

Notes on Contributors

JOAN E. BAILEY, Ph.D., is the senior vice president for Academic Affairs at the College of New Rochelle, a position she has held since 1997. She earned a Ph.D. in Philosophy and two master's degrees from Yale, and an undergraduate degree from Chatham College. Dr. Bailey joined the College of New Rochelle in 1974 as an instructor in the School of New Resources. In 1985, she was appointed assistant vice president and in 1990, associate vice president for Academic Affairs. In 1995, she became the dean of the School of Arts and Sciences. Her areas of specialization include interdisciplinary humanities, philosophy of education, ethics, and the problems of freedom.

RAYMOND A. BUCKO, S.J., Ph.D., is currently the director of the Native American Studies Program at Creighton University as well as an associate professor of Anthropology. He earned a Ph.D. in cultural anthropology from the University of Chicago, writing on contemporary Lakota (Sioux) culture and ritual practice. He taught for ten years at LeMoyne College in Syracuse. He is a consultant for the Ad Hoc Committee on Native American Ministry of the U.S. Catholic Bishops' Conference. He first worked with Native people in 1974 and has continued this ministry along with teaching and developing computer-facilitated teaching strategies. Father Bucko holds advanced degrees from Fordham University, the Jesuit School of Theology at Berkeley, and Regis College in Toronto.

ANTHONY J. CERNERA, Ph.D., has been the president of Sacred Heart University for fifteen years. He is a three-time graduate of

Fordham University, where he earned his doctorate in systematic theology. He continues to teach undergraduate and graduate students in related disciplines. He is a vice president of the International Federation of Catholic Universities, immediate past chairman of the Connecticut Conference of Independent Colleges, and a member of the board of directors of the Association of Catholic Colleges and Universities. Dr. Cernera is the editor of *Toward Greater Understanding; Vatican II: The Continuing Agenda; Continuity and Plurality in Catholic Theology*; and, with Oliver J. Morgan, two volumes of *Examining the Catholic Intellectual Tradition*.

LAWRENCE S. CUNNINGHAM, Ph.D., has been professor of Theology at the University of Notre Dame since 1988, and John A. O'Brien Professor of Theology since 2001. He earned his licentiate in Sacred Theology from the Gregorian University in 1961, and his Ph.D. in Humanities from Florida State University in 1969, where he was professor of Religion and Humanities for twenty-one years. Dr. Cunningham was presented the Paul Fenlon Teaching Award from the Men of Sorin College at the University of Notre Dame in 1989 and the Kaneb Teaching Award for Undergraduate Instruction in 1999. He was a founding member of the International Thomas Merton Society and chaired Notre Dame's Theology Department for five years. A prolific author and regular columnist in *Commonweal*, Dr. Cunningham has given more than 250 presentations for professional societies, colleges, and church groups.

CHARLES L. CURRIE, S.J., Ph.D., has studied at Fordham, Boston College, Woodstock College, and Cambridge University, gaining graduate degrees in philosophy and theology, and a doctorate in chemistry at the Catholic University of America. He taught at Georgetown, and was president of Wheeling College (now Wheeling Jesuit University) and of Xavier University, before returning to Georgetown to direct the University's Bicentennial Celebration in 1988 and 1989. Currently, he serves on the board (and executive committee) of the National Association of Independent Colleges and Universities, and chairs its secretariat.

Father Currie has been deeply involved in discussions concerning the application of the Vatican document on Catholic higher education, *Ex Corde Ecclesiae*, in the United States, and has traveled frequently to Rome for discussions with officials there. He has published and lectured widely on higher education. Most recently, he edited *Mission and Identity: A Handbook for Trustees*.

JOHN J. DEGIOIA, Ph.D., became Georgetown University's forty-eighth president in 2001. He began his professional career there after graduating from its College of Arts and Sciences in 1979, holding various leadership positions for more than two decades. Dr. DeGioia is a lecturer and faculty member in Georgetown's Department of Philosophy and has taught at Georgetown every year since receiving his doctorate from the Georgetown Graduate School of Arts and Sciences in 1995. As the University's first lay president, he works closely with the Georgetown Jesuit Community, home to nearly seventy priests and brothers. His wife, Theresa Miller DeGioia, is a Georgetown alumna and former staff member in the University's Office of Alumni and University Relations.

MARILOU ELDRED, Ph.D., became the tenth president of Saint Mary's College in 1997, the first lay woman to lead the institution. Since her inauguration, she has worked to maintain Saint Mary's position as one of the nation's premier Catholic women's colleges. Saint Mary's has earned a number one ranking from *U.S. News & World Report* five of her six years as president. She also helped to secure a \$12 million grant from the Lilly Endowment for the development of a Center for Women's Intercultural Leadership in 2001, the largest single gift in the College's history. Renewed cooperation between Saint Mary's College, the University of Notre Dame, and Holy Cross College, as well as a revitalized relationship with the South Bend/Mishawaka community, have also been hallmarks of her leadership.

ZENI FOX, Ph.D., received a master's degree in Religious Education and a doctorate in Theology from Fordham University. Her dissertation was titled "Lay Ministries: A Critical Three-Dimensional Study." An associate professor of Pastoral Theology

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SALLY M. FURAY, R.S.C.J., Ph.D., J.D., served as academic vice president and provost of the University of San Diego for twenty-five years, following administrative roles as dean of Arts and Sciences and chair of the English Department. She holds a doctorate in English and American literature from Stanford University, a J.D. degree from the University of San Diego School of Law, and has been a member of the California Bar for over thirty years. She was the first woman president of the Western College Association, board chair of the national Association of Catholic Colleges and Universities, vice president of the San Diego County Bar Association, and president of the board of governors of the San Diego Foundation. She is a member of the Legal Services Review Panel of the National Association of Independent Colleges and Universities. Among her honors are the Hesburgh Award from the Association of Catholic Colleges and Universities.

ALICE B. HAYES, Ph.D., has been the president of the University of San Diego since 1995, after six years as executive vice president, provost, and professor of Biology at Saint Louis University. She spent twenty-seven years at Loyola University of Chicago, where she held several senior positions. A biologist with a Ph.D. from Northwestern University, where she was a National Science Foundation Fellow, she has published numerous books and articles on the natural sciences and on Catholic higher education. As part of the People-to-People Citizen Ambassador Program, she participated in Botanical Delegations to South Africa, China, and the USSR. Dr. Hayes currently serves as a consultant/evaluator for the Western Association of the Commission on Institutions of Higher Education and is a member of the Executive Committee of the Association of Independent California Colleges and Universities.

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MONIKA K. HELLWIG, Ph.D., has been executive director of the Association of Catholic Colleges and Universities since 1996. She earned a master's degree and her doctorate at Catholic University of America, and taught in the Theology Department at Georgetown University for nearly thirty years. Among her extensive writings are *Understanding Catholicism*, *Guests of God: Stewards of Divine Creation*, and *Whose Experience Counts in Theological Reflection?*

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Index

- academic freedom, xi, 135
Aggiornamento, 49, 51, 71
American Council on
Education (ACE), 4, 6, 7, 8,
9, 25, 26
Appleyard, Joseph, 31
Aquinas, Saint Thomas, 82, 88,
89
Aristotle, 68
Arrupe, Pedro, 125
Association of Catholic
Colleges and Universities
(ACCU), vii, 26, 27, 35, 37,
105, 107, 111, 117, 131
Association of Governing
Boards of Universities and
Colleges, 110, 117, 130, 131
Association of Jesuit Colleges
and Universities 105, 117,
131
Augustine, Saint, 88, 89
- baptism, 41, 45, 53, 56, 59, 63,
65, 67, 113
Benedict, Saint, 26
Benedictine, 51, 84
Bernardin, Joseph Cardinal, 94
Blackhaw, John, 149
board of trustees, 27, 36, 37,
115, 121, 122, 128
- Body of Christ, 53, 64, 83
Bonaventure, Saint, 134
Boston College, xi, 26, 31, 86
Buhlmann, Walbert, 49
Burtchaell, James, x, xii, 106
Bush, Vanover, 28
- Carondelet, Sisters of St.
Joseph, 112-14, 116, 117
Catholic identity, viii, ix, x, 5,
7, 11, 16, 18, 22, 24, 28, 29,
31, 34, 35, 37, 67, 92, 105,
106, 111, 114, 116, 129-31,
133, 134, 136, 143, 144, 146
Catholic intellectual tradition,
ix, 16, 21, 24, 30, 84-87, 89,
134, 137
Catholic schools, 70, 85, 86,
94, 106, 107
Cernera, Anthony J., 62-65,
67, 68, 70, 73, 79, 89
character, ix, 4, 11, 13-15, 17,
18, 21, 23, 24, 28, 79, 82, 86,
128, 130, 158
charism, 11, 29, 36, 39-41, 67,
80, 106, 107, 110, 111, 113,
116, 122, 132, 137
Christifideles Laici, 94
civil rights movement, 71, 72
Clare, Saint, 134, 158

- clerical/lay divide, 66, 67
 College of New Rochelle
 (CNR), 19, 27, 137-42
Commonweal, 41, 146
 confirmation, 23, 45, 53, 71
 Creighton University, 147-160
 Cunningham, Lawrence S., 88,
 90, 91, 97, 101, 102
 Curtis, Walter W., viii
- Decree on the Apostolate of Lay
 People*, 69, 94
 disciples, 45, 47, 49, 55, 57, 59,
 62, 64
 diversity, 23, 30, 75, 137, 139,
 142, 147, 152, 158
 Doyle, Arthur Conan, 129
 Dulles, Avery, 52, 62
- Ecclesiae Sanctae*, xi
 Esposito, John, 29, 30
 Eucharist, 45, 53, 57, 58, 64, 68
Evangelica Testificatio, xi
Ex Corde Ecclesiae, ix, 5, 17,
 42, 85, 143, 146
Examen, 125, 127, 128
 Extraordinary Synod of 1985,
 52
- faculty, ix, x, xi, 4, 7, 8, 10,
 13, 17, 18, 20, 21, 23, 24, 29-
 31, 36, 38, 40-42, 74, 85-87,
 91, 95, 105, 113, 114, 116,
 121, 125, 128, 131-33, 136,
 139, 142, 145, 146, 151, 153,
 155, 156, 159
 faith, xi, xii, 24, 25, 30, 41, 50,
 52, 55, 64, 72, 82, 83, 84, 86,
 88, 89, 97, 98, 99, 101, 102,
 121, 122, 124, 130, 131, 135,
 142, 143
- Fides et Ratio*, 82, 88
 Fordham University, 89, 96
 founding communities, 39, 41,
 120, 130
 Fox, Zeni, 97
 Francis, Norman, 73
 Francis of Assisi, Saint, 134
 Franciscan, 80, 84, 126, 131,
 132, 133, 134, 135
- Gallin, Alice, x, xii, 107
 Gannon, Ann Ida, 33, 145, 146
Gaudium et Spes, 61, 68, 71, 81
 Georgetown University, 29,
 30, 75, 84, 89
 Gill, Irene, 62, 137
 gospel, 47, 55, 56, 57, 58, 59,
 61, 62, 64, 67, 72, 82, 83,
 113, 123, 124, 126, 130
 grace, 52, 66, 67, 83, 88, 91, 92,
 93, 97
 Greeley, Andrew M., 26
 Gregory, Wilton, 75
- Hayes, Alice B., 26
 Hellwig, Monika K., 97
 Heraclitus, 71
 Holtschneider, Dennis H., vii,
 28, 33, 38, 40, 42, 110, 111,
 117, 130
 hope, xii, 16, 28, 36, 37, 68,
 97, 99, 100, 101, 102, 113,
 125, 126, 142, 145
- identity, viii, ix, x, xii, 4, 5, 7,
 11-13, 15-19, 21-24, 28, 29,
 31, 32, 34, 35, 37, 39, 52,
 62, 67, 85, 92, 94, 105, 106,
 108, 109, 110, 111, 114,
 116, 117, 129-34, 136, 142-44,
 146

- Ignatian spirituality, 125, 126, 128
 Ignatius of Loyola, Saint, 26, 33, 40, 125, 126, 127
 Ingram, Richard, 110

 Jesuit, 40, 80, 84, 85, 86, 105, 117, 125, 126, 128, 131, 147, 152, 153
 John Paul II, Pope, 82, 94, 146
 Paul VI, Pope, 11
 John XXIII, Pope, 50, 70
 John, Saint, 56, 57, 58
 Johnson, Elizabeth, 54, 62

 Keightley, Georgia, 52, 62
 Kennedy, John F., 46, 70
 Kennelly, Karen M., 117
 King, Martin Luther, Jr., 71
koinonia, 52

 Langan, John, 88, 144, 146
 lay ecclesial ministers, 91, 92
 lay presidents, viii, ix, x, xi, 3, 4, 6, 7, 8, 10, 12-19, 23-25, 34, 35, 37, 38, 40, 42, 90
 Leadership Trends Study (LTS), 3, 8, 9, 10, 14 26
 Leahy, William, 31
 LeClercq, Jean, 87, 89
lectio divina, 51
 LeRoy, Fred, 149
 liberal arts, 18, 22, 27, 36, 137, 139-42
Logos, 41
 love, xii, 48, 55, 64, 66, 82, 87, 89, 101, 125
 Loyola University, 26, 33
Lumen Gentium, 52
 Luther, Martin, 71
 Lyons, Mary, 26

 Magisterium, 65
 Mark, Saint, 54, 55, 56, 86
 McCauliff, Jane, 30
 McCord, Richard, 53, 62
 McGreevy, John T., 61, 62
 McIntyre, Alasdair, 85
 mission and ministry, 49, 53, 54, 59, 91, 94
 modernity, xi
 Morey, Melanie M., vii, 28, 33, 38, 40, 42, 45, 110, 111, 117, 130
 Morrison, Michael, 152

 Native American Association, 150, 153, 157-59
 Newman, John Henry
 Cardinal, 21, 85, 88
 Newman society, 21
 non-sectarian institutions, 22
 Notre Dame, University of, xii, 19, 21, 79, 88, 89, 109, 133

 O'Connor, John Cardinal 140
ora et labora, 126
Our Hearts Were Burning, 71

 Palmer, Parker, 92, 93, 96
 paschal mystery, 57
 Paul, Saint, 56-57
 Paul VI, Pope, xi
 Pelikan, Jaroslav, xi, xii
 People of God, 47, 52, 53, 63, 65, 72, 75, 145
Perfectae Caritas, xi
perichoresis, 83, 102
 Piderit, John, 26
 Plexner, Abraham, 28
 Pottmeyer, Hermann J., 51, 62
 pluralism, xi, 143

- preparation of leaders, 3
 presidents, vii-xi, 3-21, 23-27,
 34-38, 40-42, 74, 90, 108
- Qur'an, 30
- Rahner, Karl, 49, 92
Ratio Studiorum, 85
 Reign of God, 52, 54, 62, 76,
 97, 100, 101
 religious character, 13, 24
 religious communities, vii, 45,
 46, 60, 91, 119-21, 124
 religious congregations, viii, ix,
 xi, 3, 6, 8-11, 14, 19, 24, 25,
 111, 113, 117, 130
 religious formation, 6, 10, 12,
 14, 15, 24, 35
- sacraments of initiation, 48, 53,
 57
- Sacred Heart University, vii,
 viii, xii, 30, 49, 62, 79, 89,
 119
- Saint Louis University, 19
- Sales, Saint Francis de, 81, 88
- Seton Hall University, 91
- sex abuse crisis, 65
- Siena College, 132, 134
- Sisters of Charity of the
 Blessed Virgin, 33
- Sisters of St. Joseph, 112,
 114-18
- Spiritual Exercises*, 40, 126
- spiritual preparation, 12, 40
- spirituality, 37, 40, 79, 80, 81,
 84, 87, 88, 94, 95, 97, 99,
 125, 126, 127, 128, 130, 131,
 133, 150
- sponsorship, ix, 106, 107,
 112-17, 119-22, 144
- Stein, Edith, 79, 88
- stewardship, 29, 93, 106
- student retention, 153
- teaching, 33, 36, 41, 42, 47, 51,
 56, 64-67, 73, 87, 92, 99, 101,
 131, 155
- Tillich, Paul, 55
- Tinto, Vincent, 148, 160
- trinity, 21, 88
- trustees, vii, xii, 5, 19, 24, 27,
 36, 37, 38, 39, 67, 74, 105,
 107, 108, 110, 111, 115, 116,
 117, 120, 121, 122, 124, 125,
 128, 131
- truth, xi, 21, 60, 68, 82, 86, 87,
 92, 97, 101, 124
- values, 7, 46, 83, 86, 123, 126-
 28, 130-33, 135, 136, 142,
 143, 147
- Vatican II, viii, ix, xi, 38, 47,
 49, 51, 62, 63, 64, 65, 66,
 70, 71, 72, 74, 80, 81, 82,
 84, 94, 105, 113, 116, 145,
 146
- vice president for mission, 36,
 37
- Vincentian, 84
- White, Harold, 30
- Wills, Gary, 54
- wisdom, xi, 4, 21, 82-84, 97, 98
- Wittberg, Patricia, 11, 27
- Young Christian Students, 47