



Sacred Heart  
UNIVERSITY

Sacred Heart University  
**DigitalCommons@SHU**

---

Languages Faculty Publications

Foreign Languages and Cultures

---

3-2010

# Making the Internet Friendlier for MFL Educators

Pilar Munday

*Sacred Heart University*, [mundayp@sacredheart.edu](mailto:mundayp@sacredheart.edu)

Follow this and additional works at: [http://digitalcommons.sacredheart.edu/lang\\_fac](http://digitalcommons.sacredheart.edu/lang_fac)



Part of the [Bilingual, Multilingual, and Multicultural Education Commons](#), [Higher Education Commons](#), [Latin American Languages and Societies Commons](#), and the [Spanish and Portuguese Language and Literature Commons](#)

---

## Recommended Citation

Munday, P. (2010). Making the Internet Friendlier for MFL Educators. Lecture presented at Norwalk Community College, Norwalk CT.

This Presentation is brought to you for free and open access by the Foreign Languages and Cultures at DigitalCommons@SHU. It has been accepted for inclusion in Languages Faculty Publications by an authorized administrator of DigitalCommons@SHU. For more information, please contact [ferribyp@sacredheart.edu](mailto:ferribyp@sacredheart.edu).

# Making the Internet friendlier for MFL educators

Pilar Munday  
Sacred Heart University  
Fairfield, CT

# How do you access the Internet?



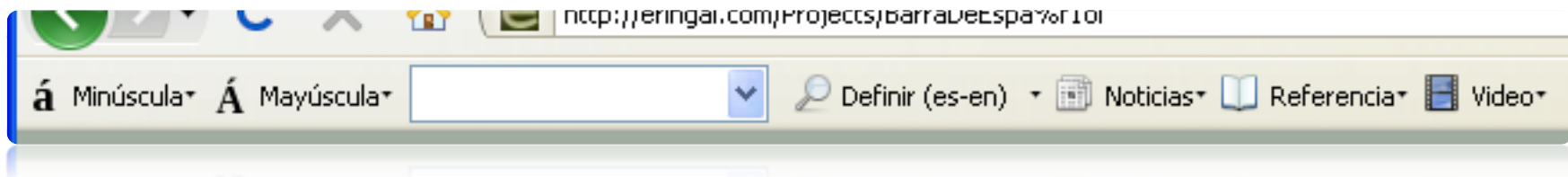
I recommend Firefox for most tasks



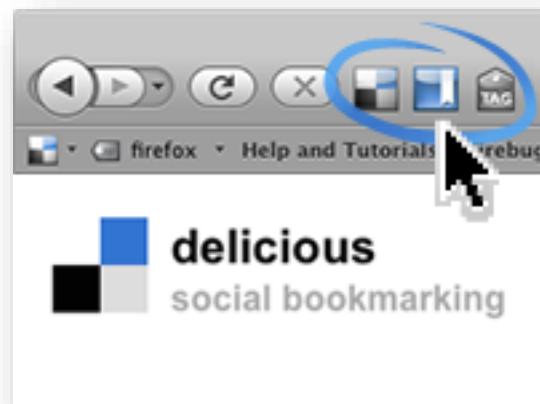
With Firefox you can add extensions:

I recommend these:

"Barra de español"



"Delicious" bookmarking tool



Add a spell  
checker for any  
language

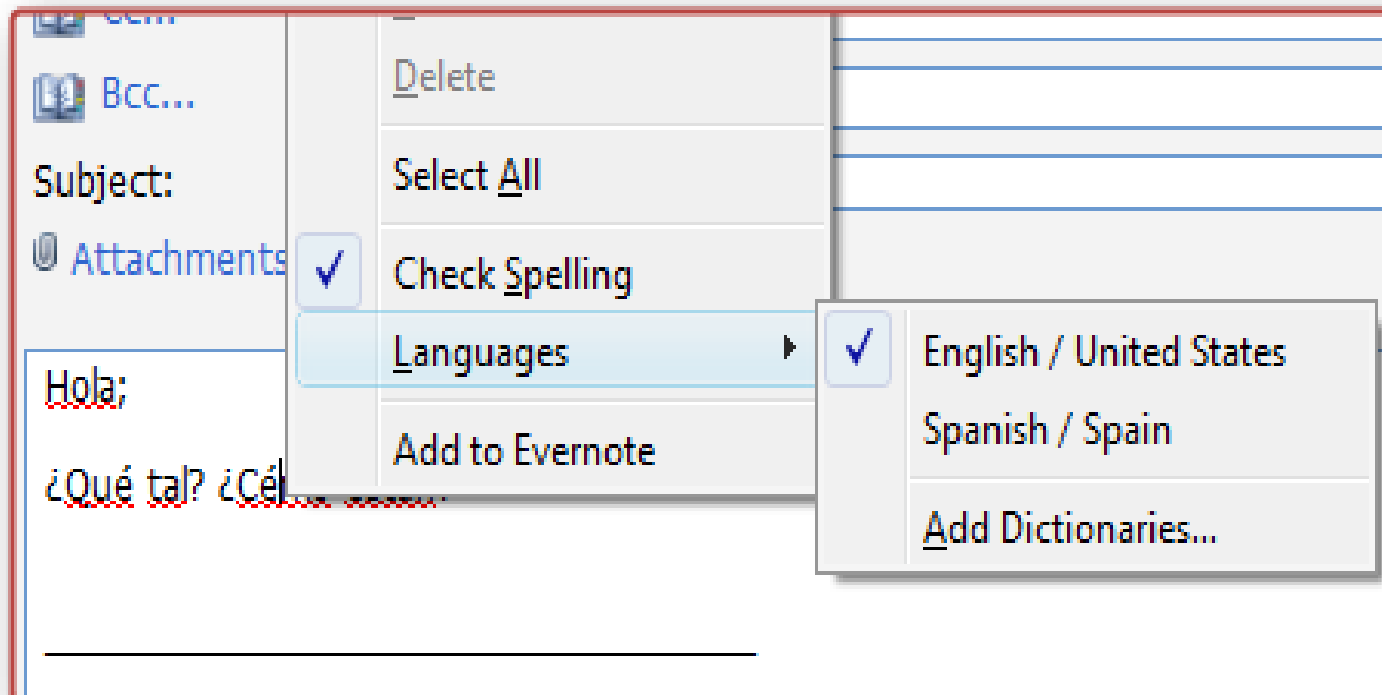
Go to [Dictionaries &  
Language Packs](#) in  
the Add-on menu

Choose your  
languages

## Dictionaries & Language Packs

Language		Dictionary
Afrikaans	Afrikaans	<a href="#">Install Dictionary</a> (588 KB)
Akan	Akan	<a href="#">Install Dictionary</a> (20 KB)
Albanian	Shqip	<a href="#">Install Dictionary</a> (580 KB)
Arabic	عربي	<a href="#">Install Dictionary</a> (303 KB)
Basque	Euskara	<a href="#">Install Dictionary</a> (620 KB)
Belarusian	Беларуская	<a href="#">Install Dictionary</a> (3843 KB) <a href="#">Install Dictionary</a> (3860 KB) (Classic Spelling)
Bengali (Bangladesh)	বাংলা (বাংলাদেশ)	<a href="#">Install Dictionary</a> (983 KB)
Bulgarian	Български	<a href="#">Install Dictionary</a> (255 KB)
Catalan	català	<a href="#">Install Dictionary</a> (658 KB)
Catalan (Valencian)	català (valencià)	<a href="#">Install Dictionary</a> (369 KB) (myspell) <a href="#">Install Dictionary</a> (664 KB) (AVL)

Simply click on the text and you can select which language you need to correct words, in any program, on your browser.



OK, now that we have the right browser, what else can I do?



What about .... ?

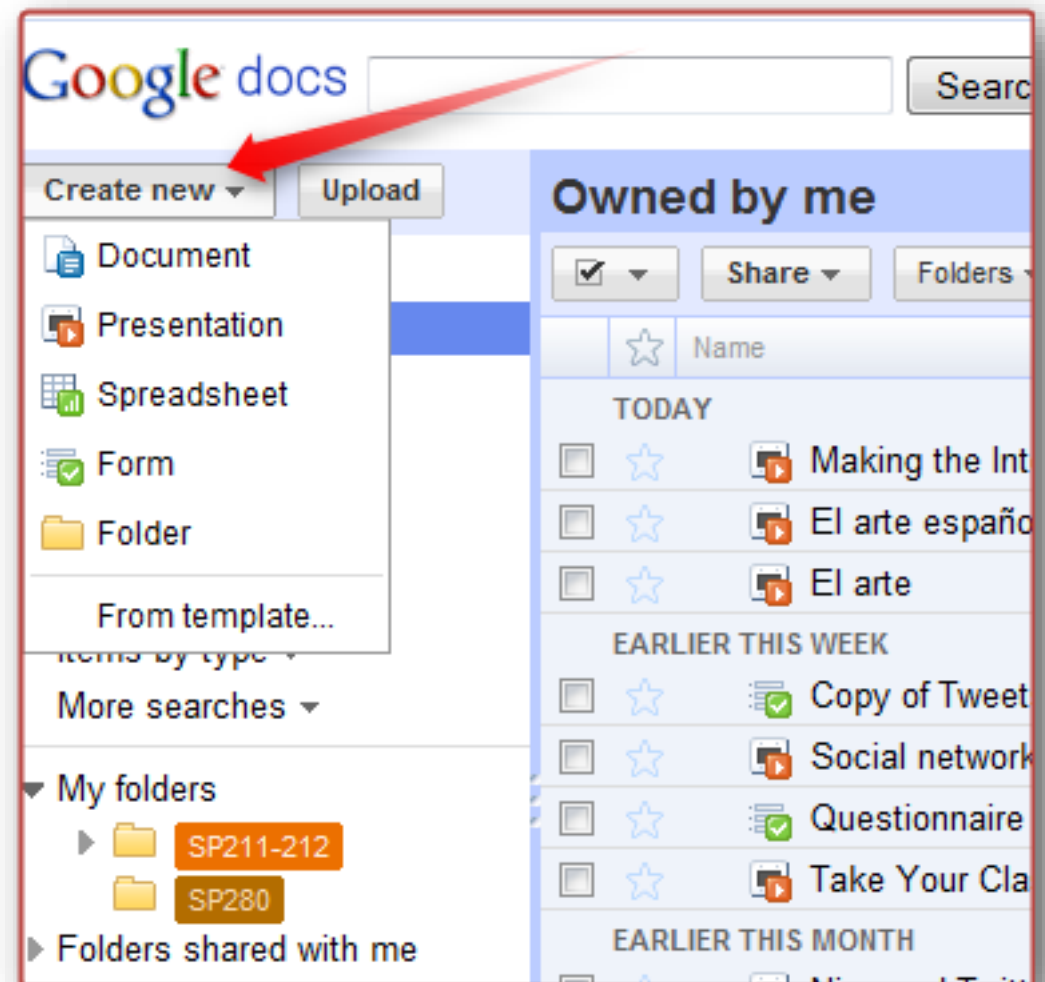


1

First you need to create a gmail account

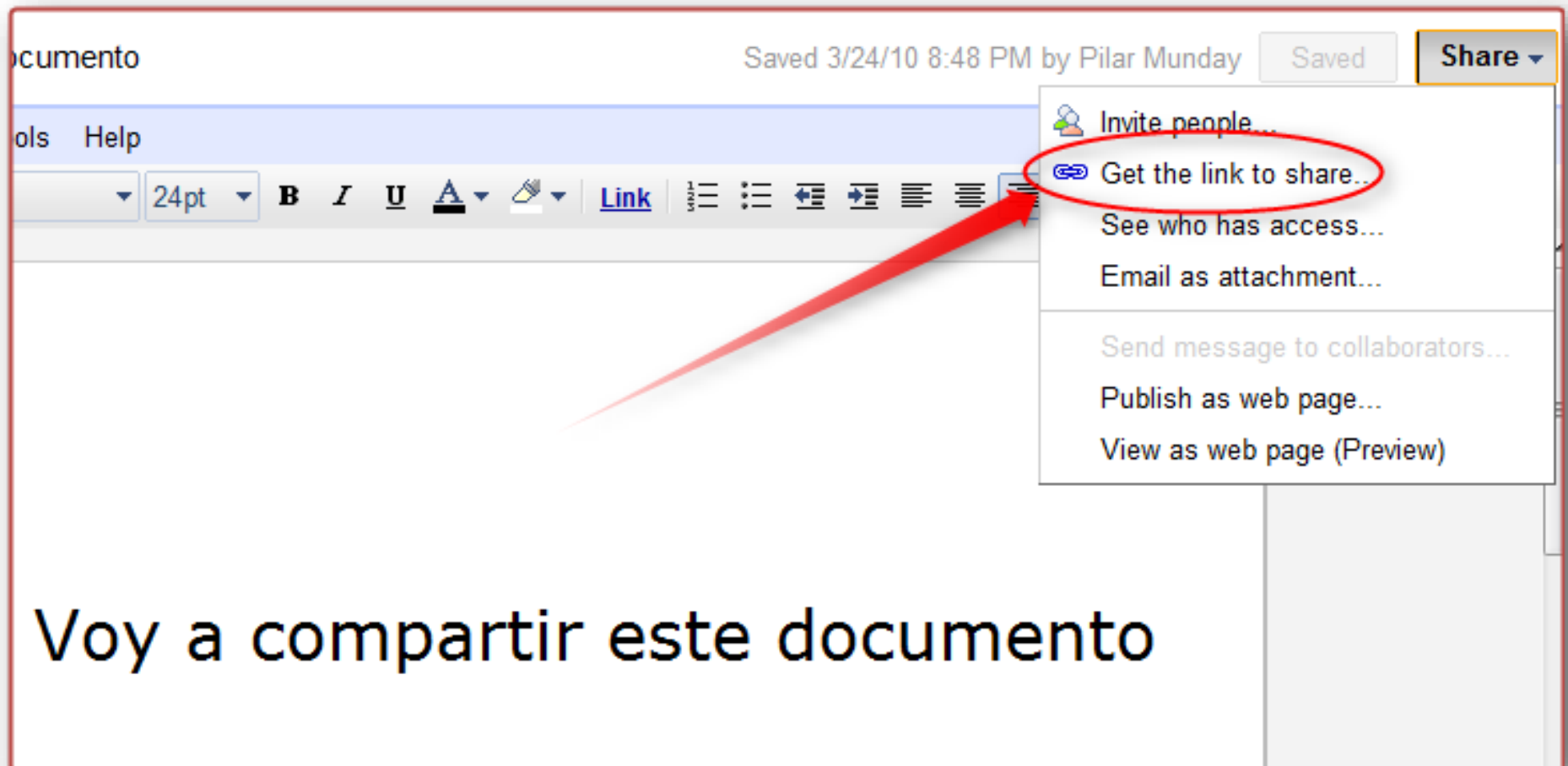
2

Then, [just start creating documents](#),  
spreadsheets, presentations or forms

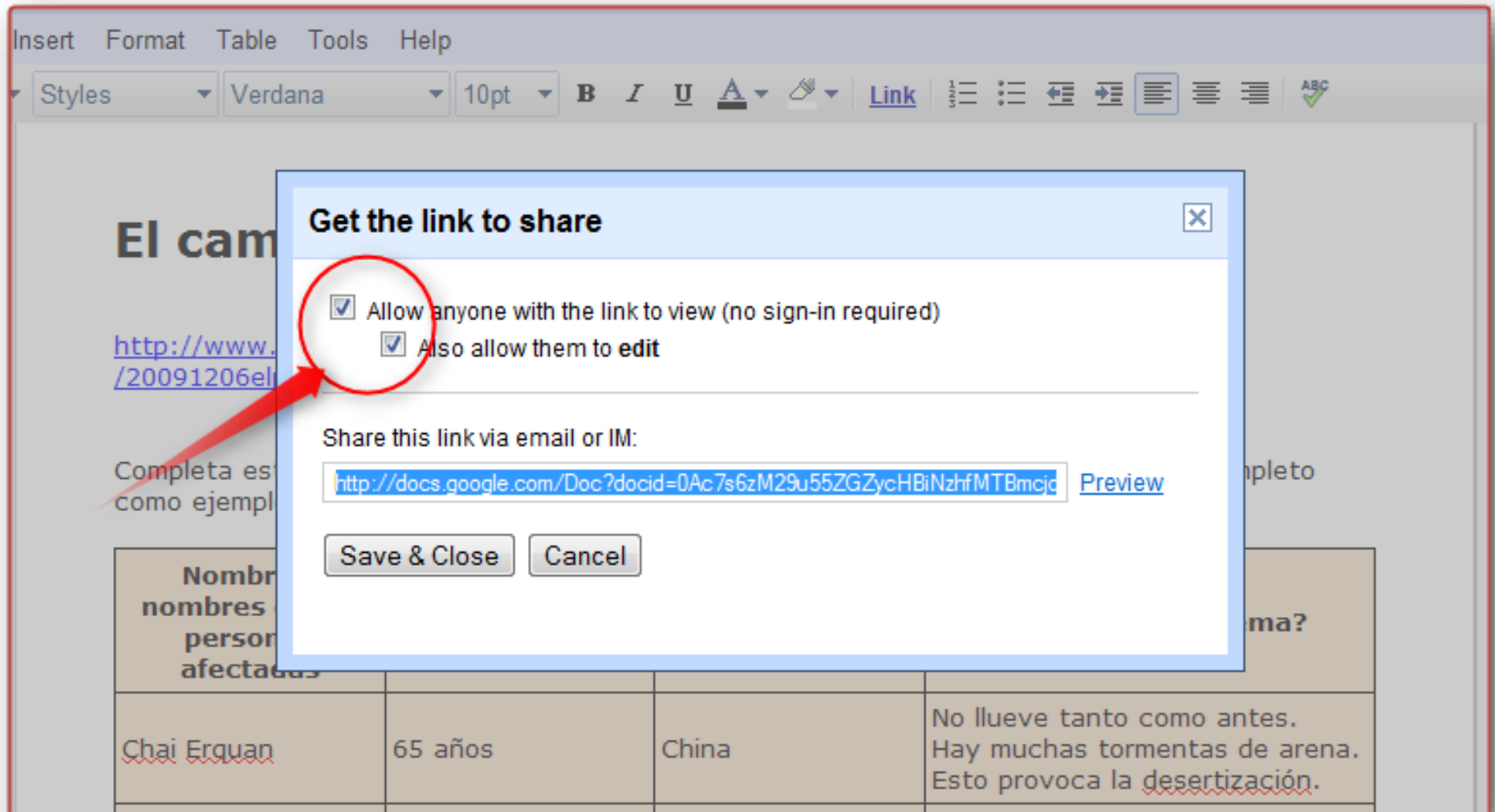


# What can we do with Google Docs?

We can share documents with students and they can edit them (even if they don't have a gmail account)



Make sure BOTH boxes are checked if you want students to collaborate on a document. Then you just send the students that link and they can start writing.



## Example of an activity using a Google Document

### El cambio climático en primera persona

<http://www.elpais.com/fotogaleria/cambio/climatico/primera/persona/elpgal/20091206-claras-1/7a-1>

1

Students go to this website

2

Then, each one fills a line with the correct information

Completa este cuadro con la información en la página de El País. El primero está ya completo como ejemplo.

Nombre o nombres de las personas afectadas	¿Qué edades tienen?	¿De dónde son?	¿Cuál es su problema?
<u>Chai Erquan</u>	65 años	China	No llueve tanto como antes. Hay muchas tormentas de arena. Esto provoca la <u>desertización</u> .

## Example of a presentation (Hey, this is also one!)

Each student had to contribute a page about a painting. They created a nice presentation, each one working from home.



AUTOR: Murillo  
TÍTULO: Inmaculada  
AÑO: Hacia 1678

Opinión: A mi siempre me gustaron las pinturas religiosas, especialmente con los niños ángeles. Se puede ver un contraste en la luz en que la porción derecha de la pintura es negra, pero la luz es más brillante alrededor de la Inmaculada. Lo que también me llama la atención es que aunque los niños son ángeles, Murillo los pintó con las mismas características de todos los niños; los niños nunca pueden fijarse en una sola cosa. Algunos miran fijamente en la Inmaculada mientras algunos están centrados en otras actividades o pensamientos.

Nombre: Ines Genatiempo

What about forms? What are they? Why should I use them?  
Here's a form the way students see it:

## Questionnaire about NING

Thank you for participating in this survey. I will use the results for my research into using technology for language learning and to improve the way I teach at Sacred Heart. ¡Muchas gracias!

\* Required

What course are you currently taking? \*

SP101 ▼

Did you enjoy using NING?

- ☐ Yes
- ☐ No
- ☐ Didn't really mind but didn't love it either

What features of NING did you like/dislike?

	Very much so	Somewhat	Neutral	Not that much	Not at all
Having your own page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



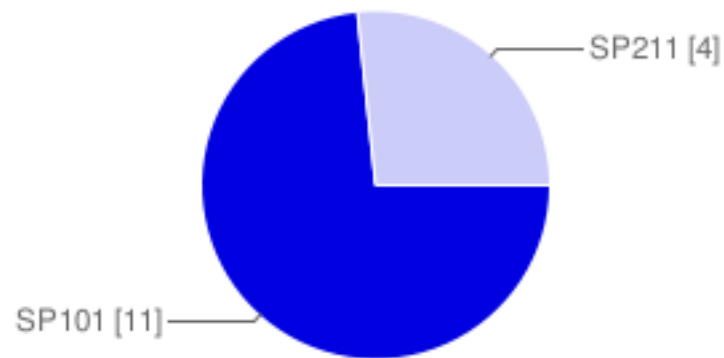
And these are the results I get:

F	G	H	I	J	K
What features of NING did you like/dislike? [Ability to post pictures, music, videos, etc.]	What features of NING did you like/dislike? [The forums]	What features of NING did you like/dislike? [Ability to write a blog]	Do you feel you learned more Spanish with NING than with regular homework?	Could you tell me what specifically did you like about NING?	What didn't you like?
Very much so	Very much so	Very much so	Yes	definitely be used again.	did not like. I enjoyed NING a lot.
Very much so	Neutral	Neutral	No	That I was able to talk with you and the other students, and practice my spanish outside of the classroom.	I didn't dislike anything. I thought that the website was fine.
Somewhat	Neutral	Neutral	The same amount	I liked seeing what people posted on the NING it was interesting to see others peoples pictures that related to the class	I didn't really use it that much



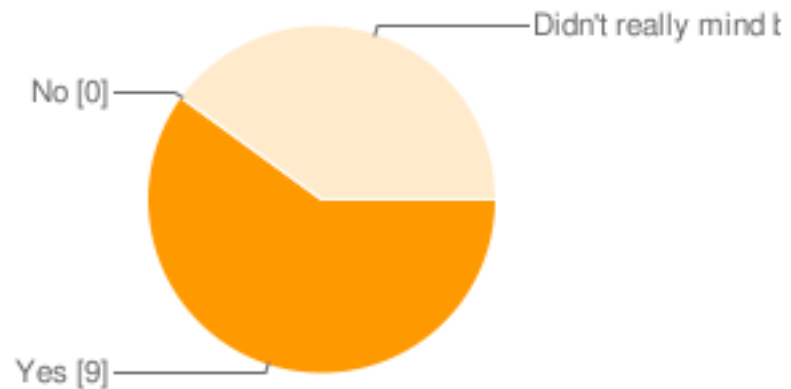
And these:

What course are you currently taking?



SP101	11	73%
SP211	4	27%

Did you enjoy using NING?

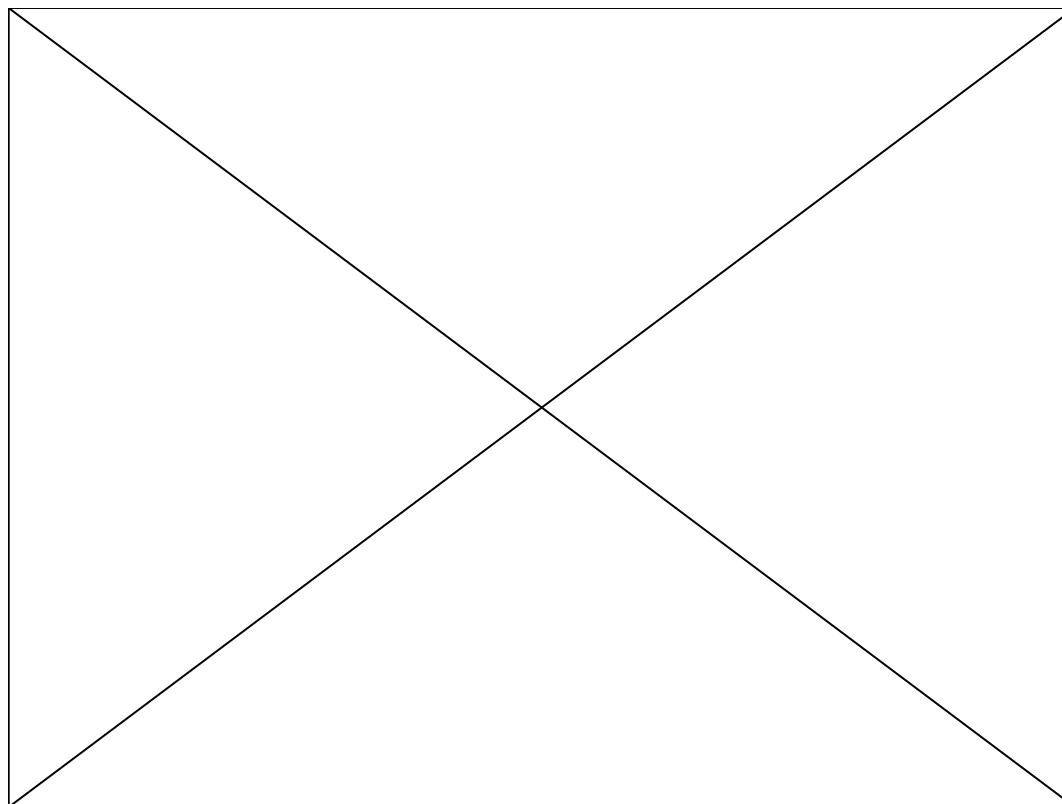


Yes	9
No	0
Didn't really mind but didn't love it either	6

# What can these forms be used for?

- To get to know your students
- To practice some grammatical form or new vocabulary
- For peer assessment
- For self assessment
- As a reflection exercise after an activity
- As a survey tool to see if the students like what you are doing

# One more example of Google Docs



OK, by now we know Google Docs. Is there anything else I can do in the MFL classroom or lab?

Yes!!



Wordle™

wallwisher

EtherPad

*Really* real-time collaboration.

bookr



**Poll Everywhere**



With LINGT you can easily create oral assignments.

It's free until September, 2010, but the prices will be reasonable.

You can add videos and pictures to your assignments.



With Wordle you can create word clouds of any text.  
Here's the one I created from my tags in delicious.

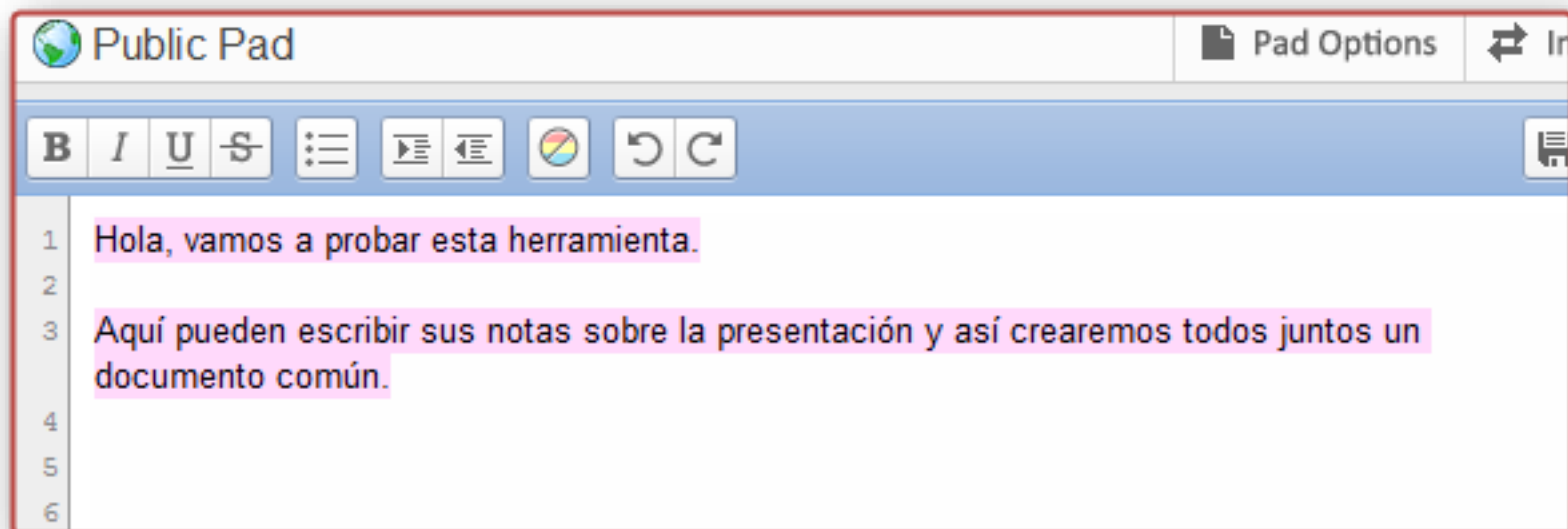


# EtherPad

*Really* real-time collaboration.

EtherPad allows people to work together on a documents at the same time.

Very useful for brainstorming activities in class, for example. Here, we can complete this one.





# wallwisher

With [Wallwisher](#) your students can create nice web posters with text, images and video. It's a great tool for homework assignments to review [vocabulary](#) or grammar.



The logo for 'bookr' is displayed in a lowercase, sans-serif font. The word 'book' is in blue and 'r' is in pink.

Bookr lets you create web "books" using flickr images. These "books" can be embedded in a website (like Blackboard) or the link can be shared.

I use bookr for class projects to review grammar (like the past tense).



José y un amigo salieron a un discoteca



Después, ellos fueron a Times Square





# Poll Everywhere

Your students answer polls using their cellphones with [Poll Everywhere](#)

Can be used to review vocabulary or grammatical structures.  
Students love it.

The screenshot shows the Poll Everywhere web interface. On the left is a sidebar with navigation links: "Create New Poll", "My Polls", "Account Polls", and "Public Polls". The main area has a top bar with a search input, "Search", "Start", "Stop", "Group", and "Ungroup" buttons, and a "Copy Chart Settings" button. Below this is a filter section with "Select All None Started Stopped". The main content area is titled "Question" and shows a list of "Ungrouped polls". Each poll entry includes a checkbox, a poll icon, and the question text.

Question		
Ungrouped polls		
<input type="checkbox"/>		Have you studied Spanish before?
<input type="checkbox"/>		Palabras que aprendieron hoy
<input type="checkbox"/>		¿Cuál es la fiesta más popular en la clase?
<input type="checkbox"/>		Que les gusta hacer en su tiempo libre?
<input type="checkbox"/>		¿Qué les gusta hacer en su tiempo libre?
<input type="checkbox"/>		¿Cuál es su desayuno favorito?
<input type="checkbox"/>		¿Cuál es su comida favorita para la cena?
<input type="checkbox"/>		Vocabulario referente a "comida"
<input type="checkbox"/>		Copy (1) of Vocabulario referente a "comida"
<input type="checkbox"/>		¿Cuál día feriado prefieren?

I hope you found this presentation useful

If you need any more information, you can contact me at  
[mundaysa@gmail.com](mailto:mundaysa@gmail.com) or visit my website,  
[PROFESORES DE ESPAÑOL](#)

**¡¡MUCHAS GRACIAS!!**