BLUEPRINT FOR INNOVATION The Story of Sacred Heart University
Sacred Heart University is a coeducational institution of higher learning committed to the traditional philosophy of Christian liberal education. It was conceived in the innovative spirit of Vatican II, initiated by the Diocese of Bridgeport, and patterned upon a unique system of lay administrative control which has since spread to more traditionally oriented Catholic colleges and universities.

As the only coeducational institution of its kind administered and staffed exclusively by laymen, the University has rapidly become a well-established center of learning for the commuting student within the general radius of Greater Bridgeport and adjacent areas.

Sacred Heart enjoys a qualified and vigorous faculty characterized by a spirit of educational innovation and a desire for excellence in teaching. Its program, while dedicated to traditional Catholic values, is open to qualified students of all denominations.

The University's pioneering spirit is exemplified by a willingness to experiment with new concepts in education. It recognizes a responsibility to offer varied educational opportunities adapted to the abilities of students and needs of the community it serves. Through a guidance program which begins before admission and assists the student until graduation, through continuous faculty concern with the individual, and through the use of new approaches and methods it provides for the development of its students to maximum capacity. Sacred Heart's services to the community include continuing education and adult courses staffed by full-time faculty members, and special programs for businesspeople who wish to return to school to complete their college work.

The University's receptivity to change is reflected in a fundamental scholarly concern with Ecumenical developments as they relate to religious instruction and related learning.

Through its four-year Bachelor's Degree and two-year Associate Degree programs, Sacred Heart offers extensive opportunities for those planning business, industrial, and teaching careers. It strives to foster a Catholic value-oriented curriculum based upon liberal studies in a Christian atmosphere conducive to the development of stable character, and a sense of moral responsibility to self, community and nation.

The University is a private, non-tax supported institution which is currently meeting its operating expenses from normal tuition income and auxiliary services. Its tuition rates are competitive and its commuting nature automatically eliminates the usual boarding expenses involved in residence campus situations.

It is our hope that you may wish to share in the record of innovative progress already attained. The University considers itself most fortunate to have enjoyed the warm climate of community trust and confidence which have thus far characterized its early development and your comments and suggestions are most cordially invited.

William H. Conley
President
"BLUEPRINT 
FOR INNOVATION"

Sacred Heart University, a coeducational commuter institution located in Bridgeport, Connecticut, area, was conceived by the Most Rev. Walter W. Curtis, Bishop of Bridgeport, in 1962 and chartered as an independent corporation in February of the following year.

In a sense, Sacred Heart University has become a “blueprint for innovation” within Catholic higher education since its unique system of key control has served as the prototype for subsequent reorganization of several larger Catholic institutions along similar patterns.

This innovative spirit is not limited only to a unique administrative structure, however. Fresh approaches on at least two other levels have also helped establish the University as a proven source of community educational leadership.

(1) The University has rendered special service to the school system of the Diocese of Bridgeport through programs designed to improve instruction and to interpret continuing changes within the Church resulting from Vatican II and the Ecumenical movement.

(2) The University has organized a system of pre-admissions counseling and related services to provide better individual adaptation by students to the requirements for successful college work.

Sacred Heart University has acquired a young faculty with a capacity for innovative teaching. Its academic structure is flexible and un inhibited by a long tradition of accepted procedures. However, the University is equally insistent that these traditional inspirational values associated with Catholic educational experiences remain as a firm foundation for its future operational efforts.

Through an integrated program of liberal education, the University concentrates on developing the moral and spiritual growth of students and offers them career preparation for teaching, business and the professions. It is open to all qualified applicants regardless of race or religious creed.

During the past four years, the University has added a new class level annually until its full four-year cycle was completed this June with the graduation of the initial entering group. As it enters its fifth year of service, Sacred Heart continues to maintain an innovative atmosphere as an integral part of the total blueprint for future service both to its student body and the surrounding community.
GENERAL PATTERNS OF GROWTH

DEVELOPING A CAMPUS

Sacred Heart University stands on 65 acres of land leased by the Diocese of Bridgeport.

Most university facilities are currently housed in a consolidated campus center which includes a gymnasium, auditorium, library, two separate units of classrooms, offices, cafeteria, bookstore, and other auxiliary facilities. A separate administrative building is situated in the rear of the consolidated campus center and contains faculty and administrative offices. A new library is being constructed adjacent to these structures on land purchased recently from the Diocese of Bridgeport by the Sacred Heart University Corporation.

The original land and buildings now comprising the University formerly were occupied by Notre Dame High School, which has since relocated within the Bridgeport area.

ACQUIRING A FACULTY

Nine original full-time faculty have multiplied to a new total of approximately 100 in the space of four years. This faculty is comprised of lay educators representing several religious creeds.

The great majority of SHU faculty members either hold the doctorate or are in the process of completing their doctoral requirements. Recent faculty additions include well qualified teachers from Italy, South Viet Nam and Nationalist China whose employment accentuates an early university tradition of building a leading international faculty skilled in several fields of knowledge who remain dedicated to excellence in teaching as a primary responsibility.
EXPANDING STUDENT ENROLLMENT

The 173 students who pioneered in the creation of Sacred Heart University in 1965 have since mushroomed into a total 1966-67 enrollment figure of 2,276. Full-time 1967-68 enrollment alone will be more than 1,700—a tenfold increase when compared to the original entering class. Students accepted for full-time work have ranked within the upper half of their class, have exhibited superior performance on College Board tests and include two valedictorians from one area high school and top students from several other secondary institutions. Quality as well as quantity is a dominant goal of the SHU enrollment program.

Women have comprised about 35% of the full-time student body since 48 enrolled for study in the original class and a Dean of Women has been appointed to assist them in relation to their specific personal and vocational goals.

ENROLLMENT GROWTH
No two college students approach future learning identically. It is essential to design a balance between exposure to a common core of general knowledge and individual freedom to select courses which a student considers necessary for future occupational advancement.

Many adults also require additional study to meet changing professional demands and their successful accomplishment is of vital importance in an education-conscious society.

Beyond a natural concern for its own students, higher education is expected to provide leadership in strengthening elementary and secondary educational foundations. The continued quality growth of private and parochial school systems is part of this process.

Sacred Heart University believes that its current academic objectives, based upon a strong core of Liberal Studies, focus upon meeting these three demands in a Christian-oriented atmosphere.

**Attaining Program Balance**

The four-year Bachelor of Arts Degree Program introduces students to principal fields of knowledge, acceptable scholarly methods and further study in a specialized area. Degree candidates participate in a general educational Core Program but later select specific work in Liberal Studies, Accounting, and General Business. Teacher Certification courses are also provided.

The Associate in Arts Degree Program offers special opportunities for high school graduates with a capacity to learn a two-year degree. Superior students may later be accepted into the regular Bachelor of Arts Degree Program.

Course sequences are designed to provide a well-adjusted, stable alumni with a capacity for reasoning, moral judgement, and constructive productivity.

**Creating Adult Opportunities**

Adult learners enjoy a wide variety of study opportunities for either credit or non-credit courses, including:

- A unique day-time program of continuing education designed primarily for housewives who wish to complete previously interrupted work toward college degrees during convenient family hours.

- An evening Program of degree credit courses for qualified adults conducted largely by full-time faculty members to assure a high degree of academic consistency.

- A variety of non-credit courses ranging from Antiquities Appreciation to Irish Culture which have helped hundreds of adults realize personal educational improvement.

**Strengthening Private Education**

The University conceives the improvement of Catholic Elementary and Secondary Education as a special concern. SHU students and graduates accept teaching assignments in parochial schools and members of religious teaching orders also are among the student body. Subjects in religion are provided for those engaged in Catholic instructional work.

The University serves both public and private education by providing future teachers with strong Liberal Studies backgrounds. In addition, special conference and visiting lecturer resources are held to strengthen pre-collegiate Catholic education and thereby advance the total level of learning in several area communities.

**Accreditation**

Sacred Heart University is accredited by the Department of Education of the State of Connecticut. It is affiliated with the New England Association of Colleges and Secondary Schools in the category of Recognition of Candidacy for Accreditation, and the University is an associate member of the Association of American Colleges.
ASSISTING THE STUDENT TO ADJUST TO FUTURE PROFESSIONAL DEMANDS

Research studies indicated that most Sacred Heart University graduates will remain in Fairfield County and adjacent areas following commencement.

They will open businesses, seek employment, build homes, raise families, become consumers, and educate their children here. They will respond to their environment individually with individual preferences, problems and personal ways of achieving successful community and family adjustment.

Sacred Heart University recognizes that each student is a unique individual human being rather than an admissions statistic. The University, during its first four years of growth, already has developed a continuing system of personal counseling which functions throughout the student's campus career to assist him toward lifetime spiritual, occupational and social betterment.

Counseling for the Sacred Heart student starts before he enters the University. Pre-admission screening is designed to arrange freshman course programs to best suit a student's individual needs. Pre-placement testing also is part of this procedure.

The freshman orientation period emphasizes both introduction to University services and opportunities for further counseling. Incoming students meet the Spiritual Director, the Dean of Men, the Dean of Women, and faculty members who will later work with them concerning their future personal and professional goals. Each student is
assigned to a faculty advisor and those in Junior and Senior years also are advised by their department chairman.

In any instances where serious problems may be apparent, referral services for psychological counseling are available.

Part-time employment is available and may be investigated through the University placement office. Several volunteer opportunities exist for invaluable campus work experience, including service with WSHU, a professionally operated radio station on the Sacred Heart University campus.

Final significant steps in the counseling process involve facilities for business and industrial placement; provision for special information about Armed Forces opportunities; and the development of knowledge regarding requirements for graduate educational and professional schools.

Within the next few years, this system of available professional counseling at all levels of the college experience is expected to result in alumni with potential for balanced and stable leadership in business, industrial, and community organizations.

The Rev. Martin J. McDermott, University Spiritual Counselor, offers information and advice on religious and personal matters.

Director of Placement William Grant furnishes experienced assistance to a hopeful applicant seeking the right professional position.
THE INNOVATIVE CAMPUS SPIRIT OF SACRED HEART UNIVERSITY

Although Sacred Heart University is a commuter institution, it goes far beyond the provision of quality course offerings to involve the student in a dynamically oriented program of activities for spiritual, social, and academic betterment. Such activities are designed to promote and develop a creative and imaginative approach to meeting the human problems which he will later encounter in daily life.
Spiritual Opportunities

The student enjoys specialized opportunities for religious renewal. In 1965-66, through closed-circuit television, the Mass celebrated by His Holiness, Pope Paul VI, in Yankee Stadium was shown on campus. Theologians and SHU students also viewed the Notre Dame University International Conference on Theological Issues of Vatican II in the same manner. Student commentators assist at the Mass broadcast daily each Noan and undergraduates participate in other religious activities. These include tutoring programs in local Bridgeport schools, teaching in the Diocesan CCD program, and chaperoning area youngsters at athletic contests. A full-time spiritual director is in attendance.

Academic Betterment

The academic community library facilities house more than 45,000 volumes, approximately half of which were shipped directly from Europe in one of the quickest mass transit experiences ever undertaken between two continents. The library collection includes a rapidly expanding reference section, more than 500 periodical subscriptions, and extensive phonograph record and microfilm facilities. Open day, evenings, and weekends, the library facilities will shortly be placed in a new library designed to become the intellectual heart of the campus community.

Social and Service Activities

Sacred Heart University offers many social opportunities. The University looks upon these activities as a means of fostering well balanced and productive future individual development. By participation in various campus activities, the student becomes involved in the art of democratic Christian living and thereby facilitates his adjustment to other personalities through cooperative endeavor.

Through the leadership of Student Government, a program of coordinated and supervised student activities has already matured. Campus social service societies have also formed to promote the welfare of the University and its student body.

Specialized Opportunities for Innovative Ability

There are many opportunities for special pursuits for students who wish to develop their innovative abilities and have the necessary interest. Academic clubs and organizations such as the Math Club, History Club, University Players, Social Action Society, Mixed Chorus, campus newspaper, yearbook, and student handbook exist for this purpose are are amply supported by their respective constituent groups.

The University athletic program offers every SHU student an opportunity to participate both in varsity sports and intramural competitions. Varsity intercollegiate competition is offered in basketball, baseball, soccer, golf, and tennis.
DISTINGUISHED CAMPUS VISITORS

Education is experienced not only in the classroom. It is also reflected to a very large degree through continuing student and community contact and dialogue with national and international experts of proven ability in all fields of knowledge.

This type of supplementary informal education has been found to have significant value in stimulating extensive discussion of critical current issues and to result in further independent research by student and community participants.

Sacred Heart University, through its convocation programs and other special events, enables both students and interested community residents to participate in the appearance of several distinguished campus guests whom they would never be able to meet otherwise. Campus speakers have included the Rev. Martin D'Arcy, S.J., English theologian and internationally recognized author; Dr. Russell E. Kirk, syndicated national columnist; Dr. John Noonan, Notre Dame Law Professor and Family Planning Expert; Dr. Barry Unanav, author and Associate Professor of English, Columbia University; Dr. Thomas J. Kiernan, former Irish Ambassador to the United States; Dr. Francis Breeland, Editor of the “American Journal of Psychiatry”; and the Rt. Rev. Msgr. Frederick O. Hochwalt, Executive Secretary, National Catholic Education Association.

Dr. Dieudonné Honored

During the 1966-67 academic year, the University presented an honorary degree to Dr. Jean A. Dieudonné, internationally recognized French mathematician. Dr. Dieudonné, who conducted a series of special Convocation lectures, is Dean of the College of Sciences, University of Nice.

Sacred Heart University heartily endorses the concept of informal education through the appearance of recognized international experts and pledges to expand and continue this type of program in the years ahead.

Dr. Thomas J. Kiernan (second from left) meets with University officials prior to lecturing to the student body.

Dr. Jean A. Dieudonné (center) greets President Conley and Dr. Ronald A. DeWitt, Chairman of Mathematics Department, during his campus lecture series.

Interviewing a Catholic layman participating in a local community program is (second from left) Mike Noonan, professional manager of Sacred Heart radio station WSHU, while a student worker assists. WSHU offers many opportunities for student professional services.
COMMUNITY AND AUXILIARY SERVICES

Auxiliary and Community services figure significantly in Sacred Heart University operations.

Basic community services relate to special types of programs which include evening courses, continuing education, strengthening of local Catholic religious programs and invitations to participate in the appearance of distinguished campus guests and campus conferences.

The University maintains a continuing readiness to discuss the tailoring of special course offerings for community, business and industrial groups which may have particular needs and aspirations.

Community Collaboration

Sacred Heart University has collaborated to help community groups provide special programs of educational and cultural interest. These have included accommodation and servicing of the Greater Bridgeport Sales and Management Conference, Diocese of Bridgeport “Heart Start” film presentations, Greater Bridgeport Symphony Guild performances, and the Italian-American cultural festival, “Gran Carnevale”.

Tri-University Cooperation

In 1966, Sacred Heart University, The University of Bridgeport, and Fairfield University developed a cooperative program affecting several areas of responsibility.

It is possible for a matriculated student at one or the three universities to take courses at either or both of the others with permission of the deans; all convocations are open to any student, and a union periodical catalog has been assembled by the Sacred Heart staff and made available to the other libraries as the first step in an extensive pattern of Joint Library service.

Auxiliary Facilities

Cafeteria, Bookstore, Auditorium, and Gymnasium facilities constitute auxiliary services operated for the convenience of the student body. Planned completion of the new Student Center as part of the University’s long-range program will enable substantially increased expansion of facilities to service community groups and organizations.
"... Class Members have lived in an environment of continuing educational experiment with the unique responsibility of originating many of the precedents which may later serve as the basis for future tradition."

"... the unity of human brotherhood and the reconstruction of contemporary society offer valuable and interesting lifetime challenges..."
"THE RESPONSIBILITY OF CHANGE"
(Commencement, 1967)

"...It is not enough for you to take a typical position in society. From this moment forward, you must resolve to be more than the average citizen, to seek out the answers, the solutions to our community problems, whether they be in the area of politics or education, religion or civil rights, or any of the other issues that face our society."

— Mr. Donald H. McGannon, 1967 Commencement Address

The Pioneer Class of 1967 already had experienced a great deal of practice in seeking creative answers to practical problems during its four years as part of the Sacred Heart University family. Since its members originally started the University on its way, the faculty has grown tenfold, the full-time student body has accelerated in similar measure, and the university student activity, library, and varsity athletic programs have all expanded substantially. Class members have lived in an environment of continuing educational experiment with the unique responsibility of originating many of the precedents which may later serve as the basis for future tradition. The pioneer class thus enjoyed a precious flexibility to be wrong at times but not totally repressed in its experimentation by a straitlaced institution with a rigidly constricted tradition.

The 112 degree recipients who answered the call for future leadership in a changing world enjoyed an exceptional placement record with nearly all class members who selected further graduate study being accepted at schools of their choice. These included: University of Massachusetts, University of Chicago, University of Notre Dame, Fordham University, Loyola University of Chicago, and Rensselaer Polytechnic Institute. Approximately half of the four year graduates were swiftly placed in education while several were accepted opportunities in business, industry, and the armed forces.

The successful early placement of class members at recognized graduate schools has been a source of confidence and inspiration to the entire Sacred Heart University family. The progress of the first alumni graduates and their successors will be watched closely to see how well they can "seek out the answers" to future social problems.

Subsequent classes of graduates will undoubtedly be prepared in additional major fields. But the willingness to experiment, the desire to establish new precedents, and the urge to improve creative solutions to urgent issues will always continue to remain a unique and special heritage of the initial class.

The unity of human brotherhood and the reconstruction of contemporary society offer valuable and interesting lifetime challenges to the Class of 1967. A resolve to "be more than the average citizen" through a continued pattern of innovative excellence has already marked the recent efforts of the first University graduates and promises to be even more successfully carried out in the years ahead.
OPERATING THE UNIVERSITY

Sacred Heart University functions through the efforts of many unselfish and dedicated trustees, faculty members, and administrators. Its progress to date is the product of their continuing involvement in its policies and programs.

There are four levels of policy making and procedural administrative organization designed to discuss and to innovate those educational and operational changes necessary to make Sacred Heart University a growing concern. These levels include the Board of Trustees, the Faculty Council, meetings of the Department Chairmen, and the Administrative Committee.

BOARD OF TRUSTEES: The University Board of Trustees is the ultimate repository of the powers of the Sacred Heart University Corporation. The Board has the legal responsibility for the successful operation of the University and provides the final source of decisions for all current and future educational and financial policies which may be considered feasible in the light of educational and community needs.

FACULTY COUNCIL: The Faculty Council is composed of faculty members with the rank of Assistant Professor and above and participates in the process of educational policy formulation. Its membership receives and discusses proposals advanced by a number of All-University Committees. (Recommendations on matters such as admissions, academic standards, education policies, library enrichment, honors programs, financial assistance, and faculty welfare are studied by the All-University Committees and recommendations are subsequently made to the Council for approval or other decision.) Council actions and recommendations on the proposals discussed are then forwarded by the President of the University to the Board of Trustees for consideration and review of existing policies and regulations. Long-range plans also are conducted by the Council to provide recommendations for continuing policy improvement.

MEETINGS OF THE DEPARTMENT CHAIRMEN: Periodic meetings of department chairmen are conducted to exchange views and to discuss administrative procedures within their respective departments. Such meetings are valuable to explore common problems and facilitate procedures to enable smooth operation at the departmental level.

ADMINISTRATIVE COMMITTEE: The President, Vice President, Academic Dean, Business Manager, and Dean of Students have been established as the Administrative Committee of the University to discuss general administrative problems and procedures.

The University is indeed proud of the harmonious efforts of its trustees, faculty, staff, and administrators to shape the character of future planning and to service the total University student body in a variety of ways.

Members of the original University Board of Trustees meet with Dr. Conley. They are (left to right): Mr. James Kerr, The Very Rev. Mgr. James F. Dexter, The Most Rev. Walter W. Morris, Bishop of Bridgeport and Chairman of the Board, The Very Rev. Mgr. John McGough, and Mr. Donald McGough.
OPERATING BUDGET

Expenditures

1963-64 $213,660
1964-65 $543,261
1965-66 $998,775
1966-67 $1,354,946
1967-68 $1,698,198
1968-69 $1,857,900
1969-70 $2,073,634
1970-71 $2,222,399
1971-72 $2,545,462

STATEMENT OF INCOME AND EXPENDITURES

During its first four years of operation, the University has been able to cover operating expenditures by revenue.

As the University moves into the future, it is anticipated that with rising costs, increasing faculty salaries, capital improvements and amortization of debt incurred in construction, additional funds will be needed from outside sources.

It is anticipated that an annual sum necessary to develop a program for faculty excellence will amount to approximately $60,000 per year.

The amortization of loans for the Library and Student Center will require another $60,000 annually.

In addition, funds for completion of the Library and Student Center to be raised from gift subscriptions and other sources will amount to $707,000.

The above amounts will total $1,307,000 for the 1967-1972 period.
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[Image of group of people meeting]

Members of the original University Board of Trustees meet with Dr. Combs. They are left to right: Mr. James Kerr, The Very Rev. Mgr. James P. Dwyer, The Very Rev. Walter B. Cortes, Bishop of Bridgeport and Chairman of the Board, The Very Rev. Mgr. John McConaghy, and Mr. Donald McCannan.
THE NEXT FIVE YEARS

The "Coming of Age" of Sacred Heart University is a first and foremost goal for the next five years. A new Library currently under construction which will eventually more than triple the 45,000 present books and the planned Student Center which will serve as a complete "home away from home" for University students are two primary targets in the 1967-72 plans.

About one-third of the anticipated full-time students in 1972 will be freshmen. The remainder will be upperclass students taking a variety of specialized courses. As the upperclass divisions of the University develop, the demand for senior faculty will grow accordingly. An increasing proportion of full and associate professors will become necessary to develop several additional senior level courses and to work closely with increasing numbers of students planning graduate and professional study.

The problem of tuition cost will undoubtedly be of primary concern. Sacred Heart University considers it desirable to hold its tuition as low as possible. However, depending upon total patterns of institutional support and inflationary factors in the economy, revisions may have to be made in this forecast.

Continuing experiment and innovation in the matter of new academic programs will be the order of the day and it is hoped that many new offerings will be in effect by 1972. Among possibilities now under consideration are: expansion of Business and Teacher Education curricula, development of further Continuing Education courses, and the creation of new major fields of study.

The University will remain dedicated to the principle of service to an anticipated 2,200 full-time commuting students and confidently expects that its evening, continuing education, and extension programs will embrace another 2,200 part-time students from a wide commuting radius. Facilities for events in the new Student Center may be arranged by community groups and organizations and the University will strive to keep its friends and neighbors in the local community and elsewhere closely informed about its plans as they mature.
GENERAL SITE PLAN  SACRED HEART UNIVERSITY  BRIDGEPORT, CONNECTICUT

(WITH NEW BUILDINGS FOR 1967-72 INDICATED)
The new Library is designed with incombustible reinforced concrete and structural steel construction throughout. The exterior facade blends the smooth white-rock-faced Alabama Limestone with Vermont and European marble veneers at the entrance and pilasters. Glazed double glass and double glazing is set into anodized bronze-tint aluminum curtain panel walls. The sculptured beams consist of custom-designed heavy aluminum finished with baked-on enamel. Main entrance areas are designed with marble terrazzo floor finishes while all reference, reading, research and office areas have wall-to-wall nylon and acrylic blend carpeting.

THE FIRST STEP

BUILDING THE LIBRARY

The new Sacred Heart University Library marks an initial step in the University's projections planned for the next five years.

Designed by architect Vol Carlsen, of Shelton, Connecticut, the three-story structure will have a seating capacity of 600 and facilities for 180,000 books.

Federal Grant Received

The University has received a $367,000 grant for the construction work. A pending Federal loan for $451,000 will leave $332,000 remaining to be raised as part of the total $1,150,000 cost.

The Manaosa Construction Company, of Bridgeport, has been selected to erect the structure following submission of bids by eight area firms in July.

Ready in 1968

The new Library will be scheduled for occupancy by September, 1968. Participating in August groundbreaking ceremonies, which heralded the start of construction, were officials of the Diocese of Bridgeport, Sacred Heart University, and the Bridgeport Area Chamber of Commerce.
### Anticipated Sources of Support During the 1967-72 Period

<table>
<thead>
<tr>
<th>Projects Planned or Underway</th>
<th>Anticipated Federal Grants</th>
<th>Anticipated Loans</th>
<th>Gift Subscriptions</th>
<th>Other Sources</th>
<th>Total University Improvement Program</th>
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†The totals indicated should be divided by five to obtain the annual share needed.

Any significant changes in federal grant and loan procedures (including loan interest rates) may cause additional revision in the projected totals for future support. The University has reviewed these projections most carefully and has projected only that amount of minimum support absolutely necessary to successfully complete the five-year program for academic excellence and campus improvement.
PLANS FOR CONTINUING INNOVATION AT SACRED HEART UNIVERSITY WITHIN A FRAMEWORK OF TRADITIONAL SPIRITUAL VALUES
Sacred Heart University already has participated in several significant innovative practices:

A system of lay administrative and faculty organization which has inspired adoption by other Catholic institutions.

A use of coordinated counseling services which is in many ways unique.

A flexibility in shaping a variety of special non-credit courses for adult needs and in enabling housewives to complete daytime work toward college degrees reflects an experimental approach to adult learning.

A willingness to pioneer in the use of shared facilities and resources with two neighboring universities to find the best possible approach to total educational efficiency.

A firm commitment to strengthen Catholic private and parochial secondary and elementary education within a large urban radius to expand religious educational opportunity in the spirit of Vatican II renewal efforts in the Catholic church.

As a member of the Connecticut Conference of Independent Colleges, the University has taken another significant step by participating in this cooperative endeavor involving 17 leading private higher educational institutions within the state in discussion of common problems and opportunities.

During the next five years, the University plans to continue and expand the above endeavors. At the same time, it will give primary attention to the development of new programs already described, with special emphasis upon the expansion of Business and Teacher Education and the development of further Continuing Education Courses.

With the successful completion of the new Library and Student Center, an anticipated 7,200 full-time students and an equivalent number of part-time and special students can be conveniently accommodated and provided with the finest in library facilities and recreational opportunities.

As it pauses to reflect upon the creative and original programs already in motion, the University looks forward to meeting even greater challenges in the years ahead. Inspired by the enthusiasm of its faculty, students, and friends, Sacred Heart remains confident of its ability to service ever-increasing numbers of commuting students in an atmosphere of Catholic values-oriented education. Its "Blueprint for Innovation", now underway, holds promise and hope for even further experiment and advancement in a constantly changing educational world.

"... The University looks forward to meeting even greater challenges in the years ahead..."