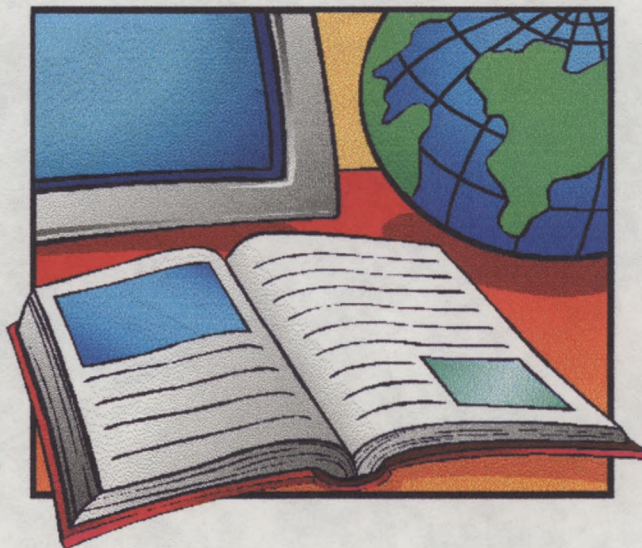


# RYAN-MATURA LIBRARY ANNUAL REPORT 1999-2000



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Mary Rogers  
Interim University Librarian



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## Introduction

Fiscal Year 2000 was a busy year for the staff of Ryan-Matura Library. We began to adapt to a new organizational structure necessitated by the two-year appointment of Mary Rogers as Interim University Librarian and the distribution of her responsibilities as Assistant University Librarian to others. Customer service and quality of service to our user were the focus of our multi-faceted plan of operations.

Details of the past year's activities are given in the following report. Statistics in tabular form are appended.

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## 1999/2000 Objectives

Ryan-Matura Library objectives for fiscal year 00 were primarily focused on University Goal #1:

**Establish, achieve, and continuously improve standards of excellence within each academic program in terms of its quality, distinctiveness, and breadth and depth of learning.**

Within that goal, the library focused on objectives 3, 6, 8, 11 & 14.

**Objective 3: Identify and apply measurable standards of student outcomes in the mastery of skills, the mastery of subject area, critical analysis, and the integration of knowledge in all academic disciplines.**

Our strategy was to obtain a copy of the Information Literacy Standards approved by the Association of College and Research Libraries (ACRL) and begin adapting the standards to the needs of the students at Sacred Heart University. Since the standards were not adopted by ACRL until January of this year, only initial discussions have been held. Continued



efforts will be made to adapt the standards to the needs of the student at SHU during the coming year.

**Objective 6: Complete a cycle of program review for all academic programs.**

The activity to support this goal was to have the appropriate liaison librarian communicate with the faculty library liaison in the department going through the program review process and offer any support necessary regarding collection needs. This objective was accomplished.

**Objective 8: Continue to enhance programs within the existing flagship areas: Business, Education, and Health Sciences.**

The strategy for this objective was to focus the collection development process for Reference materials toward the flagship areas and identify the best reference sources for those areas and if possible purchase them for our collection. Since "best" is subjective, the reference staff chose the majority of additions to the collection from the *Choice Reviews* outstanding reference materials issue. Efforts were made to purchase those items as the budget allowed.

**Objective 11: Develop and implement a plan to significantly enhance the Library as a center of learning.**

For this objective we hired a well-known library consultant, Dr. Evan Farber, librarian emeritus from Earlham College to come to campus, meet with appropriate staff, faculty and administrators and write a report on the needs of the library. From that report, the Interim University Librarian prepared a recommendation for the Academic Vice President regarding budgetary concerns.

**Objective 14: Improve the quality of instruction.**

The strategy for this objective was to enhance the quality of the library research instruction sessions by incorporating instruction on the new electronic resources and increase the satisfaction score given on the evaluation of the sessions by one point. This objective was met by developing a PowerPoint slideshow for portions of the presentation, adding live demonstrations when possible and changing exercise sheets to include the new electronic resources, all of which made the session more relevant to the student, therefore raising the satisfaction level.



Beyond the major projects developed from University Goal #1, there were several other University Goals and Objectives that the library staffs chose to concentrate on:

**University Goal #3: Achieve the following enrollment goals.**

**Objective # 3: Formalize the roles of faculty, staff, alumni, academic advisors, coaches, parents and others in the recruitment and retention of students.**

The strategy adopted here was to work with Admission staff to ensure that the library is part of the Open House events and that Campus Ambassadors are given the appropriate information about the Ryan-Matura Library to discuss when giving tours to prospective parents and students. The objective was accomplished by having a senior member of the library staff available to give tours during Open House events as well as having the Interim University Librarian meet with all Campus Ambassadors at the beginning of the academic year to give them a fact sheet regarding the library and its services.

**University Goal #5: Strengthen significantly the financial position of the University, emphasizing increased revenue from fundraising and other non-tuition sources.**

**Objective #4: Continue to operate with a balanced budget.**

The objective was accomplished by having the Interim University Librarian monitor all library accounts closely to ensure staying within the allocated budget.

**University Goal #8: Increase the level of understanding and ownership of and commitment to the University's mission, its vision, and its identity as a comprehensive Catholic University by all members of the University community.**

**Objective #6: Maintain and enhance the University's level of participation in community service.**

By having all community service events announced at staff meetings and encouraging staff to take part either in these particular events or other similar events in their respective hometown, the library staff exceeded 25% participation in community service activities. Some examples are Lisa Kelley, Reference/Systems Librarian participating in the AIDS ride from Boston to Philadelphia and being sponsored by various library staff; other staff participated in walks for charity sponsored by library staff and



the library as a whole donating to the Merton House and to St. Charles Parish. Denim Day for breast cancer research was very popular, with all staff participating and enjoying the chance to wear jeans to work. Habitat for Humanity workdays were attended by Mary Rogers, Interim University Librarian and Kathy Rauscher, Library Assistant Acquisitions.

**University Goal #10: Improve significantly the quality of and customer satisfaction with, all services at the University.**

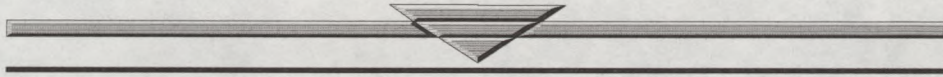
**Objective #1: Establish, regularly apply, and analyze measures of customer satisfaction with service for the overall institution and within each department.**

The strategy for the objective was to develop a customer satisfaction survey of library services. During fall semester the professional staff developed a detailed survey regarding library services, collections and staff. This survey was then given to all people using the library during National Library Week in April. Four hundred and eighty five surveys were returned and the data is being analyzed to gain insight about services and collection issues that need to be addressed.

**Objective #2: Enhance interpersonal communications through training and managerial support.**

Customer Service training was attended by all members of the Ryan-Matura Library staff. The state library offered a series of sessions that were attended along with four in-house training sessions given by Robert Hardy from the Human Resources Department. Each member received a certificate of completion. These training sessions were very valuable and are being applied on a daily basis.






## Services

There were several improvements in service to the users with the majority dealing in some way with upgrades in technology; the most notable being access to networked library electronic resources. During the course of the fall semester, the library staff worked closely with Academic Computing and Network staff to address serious issues surrounding frequent downtime and lack of support during weekend hours. With the installation of the campus Internet line upgrade in November, many of these issues were resolved and the remainder of the year saw major improvements including the re-establishment of network connections for laptop users around the perimeter of the main level of the library.

Also in November, the automated library system was upgraded because of Y2K concerns with our telecommunication interface with Bibliomation, our library system vendor. By-products of this upgrade were newer computers for most of the staff functions and an upgrade in the online library catalog from a DOS based product to a windows version. The newer interface called Everybody's Catalog is very easy to use with many students simply sitting down and trying it versus reference staff always having to assist users with the DOS version.

At the turn of the New Year several of the reference workstations were replaced by Academic Computing due to Y2K concerns. The newer equipment allowed the reference staff to reconfigure almost all of the reference workstations to have the same resources on each machine. This has greatly increased the number of workstations available at any one time. As a result, there is rarely a time when a person has to wait to use a workstation.





## Collections

With enhanced access to technology a primary focus for the fiscal year, many of the efforts made were to increase the breadth and depth of the electronic resources available to the user. With budgetary support from areas outside Academic Affairs, the library was able to improve the collection in the business and legal resources area with the addition of Academic Universe to the menu of resources and PsycInfo, which is the premier resource for psychology students

In the more traditional print resources, the budget was limited. The focus therefor, was to stretch the static budget as far as possible to provide the best works we could afford, to support the user's research needs. Some examples of resources added are Encyclopedia of the Modern Middle East, Encyclopedia of Urban America and new editions of Encyclopedia of Psychology and the Thomas' Register.






## Staffing

Due to the appointment of Mary Rogers as Interim University Librarian for a period of two years, significant reorganization of responsibilities took place; the Assistant University Librarian's position was eliminated and responsibilities delegated. All of the professional staff took on greater responsibility. Susan Broadstone, Head Reference Librarian became Head of Access Services with responsibility for all areas of the library; Bill Etzel, Reference Librarian became Reference/Circulation Librarian with direct supervisor for the Circulation Department. Lisa Kelley, Reference Librarian assumed responsibilities for cataloging and technology with a title change to Reference/Systems Librarian and lastly, Melanie Ferko, Reference Librarian became direct supervisor for Acquisitions and Serials with a title change to Reference/Acquisitions Librarian. This enabled the library to create an additional professional librarian position responsible for Reference/Serials which was desperately needed to focus on the serials collection needs, both print and electronic.

The reorganization process has been a learning experience for the entire staff. Most of the staff adapted to their new supervisors/subordinates with time and are now working well together. During the course of the year, we had staff changes in the areas of Interlibrary Loan with Sachi Spohn joining the staff in late summer and Lylah Franco being promoted to Library Assistant, Acquisitions in April after Kathy Rauscher departed to work in the Registrar's Office.

In the Reference Department, we hired Phyllis Leonardi as Reference/Serials Librarian, but she chose to leave in early January to become Interim Director at Mitchell College. We have recently hired a replacement, when we promoted Mary Ellen Bowen into the position from the ranks of part-time Reference Librarian. We also hired two additional part-time reference librarians during the course of the year to replace people who retired due to illness or relocation. They are Todd Hampton and Bob Dolan.





## Staff Development

Customer Service was a goal of our plan of operations and all library staff, including the Librarian took part in a series of workshops dealing with customer service sponsored by the Human Resources Department. The training sessions were very informative and have proved useful during stressful times of the semester.

As always, due to the fact that technology changes what we do in the library very quickly, ongoing staff development is a must. Bibliomation, our automated library system vendor held workshops that were attended by Bill Etzel and Jane Fertig pertaining to the circulation process, Lisa Kelley and Linda Patrick that dealt with cataloging issues and lastly, Susan Broadstone and Lisa Kelley for issues dealing with the library catalog. Mary Rogers attended the User Council meetings as well as meetings pertaining to a possible merger with other consortia in the state.

The Connecticut Library Association (CLA) did an excellent job of sponsoring workshops that were useful to the academic librarian and the librarians at SHU took advantage of as many as they could. The annual conference allowed staff to attend seminars on legal resources on the web; user satisfaction in a client based environment and the virtual reference desk. CLA also sponsored a workshop Mary Rogers attended pertaining to Electronic Reserves and how institutions of higher education are beginning to utilize them.

Western Connecticut Council (WCLC) coordinated continuing education for library staff on topics as wide spread as basic book repair that was attended by Linda Patrick and how to do original cataloging, attended by Linda Patrick and Lisa Kelley. The Digital Library of the Future attended by Mary Rogers for planning purposes was a regional conference of the Library and Technology Association cosponsored by WCLC and FLAG, Fairfield Library Administrators Group.

NELINET, the consortia of New England libraries that we belong to for cooperative purchasing of cataloging and electronic resources also began to offer some very worthwhile conferences and workshops. Jane Fertig and Beth Paris attended the annual Interlibrary Loan workshop where they gathered information for planning purposes on efficiency of workflow and Ariel software, which is a way to utilize technology to send Interlibrary Loan articles via email. Mary Rogers attended the NELINET annual meeting which included workshops



pertaining to planning for the future, OCLC products and what they are offering in the coming year as well as the annual business meeting.

Lastly, the Association of College and Research Libraries New England chapter sponsored two workshops attended by staff this year. Melanie Ferko attended a workshop on Technical Services issues, which discussed workflow issues, quality of service and how best to serve the library user. Mary Rogers attended a seminar dealing with library services, educating students and the role of assessment.

Mary Rogers, Interim University Librarian, took part in a mentoring program sponsored by the College section of the Association of College and Research Libraries for first year directors. Evan Farber who consulted for the library during the year was her mentor. As part of the program, she traveled to Earlham College, met with the library director, Tom Kirk and his staff who were very kind and spent an entire day answering questions about how they do things at Earlham. Evan and Mary then met again when she attended at 2 and a half day intensive workshop held at Trinity in San Antonio Texas prior to American Library Association's mid-winter conference. The most rewarding part of the mentoring program was meeting 17 other first year directors and learning how they have dealt with library issues during the year.





## **Cooperative Activities & Memberships**

The Council of Academic Library Directors continued to meet on a monthly basis with the majority of the meetings being subject oriented. Some of the topics included library space planning, a conversation with the new Executive Director of NELINET who spoke of plans for the future, meetings with the Vice President of Sales for JSTOR for possible cooperative purchasing. Most recently it was a conversation with the Kendall Wiggins and Sharon Brettschnieder of the state library, discussing future plans for the Digital Library initiative recently approved by the state legislature.

Continued membership in library consortia again proved warranted for cost savings and networking opportunities as highlighted earlier in the report. We continue to belong to Western Connecticut Library Council, NELINET and Bibliomation for both of those reasons.

Membership in professional organizations are held by Mary Rogers, Interim University Librarian, who is a member of the American Library Association, the New England Library Association, the New England chapter of the Association of College and Research Libraries and also the Connecticut Library Association. She also was appointed to a two-year term on the Administrative Council for Library Planning and Development that works with the State Librarian and the Director of Library Planning and Development. She serves as the academic library representative.

Susan Broadstone, Head of Access Services is a member of the American Library Association. Melanie Ferko is a member of the American Library Association, the Association of College and Research Libraries as well as the Connecticut Library Association where she serves as chair of the Awards committee.



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## APPENDIX

### **PART I: USAGE & SERVICES**

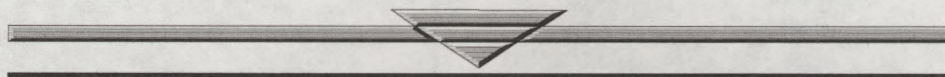
### **TABLE**

Patron Count.....	A
Building Use by Groups.....	B
Reference Questions.....	C
OPAC Usage.....	D
Electronic Database Usage.....	E
Material Circulation - External.....	F
Library Instruction Classes.....	G
Circulation of Reserve/ Audiovisual Materials.....	H
In-house Use of Materials.....	I
Total Materials Usage.....	J
Interlibrary Loan Activity.....	K
Yale University Usage.....	L

### **PART II: COLLECTIONS**

Materials Acquired.....	A
Materials Cataloged.....	B
Materials Added to Online Circulation Database.....	C
Materials Processed.....	D
Library Holdings: Print and Non-Print Collections.....	E
Uncataloged Print and Non-Print.....	F
Periodical Holdings by Discipline.....	G





**PART I**  
**USAGE & SERVICES**

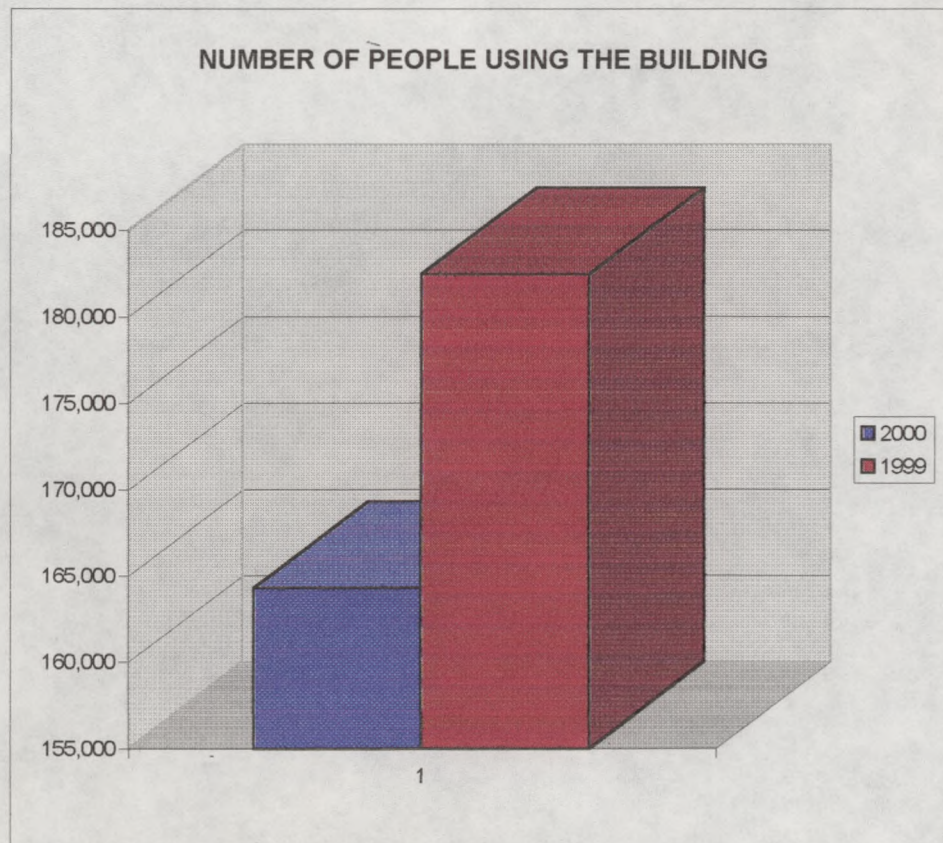


## TABLE A

### PATRON COUNT 1999/2000

#### NUMBER OF PEOPLE USING THE BUILDING

<b>2000</b>	164,292
<b>1999</b>	182,489
<b>#CHANGE</b>	-18,197
<b>%CHANGE</b>	-10%

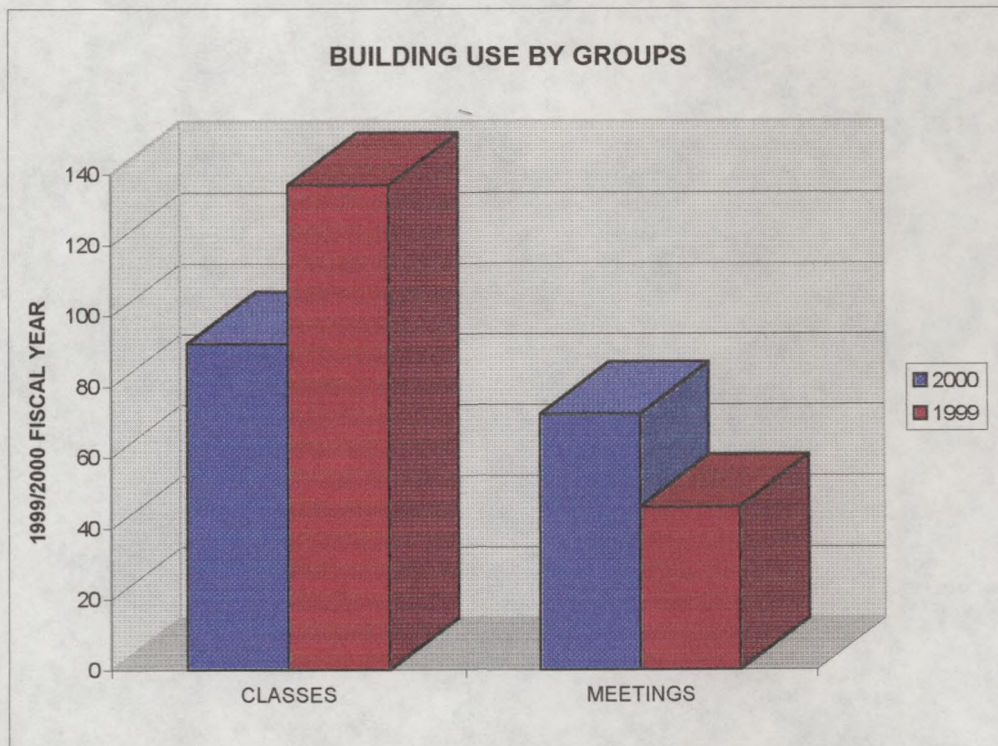




**TABLE B**

**BUILDING USE BY GROUPS  
1999/2000**

	<b>CLASSES</b>	<b>MEETINGS</b>	<b>TOTALS</b>
<b>2000</b>	92	72	164
<b>1999</b>	137	46	183
<b># CHANGE</b>	-45	26	-19
<b>% CHANGE</b>	-33%	57%	-10%

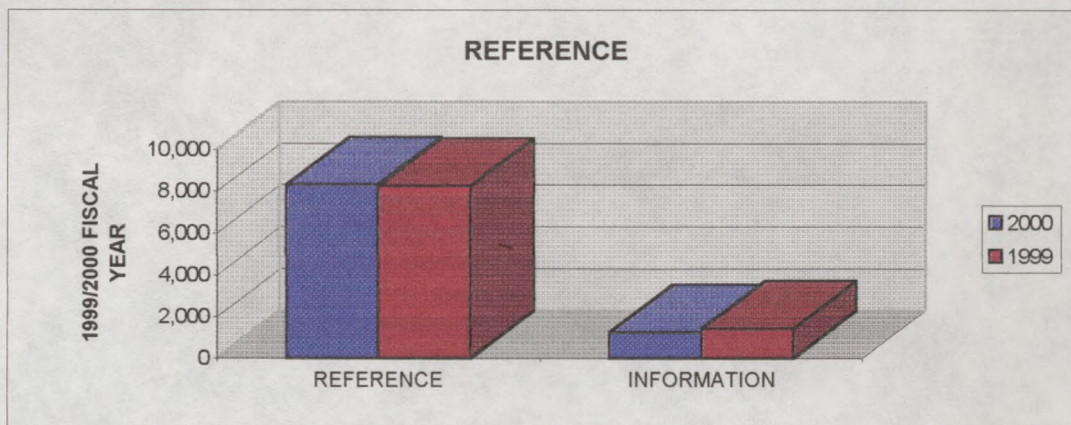




**TABLE C**

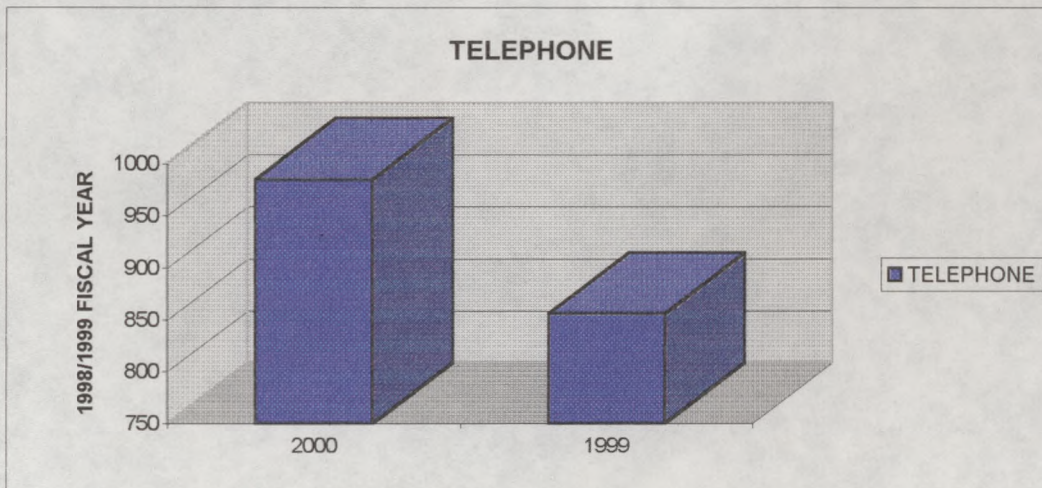
**REFERENCE QUESTIONS  
1999/2000**

	REFERENCE	INFORMATION	TOTAL
<b>2000</b>	8,305	1,220	9,525
<b>1999</b>	8,251	1,416	9,667
<b># CHANGE</b>	54	-196	-142
<b>% CHANGE</b>	0.7%	-13.8%	-1.5%



**TELEPHONE**

<b>2000</b>	985
<b>1999</b>	856
<b># CHANGE</b>	129
<b>% CHANGE</b>	15%

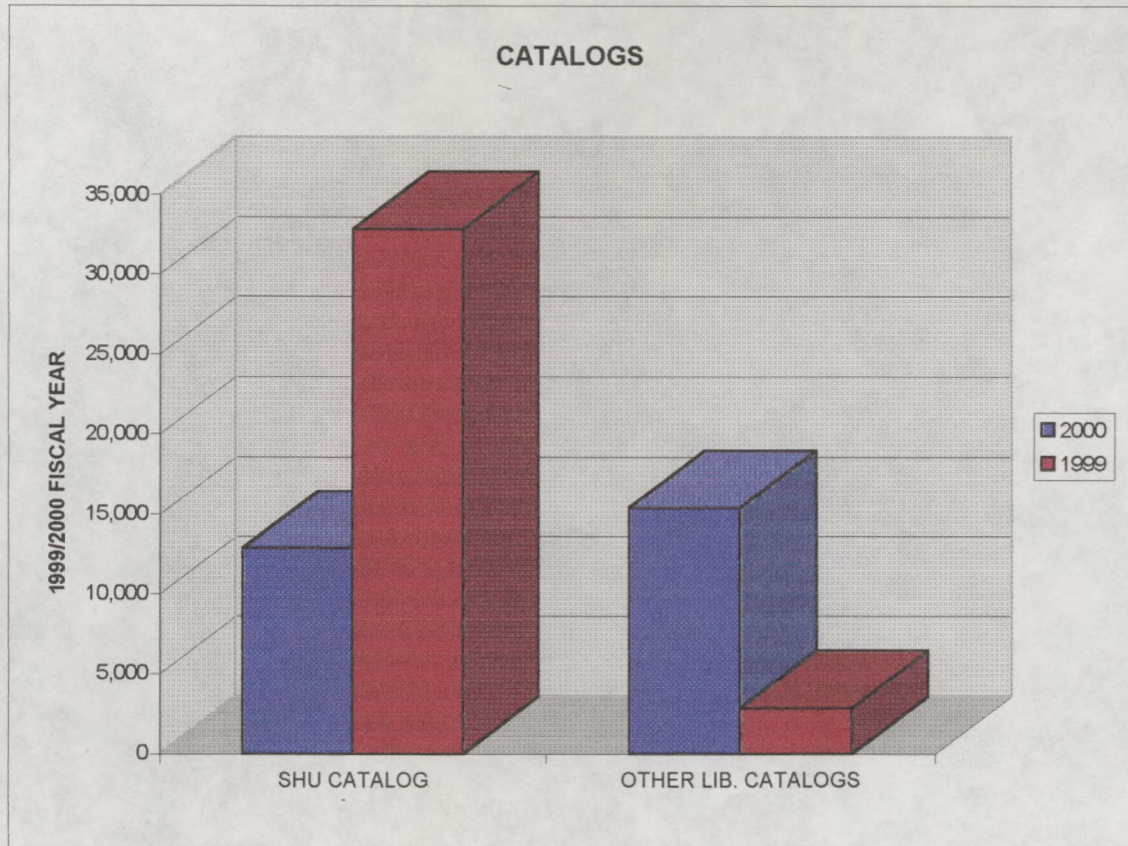




**TABLE D**

**OPAC USAGE  
1999/2000**

	SHU CATALOG	OTHER LIB. CATALOGS	TOTALS
<b>2000</b>	12,870	15,396	28,266
<b>1999</b>	32,834	2,851	35,685
<b># CHANGE</b>	-19,964	12,545	-7,419
<b>% CHANGE</b>	-61%	440%	-21%





**TABLE E**  
**ELECTRONIC**  
**DATABASE USAGE**  
**1999/2000**

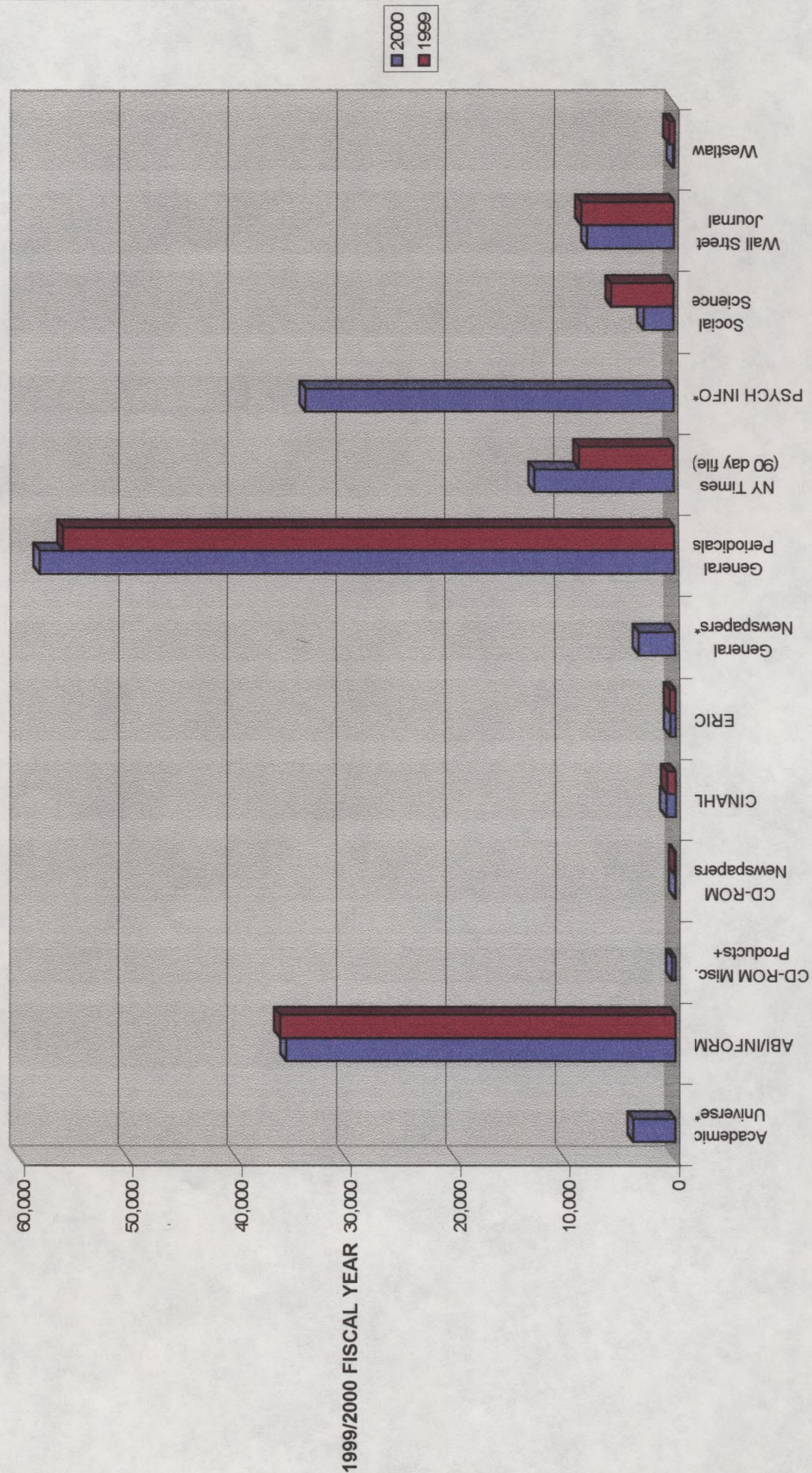
	Academic Universe*	ABI/INFORM	CD-ROM Misc. Products +	CD-ROM Newspapers	CINAHL	ERIC	General Newspapers*	General Periodicals	NY Times (90 day file)	PSYCH INFO*	Social Science	Wall Street Journal	Westlaw	Totals
2000	3,837	35,588	343	82	886	515	3,305	58,293	12,752	33,812	2,757	7,954	169	160,293
1999		36,134		96	793	526		56,121	8,647		5,707	8,524	516	117,064
# CHANGE		-546		-14	93	-11		2,172	4,105		-2,950	-570	-347	43,229
% CHANGE		-1.51%		-14.58%	11.73%	-2.09%		3.87%	47.47%		-51.69%	-6.69%	-67.25%	36.93%

\*= New database this year

+ = Combination of several products



**ELECTRONIC DATABASE USAGE**  
**TABLE E**

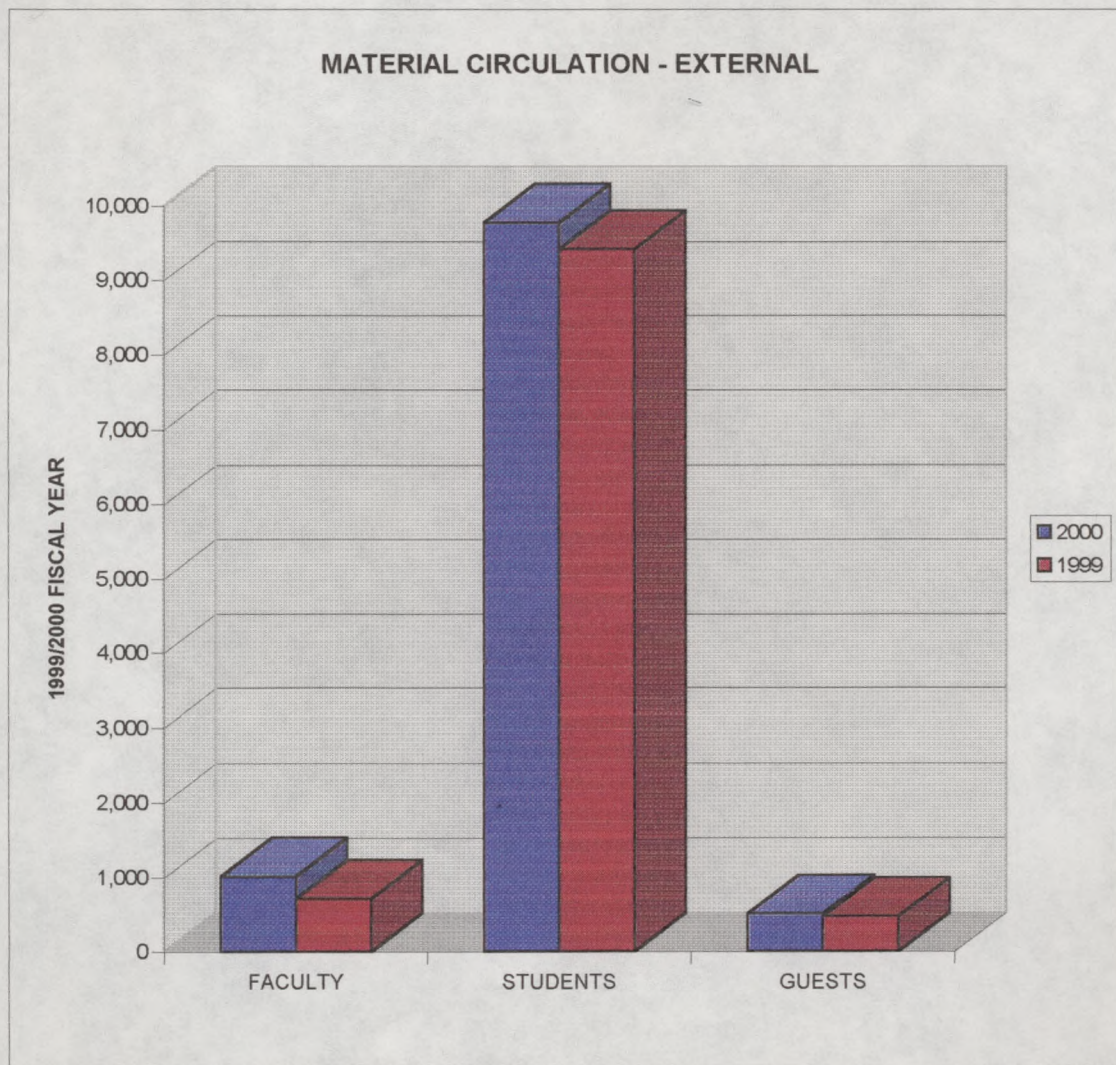




**TABLE F**

**MATERIAL CIRCULATION - EXTERNAL  
1999/2000**

	<b>FACULTY</b>	<b>STUDENTS</b>	<b>GUESTS</b>	<b>TOTALS</b>
<b>2000</b>	1,010	9,780	504	11,294
<b>1999</b>	709	9,419	475	10,603
<b># CHANGE</b>	301	361	29	691
<b>%CHANGE</b>	42%	4%	6%	7%





**TABLE G**

**LIBRARY INSTRUCTION CLASSES  
1999/2000**

	ESL	EN 7	EN 11	EN 12	SPECIAL	TOTAL
<b>2000</b>	2	0	19	20	17	58
<b>1999</b>	2	3	17	17	20	59
<b># CHANGE</b>	0	-3	2	3	-3	-1
<b>%CHANGE</b>	0%	-100%	12%	18%	-15%	-2%

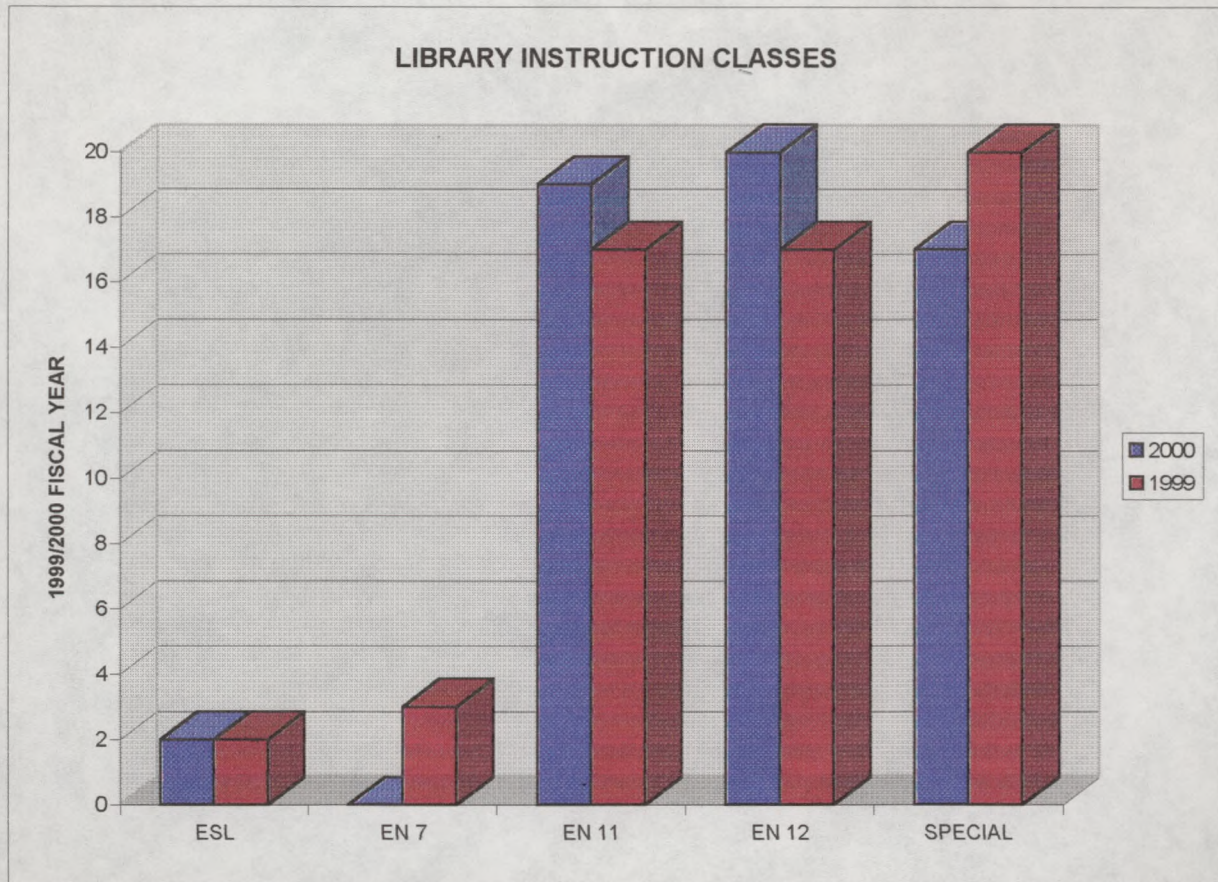


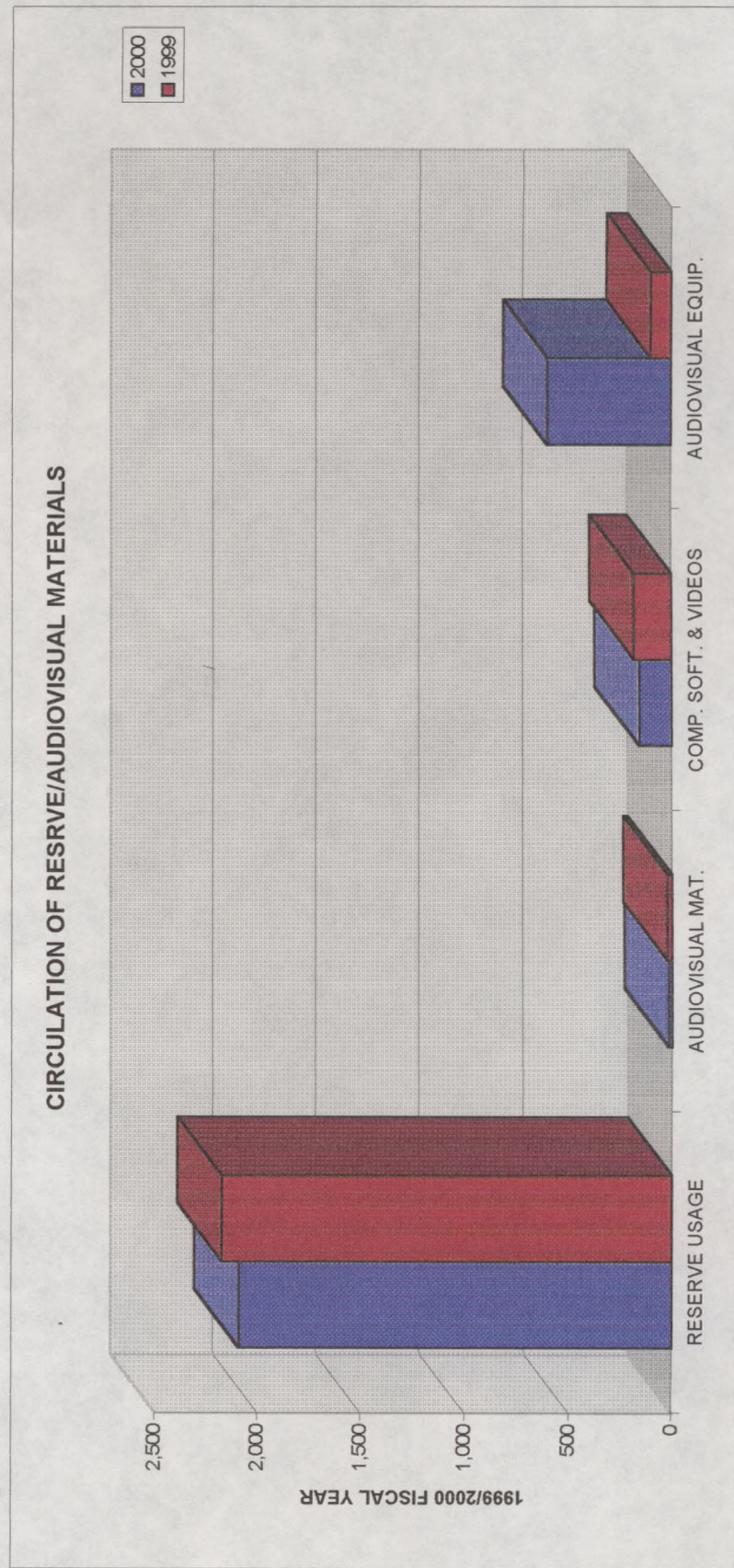


TABLE H

CIRCULATION OF RESERVE/AUDIOVISUAL MATERIALS

1999/2000

	RESERVE USAGE	AUDIOVISUAL MAT.	COMP. SOFT. & VIDEOS	AUDIOVISUAL EQUIP.	TOTALS
2000	2,090	16	156	595	2,857
1999	2,173	22	181	98	2,474
# CHANGE	-83	-6	-25	497	383
%CHANGE	-4%	-27%	-14%	507%	15%





**TABLE I**

**IN-HOUSE USE OF MATERIALS  
1999/2000**

	<b>MATERIALS</b>
<b>2000</b>	<b>17,342</b>
<b>1999</b>	<b>16,650</b>
<b># CHANGE</b>	<b>692</b>
<b>%CHANGE</b>	<b>4%</b>

(A monthly random count of materials, other than reserves, audiovisual, and electronic materials, used in the library without being checked out.)

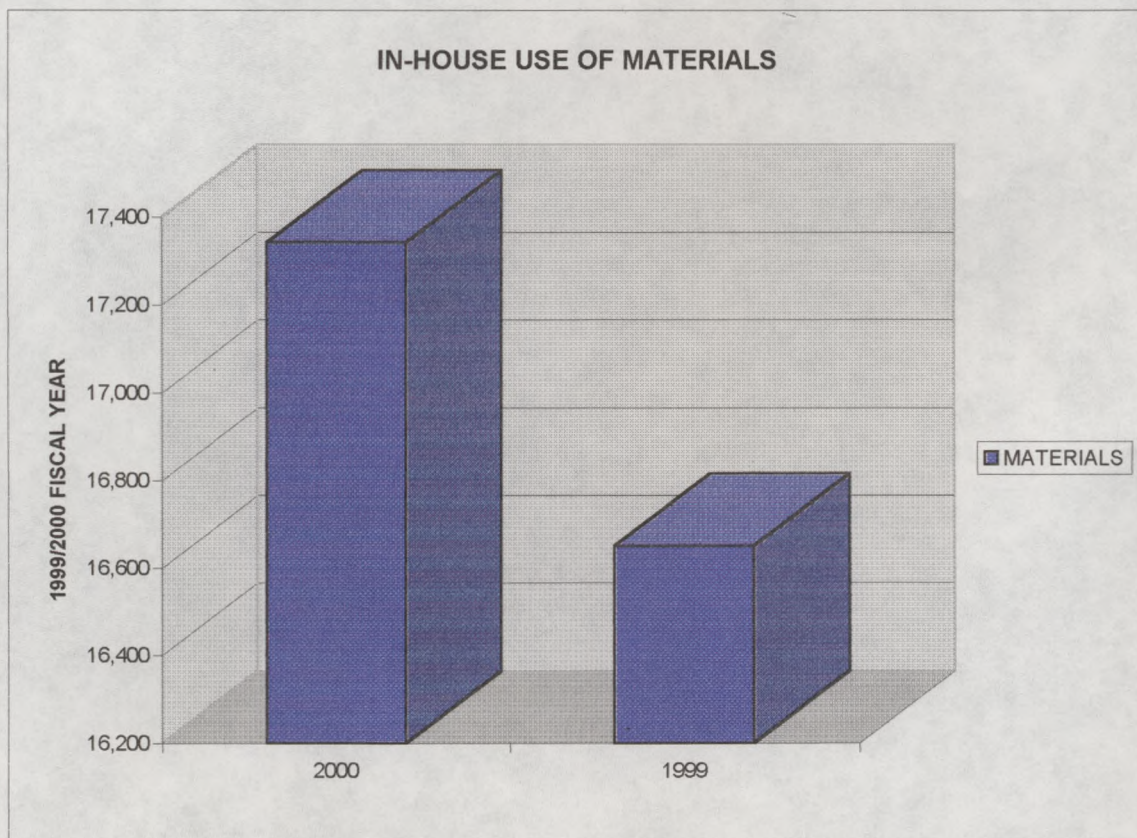




TABLE J

# TOTAL MATERIAL USAGE 1999/2000

	EXTERNAL CIRCULATION	RESERVE/AUDIOVIDEO COLLECTION	IN-HOUSE RANDOM USAGE	TOTALS
2000	11,294	2,857	17,342	31,493
1999	10,603	2,474	16,650	29,727
# CHANGE	691	383	692	1,766
%CHANGE	7%	15%	4%	6%

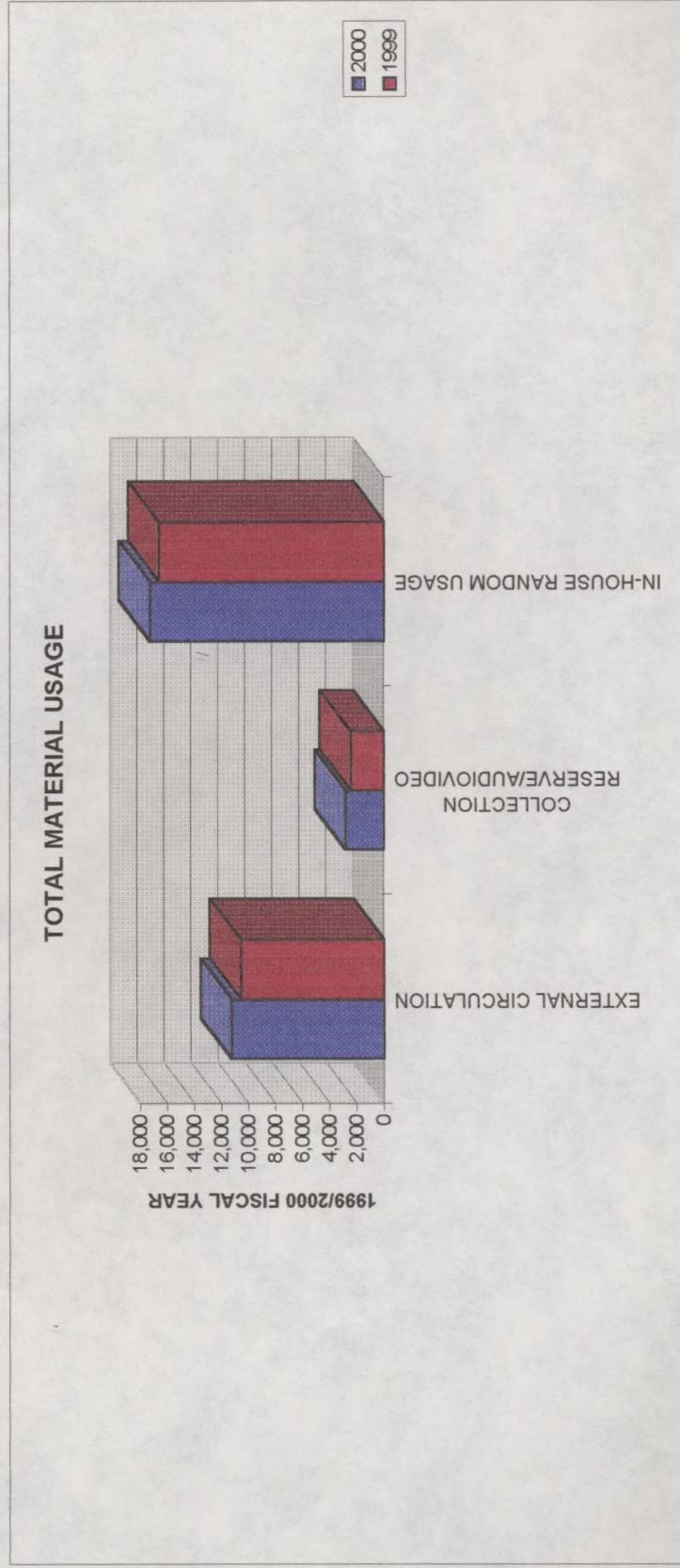




TABLE K  
INTERLIBRARY LOAN ACTIVITY  
1999/2000

	BOOKS BOR. FROM OTHER LIB.	PERIODICALS BOR. FROM OTHER LIB.	TOTAL BORROWED	BOOKS LOANED TO OTHER LIBR.	PERIODICALS LOANED TO OTHER LIBR.	TOTAL LOANED	TOTAL BOR. & LOANED	TOTAL UNFILLED REQUESTS	TOTAL FILLED & UNFILLED TRANSACTIONS
2000	471	588	1,059	795	303	1,098	2,157	976	3,133
1999	527	783	1,310	1,033	404	1,437	2,747	954	3,701
#CHANGE	-56	-195	-251	-238	-101	-339	-590	22	-568
%CHANGE	-11%	-25%	-19%	-23%	-25%	-24%	-21%	2%	-15%



TABLE K (CONT.)  
INTERLIBRARY LOAN ACTIVITY CHART  
1999/2000

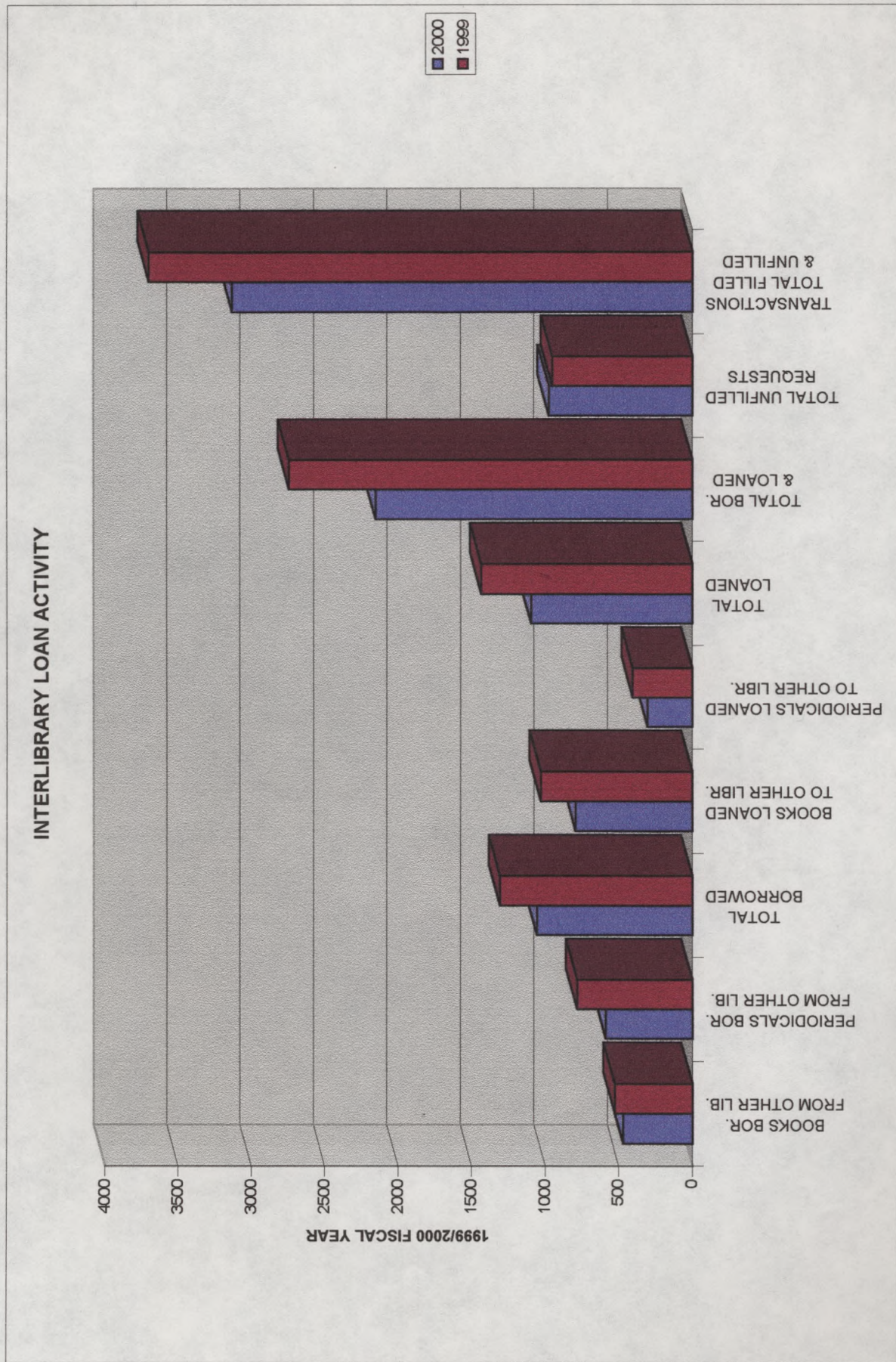
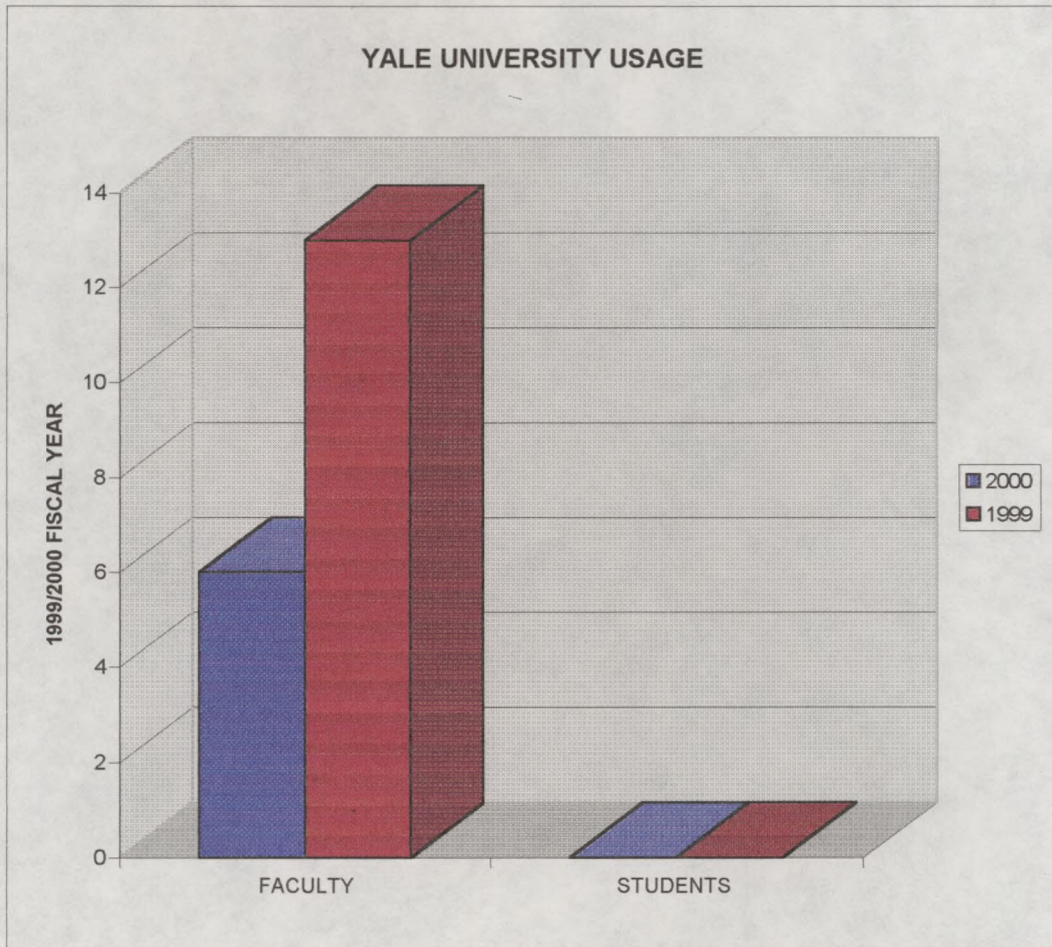




TABLE L

YALE UNIVERSITY USAGE  
1999/2000

	FACULTY	STUDENTS	TOTALS
2000	6	0	6
1999	13	0	13
#CHANGE	-7	0	-7
%CHANGE	-54%	0%	-54%







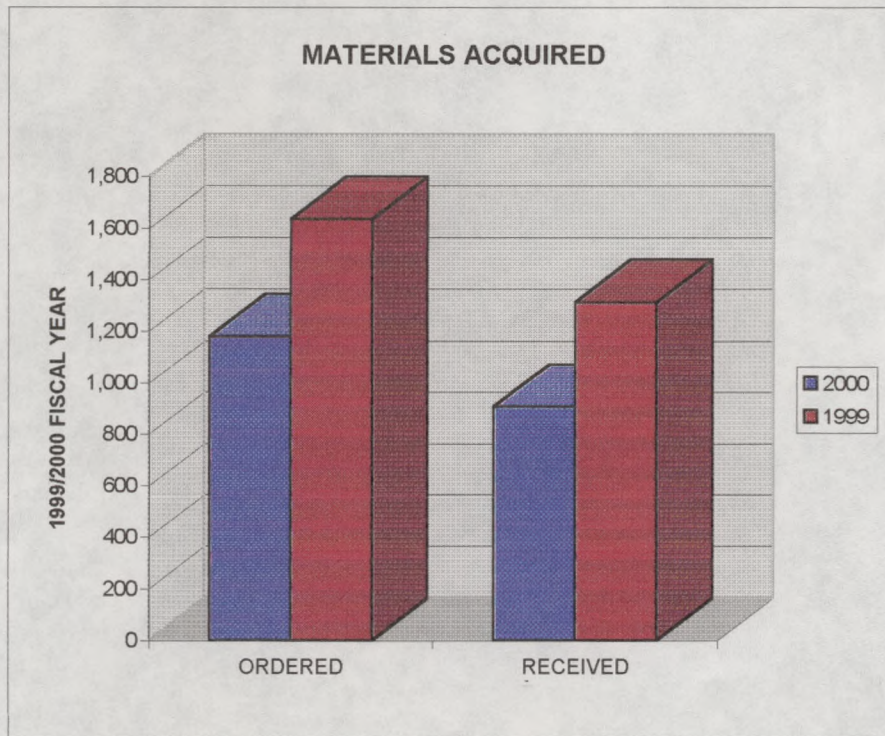
**PART II**  
**COLLECTIONS**



**TABLE A**

**MATERIALS ACQUIRED  
1999/2000**

	ORDERED	RECEIVED
2000	1,180	907
1999	1,637	1,314
#CHANGE	-457	-407
%CHANGE	-28%	-31%





**TABLE B**

**MATERIALS CATALOGED  
1999/2000**

	<b>ORDERED</b>	<b>GIFT</b>	<b>TOTAL</b>
<b>2000</b>	2,254	491	2,745
<b>1999</b>	1,898	35	1,933
<b>#CHANGE</b>	356	456	812
<b>%CHANGE</b>	19%	1303%	42%

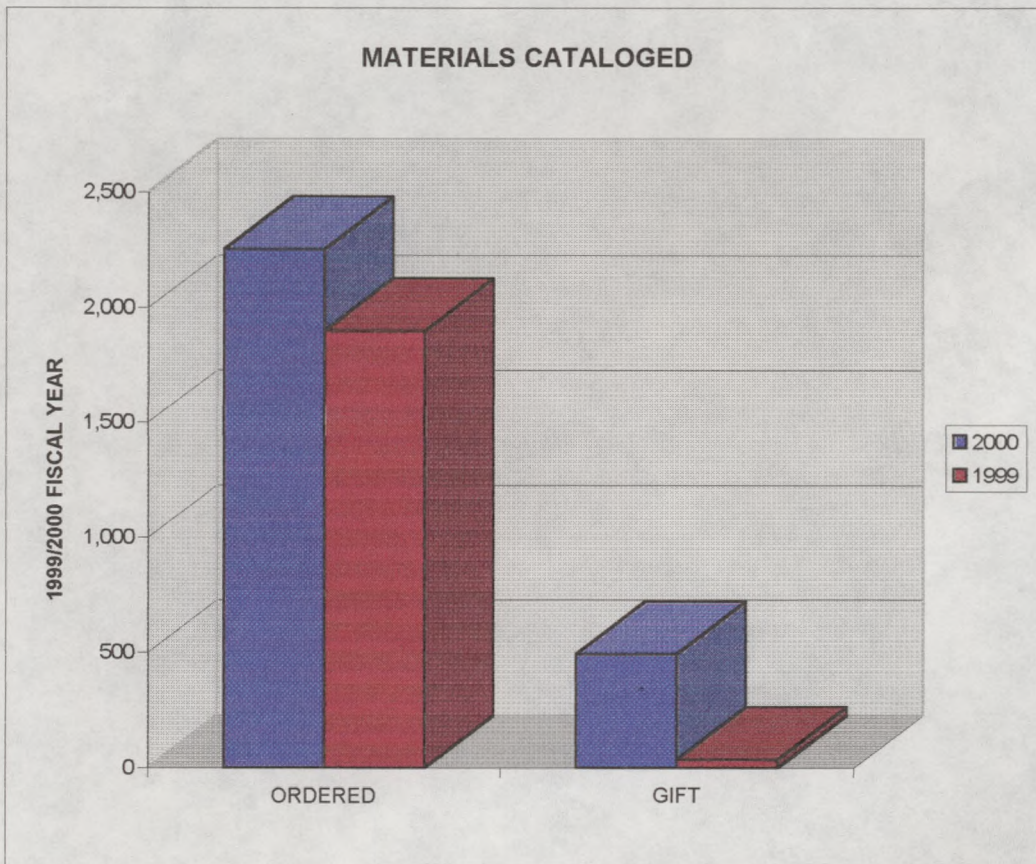
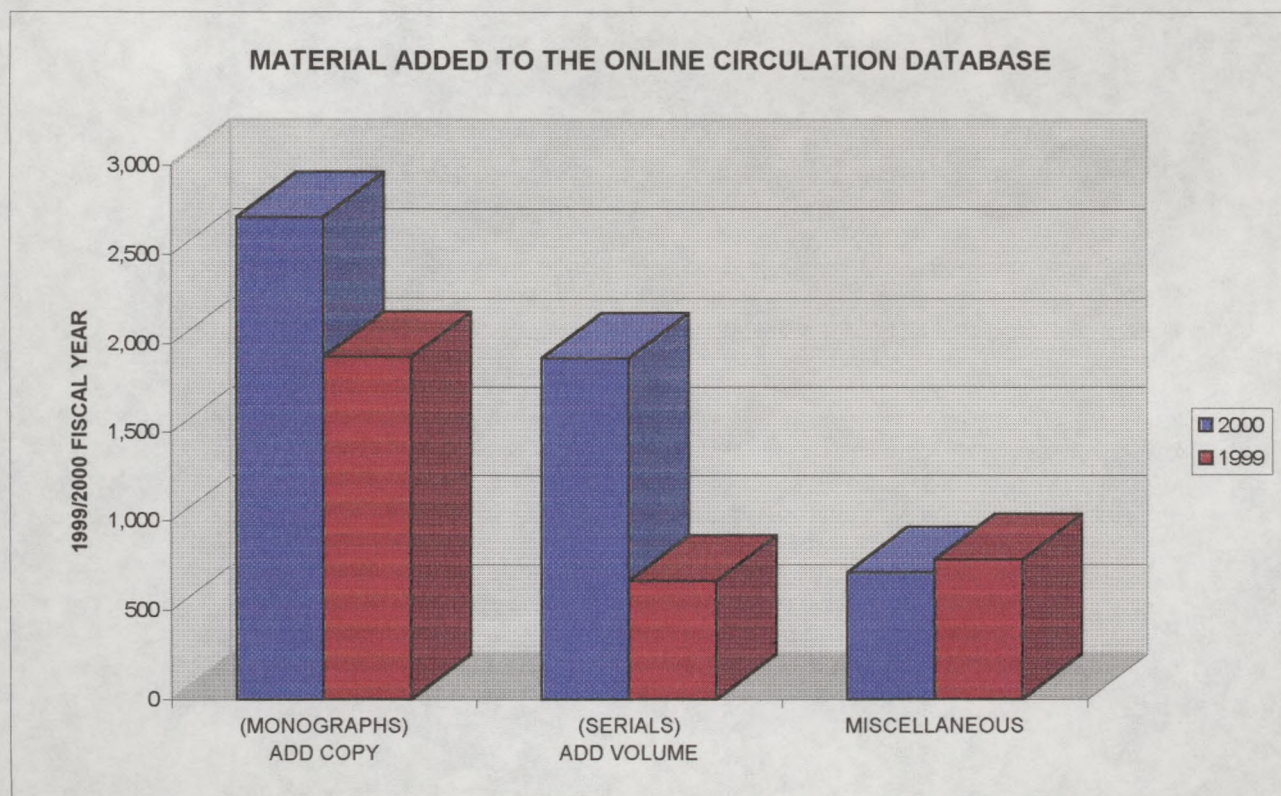




TABLE C

# **MATERIALS ADDED TO THE ONLINE CIRCULATION DATABASE 1999/2000**

	ADD COPY (MONOGRAPHS)	ADD VOLUME (SERIALS)	MISCELLANEOUS	TOTAL ADDED
<b>2000</b>	2,707	1,917	709	5,333
<b>1999</b>	1,922	662	783	3,367
<b>#CHANGE</b>	785	1,255	-74	1,966
<b>%CHANGE</b>	41%	190%	-9%	58%

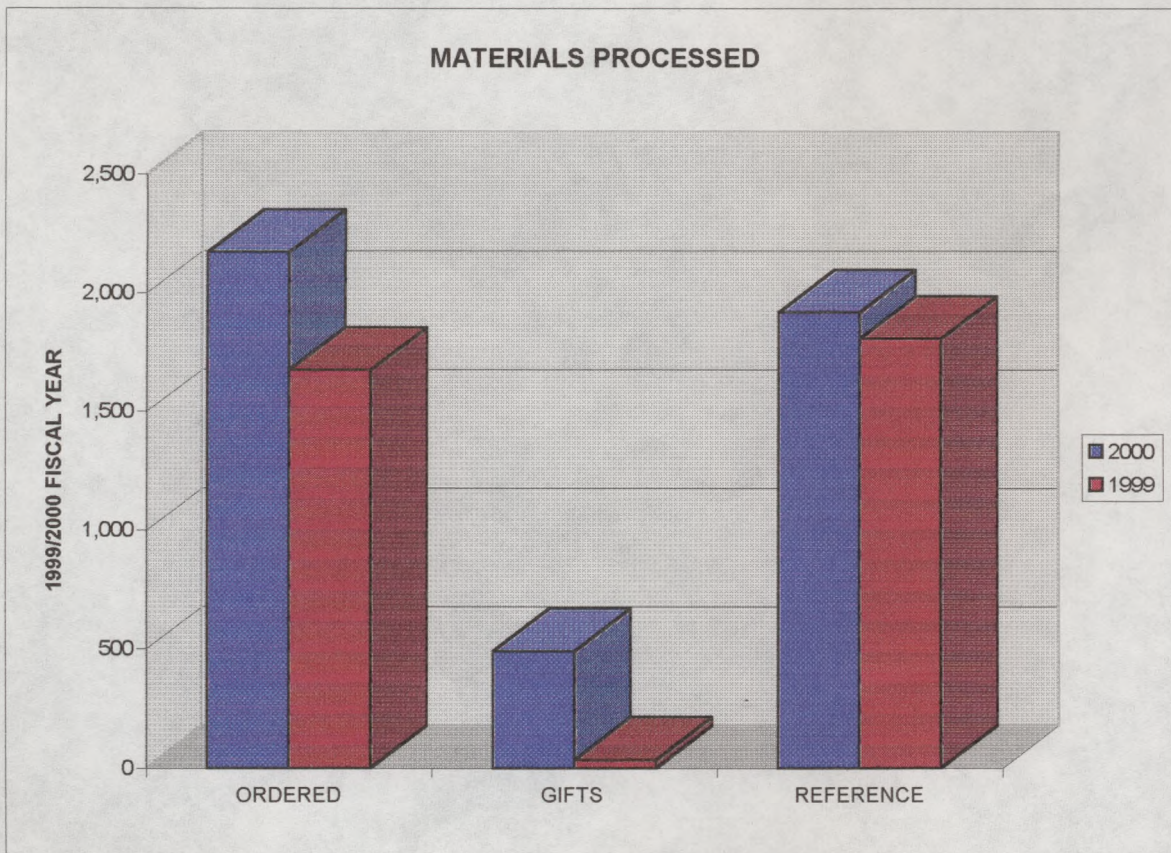




**TABLE D**

**MATERIALS PROCESSED  
1999/2000**

	<b>ORDERED</b>	<b>GIFTS</b>	<b>REFERENCE</b>	<b>TOTALS</b>
<b>2000</b>	2,172	491	1,919	4,582
<b>1999</b>	1,677	35	1,808	3,520
<b>#CHANGE</b>	495	456	111	1,062
<b>%CHANGE</b>	30%	1303%	6%	30%





# COLLECTIONS

## TABLE E

### LIBRARY HOLDINGS: PRINT AND NON-PRINT COLLECTIONS

Main Circulation Collection:	Net Titles Added	Net Titles Held	Net Volumes Added	Volumes Held
Libraries & General	25	1,406	30	1,741
Media Studies	84	1,087	84	1,151
Philosophy	57	4,099	59	5,043
Psychology	12	2,660	12	3,059
Religious Studies	99	9,597	103	11,513
Sociology/SW/CJ	57	8,105	57	8,282
Political Science	28	5,598	28	6,228
Business Economics	82	9,383	96	10,316
Education	28	5,744	30	6,273
English Language & Literature	67	18,619	68	18,881
Foreign Language & Literature	34	7,058	44	8,173
General Science	22	775	24	934
Mathematics	19	3,752	21	4,515
Physics/Chemistry	20	2,236	20	2,731
Biology	15	2,901	19	3,341
Health Science	162	4,620	166	4,823
Technology	14	2,155	14	2,494
Arts	72	5,010	84	5,372
History/Geography/Biography	146	14,255	146	17,043
<b>Sub-total: Main</b>	<b>1,043</b>	<b>109,060</b>	<b>1,105</b>	<b>121,913</b>



TABLE E (CONT.)

OTHER  
CATALOGED COLLECTIONS IN BOOK FORM:

Main Circulation Collection:	Net Titles Added	Net Titles Held	Net Volumes Added	Volumes Held
Reference (Excluding Microform)	44	8,015	993	24,319
Juvenile	27	1,851	27	2,168
Special Collections & Rare Books	73	937	82	1,069
Law (Most new legal mat. inc. in ref. total)	62	1,032	56	14,205
Curriculum Collection	50	1,235	55	1,468
Sub-total: Other	256	13,070	1,213	43,229
<b>Total for Cat. Collection in Book Form</b>	<b>1,299</b>	<b>122,130</b>	<b>2,318</b>	<b>165,142</b>



# LIBRARY HOLDINGS: PRINT (CONT.) AND NON-PRINT COLLECTION

## TABLE F

<b>Uncataloged Collections:</b>	<b>Titles</b>	<b>Volumes</b>
Bound Periodicals	256	11,518
National Union Catalog	4	509
Instructional Materials (Pre-1984/85)	453	527
Foreign Juvenile Books	892	892
Scores & Librettos	622	639
Archives	2,183	2,380
Misc. Union Lists, Phone Books, etc.	76	99
Sub-total: Uncataloged	4,486	16,564
<b>Total Lib. Holdings of Volumes of Print Mat.</b>	<b>126,616</b>	<b>181,706</b>



## LIBRARY HOLDINGS: PRINT (CONT.) AND NON-PRINT COLLECTIONS

**TABLE F**  
**(CONT.)**

# NON-PRINT COLLECTION

<b>Microform Collection:</b>	<b>Titles</b>	<b>Volumes</b>
Periodicals on Microform	619	15,551
Microcards (cataloged Monographs)	750	770
Reference Microfiche Sets	12	24,249
Non-Reference Microfiche Sets	4	28,767
Reference CD-ROM Indexes & Full Text	19	2,445
<b>Sub-total: Microform</b>	<b>1,404</b>	<b>71,782</b>
Audiovisual Collection: (Includes filmstrips, phonodiscs, slide sets, audiocassettes, kits, transparencies, videocassettes & computer software)	3,210	11,594
<b>Total Lib. Holdings of Physical Units of Non-Print Materials</b>	<b>4,614</b>	<b>83,376</b>
	TITLES	VOLUMES
<b>TOTAL LIB. HOLDINGS IN ALL FORMATS</b>	<b>131,230</b>	<b>265,082</b>



# PERIODICAL HOLDINGS BY DISCIPLINE 1999/2000

## TABLE G

SUBJECT	DISCONTINUED TITLES WITH HOLDINGS	CURRENT SUBSCRIPTIONS	TOTALS
Accounting	7	57	64
Art/Music	13	76	89
Biology	46	85	131
Chemistry/Physics	16	38	54
Computer Science	2	72	74
Criminal Justice	1	24	25
Economics/Finance	2	228	230
Education: Main Library	45	134	179
Lisbon	0	13	13
English	27	96	123
General Library	88	392	480
Global Studies	0	0	0
History	56	66	122
Health Care Administration	0	43	43
International Business	0	63	63
Legal Assistance	1	19	20
Management: Main Library	27	324	351
Stamford	0	3	3
Mathematics	8	28	36
Media Studies	5	49	54
Modern Languages	15	23	38
Nursing - Bachelor's	5	67	72
Nursing -Generic	0	22	22
Nursing - Master's	0	39	39
Family Nurse Practitioner	0	31	31
Philosophy	9	27	36
Physical Therapy	4	58	62
Political Science	0	108	108
Psychology	27	24	51
Religious Studies	37	81	118
Social Work	2	23	25
Sociology/Anthropology	36	112	148
Sports Medicine	0	7	7
<b>Total</b>	<b>479</b>	<b>2432</b>	<b>2911</b>