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Letter from the Editor: Special Issue on School Counseling

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Letter from the Editor: Special Issue on School Counseling



ISABELLE FARRINGTON COLLEGE
OF EDUCATION & HUMAN DEVELOPMENT

Sacred Heart University

Dear Readers,

It is with great pleasure that we announce the 15th anniversary of the *Journal of Counselor Preparation and Supervision*! To celebrate this occasion, we have compiled a collection of articles related to school counseling practices and supervision. In this special issue, our authors discuss the importance of creating culturally-competent guidelines for working with a diverse range of children and adolescents; provide a rationale for incorporating the Integrated Developmental Model of supervision into one's supervisory practice; as well as review key models and best practices for training school counseling interns. Our authors also illuminate the lived experiences of male school counselors, an often-underrepresented population within the counseling profession. And last but not least, our authors highlight training recommendations for counseling English Language Learners.

In addition to celebrating the anniversary of the *Journal of Counselor Preparation and Supervision*, let's also celebrate the hard work of all of our school counseling educators, school counselors, interns, as well as the clients who bravely share their stories with them.

We hope you enjoy this special issue.

Sincerely,

Rebekah Reysen, Editor
Sacred Heart University

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Sacred Heart University