



CHAMPIONS IN HIGHER EDUCATION

Sacred Heart University

Rewards of Higher Education

(An Editorial)

In ancient Rome, a liberal education was reserved for freemen, as it was thought that only those citizens could handle academic choices in a variety of fields. But today educational opportunities are open to anyone with the curiosity and the desire. An individual has access to any field of endeavor, keeping in mind that fields are ever changing. To reap the personal and professional rewards an education can bring, careful decisions must be made in pursuing one's educational options.

While the service oriented, high-tech society we live in today demands a fine-tuned degree of educational excellence, the liberal arts orientation, in place through the ages, speaks to one's humanity—a link with the past, a commitment to the future. The holistic approach to education also provides all students with an opportunity to develop interpersonal and thinking skills so needed in today's complex society.

When astronaut Neil Armstrong firmly planted the first human footprint on the surface of the moon, he said, "That's one small step for [a] man, one giant leap for mankind." Some senior high school students as well as older men and women returning to school view the step to college as a giant leap into outer space. Not really sure of what it's going to be all about, they, nevertheless, pursue new educational interests or seek to upgrade old skills to be competitive in the marketplace.

In these pages, answers will be provided to some of the top-priority questions one might ask about higher education. How does a university guide and advise a student well? In what ways does a faculty ignite a spark for learning? What are the available financial aid options?



Top scholars in SHU's class of '86 with the Most Rev. Walter W. Curtis, chairman of the Board of Trustees of the University. They are Salutatorian Mary Alice Wey of Norwalk, left, and Valedictorian Joan Ann Lee of Stamford.

Facts You Should Know About SHU

- Non-residential, co-educational university with a Catholic tradition
- Conveniently located 53-acre suburban campus serving Southwestern Connecticut
- 30 majors in liberal arts, business, and professional studies
- Five master's degree concentrations
- Moderate, affordable tuition and fees
- Over 4,500 students, taught by some 300 full- and part-time faculty
- More than 90 percent of students work; over 70 percent receive financial aid
- Home of WSHU-FM (91.1), southern Connecticut's only National Public Radio station
- Championship athletic program

Sacred Heart's Tradition Grows

Sacred Heart University will begin its 23rd fall semester with the opening of classes on Wednesday, September 3.

On Sept. 11, 1963, a board of six trustees, a faculty of nine and a student body of 173 began the first day of classes at Sacred Heart University.

The concept of a college with no dormitories, established in the original European tradition, was designed by the five original founders of the school: the Most Reverend Walter W. Curtis, Bishop of the Diocese of Bridgeport; the Very Reverend Monsignor James P. Devine; James R. Kerr, Donald H. McGannon and John F. McGough.

The school was established solely for non-residential students. Twenty-three years later, the University adheres to its original mission—to serve the commuting student in Southwestern Connecticut. But what has changed dramatically is the size of the school.

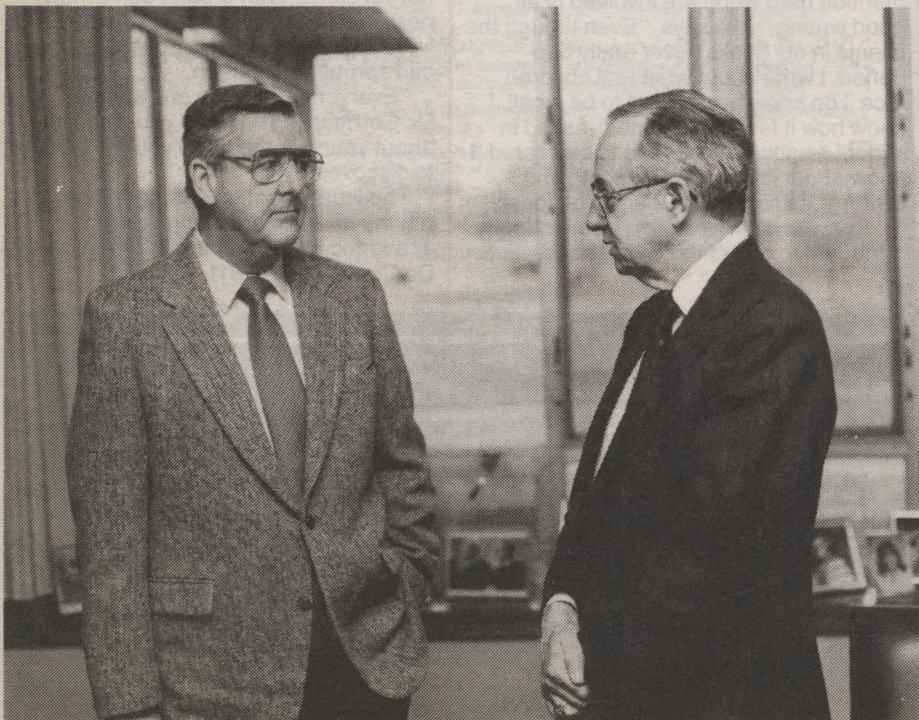
Since 1963 some 7,000 people have graduated from SHU. Nearly 5,000 full and part-time students, taught by 300 faculty, are enrolled in the school's varied programs, and 29 trustees serve on the board.

While some 2,000 students represent the traditional group of 18-22 year-old undergraduates, about 3,000 are older students enrolled in graduate programs or undergraduate courses.

Two major areas of concentration are the College of Arts and Science and the College of Business Administration and Professional Studies.

Inauguration of the TIE communications Computer Science Wing recently and the growth of the Office Administration program address the hi-tech demands of today.

Dr. Melady Transfers SHU Leadership To Dr. Preston



Dr. Melady visits with SHU's new president, Dr. Robert A. Preston, to be installed as the University's fourth president on September 13.

Inauguration Set For September 13

On Saturday, September 13, Dr. Robert A. Preston will become Sacred Heart University's fourth president in Inaugural Ceremonies scheduled to begin at 10:30 a.m. in the Main Auditorium. He takes over from Dr. Thomas P. Melady, president since 1976, who this month becomes chancellor of Spring Garden College in Philadelphia and acting president of the Combs College of Music.

Dr. Preston, formerly vice president of Academic Affairs, Loyola University, was chief academic officer at Loyola for the past 11 years. He holds master's and doctoral degrees in philosophy from the Catholic University of America, Washington, D.C., having earned earlier a B.A. degree from Belmont Abbey College in Belmont, North Carolina.

In addition to Loyola, he has taught philosophy at John Carroll University, University Heights, Ohio; St. Louis University, St. Louis, Missouri; Bellarmine College, Louisville, Kentucky; and the University of Louisville, Kentucky.

He served on the editorial board of *The Record*, Louisville Archdiocese newspaper; board of directors, National Association of Christians and Jews; member, Louisiana Public Broadcasting; and member, the Community Access Corporation.

Numbers to Call

For full-time enrollment—
Call Dean of Admissions, 371-7880

For part-time studies—
Call Continuing Education, 371-7830

For specific departments—
Call the main SHU number, 371-7999

They Reap The Rewards of Education

Education Is For All Ages

Part-time Student is No. 1 SHU Graduate

Joan Ann Lee of Stamford, as valedictorian of the SHU Class of 1986, laughingly said, "Well, maybe now I'll get some respect from my children."

Enrolling at SHU through the Department of Continuing Education in January 1983, with 66 transferred credits from Oakton Community College in Des Plaines, Illinois, Mrs. Lee continued her search for intellectual enrichment.

"Life in the 20th century is dynamic," she said in her valedictory. "The first law of thermodynamics tells us that we must use energy in order to obtain more energy...We must find ways to refresh and recharge ourselves in order to cope."

Graduating with a perfect 4.0 grade average, Mrs. Lee earned a bachelor of arts degree in mathematics as a part-time day student. More than half of the

university student body is enrolled through the Department of Continuing Education.

A British native, Mrs. Lee was recruited in London as a computer programmer by Montgomery Ward of Chicago. Married a year later in Illinois, her life soon centered on a growing family. Homebound a good bit with four toddlers, Mrs. Lee turned to nearby Oakton Community College for mental stimulation, adding another dimension to her life.

She took French I and when there weren't enough enrollees for a French II class she switched to Spanish I. When there were not enough students signed up for Spanish II she turned to other subjects. Goal oriented, she persevered in her pursuit of education, notwithstanding her considerable home responsibilities.

"We made it through," she beamed, including her family in this proud achievement.



Seventy-four year old student Anthony Anastasio of Fairfield confers with his instructor, Guiseppe N. Frieri of Bridgeport, adjunct professor of Italian at SHU.

SHU Science Graduate En Route To Harvard

Allison Ait-Aouane of Stratford, SHU '86, matriculated at Sacred Heart University after two years of study at the University of Vermont. As a transfer student, she found the SHU non-residential student body to have a special blend: people from all walks of life, of varied interests and of all adult ages.

"The small size of SHU, in contrast to the large state university, was also a plus," she added. "I found that the professors knew you and, therefore, you felt free to go to them to talk. Classes were, for the most part, discussions rather than lectures," she noted, "and this exchange of ideas and people opened up new avenues of thought."

"Feeling connected has made a difference in my educational experience," she said. "Education is not just learning from a book...you can do that on your own at

home. It's the interaction that takes place in the classroom that I found so stimulating at Sacred Heart."

The recent graduate, with a major in bio-chemistry, has been accepted on full scholarship into a doctoral program in cellular and developmental biology at Harvard University. Her SHU advisor, Dr. Robert Cuddihoe of Stratford, assistant professor of chemistry, says, "All through her career at the university, she was searching, whether in the biological sciences, or in literature, or mathematics, or religious studies—in just about every discipline there is. Her enthusiasm for learning was overwhelming."

"I look for a balance in my life," said Mrs. Ait-Aouane. "I enjoy the liberal arts courses as much as the sciences. They appeal to a different part of me that needs that creative outlet. Furthermore, a broad view makes you really take a good look at the world and how you're living in it."

Companies Encourage Educational Goals

Mary Alice Wey of Norwalk, salutatorian of the SHU Class of 1986, earned her bachelor of science degree in business administration by attending night classes for five and a half years, four of those years employed fulltime with Champion International Corporation in Stamford.

"By continuing to work," she explained, "80 percent of my tuition was paid for by my employer. Many companies encourage their employees to upgrade their skills and education," she noted.

When Ms. Wey, who majored in market-

ing at SHU, affiliated with Champion, she started as secretary to the director of personnel. Today, she is executive assistant to the vice chairman.

"I recognized that one is held back from certain career opportunities without a college degree," Ms. Wey said. "I took as many as four courses a semester and did a lot of homework on my lunch hours."

"Although I didn't mind the commute from Stamford to Fairfield," she remarked, "being able to take some of my courses through the SHU satellite at Westhill High School in Stamford was a great advantage."

Education For The Love of Learning

While some men and women attend college today to fulfill specific career goals, others pursue degrees for the love of learning.

Charles R. Feld of Easton, a cantor at Beth El Synagogue in Fairfield since 1953, received a master of business administration degree/health care from Sacred Heart University on May 17.

"Education is a tradition in our family and in our heritage," he says, "self-improvement a reward in itself." And, he adds with a broad grin, "I've played no favorites in the community and have attended all three universities."

In 1950, he earned a bachelor of science degree in accounting from the

University of Bridgeport; in 1970, a master of arts degree in communication from Fairfield University; and now, the MBA from SHU.

A visit to the Jewish Home for the Elderly in Fairfield to entertain residents with musical selections raised his awareness of the growing segment of the aged in America and their physical needs. This awareness led to his pursuing a health care specialization at Sacred Heart.

Cantor Feld was recently appointed executive director of the Fairfield Housing Authority. "I draw upon all the resources of my degrees," he comments. "That's the pleasure of education—to be prepared for a new challenge, to be in a position to make a personal contribution in life."

Know Thyself—A Basic Educational Concept

Patricia Hermes of Fairfield, award-winning author of books for young people, was introduced to the writing discipline through courses at Sacred Heart University. Her mentor: Dr. Ralph Corrigan, associate professor of English at SHU.

"He walked a fine line between encouragement and praise," she notes. "He gave us confidence by making us aware of our strengths; he held up high standards and let us know where our writing could be improved."

"The skills of honesty, integrity, not to mention hard work, are involved in all good writing," she says. "Even though the events in my books never really happened, I write about what real children face. I do know how it feels to be small. I know how it feels to be embarrassed in school. I know what it's like to be scared. I know about laughing and hiding and teasing...I know how it feels to be lonely."

"Know thyself," a saying from antiquity attributed to one of the seven sages, is a

basic concept for growth and fulfillment of one's potential, says Dr. Corrigan of Trumbull and instructor of a journal writing course, an elective in the English department.

"With all our labor saving devices, people are running around saying they don't have time for themselves. The journal writing course gives people a couple of free hours to deal specifically with their lives," notes Dr. Corrigan.

One of the exercises in the course is called "Road Not Taken." One of the reasons for exploring our past, indicates Dr. Corrigan, is that the past involves wishes that are valid but whose time had not yet come. With greater self-awareness, he says, the nurturing of these seedlings of potential is possible—they can sprout and flourish.

"Everyone is unique and special," says Dr. Corrigan. "The more you discover about yourself, the more you will be able to discover."

The journal writing course will be offered in the spring semester of the academic year. For more information, call Dr. Corrigan, 371-7811.

Teaching Field Grows

"Fewer people in the last 10 years have been entering the ranks of teachers," Dr. Alfred Tufano, education professor states, noting that the field of education as a career option is growing in strength as job openings are created. This past semester saw 316 students enrolled in the Master of Arts in Teaching (MAT) program, as compared to 132 enrollees one year ago. For more about this concentration, call 371-7800.

Popular American Public Radio personality Garrison Keillor, host of "A Prairie Home Companion" during a live broadcast aired weekly over WSHU-FM (91.1). Keillor, humorist and entertainer, is author of several books, including *Lake Wobegon Days*, now Number One on the best-seller list.



Sacred Heart University



Steps Leading To Diploma

On May 17, Sacred Heart University's Class of 1986 celebrated the end of a long journey. Graduation is a time for rejoicing and reflecting. It seems like only yesterday the students took that first step leading to the prized diploma. Just what takes place that brings one to the graduation goal?

Step One: Inquire

The first step begins with a phone call or a letter, according to Dean of Admissions Sharon Brennan Browne. A viewbook (printed material describing the University) and application are then sent to a prospective student.

"Once he/she has applied, the student is sent more detailed information regarding various courses and programs offered by the University," explains Dean Browne.

Students are asked to arrange an interview with one of the admissions counselors and to have their transcripts and SAT scores mailed to the University.

"The interview is an important opportunity for a prospective college student," explains Dean Browne. "It gives the admissions counselor an opportunity to meet the person behind the grades and SAT scores. It gives the student a chance to personalize and to emphasize his/her strengths."

Parents are encouraged to accompany the student and are given the opportunity to ask questions following the interview.

Step Two: Congratulations! You Are Accepted

When a student is accepted, he/she is asked to confirm his/her interest with a refundable deposit of \$50.

Dean Browne stresses the importance of knowing one's financial abilities before paying the fee. "Students and their parents should complete a FAF form, available in the Financial Aid Office, and

submit it as soon as possible after the interview," she stresses.

Step Three: Orientation

Orientation Day is the next step after official admission to Sacred Heart.

"This is an opportunity for incoming students and their parents to meet administrators and academic department heads," explains Dean Browne. Following Orientation, registrar and admissions representatives guide the students through the registration process.

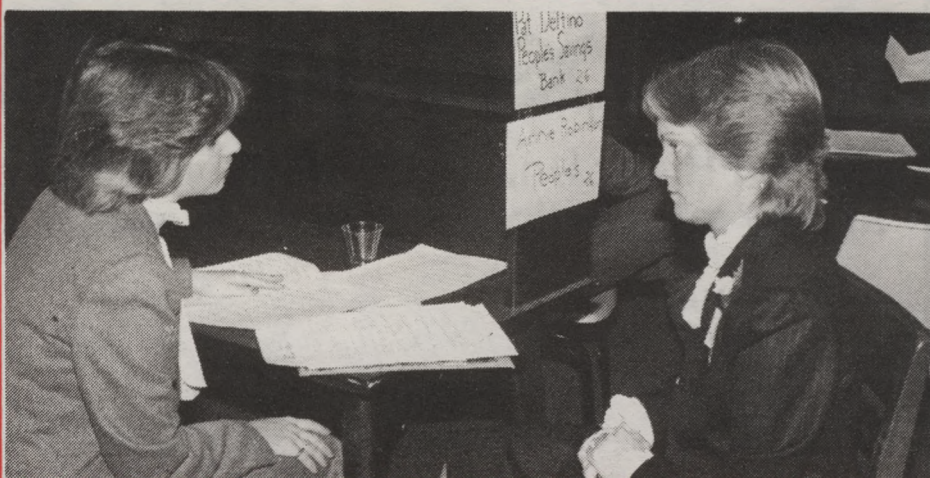
Step Four: Academic Advising

Academic guidance is an ongoing service for all students at Sacred Heart University. No full-time students can pre-register for a course without the selection having been approved by an academic advisor. Selected advisors help keep students on track both in choosing courses and in any problems that may arise while they are at the University. Students who have chosen a major are assigned an advisor in that area, who guides them from pre-registration through to graduation.

Step Five: Career Planning

Guidance goes beyond academics at Sacred Heart. Students are encouraged to prepare for the job search after graduation. In a student's junior year, he/she is asked to meet a Career Planning and Placement counselor to discuss career choices, as well as to learn about resume writing and interview techniques.

Each fall, seniors are encouraged to participate in Career Day, where dressed in business suits and armed with resumes, they meet with representatives from area companies. This is an opportunity to obtain valuable advice on resumes, job opportunities, and interviewing. Some students emerge from the day with job offers for after graduation.



Seniors participate in the annual Career Day, featuring interviews with representatives from area firms.

M.A.R.S....Diverse and Flexible

The Master of Arts in Religious Studies Program at Sacred Heart University exposes graduate students to a wide variety of perspectives on the phenomenon of religion. A sampling of courses that have recently been offered or are planned for upcoming semesters gives some indication of that variety:

"The Death and Resurrection of Jesus," "Women Writers and the Religious Quest," "The Mystery of Death," "Problems in the Philosophy of Religion," "Contemporary Moral Issues," "Comparative Religion," "Contemporary Jewish Thought," "Teilhard de Chardin," "Religion, War, and Peace," "In Search of Religious Maturity," "Religion in Film."

While free to select courses from this kind of diverse list, a student may choose to concentrate in one of four basic areas: Biblical Studies, Modern Religious Thought, Religion and Society, and Religious Education.

Scheduling flexibility is another attractive feature of the graduate course offerings in Religious Studies at Sacred Heart. Courses are taught in morning, afternoon, and evening time slots. There are two 5-week summer sessions in which

courses are offered, and there are two intensive courses taught in the summer, each lasting one week. This flexibility makes the M.A.R.S. Program attractive not only to those interested in full-time study, but also to those who wish to work on a degree part-time. In fact, many students enrolled in the Program are part-time students who go to school while holding down jobs or raising families. Students may also choose to take a number of graduate level courses without entering the M.A.R.S. Program.

In short, the M.A.R.S. Program is characterized by diversity and flexibility: the student encounters a wide choice of courses, a full range of scheduling options, and a number of financial aid possibilities. The reasons for entering the M.A.R.S. Program at Sacred Heart are equally diverse. Some students go on to do doctoral study after being awarded the Masters Degree, others pursue careers in religious education in schools and churches, and many students see the Masters Degree in Religious Studies simply as an avenue to personal enrichment.

Masters Degree Programs

Sacred Heart University offers four graduate programs:

- ☐ Business Administration (M.B.A.) with a concentration in Health Care Administration
- ☐ Religious Studies (M.A.R.S.)
- ☐ Teaching (M.A.T.)
- ☐ Applied Operations Research (M.S.A.O.R.)

Master of Business Administration

The M.B.A. Program is designed to meet the needs of working professionals. The program focuses on practical knowledge to enhance individual career goals in today's business environment.

The following concentrations are available:

• Accounting • Economics • Finance • Health Care Administration • Management • Management Information Systems • Marketing • Production

The MBA in Health Care Administration provides advanced training in business management—a crucial qualification for individuals seeking positions in the health care field.

Contact Dr. Diana Mrotek, Associate Dean, College of Business Administration and Professional Studies, Director, M.B.A. Program at 371-7850.

Master of Arts in Religious Studies

The M.A.R.S. Program is an individualized graduate program specially designed for students interested in religious education, preparing for doctoral work in religious studies, or gaining personal and professional enrichment.

Sample concentrations include:

• Biblical Studies • Modern Religious Thought • Religious Education • Religion and Society • Roman Catholic Studies

Contact Dr. Richard Grigg, Director, Department of Religious Studies at 371-7730.

Master of Arts in Teaching

The M.A.T. Program focuses on the practical aspects of classroom teaching. Teacher competence in both the affective and cognitive domains are stressed and will ensure a heritage of excellence in public and private education. Certification courses are also offered at the masters level.

Students may select from a wide variety of concentration or interest areas:

• Affective Education • Multicultural Education • Special Education • Early Childhood Education • Elementary Education • Secondary Education • Business Education • Computer-Assisted Education • Reading • Mathematics • Environment and Ecology • Science • Gifted Education

Contact Director, M.A.T. Program at 371-7800.

Master of Science in Applied Operations Research

The M.S. in Applied Operations Research is designed to prepare the qualified individual to perform in a quantitative environment. The student will develop the capabilities to employ a variety of mathematical methods to model the particular system under study and will be expected to use the computer to solve typical applied problems.

The following courses are required:

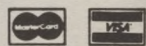
• Mathematical Programming I, II • Probabilistic Models in OR • Simulation • Case Studies in Operations Research • Data Analysis • Numerical Methods • Production and Operations Management • Integrative Operations Research Project

Contact Dr. Raoul A. De Villiers, Director, M.S.A.O.R. Program at 371-7770.

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Sacred Heart University

Ask about available tuition payment options. You can also use MasterCard or Visa.



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Sacred Heart University accepts students of any race, color, creed, sex, handicap, nationality or ethnic origin.

Only 60 seconds from exit 47 on the Merritt Parkway in Fairfield, CT.

Was The MBA Worth It?

Potential Sacred Heart MBA students were asking, "What can I expect after my MBA?" "What is your feedback from the SHU alumni?" These queries, along with a rash of published articles alleging an overabundance of MBAs in the marketplace, recently prompted Sacred Heart University to survey its MBA graduates, asking "Was the MBA worth it?"

Diana D. Mrotek of Westport, associate dean of the College of Business Administration and Professional Studies and the director of the MBA Program, noted the 35 percent return of the 280 graduates surveyed: 78 percent reported salary increases since receiving their advanced degree, with 46 percent reporting an increase in excess of \$10,000; 69 percent reported promotions; 48 percent reported greater job satisfaction, with 60 percent attributing the change to the MBA degree, and 89 percent said "The MBA was worth it."

High on the list of benefits derived from a Sacred Heart MBA degree, the survey indicated, was greater self-esteem. Knowledge gained was also high on the list of benefits. "Gives you a feeling of unlimited potential," was one comment. "Knowledge gives you a competitive edge," was an oft-found statement in the survey returns. "Marketability and mobility improved," "More doors open for advancement," and "Analytical skills became sharper" were other observations.

Business looks with favor on employees with advanced degrees, emphasized Dr. Mrotek, pointing out that about 80 percent of the MBA candidates are subsidized by companies who in many cases reimburse students 100 percent of their tuition costs.

In addition to finding working professionals among their classmates, SHU MBA enrollees find high quality students, Dr. Mrotek explained, due to the selective admission standards.

Women, now numbering slightly under half of the MBA enrollees, are a growing segment of those pursuing the MBA degree at SHU, she added, a big change over the past five years.

Although only instituted in 1981, therefore offering little feedback from its few

graduates, a health care specialization within the SHU MBA Program, because of its business emphasis, has been recognized by the National Organization of Health Care Administrators in Higher Education as a "state-of-the-art program," stated Dr. Mrotek.

"There is a turn toward an acknowledged need for business expertise in the healthcare field," stated Dr. Mrotek. "We at Sacred Heart look to the healthcare specialization as a high growth area in the MBA program."

The MBA courses, offered evenings and Saturday morning at the Fairfield campus, as well as two given each semester at Westhill High School, the SHU Stamford satellite, comprise a program that is structured for the part-time student. Adjuncts, professionals in the field who on the basis of their special expertise have been selected for instructing, complement the full-time faculty members who make up the majority of the MBA instructors.

Numbers to Call

In addition to its Fairfield campus on upper Park Avenue near Exit 47 of the Merritt Parkway, Sacred Heart University also offers courses at its Westhill High School site in Stamford. Stamford residents interested in finding out more about these offerings should call 371-7830.

Seeking advanced education in operations research? Sacred Heart provides a master's degree in applied operations research. This program enables you to develop the capabilities to employ a variety of mathematical methods, to model the particular system under study, and to use computers to solve typical applied problems. For additional information about the MSAOR program, telephone 371-7770.

Choose your career

Sacred Heart University offers you 30 concentrations and 47 suggestions for your future. (And there are many more.)

CAREER CHOICES	ALTERNATIVE MAJORS																															
	Accounting	Art	Biology	Business Administration	Chemistry	Computer Science	Criminal Justice	Data Processing	Economics	Education	English	Finance	History	Information Systems	Legal Assistant	Management	Mathematics	Media Studies	Medical Technology	Modern Languages	Nursing (B.S.N.)	Office Admin. (Sec. Studies)	Philosophy	Political Science	Psychology	Religious Studies	Respiratory Therapy	Social Work	Sociology	Word Processing		
Accountant	•		•										•		•																	
Administrative Assistant			•										•		•						•									•		
Advertising		•	•							•					•									•						•		
Auditor	•		•										•		•									•						•		
Biochemist			•		•													•														
Broadcasting										•							•													•		
Business Programmer	•		•		•								•		•		•													•		
Clinical Psychologist			•												•									•						•		
Community Health																																
Computer Operator					•		•						•			•														•		
Controller	•											•																				
Criminologist						•																										
Dentist			•		•																							•				
Economist	•		•					•					•		•																	
Foreign Service Officer												•								•			•									
Forensic Chemist			•		•																									•		
Guidance Counselor									•																•							
Health Educator																				•						•						
Illustrator		•	•																													
Industrial Psychologist			•																					•								
Interpreter																																
Lawyer	•		•			•					•	•			•							•	•		•			•				
Legal Assistant			•											•		•																
Market Research Analyst	•				•		•	•					•		•	•						•								•		
Medical Technologist			•		•														•													
Ministry																																
Nursing (B.S.N.)			•		•																•				•		•					
Operations Research Analyst			•				•						•			•																
Personnel			•											•	•																	
Physician		•	•		•																											
Probation Officer						•								•													•					
Professional Secretary			•																	•										•		
Psychiatrist		•	•		•																			•								
Psychologist									•															•								
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Radiologist		•	•		•										•																	
Rehabilitation Counselor		•	•																					•			•	•	•			
Research and Development		•	•		•																						•	•				
Respiratory Therapist			•																								•	•	•			
Sales			•												•								•							•		
Securities Analyst	•		•									•					•						•									
Social Worker										•																		•	•			
Stockbroker	•														•	•	•											•	•			
Teacher		•	•	•	•						•				•		•	•	•		•	•	•	•	•	•	•	•	•	•		
Visiting Nurse																				•												
Word Processor			•				•		•												•									•		
Writer/Journalist			•							•		•			•		•					•	•	•				•	•	•		

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MAT
Master of Arts in Teaching

MSAOR
Master of Science in Applied Operations Research

MARS
Master of Arts in Religious Studies

Questions? Call:

Dean Sharon Brennan Browne,
Full-Time - 203/371-7880
Department of Continuing Education,
Part-Time - 203/371-7830

Sacred Heart University

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Sacred Heart University accepts students of any race, color, creed, sex, handicap, nationality or ethnic origin.

Financial Aid Questions Answered

Q. What is the cost at Sacred Heart for a full-time student?
A. The undergraduate tuition for 1986-87 is \$2408 per semester for full-time study. The cost of books is estimated to be \$400 per year. Transportation and food costs are variable. There are no dormitories and no boarding fees.

Q. What about part-time study?
A. The cost for part-time study is \$146 per credit hour for undergraduates; \$149 per credit hour for master of arts in teaching (MAT) and master of arts in religious studies (MARS); \$162 per credit hour for master of business administration (MBA) and master of science in applied operations research (MSAOR).

Q. What is the University's ability to offer financial aid?
A. While approximately 63 percent of part- and full-time students at SHU receive financial aid, director of financial aid Alvin Clinkscales of Trumbull points out that the purpose of financial aid is to supplement, not replace, resources of the student—be it from parents, personal income, savings or other assets. Through a tuition remission program, plus a University internship program, as well as Presidential, endowed, parish and athletic scholarships, Sacred Heart offers financial aid to those who qualify.

Q. What are the governmental financial aid options for students?
A. Much of the monies available to students comes from federally and state-funded programs. Among the programs available are federal Pell Grants, Supplemental Educational Opportunity Grants (SEOG), National Direct Student Loans (NDSL), College Work-Study programs, and Guaranteed Student Loans (GSL). Sacred Heart is scheduled to receive approximately \$900,000 in student financial aid in 1986-87 under the state 10-331 program, designed to help Connecticut residents attend independent colleges within the state. Other state-sponsored programs are also available. Army ROTC affiliation in conjunction with college courses is a resource offering a variety of full and partial scholarships. For specifics on the financial aid options, contact the SHU financial aid office, 371-7980.

Q. Are there any payment plans to ease the student's financial commitment?
A. Deferred payment plans are in place to help students finance their education. Furthermore, SHU reduces tuition by 15 percent when two or more individuals from the same family are enrolled, provided each takes at least six credits during the discountable period.
Because Sacred Heart is a commuter school, prospective area students and their parents can easily contact financial personnel for information on financial aid. Call 371-7980, between 8:30 a.m. and 4:30 p.m. for assistance.

SHU Captures National Basketball Honors

In the coming months the general public will be made aware of the fact that Sacred Heart University's Men's Basketball Team members are national champions, through billboards on I-95, signs on the Merritt Parkway, and postage meter ads. It's all part of an on-going image campaign coordinated following the triumph of the team in Springfield, Massachusetts on March 22. The team, led by coach Dave Bike '69 and assistant coach Robert Jenkins '79, was honored at a number of special events following their win, including a meeting with Governor William O'Neill in his offices in Hartford. With the message "Champions in Higher Education" the University is spreading the word that Sacred Heart not only fosters athletic achievement but academic excellence as well.



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The proud 1985-86 Men's Basketball Team, winners of the National NCAA Division II tournament.

The College Admission Game

Sometime during the junior year in high school, young people, along with their parents, begin the college selection process. Dean of Admissions Sharon Brennan Browne says that college selection can be fun if the person takes the time to follow a few important rules.

1. Size yourself up: establish what your values are, decide what options are open to you, and be realistic about your goals (talk to friends, counselors, and parents for seasoned advice).
2. Size up the school/s: gather information about your options beginning in your junior year.
3. Keep track of the deadlines for the PSAT and SAT tests.
4. Be aware of non-refundable deposits.
5. A campus visit is a must.
6. Request an interview.

Tips regarding the campus interview:

- A definite plus is knowing your goal.
- Show interest.
- Appearance counts.
- Know something about the college. (Read the brochures they sent.)
- Bad news: the parent who does all the talking.
- Don't mumble. If you speak whole sentences, that's helpful.
- Be forthright about yourself.
- Ask questions (a sign of maturity).