

# The Effects of a Core Strengthening Program on Improving Running **Performance in High School Runners: A Critically Appraised Topic**

# **CLINICAL SCENARIO**

• The core musculature includes muscles of the trunk and pelvis that are responsible for maintaining the stability of the spine and pelvis and are critical for the transfer of energy from the torso to the extremities during physical activity.<sup>1</sup> When core musculature is weak relative to the strength of the extremities, decreased force production and inefficient movement patterns result.<sup>2-3</sup>. • Most muscle action in running mechanics occurs in the sagittal plane, contributing to the body's forward propulsion. Motion that is outside of that movement decreases running efficiency. Strengthening the core maintains the body in an upright position and anchors the pelvis in a neutral position. A neutral position of the pelvis allows for a strong base, by eliminating undesired movements of the trunk during running.<sup>4,5</sup> Therefore, the relationship between core stability and movement pattern efficiency will theoretically influence running performance.

# **FOCUSED CLINICAL QUESTION**

Is there evidence to suggest that implementation of a core strengthening program improves athletic performance in high school runners?

# SUMMARY OF SEARCH, "BEST EVIDENCE" **APPRAISED, AND KEY FINDINGS**

• Literature was searched in September of 2019 for studies of Level 2 evidence or higher that investigated the effect of a core strengthening program on performance in high school athletes. • Running performance was defined as race time during an athletic completion. Improved performance was defined as the decrease in the time it takes participants to run their race. • The literature search yielded 15 possible studies for inclusion. • Three studies<sup>6-8</sup> met the inclusion criteria and were critically appraised using the PEDro scale.

• All three studies<sup>6-8</sup> identified an improvement in runner performance when implementing a core strengthening program compared to the control group.

The training programs consisted of abdominal bracing, prone bridge, supine bridge, side bridge, single leg bridge, abdominal roll out and a pike,<sup>6,8</sup> and physioball exercises.<sup>7</sup>

• Improvement in running control was also identified.<sup>8</sup>

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SEARCH STRATEGY				CLIN
<ul> <li>Terms Used to Guide Search Strategy</li> <li>Population: high school runners</li> <li>Intervention: core strengthening program</li> <li>Comparison: normal training</li> <li>Outcome: improved performance</li> </ul>				There is consistent mo the implementation of athletic performance in field athletes. <b>Strength of Recommen</b> of Taxonomy (SORT) re this appraisal.
<ul> <li>PubMed</li> <li>SportDiscus,</li> <li>Hand search through existing literature</li> </ul> <i>Inclusion Criteria</i> <ul> <li>Publication Date: 2009-present</li> <li>Language: English only</li> <li>Study designs of level 2 evidence or higher</li> <li>Studies that investigated the effect of core strengthening programs on running performance</li> <li>Studies examining high school runners</li> </ul>			<ul> <li>IMPLICATIONS AND</li> <li>Consistent with the fincorporation of core series improved performance among participants.</li> <li>All studies<sup>6-8</sup> identified after completing a core core strengthening pro- standardized among the that overall incorporate regardless of exercise for unners. These programing coaches, athletic trained training regimen.</li> <li>Future research shopping</li> </ul>	
<ul> <li>Exclusion Criteria</li> <li>Studies investigating recreational runners or older populations</li> <li>Studies investigating other strengthening programs.</li> </ul>				
				measures and perform
Table 1. Summa Author	Study Designs	of Articles Re Level of Evidence*	PEDro Score	
Clark et al., <sup>6</sup>	Randomized Control Trial	2	8/11	<ol> <li>Tse MA, McManus MA, Masters RS. Developm in college age rowers. J Strength and Conditionin</li> <li>Sharrock C, Cropper J, Mostad J, Johnson M, N IJSPT. 2011; 6(2):63-74.</li> <li>Cissik, JM. The role of core training in athletic</li> </ol>
Sandrey et al. <sup>7</sup>	Cross Over	2	7/11	<ul> <li>15.</li> <li>4. Fredericson M, Moore T. Muscular balance, co Clin N Am 16: 669–689, 2005.</li> <li>5. Hibbs AE, Thompson KG, French D, Wrigley A, Modicino, 2008: 28(12)</li> </ul>
Romero-Franco et al., <sup>8</sup>	Cross Over	2	8/11	<ul> <li>6. Clark AW, Goedeke MK, Cunningham SR, Rock school cross-country race times. J Strength Cond</li> <li>7. Sandrey MA, Mitzel JG. Improvement in dynamic track and field athletes. Journal of Sport Rehabil</li> </ul>
*Level of evidence assessed using the Oxford Centre for Evidence- Based Medicine 2011 criteria.				<ul> <li>8. Romero-Franco N, Martinez-Lopez E, Lomas-W stability and center of gravity control in sprinters</li> <li>9. Abt JP, Smoliga JM, Brick MJ, Jolly JT, Lephart S 2007; 21(4): 1750-1754.</li> </ul>



# **IICAL BOTTOM LINE**

oderate to high-quality evidence to support a core strengthening program in improving in high school cross country and track and

*ndation:* The Strength of Recommendation ecommends a grade of B for the findings of

# FOR PRACTICE, EDUCATION, FUTURE RESEARCH

findings in other athletic populations,<sup>9</sup> the strengthening programs in runners also ce as demonstrated by improved race times

ied improvements in running performance re strengthening program even though the ograms implemented were not he appraised articles. This finding suggests tion of a core strengthening program, type, provides benefit to high school ms can easily be incorporated by team ners, or strength coaches into the runner's

ould explore the various core strengthening ne if there is a difference in core stability nance to aid in the design of an optimal ogram for runners.

### REFERENCES

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