

# THE FORGOTTEN GENERATION

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## PURPOSE & AIMS

- Systematic oppression has caused many individuals who relocate to the United States to experience financial, emotional, and physical challenges.
- There is minimal data collection about these barriers affecting the well-being and progress of children from immigrant families.
- This study examines the acculturation discrepancies endured by first- and second-generation individuals.
  - **Aim 1:** Identify & examine the discrepancies endured by first- & second-generation.
  - **Aim 2:** Contribute to a body of knowledge on generational statuses & their influences on parental involvement, academic achievements, & feelings of guilt/shame.

## METHODS

- The online questionnaire was targeted towards adults (18+) who's generational status classifies under first- or second-generation, and who've completed most of their academic career within the United States.
- The questionnaire consisted of 12 multiple choice questions that assessed & evaluated both targeted population's insight regarding their experiences with *parental involvement, educational experiences, and feelings of guilt/shame.*
- In addition, the forum was published among several Social Work Facebook Groups and utilized the snowball effect in order to obtain a diverse sample size.
- Data was analyzed utilizing SPSS software database to distinguish statistical findings regarding the topics of study among both sample groups.

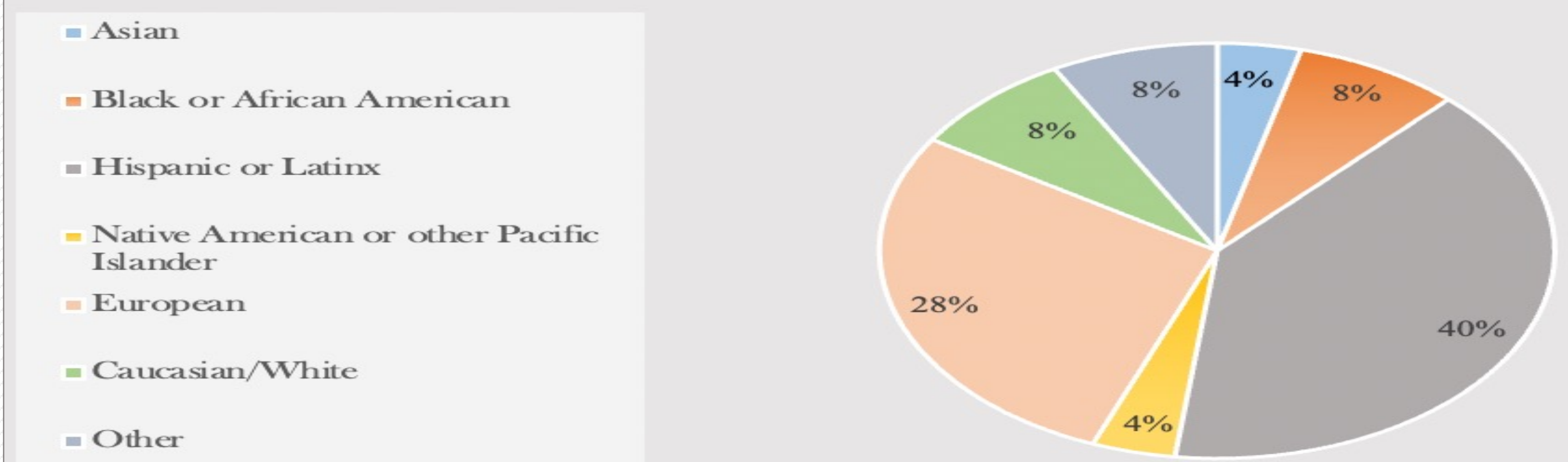
## LIMITATIONS

- Small Sample Size
- Lack of published literature.
- Experiences may differ due to ethnic background. These differences are not captured in this study.
- Experiences may also vary due to socioeconomic factors that are not captured in this study.

## SAMPLE

- n=25
- 84% Female; 16% Males.
- 44% First-Gen; 56% Second-Gen.
- Age Ranges: 21-50 years.

### ETHNIC BACKGROUNDS



## RESULTS, ANALYSIS, & IMPLICATIONS

### Parental Involvement:

- 53.8% of Second-Gen & 46.2% of First-Gen participants disclosed experiencing barriers with maintaining interpersonal relationships, lack of educational assistance, & challenges with their parents getting to know them due to cultural barriers.
- 57% of Second-Gen reported their experiences with lack of parental involvement impacted their educational experiences.
- Future research should implicate methods to assess and examine the possible barriers and impacts experienced between first- & second-gen due to cultural barriers impacting parental involvement.

		Count	Generational Status		Total
			First-Gen	Second-Gen	
The Influence on Generational Statuses among Experiences with Parental Involvement during Childhood.	Barriers with Maintaining Interpersonal Relationships	Count	1	2	3
		Expected Count	1.3	1.7	3.0
		Percentage of Participants	33.3%	66.7%	100.0%
		Percentage of Generational Group	9.1%	14.3%	12.0%
Lack of Educational Assistance	Count	Count	2	2	4
		Expected Count	1.8	2.2	4.0
		Percentage of Participants	50.0%	50.0%	100.0%
		Percentage of Generational Group	18.2%	14.3%	16.0%
Barriers with Maintaining Interpersonal Relationships, Lack of Educational Assistance, & Lack of Parental Involvement	Count	Count	6	7	13
		Expected Count	5.7	7.3	13.0
		Percentage of Participants	46.2%	53.8%	100.0%
		Percentage of Generational Group	54.5%	50.0%	52.0%
Cultural Barriers were NOT Impactful	Count	Count	1	3	4
		Expected Count	1.8	2.2	4.0
		Percentage of Participants	25.0%	75.0%	100.0%
		Percentage of Generational Group	9.1%	21.4%	16.0%
Other	Count	Count	1	0	1
		Expected Count	.4	.6	1.0
		Percentage of Participants	100.0%	0.0%	100.0%
		Percentage of Generational Group	9.1%	0.0%	4.0%
Total	Count	Count	11	14	25
		Expected Count	11.0	14.0	25.0
		Percentage of Participants	44.0%	56.0%	100.0%
		Percentage of Generational Group	100.0%	100.0%	100.0%

### Educational Experiences:

- 54% of first-gen identified their generational status negatively impacted their educational experiences.
- 36% of first-gen also disclosed issues with enduring high levels of pressure to succeed.

### Feelings of Shame/Guilt:

First-Generation's Experiences with Feelings of Guilt/Shame					Second-Generation's Experiences with Feelings of Guilt/Shame						
		Frequency	Percent	Valid Percent	Cumulative Percent		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Experiences with social isolation and/or rejection.	3	27.3	33.3	33.3	Valid	Experienced Social Isolation or Rejection	2	14.3	15.4	15.4
	Shame/guilt for leaving family behind and/or rejecting cultural traditions & values.	4	36.4	44.4	77.8		Shame/Guilt for leaving family behind and/or rejecting cultural traditions & values.	6	42.9	46.2	61.5
	Experiences with racism, discrimination, & oppression.	1	9.1	11.1	88.9		Experiences with Racism, Discrimination, and/or Oppression	3	21.4	23.1	84.6
	Other	1	9.1	11.1	100.0		Other	2	14.3	15.4	100.0
	Total	9	81.8	100.0			Total	13	92.9	100.0	
Missing	System	2	18.2			System	1	7.1			
Total		11	100.0			Total	14	100.0			

- Feelings of shame/guilt due to experiencing social isolation or rejection, leaving family behind, and/or rejection cultural values were prevalent among first-gens.
- Whereas feelings of shame/guilt arose among second-gens during experiences with racism, discrimination, & oppression.
- Future research should implicate a qualitative study with open-ended questions during in-person interviews to evaluate & distinguish the various experiences causing one to feel shame/guilt for their generational status.