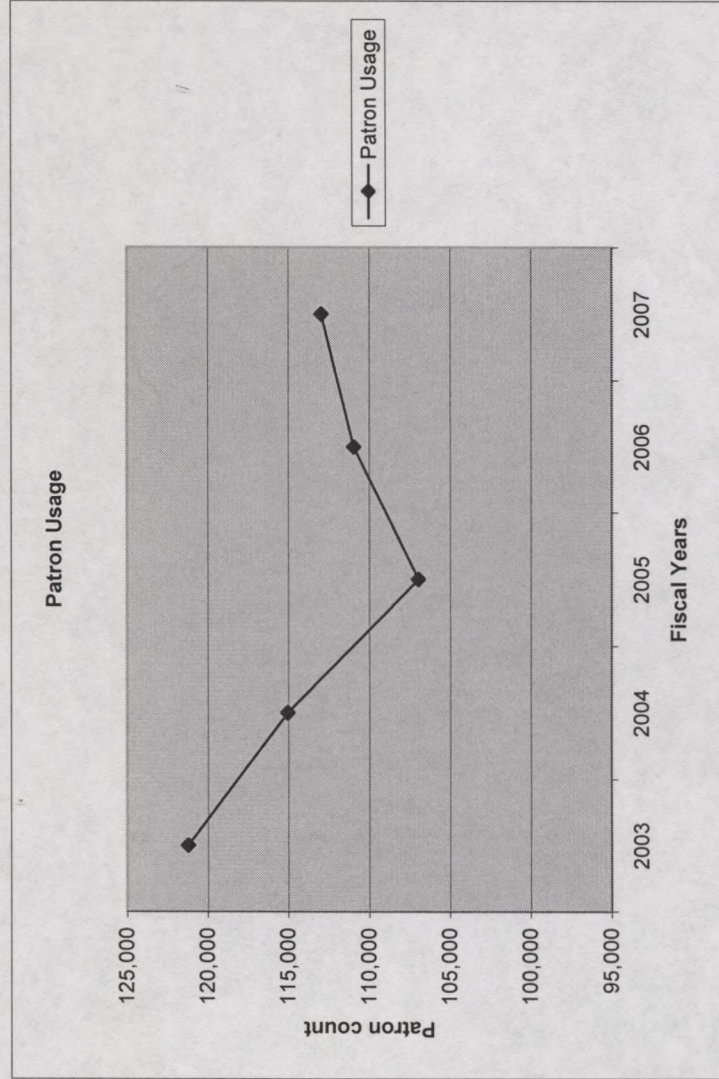


TABLE B
BUILDING USE BY GROUP Bookings
(Conference Room / IMC / BI / Reference Area)

2003/2007

Classes	2003	2004	2005	2006	2007
Conference Room	n/a	305	450	365	315
BI Room (BI's)	74	53	123	104	89
BI Room (Information Lit.)	n/a	n/a	n/a	109	96
IMC Room	457	463	541	397	342
TOTALS	531	516	1114	975	842

Meetings					
Conference Room	n/a	50	19	6	73
BI Room	20	25	40	58	31
IMC Room	9	7	2	1	19
TOTALS	29	82	61	65	123

Events					
Conference Room	n/a	0	0	0	0
BI Room	0	8	4	2	0
IMC Room	2	5	2	1	0
TOTALS	2	13	6	3	0

year to year % change CLASSES

Conference Room	n/a	n/a	100%	100%	100%
BI Room (BI's)	n/a	n/a	56.91%	-18.27%	-16.85%
BI Room (Information Lit.)	n/a	n/a	n/a	n/a	n/a
IMC Room	-1.31%	-16.85%	26.62%	13.85%	100.00%

year to year % change MEETINGS

Conference Room	n/a	n/a	100%	100%	100%
BI Room	n/a	n/a	37.50%	31.03%	-87.10%
IMC Room	-28.57%	-250.00%	-100.00%	94.74%	

year to year % change EVENTS

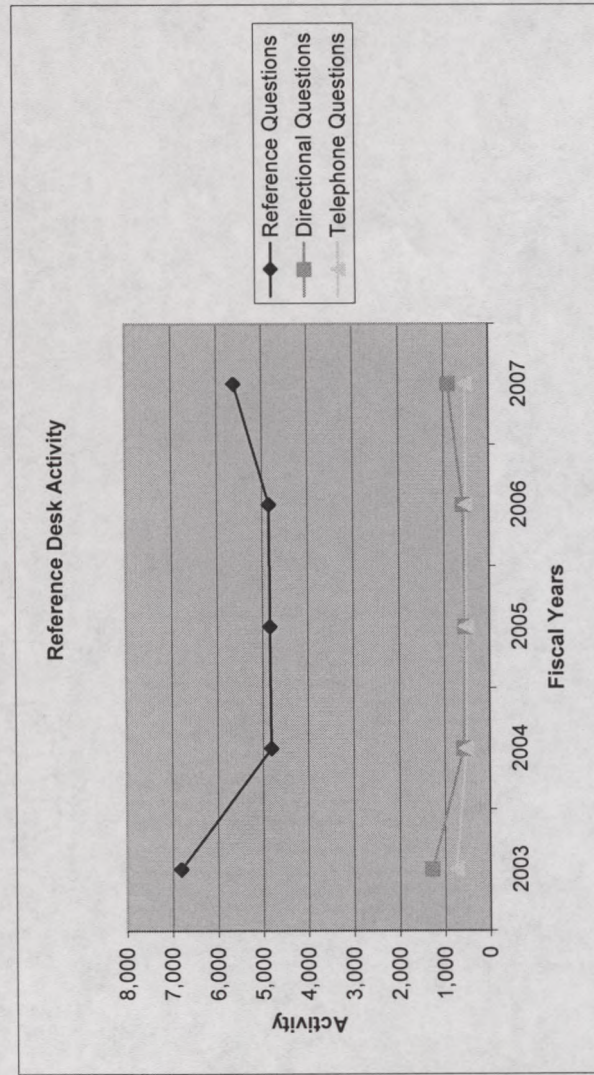
Conference Room	n/a	n/a	0	0	0
BI Room	n/a	n/a	100%	-100.00%	0
IMC Room	60.00%	-150.00%	-100.00%	-100.00%	0

****BI (Information Lit.) new statistic being kept as of FY05.**

TABLE C

REFERENCE DESK ACTIVITY

	2003/2007				
	2003	2004	2005	2006	2007
Reference Questions	6,811	4,816	4,835	4,844	5,610
Directional Questions	1,279	578	536	573	899
Telephone Questions	754	514	512	512	516
Email					94
Computers	8,844	5,908	5,883	5,929	494
TOTALS					7,613
year to year % change REFERENCE		-41.42%	0.39%	0.19%	13.65%
year to year % change DIRECTIONAL		-121.28%	-7.84%	6.46%	36.26%
year to year % change TELEPHONE		-46.69%	-0.39%	0.00%	0.78%
year to year % change Email					n/a*
year to year % change Computers					n/a*



*Email and Computers new statistics being kept as of FY07

TABLE D
OPAC Usage

	2003/2007				
	2003	2004	2005	2006	2007
Enterprise (SHU Catalog) Retrieved	0	0	31,536	n/a	127,476
Enterprise (SHU Catalog) Searched	n/a	n/a	n/a	n/a	20,819,519
World CAT	3,450	8,726	4,632	15,181	13,665
year to year % change (Retrieved)		0.00%	100.00%	n/a	100.00%
year to year % change (Searches)	n/a	n/a	n/a	n/a	n/a
year to year % change (World Cat)		60.46%	-88.39%	69.49%	-11.09%

TABLE E
SHU LIBRARY CIRCULATION ACTIVITY

	2003/2007				
	2003	2004	2005	2006	2007
Faculty/Staff	1,998	2,305	2,668	2,429	1,905
Under Grads	8,886	8,251	7,407	6,381	7,146
Grads	1,031	1,333	1,475	1,467	1,968
Alumni	15	93	53	53	26
Guests	160	100	334	290	485
TOTALS	12,090	12,082	11,937	10,620	11,530
year to year % change fac/staff		13.32%	13.61%	-9.84%	-27.51%
year to year % change Under grad		-7.70%	-11.39%	-16.08%	10.71%
year to year % change Grads		22.66%	9.63%	-0.55%	25.46%
year to year % change Alumni		83.87%	-75.47%	0.00%	-103.85%
year to year % change Guests		-60.00%	70.06%	-15.17%	40.21%

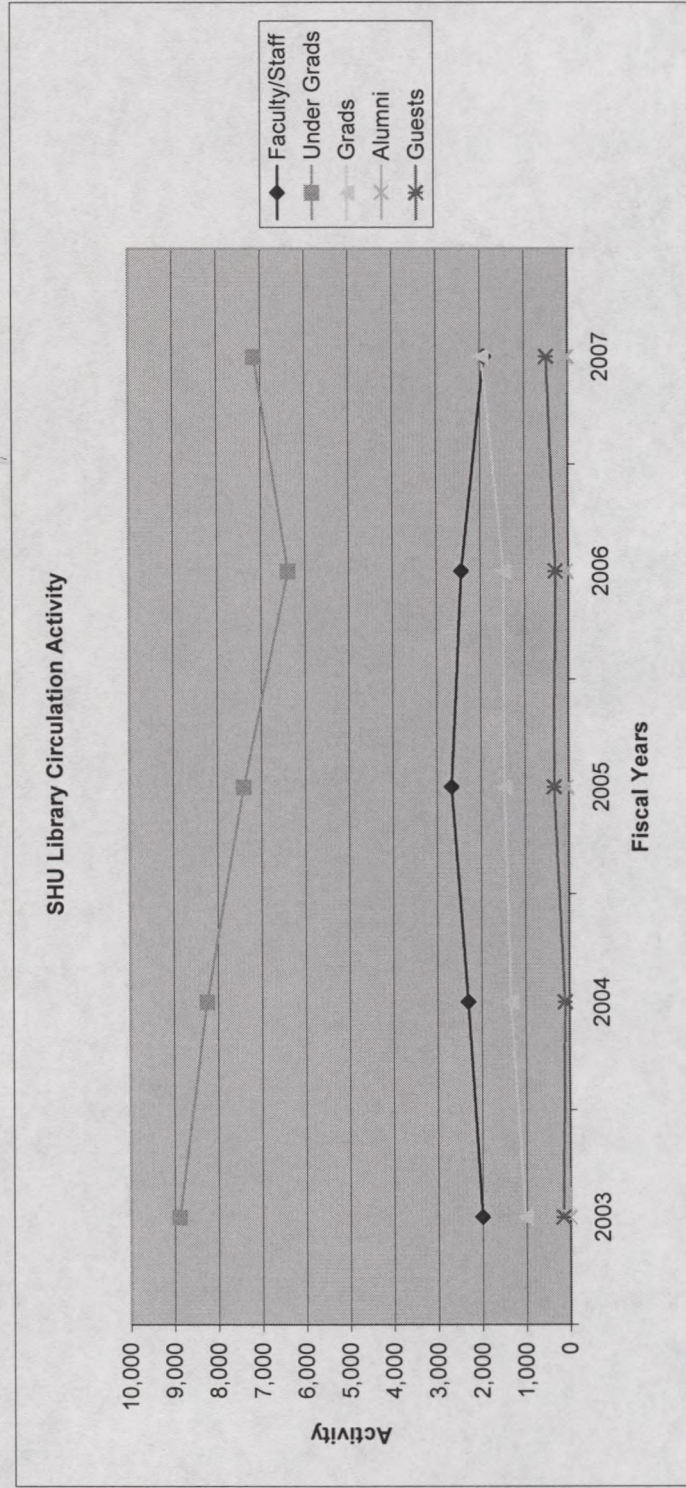


TABLE F
LIBRARY INSTRUCTION CLASSES

	2003/2007				
	2003	2004	2005	2006	2007
General (EN11, EN12, and Other)	30	39	65	52	25
Under Graduate (subject specific)	44	14	20	39	49
Graduate (subject specific)	n/a	n/a	2	13	15
Information Literacy Classes	74	53	87	109	96
TOTALS				104	89

year to year % change General	23.08%	40.00%	-25.00%	-108.00%
year to year % change Under Grad	-214.29%	30.00%	48.72%	20.41%
year to year % change Graduate	n/a	n/a	84.62%	13.33%
year to year % change Info. Lit.	n/a	n/a	n/a	-13.54%

**Note: Graduate (subject specific n/a until FY05 when we will start keeping track)

*** Note: Info. Lit. class statistics not kept until FY06 when program started.

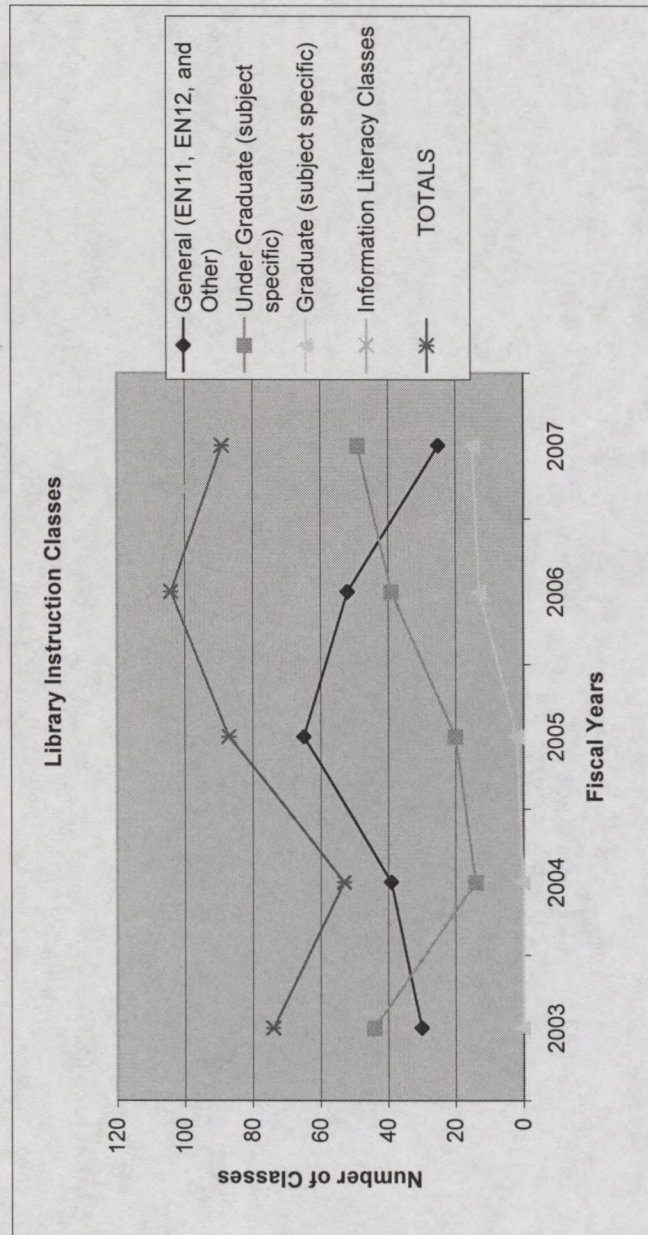


TABLE G
CIRCULATION OF RESERVE MATERIALS

		2003/2007				
		2003	2004	2005	2006	2007
Physical	year to year % change	921	1,122	1,372	1,720	1,730
Electronic	year to year % change	n/a	167	12,155	12,467	n/a
TOTAL		921	1,289	13,527	14,187	1,730
	year to year % change Physical		17.91%	18.22%	20.23%	0.58%
	year to year % change Electronic		n/a	98.63%	2.50%	n/a

**Electronic count was not kept this year due to the fact reserves were switched to Black Board

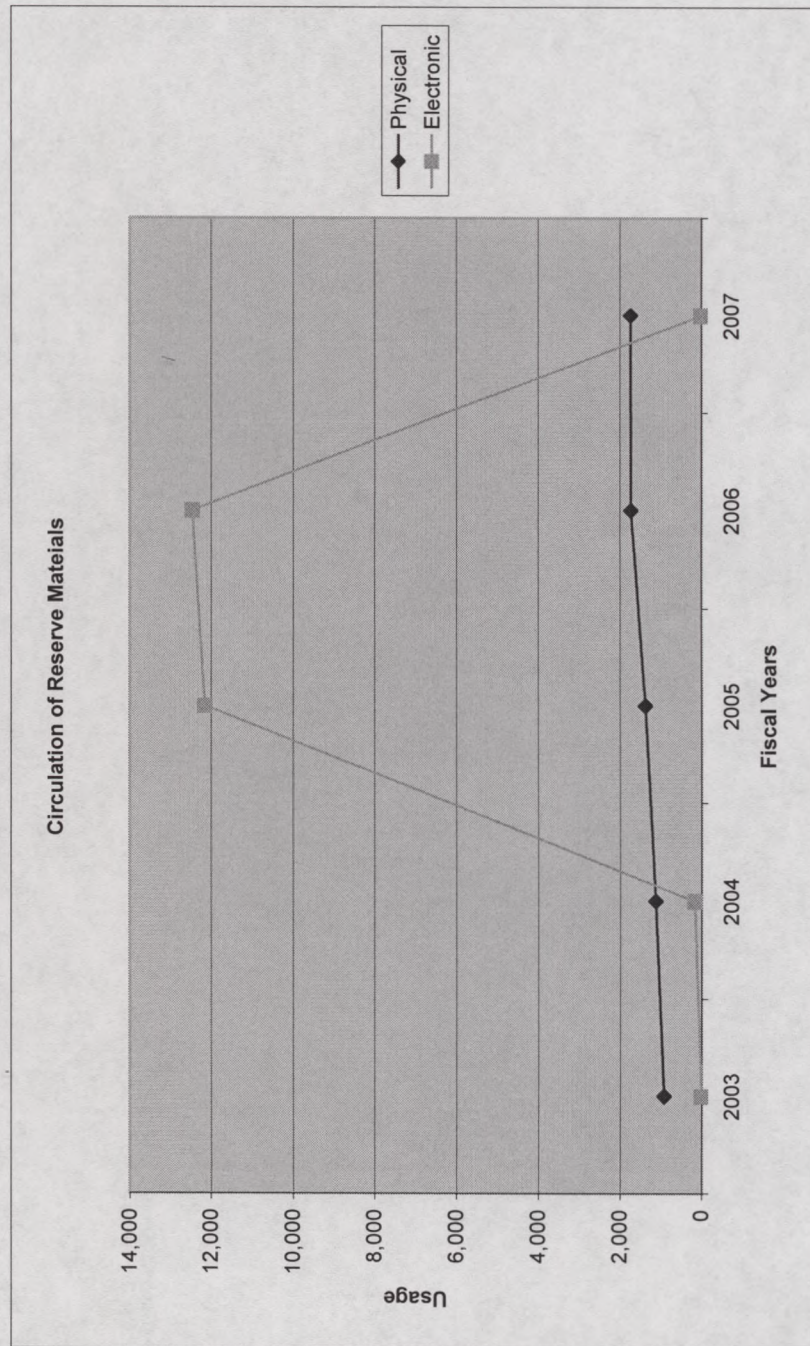


TABLE H
IN-HOUSE USE OF BOOKS

2003/2007

In-House use of Books	2003	2004	2005	2006	2007
	408	1,840	3,275	4,280	3,945

year to year % change					
		77.83%	43.82%	23.48%	-8.49%

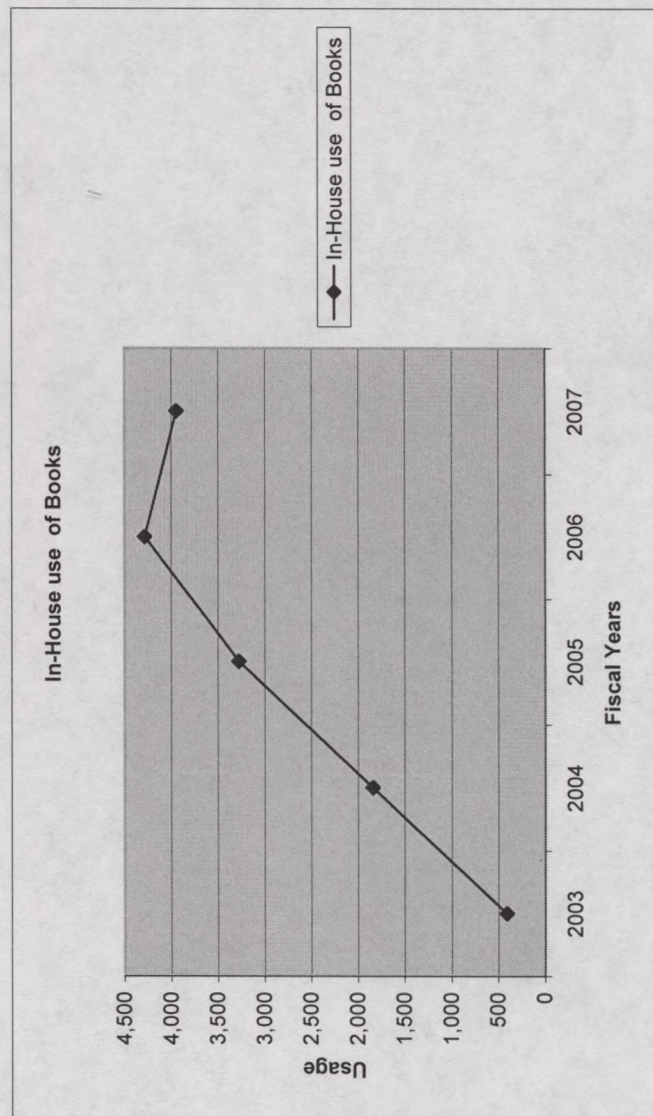


TABLE I-1
INTER-LIBRARY LOAN
(Borrowed from other libraries)

2003/2007

	2003	2004	2005	2006	2007
Books	866	563	932	696	612
Articles	1,295	893	1,082	1,158	1,182
Other	0	0	0	1	1
(video, micro, CD, etc.)					
TOTALS	2,161	1,456	2,014	1,855	1,795

year to year % change Books
year to year % change Articles
year to year % change Other

-53.82% 39.59% -33.91% -13.73%
-45.02% 17.47% 6.56% 2.03%
0.00% 0.00% 0.00% 0.00%

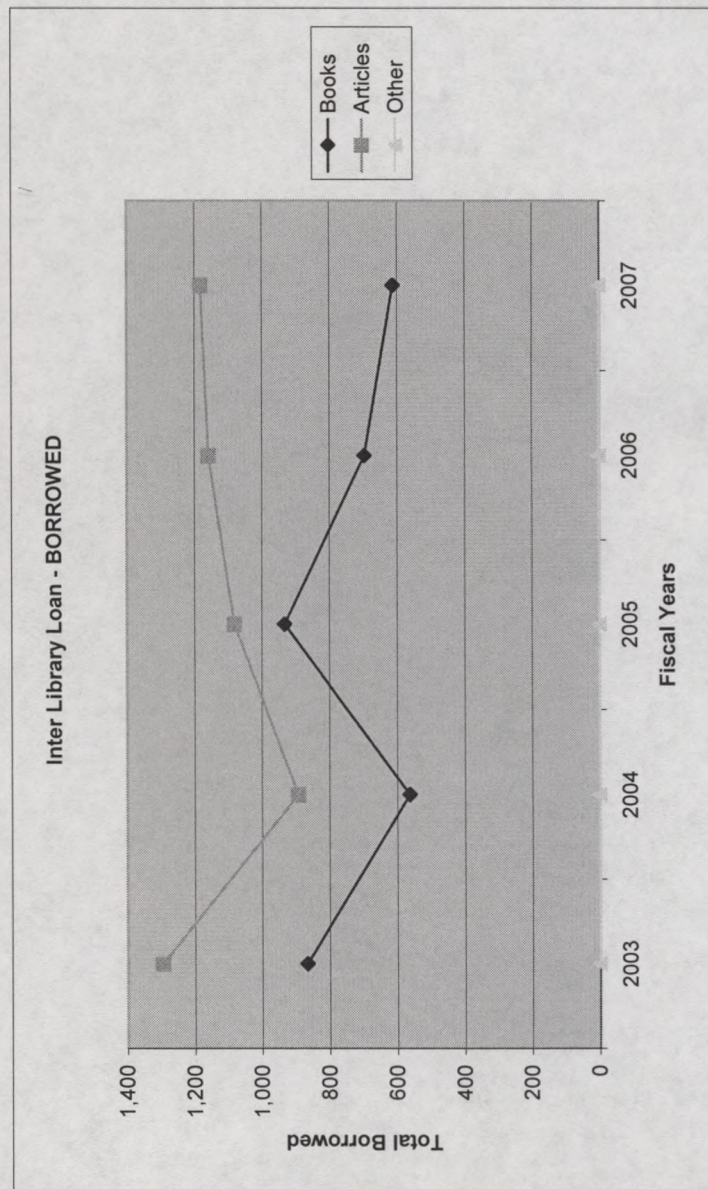


TABLE I-2
INTER LIBRARY LOAN
 (Loaned to other libraries)

2003/2007

	2003	2004	2005	2006	2007
Books	521	509	510	425	557
Articles	190	563	456	628	542
Other	0	0	0	0	1
(video, miro, CD, etc.)					
TOTALS	711	1,072	966	1,053	1,100

year to year % change Books
 year to year % change Articles
 year to year % change Other

-2.36%
 66.25%
 0.00%

0.20%
 -23.46%
 0.00%

-20.00%
 27.39%
 0.00%

23.70%
 -15.87%
 0.00%

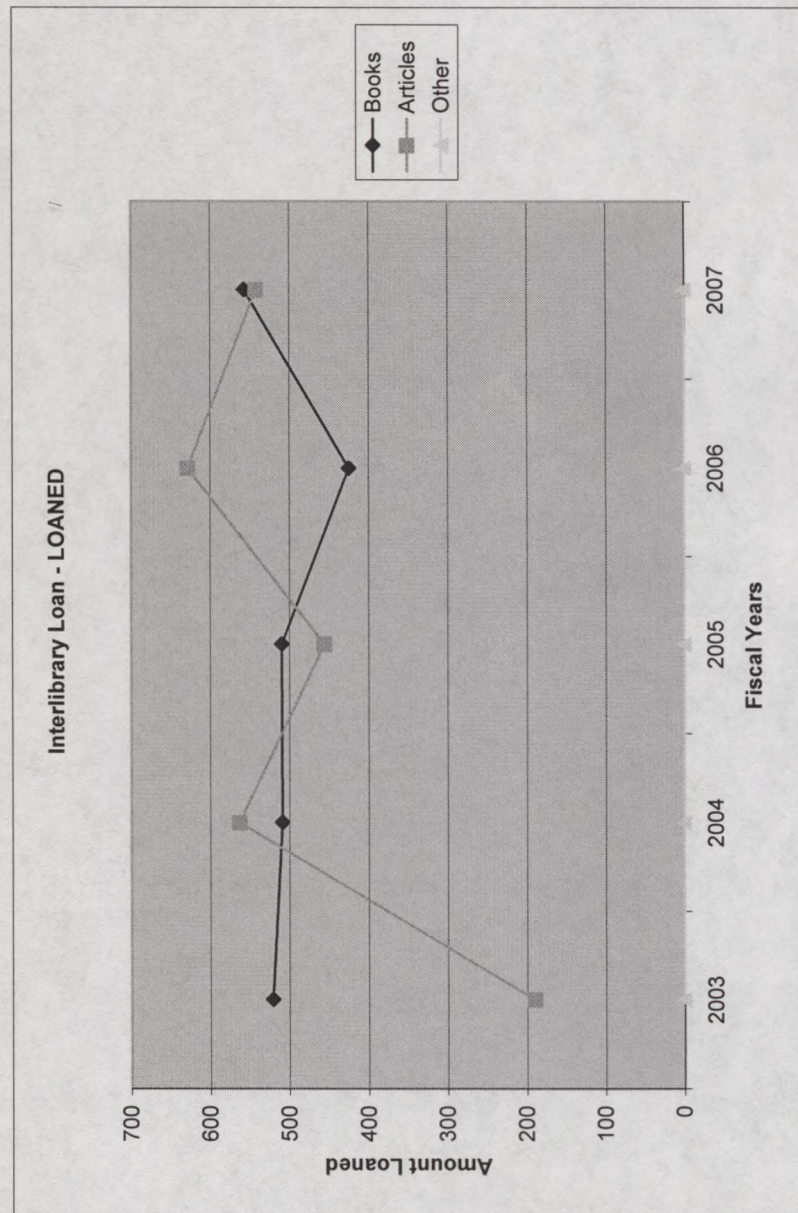


TABLE I-2
INTER LIBRARY LOAN
(Loaned to other libraries)

2003/2007

TABLE I-3
INTER LIBRARY LOAN ACTIVITY
(Unfilled Requests)

	2003/2007				
	2003	2004	2005	2006	2007
Requests of SHU	284	445	433	432	442
Requests by SHU	0	456	229	132	152
TOTALS	284	901	662	564	594
year to year % change of SHU		36.18%	-2.77%	-0.23%	
year to year % change by SHU		100.00%	-99.13%	-73.48%	

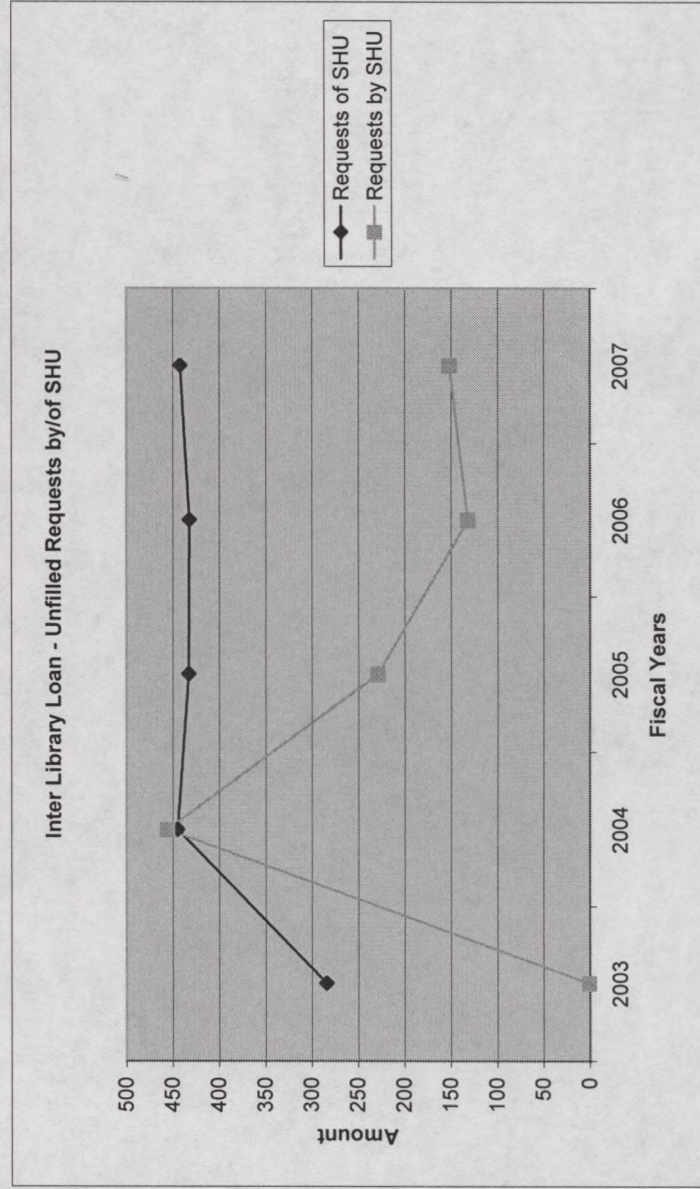


TABLE J
FACULTY USAGE OF OTHER UNIVERSITY LIBRARIES

2003/2007

	2003	2004	2005	2006	2007
Yale	8	14	15	18	7
CCALD	0	2	2	3	2
TOTALS	8	16	17	21	9
year to year % change Yale		42.86%	6.67%	16.67%	-157.14%
year to year % change CCALD		100.00%	0.00%	33.33%	-50.00%

Note: CCALD new statistic started monitoring in FY03

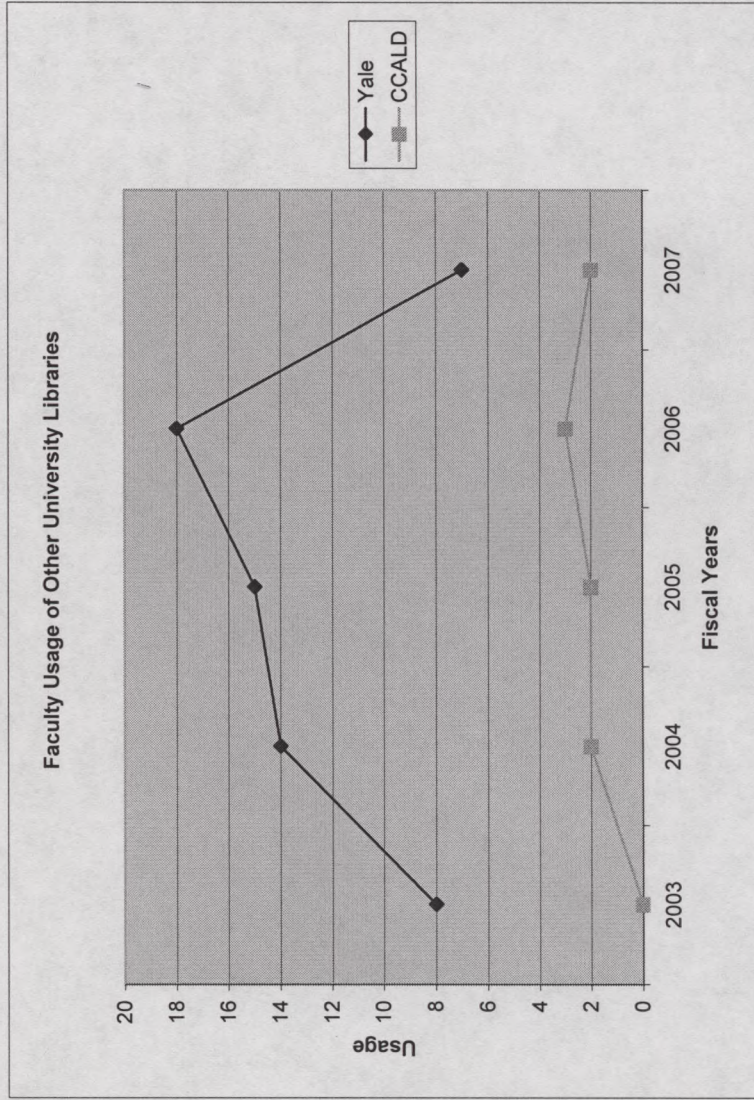
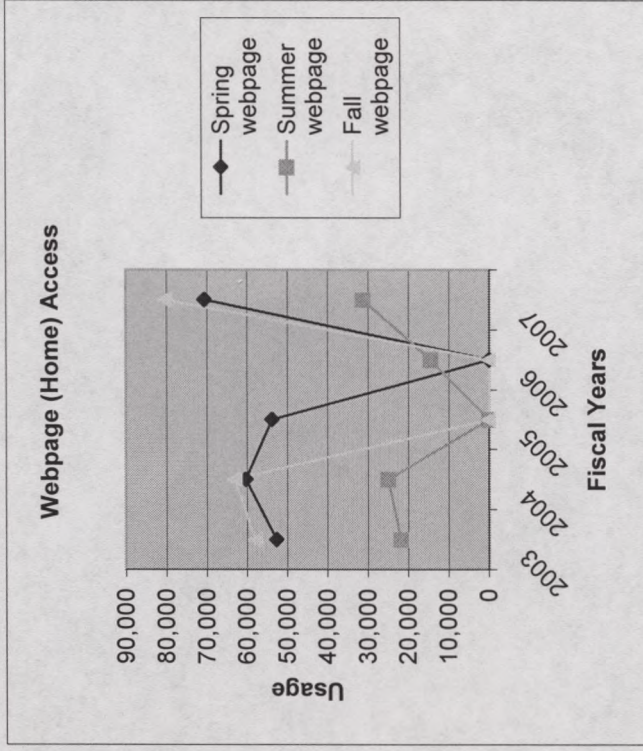


TABLE K
WEBPAGE/DATABASE ACCESS
2003/2007

	2003	2004	2005	2006	2007
Spring webpage	52,688	60,353	53,779	no data	70,615
Summer webpage	21,880	24,973	0	14,489	31,270
Fall webpage	57,969	63,098	0	no data	80,518
TOTALS	132,537	148,424	53,779	14,489	101,885
year to year % change Spring		12.70%	-10.89%	0.00%	0.00%
year to year % change Summer		12.39%	N/A	100.00%	53.66%
year to year % change Fall		8.13%	N/A	N/A	0.00%

*New statistics for FY05 not enough information until next fiscal year.
FY06 migrated to new web page through Synthenet and statistical information lost for fall and spring semester.



	2003	2004	2005	2006	2007
Spring Databases	20,666	19,508	33,541	no data	41,478
Summer Databases	4,863	5,786	0	2,899	11,317
Fall Databases	22,660	27,768	0	no data	50,378
TOTALS	48,189	53,062	33,541	2,899	52,795
year to year % change Spring		-5.94%	41.84%	N/A	N/A
year to year % change Summer		15.95%	N/A	100.00%	74.38%
year to year % change Fall		18.40%	N/A	N/A	N/A

*New statistics for FY05 not enough information until next fiscal year.
FY06 migrated to new web page through Synthenet and statistical information lost for fall and spring semester.

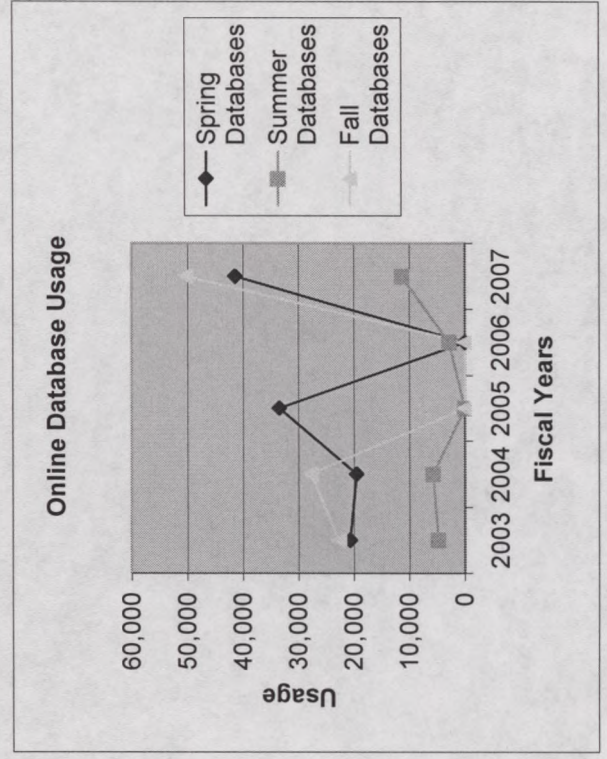


TABLE AA
NEW TITLES ADDED TO THE CATALOG

2003/2007

	2004	2005	2006	2007
Monographs	1,929	2,747	5,224	5,457
Serials	125	223	14,928	1,402
TOTALS	2,054	2,970	20,152	6,859
year to year % change Monographs		29.78%	47.42%	4.27%
year to year % change Serials		43.95%	98.51%	-964.76%

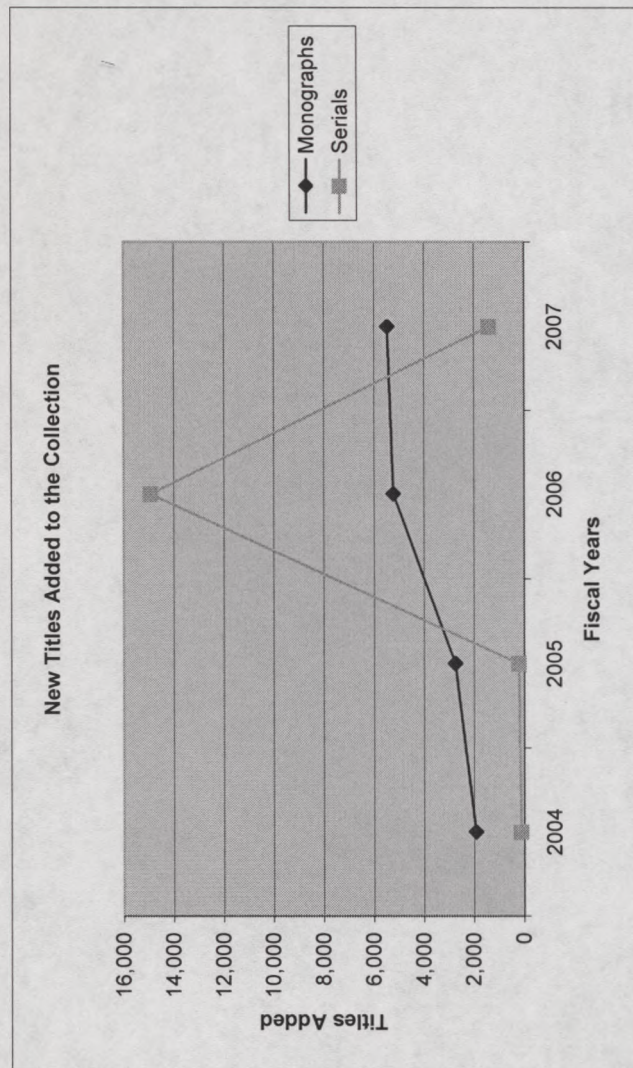
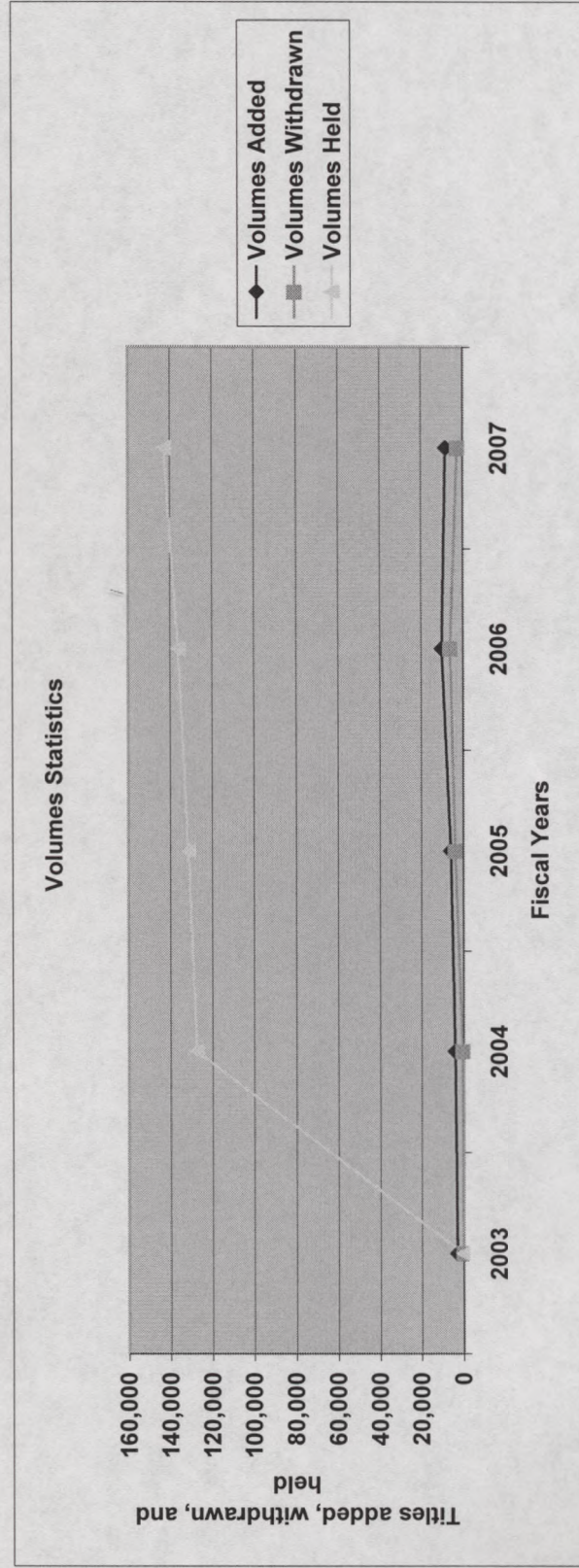


TABLE BB
VOLUMES ADDED TO AND WITHDRAWN FROM THE COLLECTION

2003/2007

	2003	2004	2005	2006	2007
Volumes Added	3,005	3,992	5,956	10,164	8,143
Volumes Withdrawn	N/A	466	3,791	6,020	2,692
Volumes Held	N/A	127,402	131,237	136,145	142,839
year to year % change Volumes Added		24.72%	32.98%	41.40%	-24.82%
year to year % change Volumes Withdrawn		N/A	87.71%	37.03%	-123.63%
year to year % change Volumes Held		N/A	2.92%	3.60%	4.69%



SUMMARY
TECHNICAL SERVICES TATISTICS
FY2003-FY2007

Technical Services Statistics	Annual 2003	Annual 2004	Annual 2005	Annual 2006	Annual 2007
Monographic Titles Ordered	1017	1929	2,113	2969	3,100
Titles Cataloged					
New Monographs			2,528	3,853	3,968
Recats*			219	1,371	1,489
Total Monographs	1763	1929	2,747	5224	5,457
Serials ###	42	125	223	14,928	1,402
Total Titles Cat	1805	2054	2,970	20152	6,859
Volumes Added					
New volumes	3005	3992	4,064	5,850	5,002
Bound periodical vols			533	1,999	857
Retrospective**			1,359	2,315	2,284
Total vols added	3005	3992	5,956	10,164	8,143
Withdrawals					
Titles (bib records)			4,293	4,965	2,481
Volumes (item recs)		466	3,791	6,020	2,692
TITLES HELD (bibs)					
Print/physical		116,921	117,113	118,533	122,545
E-serials		0	0	14,841	15,903
E-books					8
Total titles held		116,921	117,113	133,374	138,456
VOLUMES HELD (items)		127,402	131,237	136,145	142,839
*cataloging of on-shelf materials					
## 2006 includes 14,841 new Serials Solutions records for e-serials added; 2007 incl. 1341					
**item records added for on-shelf materials					
rev. 7/16/07					