

## Notes

Unless indicated otherwise, all memos, letters, proposals, and other such communications cited below are Sacred Heart University documents, housed in the office of the person who sent or received the item referenced. The location of all class talks, addresses, lectures, and other such events cited below was Sacred Heart University unless indicated otherwise.

### Chapter 1

1. *Sacred Heart University Bulletin*, no. 1 (1964): 12.
2. John A. Rycenga, "Project Innovation" (Bridgeport: Sacred Heart University, 1968), 18. "Early in 1967," Dr. Rycenga explained, "as plans were being made for Sacred Heart's first graduation ceremony, the President of the University, Dr. William H. Conley, announced that members of the faculty would undertake, during the 1967-68 academic year, a comprehensive self-study. In the first stages, the study would concern itself with the gathering of data on every facet of the University's operation, past and current. The data, and the analysis which it was to engender, were to provide, finally, a basis for proposals relating to future development and operation of the school. . . . Dr. Conley saw in the self-study a valuable and necessary aid in the accreditation process which the school would shortly be undergoing. . . . *Project Innovation* is that final report, embodying the findings and recommendations produced by a year of work" (1-2). The work of seven faculty committees and Rycenga's report formed the basis for the *Sacred Heart University Self-Evaluation Report for the Commission on Institutions of Higher Education-New England Association of Colleges and Secondary Schools, Inc.*, August 1969.
3. Douglas Bohn, personal interview, July 2000.
4. John Croffy, personal interview with Dr. Herbert Clish, n.d. Dr. Clish, appointed dean of the College on February 1, 1969, interviewed several of the school's founding administrators and faculty, seeking to preserve recollections of the University's beginnings. The typed transcripts are listed under "History" in the Public Relations files.

5. For an overview of the efforts of these two administrators to found the school, see Rycenga, "Project Innovation," 22-25.

6. "Dr. Conley Speaks At First Convocation," *Obelisk*, 3 February 1964, 1.

7. Lisa von York, "Social Action Society Initiates Work in Area," *Obelisk*, 9 November 1966, 4. In the same article she wrote: "To become really involved has been the project of two Sacred Heart students who rented an apartment in the city's West Side last summer. . . . When they moved in they were besieged by small neighborhood children who would drop in at unexpected moments. When it was realized that these children often had nowhere to go due to crowded or troubled home circumstances, and that school would be starting soon, a study center was conceptualized as at least a partial answer to their 'where to go' problems. The store-front library and study center at Our Lady of Providence is now a reality on the West Side. Hundreds of books have been donated and there are volunteers on hand every school day to supervise and help the children." Then von York ended the article by naming several student activists: "Sacred Heart students who may be found at the center on different days of the week are Norma Morales, Keith Nelson, Maureen Dursi, Jan Muldoon, Jack Antedominico, Jack Devine, Jeannie Carpenter, Lucy Spitz, Jay Andradi, Diane McMahan, and Rich Gookin" (6).

8. "Bishop Urges Collegians Toward New Freedom, Responsibility," *Obelisk*, 27 September 1967, 7.

9. "SHU Students Establish Council for Social Action," *Bridgeport Post*, 24 September 1967, E11.

10. "Social Action by Students Stressed By Chaplain at Sacred Heart University," *Bridgeport Sunday Post*, 28 January 1968, B19.

11. "Brains and Service Recognized at SHU," *Obelisk*, 2 May 1968, 2.

12. "Center For Urban Studies Created By Four Universities," *Town Crier*, 27 November 1968, n.p. See "Newspaper Clippings," November 1968-April 1969 in Public Relations files.

13. William B. Kennedy, personal interview, 11 April 2001.

14. John Croffy, personal interview, 20 April 2001.

15. Douglas Bohn, personal interview, 19 April 2001. HECUS programs, said Bohn, included a cross-registration agreement among the schools; a program that pooled the resources of participating institutions to allow students to enroll in less popular foreign language studies; a faculty exchange program; and, in one instance, the purchase of a boat to facilitate the study of the Bridgeport harbor by Dr. Joseph Moran, chair of the Biology Department.

16. Kennedy, personal interview.

17. Avril Westmorland, "SHU Charts Goals for Decades," *Bridgeport Telegram*, 7 February 1970, 4.
18. "Catholic Education," *Obelisk*, 19 February 1970, 3.
19. Douglas Bohn, personal interview, June 2000.
20. Charles Eby and Paul Siff, *History of the First Twenty-Five Years of Sacred Heart University* (Fairfield: Sacred Heart University, 1988), 11.
21. "Introduction," *Sacred Heart University Catalog* (1972). The catalog was published under the general supervision of Dr. Charles Ford, the Academic Vice-President.
22. "SHU Fraternities, Sororities Take Active Role in Community Concerns," *Bridgeport Sunday Post*, 29 November 1970, 19.
23. Sampling of volunteer efforts and sites culled from several issues of the *Prologue* in the 1960s and early 1970s.
24. "20 SHU Students Draw Experience With Field Work at Dinan Center," *Bridgeport Sunday Post*, 26 April 1970, 20.
25. Jack Hickey-Williams, "Thomas Merton House of Hospitality" (Bridgeport: Thomas Merton Center, n.d.).
26. Fr. John Giuliani, personal letter, 22 June 2000.
27. "In Celebration of the 25th Anniversary of The Thomas Merton Center" (Bridgeport: Thomas Merton Center, n.d.).
28. Giuliani, personal letter.
29. Hickey-Williams, "Thomas Merton House of Hospitality."
30. "The Thomas Merton Center" (Bridgeport: Thomas Merton Center, n.d.).
31. Bishop Edward Egan, talk at the Celebrity Breakfast, Bridgeport Holiday Inn, 7 June 2000.
32. Maryann Furlong, personal interview, June 2000.
33. "The Thomas Merton Center."
34. Jan Muldoon, "Muldoon joins volunteers for week in Appalachia," *Obelisk*, 16 May 1966, 7.
35. See *Prologue* (1968).
36. "4th Appalachia Drive Launched by SHU Students," *Bridgeport Sunday Post*, 28 October 1973, A9.
37. *Prologue* (1975).
38. Donald Brodeur, personal interview, 21 February 2001.
39. "REPHAS," *Prologue* (1977).
40. Brodeur, personal interview.
41. "SHU to Commend 20 for Community Service," *Bridgeport Sunday Post*, 5 June 1983, D8.
42. Thomas P. Melady, "This Generation is More Acquisitive: It is also Idealistic," *Southern Connecticut Newspapers, Inc.*, 7 April 1985, A19.

43. Thomas P. Melady, "The Idea of a Catholic University," *Catholic Transcript*, 8 April 1983, 5.

44. Thomas P. Melady, "Empowering the Urban Underclass: Our Major Domestic Challenge," *Catholicism in Crisis* (January 1985): 31.

45. Melissa Muller, "SHU Program Bridges Gap for Students," *Bridgeport Sunday Post*, 26 July 1987, C4.

46. "SHU To Sponsor 'Bridge,' a Six-Week Summer Remedial Enrichment Program for Bridgeport High School Students," Office of Public Information, 3 March 1986, 2.

47. Felipe Reinoso was awarded the "President's Service Award" in Washington, D.C. by President Clinton in October 1999. This is the highest honor given by the President for volunteer service.

48. Felipe Reinoso, personal interview, 25 July 2000.

49. Quoted in Don Harrison, "An Award from the President," *Sacred Heart University* (summer 2000): 28.

50. Todd Capute, "SHU Takes Initiative with Pupils," *Bridgeport Post*, 29 October 1991, B4.

51. Marian Calabrese, personal interview, July 2000.

## Chapter 2

1. Anthony J. Cernera, Inauguration address at Sacred Heart University," 15 October 1988.

2. *Academic Catalog* (1985-87), 5.

3. *Academic Catalog* (1987-89), 7.

4. "Sacred Heart University 1993 Self-Study," 1, no. 1 (1993). Years later in a talk to undergraduates, Cernera reflected on the significance of the mission statement and his role in making it central to the life of the University: "One of the most important things that a president of an organization does—the president of a college or university—is to articulate the mission and the vision, and then the goals and objectives of the institution. And to remind the institution about where we are going, and about how we are going to get there, and to keep putting in front of us our highest ideals" (class talk, 23 March 1999).

5. *Sacred Heart University Undergraduate Catalog* (1989-91), 7.

6. Sr. Donna Dodge, campus e-mail, 27 July 2000.

7. Dodge, campus e-mail.

8. Dodge, campus e-mail.

9. Fr. T. Michael McLernon, class talk, 17 March 1998.

10. Anthony J. Cernera, class talk.

11. Archbishop Oscar Arnulfo Romero, quoted in Rubén Zamora,

"Responsibility of Resurrection: We Hold Romero's Life in Our Hands," *Challenge* 5, no. 2 (summer 1995): 3.

12. Zamora, "Responsibility of Resurrection," 3.

13. Fr. Gustavo Gutierrez, "Solidarity: The Victory of Life," *Challenge* 5, no. 2 (summer 1995): 1.

14. Joseph Grau, "Introduction" to Daniel Berrigan, "Romero's Hope," *Sacred Heart University Review* 10, no. 1 (fall 1989): 3.

15. "El Salvador Subject of Poetry Reading at SHU," Office of University Relations, February 1983.

16. Berrigan, "Romero's Hope," 6.

17. Berrigan, "Romero's Hope," 7.

18. Berrigan, "Romero's Hope," 4-5.

19. José María Tojeira, S.J., "El Salvador in Perspective: An Interview with José María Tojeira," *America* 173, no. 15 (November 11, 1995): 10.

20. Dean Brackley, S.J., "Remembering the UCA Martyrs: Ten Years Later," *Conversations* (fall 1999): 8.

21. Brackley, "Remembering the UCA Martyrs," 16.

22. Robin McAllister, "Searching for Truth in a World of Lies," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 35-36. To add a personal note, the murder of the UCA professors that Professor McAllister described later as unthinkable on the Sacred Heart University campus was a recurring nightmare for me after returning from El Salvador in 1992, suggesting the impressions that a visit to the UCA campus and the site of the murders make on a person's psyche. In this dream faculty and administrators were marched out to the center of the quad, then executed with machine guns in front of the assembled students.

23. Anthony J. Cernera, "Faculty and Administrators in El Salvador: Fulfilling the University's Mission in the World," *Sacred Heart University Review* 16, nos. 1 & 2 (fall 1995/spring 1996): 2.

24. Frank Smyth, "The Truth Will Out," *Village Voice*, 31 July 1990, 19; quoted in Brackley, "Remembering the UCA Martyrs," 10.

25. "Citation" for His Excellency the Most Reverend Arturo Rivera Damas, S.D.B., 17 May 1990.

26. Gerald Reid, "A Proposal for a SHU Faculty Study Tour and Delegation to El Salvador," 30 October 1991.

27. Cernera, "Faculty and Administrators in El Salvador," 2.

### Chapter 3

1. Eilene Bertsch, class talk, 9 November 1999.

2. A more complete story of the first and subsequent trips to El

Salvador, what transpired, and the effects of those trips on the participants, remains to be told.

3. Gerald Reid, campus e-mail, 15 August 2000.
4. Bertsch, class talk.
5. Fr. David Blanchard, group talk at Casa Clementina, San Salvador, El Salvador, 14 June 1992. A communiqué released on October 22 by the Brigada Maximiliano Hernández Martínez death squad suggests the tense situation at that time: "Since the signing of the nefarious and unconstitutional Mexico accords with the terrorists of the FMLN, inconceivable acts have occurred in our beloved country. . . . The country has been invaded by pseudo-communist foreigners. . . . Come October 31 we will proceed to accomplish a death sentence on all the terrorists. . . . Also we state that the white pestilence of ONUSAL must leave, and so too the foreign journalists . . . and all those who collaborate with the terrorists" ("El Salvador," *Centroamerica: The Month in Review* 7, no. 11 [November 1992]: 2).
6. Minor Sinclair, "The Visit of an Academic Mission to El Salvador: The Prospects—A Report to Sacred Heart University," Washington, D.C.: Ecumenical Program on Central America and the Caribbean, 9 April 1992.
7. Frank Mastroianni, "SHU Sponsoring Delegation to El Salvador," *Spectrum*, 9 April 1992, 2.
8. Gerald F. Reid, "Notes on El Salvador," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 3.
9. Anthony J. Cerna, "Faculty and Administrators in El Salvador," 5.
10. Jennifer Casolo, talk to the SHU delegation, spring 1992.
11. Eilene Bertsch, "Beyond Death and Destruction—Faith and Hope," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 5.
12. Robin McAllister, "Searching for Truth in a World of Lies," 34.
13. David Blanchard, talk to SHU delegation, 16 October 1991.
14. Mirna Anaya, meeting with SHU delegation, San Salvador, 12 June 1992.
15. Anaya, meeting with SHU delegation.
16. "Five Killed, Mirna Anaya Attacked," *Centroamerica: The Month in Review*, February 1993.
17. Bertsch, "Beyond Death and Destruction," 5-6.
18. Minor Sinclair, group talk at Nueva Esperanza, El Salvador, 13 June 1992.
19. María Teresa Torreira, "Reflections on California," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 21.
20. Torreira, "Reflections on California," 22.
21. Bertsch, class talk.

22. Gerald F. Reid, "The Cross of Calle Real," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 15.

23. Jean Stokan, "Who Are the Terrorists?," *Sacred Heart University Review* 16, nos. 1 & 2 (fall 1995/spring 1996): 31. Jean is the wife of Scott Wright from EPICA, who led a delegation of faculty and administrators to El Salvador in 1996. She offered to submit her poems to be published along with the reflections of other members of the group.

24. Bertsch, class talk. In 1995, Shelley Lyford, a Global Studies major at SHU who participated in student delegations to El Salvador and who studied in that country with Augsburg College, spoke about that same difficulty with understanding the role of the U.S. in the war. "Everyday I learn more about the role the United States plays in this country," she wrote home to her mother. "This is one of the hardest things for me to deal with. We gave the government \$6 billion dollars to destroy the lives of innocent *compesinos* who were fighting for basic rights and justice" (fax to Dr. Katherine Kidd, Global Studies Department, 16 October 1995, 1).

25. Minor Sinclair, "The University that Refused to Die," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 30.

26. Sinclair, "The University that Refused to Die," 32.

27. Scott Willison, "A Thousand Times Heroic: The Children of El Salvador," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 18.

28. Thomas J. Trebon, "Listening and Learning: Reflections on Community," *Sacred Heart University Review* 12, nos. 1 & 2 (fall 1991/spring 1992): 11.

29. "Cooperative Agreement between Sacred Heart University and the National University of El Salvador," 8 February 1993.

30. "Citation," Sacred Heart University Special Academic Convocation, 8 March 1993.

31. Anthony J. Cerna, "Special Convocation in Honor of Fabio Castillo Figueroa, M.D.," 8 March 1993.

32. Louise Spence and Rebecca Abbott, memo to Dr. Anthony Cerna, 1 July 1992.

33. "Delegation Visits SHU," *Connecticut Post*, 8 March 1994, B4. Over the ensuing years, the plan to create a mutually beneficial student and faculty exchange with the UES failed to materialize. While faculty delegations continue to visit the UES campus, our main focus shifted to sending student and faculty groups to help with community building in Tierra Blanca (see "Spring Breaks in El Salvador" in chapter 6, particularly note 40).

34. The part of the UCA experience that follows, in keeping with the

thrust of this report, concentrates on Fr. Brackley's discussion of a university education and the role of service. But mention should be made of the impact on the group of the UCA experience—particularly the visit to the Jesuit museum and the photo album detailing the assassinations, the rose garden where the Jesuits fell, and the chapel where life-size artwork celebrates the martyrs. Visiting these sites was wrenching and awe-inspiring, leaving the visitor feeling a numbing physical agony, yet at the same time a sense of extraordinary hope (much like the feelings evoked at the Chapel of the Divine Providence, where Archbishop Romero fell). Eilene Bertsch said it best: "On that brilliant, sunny afternoon at UCA, I was not prepared for the colored photographs of the bruised and mutilated bodies of the eight victims of atrocity. I was not prepared to defend all sensibility against the Michelangelo-like, life-sized drawings of the dead on the walls of the campus chapel. And I began to despair. . . . But I know despair cannot be attributed to the Salvadoran people with whom we met, for their stories do not end in death. Their journey began in the suffering born of ages of injustice, but they have passed through death and destruction to emerge again with renewed faith in God and hope for the future" ("Beyond Death and Destruction," 7).

35. Bertsch, class talk.

36. Dean Brackley, S.J., "The University and the 'Broken Heart' Experience," *Sacred Heart University Review* 13, nos. 1 & 2 (fall 1992/spring 1993): 3. (A transcript of a Fr. Brackley talk given to the second SHU delegation on the UCA campus, July 5, 1993.)

37. Brackley, "The University and the 'Broken Heart' Experience," 5-6.

38. Gerald Reid, memo to Anthony Cerna, 16 August 1993. Brackley was subsequently invited to our campus and spoke on the topic "The Mission of a Catholic University in Today's World" on January 20, 1994.

39. Gerald Reid, memo to SHU El Salvador Delegation, 27 July 1992. Other El Salvador initiatives included a faculty residency for Fullbright Scholar Ricardo Cordova, visits to campus by Kevin Murray and Sr. Elena Jaramillo, a video production for the Cooperativa Epifania in Calle Real by César Muñoz and Marguerite Moranski, a semester-long lecture series by Fr. Blanchard, and the annual Sacred Heart student work trips during Easter Break to Tierra Blanca.

40. Bertsch, class talk.

#### Chapter 4

1. "You Can Make a Difference," *USA Weekend*, 14-16 August 1992, 8.



2. "Make A Difference Day," memo to the University Community, 5 November 1992.
3. "Sacred Heart University Students Learn Important Lessons by Making a Difference," 17 November 1992, 2.
4. Ginny Apple, "To the University Community," 17 November 1992.
5. Ginny Apple, "Volunteerism," 1 March 1993.
6. Thomas Trebon, "Thirtieth Anniversary Celebration," 6 May 1992.
7. "Summary of meeting on February 11, 1993 Regarding Thirtieth Anniversary," 1.
8. Eilene Bertsch, personal interview, 15 September 2000.
9. Bertsch, personal interview.
10. Eilene Bertsch, class talk, 9 November 1999.
11. Bertsch, personal interview.
12. Anthony J. Cernera, Commencement Address, May 1993.
13. Seth Amgott, "Sacred Heart U. Grads Told Impossible is in Reach," *Sunday Advocate*, 23 May 1993, A5.
14. Bertsch, personal interview.
15. "Employee Requisition: Administration/Staff," 3 August 1993.
16. Bertsch, "30,000 Hours'—Community Service Project," 2 August 1993.
17. Gail Halapin, "Sacred Heart University: 30,000 Hours Community Service," 6 August 1993.
18. Eilene Bertsch, memo to Campo, "Mission Statement," 9 August 1993.
19. Mike Campo, "Thirty Thousand Hours."
20. The following agencies participated in the Service Fair: Boys/Girls Club of Bridgeport, MAACS, Bridge House, YMCA of Bridgeport, Junior Achievement, Danbury Volunteer Bureau, Project Learn, Child Health Project, Mercy Learning Center, Lower Fairfield Center, Literacy Volunteers of America, Habitat for Humanity, Thomas Merton House, McKinney Foundation, Lord Chamberlain Nursing Home, Bread and Roses, Ella Grasso Center, and the March of Dimes.
21. Cheryl Yost, "SHU celebrates 30th Anniversary with Pledge of Service," *Connecticut Post*, 15 September 1993, A3.
22. Chris Nicholson, "30,000 Hour Journey Kicks Off," *Spectrum*, 16 September 1993, 1.
23. "30,000 Hours of Service is SHU Goal," *Fairfield Citizen-News*, 8 October 1993, A29.
24. Kelly Phillips, "Successful Service Fair Starts the New Semester," *Spectrum*, 16 September 1993, 6.
25. Gail Halapin, personal interview, 25 April 2001.
26. Cathy Swenson, memo to Sacred Heart department chairpersons, n.d.

27. See "Computer Printout of 30,000 Hours Logged," 9.
28. Sarah Gauthier, "El Salvador Changes Student's Perspective," *Spectrum*, 7 October 1993, 7.
29. Gauthier, "El Salvador Changes," 7.
30. "30,000 Hours," flyer, 1993. A second, more comprehensive flyer with the title "Keeping the Promise," featured the service statement from the school's mission statement, a note from the President, several on-site volunteer possibilities, a note from Halapin, and a clip off section for the volunteer to list service preferences.
31. Sarah Gauthier, "Students Participate in Habitat for Humanity," *Spectrum*, 7 October 1993, 7.
32. Anthony J. Cernera, letter to Catherine R. Stimpson, 16 November 1993.
33. Also honored at the event were The Most Rev. Walter W. Curtis, retired Bishop of Bridgeport; John Croffy, the school's first dean of students; James R. Kerr, one of the school's original trustees; and Ralph L. Rossi, a trustee.
34. "Gala marks SHU's 30th Anniversary," *Fairfield Citizen-News*, 13 October 1993, 34.
35. Nancy Mandell, memo, "Community Service Update," State of Connecticut: Department of Higher Education, 12 November 1993.
36. Sarah Gauthier, "Saturday Bike-a-thon Part of 30,000 Hours Program," *Spectrum*, 21 October 1993, 7. The trip logged a modest ninety-three hours for the program.
37. Halapin, personal interview.
38. Marian Calabrese, personal interview, 26 April 2001. "So as not to put pressure on anybody," Calabrese said, "we encouraged the students to go as far as they wanted to go. Each person must do it in his or her own way. The only thing I insisted on was that anyone who worked on a quilt—whether cutting, sewing, basting, or hemming—signed the back. Every quilt that went out was signed. And as it went along, sayings and writings were incorporated. Whatever the students wanted to put on the quilts, they could."
39. "Sacred Heart's Leader Geared to Social Responsibility," *Westport News*, 21 December 1993, B6.
40. Sarah Gauthier, "Students Volunteer for Merton House," *Spectrum*, 4 November 1993, 12.
41. Martha Miller Byrnes, "Countdown to 30,000 Hours: University Community Embraces Service Projects," *Focus* (winter 1994): 1.
42. "We're Zeroing in on 30,000," *Focus* (winter 1994): 4.
43. Sarah Gauthier, "30,000 Hour Project Serves Silent Voices,"

*Spectrum*, 9 December 1993, 11. Halapin reported that the Holiday season helped the cause. "We were stalled at 4,000 hours in November and 30,000 seemed far away," said Halapin. "But during the holidays people do a lot more giving and the volunteers started giving more of their time" ("Sacred Heart University Nears its 30th Anniversary Goal," news release, 27 January 1994, 1).

44. Mark Nacinovich, "SHU Celebrates Anniversary by Giving," *Catholic Transcript*, 11 March 1994, 8.

45. Nacinovich, "SHU Celebrates Anniversary by Giving," 8. A few years earlier, the Big Brothers/Big Sisters organization honored Scott Colvin, a Sacred Heart University professor of accounting, naming him Fairfield County's Big Brother of the Year for his work with a Bridgeport youth.

46. Justin Maffeo, "University of El Salvador Delegates Visit Campus," *Spectrum*, 3 March 1994, 1.

47. Bertsch, personal interview.

48. "University Exceeds Goal for Community Service," *Fairfield Citizen-News*, 30 March 1994, 18.

49. "Sacred Heart Displays its Volunteer Heart," *Connecticut Post*, 26 March 1994, A2.

50. Halapin, personal interview.

51. "Sacred Heart Athletes Volunteer Time to Community," *Fairfield Citizen-News*, 27 April 1994, 21.

52. Andrew G. De Rocco, "Dear Award Nominees in Connecticut Higher Education Community Service Awards: 1994," 14 April 1994.

53. Also at the ceremonies, Sacred Heart University senior Peter Rosaspina was among the nominees for an "Individual Student Award."

54. One of Halapin's last tasks as the 30,000-hour coordinator was to put together a sourcebook listing a "broad array of service organizations, activities, and resources." The directory was designed "to encourage the student's interest in and access to the social, cultural, and educational offerings of service in our area" (*Community Service Sourcebook*, June 1994).

55. See "Sacred Heart Athletes Volunteer Time to Community."

## Chapter 5

1. Eilene Bertsch, "Proposal Abstract: Learning and Service at Sacred Heart University," 27 January 1994. (Forwarded to the Learning and Service Alliance, Council of Independent Colleges, Washington, D.C. The CIC is an international association of colleges and universities that serves as a resource of ideas for educational reform.)

2. Bertsch, "Narrative: Learning and Service at Sacred Heart University," in "CIC Grant Proposal," 1-2.
3. Bertsch, "Narrative," 2-3.
4. Bertsch, "Narrative," 4.
5. Anthony J. Cernera, letter to Dr. Allen P. Splete, 27 January 1994.
6. Thomas J. Trebon, letter to Dr. Allen P. Splete.
7. Steve Pelletier, "Thirty Colleges Are Awarded Grants in Service-Learning Project," news release, CIC, Washington, D.C., 1 April 1994, 1.
8. "Education for Real," in *Service-Learning: Education for Real*. Partnership for Service-Learning: Washington, D.C., 25-27 February 1994, 4.
9. "Education for Real," 5.
10. Ann Watters and Marjorie Ford, *A Guide for Change: Resources for Implementing Community Service Writing* (New York: McGraw Hill, 1995), xi-xii.
11. Ralph Corrigan, "The Voice of Students in Service-Learning," in Robert L. Sigmon, ed., *Journey to Service-Learning: Experiences from Independent Liberal Arts Colleges and Universities* (Washington, D.C.: Council of Independent Colleges, 1996), 67.
12. Eilene Bertsch, campus e-mail, 24 October 2000.
13. Eilene Bertsch and Sr. Margaret Palliser, letter to "Dear Colleagues," 14 June 1994.
14. Eilene Bertsch, class talk, 9 November 1999.
15. Bertsch, personal interview, 16 October 2000.
16. The task force was divided into two groups: the "Academic" included John Berkman, Marian Calabrese, Nicole Cauvin, Ralph Corrigan, Lauren Kempton, Claire Marrone and John Roney; and the "Nature and Composition" with Alvin Clinkscales, Elaine Davis, Mike Devine, Steve Harrison, Gerald Reid, Barbara Tulley, plus two student groups and a resident assistant.
17. "Tasks of the Service-Learning Taskforce, 1994-95." Fairfield: Sacred Heart University, 21 June 1994.
18. "Tasks of the Service-Learning Taskforce, 1994-95."
19. Claire Marrone, memo to Eilene Bertsch, 6 September 1994.
20. Phyllis Machledt, "Service-Learning Report," March 1995, 7.
21. Denise Matthews, "Roney Promotes History, Service at S.H.U." *Spectrum*, 17 November 1994, 12.
22. Phyllis Machledt, personal interview, 18 October 2000.
23. Machledt, personal interview.
24. Machledt, "Service-Learning Report," 12.
25. Machledt, "Service-Learning Report," 12.
26. Machledt, "Service-Learning Report," 1.

27. Machledt, "Service-Learning Report," 2.

28. Machledt, "Service-Learning Report," 2.

29. Machledt, "Service-Learning Report," 2.

30. The following service-learning courses were offered in the spring: Multi-Cultural Education; Intermediate Spanish; Princes to Peasants; Methods of Teaching Sciences, Social Sciences, and Health; Business Communications; Latin American Twentieth Century History; Rhetoric: the Longer Forms; Newspaper Production; American Sign Language; and Effective Communications. At the same time, one student worked on a Global Studies Internship, and a Media Studies student completed a video on "Youth Rebuild."

31. Machledt, "Service-Learning Report," 3-4.

32. Machledt, "Service-Learning Report," 4.

33. Donna Dodge, quoted in "On Bridgeport and Service-Learning," in *Touching People's Lives: A Service-Learning Reader*, ed. Ralph Corrigan (Fairfield: Sacred Heart University, 1999), 53.

34. Machledt, "Service-Learning Report," 12.

35. That goal became a reality August 7, 1995 when Machledt was hired by the University under the new title of Director of Service-Learning and Volunteer Services.

36. The delegation included administrators Donna Dodge, Eilene Bertsch, and Phyllis Machledt; community agency representative Beverly Salzman; SHU student Valerie Vancza; and faculty members Pilar Munday and Ralph Corrigan.

37. William Clinton, letter, 6 April 1995.

38. Allen P. Splete, "Greetings," in *Serving to Learn, Learning to Serve*. National Institute on Learning and Service (St. Charles, Ill.: Council of Independent Colleges, 1995).

39. As part of this story, it should be noted that Eilene Bertsch was asked to fill in for Ralph Nader, who was to deliver the closing address at the conference on Saturday. Nader was experiencing travel difficulties. Bertsch stayed up all night preparing a closing speech only to have Nader arrive at the last moment.

40. See "Preliminary Planning Worksheet: Sacred Heart University." The worksheet also called for several improvements. For example, it noted many faculty lacked awareness of the possibilities of service-learning, and issues of faculty feeling overburdened needed to be addressed. It also recommended that faculty needed to be more directly involved with the agencies where their students worked. On the administrative side, service-learning courses needed to be designated early in the registration process. As for the agencies, they could develop more