

Fact Book

1998-1999



SACRED HEART UNIVERSITY

PREFACE

This is the seventh annual edition of the Sacred Heart University FACT BOOK. The purpose of this book is to serve as an internal information resource of timely, accurate, and consistent data for the Sacred Heart University Community. The information contained in this book is the final compilation obtained from the ongoing, diligent work of various University personnel with responsibility for a particular area. We are very grateful to them for their cooperation. We also wish to extend our most sincere appreciation to Dr. Donna Dodge and Martha Byrnes, who assisted in the preparation of the book and acted as advisors for the project. Finally, as Director, I would like to extend my appreciation to my predecessor, Dr. Heather Kim, for initiating and compiling this edition of the FACT BOOK.

We welcome your comments and suggestions for improving the FACT BOOK in the future and hope that you will find it a worthwhile resource.

Margaret Mieczkowski
Administrative Secretary

Dr. Heather Kim
Former Director of Institutional Research

Dr. Joanne M. Mencucci
Director of Institutional Research

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1998-1999 FACTS AND FIGURES SUMMARY

History:	Sacred Heart University was founded in 1963 by the Most Reverend Walter W. Curtis, second Bishop of the Diocese of Bridgeport.
Campus Size:	56 Acres
Academic Divisions:	Faculty of Communication Studies Faculty of Education Faculty of Financial Studies, Government & Law Faculty of Humanistic Studies Faculty of Management Faculty of Science, Mathematics & Computer Science Faculty of Social and Behavioral Sciences
Degrees Awarded:	Undergraduate: Baccalaureate 628 Associate 87 Graduate: 420 Professional Certificates <u>43</u> Total 1,178 degrees total * This section refers to the numbers accumulated from the August to May graduations
Buildings:	Academic Center Administration Center Library Campus Center Jefferson Street House Park Avenue House Ryan-Matura Library Jefferson Hill Residence Halls Park Ridge Off-campus Residence South Hall Taft Commons Off-campus Residence West Hall WSHU William Pitt Health and Recreation Center
Total Unrestricted Revenue and Other Support:	\$56,853,082 million/year
Athletic Program:	Over 600 student athletes participate in the University's 27 varsity men's and women's programs including baseball, basketball, bowling, crew, cross country, equestrian, field hockey, football, golf, ice hockey, lacrosse, soccer, softball, tennis, track and field, volleyball, swimming and wrestling.

Students:**FALL 1997 ENROLLMENT**

Undergraduate		4,000
Graduate		<u>1,635</u>
Total:		5,635
Full-time Undergraduate		2,404
Commuter Students	32%	780
Resident Students	68%	1,624
In-State Students	42%	1,010
Out-of-State Students	55%	1,331
International Students	3%	63
Part-time Undergraduate		1,596
Ethnic Background (Full-time Undergraduate)		
White	85%	2,064
African American	5%	107
Native American	0%	7
Asian/Pacific Islander	3%	57
Hispanic	5%	106
International	2%	<u>63</u>
		2,404
Entering Full-Time Freshmen, 1998		702

Tuition and University(Activity) Fees:

Full-time Student Tuition	\$13,972 per year
Part-time Student Tuition	\$ 295 per credit
(19 or more credits)	\$ 480 per credit

Room and Board:

Room	\$ 4,840 per year
Board	\$ 2,030 per year

Financial Aid Profile:

Average Award	\$ 11,773
Average Need	\$ 13,455
Average Unmet Need	\$ 1,682
Number of Aid Recipients	1,848

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MISSION STATEMENT

Sacred Heart University is a co-educational, independent, comprehensive institution of higher learning in the Catholic intellectual tradition whose primary objective is to prepare men and women to live in and make their contributions to the human community.

The University aims to assist in the development of people who are knowledgeable of self, rooted in faith, educated in mind, compassionate in heart, responsive to social and civic obligations, and able to respond to an ever-changing world. It does this by calling forth the intellectual potential of its students, nurturing each one's spiritual and moral growth, and deepening in them a sense of social responsibility. The University is committed to combining education for life with preparation for professional excellence.

Sacred Heart University is Catholic in tradition and spirit. As a Catholic university, it seeks to play its appropriate role in the modern world. It exemplifies in its life the Judeo-Christian values of the God-given freedom and dignity of every human person. Inspired by the ecumenical spirit of the Second Vatican Council, Sacred Heart University welcomes men and women of all religious traditions and beliefs who share its concerns for truth, scholarship, the dignity of the human person, freedom, and the betterment of human society. It values religious diversity as enhancing the University community and creating opportunities for dialogue in the common search for truth. Through its curricular and co-curricular activities and campus ministry programs, the University provides the context in which students have the opportunity to appropriate in a critical fashion their own religious traditions.

Sacred Heart University challenges its students to think critically, analyze carefully, evaluate with a sense of justice and proportion, and convey conclusions in an intelligible and articulate fashion. The University provides the environment in which its students can develop the aesthetic dimension of life by nurturing their abilities to imagine, create, and appreciate. It assists students to acquire a rich understanding of their own cultural and family heritages so as to assume their responsibilities as conveyers and creators of culture and family.

As a community of teachers and scholars, Sacred Heart University exists for the pursuit of truth. It joins with other colleges and universities in the task of expanding human knowledge and deepening human understanding. It encourages and supports the scholarly and artistic work of its faculty and students. Further, it has a responsibility to share its resources and its special gifts and talents for the betterment of the human community. All members of the University community are strongly encouraged to participate in the wider community through service to others, especially the poor.

From its founding, the University has been recognized for its caring approach to students. This approach expresses the University's belief that each student is born with a unique set of qualities and skills. It respects the personal and academic freedom of each of its members while, at the same time, fostering a genuine experience of community. By so doing, it creates the environment in which each person in the University shares in common goals and a common commitment to truth, justice, and concern for others.

A BRIEF HISTORY OF THE UNIVERSITY

Sacred Heart University was founded in 1963 by the Most Reverend Walter W. Curtis, Bishop of the Diocese of Bridgeport. It was established to provide a quality education at a local Catholic university. From the outset the new University bore the mark of innovation. Embodying a new direction within American Catholicism, Sacred Heart University was to be led and staffed by the laity, independent and locally oriented, serving the needs of the new Diocese and Southwestern Connecticut.

Signs of the University's growth are self-evident. The student population, for example, has risen from its original class of 173 students in 1963 to approximately 5600 full- and part-time students in 1997. Correspondingly, the faculty has increased from nine in number to over 135. This remarkable growth in such a relatively short period is often attributed to the development of new degree programs and majors in relevant disciplines and to the increased enrollment of resident students because of newly constructed residence halls.

At the time of its foundation and during its early years, the University offered a variety of programs and courses in the traditional liberal arts. It was not until the late 1960's and the beginning of the 1970's that courses in the social sciences and the natural sciences became available. Also at this time, the first career preparation programs were introduced. The first graduate programs were established in the mid-1970's. Recently, the largest growth in academic programs has been in the health sciences. In the past three years, a Master of Science in Chemistry became available as did the MSN Family Nurse Practitioner and the Accelerated RN to MSN in Nursing Administration. During this same time, a BA in International Business and a BA in Global Studies were accredited and an MS in Computer Science and Information Technology was introduced.

One of the most significant contributions of Sacred Heart University to the community is its commitment to continuing education and the life-long learner. Its evening course offerings earn praise for their diversity and relevance to the learning process in higher education.

The administration, faculty, staff, and students, who are an integral part of the Sacred Heart University community, are proud to carry forward the founder's vision and the University's mission.

STRATEGIC PLAN 1998-2003

"A Vision for the 21st Century: Commitment to Excellence" GOALS

- I. Establish, achieve and continuously improve standards of excellence within each academic program in terms of its quality, distinctiveness, and breadth and depth of learning.
- II. Continue to develop new and to enhance current academic programs that are responsive to the changing environment and support the strategic positioning of the University.
- III. Achieve the following enrollment goals:

	YEAR: 2003
Full-time Undergraduates	2500 – 2650
Part-time Undergraduates	2000 – 2400
Full-time Graduates	600 – 790
Part-time Graduates	1700 – 2000
Non-credit Programs and Seminars	2000

- IV. Promote the growth and development of the faculty as the primary University resource for achieving academic excellence, enriching student learning and enhancing scholarship.
- V. Strengthen significantly the financial position of the University, emphasizing increased revenue from fundraising and other non-tuition sources.
- VI. Lead and manage the University so that it achieves its vision.
- VII. Significantly improve the coordination of marketing and public relations efforts throughout the University so that it is positioned as a leading Catholic university.
- VIII. Increase the level of understanding and ownership of and commitment to the University's mission, its vision, and its identity as a comprehensive Catholic university by all members of the University community.
- IX. Continue to develop and maintain the facilities to achieve an image of a leading Catholic university.
- X. Improve significantly the quality of, and customer satisfaction with, all services at the University.
- XI. Promote student learning and personal development outside the classroom.
- XII. Strengthen the University's capacity to lead in the application of information systems for academic, administrative and student use.

SACRED HEART UNIVERSITY FULL BOARD OF TRUSTEES 1998-1999

AFFILIATIONS

<u>NAME</u>	<u>AFFILIATION</u>
Anthony J. Cernera, Ph.D.	President Sacred Heart University Fairfield, CT
William J. Conaty	Senior Vice President Corporate Human Resources General Electric Company Fairfield, CT
A. Joan Connor (Mrs.)	Community Volunteer Riverside, CT
James J. Costello	Retired Vice President and Comptroller General Electric Company Fairfield, CT
Victor R. Coudert, Jr.	President Coudert Associates, Inc. Greenwich, CT
Michael E. Dailey, '75	Chairman, CEO Peregrine Ventures, LLC Stamford, CT
Most Rev. Edward M. Egan, JCD	Bishop Diocese of Bridgeport Bridgeport, CT
Armand R. Fabbri, Jr.	Superintendent of Schools Diocese of Bridgeport Bridgeport, CT
Rev. Msgr. William Genuario, JCD	Pastor St. Catherine of Siena R.C. Church Riverside, CT
Dean P. Gestal	President Belle Haven Investments Inc. Greenwich, CT

Robert L. Julianelle, J.D.

**President
Schine & Julianelle
Orange, CT**

Michael J. Kinney

**Senior Vice President, Finance & Systems
Kraft Foods International
Rye Brook, NY**

John A. Klein

**Executive Vice President
Credit Card Services
People's Bank
Bridgeport, CT**

Robert J. Matura

**President
Treefort Fellows Consultants
Stamford, CT**

Christopher K. McLeod

**CEO
CUC Software
Stamford, CT**

Paul S. Miller

**Owner and President
Miller Buick/Ford/Nissan
Fairfield, CT**

William V. Roberti

**Reffert & Roberti Associates
Executive Search Consultants
New York, NY**

Ralph L. Rossi

**Retired Vice Chairman of UST
Wilton, CT**

Joseph D. Roxe

**Chairman
Bay Holdings LLC
New York, NY**

Lois Schine (Mrs.)

**President & Executive Director
Westport Chamber of Commerce
Westport, CT**

Robert D. Scinto, '71

**Chairman
R.D. Scinto, Inc.
Shelton, CT**

Doris Smith, SC

**Secretary of Congregation
Sisters of Charity
Bronx, NY**

Lloyd Stauder

**President
LS Associates
Trumbull, CT**

Rev. Msgr. Kevin W. Wallin

**Pastor
St. Peter Church
Danbury, CT**

Rev. Msgr. Frank C. Wissel

**Pastor
St. Mary Church
Greenwich, CT**

**Donna J. Blewitt '76
Alumni Representative**

**Vice President
Primerica Financial Services
Shelton, CT**

CURRENT PRESIDENT

Dr. Anthony J. Cernera 1988-Present

PAST PRESIDENTS

Dr. William H. Conley 1963-1971

Mr. Robert A. Kidera 1971-1976

Dr. Thomas P. Melady 1976-1986

Dr. Robert A. Preston 1986-1988

UNIVERSITY MEMBERSHIPS

American Alliance of Health, Physical Education and Recreation
American Assembly of Collegiate Schools of Business
American Association for Paralegal Education
American Association of Adult Continuing Education
American Association of Colleges of Nursing
American Association of Collegiate Registrars and Admissions Officers
American Association of Collegiate Schools and Programs
American Association of University Professors
American College of Sports Medicine
American College Personnel Association
American Council on Education
American Library Association
American Mathematical Society
American Psychological Association
Association for Computing Machinery
Association for Continuing Higher Education
Association of American Colleges & Universities
Association of Baccalaureate Social Work Program Directors
Association of Catholic Colleges and Universities
Association of College and Research Libraries
Association of College and University Housing Officers International
Association of College Unions International
Association of Collegiate Business Schools and Programs
Association of Computing Machinery
Association of Departments of English
Association of Governing Boards
Association of Graduate Programs in Ministry
Association of International Educators, The
Association of University Programs in Health Administration
Catholic Campus Ministry Association
Chief Administrators of Catholic Education
College and University Personnel Association
College Art Association
College Board, The
College Consortium for International Studies
College Entrance Examination Board and Scholarship Service
Collegium
Connecticut Association of Colleges and Universities for Teacher Education
Connecticut Business and Industry Association
Connecticut Conference of Independent Colleges

Connecticut Council on Higher Education
 Connecticut World Trade Association
 Council for the Advancement and Support of Education
 Council of Graduate Schools
 Council of Independent Colleges, The
 Council on Social Work Education
 Eastern College Athletic Conference
 Institute for European Studies/Institute for Asian Studies
 Institute for International Education
 International Consortium of the National Council of Teachers of English
 International Federation of Catholic Universities
 Library Administration and Management Association
 Library Information Technology Association
 Mathematics Association of America
 Modern Languages Association
 National Association for Developmental Education
 National Association of Campus Activities
 National Association of College Admissions Counselors
 National Association of College and University Attorneys
 National Association of College and University Business Officers
 National Association of College Athletic Directors
 National Association of College Auxiliary Services
 National Association of Foreign Student Advisors
 National Association of Independent Colleges and Universities
 National Association of International Educators
 National Association of Schools of Art and Design
 National Association of Social Workers
 National Association of Student Financial Aid Administrators
 National Association of Student Personnel Administrators
 National Catholic Educational Association
 National College of Sports Medicine
 National Collegiate Athletic Association
 National Continuing Education Association
 National League for Nursing
 New England Association of Schools and Colleges
 New England Transfer Association
 Northeast Association of Student Employment Administrators
 Society for Industrial and Applied Mathematics
 Teachers of English to Speakers of Other Languages

Note: This listing includes associations maintained by the President's Office or vice-presidential areas at the international, national and regional levels. Some state-level associations are included.

Source: 1999-2000 Undergraduate Catalog

MEMBRS.DOC

HONORARY DEGREES CONFERRED

COMMENCEMENT

Name	Degree Conferred	Year
Eileen Boffa, RSM	Doctor of Humane Letters	May 1998
Cheryl Driscoll, RSM	Doctor of Humane Letters	May 1998
Henry J. Leir	Doctor of Laws	May 1998
Dennis Weatherstone	Doctor of Laws	May 1998
Chiara Lubich	Doctor of Humane Letters	May 1997
Isabelle T. Farrington	Doctor of Humane Letters	May 1997
Stanley N. Katz	Doctor of Humane Letters	May 1997
Maryann T. Furlong	Doctor of Humane Letters	May 1996
Carmen A. Tortora, Sr.	Doctor of Humane Letters	May 1996
David E. A. Carson	Doctor of Laws	May 1996
Elie Wiesel	Doctor of Humane Letters	May 1995
Diane Carlson Evans	Doctor of Humane Letters	May 1995
William H. Pitt	Doctor of Laws	May 1995
The Most Rev. Walter W. Curtis, S.T.D.	Doctor of Humane Letters	May 1994
Msgr. Frank Wissel	Doctor of Humane Letters	May 1994
Katherine T. Hargrove, RSCJ	Doctor of Humane Letters	May 1994
Malcolm Forbes, Jr.	Doctor of Humane Letters	May 1994
Gloria Naylor	Doctor of Humane Letters	May 1994
Kati P. Haycock	Doctor of Humane Letters	May 1994
Rev. Gerald McCool, S.J.	Doctor of Humane Letters	May 1993
David Checketts	Doctor of Humane Letters	May 1993
Sr. Mary Rose McGeady, D.C.	Doctor of Humane Letters	May 1993
Louis Dupré	Doctor of Humane Letters	May 1992
John Ratzenberger	Doctor of Humane Letters	May 1992
David J. Mahoney	Doctor of Humane Letters	May 1992
Hildegarde E. Mahoney	Doctor of Humane Letters	May 1992
Elaine Chao	Doctor of Laws	May 1991
Rev. Arthur Simon	Doctor of Humane Letters	May 1991

Name	Degree Conferred	Year
Rev. Joseph Cahill, C.M.	Doctor of Humane Letters	May 1991
Rocko M. Fasanella, M.D.	Doctor of Humane Letters	May 1990
Sen. John F. Kerry	Doctor of Laws	May 1990
Supreme Justice Irma Santaella	Doctor of Laws	May 1990
James Tobin, Ph.D.	Doctor of Humane Letters	May 1990
Gov. Hugh L. Carey	Doctor of Laws	May 1989
Frank D. Rich, Jr.	Doctor of Humane Letters	May 1989
Douglas Edwards	Doctor of Humane Letters	May 1989
Sr. Thea Bowman, FSPA	Doctor of Humane Letters	May 1989
Lt. Gov. Joseph J. Fauliso	Doctor of Laws	May 1988
Maria Louise Shrady	Doctor of Humane Letters	May 1988
Frederick C. Shrady	Doctor of Humane Letters	May 1988
Ann Michele Hanahoe Hines	Doctor of Humane Letters	May 1988
William J. Wholean	Doctor of Laws	May 1987
James R. McManus	Doctor of Laws	May 1986
Vincent S. Darnowski	Doctor of Laws	May 1986
Hon. Ellen Bree Burns	Doctor of Laws	May 1986
Hon. Christine M. Niedermeier	Doctor of Laws	May 1985
Frank Shakespeare	Doctor of Laws	May 1985
Frank J. Connor	Doctor of Laws	May 1985
Alexander Hawley	Doctor of Laws	May 1984
Norman I. Schafler	Doctor of Laws	May 1984
Shelby Cullom Davis	Doctor of Laws	May 1984
Dorothy Walker Bush	Doctor of Laws	May 1984
Robert E. Ix	Doctor of Laws	May 1984
Robert J. Matura	Doctor of Laws	May 1983
Joseph F. Fahey, Jr.	Doctor of Laws	May 1983
Betty R. Hollander	Doctor of Laws	May 1983
Henry E. Parker	Doctor of Laws	May 1983
Sr. Marion Rielly, SND	Doctor of Humane Letters	May 1982
Jeremiah Milbank, Jr.	Doctor of Humane Letters	May 1982
Edward Bullard, IV	Doctor of Humane Letters	May 1982
Leo Nevas	Doctor of Laws	May 1981

Name	Degree Conferred	Year
Fred J. Meyer	Doctor of Laws	May 1981
Sr. Daniel Marie McCabe	Doctor of Humane Letters	May 1981
Dorothy Larson	Doctor of Humane Letters	May 1981
Barbara Bailey Kennelly	Doctor of Laws	May 1981
Lawrence J. DeNardis	Doctor of Laws	May 1980
Anne Crellin Seggerman	Doctor of Humane Letters	May 1980
J. Edward Caldwell	Doctor of Laws	May 1980
Hon. William A. O'Neill	Doctor of Laws	May 1979
Ruth Carlson Horn	Doctor of Humane Letters	May 1979
E. Clayton Gengras	Doctor of Laws	May 1979
Thomas R. Fitzgerald	Doctor of Laws	May 1979
Francesca Braciotti Lodge	Doctor of Humane Letters	May 1978
David Hyatt	Doctor of Laws	May 1978
Hon. Christopher J. Dodd	Doctor of Laws	May 1978
Daniel P. Reilly	Doctor of Laws	May 1977
Evelyn M. Conley	Doctor of Laws	May 1977
Robert K. Killian	Doctor of Laws	May 1976
Geraldine Johnson	Doctor of Laws	May 1976
Daniel T. Banks	Doctor of Laws	May 1975
Margaret B. Kelly	Doctor of Laws	May 1975
Bernard D. Helfrich	Doctor of Laws	May 1975
Hon. Raymond E. Baldwin	Doctor of Laws	May 1975
John J. Sullivan	Doctor of Laws	May 1974
Glenn W. Ferguson	Doctor of Laws	May 1974
Mother M. Bernadette DeLourdes	Doctor of Laws	May 1974
Eileen Heckart Yankee	Doctor of Laws	May 1973
Hon. Abraham A. Ribicoff	Doctor of Laws	May 1973
Mary Agnes O'Neil	Doctor of Laws	May 1973
Jackie Robinson	Doctor of Laws	May 1972
Rev. William C. McInnes, SJ	Doctor of Laws	May 1972
Governor Ella T. Grasso	Doctor of Laws	May 1972
Henry Wilson Littlefield	Doctor of Laws	May 1971

Source: Office of the President

HONDGE2.DOC

HONORARY DEGREES CONFERRED

HONORARY DEGREES CONFERRED

COMMENCEMENT

SHU - LUXEMBOURG

Name	Degree Conferred	Year
Georges Calteux	Doctor of Humane Letters	June 1996
Edmond Israel	Doctor of Laws	June 1996
Fernand Braun	Doctor of Laws	June 1995
Henri Ahlborn	Doctor of Laws	June 1995
Gaston E. Thorne	Doctor of Laws	June 1994
Minister Pierre Werner	Doctor of Humane Letters	June 1993
H.E. Jacques Santer	Doctor of Laws	July 1997

Source: Office of the President

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HONORARY DEGREES CONFERRED CONVOCATION

Name	Degree Conferred	Year
Monika K. Hellwig	Doctor of Humane Letters	Sept. 1998
William J. Flynn	Doctor of Humane Letters	Oct. 1996
Russ Berrie	Doctor of Laws	May 1994
Lucie C. McKinney	Doctor of Humane Letters	Oct. 1993
Fabio Castillo Figueroa, M.D., Ph.D.	Doctor of Humane Letters	March 1993
Crown Prince Henri of Luxembourg	Doctor of Humane Letters	April 1992
Cardinal Jan Chryzostom Korec, S.J.	Doctor of Humane Letters	Feb. 1992
Archbishop Arturo Rivera y Damas	Doctor of Humane Letters	May 1990
John Pirie Keith	Doctor of Laws	April 1990
Jackson Spears	Doctor of Humane Letters	April 1989
Mrs. Fay Plohn	Doctor of Fine Arts	Oct. 1985
Cardinal John J. O'Connor	Doctor of Laws	May 1985
Rev. Aloysius Kelley, S.J.	Doctor of Laws	March 1985
James J. Gallagher	Doctor of Laws	Nov. 1984
Helen Suzman	Doctor of Laws	Nov. 1984
Archbishop Iakovos	Doctor of Laws	Sept. 1984
Richard M. Krasno	Doctor of Laws	Sept. 1984
William F. Paul	Doctor of Laws	Sept. 1984
Rodrigo Carazo	Doctor of Laws	April 1984
John DiBiaggio	Doctor of Laws	March 1984
Virgil C. Dechant	Doctor of Laws	Jan. 1984
Her Excellency Aristedes Maria Pereira	Doctor of Laws	Oct. 1983
Robert H. Steele	Doctor of Laws	Sept. 1983
Norwick R. Goodspeed	Doctor of Laws	Jan. 1983
Mary Douglas Leahey	Doctor of Humane Letters	Sept. 1982
Rollo May	Doctor of Humane Letters	March 1982
Kurt Waldheim	Doctor of Laws	Dec. 1981

Continued

Name	Degree Conferred	Year
Vice President George Bush	Doctor of Laws	Sept. 1981
Mercedes DeArango	Doctor of Laws	June 1981
William J. Riordan	Doctor of Laws	June 1981
Mary L. Tracey	Doctor of Laws	June 1981
Thomas L. Kelly	Doctor of Laws	April 1981
Michael Falise	Doctor of Laws	Feb. 1981
Phillip Burdett	Doctor of Laws	April 1980
Most Rev. Basil Losten	Doctor of Laws	March 1980
Alan J. Perlis	Doctor of Laws	Sept. 1979
Samuel W. Hawley	Doctor of Laws	April 1979
Isaac Bashevis Singer	Doctor of Humane Letters	Nov. 1978
Peter L. Gerety	Doctor of Laws	Nov. 1978
H.E. Gaafar Mohammed Nimieri	Doctor of Laws	Sept. 1978
Rosalyn S. Yahow	Doctor of Humane Letters	April 1978
James L. Buckley	Doctor of Laws	April 1978
William Shannon	Doctor of Laws	April 1978
Cardinal Terence Cooke	Doctor of Laws	Dec. 1977
Marc Tanenbaum	Doctor of Humane Letters	Nov. 1977
William J. Owens	Doctor of Laws	Nov. 1977
Joseph Schmondiuk	Doctor of Laws	Sept. 1977
Michael Novak	Doctor of Humane Letters	Sept. 1977
Donald McGannon	Doctor of Laws	May 1977
Richard Moore	Doctor of Laws	April 1977
Henry Viscardi, Jr.	Doctor of Laws	April 1977
Most Rev. John F. Whealon	Doctor of Laws	March 1976
Jean A. Dieudonne	Doctor of Laws	June 1967

Source: Office of the President

HONDGREE.DOC

MEMBERS OF THE PRESIDENT'S CABINET 1998 - 1999

Mr. James M. Barquinero

**Vice President for Enrollment
Planning and Student Affairs**

Ms. Elinor Biggs

**Vice President for University
Relations**

Dr. Anthony J. Cernera

President

Dr. Donna M. Dodge, SC

**Vice President for Mission &
Planning**

Dr. Thomas Forget

**Interim Vice President for
Academic Affairs**

Dr. Paul K. Madonna

**Vice President for Finance and
Administration**

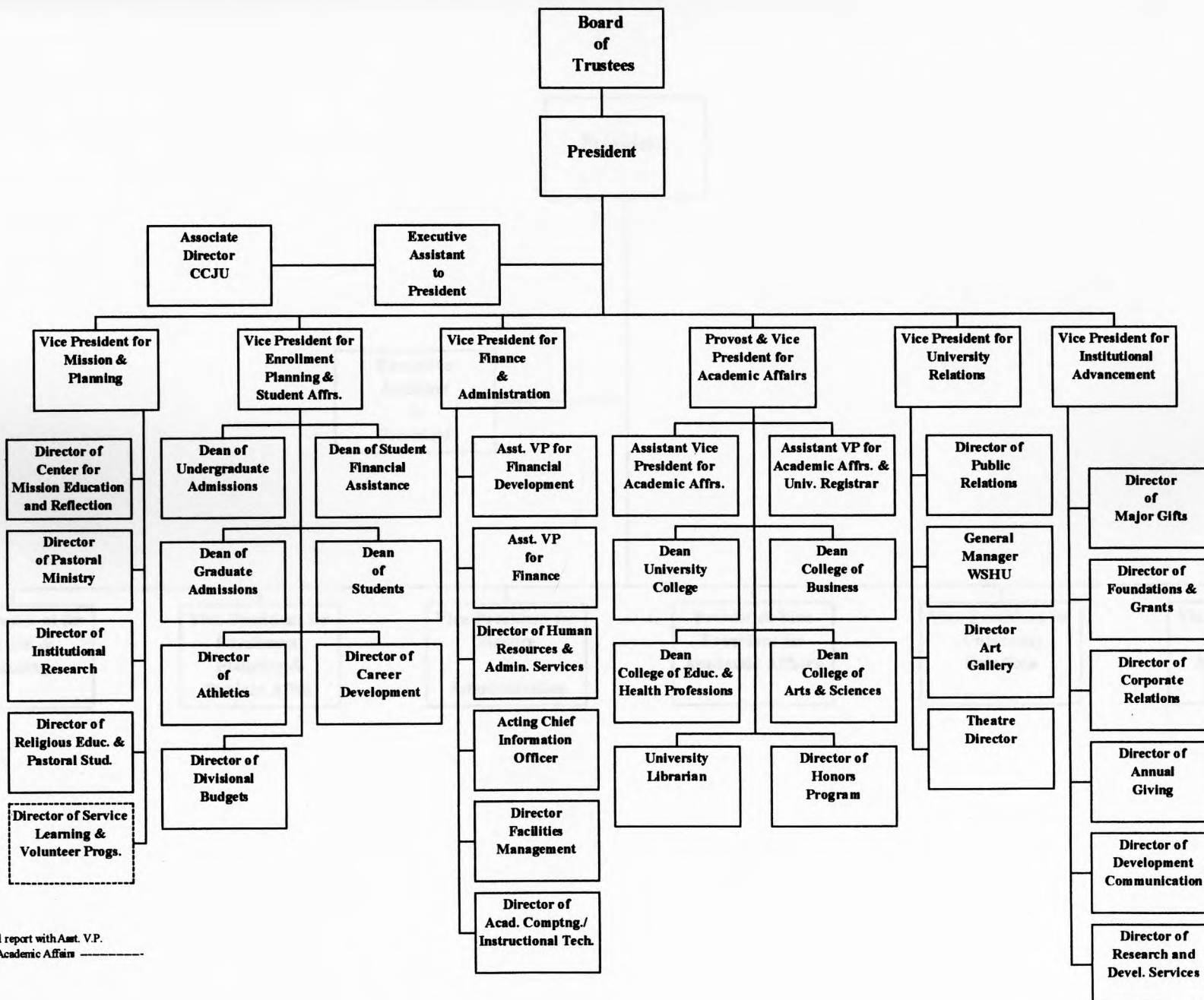
ADMINISTRATORS 1998-1999

<u>TITLE</u>	<u>NAME</u>
President	Dr. Anthony J. Cernera
Vice President for Mission & Planning	Dr. Donna Dodge, SC
Director of Religious Education and Pastoral Studies	Rev. Msgr. Gregory Smith
Director of Institutional Research	Dr. Joanne M. Mencucci
Associate Director of the Center for Christian Jewish Understanding	Rabbi Joseph Ehrenkranz
Director of Center for Mission Education and Reflection	Dr. Margaret Palliser, OP
Director of Pastoral Ministry	Rev. T.M. McLernon
Vice President for Enrollment Planning & Student Affairs	James M. Barquinero
Assistant to the Vice President for Enrollment Planning & Student Affairs	Cathleen Donahue
Director of Marketing	Open
Dean of Undergraduate Admissions	Karen Guastelle
Dean of Student Financial Assistance	Julie Savino
Dean of Graduate Admissions	Linda Kirby
Director of Athletics	C. Donald Cook
Director of Divisional Budgets	Frank Hutvagner
Dean of Students	Lawrence Wielk
Director of Career Development	Mitch Holmes
Vice President for Finance and Administration	Dr. Paul K. Madonna
Assistant Vice President for Finance	Marta Kowalin

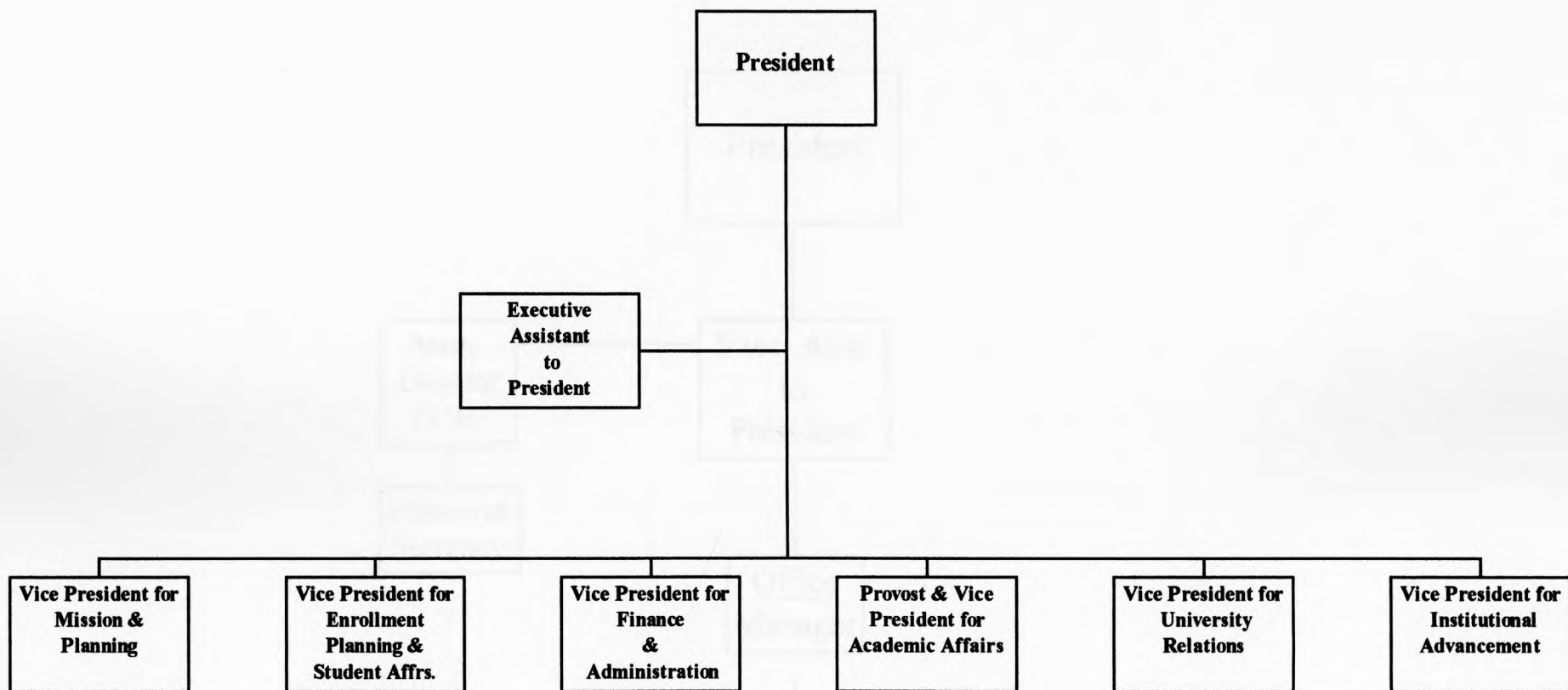
Director of Human Resources & Administrative Services	Edmund Garrick
Acting Chief Information Officer	Jurij Kyrytschenko
Director of Academic Computing and Instructional Technology	Dr. Philip Krebs
Director of Facilities Management and Construction	Michael J. Giaquinto
Acting Provost & Vice President for Academic Affairs	Dr. Thomas Forget
Assistant Vice President for Academic Affairs	Eilene C. Bertsch
Assistant Vice President for Academic Affairs and University Registrar	Douglas J. Bohn
Interim University Librarian	Mary Rogers
Director of Physical Therapy	Dr. Michael Emery
Director of Honors Program	Dr. Walter Brooks
Dean, University College	Dr. Stephen Brown
Dean, College of Arts and Sciences	Dr. Claire Paolini
Dean, College of Business	Dr. Benoit Boyer
Dean, College of Education and Health Professions	Dr. Patricia Walker
Vice President for Institutional Advancement	Mr. Luke Doyle
Vice President for University Relations	Ms. Elinor Biggs
Director of Public Relations	Open
General Manager of WSHU	George Lombardi
Director, Gallery of Contemporary Art	Sophia Gevas
Theater Director	Frederick W. Sailer

Source: Office of Human Resources

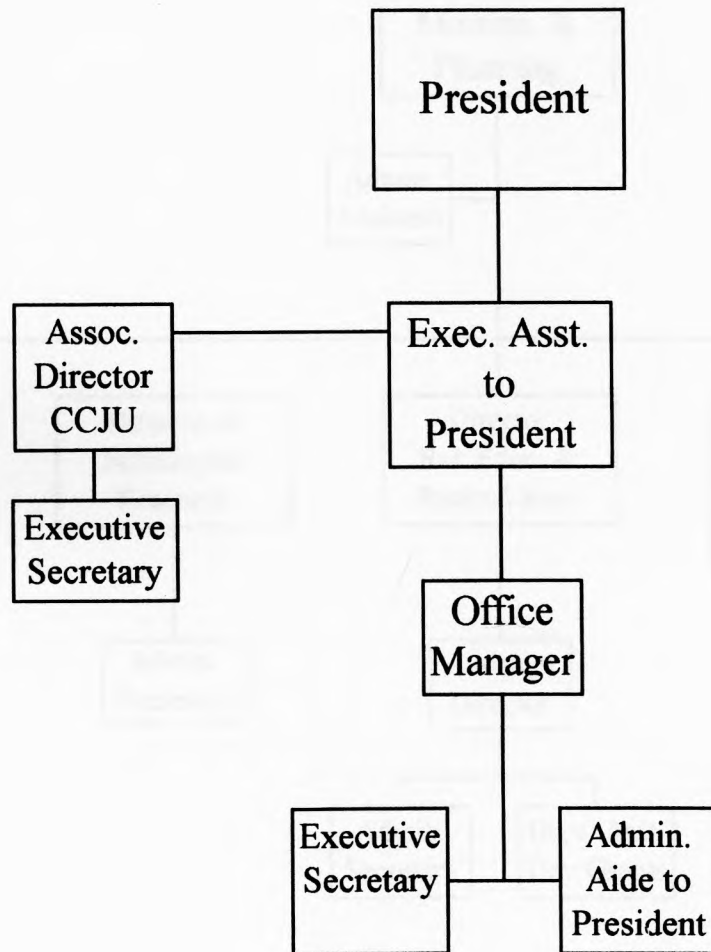
ADMINISTRATORS



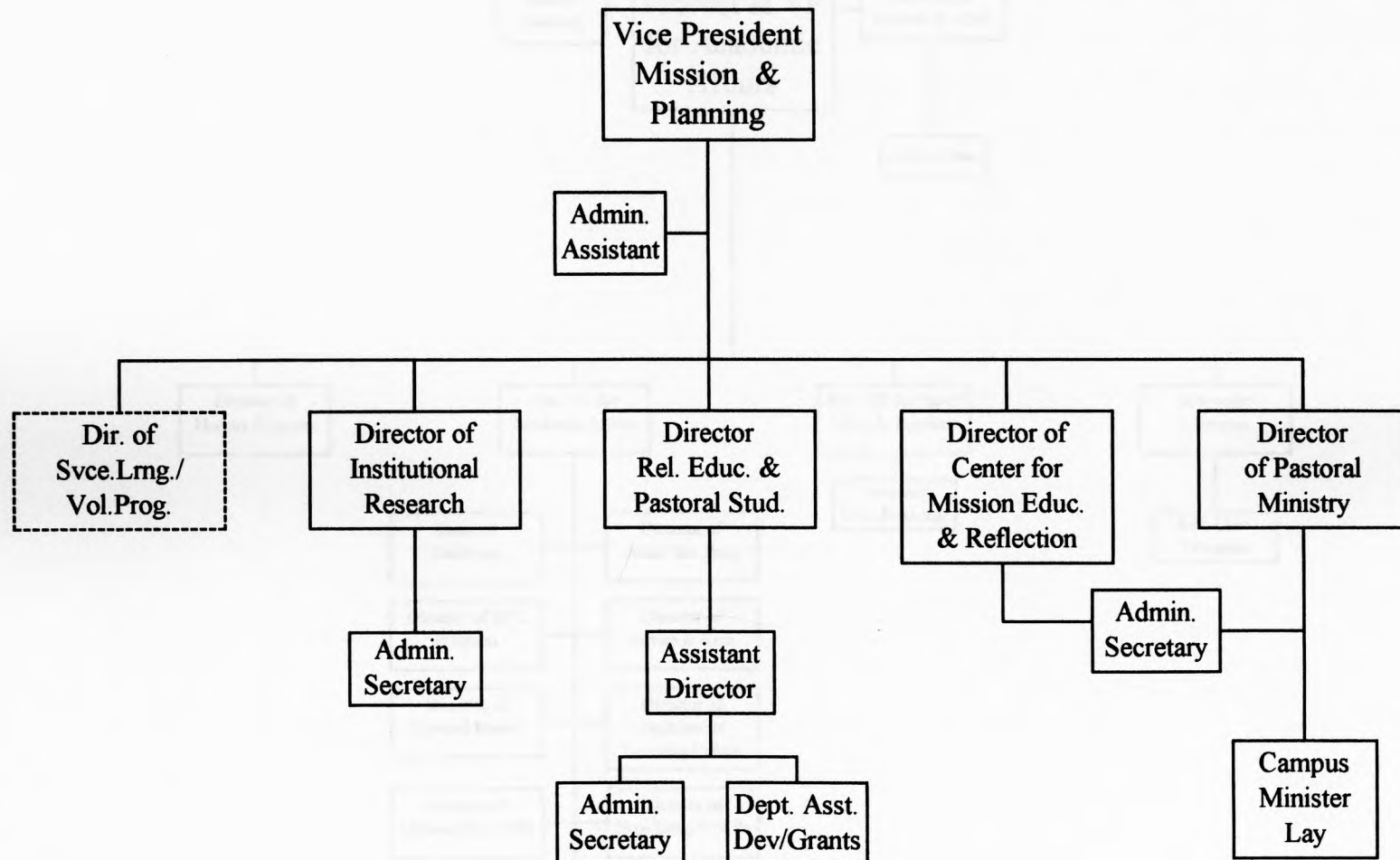
PRESIDENT'S CABINET



PRESIDENT'S OFFICE

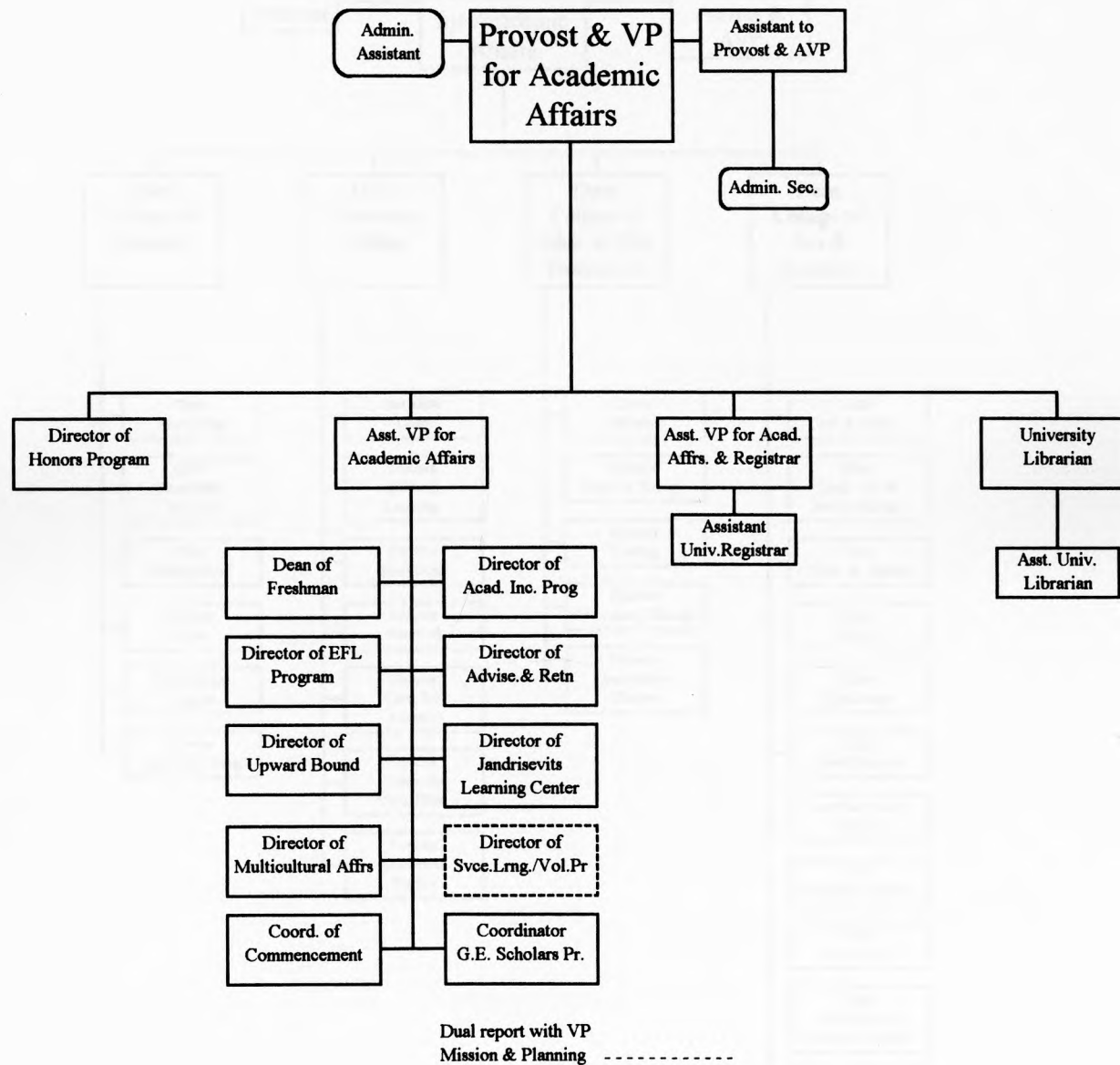


MISSION & PLANNING

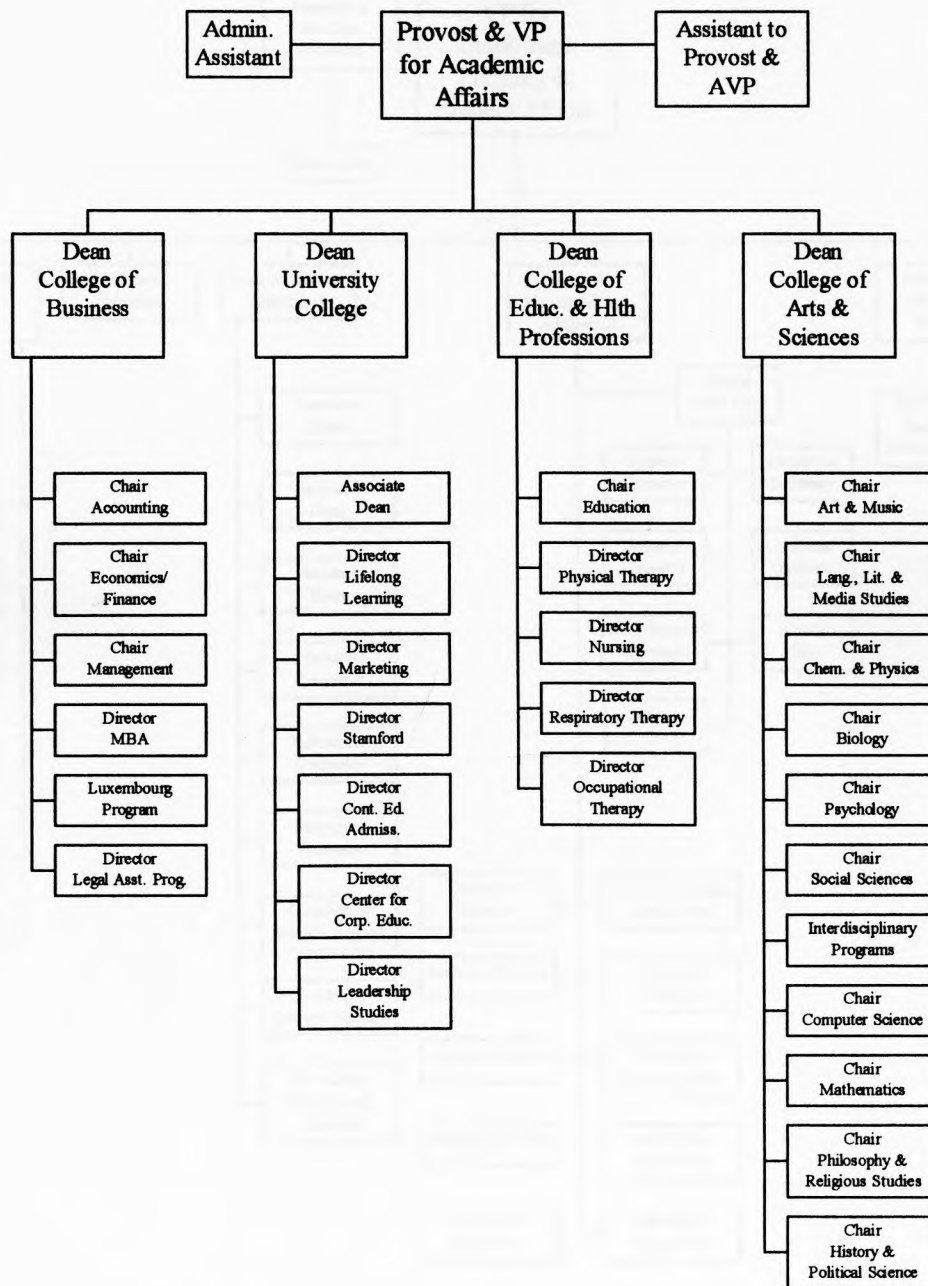


Dual report with Asst. VP
for Academic Affairs -----

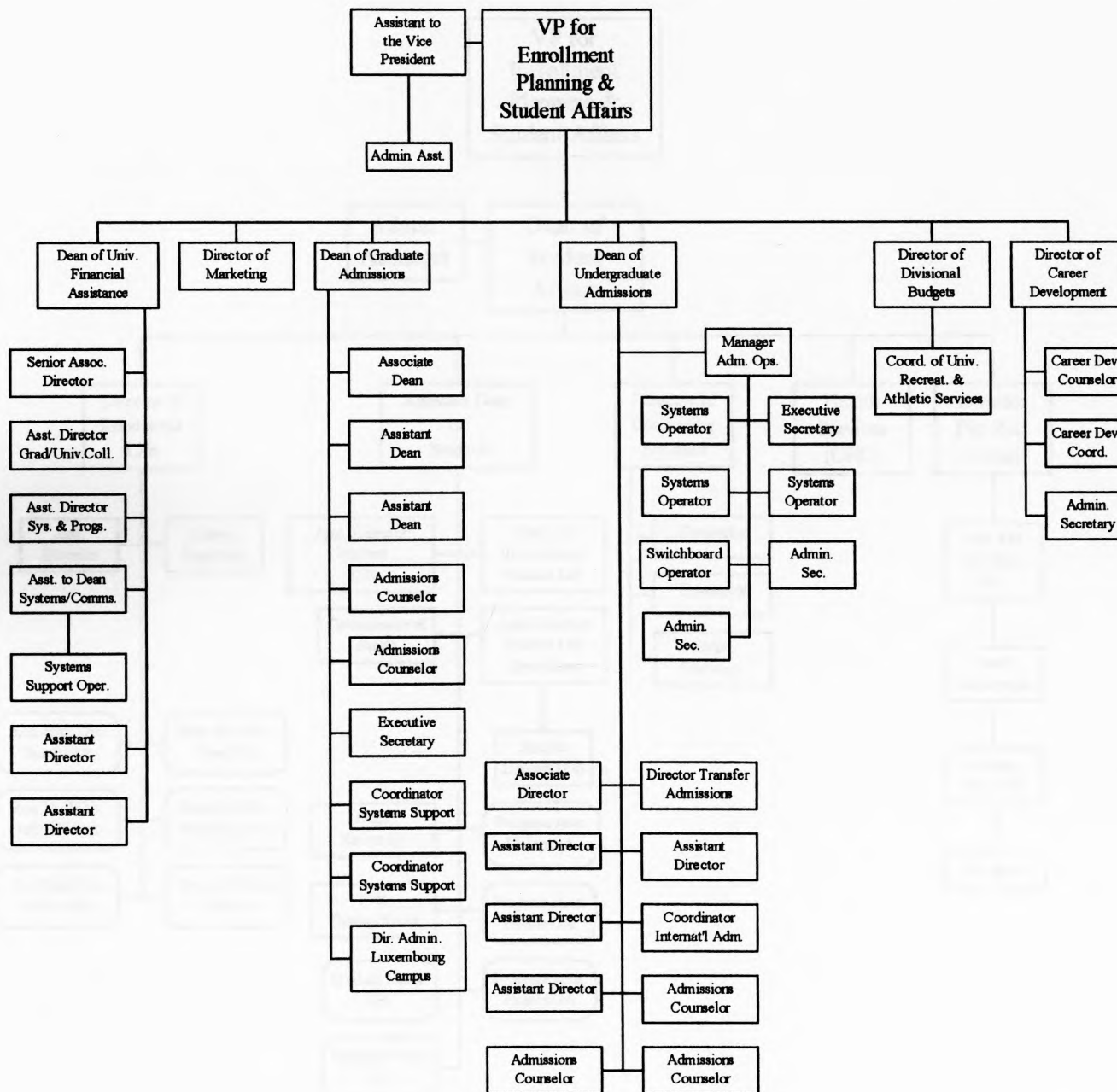
ACADEMIC AFFAIRS



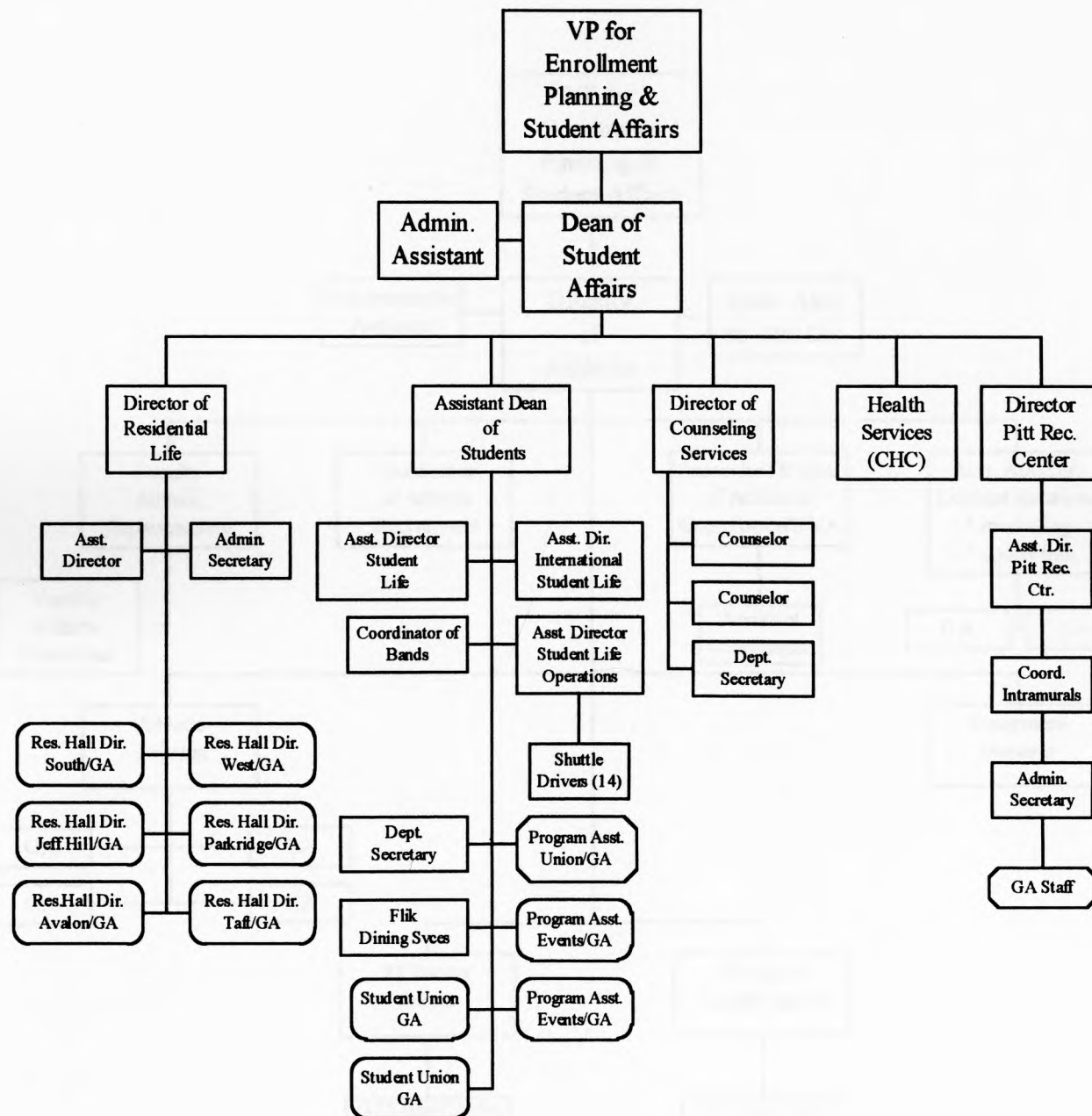
ACADEMIC AFFAIRS FACULTY



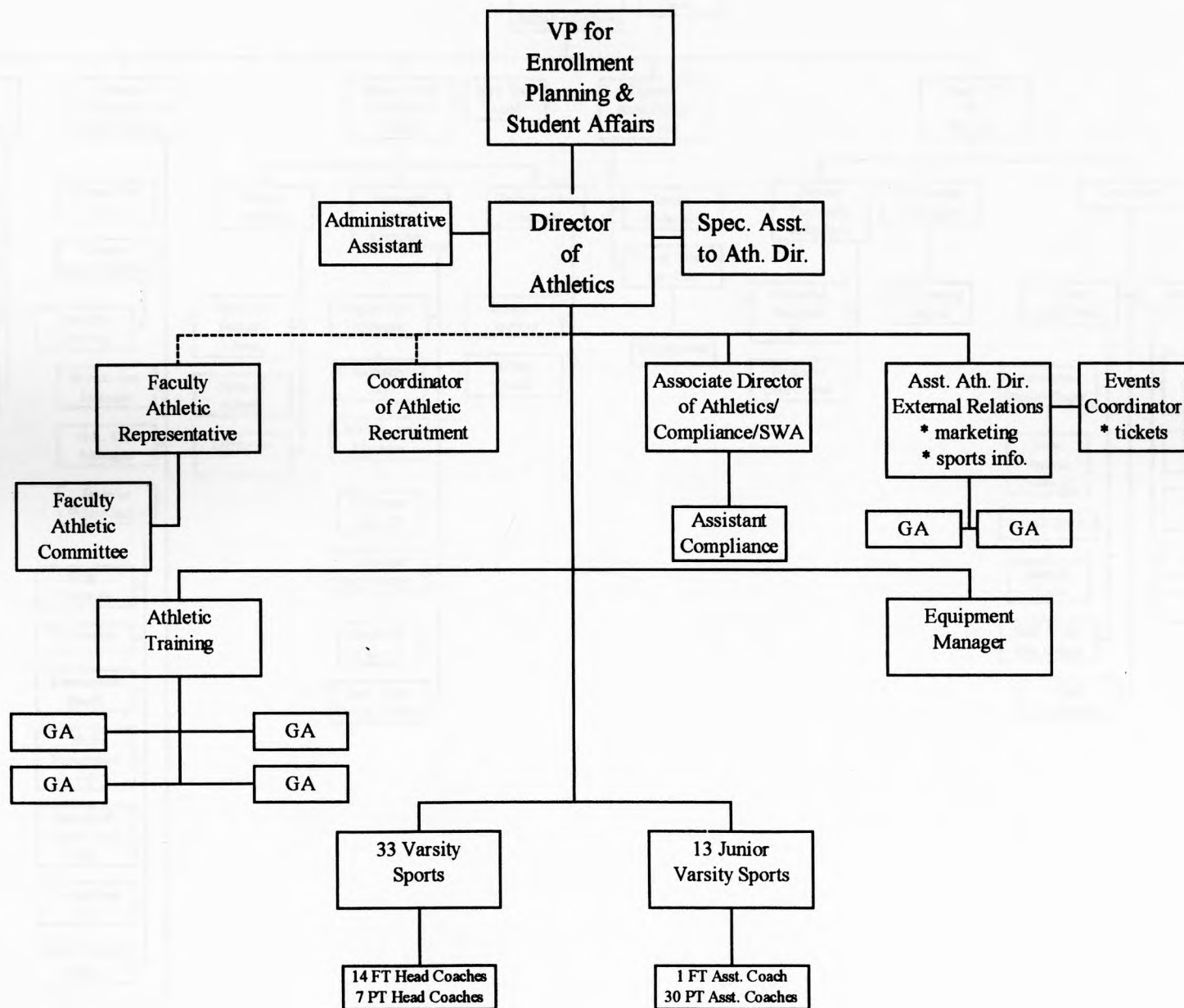
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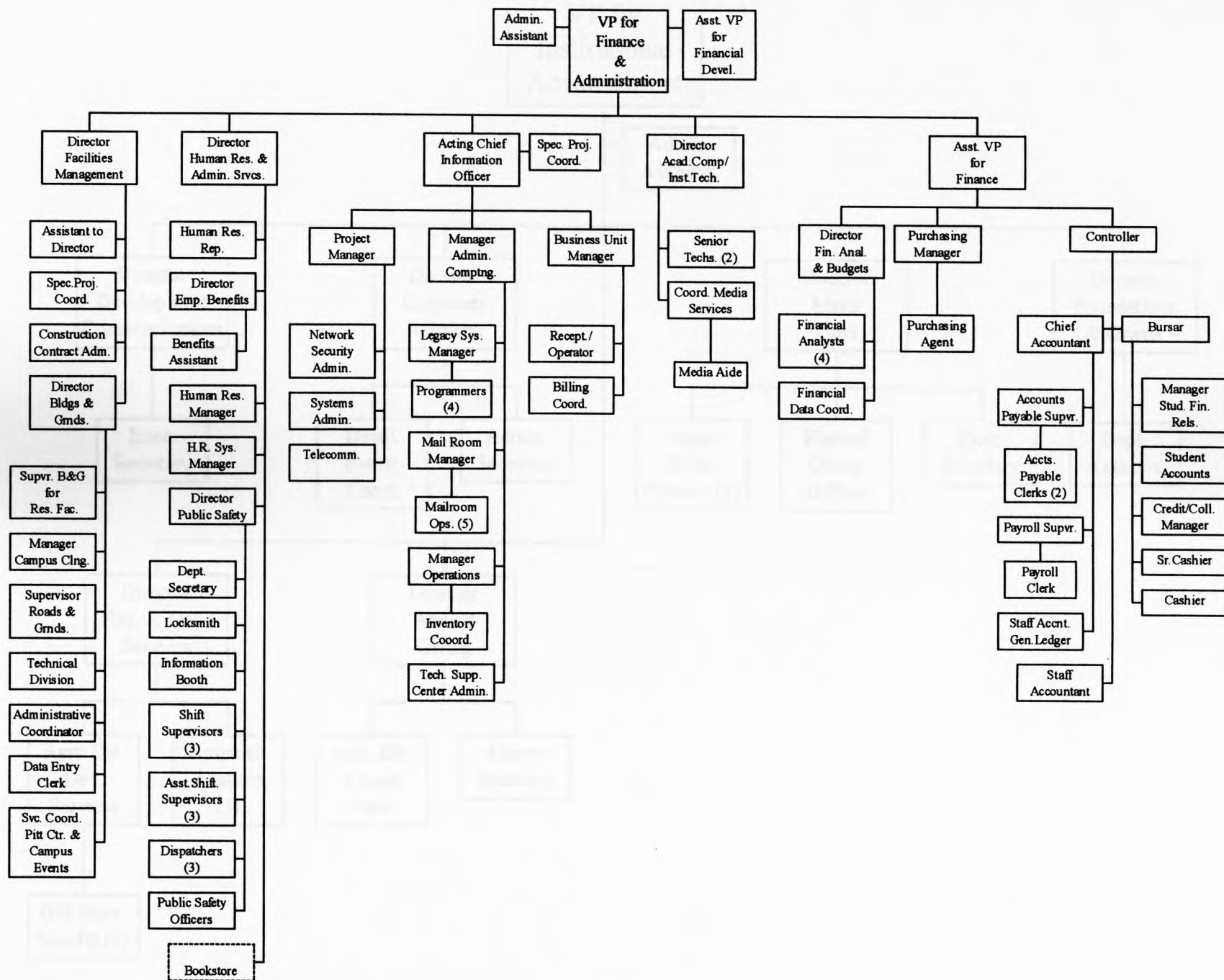
STUDENT LIFE

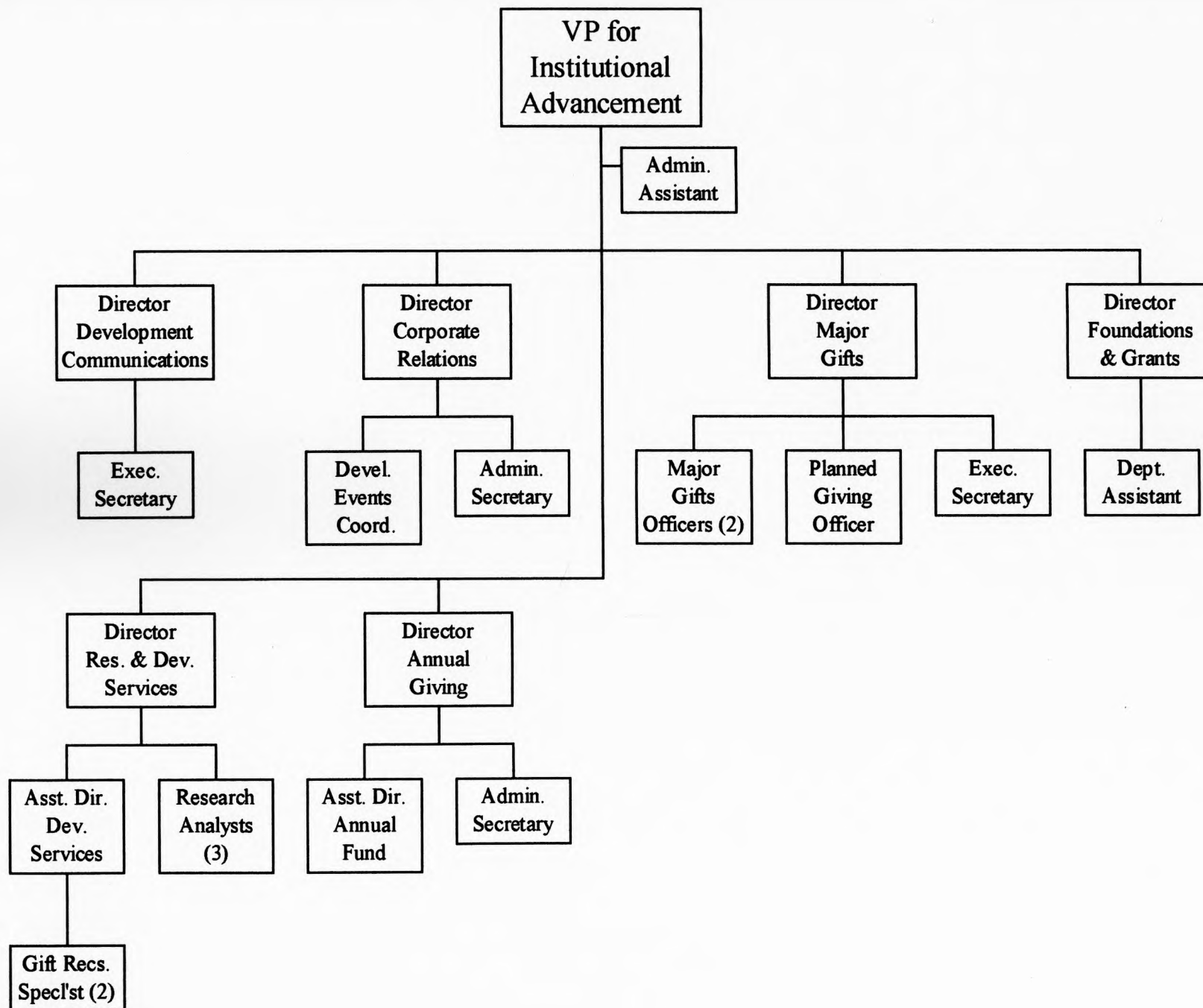


ATHLETICS DEPARTMENT

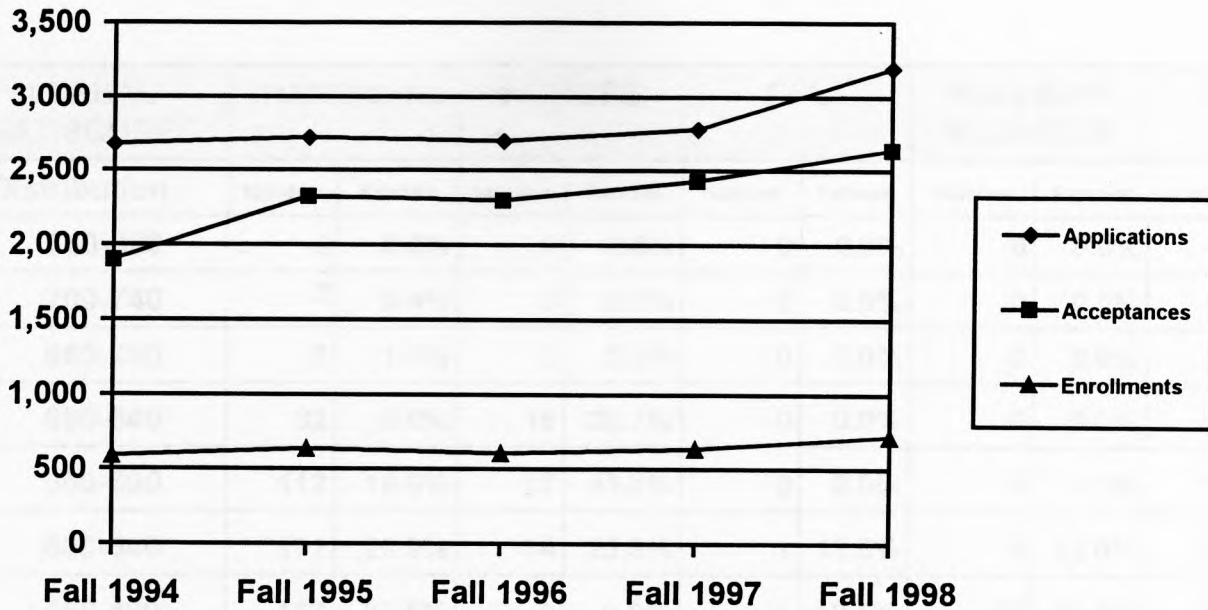


FINANCE & ADMINISTRATION





FRESHMEN APPLICATION POOL 1994 - 1998



APPLICATION STATUS	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998
Inquiries	42,508	48,787	41,972	46,747	40,237
Applications	2,678	2,721	2,697	2,780	3,193
Acceptances	2,221	2,324	2,297	2,431	2,637
Enrollments	587	632	604	633	714
YIELD	26.4%	27.2%	26.3%	26.0%	27.1%

Note: The number of inquiries and applications received, students accepted and students enrolled are for full-time only.

Yield = Percent Enrolled/Accepted

Source: Office of Undergraduate Admissions

**FIRST-TIME FULL-TIME FRESHMEN
BY VERBAL SAT SCORES
FALL 1998**

VERBAL SAT SCORES	TRADITIONAL		HONORS		ESL		ACADEMIC INCENTIVE		TOTAL	
Distribution	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
700-740	2	0.4%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
650-690	8	1.4%	3	5.0%	0	0.0%	0	0.0%	11	1.5%
600-640	32	5.6%	16	26.7%	0	0.0%	0	0.0%	48	6.7%
550-590	112	19.6%	27	45.0%	0	0.0%	1	1.3%	140	19.6%
500-540	171	29.9%	14	23.3%	1	12.5%	9	12.0%	195	27.3%
450-490	157	27.5%	0	0.0%	1	12.5%	27	36.1%	185	25.9%
400-440	76	13.3%	0	0.0%	0	0.0%	22	29.3%	98	13.7%
350-390	13	2.3%	0	0.0%	1	12.5%	15	20.0%	29	4.1%
300-340	0	0.0%	0	0.0%	1	12.5%	1	1.3%	2	0.3%
Below 300	0	0.0%	0	0.0%	4	50.0%	0	0.0%	4	0.6%
No Score	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Totals	571	100%	60	100%	8	100%	75	100%	714	100%

**FIRST-TIME FULL-TIME FRESHMEN
BY MATH SAT SCORES
FALL 1998**

MATH SAT SCORES	TRADITIONAL		HONORS		ESL		ACADEMIC INCENTIVE		TOTAL	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Distribution										
750-800	2	0.4%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
700-740	3	0.5%	0	0.0%	0	0.0%	0	0.0%	3	0.4%
650-690	7	1.2%	9	15.0%	0	0.0%	0	0.0%	16	2.2%
600-640	47	8.2%	20	33.3%	0	0.0%	0	0.0%	67	9.3%
550-590	119	20.8%	19	31.7%	0	0.0%	1	1.3%	139	19.5%
500-540	150	26.3%	11	18.3%	1	11.1%	1	1.3%	163	22.8%
450-490	154	27.0%	1	1.7%	2	22.2%	14	18.7%	171	23.9%
400-440	72	12.6%	0	0.0%	0	0.0%	25	33.3%	97	13.6%
350-390	14	2.5%	0	0.0%	0	0.0%	24	32.0%	38	5.3%
300-340	3	0.5%	0	0.0%	1	11.1%	8	10.7%	12	1.7%
Below 300	0	0.0%	0	0.0%	0	0.0%	2	2.7%	2	0.3%
No Score	0	0.0%	0	0.0%	5	55.6%	0	0.0%	5	0.7%
Totals	571	100%	60	100%	9	100%	75	100%	714	100%

**FIRST-TIME FULL-TIME FRESHMEN
BY HIGH SCHOOL RANK IN CLASS (BY QUINTILE)
FALL 1998**

Quintile	Traditional Admits		Honors Admits		ESL Admits		Academic Incentive Admits		Special Admits		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
I	204	35.7%	55	91.7%	5	62.5%	22	29.3%	0	0.0%	286	40.1%
II	182	31.9%	5	8.3%	2	25.0%	4	5.3%	0	0.0%	193	27.0%
III	145	25.4%	0	0.0%	0	0.0%	20	26.8%	0	0.0%	165	23.1%
IV	40	7.0%	0	0.0%	1	12.5%	28	37.3%	0	0.0%	69	9.7%
V	0	0.0%	0	0.0%	0	0.0%	1	1.3%	0	0.0%	1	0.1%
NONE	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTALS	571	100%	60	100%	8	100%	75	100%	0	100%	714	100%

**FIRST-TIME FULL-TIME FRESHMEN
BY HIGH SCHOOL GRADE POINT AVERAGE
FALL 1998**

GPA	Traditional Admits		Honors Admits		ESL Admits		Academic Incentive Admits		Special Admits		Total	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
0.00 - 1.50	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
1.51 - 1.99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
2.00 - 2.50	72	12.6%	0	0.0%	1	12.5%	36	48.0%	0	0.0%	109	15.3%
2.51 - 2.99	153	26.8%	0	0.0%	5	62.5%	26	34.7%	0	0.0%	184	25.8%
3.00 - 3.50	252	44.1%	10	16.7%	2	25.0%	13	17.3%	0	0.0%	277	38.8%
3.51 - 4.00	90	15.8%	38	63.3%	0	0.0%	0	0.0%	0	0.0%	128	17.9%
4.01 - 4.50	4	0.7%	12	20%	0	0.0%	0	0.0%	0	0.0%	16	2.2%
NONE	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTALS	571	100%	60	100%	8	100%	75	100%	0	100%	714	100%

Source: Office of Undergraduate Admissions

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FIRST-TIME FULL-TIME FRESHMEN BY STATE AND COUNTRY - FALL 1998

STATE	Enrolled	% of Total
Alabama	0	0.0
Connecticut	239	33.6
Florida	1	0.1
Maryland	5	0.7
Massachusetts	76	10.7
Maine	9	1.3
New Hampshire	22	3.1
New Jersey	82	11.5
New York	231	32.5
North Carolina	0	0
Pennsylvania	5	0.7
Rhode Island	24	3.4
South Carolina	1	0.1
Vermont	9	1.3
Virginia	0	0.0
Washington	2	0.3
Wisconsin	1	0.1
Total	707	99.4
COUNTRY	Enrolled	%
Aruba	0	0.0
Australia	0	0.0
Bermuda	1	0.1
Brazil	0	0.0
Canada	0	0.0
Ecuador	0	0.0
Germany	0	0.0
Ghana	0	0.0
Jamaica	1	0.1
Japan	1	0.1
Kenya	0	0.0
Nepal	1	0.1
Peru	0	0.0
Philippines	0	0.0
Taiwan	0	0.0
Virgin Islands	0	0.0
Zambia	0	0.0
Total	4	0.6
Grand Total	711	100.0

Source: Office of Undergraduate Admissions

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**FIRST-TIME FULL-TIME FRESHMEN
BY GENDER, ETHNICITY AND RESIDENCE
FALL 1998**

GENDER	N	%
Women	417	58.4%
Men	297	41.6%
Total	714	100.0%
ETHNICITY	N	%
African American	20	2.8%
American Indian/Native American	5	0.7%
Asian American	16	2.2%
Hispanic	34	4.8%
White	621	86.9%
Other	15	2.0%
Total	711	99.4%
International	4	0.6%
Total	715	100.0%
RESIDENCE		
Status: Commuter	96	13.4%
Resident	618	86.6%
Total	714	100.0%

**FIRST-TIME FULL-TIME FRESHMEN
BY MAJOR AND PRE-PROFESSIONAL PROGRAMS
FALL 1998**

MAJOR	(N)
<i>Accounting</i>	19
<i>Art</i>	9
<i>Biology</i>	36
<i>Biotechnology</i>	1
<i>Business Administration</i>	43
<i>Chemistry</i>	10
<i>Communications/Media Studies</i>	27
<i>Computer Science</i>	29
<i>Criminal Justice</i>	30
<i>Economics</i>	1
<i>English</i>	9
<i>Environmental Science</i>	3
<i>Finance</i>	9
<i>Global Studies (minor)</i>	0
<i>History</i>	8
<i>International Business</i>	11
<i>Mathematics</i>	9
<i>Medical Technology</i>	0
<i>Nursing</i>	15

<i>Paralegal Studies</i>	1
<i>Philosophy</i>	0
<i>Political Science</i>	9
<i>Psychology</i>	32
<i>Religious Studies</i>	0
<i>Respiratory Therapy</i>	0
<i>Social Work</i>	8
<i>Sociology</i>	2
<i>Spanish</i>	3
<i>Sports Management</i>	22
<i>Sports Medicine/Athletic Training</i>	43
<i>Undecided</i>	342
<i>Total</i>	731

PRE-PROFESSIONAL PROGRAMS

<i>Early Childhood Education</i>	2
<i>Elementary Education</i>	46
<i>Middle School Education</i>	0
<i>Pre-Dental</i>	2
<i>Secondary Education</i>	19
<i>Pre-Occupational Therapy</i>	15
<i>Pre-Law</i>	6
<i>Pre-Med</i>	23

TRANSFER APPLICATION POOL

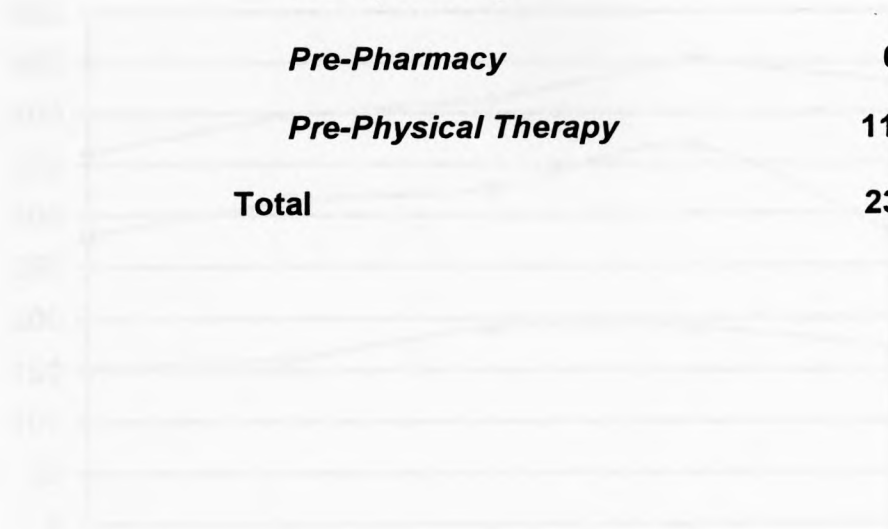
1994-1995

Pre-Optometry 0

Pre-Pharmacy 0

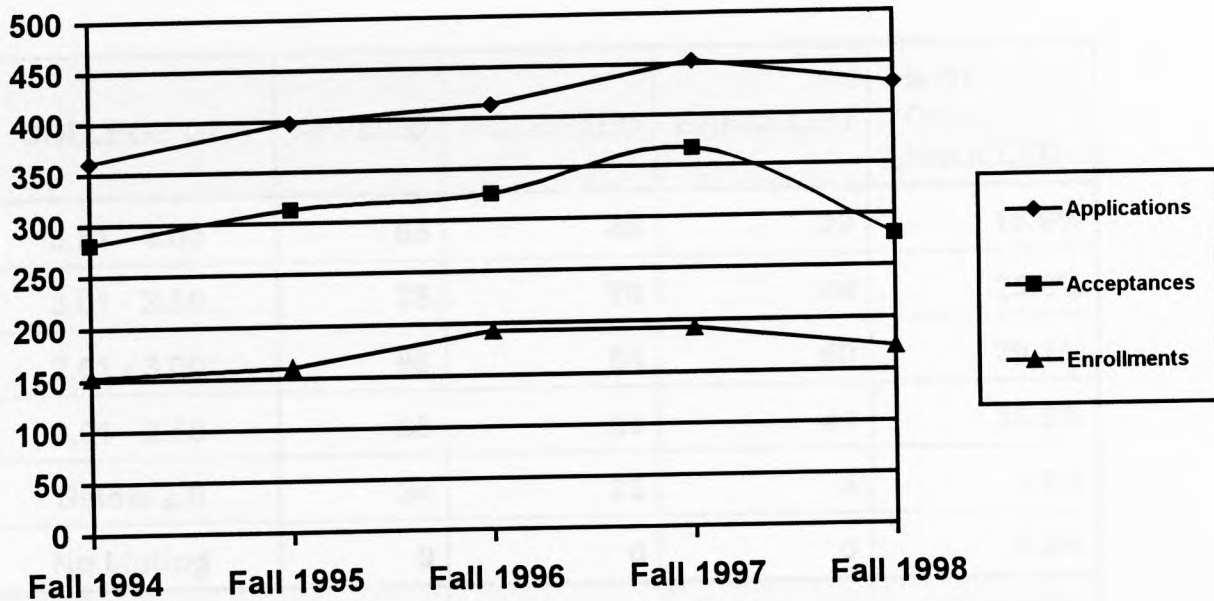
Pre-Physical Therapy 118

Total 231



Transfer Application Pool	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Pre-Optometry	0	0	0	0	0	0
Pre-Pharmacy	0	0	0	0	0	0
Pre-Physical Therapy	118	118	118	118	118	118
Total	231	231	231	231	231	231

TRANSFER APPLICATION POOL 1994 - 1998



APPLICATION STATUS	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998
Inquiries	1307	1,509	1,371	1,809	1,624
Applications	361	398	413	453	453
Acceptances	281	313	325	367	367
Enrollments	152	160	192	192	192
YIELD	54.1%	51.1%	59.1%	52.3%	52.3%

Note: The number of inquiries and applications received, students accepted and students enrolled are for full-time only.
Yield = Percent Enrolled/Accepted

Source: Office of Undergraduate Admissions

TRANPOOL.DOC

**TRANSFER APPLICATION POOL
BY COLLEGE GPA
FALL 1998**

COLLEGE GPA	APPLIED	ACCEPTED	ENROLLED	% OF TOTAL ENROLLED
3.51 - 4.00	65	46	29	16.9%
3.01 - 3.50	78	70	44	25.6%
2.51 - 3.00	95	84	50	29.1%
2.01 - 2.50	68	59	44	25.6%
Below 2.0	34	22	5	2.9%
No Listing	0	0	0	0.0%
Total	340	281	172	100.0%

Counts	
Transfers	3
Enroll	1
Leavers	1
Total	5

**TRANSFER STUDENTS
BY STATE AND COUNTRY
FALL 1998**

STATE	Number	% of Total
Connecticut	131	75.7%
Maine	1	0.6%
Massachusetts	7	4.0%
Michigan	1	0.6%
New Hampshire	1	0.6%
New Jersey	10	5.8%
New York	9	5.2%
Pennsylvania	3	1.7%
Rhode Island	1	0.6%
Vermont	1	0.6%
Virginia	2	1.2%
Total	167	96.5%
COUNTRY	Number	% of Total
Canada	1	0.6%
France	2	1.2%
Korea	1	0.6%
Lithuania	2	1.2%
Total	6	3.5%
Total	173	100.0%

Source: Office of Undergraduate Admissions

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TRANSFER STUDENTS BY FORMER COLLEGE/UNIVERSITY FALL 1998

4-Year College		2-Year College	
Albertus Magnus College	1	Becker College	1
American International College	1	Bergen Community College	1
Appalachian State	1	Brookdale Community College	1
Assumption College	1	Bunsai Gakuen - Japan	1
Central Connecticut State University	2	Cayuga County Community College	1
City University of New York, Brooklyn	1	Cochise Community College	1
City University of New York, Queens	1	Community College of Rhode Island	2
College of Charleston	1	County College of Morris	1
Denison University	1	Daytona Beach Community College	1
Eastern Connecticut State University	2	Dean College	1
Elizabethtown College	1	Delaware County Community College	1
Fairfield University	2	Dutchess Community College	1
Franciscan University	1	Gateway Community - Technical College	1
Gettysburg College	1	Gibbs College	1
Hawaii Pacific University	1	Holyoke Community College	1
International College - Brazil	1	Housatonic Community - Technical College	11
Ithica College	1	Hudson Valley Community College	1
Johnson and Whales University	1	Luzerne County Community College	1
Kean College of New Jersey	1	Middlesex Community College - CT	1
Keene State College	1	Middlesex Community - Technical College - CT	2
Lincoln University College	1	Middlesex County College - NJ	1
Long Island University, CW Post	1	Mitchell College - CT	3
Lynchburg College	1	Monroe Community College	1
Mary Baldwin College	1	Nassau Community College	1
New Hampshire College	1	Naugatuck Valley Community - Technical College	3

4-Year College		2-Year College	
New Hampshire College	1	Naugatuck Valley Community - Technical College	3
Northeastern College	2	Newbury College	1
Quinnipiac College	2	Norwalk Community - Technical College	21
Rochester Institute of Technology	1	Onondaga Community College	1
Saint Andrews Presbyterian College	1	Palm Beach Community College	1
Saint Anselm College	1	Quinebaug Valley Community - Technical College	1
Saint Charles University - Paris	1	Schenectady County Community College	1
Saint Joseph College, CT	1	Suffolk County Community College	1
Salem State College	1	Tunxis Community - Technical College	2
Salve Regina University	1	Westchester Community College	1
Seton Hall University	1		
Southern Connecticut State University	3		
Suffolk University	1		
University of Alabama, Huntsville	1		
University of Bridgeport	2		
University of Connecticut	4		
University of Delaware	1		
University of Hartford	2		
University of Massachusetts, Amherst	1		
University of New Hampshire	1		
University of Rhode Island	1		
Wagner College	1		
West Virginia Wesleyan College	1		
Western Connecticut State University	3		
Western Maryland College	1		

4-Year College		2-Year College	
William Patterson College of New Jersey	1		
Yonsei University	1		
4-Year Total	66	2-Year Total	74
SHU Readmit and Part-time to Full-time	36		
Grand Total	176		

Source: Office of Undergraduate Admissions

TRANSFRT.DOC

TRANSFER STUDENTS BY GENDER, ETHNICITY AND RESIDENCE FALL 1998

GENDER	Enrolled (N)	% of Total Enrolled
Women	98	57.0%
Men	74	43.0%
Total	172	100.0%
ETHNICITY		
African American	15	8.7%
American Indian/Native American	1	0.6%
Asian American	5	2.9%
Hispanic	7	4.1%
White	128	74.4%
Other	7	4.1%
International	9	5.2%
Unknown	0	0.0%
Total	172	100.0%
RESIDENCE		
Status: Commuter	108	62.8%
Resident	64	37.2%
Total	172	100.0%

TRANSFER STUDENTS BY MAJOR AND PRE-PROFESSIONAL PROGRAMS FALL 1998

MAJOR	(N)
<i>Accounting</i>	3
<i>Art</i>	5
<i>Biology</i>	7
<i>Business Administration</i>	21
<i>Chemistry</i>	0
<i>Communications/Media Studies</i>	4
<i>Computer Science</i>	15
<i>Criminal Justice</i>	5
<i>Economics</i>	0
<i>English</i>	3
<i>Environmental Science</i>	0
<i>Finance</i>	4
<i>General Studies</i>	0
<i>Global Studies</i>	0
<i>History</i>	5
<i>International Business</i>	6
<i>Legal Assistant</i>	1
<i>Mathematics</i>	0
<i>Medical Technology</i>	0

Nursing	12
Occupational Therapy (PRE-OT)	3
Paralegal Studies	0
Philosophy	1
Physical Therapy (PRE-PT)	13
Political Science	3
Psychology	12
Religious Studies	0
Respiratory Therapy	1
Social Work	9
Sociology	2
Spanish	1
Sports Medicine/Athletic Training	7
Undecided	45
Total	188

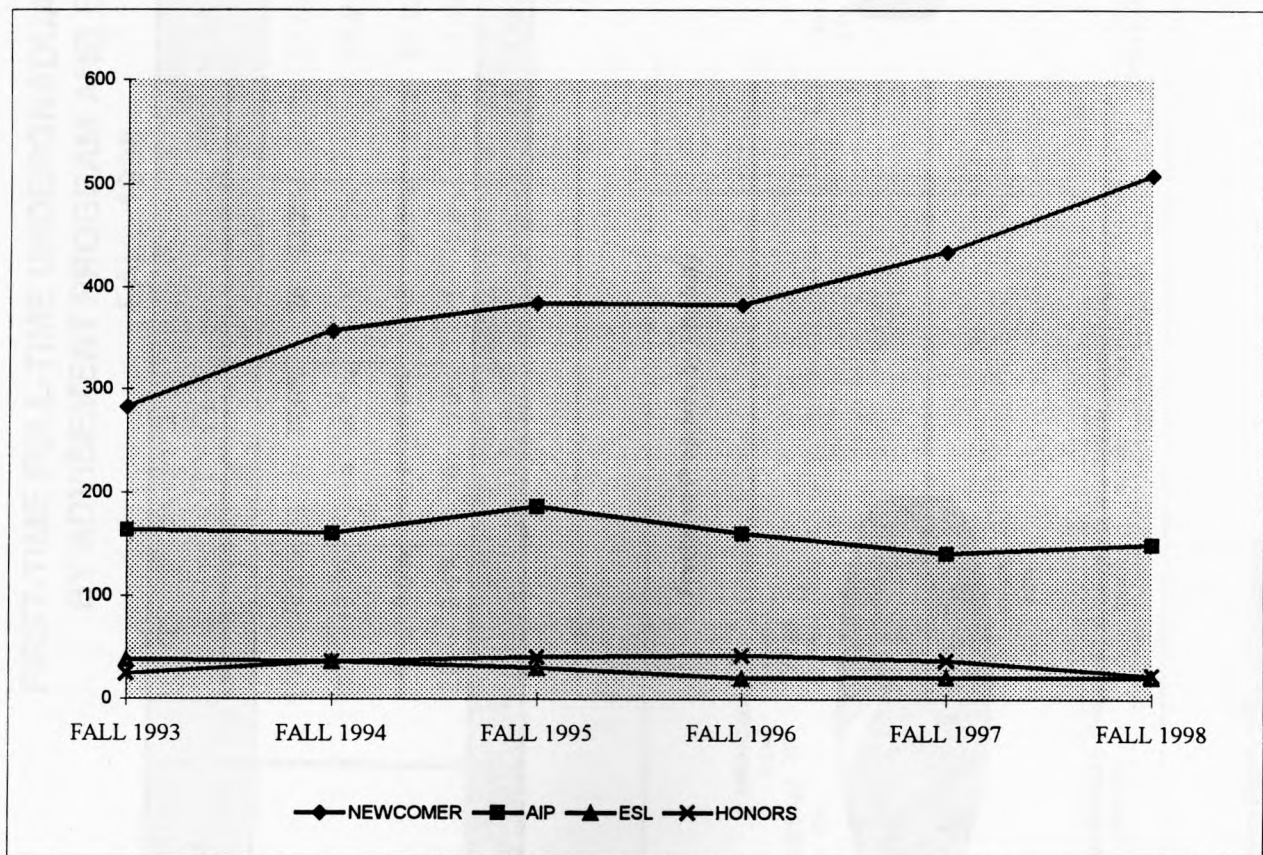
PRE-PROFESSIONAL PROGRAMS

Business (MBA)	2
Early Childhood (BA/BS)	2
Education (MAT)	1
Elementary Education (BA/BS)	11
Middle School Education	0
Secondary Education	3
Pre-Dental	0

<i>Pre-Law</i>	4
<i>Pre-Occupational Therapy (MOT)</i>	3
<i>Pre-Med</i>	2
<i>Pre-Pharmacy</i>	0
<i>Pre-Physical Therapy (MPT)</i>	13
<i>Pre-Veterinary</i>	1
<i>Religious Studies (MARS)</i>	0
<i>Sports Management</i>	4
<i>Sports Medicine/Athletic Training</i>	3
Total	49

FIRST-TIME FULL-TIME UNDERGRADUATE STUDENTS BY YEAR OF ENTRY AND ADVISEMENT PROGRAM FALL 1993 - FALL 1998

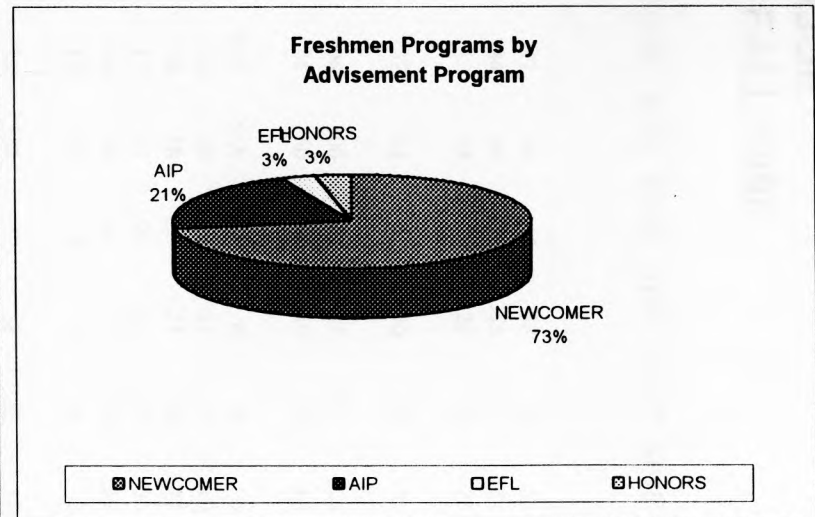
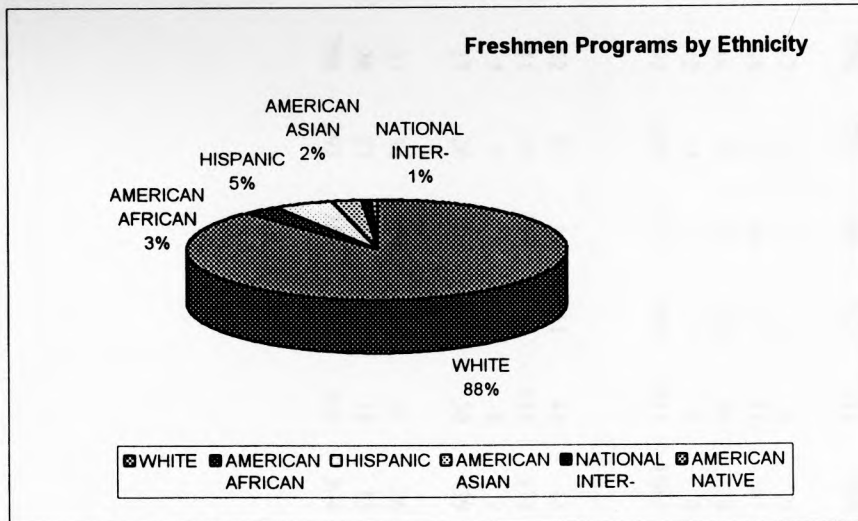
ADVISEMENT PROGRAM	FALL 1993		FALL 1994		FALL 1995		FALL 1996		FALL 1997		FALL 1998	
	N	%	N	%	N	%	N	%	N	%	N	%
NEWCOMER	282	55.6%	357	60.6%	384	60.0%	382	63.2%	434	68.6%	508	72.4%
AIP	163	32.1%	160	27.2%	186	29.1%	160	26.5%	141	22.3%	150	21.4%
ESL	38	7.5%	36	6.1%	30	4.7%	20	3.3%	21	3.3%	21	3.0%
HONORS	24	4.7%	36	6.1%	40	6.3%	42	7.0%	37	5.8%	23	3.3%
TOTAL	507	100%	589	100%	640	100%	604	100%	633	100%	702	100%



Source: Enrollment Statistics Report, Office of the Registrar

**FIRST-TIME FULL-TIME UNDERGRADUATE STUDENTS
BY ADVISEMENT PROGRAM AND ETHNICITY
FALL 1998**

ADVISEMENT PROGRAM	WHITE		AFRICAN AMERICAN		HISPANIC		ASIAN AMERICAN		INTER-NATIONAL		NATIVE AMERICAN		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
NEWCOMER	471	76.2%	6	28.6%	26	72.2%	3	17.6%	1	16.7%	1	0.0%	508	72.4%
AIP	122	19.7%	14	66.7%	6	16.7%	5	29.4%	0	0.0%	3	75.0%	150	21.4%
EFL	4	0.6%	1	4.8%	3	8.3%	8	47.1%	5	83.3%	0	0.0%	21	3.0%
HONORS	21	3.4%	0	0.0%	1	2.8%	1	5.9%	0	0.0%	0	0.0%	23	3.3%
TOTAL	618	100%	21	100%	36	100%	17	100%	6	100%	4	75%	702	100%



Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE FULL-TIME STUDENT ENROLLMENT BY MAJOR FALL 1993 - FALL 1998

MAJORS	FA93	SP94	FA94	SP95	FA95	SP96	FA96	SP97	FA97	SP98	FA98
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COLLEGE OF ARTS & SCIENCES:

ART	26	34	34	39	47	46	46	38	37	53	52
BIOLOGY	28	30	66	74	84	89	136	133	136	131	133
CHEMISTRY	18	18	16	11	12	12	18	22	20	18	19
COMPUTER SCIENCE	42	33	38	46	57	61	52	50	52	41	61
CRIMINAL JUSTICE	67	86	91	88	96	100	103	107	111	124	110
ENGLISH	54	74	59	62	56	60	52	70	77	83	74
ENVIRONMENT SCIENCE	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	6	6	6
GLOBAL STUDIES	3	7	12	12	16	16	11	11	11	10	6
HISTORY	12	9	14	14	18	18	23	25	34	33	32
MATHEMATICS	7	9	11	13	17	22	22	23	23	30	32
MEDIA STUDIES	40	40	36	36	44	45	51	53	53	59	55
PHILOSOPHY	8	9	11	16	12	13	9	6	4	2	5
POLITICAL SCIENCE	29	37	42	39	36	37	27	28	32	37	29
PSYCHOLOGY	117	135	155	176	229	281	309	313	331	354	293
RELIGIOUS STUDIES	2	2	4	2	3	4	3	3	0	0	2
SOCIAL WORK	29	33	43	43	48	53	49	53	51	47	52
SOCIOLOGY	12	15	13	16	16	19	22	20	26	28	18
SPANISH	9	9	10	8	2	4	3	7	7	6	6
COLLEGE TOTAL	503	580	655	695	793	880	936	968	1011	1062	985

COLLEGE OF BUSINESS:

ACCOUNTING	84	88	79	64	62	63	51	41	41	43	28
BUSINESS	153	142	141	144	151	147	130	136	147	174	199
ECONOMICS	4	4	6	5	7	7	8	8	8	7	4
FINANCE	23	26	19	18	17	20	22	29	30	39	38
INTERNATIONAL BUSINESS	17	20	23	24	33	34	29	23	24	26	30
LEGAL ASSISTANT	36	38	36	33	26	21	24	20	15	15	8
COLLEGE TOTAL	317	318	304	288	296	292	264	257	265	304	307

UNDERGRADUATE FULL-TIME STUDENT ENROLLMENT BY MAJOR FALL 1993 - FALL 1998

COLLEGE OF EDUCATION & HEALTH PROFESSIONS:

HUMAN

MOVEMENT

/SPORTS SC

	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	111
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MEDICAL

TECHNOLOGY

	11	6	6	1	8	5	5	3	2	0	0
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NURSING (NU)

	34	30	8	3	6	5	4	3	2	3	4
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NURSING (NR)

	N/A	N/A	23	18	46	43	63	55	62	59	55
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RESPIRATORY

THERAPY

	7	3	15	13	14	8	13	8	6	4	3
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COLLEGE TOTAL

	52	39	52	35	74	61	85	69	72	66	173
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GENERAL STUDIES

	N/A	N/A	4	2	2	1	2	4	3	4	4
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TOTAL

	872	937	1015	1020	1165	1234	1287	1298	1351	1436	1469
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NO MAJOR

	835	664	897	743	957	753	960	808	928	707	935
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TOTAL SUMMARY

	1,707	1,601	1,912	1,763	2,122	1,987	2,247	2,106	2,279	2,143	2,404
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Notes: N/A= course not available

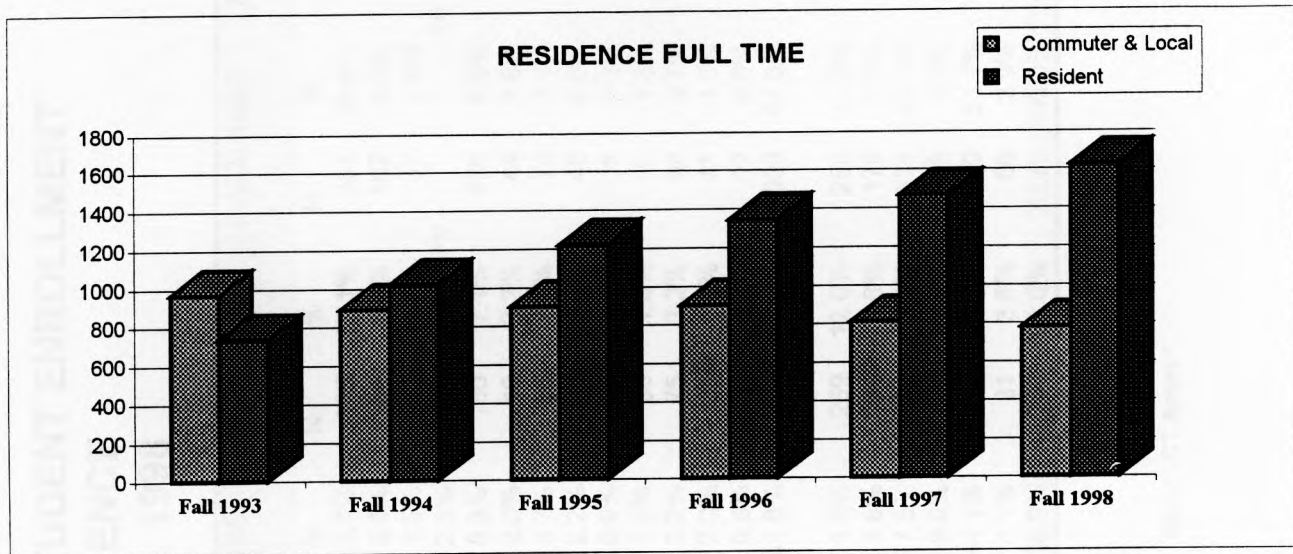
Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE FULL-TIME STUDENT ENROLLMENT BY GENDER, ETHNICITY AND AGE FALL 1993 - FALL 1998

PROFILE	Fall 1993		Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
Gender	N	%	N	%	N	%	N	%	N	%	N	%
Women	893	52.3%	1,047	54.8%	1,177	55.5%	1,302	57.9%	1,359	59.6%	1,400	58.2%
Men	814	47.7%	865	45.2%	945	44.5%	945	42.1%	920	40.4%	1,004	41.8%
Total	1,707	100%	1,912	100%	2,122	100%	2,247	100%	2,279	100%	2,404	100%
Ethnicity	N	%	N	%	N	%	N	%	N	%	N	%
White	1,316	77.1%	1,495	78.2%	1,723	81.2%	1,879	83.6%	1,955	85.8%	2,064	85.9%
Black	140	8.2%	129	6.7%	110	5.2%	100	4.5%	91	4.0%	107	4.5%
Hispanic	119	7.0%	129	6.7%	123	5.8%	117	5.2%	110	4.8%	106	4.4%
Asian/Pacific	56	3.3%	65	3.4%	73	3.4%	64	2.8%	55	2.4%	57	2.4%
Native America	8	0.5%	8	0.4%	7	0.3%	6	0.3%	4	0.2%	7	0.3%
International	68	4.0%	86	4.5%	86	4.1%	81	3.6%	64	2.8%	63	2.6%
Total	1,707	100%	1,912	100%	2,122	100%	2,247	100%	2,279	100%	2,404	100%
Age	N	%	N	%	N	%	N	%	N	%	N	%
Under 20	753	44.1%	866	45.3%	1,090	51.4%	567	25.2%	586	25.7%	1,214	50.5%
20 - 24	796	46.6%	879	46.0%	890	41.9%	1,546	68.8%	1,562	68.5%	1,070	44.5%
25 - 29	93	5.4%	103	5.4%	77	3.6%	62	2.8%	77	3.4%	60	2.5%
30 - 34	27	1.6%	28	1.5%	38	1.8%	30	1.3%	28	1.2%	36	1.5%
35 - 39	18	1.1%	20	1.0%	13	0.6%	23	1.0%	15	0.7%	12	0.5%
40 - 44	10	0.6%	7	0.4%	7	0.3%	10	0.4%	5	0.2%	5	0.2%
45 - 59	10	0.6%	9	0.5%	7	0.3%	9	0.4%	6	0.3%	7	0.3%
60 +	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Average Age	20.7		20.5		20		21.36		21.2			
Total	1,707	100%	1,912	100%	2,122	100%	2,247	100%	2,279	100%	2,404	100%

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE FULL-TIME STUDENT ENROLLMENT BY RESIDENCE FALL 1993 - FALL 1998



RESIDENCE	Fall 1993		Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	N	%	N	%	N	%	N	%	N	%	N	%
Commuter & Local	969	56.8%	893	46.7%	901	42.5%	902	40.1%	813	35.7%	780	32.4%
Resident	738	43.2%	1,019	53.3%	1,221	57.5%	1,345	59.9%	1,466	64.3%	1,624	67.6%
Total	1,707	100%	1,912	100%	2,122	100%	2,247	100%	2,279	100%	2,404	100%

Source: Enrollment Statistics Report, Office of the Registrar

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FACTBOOK 1998-1999

UNDERGRADUATE FULL-TIME STUDENT ENROLLMENT BY HOME RESIDENCE FALL 1993 - FALL 1998

HOME RESIDENCE	FALL 1993		FALL 1994		FALL 1995		FALL 1996		FALL 1997		FALL 1998	
	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut												
Greater Bridgeport	523	30.6%	500	26.2%	419	19.7%	385	17.1%	351	15.4%	326	13.6%
Lower Valley	105	6.2%	108	5.6%	107	5.0%	134	6.0%	102	4.5%	122	5.1%
Danbury	26	1.5%	18	0.9%	32	1.5%	31	1.4%	37	1.6%	35	1.5%
Waterbury	36	2.1%	46	2.4%	52	2.5%	***	***	***	***	***	***
Southwest Fairfield County	222	13.0%	203	10.6%	176	8.3%	160	7.1%	150	6.6%	149	6.2%
Monroe-Newtown	46	2.7%	40	2.1%	42	2.0%	49	2.2%	44	1.9%	39	1.6%
New Haven	67	3.9%	72	3.8%	79	3.7%	66	2.9%	70	3.1%	60	2.5%
Milford-Orange	43	2.5%	39	2.0%	46	2.2%	45	2.0%	45	2.0%	45	1.9%
Litchfield County	19	1.1%	23	1.2%	19	0.9%	35	1.6%	31	1.4%	29	1.2%
Central Connecticut	18	1.1%	21	1.1%	22	1.0%	35	1.6%	36	1.6%	50	2.1%
Hartford	27	1.6%	30	1.6%	46	2.2%	75	3.3%	84	3.7%	109	4.5%
New London County	35	2.1%	38	2.0%	42	2.0%	35	1.6%	41	1.8%	35	1.5%
Northeastern CT	4	0.2%	10	0.5%	18	0.8%	22	1.0%	12	0.5%	11	0.5%
Total	1,171	68.6%	1,148	60.0%	1,100	51.8%	1,072	47.7%	1,003	44.0%	1,010	42.0%
OTHER STATES												
Massachusetts	125	7.3%	199	10.4%	251	11.8%	269	12.0%	255	11.2%	248	10.3%
New Jersey	57	3.3%	95	5.0%	124	5.8%	131	5.8%	179	7.9%	218	9.1%
New York	186	10.9%	257	13.4%	371	17.5%	494	22.0%	571	25.1%	636	26.5%
Other States**	100	5.9%	131	6.9%	190	9.0%	200	8.9%	205	9.0%	229	9.5%
Total	468	27.4%	682	35.7%	936	44.1%	1094	48.7%	1210	53.1%	1331	55.4%
International	68	4.0%	82	4.3%	86	4.1%	81	3.6%	66	2.9%	63	2.6%
Total	1,707	100.0%	1,912	100.0%	2,122	100.0%	2,247	100.0%	2,279	100.0%	2,404	100.0%

Notes: * Data for Litchfield, Central CT, Hartford, New London Regions is combined under "Other : CT Areas."

** Data broken down by specific states is not available.

*** 1996 & 1997 divided between Valley and Litchfield

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE PART-TIME STUDENT ENROLLMENT BY CAMPUS AND/OR SPECIFIC PROGRAM FALL 1993 - FALL 1998

CAMPUS AND/OR SPECIFIC PROGRAM	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Fairfield Campus						
Regular	1,241	1,152	1,032	1,012	840	733
Percent	65.7%	59.7%	57.2%	59.0%	49.8%	45.9%
AHEAD	129	136	147	142	233	151
Percent	6.8%	7.0%	8.1%	8.3%	13.8%	9.5%
Weekend	57	45	0*	0*	0*	0*
Percent	3.0%	2.3%				
Leadership						12
Percent						0.8%
Stamford Campus						
AHEAD	168	185	223	174	188	202
Percent	8.9%	9.6%	12.4%	10.1%	11.1%	12.7%
GE Capital	54	40	22	14		
Percent	2.9%	2.1%	1.2%	0.8%	0.0%	0.0%
Valley Campus						
Regular	95	102	132	142	160	184
Percent	5.0%	5.3%	7.3%	8.3%	9.5%	11.5%
Danbury Campus						
Regular				8	17	26
Percent				0.5%	1.0%	1.6%
Other Programs						
Off Campus Programs						49
Percent						3.1%
PreEducation						18
Percent						1.1%
17/62	51	36	34	31	24	19
Percent	2.7%	1.9%	1.9%	1.8%	1.4%	1.2%
High School Exchange	94	235	214	192	225	202
Percent	5.0%	12.2%	11.9%	11.2%	13.3%	12.7%
St. Vincent's School of Nursing	**	**	**	**	**	**
Percent						
Total	1,889	1,931	1,804	1,715	1,687	1,596

Notes: * Combined with PT Regular

** St. Vincent's School of Nursing became an independent college. 1998 contract discontinued.

AHEAD: Accelerated undergraduate program of study for adults

17/62: Special undergraduate program for senior citizens or high school students

N/A: program not available

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE PART-TIME STUDENT ENROLLMENT BY GENDER, ETHNICITY AND AGE FALL 1993 - FALL 1998

PROFILE	Fall 1993		Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
Gender	N	%	N	%	N	%	N	%	N	%	N	%
Women	1,306	69.1%	1,351	70.0%	1,267	70.2%	1,186	69.2%	1,142	67.7%	1,076	67.4%
Men	583	30.9%	580	30.0%	537	29.8%	529	30.8%	545	32.3%	520	32.6%
Total	1,889	100.0%	1,931	100.0%	1,804	100.0%	1,715	100.0%	1,687	100.0%	1,596	100.0%
Ethnicity												
White	1,627	86.1%	1,610	83.4%	1,500	83.1%	1,415	82.5%	1,367	81.0%	1,279	80.1%
Black	156	8.3%	167	8.6%	145	8.0%	172	10.0%	186	11.0%	165	10.3%
Hispanic	75	4.0%	113	5.9%	105	5.8%	80	4.7%	88	5.2%	98	6.1%
Asian/Pacific												
Islander	24	1.3%	33	1.7%	42	2.3%	39	2.3%	43	2.5%	40	2.5%
Native American	2	0.1%	2	0.1%	3	0.2%	2	0.1%	1	0.1%	3	0.2%
International	5	0.3%	6	0.3%	9	0.5%	7	0.4%	2	0.1%	11	0.7%
Total	1,889	100.0%	1,931	100.0%	1,804	100.0%	1,715	100.0%	1,687	100.0%	1,596	100.0%
Age												
Under 20	172	9.1%	283	14.7%	270	15.0%	218	12.7%	267	15.8%	233	14.6%
20 - 24	331	17.5%	288	14.9%	266	14.7%	251	14.6%	221	13.1%	215	13.5%
25 - 29	408	21.6%	368	19.1%	352	19.5%	288	16.8%	261	15.5%	258	16.2%
30 - 34	323	17.1%	307	15.9%	291	16.1%	312	18.2%	300	17.8%	268	16.8%
35 - 39	271	14.3%	284	14.7%	256	14.2%	249	14.5%	239	14.2%	221	13.8%
40 - 44	169	8.9%	177	9.2%	166	9.2%	185	10.8%	191	11.3%	194	12.2%
45 - 59	183	9.7%	198	10.3%	176	9.8%	187	10.9%	193	11.4%	190	11.9%
60 +	32	1.7%	26	1.3%	27	1.5%	25	1.5%	15	0.9%	17	1.1%
Average Age	31.7		31.3		31.2		32		31.7		32	
Total	1,889	100.0%	1,931	100.0%	1,804	100.0%	1,715	100.0%	1,687	100.0%	1,596	100.0%

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE PART-TIME STUDENT ENROLLMENT BY HOME RESIDENCE FALL 1993 - FALL 1998

HOME RESIDENCE	Fall 1993		Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut												
Greater Bridgeport	882	46.7%	942	48.8%	848	47.0%	780	45.5%	775	45.9%	718	45.0%
Lower Valley	298	15.8%	286	14.8%	274	15.2%	272	15.9%	285	16.9%	267	16.7%
Danbury	27	1.4%	41	2.1%	30	1.7%	34	2.0%	47	2.8%	41	2.6%
Waterbury	12	0.6%	8	0.4%	5	0.3% ***		***		***		
Southwestern Fairfield County	406	21.5%	398	20.6%	378	21.0%	339	19.8%	330	19.6%	327	20.5%
Monroe-Newtown	96	5.1%	81	4.2%	73	4.0%	76	4.4%	76	4.5%	74	4.6%
New Haven	39	2.1%	42	2.2%	43	2.4%	46	2.7%	32	1.9%	30	1.9%
Milford-Orange	112	5.9%	87	4.5%	122	6.8%	112	6.5%	86	5.1%	75	4.7%
Litchfield County	4	0.2%	8	0.4%	1	0.1%	10	0.6%	12	0.7%	8	0.5%
Central Connecticut	0	0.0%	0	0.0%	2	0.1%	9	0.5%	7	0.4%	9	0.6%
Hartford	0	0.0%	2	0.1%	0	0.0%	1	0.1%	2	0.1%	2	0.1%
New London County	0	0.0%	1	0.1%	2	0.1%	3	0.2%	1	0.1%	2	0.1%
Northeastern CT	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Subtotal	1,876	99.3%	1,896	98.2%	1,778	98.6%	1,683	98.1%	1,653	98.0%	1,553	97.3%
Other States		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
Massachusetts	0	0.0%	3	0.2%	0	0.0%	5	0.3%	3	0.2%	2	0.1%
New Jersey	1	0.1%	3	0.2%	1	0.1%	1	0.1%	4	0.2%	3	0.2%
New York	6	0.3%	22	1.1%	15	0.8%	14	0.8%	25	1.5%	26	1.6%
Other States**	1	0.1%	1	0.1%	1	0.1%	4	0.2%	0	0.0%	1	0.1%
Subtotal	8	0.4%	29	1.5%	17	0.9%	24	1.4%	32	1.9%	32	2.0%
International	5	0.3%	6	0.3%	9	0.5%	8	0.5%	2	0.1%	11	0.7%
Total	1,889	100.0%	1,931	100.0%	1,804	100.0%	1,715	100.0%	1,687	100.0%	1,596	100.0%

Notes: * Data for Litchfield, Central Ct, Hartford, New London Regions are not available. Data are combined under "Other : CT Areas".

** Data broken down by specific states are not available.

*** 1996 & 1997 Combined in Valley and Litchfield

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE STUDENT ENROLLMENT BY FULL-TIME AND PART-TIME STATUS ACADEMIC YEAR 1992-1993 To 1998-1999

Year	Undergraduate Full-time	Undergraduate Part-time	Total
1998-1999			
Fall 1998	2,404	1,596	4,000
1997-1998			
Fall 1997	2,279	1,687	3,966
Spring 1998	2,143	1,384	3,527
Summer Sessions 1998		1,155	1,155
1996-1997			
Fall 1996	2,122	1,804	3,926
Spring 1997	2,102	1,483	3,585
Summer Sessions 1997		1,165	1,165
1995-1996			
Fall 1995	2,122	1,804	3,926
Spring 1996	1,987	1,438	3,425
Summer Sessions 1996		1,196	1,196
1994-1995			
Fall 1994	1,912	1,931	3,843
Spring 1995	1,763	1,703	3,466
Summer Sessions 1995		1,272	1,272
1993-1994			
Fall, 1993	1,707	1,889	3,596
Spring, 1994	1,601	1,626	3,227
Summer Session 1994		1,291	1,291
1992-1993			
Fall, 1992	1,597	2,063	3,660
Spring, 1993	1,448	1,930	3,378
Summer Session 1993		1,322	1,322

Note: These figures include the AHEAD and Weekend programs.
Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE REGULAR FULL-TIME AND PART-TIME FAIRFIELD CAMPUS ENROLLMENT BY CLASS FALL 1993 - FALL 1998

CLASS	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
FULL-TIME:						
Freshman	656	678	730	735	701	805
Percent	38.4%	35.5%	34.4%	32.7%	30.8%	33.5%
Sophomore	486	557	554	572	587	562
Percent	28.5%	29.1%	26.1%	25.5%	25.8%	23.4%
Junior	337	380	481	487	513	544
Percent	19.7%	19.9%	22.7%	21.7%	22.5%	22.6%
Senior	228	297	357	453	478	493
Percent	13.4%	15.5%	16.8%	20.2%	21.0%	20.5%
Full-time Total	1,707	1,912	2,122	2,247	2,279	2,404
Percent of Overall						
Total	57.9%	62.4%	67.3%	68.9%	73.1%	76.2%
PART-TIME:						
Freshman	515	401	326	321	274	252
Percent	41.5%	34.8%	31.6%	31.7%	32.6%	33.6%
Sophomore	209	192	166	175	124	111
Percent	16.8%	16.7%	16.1%	17.3%	14.8%	14.8%
Junior	161	219	204	135	148	125
Percent	13.0%	19.0%	19.8%	13.3%	17.6%	16.6%
Senior	356	340	336	381	294	263
Percent	28.7%	29.5%	32.6%	37.6%	35.0%	35.0%
Part-time Total	1,241	1,152	1,032	1,012	840	751
Percent of Overall						
Total	42.1%	37.6%	32.7%	31.1%	26.9%	23.8%
Overall Total	2,948	3,064	3,154	3,259	3,119	3,155

Notes: Freshman Class includes those students who have completed less than 24 credits. For Sophomore Class level it is 24-53 credits completed; Junior Class is 24-83 credits and for the Senior Class it is 84 or more credits completed

Source: Enrollment Statistics Report, Office of the Registrar

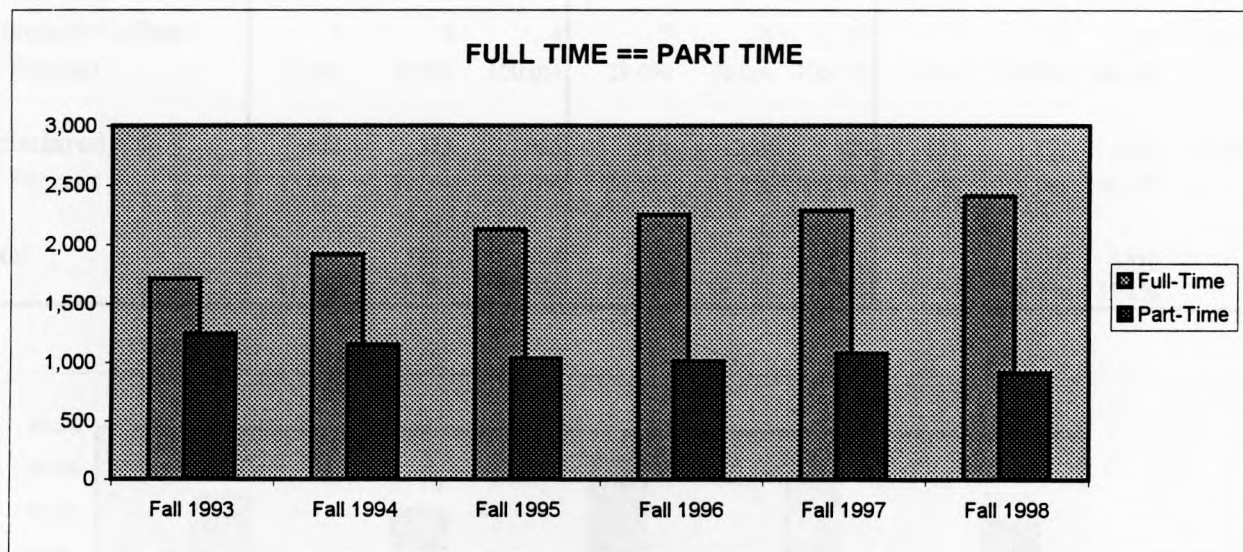
UNDERGRADUATE REGULAR FULL-TIME AND PART-TIME

UNDERGRADUATE STUDENT ENROLLMENT TRENDS

COMPARISON OF FULL-TIME WITH PART-TIME

FAIRFIELD CAMPUS

	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Full-Time	1,707	1,912	2,122	2,247	2,279	2,404
Part-Time	1,241	1,152	1,032	1,012	1,073	914
Total	2,948	3,064	3,154	3,259	3,352	3,318

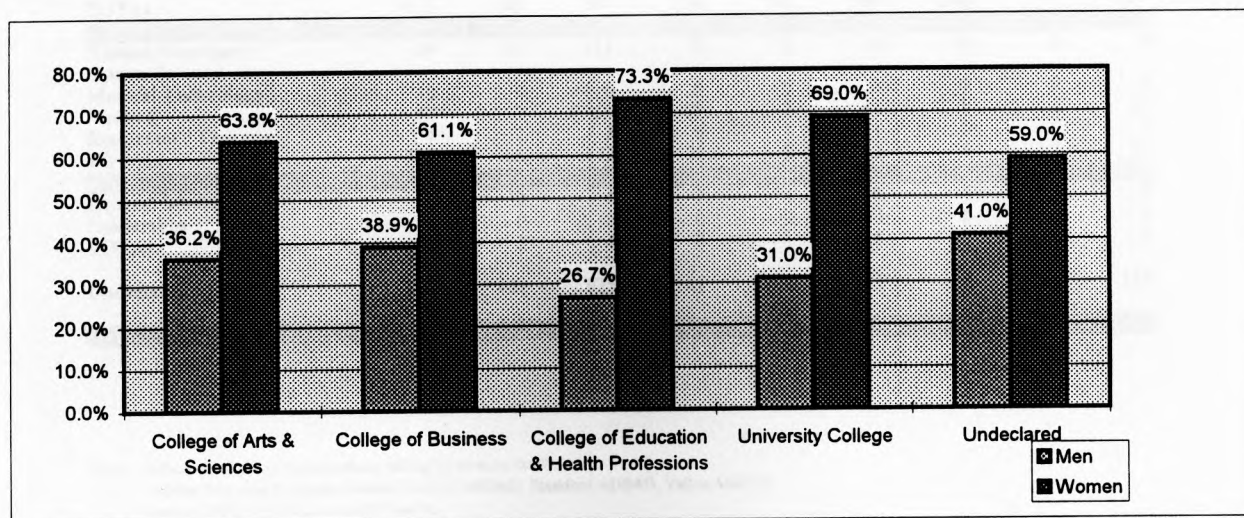


Source: Enrollment Statistics Report, Office of the Registrar

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UNDERGRADUATE REGULAR FULL-TIME AND PART-TIME ENROLLMENT BY COLLEGE AND GENDER FAIRFIELD CAMPUS FALL 1998

Faculty Area	Full-Time			Part-Time			Total			% of Total
	Men	Women	Total	Men	Women	Total	Men	Women	Total	
College of Arts & Sciences	347	638	985	105	157	262	452	795	1247	33.4%
Percent	35.2%	64.8%	100.0%	40.1%	59.9%	100.0%	36.2%	63.8%	100.0%	
College of Business	187	120	307	142	396	538	329	516	845	22.7%
Percent	60.9%	39.1%	100.0%	26.4%	73.6%	100.0%	38.9%	61.1%	100.0%	
College of Education & Health Professions	66	107	173	5	88	93	71	195	266	7.1%
Percent	38.2%	61.8%	100.0%	5.4%	94.6%	100.0%	26.7%	73.3%	100.0%	
University College	2	2	4	7	18	25	9	20	29	0.8%
Percent	50.0%	50.0%	100.0%	28.0%	72.0%	100.0%	31.0%	69.0%	100.0%	
Undeclared	402	533	935	149	259	408	551	792	1343	36.0%
Percent	43.0%	57.0%	100.0%	36.5%	63.5%	100.0%	41.0%	59.0%	100.0%	
Total	1004	1400	2404	408	918	1326	1412	2318	3730	
	41.8%	58.2%	100.0%	17.0%	38.2%	55.2%	58.7%	96.4%	155.2%	



Note: Part-time includes Regular Part-time Fairfield Campus, Leadership Program, AHEAD Programs
Fairfield, Stamford, Valley & Danbury Campuses.

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE FULL-TIME ,FAIRFIELD CAMPUS REGULAR PART-TIME AND OTHER DEGREE SEEKING UNIVERSITY COLLEGE ENROLLMENT BY COLLEGES, MAJOR AND GENDER

FALL 1998

MAJOR	FULL-TIME			FAIRFIELD CAMPUS REGULAR PART TIME			OTHER PART TIME PROGRAMS**		
	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL	WOMEN	MEN	TOTAL
College of Arts & Sciences:									
Art	28	24	52	5	3	8	1	0	1
Biology	92	41	133	7	2	9	2	0	2
Chemistry	10	9	19	1	0	1	0	0	0
Computer Science/Information Tech	16	45	61	20	42	62	11	4	15
Criminal Justice	42	68	110	5	11	16	0	0	0
English	51	23	74	11	6	17	3	1	4
Environment									
Environment Science	4	2	6	1	1	2	0	0	0
Global Studies	5	1	6	0	0	0	0	0	0
History	15	17	32	4	4	8	0	0	0
Mathematics	22	10	32	4	4	8	0	0	0
Media Studies	31	24	55	3	4	7	1	0	1
Philosophy	0	5	5	1	0	1	1	0	1
Political Science	15	14	29	5	1	6	0	1	1
Psychology	243	50	293	48	15	63	4	0	4
Religious Studies	2	0	2	0	2	2	0	0	0
Social Work	44	8	52	12	1	13	1	0	1
Sociology	13	5	18	3	1	4	1	1	2
Spanish (Modern Foreign Language)	5	1	6	2	1	3	0	0	0
TOTAL:	638	347	985	132	98	230	25	7	32
College of Business									
Accounting	15	13	28	40	15	55	25	2	27
Business Administration	67	132	199	51	29	80	196	77	273
Economics	2	2	4	0	0	0	0	0	0
Finance	13	25	38	11	1	12	21	12	33
Legal Assistant	7	1	8	32	2	34	7	2	9
International Business	16	14	30	2	1	3	11	0	11
TOTAL:	120	187	307	136	48	184	260	93	353
College of Education & Health Professions									
Human Movement /Sports Science	54	57	111	0	0	0	0	0	0
Medical Technology	0	0	0	0	0	0	0	0	0
Nursing	52	7	59	79	2	81	9	2	11
Respiratory Therapy	1	2	3	0	1	1	0	0	0
TOTAL:	107	66	173	79	3	82	9	2	11
University College									
General Studies	2	2	4	7	1	8	5	0	5
Leadership	0	0	0	0	0	0	6	6	0
TOTAL:	2	2	4	7	1	8	11	6	5
Undeclared Major	533	402	935	141	106	247	118	44	162
TOTAL STUDENTS:	1,400	1,004	2,404	495	256	751	423	152	575

Notes: Full-time defined as those students taking 12 or more credit.

**Other Part-time Programs include Fairfield AHEAD, Stamford AHEAD, Valley AHEAD, Danbury AHEAD, and Leadership Studies.

Source: Enrollment Statistics Report, Office of the Registrar

**DISTRIBUTION OF COURSE SECTIONS, CREDIT HOURS*
AND STUDENTS BY UNDERGRADUATE ACADEMIC DISCIPLINE
FALL 1995 - FALL 1998**

ACADEMIC DISCIPLINE	FALL 1995			FALL 1996			FALL 1997			FALL 1998		
	# SEC	STUDENTS	# CRE	# SEC	STUDENTS	# CRE	# SEC	STUDENTS	# CRE	# SEC	STUDENTS	# CRE
College of Arts & Sciences												
Art	21	270	796	24	335	977	23	311	923	24	309	889
Biology	41	836	2,490	42	874	2,579	45	912	2,792	47	936	2,589
Chemistry	50	924	2,319	51	953	2,276	46	838	2,001	52	974	2,497
Computer Science	30	544	1,632	32	558	1,674	32	598	1,794	33	622	1,866
Criminal Justice	13	316	948	14	406	1,218	17	367	1,101	17	381	1,143
English & Communications	112	2,038	6,136	109	2,033	6,099	116	2,098	6,303	118	2,256	6,777
History	20	565	1,695	22	592	1,776	27	727	2,181	24	708	2,124
Honors							2	37	111	1	22	66
Mathematics	53	1,216	3,907	54	1,204	3,901	53	1,283	4,191	54	1,275	4,198
Media Studies	16	374	1,122	15	319	957	18	379	1,137	19	392	1,176
Military Science	1	10	10	1	19	20	0	0	0	0	0	0
Modern Foreign Languages	25	396	1,415	25	374	1,291	23	340	1,158	23	331	1,163
Music	13	257	697	11	262	695	11	254	696	8	182	429
Philosophy	11	362	1,086	16	475	1,425	16	423	1,269	18	480	1,440
Political Science & Global Stud	10	279	837	13	278	834	10	245	735	10	267	801
Psychology	30	990	2,970	44	1,283	3,849	46	1,314	3,942	49	1,284	3,852
Religious Studies	21	636	1,908	20	600	1,800	20	625	1,875	22	640	1,920
Social Work	7	118	354	9	160	480	9	133	399	7	173	519
Sociology/Anthropology	20	575	1,725	22	607	1,821	21	555	1,665	24	656	1,968
Total	494	10,706	32,047	524	11,332	33,672	535	11,439	34,273	550	11,888	35,417

**DISTRIBUTION OF COURSE SECTIONS, CREDIT HOURS*
AND STUDENTS BY UNDERGRADUATE ACADEMIC DISCIPLINE
FALL 1995 - FALL 1998**

ACADEMIC DISCIPLINE	FALL 1995			FALL 1996			FALL 1997			FALL 1998		
	# SEC	STUDENTS	# CRE	# SEC	STUDENTS	# CRE	# SEC	STUDENTS	# CRE	# SEC	STUDENTS	# CRE
College of Business												
Accounting	22	452	1,356	22	372	1,116	22	418	1,254	23	415	1,245
Economics & Finance	22	464	1,392	24	459	1,377	22	422	1,266	31	544	1,632
Legal Assistant	7	123	369	8	124	372	5	87	261	5	78	234
Business Administration	55	1,076	3,228	52	1,010	3,030	58	1,036	3,108	63	1,211	3,633
Total	106	2,115	6,345	106	1,965	5,895	107	1,963	5,889	122	2,248	6,744
College of Education & Health Professions												
Education	12	237	708	12	257	804	13	286	876	10	255	780
Human Movement/Sports Scie	2	24	72	2	27	81	5	73	219	9	167	501
Medical Technology	0	7	30	0	14	38	0	7	30	0	0	0
Nursing	18	259	927	22	254	1,029	21	263	1,083	9	198	834
Respiratory Therapy	5	35	105	5	46	138	6	28	80	4	16	48
Total	37	562	1,842	41	598	2,090	45	657	2,288	32	636	2,163
University College												
Leadership # #first 2 sessions										2	20	60
Freshman Seminar	37	641	641	34	610	610	36	641	641	39	720	720
UNDERGRADUATE TOTAL	674	14,024	40,875	705	14,505	42,267	723	14,700	43,091	745	15,512	45,104

Notes:* These credit hours are calculated from course enrollments and do not include independent studies, individualized instruction and internships.

All figures include total undergraduate enrollment.

N/A = courses not available

Source: Enrollment Statistics Report, Office of the Registrar

FULL-TIME EQUIVALENCE (FTE) FALL 1998

FORMULA 1

[# of FT Students] + [(# of Credits Carried by PT Students)/Avg FT Credit Load]

	# of FTStudents	# of PTCredits	Avg FTCredit Load	FTE
Undergraduate	2,404	8,217	15	2,952
Graduate	114	7,946	9	644
		Total FTE:		3,596

FORMULA 2

[(# of Credits Carried by All Students)/Avg FT Credit Load]

	# of AllCredits	Avg FTCredit Load	FTE
Undergraduate	44,921	15	2,995
Graduate	9,461	9	1051
		Total FTE:	4,046

FORMULA 3

[# of FT Students] + [(# of Credits Carried by PT Students)/Minimum FT Credit Load]

	# of FTStudents	# of PTCredits	Min FTCredit Load	FTE
Undergraduate	2,404	8,217	12	3,089
Graduate	114	7,946	9	644
		Total FTE:		3,732

FORMULA 4

[# of FT Students] + [Number of PT/3]

	# of FTStudents	# of PTStudents	FTE
Undergraduate	2,404	1,596	2,936
Graduate	114	1,521	621
		Total FTE:	3,557

Source: Office of the Registrar

UNDERGRADUATE STUDENT ENROLLMENT CHANGE BY CLASS LEVEL, CAMPUS, AGE-SPECIFIC PROGRAM, AND GENDER FALL 1997 TO FALL 1998

CLASS	FALL 1997	FALL 1998	Percent Change 1997 to 1998
Full-Time			
Seniors	478	493	3%
Juniors	513	544	6%
Sophomores	587	562	-4%
Freshmen	701	805	15%
Total Full-Time	2,279	2,404	5%
Part-Time			
Regular	840	733	-13%
Leadership	**	12	
AHEAD	233	151	-35%
17/62	24	19	-21%
Stamford	188	202	7%
Danbury	17	26	53%
Valley	160	184	15%
Off Campus	**	49	
Pre Education	**	18	
High School Exchange	225	202	-10%
Total Part-Time	1,687	1,596	-5%
Total	3,966	4,000	-1%
TOTAL UNDERGRADUATE MEN	1,465	1,524	4%
TOTAL UNDERGRADUATE WOMEN	2,511	2,476	-1%

** New Fall 1998

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE STUDENT ENROLLMENT CHANGE BY HEADCOUNT, GENDER, ETHNICITY, HOME RESIDENCE AND AGE COMPARISON OF FALL 1993 WITH FALL 1998

PROFILE	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Percent Change 1993- 1998	
							1993- 1998	1997- 1998
Total Headcount * :	3,596	3,843	3,926	3,962	3,966	4,000	11.2%	0.9%
FTE:	2,337	2,556	2,723	2,819	2,841	2,936	25.6%	3.3%
Gender:								
Women	2,199	2,398	2,444	2,488	2,501	2,476	13%	-1%
Men	1,397	1,445	1,482	1,474	1,465	1,524	9%	4%
Ethnicity:								
White	2,943	3,105	3,223	3,294	3,322	3,343	14%	1%
Black	296	296	255	272	277	272	-8%	-2%
Hispanic	194	242	228	197	198	204	5%	3%
Asian/Pacific Islander	80	98	115	103	98	97	21%	-1%
Native American	10	10	10	8	5	10	0%	100%
Home Residence:								
Fairfield County	2,423	2,413	2,071	1,729	1,991	1,775	-27%	-11%
Other CT Areas **	624	631	807	1,026	665	788	26%	18%
Out-of-State	476	711	953	1,118	1,242	1,363	186%	10%
International	73	88	95	89	68	74	1%	9%
Age:								
Under 20	925	1,149	1,360	1,327	1,362	1,447	56%	6%
20 - 24	1,127	1,167	1,156	1,255	1,274	1,285	14%	1%
25 - 29	501	471	429	350	338	318	-37%	-6%
30 - 34	350	335	329	342	328	304	-13%	-7%
35 - 39	289	304	269	272	254	233	-19%	-8%
40 - 44	179	184	173	195	196	199	11%	2%
45 - 59	193	207	183	196	199	123	-36%	-38%
60 +	32	26	27	25	15	17	-47%	13%

Notes: * Does not include auditors.

** Other Connecticut areas include: Central Ct; Hartford; Litchfield County; Lower Valley (not including Shelton); Milford-Orange; New Haven; New London and Waterbury

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY FOREIGN COUNTRY FALL 1993 - FALL 1998

Country	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Argentina	0	0	1	1	1	0
Aruba	0	0	0	0	1	1
Austria	0	0	0	0	1	1
Bahamas	1	1	0	0	0	0
Brazil	2	1	0	2	4	4
Chile	0	2	0	0	0	0
Canada	0	0	1	0	3	5
Peoples Republic, China	3	0	2	2	1	0
Colombia	2	1	1	2	1	2
Curacao	0	0	0	1	0	0
Czechoslovakia	1	0	0	0	0	0
Denmark	0	0	1	0	0	0
Ecuador	1	0	0	0	0	0
Egypt	0	0	0	1	0	0
Finland	0	0	1	1	1	0
France	0	3	4	1	1	4
Gambia	0	0	0	0	1	0
Ghana	0	0	0	0	1	0
Germany	0	2	0	0	1	0
Greece	1	1	0	0	0	0
Guatemala	0	5	3	3	2	2
Guyana	0	1	1	0	0	0
Haiti	0	0	0	1	0	0
Hong Kong	3	2	4	3	2	2
Hungary	1	0	0	1	0	0
India	4	2	1	3	0	0
Indonesia	1	0	0	0	0	1
Iran	0	0	2	1	1	1
Iraq	1	0	0	0	0	0
Ireland	0	0	0	0	0	0
Italy	1	1	0	1	1	2
Jamaica	0	1	4	3	1	3
Japan	30	52	45	36	26	22
Kenya	0	0	1	0	1	1
Korea	9	5	3	5	2	3
Kuwait	1	0	0	0	0	0
Lebanon	1	0	0	0	0	0
Liberia	1	2	1	0	0	0
Lithuania	0	0	0	0	0	2

UNDERGRADUATE INTERNATIONAL STUDENT ENROLLMENT BY FOREIGN COUNTRY FALL 1993 - FALL 1998

Country	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Malaysia	1	1	2	1	0	0
Mexico	1	0	0	0	0	0
Netherlands	0	0	0	1	0	0
Nigeria	0	1	0	0	0	0
Norway	1	1	0	0	0	0
Pakistan	1	1	1	1	1	0
Peru	1	0	0	1	1	1
Philippines	1	0	0	1	1	1
Poland	2	1	1	3	2	3
Russia	0	0	0	1	0	0
San Salvador	0	0	1	1	1	1
Scotland	0	0	0	1	0	0
South Africa	1	2	0	0	1	2
Spain	2	1	0	1	0	0
Sri Lanka	2	2	2	1	0	0
Sweden	1	0	0	0	1	2
Switzerland	0	0	1	1	2	1
Taiwan	1	2	0	0	1	1
Thailand	6	7	1	0	0	0
Trinidad/Tobago	1	1	0	0	0	0
Turkey	4	1	0	0	0	0
Ukraine	0	1	2	2	0	0
Uganda	0	0	1	0	0	0
United Kingdom	1	1	0	0	0	1
Venezuela	1	1	1	2	0	0
Vietnam	0	0	0	2	1	0
West Indies	1	0	4	2	3	3
Zaire	0	1	1	0	0	1
Zambia	0	0	0	0	0	1
Zimbabwe	0	0	1	0	0	0
Total	93	107	95	90	68	74

Source: Annual Census of Foreign Students, Office of the Registrar

UNDERGRADUATE PROGRAM INVENTORY

FALL 1998

Disciplines	Degrees	Majors	Major Concentrations	Minors
Accounting	AA* BA/BS	Accounting		
Art	AA* BA/BS	Art	Graphic Design Illustration Painting	Art
Biology	AA* BA/BS	Biology		Biology
Banking	AS			
Business Administration	AA* BA/BS	Business Administration	Management Marketing International Business Legal Administration Sports Management	Business
Chemistry	AA* BA/BS	Chemistry	Biochemistry Environmental Chemistry	Chemistry
Computer Science	AS BA/BS	Computer Science	Information Science Scientific Data Processing	Computer Science
Criminal Justice	BA/BS	Criminal Justice		Criminal Justice
Economics	AA* BA/BS	Economics		Economics
English	AA* BA/BS	English	Generalist Literature Writing Drama Communications	Literature Writing Drama

Disciplines	Degrees	Majors	Major Concentrations	Minors
Environmental Science	BA/BS	Environmental Science		
Finance	BA/BS	Finance		
French	AA*			French
General Studies	AA BA/BS	General Studies		
Global Studies	BA	Global Studies	East Asian Latin American European Area Developing World Issues International Systems	
History	AA* BA/BS	History		History
Honors				
Human Movement & Sports Science	BS	Human Movement & Sports Science		
International Business	BA	International Business		
Italian	AA*			Italian
Leadership Studies	BS	Leadership Studies		
Legal Assistant (Para-Legal Studies)	AS			
Mathematics	AA* BA/BS	Mathematics		Mathematics
Media Studies	AA* BA/BS	Media Studies		Media Studies

Disciplines	Degrees	Majors	Major Concentrations	Minors
Medical Technology	BS	Medical Technology		
Music	AA*			Music
Nursing	BS	Nursing	RN Generic Four-Year	
Philosophy	AA* BA/BS	Philosophy		Philosophy
Political Science	AA* BA/BS	Political Science		Political Science
Psychology	AA* BA/BS	Psychology		Psychology
Religious Studies	AA*	Religious Studies		Religious Studies
Respiratory Care	AS			
Social Work	BA/BS	Social Work		
Sociology	AA* BA/BS	Sociology		Sociology
Spanish	AA* BA/BS	Spanish		Spanish
Sports Management				Sports Management
Women's Studies				Women's Studies

Note: * AA indicates General Studies degree with a study emphasis.

Education: Full certification programs for Elementary, Middle School or Secondary. Academic subjects are offered at the undergraduate level. Education is not a major; however, students complete the equivalent of a major in Education by applying Education coursework to the elective area of the Bachelor's Program.

Source: Office of the Registrar

INVENTOR.DOC

PROFILE OF THE GRADUATING CLASS OF 1998 UNDERGRADUATE STUDENTS

PROFILE		DEGREES			
GENDER	AA	AS	BA	BS	TOTAL
Women	38	23	102	296	459
Men	20	6	49	181	256
ETHNICITY	AA	AS	BA	BS	TOTAL
White	28	27	111	409	575
African American	2	1	9	29	41
Hispanic	1	1	19	20	41
Asian/Pacific Islander	1	0	3	13	17
Native American	0	0	0	0	0
INTERNATIONAL	0	0	9	6	15
TOTAL	32	29	151	477	689

Source: Enrollment Statistics Report, Office of the Registrar

UNDERGRADUATE DEGREES CONFERRED BY DEGREE PROGRAM AND YEAR ACADEMIC YEARS 1992-1993 TO 1997-1998

DEGREE PROGRAMS	1992-1993			1993-1994			1994-1995			1995-1996			1996-1997			1997-1998			TOTAL		
	AA/ AS	BA	BS	AA/ AS	BA	BS	AA/ AS	BA	BS	AA/ AS	BA	BS	AA/ AS	BA	BS	AA/ AS	BA	BS	AA/ AS	BA	BS
College of Arts & Sciences																					
Art		9	5		4	7		4	2		10	6		8	8		11	6	0	46	34
Biology			7			5			9			14		1	29			34	0	1	98
Chemistry			6			3			6			4			2			7	0	0	28
Computer Science	2		17	2		20	3		16	2		19		1	20	1	2	24	10	3	116
Criminal Justice			10		2	16		3	21		4	26		4	30		8	37	0	21	140
English		5	3		6	3		15	10		16	9		17	4		14	13	0	73	42
Global Studies								1			3			5			1	1	0	10	1
History		5	5		4	1			2		3	6		2	2		4	6	0	18	22
Mathematics			3			3		1	2		2				5		2	6	0	5	19
Media Studies		1	3		1	6		8	5		5	3		9	6		15	12	0	39	35
Spanish (Modern Foreign Languages)					1			5						1			2		0	9	0
Philosophy		1	1			1		2	1		4			2			2	1	0	11	4
Political Science		3	4		3	3		6	8		14	14		5	6		8	9	0	39	44
Psychology		9	22		5	27		5	29		10	47		17	88		29	110	0	75	323
Religious Studies						1					3	1		3			1		0	7	2
Social Work		7	4		4	1		6	9		9	5		12	12		10	12	0	48	43
Sociology		4	5		6	3		4	1		2	5		0	3		5	5	0	21	22
Total	2	44	95	2	36	100	3	60	121	2	85	159	0	87	215	1	114	283	10	426	973
College of Business																					
Accounting		4	39			33		3	45		4	41		4	37		1	33	0	16	228
Business Admin. *	1	11	108	1	10	101		12	111	1	17	116		18	111	1	16	84	4	84	631
Economics			1			2					1	3			4		2	2	0	3	12
Finance		2	12		1	16			21			16		3	23		3	21	0	9	109
International Business					2			7			10			18			12		0	49	0
Legal Assistant	24			18			33			17			21			20			133	0	0
Total	25	17	160	19	13	152	33	22	177	18	32	176	21	43	175	21	34	140	137	161	980
College of Education & Health Professions																					
Human Movement/Sports Science																					
Medical Technology						1			2			1			2			2	0	0	8
Nursing			17			22			24			26			42			43	0	0	174
Respiratory Therapy	8						5			7			8			7			35	0	0
Total	8		17			23	5		26	7		27	8		44	7		45	35	0	182
University College																					
General Studies								2	2		1	1		4	2		3	9	0	10	14
Associate of Arts	64			60			72			60			32			58			346	0	0
TOTAL	99	61	272	81	49	275	113	84	326	87	118	363	61	134	436	87	151	477	528	597	###

Note: * The AA/AS degrees are in Banking and/or Office Administration.

Source: Survey of Degrees Report, Office of the Registrar.

GRADUATE STUDIES

At present, some 1635 students study in master's programs in business administration, chemistry, computer and information technology, nursing, physical therapy, religious studies, and teaching. In addition, there is a post-master's program in Advanced Studies in Teaching and Administration. Finally, in addition to courses and programs offered on the main campus in Fairfield, selected programs and courses are offered at various extension sites in Danbury, Lisbon, Luxembourg and Stamford.

GRADUATE STUDENTS BY PROGRAM AND GEOGRAPHICAL SITE FALL 1998

PROGRAM	LISBON CT	GRAND DUCHY OF LUXEMBOURG	STAMFORD CT	VALLEY/ SHELTON	DANBURY CT	FAIRFIELD CT
Business Administration		30	71	11	47	422
Health Administration						23
Chemistry						18
Computer Science & Information Technology			17			46
Nursing						51
Physical Therapy						114
Religious Studies						23
Teaching	144		7			303
Teaching, 5th Year Interns	44		3			161
Learning Collaborative	25		6	29		40
Total	213	30	104	40	47	1201

Note: Figures are based on headcount.
Source: Enrollment Statistics Report, Office of the Registrar

GRADS.DOC

**NUMBER OF GRADUATE STUDENTS ENROLLED
BY PROGRAM AND GEOGRAPHICAL SITE
FALL 1998**

PROGRAM	NUMBER OF STUDENTS	PERCENT
BUSINESS ADMINISTRATION		
Fairfield	422	25.8%
Stamford	71	4.3%
Valley	11	0.7%
Danbury	47	2.9%
Luxembourg	30	1.8%
TOTAL	581	35.5%
HEALTH ADMINISTRATION		
Fairfield	23	1.4%
CHEMISTRY		
Fairfield	18	1.1%
COMPUTER SCIENCE & INFO. TECH.		
Fairfield	46	2.8%
Stamford	17	1.0%
TOTAL	63	3.9%
NURSING		
Fairfield	51	3.1%
PHYSICAL THERAPY		
Fairfield	114	7.0%
RELIGIOUS STUDIES		
Fairfield	23	1.4%
TEACHING		
Fairfield	303	18.5%
Lisbon	144	8.8%
Stamford	7	0.4%
TOTAL	454	27.8%
WHOLEFIELD LEARNING		
Fairfield	40	2.4%
Lisbon	25	1.5%
Stamford	6	0.4%
Waterbury	29	1.8%
TOTAL	100	6.1%
TEACHING, 5TH YEAR		
Fairfield	161	9.8%
Stamford	3	0.2%
Lisbon	44	2.7%
TOTAL	208	12.7%
TOTAL:	1,635	100.00%

Source: Office of the Registrar

GRADUATE STUDENTS BY PROGRAM AND YEAR FALL 1993 - FALL 1998

PROGRAM	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Business Administration*	783	735	667	612	589	551
Health Administration						23
Chemistry	12	18	19	19	16	18
Computer Sci. & Info. Tech.		17	36	53	65	63
Nursing	74	85	90	70	66	51
Physical Therapy				22	77	114
Religious Studies	11	9	16	22	22	23
Teaching	517	539	463	494	456	454
Teaching, 5th Year	125	207	201	192	201	208
Learning Collaborative						100
TOTAL	1,522	1,610	1,492	1,484	1,492	1,605

Note: *For purposes of this report the students in the Luxembourg MBA program are not included.
Source: Enrollment Statistics Report, Office of the Registrar

NUMBER OF CREDITS BY GRADUATE PROGRAM AND YEAR ACADEMIC YEAR 1993-94 TO FALL 1998

PROGRAM	1993- 1994	1994- 1995	1995- 1996	1996- 1997	1997- 1998	Fall 1998
Business Administration	9,654	9,099	8,148	7,335	7252	2352
Health Administration						81
Chemistry	125	154	158	168	123	72
Computer Sci. & Info.Tech.		205	407	504	556	231
Education	11,021	12,960	11,801	11,079	11903	4176
Learning Collaborative					1023	540
Nursing	754	849	907	564	668	269
Physical Therapy				743	2038	1515
Religious Studies	138	90	192	219	132	93
TOTAL	21,692	23,357	21,613	20,612	23,695	9,329

Source: University Enrollment Table, Enrollment Statistics Report, Office of the Registrar

FACTBOOK 1998-1999

GRADUATE COURSE ENROLLMENT BY CREDIT HOURS, NUMBER OF SECTIONS, COURSE REGISTRATIONS AND AVERAGE CLASS SIZE FALL 1998

PROGRAM	# of Sections	# of Course Registrations	# of Credits	Average Class Size
Business Administration	42	782	2,346	18.6
Catechetical Institute	1	8	24	8
Chemistry	3	26	78	8.7
Computer Sci. & Info. Tech.	4	73	219	18.3
Education	63	1266	3996	20
Nursing	6	74	257	12.3
Physical Therapy	41	783	1699	19.1
Religious Studies	0	28	84	*
Total	160	3040	8703	19

Source: Enrollment Statistics Report, Office of the Registrar

Note: Average class size for Religious Studies cannot be computed because students are enrolled in graduate and undergraduate combined classes.

**DISTRIBUTION OF COURSE SECTIONS AND CREDIT HOURS
BY GRADUATE PROGRAMS
FALL 1995 - FALL 1998**

GRADUATE PROGRAM	FALL 1995			FALL 1996			FALL 1997			FALL 1998		
	# SEC	STUDENTS	# CRE	# SEC	STUDENTS	# CRE	# SEC	TUDENTS	# CRE	# SEC	STUDENTS	# CRE
MBA	43	912	2,736	45	847	2,541	40	813	2,439	42	782	2,346
Graduate Education	46	852	2,743	43	865	2,808	43	870	2,856	44	905	2,946
Education - Lisbon	20	283	860	19	347	1,059	21	402	1,263	19	361	1,050
MS Nursing	9	124	407	8	90	321	6	85	255	6	74	257
MA Religious Studies	*	26	78	1	29	87	1	30	90	0	28	84
MS Physical Therapy				13	325	329	29	580	858	41	783	1699
Catechetical Institute				3	18	54	2	19	57	1	8	24
MS Computer Science	2	43	129	4	66	198	4	69	207	4	73	219
MS Chemistry	2	25	61	2	19	57	1	14	42	3	26	78
TOTAL	122	2,265	7,014	138	2,606	7,454	147	2,882	8,067	160	3,040	8,703

Note: *All Students in Graduate/Undergraduate Combined Sections

Source: Departmental Course Data Table, Enrollment Statistics Report, Office of the Registrar

FTE BY GRADUATE PROGRAM AND YEAR **FALL 1993 - FALL 1998**

Program	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Business Administration	375	350	308	282	276	261
Health Administration						9
Chemistry	4	7	8	8	6	8
Computer Science & Information Technology		7	16	21	24	26
Nursing	38	43	51	39	22	30
Physical Therapy (1)				22	77	114
Religious Studies	7	5	7	11	11	10
Teaching	273	290	233	259	252	249
Teaching, 5th Year						
Interns	126	199	191	193	218	215
Learning Collaborative						60
TOTAL FTE * :	823	901	814	835	886	982

Note: * Full-time Equivalent (FTE) is calculated on the basis of nine credits, except for (1) Physical Therapy in which students are all full time; Nine credits equals one full-time equivalent student.

The total FTE does not equal the total of the columns because of rounding.

Source: Enrollment Statistics Report, Office of the Registrar

GRADUATE STUDENTS BY PROGRAM AND GENDER

FALL 1998

Program	Men	Women	Total
Business Administration*	281	270	551
%	51.0%	49.0%	100.0%
Health Administration	3	20	23
%	13.0%	87.0%	100.0%
Chemistry	10	8	18
%	55.6%	44.4%	100.0%
Computer Science & Information Technology	42	21	63
%	66.7%	33.3%	100.0%
Nursing	2	49	51
%	3.9%	96.1%	100.0%
Physical Therapy	41	73	114
%	36.0%	64.0%	100.0%
Religious Studies	11	12	23
%	47.8%	52.2%	100.0%
Teaching	121	333	454
%	26.7%	73.3%	100.0%
Teaching, 5th Year Interns	51	157	208
%	24.5%	75.5%	100.0%
Learning Collaborative	19	81	100
%	19.0%	81.0%	100.0%
TOTAL	581	1024	1605
	36.2%	63.8%	100.0%

*Note: For purposes of this report the students in the Luxembourg MBA program are not included.

The Ed Degree Program includes Teacher Certification; namely, MAT, Professional Certification in Advanced Teaching and Professional Certification in Administration.

Source: Enrollment Statistics Report, Office of the Registrar

GRADUATE STUDENTS BY GENDER AND YEAR FALL 1993 - FALL 1998

GENDER	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Women	970	1,024	970	958	916	1024
%	63.7%	63.6%	65.0%	64.6%	61.4%	63.8%
Men	552	586	522	526	576	581
%	36.27%	36.40%	34.99%	35.44%	38.61%	36.20%
Total	1,522	1,610	1,492	1,484	1,492	1,605

Note: Total does not include the students studying in Luxembourg.

Source: Enrollment Statistics, Office of the Registrar

GRADUATE STUDENTS BY AGE AND YEAR
FALL 1993 - FALL 1998

AGE	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
22-24	214	216	203	205	231	276
25-29	490	529	464	462	435	445
30-34	304	300	265	282	318	293
35-39	198	216	223	204	193	226
40-44	149	163	156	147	157	152
45-49	98	119	125	118	92	123
50-59	64	63	55	63	62	85
60-67	5	4	1	3	4	5
TOTAL	1,522	1,610	1,492	1,484	1,492	1,605

Source: Enrollment Statistics Report, Office of the Registrar

GRADUATE STUDENTS BY ETHNICITY AND YEAR FALL 1993 - FALL 1998

ETHNICITY	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
White	1,387	1,475	1,343	1,321	1351	1451
%	91.1%	91.6%	90.0%	89.0%	90.5%	90.4%
Black	59	56	67	66	56	70
%	3.9%	3.5%	4.5%	4.4%	3.8%	4.4%
Hispanic	33	33	34	38	35	38
%	2.2%	2.0%	2.3%	2.6%	2.3%	2.4%
Asian/Pacific Islander	20	28	34	40	33	31
%	1.3%	1.7%	2.3%	2.7%	2.2%	1.9%
Native American	1	2	1	2	4	5
%	0.1%	0.1%	0.1%	0.1%	0.3%	0.3%
International	22	16	13	17	13	10
%	1.4%	1.0%	0.9%	1.1%	0.9%	0.6%
TOTAL	1,522	1,610	1,492	1,484	1,492	1,605

Notes: International students are defined as those who have the F1 Visa. Data regarding ethnicity is not available for the international students studying in Fairfield.

Source: Enrollment Statistics Report, Office of the Registrar

ETHNTAB.DOC

GRADUATE STUDENTS BY ETHNICITY AND GENDER

FALL 1998

Ethnicity	Men	Women	Total	%
White	526	925	1,451	90.4%
% of White	36.3%	63.7%	100.0%	NA
Black	25	45	70	4.4%
% of Black	35.7%	64.3%	100.0%	NA
Hispanic	12	26	38	2.4%
% of Hispanic	31.6%	68.4%	100.0%	NA
Asian/Pacific Islander	12	19	31	1.9%
% of Asian/Pacific Islander	38.7%	61.3%	100.0%	NA
Native American	1	4	5	0.3%
% of Native American	20.0%	80.0%	100.0%	NA
International	5	5	10	0.6%
% of Unknown	50.0%	50.0%	100.0%	NA
TOTAL	581	1024	1,605	100.0%
%	36.2%	63.8%	100.0%	

Note: Unknown is the ethnic background of the international students with F1 Visas.

Source: Enrollment Statistics Report, Office of the Registrar

GRADUATE STUDENTS BY RESIDENCE FALL 1997 - FALL 1998

RESIDENCE	NUMBER OF STUDENTS	
	Fall 1997	Fall 1998
Connecticut		
Bridgeport Area	382	423
Southwest Fairfield County	293	291
Northern Fairfield County	89	111
Valley	169	169
Newtown-Monroe Area	85	75
Milford-Orange Area	69	58
New Haven County	58	85
Hartford & Tolland Counties	27	28
New London-County	141	153
Litchfield County	22	28
Northeastern Connecticut	38	27
Central Connecticut	28	40
TOTAL CONNECTICUT	1401	1488
OUT OF STATE		
Massachusetts	9	12
New Jersey	4	8
New York	41	58
Other	24	29
TOTAL OUT OF STATE	78	107
INTERNATIONAL	13	10
TOTAL	1492	1605

Source: Enrollment Statistics Report, Office of the Registrar

GRADUATE STUDENT ENROLLMENT TRENDS BY RESIDENCE FALL 1993 - FALL 1998

RESIDENCE	Fall 1993		Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
Connecticut	N	%	N	%	N	%	N	%	N	%	N	%
Greater Bridgeport	500	32.9%	481	29.9%	458	30.7%	411	27.7%	382	25.6%	423	26.4%
Lower Valley	139	9.1%	137	8.5%	147	9.9%	160	10.8%	169	11.3%	169	10.5%
Danbury	68	4.5%	110	6.8%	111	7.4%	103	6.9%	89	6.0%	111	6.9%
Waterbury	35	2.3%	29	1.8%	32	2.1%	***		***		***	
Southwest Fairfield Cty.	355	23.3%	359	22.3%	307	20.6%	316	21.3%	293	19.6%	291	18.1%
Monroe-Newtown	62	4.1%	81	5.0%	75	5.0%	79	5.3%	85	5.7%	75	4.7%
New Haven	71	4.7%	69	4.3%	61	4.1%	53	3.6%	58	3.9%	85	5.3%
Milford-Orange	73	4.8%	68	4.2%	70	4.7%	63	4.2%	69	4.6%	58	3.6%
Litchfield County	14	0.9%	3	0.2%	5	0.3%	15	1.0%	22	1.5%	28	1.7%
Central Connecticut	0	0.0%	6	0.4%	8	0.5%	33	2.2%	28	1.9%	40	2.5%
Hartford & Tolland	10	0.7%	3	0.2%	13	0.9%	19	1.3%	27	1.8%	28	1.7%
New London County	130	8.5%	201	12.5%	150	10.1%	137	9.2%	141	9.5%	153	9.5%
Northeastern CT	5	0.3%	7	0.4%	14	0.9%	30	2.0%	38	2.5%	27	1.7%
Total	1462	96.1%	1554	96.5%	1451	97.3%	1419	95.6%	1401	93.9%	1488	92.7%
Massachusetts	4	0.3%	5	0.3%	1	0.1%	4	0.3%	9	0.6%	14	0.9%
New Hampshire	0	0.0%	2	0.1%	0	0.0%	1	0.1%	2	0.1%	3	0.2%
New York	25	1.6%	30	1.9%	23	1.5%	32	2.2%	41	2.7%	58	3.6%
Rhode Island	1	0.1%	4	0.2%	0	0.0%	3	0.2%	7	0.5%	5	0.3%
Other States	8	0.5%	1	0.1%	4	0.3%	8	0.5%	19	1.3%	27	1.7%
Total	38	2.5%	42	2.6%	28	1.9%	48	3.2%	78	5.2%	107	6.7%
International	22	1.4%	14	0.9%	13	0.9%	17	1.1%	13	0.9%	10	0.6%
Grand Total	1522	100.0%	1610	100.0%	1492	100.0%	1484	100.0%	1492	100.0%	1605	100.0%

Note: *Data by specific States not available.

**Data by Litchfield, Central Ct, Hartford Regions included in Other CT.

***1996 divided between Valley and Litchfield

Source: Enrollment Statistics Report, Office of the Registrar

GRADUATE PROFILE OF THE GRADUATING CLASS OF 1998 GRADUATE STUDENTS

ACADEMIC YEARS 1992-1993 TO 1997-1998

Graduate Students		Master Degrees								Professional Certificates			Total
Gender		MBA	MAT	MA RS	MBA-HC	MS CH	MS CS	MSN	FNP	ADM	ADV TCH	FAM. NUR. PRAC	
Women		94	171	2	1	2	1	7	4	27	3	2	314
Men		87	46	1	0	2	2	0	0	11	0	0	149
Ethnicity													
White		157	211	3	1	2	1	7	4	37	3	2	428
Black		11	2										13
Hispanic		4	3			1	1			1			10
Asian/Pacific Islander		6	0				1						7
Native American		0	0										0
International		3	1			1							5
Total		181	217	3	1	4	3	7	4	38	3	2	463

Source: Summary of Degrees Report, Office of the Registrar

**GRADUATE DEGREES AND CERTIFICATES AWARDED
BY PROGRAM AND YEAR
ACADEMIC YEARS 1992-1993 TO 1997-1998**

PROGRAM	1992-1993	1993-1994	1994-1995	1995-1996	1996-1997	1997-1998
Degrees						
MBA	154	162	194	181	164	181
%	53.3%	49.4%	54.6%	46.5%	41.9%	43.1%
MBA - Health Care	0	16	13	14	5	1
%	0.0%	4.9%	3.7%	3.6%	1.3%	0.2%
MAT	119	140	140	179	204	217
%	41.2%	42.7%	39.4%	46.0%	52.2%	51.7%
MS Nursing	13	9	6	13	10	7
%	4.5%	2.7%	1.7%	3.3%	2.6%	1.7%
MS Nursing Family Pract.				*	4	4
%					1.0%	1.0%
MS Chemistry				*	2	4
%					0.5%	1.0%
MS Computer Sc.					*	3
%						
MA Religious Studies	3	1	2	2	2	3
%	1.0%	0.3%	0.6%	0.5%	0.5%	0.7%
Total	289	328	355	389	391	420
Professional Certificates						
Administration	22	23	17	19	14	38
Advanced Teaching	4	6	1	4	4	3
Family Nurse Practitioner				*	3	2
Total	26	29	18	23	21	43

Note: * This was the first year that the degree was awarded.
Source: Summary of Degrees Report, Office of the Registrar

ACADEMIC AFFAIRS

Educational Programs

The University offers two baccalaureate degrees--namely, the BA and the BS--in 29 major fields. Students also have a choice of 26 minor fields available to them. Candidates seeking an associate degree can select from among 24 concentrations for the AA or the AS. Master degree programs are offered in the fields of business administration (MBA), religious studies (MARS), teaching (MAT), nursing administration and family nurse practitioner (MSN), chemistry (MS); computer science information technology (MS) and the Master degree program in Physical Therapy (MS, PT). The Master degree program in Occupational Therapy will begin Fall of 2000.

Faculty

Currently, the University employs 138 full-time faculty. 46% percent of these full-time faculty are tenured, and 76% hold a doctorate in their respective fields of expertise. Two hundred and seventy-two part-time faculty, active in their professional fields, offer courses at the University. The combined full-time and part-time faculty provide a student-faculty ratio of 15.1:1.*

Accreditation

The University is granted institutional accreditation by the New England Association of Schools and Colleges (NEASC). It was accredited to Spring 2003. Several academic programs have received specialized accreditation or approval by the State of Connecticut or have been accredited by their respective national professional association. The Master of Arts in Teaching program for teacher certification at the elementary, middle school and secondary levels and the Sixth-Year Certificate in Teaching and Administration are approved by the State Department of Education and the Department of Higher Education. The Bachelor of Science in Nursing program and the Master of Science in Nursing program are accredited by the National League for Nursing. The Bachelor of Arts and the Bachelor of Science in Social Work are accredited by the Council on Social Work Education. The Legal Assistant program is approved by the American Bar Association. The associate degree in respiratory care is approved by the Joint Review Committee for Respiratory Therapy Education and by the American Medical Association's Committee on Allied Health Education. The University is approved by the Connecticut State Department of Education for the education of veterans and their eligible dependents.

Campus Sites

In addition to the main campus, the University maintains off-campus sites located in Derby, Shelton, Lisbon, Stamford and Danbury, each with a distinct student population and need. At another off-campus site, located in the Grand Duchy of Luxembourg, Sacred Heart University offers a Master of Business Administration.

Note: * This ratio is calculated by dividing 3,596 FTE students by 238 FTE faculty.
Source: Office of the Provost

ACADAF.DOC

UNDERGRADUATE PROGRAM INVENTORY FALL 1998

Disciplines	Degrees	Majors	Concentrations	Minors
Accounting	AA* BA/BS	Accounting		
Art	AA* BA/BS	Art	Graphic Design Illustration Painting	Art
Biology	AA* BA/BS	Biology		Biology
Banking	AS			
Business Administration	AA* BA/BS	Business Administration	Management Marketing International Business Legal Administration Sports Management	Business
Chemistry	AA* BA/BS	Chemistry	Biochemistry Environmental Chemistry	Chemistry
Computer Science	AS BA/BS	Computer Science	Information Science Scientific Data Processing	Computer Science
Criminal Justice	AA* BA/BS	Criminal Justice		Criminal Justice
Economics	AA* BA/BS	Economics		Economics
English	AA* BA/BS	English	Generalist Literature Writing Drama Communications	Literature Writing Drama

Disciplines	Degrees	Majors	Major Concentrations	Minors
Environmental Science	BA/BS	Environmental Science		
Finance	BA/BS	Finance		
French	AA*			French
General Studies	AA BA/BS	General Studies		
Global Studies	BA	Global Studies	East Asian Latin American European Area Developing World Issues International Systems	
History	AA* BA/BS	History		History
Honors				
Human Movement & Sports Science	BS	Human Movement & Sports Science		
International Business	BA	International Business		
Italian	AA*			Italian
Leadership Studies	BS	Leadership Studies		
Legal Assistant (Para-Legal Studies)	AS			
Mathematics	AA* BA/BS	Mathematics		Mathematics
Media Studies	AA* BA/BS	Media Studies		Media Studies

Disciplines	Degrees	Majors	Major Concentrations	Minors
Medical Technology	BS	Medical Technology		
Music	AA*			Music
Nursing	BS	Nursing	RN Generic Four-Year	
Philosophy	AA* BA/BS	Philosophy		Philosophy
Political Science	AA* BA/BS	Political Science		Political Science
Psychology	AA* BA/BS	Psychology		Psychology
Religious Studies	AA*	Religious Studies		Religious Studies
Respiratory Care	AS			
Social Work	BA/BS	Social Work		
Sociology	AA* BA/BS	Sociology		Sociology
Spanish	AA* BA/BS	Spanish		Spanish
Sports Management				Sports Management
Women's Studies				Women's Studies

Note: * AA indicates General Studies degree with a study emphasis.

Education: Full certification programs for Elementary, Middle School or Secondary. Academic subjects are offered at the undergraduate level. Education is not a major; however, students complete the equivalent of a major in Education by applying Education coursework to the elective area of the Bachelor's Program.

Source: Office of the Registrar

INVENTOR.DOC

ACCREDITATION SCHEDULE 1998-1999

<u>SHU PROGRAM</u>	<u>ACCREDITED AGENCY</u>	<u>PERSON RESPONSIBLE</u>	<u>ACCREDITED UNTIL</u>	<u>PROGRESS REPORT DUE AND/OR SITE VISITS</u>
Academic Vice President and State of Connecticut*	NEASC BGHE	Vice President for Academic Affairs	October-31-2003 Concurrent with NEASC	Interim Report Submitted to BGHE AND NEASC Jan. 98
Legal Assistant	American Bar Assoc.	Program Director	Program approved to February 1999	Site Visit occurred September, 1999
Respiratory Care	Committee on Allied Health Education and Accreditation	Program Director	April-27-2001	
Nursing BSN**	National League for Nursing	Program Director	Fall 2000	Site Visit Spring, 2000
Nursing MSN***	National League for Nursing	Program Director	Continuing accreditation granted August, 1997	Next Site Visit Spring 2005
Social Work BSW	Council on Social Work Education	Program Director	June, 2004	
Physical Therapy (MS)	Committee on Accreditation of Physical Therapy Education	Program Director		Report submitted Januar 98. On-site evaluation by APTA scheduled for Jan. 10-13,1999 Meeting for Accreditation scheduled for April, 1999
Education MAT Teacher	DHE and State Dept. of	Chairperson	September 30, 2003	Teacher preparation for middle

Prep. Undergraduate &
Graduate Programs****

Education

Education Programs

grades 4-8 and new graduate
early childhood N-3 programs
granted provisional program
approval through Sept. 30, 2000
with interim report due January
1, 2000 and on-site visit in
Spring 2000 for the purpose of
certifying Sacred Heart
University graduates.

Human Movement and
Sports Science (BS)

Program Director

Concurrent with
NEASC

Leadership Studies (BS)

Program Director

Concurrent with
NEASC

Occupational Therapy (MS)

American Occupational
Therapy Assoc., Inc.

Program Director

Proposal to DHE resubmitted
December 1998. Application
for Developing Program status
due January 15, 2000. Action
Decision by AOTA - April 2000.
(means acceptance letters can
go to students). Report of Self-
Study - Reviewed - Dec. 1, 2001

- * See listing of accredited programs approved by the BGHE and NEASC on the following pages
- ** Generic and BSN completion
- *** Includes RN to MSN, Nursing Administration, Family Nurse Practitioner and MSN/MBA programs
- **** Teacher Preparation (Graduate - Lisbon and Fairfield; Undergraduate - Fairfield, Certificate in
Advanced Studies in Administration (Lisbon and Fairfield) and Certificate in Advanced Education
(Lisbon and Fairfield)

Source: Office of the Vice President for Academic Affairs

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FACTBOOK 1998-1999

DEPARTMENT OF HIGHER EDUCATION APPROVED ACADEMIC PROGRAM INVENTORY BY INSTITUTION AND DEGREE LEVEL

Sacred Heart University (001403)

<u>DHENO</u>	<u>CIP CODE</u>	<u>CURRENT COLLEGE PROGRAM NAME</u>	<u>DEGREE TYPE</u>	<u>ACCREDITATION DATE</u>	<u>PROGRAM STATUS</u>
00576-M	220103	Legal Assistant	AS	00/00/76	AP
00578-M	240199	Arts and Sciences/General Studies	A-Undefined	00/00/76	AP
02358-M	510908	Respiratory Therapy Technology	AS	4/16/85	AP
00563-M	520302	Accounting	AA	00/00/76	AP
00566-M	520401	Secretarial Technologies	AS	00/00/76	AP
00564-M	520803	Banking and Finance	AS	00/00/76	AP
00565-M	521299	Operations Research (Computers)	AS	02/00/79	AP
00567-M	529999	Business Administration	AA	00/00/76	AP
<i>Degree Type Program Total: 8</i>					
02993-M	30102	Environmental Science	BS	4/16/96	AP
00568-M	99999	Media Studies	BA/BS	00/00/76	AP
00569-M	110101	Computer Science	BS	4/20/82	AP
00571-M	131303	Business Education	BA/BS	00/00/00	AP
00572-M	160905	Spanish	BA/BS	00/00/76	AP
00577-M	230101	English, General	BA/BS	00/00/76	AP
02757-M	240102	General Studies	BA/BS	5/18/93	AP
00579-M	260101	Biology General	BA/BS	00/00/76	AP
00580-M	270101	Mathematics, General	BA/BS	00/00/76	AP
00581-M	279999	Operations Research/Applied Operations Research	BA/BS	2/27/79	AP
00583-M	380101	Philosophy	BA/BS	00/00/76	AP
00584-M	380201	Religious Studies/Biblical and Theological Studies	BA/BS	00/00/76	AP
00588-M	400501	Chemistry, General	BA/BS	00/00/76	AP
00589-M	420101	Psychology, General	BA/BS	00/00/76	AP
00590-M	430104	Criminal Justice	BA/BS	02/00/79	AP
00591-M	440701	Social Work and Helping Services	BA/BS	00/00/76	AP

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FACTBOOK 1998-1999

DEPARTMENT OF HIGHER EDUCATION APPROVED ACADEMIC PROGRAM INVENTORY BY INSTITUTION AND DEGREE LEVEL

DHENO	CIP CODE	CURRENT COLLEGE PROGRAM NAME	DEGREE TYPE	ACCREDITATION DATE	PROGRAM STATUS
00592-M	450601	Economics	BA/BS	00/00/00	AP
00593-M	450801	History	BA/BS	00/00/76	AP
02787-M	450901	Global Studies	BA	1/18/95	AP
00594-M	451001	Political Science and Government	BA	5/26/81	AP
00595-M	451101	Sociology	BA/BS	00/00/76	AP
00596-M	500799	Studio Art	BA/BS	02/00/79	AP
00573-M	511005	Medical Technology	BS	9/20/83	AP
00575-M	511601	Nursing (Post RN)	BS	1/18/83	AP
02789-M	511601	Nursing (RN)	BSN	6/16/93	AP
00561-M	520201	Business Management	BA/BS	00/00/76	AP
00559-M	520301	Accounting	BA/BS	00/00/76	AP
00560-M	520801	Banking and Finance	BS	5/23/78	AP
02706-M	521101	International Business	BA	2/16/94	AP
		Leadership Studies	BS	6/18/98	AP
		Human Movement & Sports Science	BS	2/19/98	AP
Degree Type Program Total: 31					
02774-M	131299	Undergraduate Teacher Preparation	UG Teacher Cert. \ \		AP
Degree Type Program Total: 1					
02841-M	110101	Computer and Information Science	MS	\ \	LP
03058-M	139999	Learning	MA	6/17/97	AP
00570-M	130101	Education	MAT	4/28/81	AP
00582-M	279999	Operations Research (Math)/Applied Operations Research	MS	9/20/83	AP
00585-M	380201	Religious Studies/Biblical and Theological Studies	MA	6/23/81	AP
00586-M	289999	Religion and Social Development	MA	6/23/81	AP
00587-M	390401	Religious Education	MA	6/23/81	AP
02751-M	400501	Chemistry	MS	6/20/95	AP

00574-M	510701	Health Services/Administration	MBA	9/20/83	AP
02966-M	510806	Physical Therapy	MS	\ \	LP
02438-M	511602	Nursing Administration	MSN	3/21/89	AP
02786-M	511605	Family Nurse Practitioner	MSN	9/29/95	AP
00562-M	520201	Business Management	MBA	02/00/79	AP
		Health Systems Management	MA	4/28/98	AP
		<i>Degree Type Program Total: 14</i>			
<u>DHENO</u>	<u>CIP CODE</u>	<u>CURRENT COLLEGE PROGRAM NAME</u>	<u>DEGREE TYPE</u>	<u>ACCREDITATION DATE</u>	<u>PROGRAM STATUS</u>
02550-M	130405	Advanced Educational Studies for Teachers	C.A.S.	11/15/88	AP
02436-M	130405	Advanced Educational Studies for Administrators	C.A.S.	11/15/88	AP
02933-M	511605	Family Nurse Practitioner	GRADCERT	9/20/95	AP
		<i>Degree Type Program Total: 3</i>			
02775-M	131299	Graduate Teacher Preparation	Gr. Teacher Cert. \ \		
		<i>Degree Type Program Total: 1</i>			
		<i>Institution Program Total: 55</i>			

FACTBOOK 1998-1999

DEGREES AND CERTIFICATES CONFERRED BY MAJOR
1995 - 1998

MAJOR	ASSOCIATES				BACHELORS				MASTERS				CERTIFICATES				TOTAL			
	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
College of Arts & Sciences																				
Art					6	16	16	17									6	16	16	17
Biology					9	14	30	34									9	14	30	34
Chemistry					6	4	2	7			2	4					6	4	4	11
Computer Science	3	2		1	16	19	21	26				3					19	21	21	30
Criminal Justice					24	30	34	45									24	30	34	45
English					25	25	21	27									25	25	21	27
Environmental Science																				
Global Studies					1	3	5	2									1	3	5	2
History					2	9	4	10									2	9	4	10
Mathematics					3	2	5	8									3	2	5	8
Media Studies					13	8	15	27									13	8	15	27
Modern Foreign Language					5	0	1	2									5	0	1	2
Philosophy					3	4	2	3									3	4	2	3
Political Science					14	28	11	17									14	28	11	17
Psychology					34	57	105	139									34	57	105	139
Religious Studies					0	4	3	1	2	2	2	3					2	6	5	4
Social Work					15	14	24	22									15	14	24	22
Sociology					5	7	3	10									5	7	3	10
TOTAL	3	2	0	1	181	244	302	397	2	2	4	10	0	0	0	0	186	248	306	408

Note: * The Associate degrees are the Bachelor's (2) in A.C.S. or Administration (1) in H.C.S. Office Administration (1) in 1995, Bachelor's (1) in 1996, Bachelor's (1) in 1997, Bachelor's (1) in 1998.

Source: Summary of Degrees Report, Office of the Registrar

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FACTBOOK 1998 - 1999

**DEGREES AND CERTIFICATES CONFERRED BY MAJOR
1995 - 1998**

MAJOR	ASSOCIATES				BACHELORS				MASTERS				CERTIFICATES				TOTAL			
	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
College of Business																				
Accounting					48	45	41	34									48	45	41	34
Business Administration*		1		1	123	133	129	100	207	195	169	182					330	329	298	283
Economics					0	4	4	4									0	4	4	4
Finance					21	16	26	24									21	16	26	24
International Business					7	10	18	12									7	10	18	12
Legal Assistant	33	17	21	20													33	17	21	20
TOTAL	33	18	21	21	199	208	218	174	207	195	169	182	0	0	0	0	439	421	408	377
College of Education & Health Professions																				
Education									140	179	204	217	18	23	18	41	158	202	222	258
Human Movement/Sports Science																				
Medical Technology					2	1	2	2									2	1	2	2
Nursing & FNP					24	26	42	43	6	13	14	11			3	2	30	39	59	56
Respiratory Therapy	5	7	8	7													5	7	8	7
TOTAL	5	7	8	7	26	27	44	45	146	192	218	228	18	23	21	43	195	249	291	323
University College																				
General Studies	72	60	32	58	4	2	6	12									76	62	38	70
TOTALS	113	87	61	87	410	481	570	628	355	389	391	420	18	23	21	43	896	980	1043	1178

Note: * The Associate degrees are for Banking (2) and Office Administration (4) in 1992; Office Administration (1) in 1993; Banking (1) in 1994, Banking (1) 1996.
Source: Summary of Degrees Report, Office of the Registrar

DEGTAB.DOC

FACTBOOK 1998 - 1999

ACADEMIC DEANS and AREA CHAIRPERSONS and PROGRAM DIRECTORS

1998-1999

DEAN AREA

CHAIRPERSON

College of Arts and Science

Dr. Claire J. Paolini, Dean

Art & Music

Biology

Chemistry/Physics

Computer Science

History & Political Science

Philosophy & Religious Studies

Languages, Literature & Media Studies

Mathematics

Psychology

Social Sciences

Criminal Justice, Social Work, Sociology

Mr. Leland Roberts

Dr. Carol Schofield

Dean Claire Paolini, Acting Chair

Mr. Domenick Pinto

Dr. Gary Rose

Dr. Edward Bordeau

Dr. David Curtis

Ms. Rosemarie Kinik

Dr. Donald Brodeur

Dr. Pearl Jacobs

College of Business

Dr. Benoit Boyer, Dean

Dr. Theresa Gonzales, Director of Graduate
Academic Programs

Dr. Edward Gore, Director of Undergraduate
Academic Programs

Accounting

Economics/Finance

Management

Dean Benoit Boyer, Acting Chair

Dr. Lucjan Orlowski

Mr. Michael Larobina

College of Education and Health Professions

Dr. Patricia W. Walker, Dean

Dr. Michael Emery, Director of Physical
Therapy Program

Dr. Beverlea Tallant, Director of Occupational
Therapy Program

Dr. Constance Young, Acting Director of
Nursing Programs

Dr. Linda Strong, Assistant Director of
Nursing Program

Education

Dr. A Harris Stone

University College

Dr. Stephen M. Brown, Dean

Edward Donato, Associate Dean, Continuing Education

Source: Office of the Provost & Vice President for Academic Affairs

CHAIR.DOC

FULL-TIME INSTRUCTIONAL FACULTY
BY HIGHEST DEGREE EARNED AND RANK
FALL 1998

DEGREE	PROFESSOR	ASSOCIATE	ASSISTANT	INSTRUCTOR	TOTAL
Doctorate	19 (17 Ph.D.; 2 Ed. D.)	49 (39 Ph.D.; 6 Ed. D., 1 D.SC, 2 ScD., 1 DPS)	37 (31 Ph. D.; 5 Ed. D.; 1 Sc.D.; 1 DPS)	0	105
Masters	4 (1 MFA; 1 MBA; 1 MS; 1 M.Mus.)	8 (2 MFA; 2 MBA; 3 MS; 1 MA)	8 (1 MA; 1 MBA; 2 MFA; 2 MAT; 1 MS; 1 MSW)	8 (4 MA; 3 MS; 1 MSN)	28
Bachelors	0	0	0	2 (1 BFA; 1 BS)	2
*Professional License	0	1 (MS/CPA)	2 (JD)	0	3
TOTAL	23	58	47	10	138

Source: Office of the Vice President for Academic Affairs

ERNDEG.FCT

FULL-TIME INSTRUCTIONAL FACULTY BY HIGHEST DEGREE EARNED AND RANK FALL 1996 - FALL 1998

Highest Degree Earned	PROFESSOR			ASSOCIATE			ASSISTANT			INSTRUCTOR			TOTAL		
	1996	1997	1998	1996	1997	1998	1996	1997	1998	1996	1997	1998	1996	1997	1998
DOCTORATE	18	19	19	43	45	49	36	38	37	0	1	1	96	103	105
	82%	83%	83%	86%	85%	85%	74%	79%	85%	0%	9%	9%	74%	76%	77%
MASTERS	4	4	4	6	7	8	10	8	8	9	8	8	30	27	28
	18%	17%	17%	12%	13%		20%	17%	17%	100%	73%	73%	23%	22%	20%
BACHELORS	0	0	0	0	0	0	0	0	0	0	2	2	0	2	2
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	18%	18%	0%	1%	1%
PROFESSIONAL LICENSE	0	0	0	1	1	1	3	2	2	0	0	0	4	2	3
	0%	0%	0%	2%	2%	2%	6%	4%	4%	0%	0%	0%	3%	1%	2%
TOTAL	22 100%	23 100%	23 100%	50 100%	53 100%	58 100%	49 100%	49 100%	48 100%	9 100%	9 100%	11 100%	130 100%	135 100%	138 100%

Notes: Professional license applies to J. D. and C. P. A.
 Figures do not include administrators with faculty status.
 Information is based on faculty with full-time status for a full academic year.
 Source: Office of the Vice President for Academic Affairs

RANK&YR.DOC

DISTRIBUTION OF TYPES OF HIGHEST DEGREES HELD BY FULL-TIME FACULTY FALL 1998

TYPE OF HIGHEST DEGREE	NUMBER HELD BY FULL-TIME FACULTY
Ph. D.	87
Ed. D.	13
Sc. D.	2
D.Sc.	1
D.P.S.	2
TOTAL	105
M. A.	6
M. B. A.	4
M. F. A.	5
M. A. T.	2
M. S.	8
M. S. N.	1
M. S. W.	1
TOTAL	27
M. Mus. Ed.	1
TOTAL	1
C. P. A.	1
J. D.	2
TOTAL	3
B.F.A.	1
B.S.	1
TOTAL	2
GRAND TOTAL	138

Note: Full-time faculty includes regular full-time faculty and one-year visiting faculty.
Source: Office of the Vice President for Academic Affairs

DEGREE.DOC

INSTRUCTIONAL TENURED FACULTY BY RANK 1994 - 1998

RANK	YEAR				
	1994	1995	1996	1997	1998
Professor	21 (95.0%)	22 (95.7%)	21 (95.5%)	22 (96.0%)	21 (91.3%)
Associate Professor	37 (70.0%)	35 (72.9%)	36 (72.0%)	38 (72.0%)	40 (69.0%)
Assistant Professor	0	0	0	3 (6.0%)	3 (6.4%)
Instructor	0	0	0	0	0
TOTAL FACULTY WITH TENURE	58	57	57	63	64
TOTAL FACULTY	117	129	130	135	138
PERCENT OF FACULTY WITH TENURE	50%	44%	44%	47%	46%

Note: Does not include 3 faculty awarded tenure effective 9/1/99
Source: Office of the Vice President for Academic Affairs

RNK&TNUR.DOC

FULL-TIME INSTRUCTIONAL FACULTY BY RANK, GENDER AND ETHNICITY FALL 1998

RANK	MEN					WOMEN						TOTAL
	SUB-TOTAL	WHITE	BLACK	HISPANIC	ASIAN	SUB-TOTAL	WHITE	BLACK	HISPANIC	ASIAN	Native American	MEN & WOMEN
Tenured												
Professors	14	11	0	0	3	7	6	1	0	0	0	21
Assoc. Professors	21	20	0	0	1	19	19	0	0	0	0	40
Asst. Professors	2	2	0	0	0	1	1	0	0	0	0	3
Instructors	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	37	33	0	0	4	27	26	1	0	0	0	64
NON-TENURED ON TRACK												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Assoc. Professors	3	2	0	0	2	6	6	0	0	0	0	9
Asst. Professors	16	11	2	0	3	15	13	0	0	1	1	31
Instructors	1	1	0	0	0	0	0	0	0	0	0	1
TOTAL	20	14	2	0	4	21	19	0	0	1	1	41
OTHER												
Professors	1	1	0	0	0	1	1	0	0	0	0	2
Assoc. Professors	5	4	0	0	1	4	4	0	0	0	0	9
Asst. Professors	6	6	0	0	0	7	6	0	0	1	0	13
Instructors	3	2	0	0	1	6	5	0	1	0	0	9
TOTAL	15	13	0	0	2	18	16	0	1	1	0	33
GRAND TOTAL	72	60	2	0	10	66	61	1	1	2	1	138
PERCENT	100%	83%	3%	0%	14%	100%	92%	2%	2%	3%	2%	100%

Notes: "Non-tenured on Track" is a position leading to consideration for tenure.
 "Other" is a non-tenured full-time temporary position.
 Source: Office of the Vice President for Academic Affairs

FACETH.DOC

FULL-TIME INSTRUCTIONAL FACULTY
BY RANK AND SALARY

**FULL-TIME INSTRUCTIONAL FACULTY
BY AGE AND YEARS OF SERVICE TO SACRED HEART
UNIVERSITY ACCORDING TO RANK
FALL 1998**

RANK	TOTAL	AGES							MEDIAN YEARS OF SHU SERVICE
		29 or Less	30 - 39	40 - 49	50 - 59	60 - 65	65 or More	MEAN AGE	
PROFESSOR	23	0	0	3	11	6	3	57	19
ASSOCIATE PROFESSOR	58	0	2	20	24	7	5	53	12
ASSISTANT PROFESSOR	47	1	23	13	7	3	0	42	3
INSTRUCTOR	10	1	3	2	3	1	0	44	1
TOTAL	138	2	28	38	45	17	8	49	

Note: Information is based on faculty with full-time status for a full academic year.
Includes one Associate Professor, one Assistant Professors, and one Instructor on
leave without pay. This chart does not include one faculty member with 3/4
time contract or one replacement faculty for faculty on leave.

Source: Office of the Vice President for Academic Affairs

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FULL-TIME INSTRUCTIONAL FACULTY BY RANK AND SALARY ACCORDING TO GENDER FALL 1994 - FALL 1998

YEAR AND RANK	MALE FACULTY		FEMALE FACULTY		TOTAL	
	TOTAL NUMBER	AVERAGE SALARY	TOTAL NUMBER	AVERAGE SALARY	TOTAL NUMBER	AVERAGE SALARY

FALL 1994						
Professor	16	\$56,350	6	\$57,475	22	\$56,675
Associate Professor	33	\$45,600	20	\$46,075	53	\$45,700
Assistant Professor	14	\$37,575	21	\$38,300	35	\$38,000
Instructor	3	\$32,500	4	\$34,300	7	\$34,150

FALL 1995						
Professor	15	\$60,000	8	\$58,425	23	\$60,350
Associate Professor	30	\$47,800	18	\$48,400	48	\$48,000
Assistant Professor	18	\$40,000	31	\$40,000	49	\$40,000
Instructor	2	\$35,000	7	\$36,000	9	\$34,000

FALL 1996						
Professor	14	\$63,400	8	\$61,015	22	\$63,200
Associate Professor	29	\$49,996	21	\$51,171	50	\$50,600
Assistant Professor	21	\$41,720	28	\$41,699	49	\$42,000
Instructor	3	\$35,700	6	\$36,420	9	\$35,700

FALL 1997						
Professor	15	\$64,221	8	\$63,334	23	\$63,913
Associate Professor	30	\$55,014	22	\$53,837	52	\$54,512
Assistant Professor	21	\$43,285	25	\$43,054	47	\$44,998
Instructor	5	\$37,501	5	\$37,251	10	\$37,500

FALL 1998						
Professor	15	\$66,497	8	\$62,453	23	\$63,913
Associate Professor	29	\$56,188	29	\$53,670	58	\$54,929
Assistant Professor	25	\$45,582	22	\$43,205	47	\$44,895
Instructor	3	\$38,308	7	\$38,846	10	\$38,684

Notes: Figures do not include fringe benefits. Librarians and administrators with full-time faculty rank are not included.
Visiting faculty on one-year appointments are included. Where data is not provided, it is not available.
Source: Office of the Provost

FACSAL.DOC

FULL-TIME INSTRUCTIONAL FACULTY BY RANK, NUMBER AND PERCENT TENURED ACCORDING TO GENDER FALL 1994 - FALL 1998

YEAR AND RANK	MALE FACULTY			FEMALE FACULTY			TOTAL FACULTY		
	TOTAL NUMBER	NUMBER TENURED	PERCENT TENURED	TOTAL NUMBER	NUMBER TENURED	PERCENT TENURED	TOTAL NUMBER	NUMBER TENURED	PERCENT TENURED
FALL 1994									
Professor	16	15	93.8%	6	6	100.0%	22	21	95.5%
Associate Professor	33	22	66.7%	20	15	75.0%	53	37	69.8%
Assistant Professor	14	0	0.0%	21	0	0.0%	35	0	0.0%
Instructor	3	0	0.0%	4	0	0.0%	7	0	0.0%
FALL 1995									
Professor	15	14	93.3%	8	8	100.0%	23	22	95.7%
Associate Professor	30	21	70.0%	18	14	77.8%	48	35	72.9%
Assistant Professor	18	0	0.0%	31	0	0.0%	49	0	0.0%
Instructor	2	0	0.0%	7	0	0.0%	9	0	0.0%
FALL 1996									
Professor	14	13	92.9%	8	8	100.0%	22	21	95.5%
Associate Professor	29	22	75.9%	21	14	66.7%	50	36	72.0%
Assistant Professor	21	0	0.0%	28	0	0.0%	49	0	0.0%
Instructor	3	0	0.0%	6	0	0.0%	9	0	0.0%
FALL 1997									
Professor	15	14	88.0%	8	8	100.0%	23	22	96.0%
Associate Professor	31	22	71.0%	22	16	73.0%	53	38	72.0%
Assistant Professor	22	2	9.0%	26	1	4.0%	48	3	6.0%
Instructor	5	0	0.0%	6	0	0.0%	11	0	0.0%
FALL 1998									
Professor	15	14	93.0%	8	7	88.0%	23	21	91.0%
Associate Professor	29	21	72.0%	29	19	66.0%	58	40	69.0%
Assistant Professor	25	2	8.0%	22	1	5.0%	47	3	6.0%
Instructor	3	0	0.0%	7	0	0.0%	10	0	0.0%

Note: Librarians and administrators with full-time faculty rank are not included.

Total # includes four faculty on LOA 96-97. # tenured does not include faculty awarded tenure effective 9-1-97.

Source: Office of the Vice President for Academic Affairs

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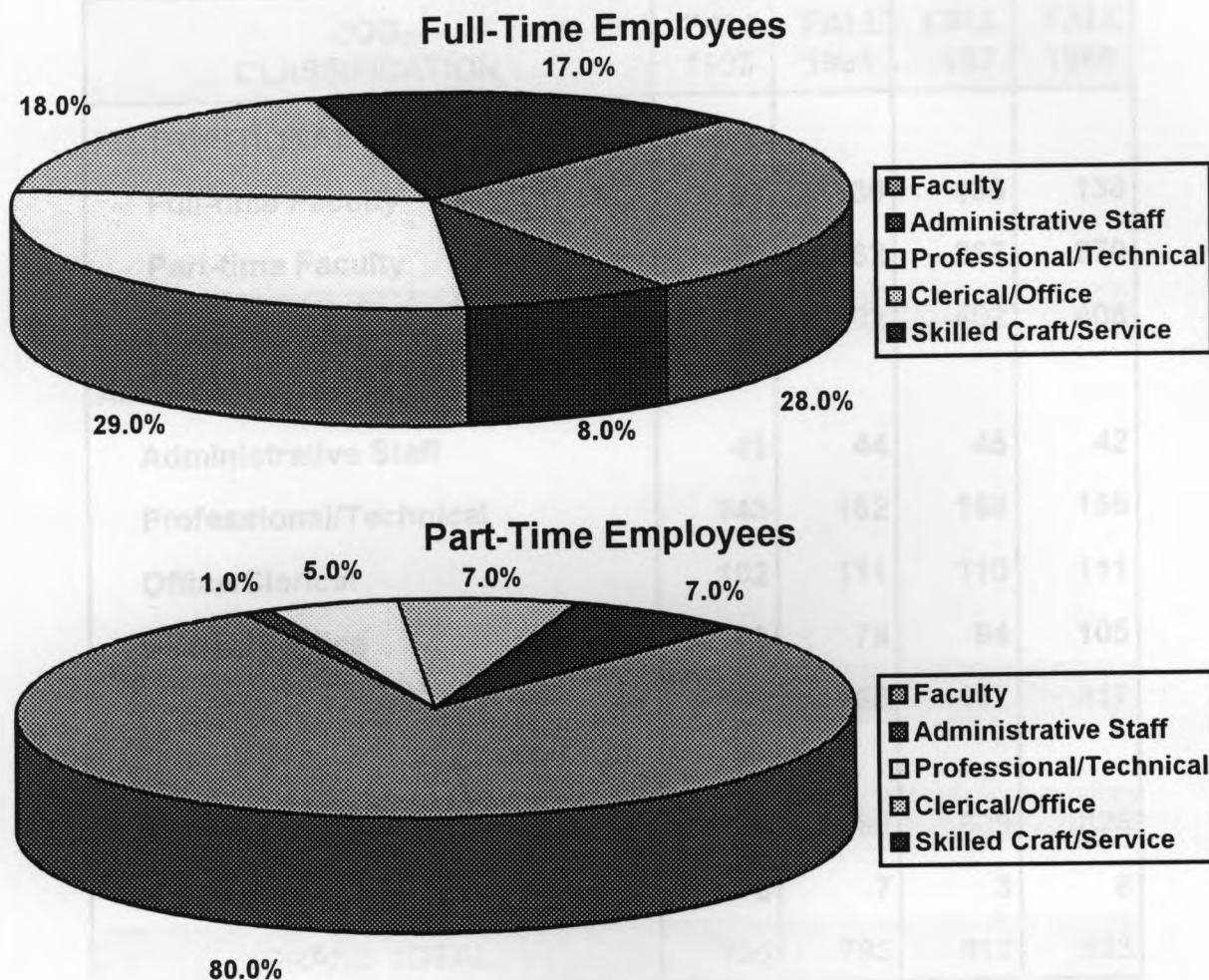
**FULL-TIME INSTRUCTIONAL FACULTY
BY RANK, TENURE AND TERMINAL DEGREE
ACCORDING TO DISCIPLINE
FALL 1998**

DISCIPLINE	Professor	Associate Professor	Assistant Professor	Instructor	TOTAL	Number Tenured	Number with Terminal Degrees
COLLEGE OF ARTS AND SCIENCES							
Art	1	1	1	1	4	3	3
Biology	0	4	3	1	8	4	7
Chemistry/Physics	2	1	5	0	8	3	8
Computer Science	1	2	1	1	5	1	3
Criminal Justice	0	1	2	0	3	1	3
English	5	4	1	1	11	9	9
History	0	4	0	0	4	4	4
Mathematics	0	2	4	2	8	1	5
Media Studies	0	2	0	0	2	1	2
Modern Language	0	1	0	1	2	0	1
Music	1	0	0	0	1	1	1
Philosophy	1	2	0	0	3	3	3
Political Science	2	0	0	0	2	1	2
Psychology	1	3	3	0	7	4	7
Religious Studies	0	2	2	0	4	2	4
Social Work	0	1	1	0	2	1	1
Sociology	1	3	0	0	4	4	4
Subtotal	15	33	23	7	78		
COLLEGE OF BUSINESS							
Accounting	1	2	2	0	5	2	4
Economics	1	2	1	0	4	3	3
Finance	0	2	1	0	3	1	1
Management	4	7	5	0	16	8	14
Subtotal	6	13	9	0	28		
COLLEGE OF EDUCATION AND HEALTH PROFESSIONS							
Education	1	4	10	0	15	2	15
Nursing	1	4	1	2	8	2	5
Occupational Therapy	0	1	0	0	1	0	1
Physical Therapy	0	3	4	1	8	1	7
Subtotal	2	12	15	3	32		
TOTAL	23	58	47	10	138	62	117

Note: # tenured does not include faculty awarded tenure effective 9/1/99.
Source: Office of the Vice President for Academic Affairs

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TOTAL UNIVERSITY PERSONNEL BY OCCUPATION AND FULL-TIME/PART-TIME STATUS FALL 1998



Full-Time

Faculty	28.0%
Administrative Staff	8.0%
Professional/Technical	29.0%
Clerical/Office	18.0%
Skilled Craft/Service	17.0%

Part-Time

Faculty	80.0%
Administrative Staff	1.0%
Professional/Technical	5.0%
Clerical/Office	7.0%
Skilled Craft/Service	7.0%

Source: Figures for faculty provided by the Office of the Provost
Figures for the staff provided by the Office of Human Resources

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TOTAL UNIVERSITY PERSONNEL BY JOB CLASSIFICATION FALL 1995 - FALL 1998

JOB CLASSIFICATION	FALL 1995	FALL 1996	FALL 1997	FALL 1998
INSTRUCTIONAL & RESEARCH:				
Full-time Faculty	*129	*130	135	138
Part-time Faculty	220	262	267	270
TOTAL	351	392	402	408
ADMINISTRATIVE & STAFF:				
Administrative Staff	41	44	45	42
Professional/Technical	143	162	158	159
Office/Clerical	102	111	110	111
Skilled/Service	63	79	94	105
TOTAL	349	396	407	417
FACULTY AND STAFF TOTAL	700	788	809	825
Temporaries	5	7	3	8
GRAND TOTAL	705	795	812	833

Note: Fall 1996 statistics do not include 1 faculty member on 3/4 assignment, and anticipated new faculty to be hired January 1997. These statistics do include 4 faculty on LOA 1996-7. Administrators who hold full-time faculty rank are reported as administrative staff. These statistics are based on the actual number of employees as of October of each year.

Source: Figures for faculty provided by the Office of the Provost.
Figures for staff provided by the Office of Human Resources.

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**TOTAL UNIVERSITY PERSONNEL
BY FULL-TIME EQUIVALENT, HEADCOUNT, GENDER AND
MEDIAN AGE, FALL 1998**

	TOTAL FTE	TOTAL HEADCOUNT	MEN		WOMEN		MEDIAN AGE
			NUMBER	PERCENT	NUMBER	PERCENT	
<u>INSTRUCTIONAL & RESEARCH</u>							
Full-time Faculty	138	138	72	52.2%	66	47.8%	49
Part-time Faculty	NA	270	NA	NA	NA	NA	NA
TOTAL	138	408	72	52.2%	66	47.8%	
<u>ADMINISTRATORS & STAFF</u>							
Administrative Staff	41	42	24	57%	18	43%	46
Professional/Technical	151	159	75	47%	84	53%	38
Clerical/Office	103	111	7	6%	104	94%	51
Skilled/Service	92	105	82	78%	23	22%	41
TOTAL	387	417	188	45%	229	55%	
FACULTY AND STAFF TOTAL	525	825	260		295		

Note: N/A = Not Available

Source: Figures for faculty provided by the Office of the Vice President for Academic Affairs.
Figures for staff provided by the Office of Human Resources.

COUNT.DOC

TOTAL UNIVERSITY PERSONNEL BY ETHNICITY FALL 1998

CLASSIFICATION	WHITE	BLACK	HISPANIC	ASIAN/ PACIFIC ISLANDER	NATIVE AMERICAN	TOTAL
INSTRUCTION & RESEARCH						
Full-time Faculty	121	3	1	12	1	138
Percent	32.3%	37.5%	14.3%	70.6%	100.0%	33.8%
Part-time Faculty	254	5	6	5	0	270
Percent	67.7%	62.5%	85.7%	29.4%	0.0%	66.2%
TOTAL	375	8	7	17	1	408
Percent	91.9%	2.0%	1.7%	4.2%	0.2%	100.0%
ADMINISTRATION & STAFF						
Administrative Staff	40	1	0	1	0	42
Percent	12.7%	1.4%	0.0%	12.5%	0.0%	10.0%
Professional/Technical	137	13	2	7	0	159
Percent	43.5%	18.3%	8.7%	87.5%	0.0%	38.0%
Clerical/Office	99	6	6	0	0	111
Percent	31.4%	8.5%	26.1%	12.5%	0.0%	27.0%
Skilled Craft/Service	39	51	15	0	0	105
Percent	12.4%	71.8%	65.2%	0.0%	0.0%	25.0%
TOTAL	315	71	23	8	0	417
Percent	75.5%	17.0%	5.5%	2.0%	0.0%	100.0%
TOTAL FACULTY & STAFF	690	79	30	25	1	825
PERCENT FACULTY & STAFF	83.6%	9.6%	3.6%	3.1%	0.1%	100.0%

Note: Administrators who hold full-time faculty status are reported as administrative staff.
Sources: Figures for faculty provided by the Office of the Vice President for Academic Affairs.
Figures for staff provided by the Office of Human Resources.

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OFFICE OF CAREER DEVELOPMENT

Students work with the Office of Career Development throughout their time at the University and beyond. With the help of professional staff members and other resources, students determine which careers or graduate school programs match their interests, values, abilities experiences and goals. The Office of Career Development seeks to develop in all students the skills necessary for a lifetime of career development. In addition, the Office provides placement assistance to students seeking internships co-ops, part-time employment, and full-time employment or graduate school admission upon graduation. To this end, the Office is responsible for maintaining strong corporate relationships and seeking out new contacts which address the needs of our constituents.

PROGRAMS AND SERVICES

JOB BANK

The Office of Career Development maintains an extensive job bank of currently available positions, including internships, part-time and full-time positions. New job listings are added daily.

INTERNSHIPS AND CO-OP PROGRAMS

Internships and co-ops supplement the classroom experience, allowing students to explore different career paths and enhancing their marketability when seeking post-graduate employment. Internships may be paid or unpaid and are completed by the student for academic credit. In co-op placements, the student works full-time for one or two semesters for a set hourly wage and 6-12 academic credits per semester. The Office of Career Development assists students with placement in internship and co-ops in all fields including the sciences, business, health care, media, government and others.

WORKSHOPS

Students have the opportunity to attend over 50 workshops each semester. Topics include resume writing, interviewing, networking and jobs search skills.

SENIOR SCHOLARS PROGRAM

The Senior Scholars Program is open to exceptional seniors who meet academic criteria and demonstrate strong leadership and communication skills. Students are given opportunity to network with corporate and community leaders during a series of breakfasts, lectures, corporate tours and other events. 100% of Senior Scholars in the past two years found employment or gained graduate school admission.

ON-CAMPUS RECRUITMENT

Not-for-profit organizations, hospitals, school districts and major corporations in all fields participate in On-Campus Recruitment Days, which are held in the Fall and Spring semesters. Specialized recruitment events are also held in such fields as public relations and human services. A *Resume Book* which includes over 300 student resumes is published each semester and distributed to participating employers. Freshmen and sophomores are invited to attend a summer job placement event which gives students the opportunity to interview for jobs that build resumes.

PLACEMENT

Recent Sacred Heart University students and alumni have been employed by companies and organizations that include the following:

ADP Inc.	Pitney Bowes
American Red Cross	Prudential Asset Recovery
American Skandia	Reach Marketing
AMF Bowling	Regional News Network
BIC Corporation	Sikorsky Aircraft
Bridgeport Chamber of Commerce	The Covenant Group
Bridgeport Hospital	Trumbull Public Schools
Bridgeport Public Schools	US Surgical Corporation
Bristol-Myers Squibb	Usertech
Chase Manhattan Bank	Wright Investors
Cheeseborough Ponds	Xerox
City of Bridgeport Mayor's Office	Yale-New Haven Hospital
Clairol, Inc.	
Connecticut Post	
Detroit Tigers	
Dresser Industries	
Ernst & Young	
Fleet Bank	
Fordham University	
Foxwoods Casino	
General Electric	
Golf Digest	
Greenwich Public Schools	
IBM	
Internal Revenue Service	
James River Corporation	
Jewish Home for the Elderly	
Johnson & Johnson	
KC Family Services	
Louis Dreyfus	
Marriott	
Micro Warehouse	
New York Time Company Magazine Group	
NYU Medical Center	
Otsuka Pharmaceutical	
Oxford Health Plans	
People's Bank	
Phillips Medical Systems	
Physician's Health Services	

Recent graduates are attending graduate and professional schools such as the following:

Boston College
Boston University
Brown University
Columbia University
Fairfield University
Fordham University
George Washington University
New York University
Pepperdine University
Quinnipiac Law School
Syracuse University Law School
Sacred Heart University
University of Connecticut
University of Florida
University of Maine
University of Minnesota
University of New England College of
Osteopathic Medicine
University of New Hampshire
Yale University

The library is open 88 hours over a seven-day week. It is staffed by 6.3 FTE librarians, 5 support staff, and 8 FTE student assistants.

Highlights of the library's collections and services are listed on the next page. Statistics on library activities are provided in the following tables. Included is information on the number of books and other library materials owned or leased, number of people using the building, number of materials taken out or used inside the building, kind and frequency of services provided, number of staff, and the amount of money spent on materials for collection (acquisitions budgets).

Source: Career Counseling

Special L RYAN-MATURA LIBRARY Elect Highlights

Originally established as a one-room facility in what is now the Hawley Lounge, the library moved into its own three-story building in 1968. At a special convocation in 1993, the library was named after the parents of Mr. and Mrs. Robert Matura in recognition of their long association with the University. The development and expansion begun in 1968 continues to the present day.

From basically a book and journal collection, the library has developed over the years into a facility that includes materials in all formats and on-line access to external databases, including the Internet. Access to external resources has become as important as ownership or lease of collections in the building. The library continually works to keep up to date on rapidly developing electronic resources and technology.

The library provides the traditional services for research, reading and study through its reference, instruction, circulation, document delivery, and copying functions. Its collections are carefully selected by librarians and faculty with some recommendations from students.

The library is open 86 hours over a seven-day week. It is staffed by 6.3 FTE librarians, 9 support staff, and 8 FTE student assistants.

Highlights of the library's collections and services are listed on the next page. Statistics on library activities are provided in the following tables. Included is information on the number of books and other library materials owned or leased, number of people using the building, number of materials taken out or used inside the building, kind and frequency of services provided, number of staff, and the amount of money spent on materials for collection (acquisitions budgets).

Special Library Collections and Services

Electronic Resources

On-line Catalog:

There is an on-line catalog of library holdings with access to holdings of some other libraries and to a database of 15,000 journal titles. The catalog is accessible from outside the library via Internet.

On-line databases:

- Brittanica Online, an encyclopedia and dictionary.
- First Search, a user-friendly database providing on-line access to the collections of 15,000 libraries worldwide, commercial databases, and journal, statistical, and directory databases; among these databases are BIOSIS, CINAHL, ERIC, MEDLINE, MLA Bibliography, and PSYCHINFO.
- Dialog, 450 databases with millions of documents on all subjects, but primarily used for business information
- UMI ProQuest full text General, Business, Social Sciences, and Medical Databases, and the Full Text of The New York Times and the Wall Street Journal
- Westlaw, a database of almost all U.S. legal resources

Reference Materials on CD-ROM:

- Grolier's Multimedia Encyclopedia
- The National Gallery, London
- Grainger's World of Poetry
- Magill's Survey of Science
- National Telephone Directories
- Casebase
- West's Federal Reporter and Federal Supplement
- Census CD
- Bartlett's Quotations
- College Source
- Hartford Courant
- SEC Reports
- National Trade Data Bank

Special Library Collections and Services

STATISTICAL INFORMATION

Special Collections					
COLLECTIONS					
• Audiovisual materials	186,307	254,000	386,000	474,000	577,000
• Curriculum collection of elementary and secondary school materials to support Education Department programs	1,315	1,500	1,800	2,700	1,800
• Archives	89,241	82,741	82,741	82,741	81,900
• Miscellaneous special books received from various donors and other sources	11,371	11,748	11,242	11,247	11,244
• Art books purchased with a gift from the Carlson Fund of the Bridgeport Area Foundation	878	1,244	3,153	2,217	2,547
• Books on human rights purchased with a gift from Leo Nevas	25,524	25,524	25,524	18,340	18,484
• The Rycenga Collection of literature and other materials donated by Dolores Rycenga	2,000	2,000	2,000	2,000	2,000
SERVICES					
Services					
• Professional reference and research assistance all hours the library is open	18,315	18,757	18,879	10,084	11,344
• Instruction in library research for all freshman English classes; instruction for other subject-oriented classes on request	2,340	2,600	3,700	3,154	3,250
• Special on-line searching	95	95	95	95	78
• Interlibrary loan and document delivery via OCLC, CARL UnCover, UMI Article Clearinghouse, and British Documentation Center	1.0%	1.0%	1.0%	1.0%	1.0%

Source: University Librarian's Office

LIBRARY.DOC

RYAN-MATURA LIBRARY STATISTICAL INFORMATION

	1993-94	1994-95	1995-96	1996-97	1997-98
COLLECTIONS					
Books	160,507	164,000	166,000	172,000	177,000
Periodicals/Subsc.	1,311	1,600	1,696	1,702	1,699
Microfilm Reels	13,845	14,000	14,235	14,575	14,826
Microcards	770	770	770	770	770
Microfiche	50,050	52,783	52,783	52,783	52,900
Audiovisual	11,073	11,122	11,248	11,257	11,534
CD-ROM databases	16	17	17	23	15
On-line databases	6	6	6	6	4
COLLECTION USE					
Circulation, External	14,462	16,115	15,691	15,198	12,140
Circulation, Reserves	976	1,226	3,123	2,217	2,547
In-house Random Use	22,429	25,011	20,081	19,340	15,484
CD-ROM Usage	NA	10,507	9,208	6,815	4,093
Online Searches:End User	NA	2,032	4,005	6,788	37,583
PATRON COUNT	93,990	116,443	108,594	155,768	164,590
SERVICES					
Ref. & Research Questions	18,515	18,707	18,578	19,868	19,944
On-Line Searches:Mediated	93	59	59	16	10
Interlibrary Loan	2,846	3,636	3,712	3,154	3,230
Library Research Classes	105	86	96	88	78
MATERIALS BUDGET	\$290,000	\$310,000	\$350,000	\$326,911	326,911
Library Budget % of University Budget	2.0%	2.0%	2.0%	1.9%	1.8%
STAFF (FTE)					
Librarians	6.3	6.3	6.3	6.3	6.3
Support Staff	9	9	9	9	9
Student Assistants	8	8	8	8	8

Source: University Librarian's Office

LIBSTATS.DOC

LIFE LONG LEARNING

HISTORY

The Office of LifeLong Learning began in 1972 by offering Real Estate Practices and Principles through the Continuing Education Office. Since then, programs were expanded to include more than 200 courses per semester, including real estate, interior design, languages, and arts and crafts. Recently, courses have been focused on professional development, certificate programs and a curriculum that is more University-based. Moreover, the Office of Lifelong Learning is developing on-site programming that is custom-designed to meet the needs of business and industry.

STRUCTURE

Under the Dean of University College, the Office of LifeLong Learning is committed to presenting a values-based education, believing in the concept that learning is a lifelong process. A strategic plan, which includes a mission statement, has been written and is being implemented. The Office of LifeLong Learning also has a newly formed advisory board.

ADMINISTRATION

The Office of LifeLong Learning is administered by a full-time Director and a full-time secretary, who are responsible to the Dean of University College. The office is located in the Administrative Building.

PROGRAMS

Classes, workshops, and seminars are offered during the fall, spring and summer semesters on the Fairfield campus. Additional classes are offered at the Valley site. As of the 1994-1995 academic year, classes are also being given at the Stamford site and in the Northeastern section of Connecticut. In an effort to make the community aware of the quality of the lifelong learning programs available, the Office of LifeLong Learning is focusing on the development of on-site course offerings for local business and industry.

Programs offered include certificate programs as well as classes for professional development and enrichment. Continuing Education Units are offered for teachers. A typical semester will include real estate and appraisal classes, interior design, travel agent and gerontology certificate programs, music and art, oral and written communication, languages (including English as a Second Language), and computer classes.

TYPICAL LIFELONG LEARNING ENROLLMENT CLASSES OFFERED

<u>YEAR</u>	<u>NUMBER OF CLASSES</u>	<u>NUMBER OF PARTICIPANTS</u>
1991-1992	189	2,165
1992-1993	126	1,729
1993-1994	158	1,483
1994-1995	156	1,691
1995-1996	156	1,800
1996-1997	154	1,798
1997-1998	162*	2,180*
1998-1999	170	2,500*

*Estimated

REL TYPICAL WORKSHOPS, SEMINARS AND CLASSES OFFERED

BUSINESS & FINANCE

Basic Accounting, Business Law, Business Writing, Communication, Consulting, Decision Making, Financial Management, Financial Strategies, ISO-9000, Marketing, Materials Management, Organizational Skills, Problem Solving, Quality Control, Team Management, Time Management, Total Quality Management, Understanding Securities, Taking Charge of Change.

CERTIFICATES

Administrative Assistant, Computers, Gerontology, Global Business Management, Hazardous Materials, Quality Systems Management, Interior Decorating & Design, Travel Agent, Urban & Regional Planning, and Safety/Environmental Technology.

COMMUNICATION

Communicating with Style, Communicating in the Workplace, Presentations for Decision Makers, Public Speaking, Telephone Skills, Developing Leadership Skills, Communicating more Effectively, and Beyond Crisis Communications.

COMPUTERS

Introduction to the Personal Computer, Windows '95, Microsoft Word, Microsoft Office, Excel, Access, Powerpoint, Internet, Visual Basic, HTML, Web Design, and Visual Basic.

LANGUAGES & LANGUAGE/CULTURE

Chinese, Italian, German, Russian, Spanish, Spanish for the Health Care Provider, English As A Second Language, Clear Pronunciation for the Foreign Born.

MUSIC & ART

Big Bands, Opera, Jazz, Graphic Design, Photography.

REAL ESTATE

Practices & Principles, Appraisal, Modules for Certification.

SPECIAL INTEREST

T'ai Chi Ch'uan, Creative Writing, Praxis (preparatory classes for tests required in Connecticut for teachers), Creative Poetry Writing, Investment Clubs, Introduction to Connecticut Criminal Justice System, and Fundamental Math for Adults.

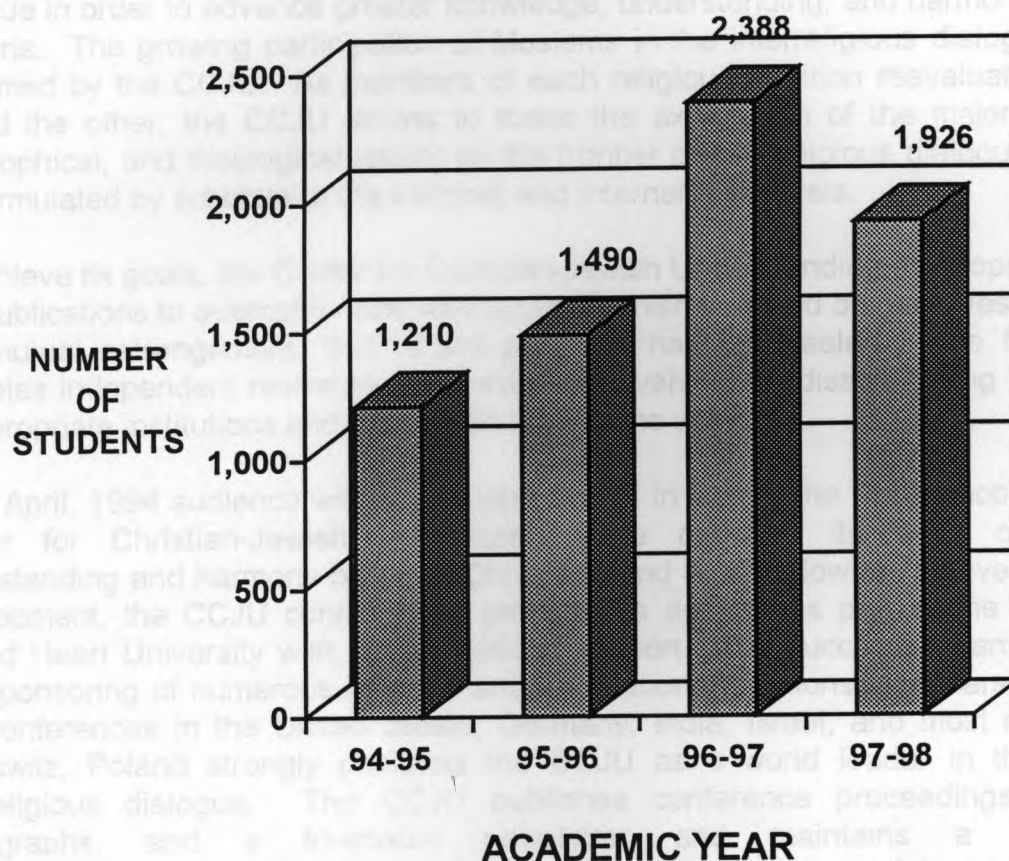
RELIGIOUS EDUCATION AND PASTORAL STUDIES (REAPS) OF SACRED HEART UNIVERSITY ENROLLMENT TRENDS FALL 1994 - FALL 1998

The Center for Christian-Jewish Understanding is an educational and research division of Sacred Heart University. Established in April, 1992, the CCJU is a direct outgrowth of the Second Vatican Council's teachings which encourage interreligious dialogue and understanding.

The Center draws together clergy, laity, scholars, theologians, and educators to focus on current religious thinking within Judaism and Christianity and provides forums for dialogue in order to advance greater knowledge, understanding, and harmony between religions. The growing participation of members of each religion in reevaluating attitudes toward the other, the CCJU aims to foster the development of the major historical, philosophical, and theological issues. The Center's mission is to promote as these are formulated by its members and others.

To achieve its goals, the Center has developed a variety of programs and publications for students and faculty. The Center also promotes interreligious dialogue and understanding through its findings to apply to the study of religion.

At an April, 1994 audience with Pope John Paul II, the Center for Christian-Jewish Understanding and Sacred Heart University were recognized for their development. The CCJU has been a part of the mission of Sacred Heart University since its founding in 1963. The Center has participated in and sponsored numerous colloquia, conferences in the area of interreligious dialogue. The CCJU publishes conference proceedings, lectures, monographs, and a newsletter. The Center maintains a web site (www.sacredheart.edu/ccju) with a variety of articles pertaining to Christian-Jewish relations. The CCJU also celebrated *Toward Greater Understanding*, a Festschrift (festival volume of essays) in honor of Cardinal John O'Connor's 75th birthday and 50 years as a priest and will publish a book from the Auschwitz Conference, "Religion and Violence, Religion and Peace."



THE CENTER FOR CHRISTIAN-JEWISH UNDERSTANDING OF SACRED HEART UNIVERSITY

The Center for Christian-Jewish Understanding is an educational and research division of Sacred Heart University. Established in April, 1992, the CCJU is a direct outgrowth of the Second Vatican Council's teachings which encourage interreligious dialogue and understanding.

The Center draws together clergy, laity, scholars, theologians, and educators to focus on current religious thinking within Judaism and Christianity and provides forums for dialogue in order to advance greater knowledge, understanding, and harmony between religions. The growing participation of Moslems in the interreligious dialogue is also welcomed by the CCJU. As members of each religious tradition reevaluate attitudes toward the other, the CCJU strives to foster the exploration of the major historical, philosophical, and theological issues on the frontier of interreligious dialogue as these are formulated by scholars at the national and international levels.

To achieve its goals, the Center for Christian-Jewish Understanding develops programs and publications to overcome deep-seated antagonisms, based on centuries of hostility and mutual estrangement, that recent progress has not healed. The CCJU also promotes independent research and serves as a vehicle for disseminating its findings to appropriate institutions and individuals around the world.

At an April, 1994 audience with Pope John Paul II in Rome, the Pope encouraged the Center for Christian-Jewish Understanding to continue its work of building understanding and harmony between Christians and Jews. Now in its seventh year of development, the CCJU continues to promote its agenda as part of the mission of Sacred Heart University with strong Vatican support. The successful participation in and sponsoring of numerous national and international missions, seminars, colloquia, and conferences in the United States, Germany, India, Israel, and most recently, at Auschwitz, Poland strongly positions the CCJU as a world leader in the area of interreligious dialogue. The CCJU publishes conference proceedings, lectures, monographs, and a tri-annual newsletter and maintains a web site (www.sacredheart.edu/ccju/) filled with a variety of articles pertaining to Christian-Jewish relations. The CCJU also published Toward Greater Understanding, a Festschrift (festival volume of essays) in honor of Cardinal John O'Connor's 75th birthday and 50 years as a priest, and will publish a book from the Auschwitz Conference, "Religion and Violence, Religion and Peace."

DEPARTMENT OF PUBLIC SAFETY

At its Annual Nostra Aetate Award Dinners, the CCJU has honored Cardinal John O'Connor (New York), Cardinal William Keeler (Maryland), Cardinal Jean-Marie Lustiger (France), Senator Joseph Lieberman (CT), Bishop Krister Stendahl (MA), Chief Rabbi Rene-Samuel Sirat (France) and Rabbi Mordecai Waxman (New York) for their commitment to dialogue and action on important moral, ethical and religious issues.

THE CENTER'S PURPOSE

The primary goals of the Center for Christian-Jewish Understanding are:

- To promote interreligious education, understanding and dialogue;
- To provide a forum for the ongoing dialogue between Christians and Jews at the international, national and local levels and to discuss contemporary theological issues;
- To help in appropriate ways with the continuing development of dialogue between Christians and Jews, and to provide continuing education for clergy, teachers and religious functionaries in both traditions;
- To foster greater knowledge and understanding of the religious traditions of Christianity and Judaism, the history of their relationship, and the evolving status of their mutual dialogue;
- To publish books and contemporary articles dealing with theological issues and widely disseminate the information in many languages;
- To provide a forum for religious scholars for research and educational opportunities;
- To describe and promote the future direction of Christian-Jewish dialogue and understanding. Among some of the topics needing clarification are Salvation, Suffering, Evil, and Inclusivism vs. Pluralism.

DEPARTMENT OF PUBLIC SAFETY

Introduction

The Department of Public Safety provides a variety of safety and security services to the entire University community 24 hours a day, 7 days a week. The Department is charged with the development, coordination and implementation of programs and services designed to reduce the potential for the occurrence of crime on campus. The Department's mission is to maintain and foster a safe and secure environment, providing for the safety and security of faculty, staff, students, visitors and their property.

Authority

Although Public Safety Officers do not possess law enforcement authority, the Department of Public Safety enjoys a cooperative working relationship with the Fairfield and Bridgeport Police Departments. Public Safety Officers, as University officials on private property, possess the authority to question, detain and deny access to unauthorized persons on campus and at off-site, University leased facilities.

Responsibilities

The Department is the primary response agency for all crimes and incidents on campus, providing emergency assistance, investigating and documenting incidents, and acting as the liaison with local police, fire and medical response agencies.

Services Provided

Some of the services the Department of Public Safety provides includes:

- * Responds to all on-campus emergencies.
- * Registers motor vehicles and issues University parking decals.
- * Assists on-campus motorists with battery jump-starts and vehicle unlocks.
- * Provides personal safety escorts on campus.
- * Maintains a lost and found department.
- * Provides crime prevention information.
- * In conjunction with Residential Life, provides students with keys cards for their residence halls.
- * Investigates and documents incidents on campus.
- * Provides locksmith services and maintains key control.
- * Operation Identification: Provides engravers to members of the community in order to engrave property of value.
- * Monitors closed circuit television cameras.
- * Monitors and responds to alarm systems.
- * In conjunction with the local fire department, conducts annual fire inspections of all buildings on campus.
- * Monitor parking on campus and enforce University parking regulations.

Department of Public Safety Telephone Numbers

Routine Business.....371-7995
Emergencies only.....371-7911
TTY (Hearing Impaired).....365-4714
Locksmith.....365-7645
Weather announcements,
School closings/delays.....365-SNOW (7669)
Fax365-4781

FACILITIES - SQUARE FOOTAGE

<u>Building</u>	<u>Coverage</u>	<u>Bsmt.</u>	<u>Mezz.</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>	<u>Total</u>
Academic Center	125,801	20,725	1,300	131,549	60,593					214,167
Library	13,970			13,520	13,970	12,920				40,410
Admin. Center	10,040			10,040	7,850					17,890
Curtis Hall	10,850	2,760		10,850	4,570					18,180
Jefferson Hill (all)	23,920			23,920	22,780	22,120				68,820
West Hall	9,141	1,152		9,141	9,141	9,141	9,141	9,141	8,949	55,806
South Hall	11,616	1,152		11,616	11,616	11,616	11,616	11,616	11,328	70,560
WSHU	2,620			2,620	700					3,320
Park Avenue House	1,484			1,484	1,484					2,968
293 Jefferson Street	1,310			1,310	400					1,710
381 Jefferson Street	670			670						670
William H. Pitt Center										132,423
Total	211,422									626,924

Source: Facilities Management and Construction

COVERAGE.DOC

SACRED HEART UNIVERSITY

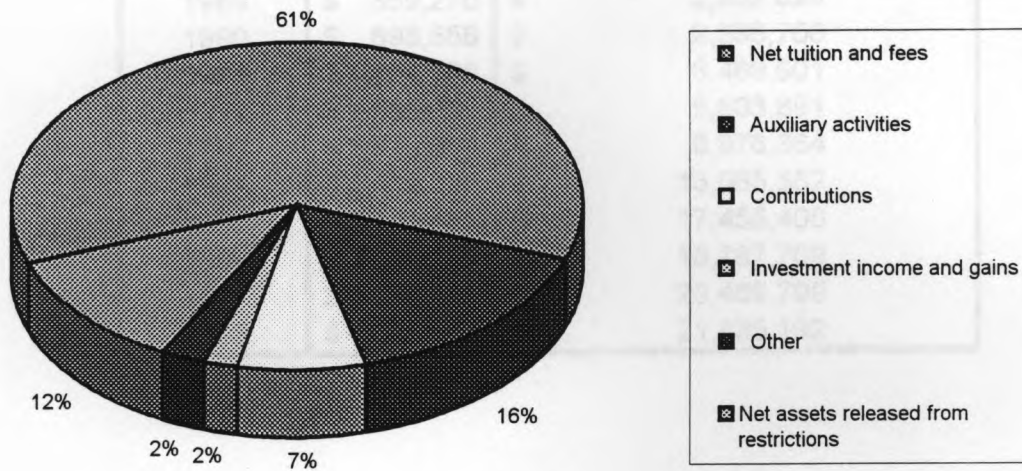
Statement of Unrestricted Revenues, Expenses and Other Changes in Unrestricted Net Assets For the years ended June, 30, 1998 and June 30, 1997

	Fiscal Year 1998	Fiscal Year 1997
Unrestricted revenues and gains:		
Tuition and fees	\$ 45,175,805	\$ 42,093,900
Less:		
University sponsored financial aid	(7,432,300)	(6,402,289)
Externally funded financial aid	(2,802,994)	(2,966,159)
Net tuition and fees	<u>34,940,511</u>	<u>32,725,452</u>
Auxiliary activities	8,905,055	7,934,118
Less, University sponsored financial aid	<u>(326,273)</u>	<u>(294,552)</u>
Net auxiliary activities	<u>8,578,782</u>	<u>7,639,566</u>
Contributions	4,109,277	1,106,789
Investment income and gains	1,096,510	1,407,522
Other	<u>1,419,014</u>	<u>1,030,127</u>
Total unrestricted revenue and gains	50,144,094	43,909,456
Net assets released from restrictions	<u>6,708,988</u>	<u>6,347,732</u>
Total unrestricted revenue and other support	<u>56,853,082</u>	<u>50,257,188</u>
Expenses:		
Education program services:		
Instruction	15,223,707	15,159,811
Student services	8,484,360	5,732,394
Academic support	5,948,797	4,646,232
Public service - radio station	1,907,605	1,681,893
Auxiliary activities	9,129,498	8,958,752
General support services:		
Institutional support	<u>11,932,633</u>	<u>12,502,261</u>
Total expenses	<u>52,626,600</u>	<u>48,681,343</u>
Increase in unrestricted net assets	<u>4,226,482</u>	<u>1,575,845</u>

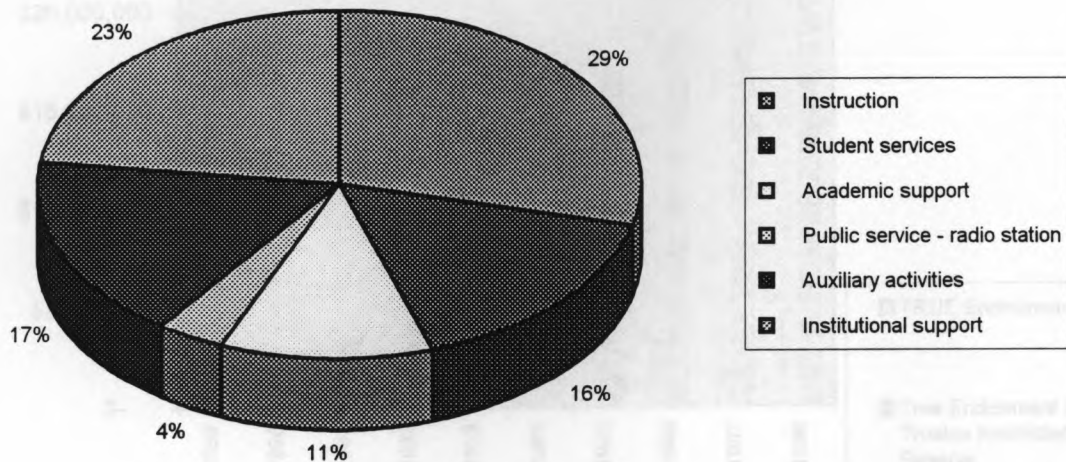
Unrestricted Revenues and Expenses

FY 1998

Unrestricted Revenues FY 1998

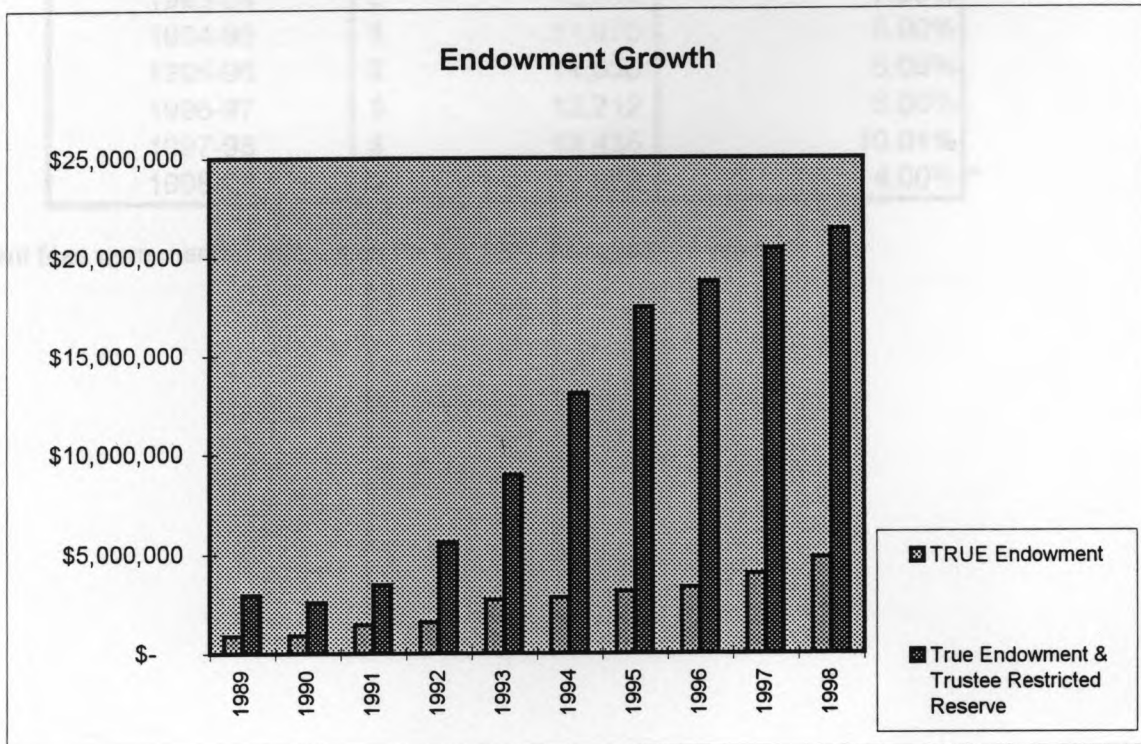


Unrestricted Expenses FY 1998



Endowment Growth FY 1989 - FY 1998

Fiscal Year Ending	TRUE Endowment	True Endowment & Trustee Restricted Reserve
1989	\$ 859,276	\$ 2,952,626
1990	\$ 898,558	\$ 2,586,756
1991	\$ 1,454,998	\$ 3,469,901
1992	\$ 1,585,602	\$ 5,603,891
1993	\$ 2,718,968	\$ 8,976,364
1994	\$ 2,811,818	\$ 13,085,552
1995	\$ 3,141,037	\$ 17,455,408
1996	\$ 3,342,763	\$ 18,787,709
1997	\$ 4,030,432	\$ 20,469,799
1998	\$ 4,822,947	\$ 21,435,192



Sacred Heart University
Annual Tuition
1981-82 to 1998-99

Academic Year	Annual Tuition	Yearly Increase
1981-82	\$ 2,950	N/A
1982-83	\$ 3,400	15.25%
1983-84	\$ 3,700	8.82%
1984-85	\$ 4,100	10.81%
1985-86	\$ 4,500	9.76%
1986-87	\$ 4,816	7.02%
1987-88	\$ 5,416	12.46%
1988-89	\$ 6,500	20.01%
1989-90	\$ 7,100	9.23%
1990-91	\$ 7,900	11.27%
1991-92	\$ 8,800	11.39%
1992-93	\$ 9,500	7.95%
1993-94	\$ 10,250	7.89%
1994-95	\$ 11,070	8.00%
1995-96	\$ 11,630	5.06%
1996-97	\$ 12,212	5.00%
1997-98	\$ 13,435	10.01%
1998-99	\$ 13,972	4.00%*

* Student fees were merged with tuition for the 1997-98 academic year.

Tuition and Fees

1998-1999

Undergraduates

\$	13,972	(per year)	Full time Student (12-17 credits)
\$	480	(per credit)	Overload (19 or more credits)
\$	295	(per credit)	Part time
\$	390	(per course)	Audit
\$	295	(per course)	AHEAD Tuition
\$	55	(per semester)	Part time registration
\$	39	(per semester)	Deferred Payment
\$	85		Graduation Fee
	Various	(per semester)	Lab Fees

Graduates

\$	395	(per credit)	MBA Program
\$	365	(per credit)	MSN Program
\$	340	(per credit)	MARS Program
\$	335	(per credit)	MAT Program
\$	365	(per credit)	MSCIS Program
\$	365	(per credit)	MSCH Program
\$	78		Fees
\$	85		Graduation Fee

Resident Student

\$	4,840	(per year)	Residence Hall room fee
\$	2,030	(per year)	Meal program (19 meal plan)

BUSINESS. DOC

HISTORICAL ANALYSIS OF STUDENT ASSISTANCE FUNDING - FISCAL YEARS 1995-1999

SOURCE OF FUNDS	FY 1995		FY 1996		FY 1997		FY 1998		Projected FY 1999	
Federal	\$ 6,861,343	49%	\$ 8,486,783	50%	\$ 9,752,688	53%	\$12,135,080	56%	\$12,162,271	53%
State	\$ 1,891,151	14%	\$ 1,911,278	11%	\$ 1,874,314	10%	\$ 2,118,199	10%	\$ 2,254,510	10%
University *	\$ 5,182,436	37%	\$ 6,585,613	39%	\$ 6,914,863	37%	\$ 7,503,816	34%	\$ 8,455,104	37%
Total Sources	\$13,934,930	100%	\$16,983,674	100%	\$18,541,865	100%	\$21,757,095	100%	\$22,871,885	100%
Total Aid Recip.	1,735		1,855		1,828		1,848		2,007	
Average Annual Cost/Attendance	\$ 15,900		\$ 17,900		\$ 19,263		\$ 19,333		\$ 21,518	
Total Expected Family Contribution	5,788		5,886		5,973		5,878		8,110	
Average Need	10,112		12,014		13,290		13,455		13,408	
Average Award	8,032		9,156		10,143		11,773		11,396	
Average Unmet Need	2,080		2,858		3,147		1,682		2,012	

Notes * Reflects the total expenditures from all sources: University aid budget, University student employment, endowed scholarships, and private gifts.

Federal: includes Pell Grants, SEOG, FWS, Perkins Loans, Stafford Loans (subsidized and unsubsidized).

State: includes CICSG and CSAG and all Out of State Scholarship Programs.

Total Aid Recipients: Includes full-time and part-time undergraduates and graduate students.

Average Annual Cost of Attendance: Includes tuition, fees, weighted average of resident room and board and commuter living expenses, books, transportation, and incidentals for full-time and part-time undergraduate and graduate students.

Total Expected Family Contribution: Calculation of the parent and student contribution from family resources via the Federally approved Need Analysis system.

Average Need: Need is derived by subtracting Estimated Family Contribution from Average Annual Cost of Attendance.

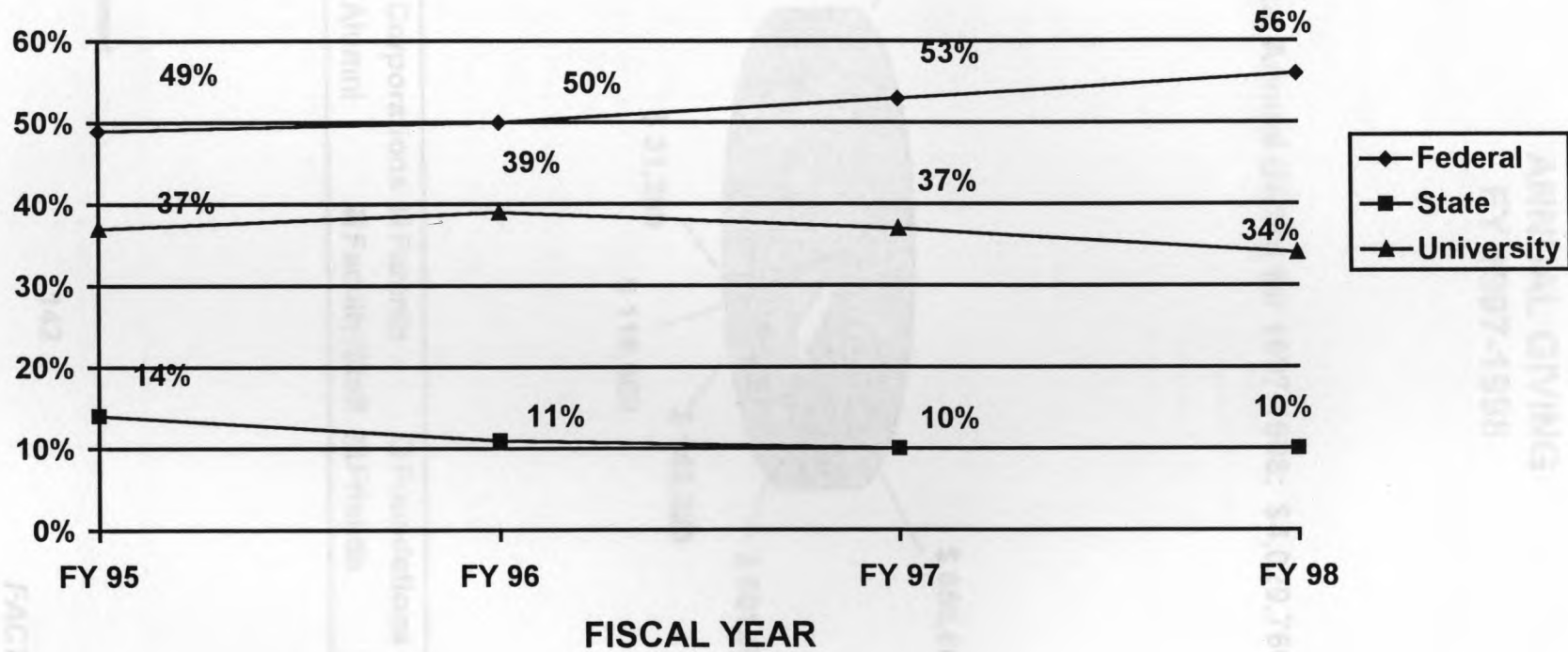
Average Award: Awards include combination of Federal, State, and University Scholarships, Grants, Work Study, and Loans.

Average Unmet Need: Average Need minus Average Award.

Source: Office of Financial Assistance

HISFUN.XL

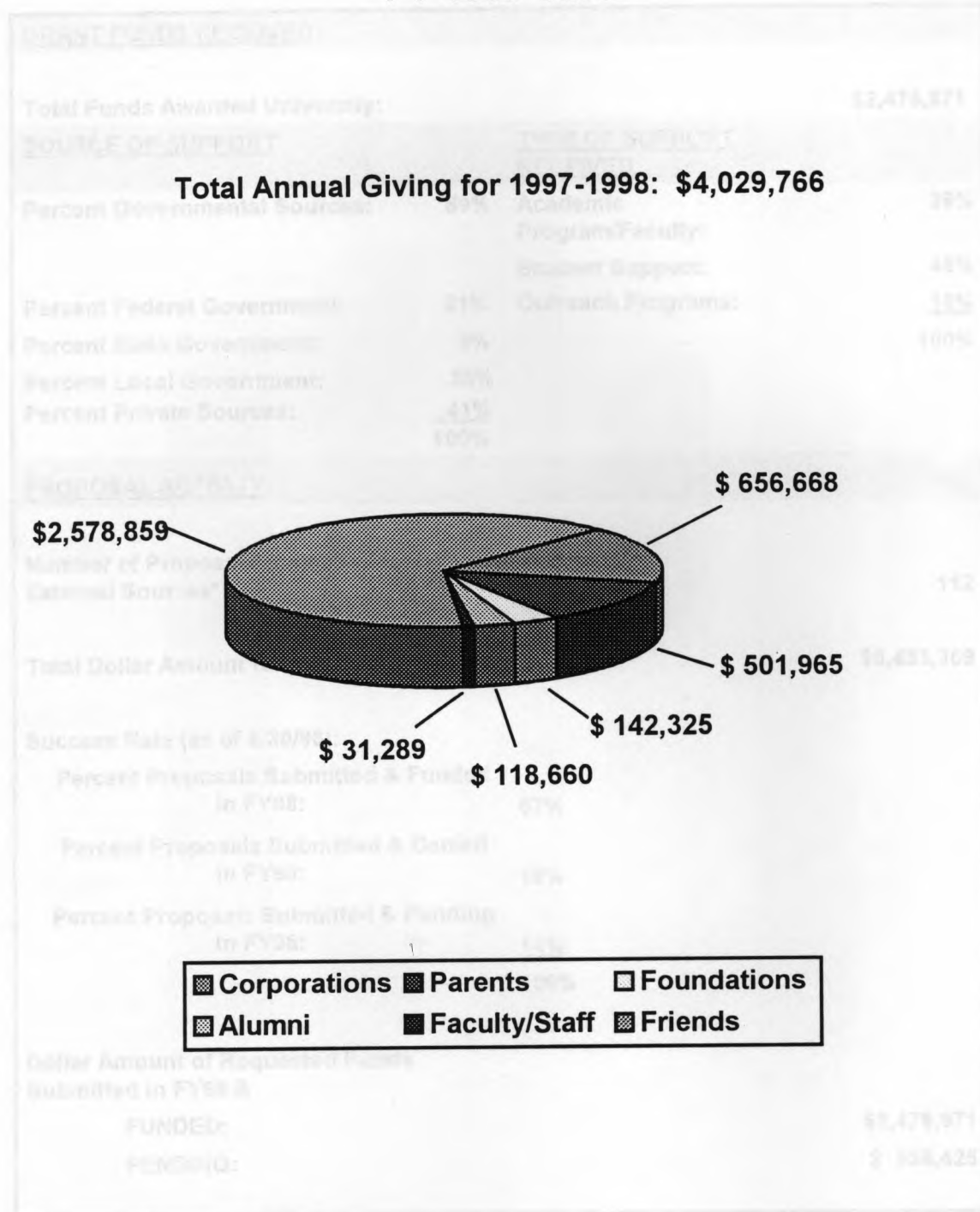
HISTORICAL ANALYSIS OF STUDENT ASSISTANCE FUNDING FISCAL YEARS 1995 - 1998



Source: Office of Financial Assistance

HISCHT.DOC

GRANTS ANNUAL GIVING FY 1997-1998



Source: Institutional Advancement

ANNGIV1.DOC

GRANTS FY 1998 ANALYSIS

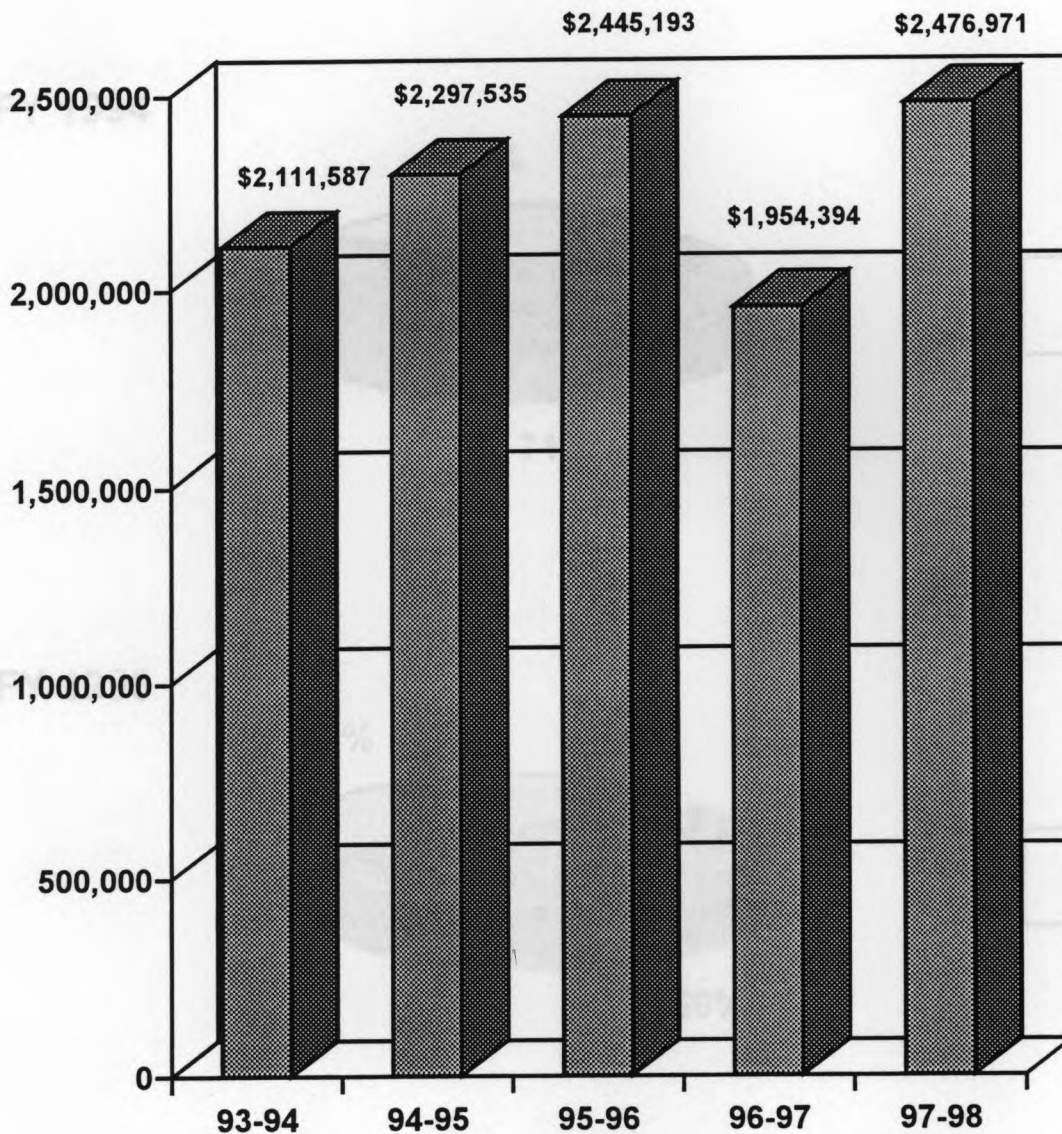
GRANT FUNDS RECEIVED			
Total Funds Awarded University:			\$2,476,971
SOURCE OF SUPPORT		TYPE OF SUPPORT RECEIVED	
Percent Governmental Sources:	59%	Academic Program/Faculty:	39%
		Student Support:	46%
Percent Federal Government:	21%	Outreach Programs:	15%
Percent State Government:	3%		100%
Percent Local Government:	35%		
Percent Private Sources:	41%		
	100%		
PROPOSAL ACTIVITY			
Number of Proposals Submitted to External Sources*:			112
Total Dollar Amount Requested*:			\$8,433,369
Success Rate (as of 6/30/98):			
Percent Proposals Submitted & Funded in FY98:		67%	
Percent Proposals Submitted & Denied in FY98:		19%	
Percent Proposals Submitted & Pending in FY98:		14%	
		100%	
Dollar Amount of Requested Funds Submitted in FY98 &			
FUNDED:			\$2,476,971
PENDING:			\$ 838,425

Notes: * Excludes Connecticut Neighborhood Assistance Act Program and Contractual Underwriting Agreements.

Source: Office of Grants

GRANTS2.DOC

GRANTS FY 1994 - 1998

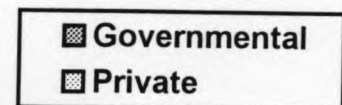
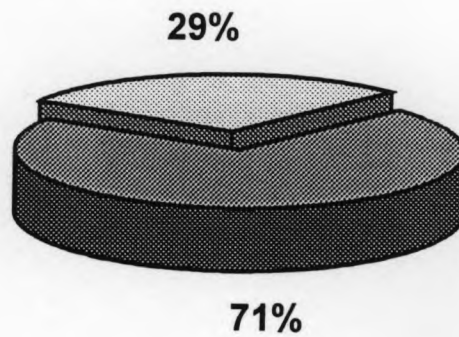


Source: Office of Grants

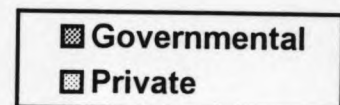
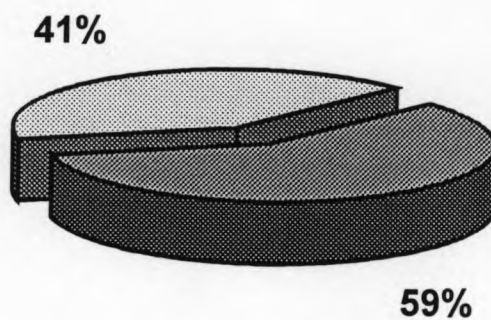
GRNTCHRT.DOC

GRANT FUNDS RECEIVED FY 1994 - 1998

FY 1994



FY 1998



Source: Office of Grants

GRANTS.DOC

UNDERGRADUATE STUDENT PARTICIPANTS IN ATHLETIC PROGRAMS BY GENDER AND ATHLETIC PROGRAM FALL 1998

WOMEN'S ATHLETIC PROGRAMS

Program	Number of Participants
Lacrosse	23
Field Hockey	29
Soccer	24
Softball	22
Basketball	13
Equestrian	32
Track	45
Ice Hockey	26
Crew	21
Tennis	15
Volleyball	11
Cross Country	20
Bowling	11
Golf	1
Swimming	20

MEN'S ATHLETIC PROGRAMS

Program	Number of Participants
Football	77
Lacrosse	45
Soccer	32
Baseball	42
Basketball	12
Ice Hockey	26
Bowling	11
Track	50
Volleyball	14
Crew	11
Tennis	15
Cross Country	24
Golf	10
Wrestling	11

GEOGRAPHIC DISTRIBUTION OF ALUMNI BY STATE

TOTAL ALUMNI BY GENDER AND STATUS FALL 1998

Gender		Number
Women		10,252
Men		6,923
Total		17,175
Status		Number
Active Alumni		14,618
Lost Alumni		2,367
Deceased Alumni		190
Total		17,175

GEOGRAPHIC DISTRIBUTION OF ALUMNI BY STATE

State	Number of Alumni	State	Number of Alumni
AK	4	MT	2
AL	9	NC	87
AR	3	NE	2
AZ	63	NH	76
CA	143	NJ	178
CO	34	NM	9
CT	11,921	NV	12
DC	5	NY	450
DE	13	OH	62
FL	301	OK	7
GA	109	OR	8
HAWAII	5	PA	98
IA	2	PR	11
ID	3	RI	52
IL	50	SC	50
IN	20	SD	2
KS	4	TN	17
KY	15	TX	68
LA	6	UT	6
MA	252	VA	103
MD	51	VT	29
ME	44	WA	13
MI	22	WI	9
MN	10	WV	4
MO	11	WY	4
MS	2		

DISTRIBUTION OF ALUMNI BY DIFFERENT COUNTRIES

Australia	2
Canada	7
Columbia	1
Egypt	1
England	3
France	3
Germany	3
Guatemala	2
Hungary	1
India	1
Ireland	1
Japan	21
Korea	2
Luxembourg	68
Netherlands	1

New Zealand	1
Nigeria	1
Norway	1
Poland	1
Qatar	7
Singapore	1
Sweden	1
Switzerland	2
Taiwan	3
Thailand	5
Turkey	3
W. Africa	2

* Totals are combined for Fall/Spring & Summer. Breakdown is unavailable for 1981.

** Reflects decrease of full capacity due to lighting and closing of campus.

*** Reflects decrease of full capacity due to student centers being used as faculty offices.

Source: Institutional Advancement

COUNALM.DOC

DISTRIBUTION OF RESIDENT STUDENTS BY YEAR AND RESIDENCE HALL FALL 1994 - FALL 1998

RESIDENCE HALL	FALL 1998		FALL 1997		FALL 1996		FALL 1995		FALL 1994	
	Total Students	% Occupancy	Total Students	% Occupancy	Total Students	% Occupancy	Total Students	% Occupancy	Total Students	% Occupancy
Avalon Gates	268	99%	257	98%	129	100%				
Milford Beach					25	100%				
Taft Commons	92	90%	97	95%	88	85%	108	99%	0	0%
Parkridge	191	100%	182	96%	180	91%	**204	95%	178	97%
Jefferson Hill	291	100%	278	98%	263	97%	**262	95%	218	99%
South Hall	440	100%	392	95%	**409	99%	**387	97%	**351	98%
West Hall	324	100%	272	91%	*** ** 284	96%	**312	96%	267	92%
Total	1,624	98%	1,478	95.5%	1,378	96%	1272	96%	1014	96%

Notes: * Totals are combined for Taft Commons & Parkridge. Breakdown is unavailable for 1991.

** Reflects increase of hall capacity due to tripling and closing of lounges.

***Reflects decrease of hall capacity due to student rooms being used as facility offices.

Source: Student Life Office

DSRSDTS1.DOC

DISTRIBUTION OF RESIDENT STUDENTS BY HALL AND CLASS FALL 1998

RESIDENCE HALL	CLASS OF 1999	CLASS OF 2000	CLASS OF 2001	CLASS OF 2002	TOTAL
Jefferson Hill 1	3	43	24	1	71
Jefferson Hill 2	4	30	33	0	67
Jefferson Hill 3	8	21	41	0	70
Jefferson Hill 4	6	34	33	0	83
Total	21	128	131	1	291
Avalon Gates	185	80	3	0	268
Park Ridge Apts.	35	55	57	0	147
Park Ridge Townhouse	17	19	8	1	44
Taft Commons	15	22	52	5	92
Total	252	176	120	6	551
South Hall 1	2	0	1	50	53
South Hall 2	1	0	1	75	77
South Hall 3	0	1	2	73	76
South Hall 4	1	1	2	76	80
South Hall 5	1	0	2	72	75
South Hall 6	0	2	0	77	79
Total	5	4	8	423	440
West Hall 1	0	2	0	38	40
West Hall 2	1	5	24	28	58
West Hall 3	4	4	26	24	58
West Hall 4	1	1	28	30	60
West Hall 5	1	1	39	21	62
West Hall 6	0	6	28	30	64
Total	7	19	145	171	342
Grand Total	285	327	404	601	1,624

Source: Office of the Dean of Students

DSRSDTS3.DOC

DISTRIBUTION OF RESIDENT STUDENTS
BY COUNTRY
FALL 1998

**DISTRIBUTION OF RESIDENT STUDENTS
BY STATE
FALL 1998**

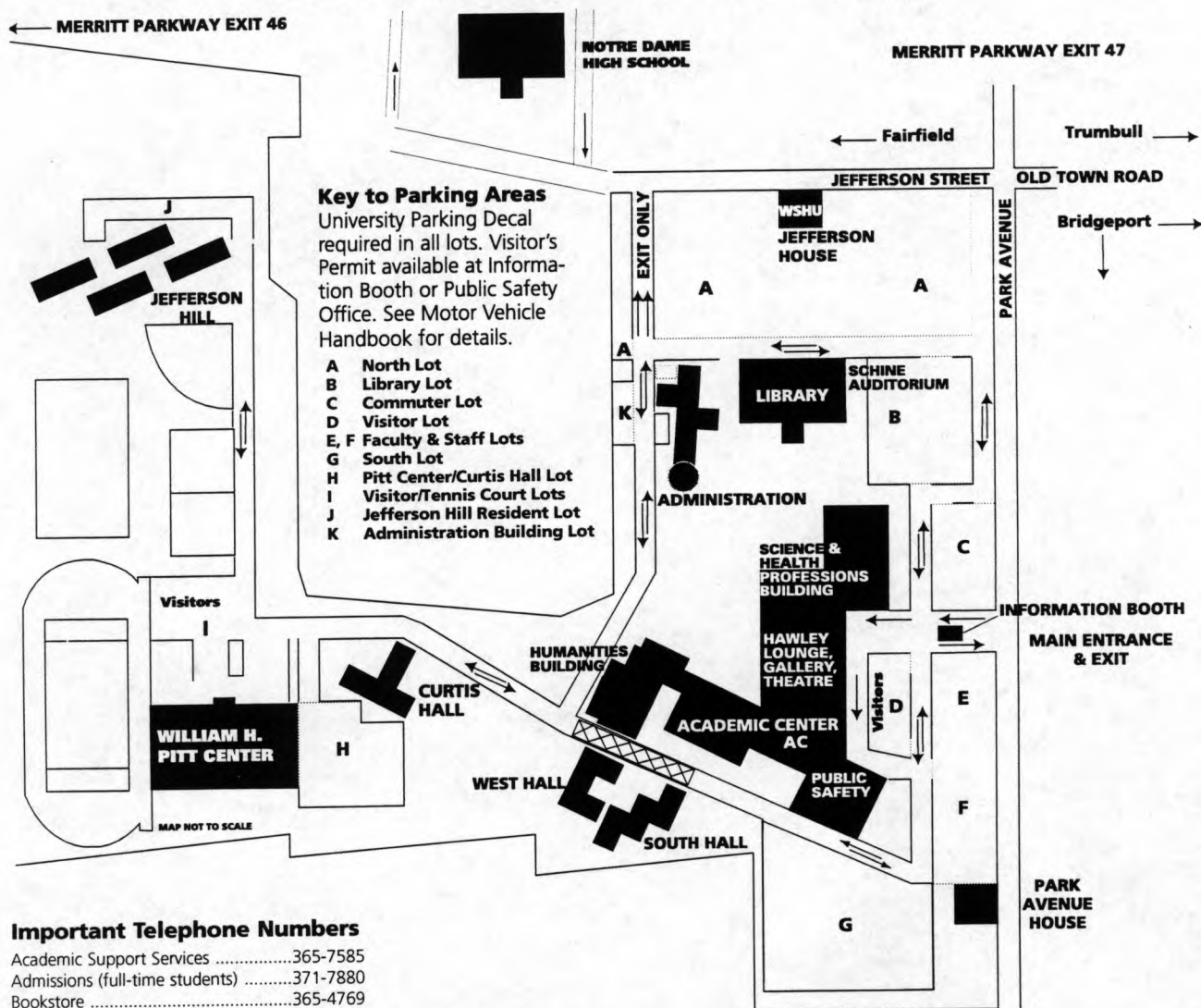
STATE	Number of Students
Alabama	1
Arizona	1
Connecticut	381
District of Columbia	3
Delaware	1
Florida	7
Georgia	2
Massachusetts	222
Maryland	12
Maine	24
Michigan	1
North Carolina	1
New Hampshire	45
New Jersey	197
New York	587
Pennsylvania	20
Puerto Rico	1
Rhode Island	58
Texas	1
Virginia	2
Virgin Islands	3
Vermont	17
Washington	2
Wisconsin	1
Total	1,591

DISTRIBUTION OF RESIDENT STUDENTS BY COUNTRY FALL 1998

COUNTRY	Number of Students
Africa	2
Aruba	1
Austria	1
Bermuda	1
Brazil	2
Canada	6
France	2
Italy	1
Japan	7
Kenya	1
Korea	2
Lithuania	2
Peru	1
Philippines	1
Switzerland	1
Taiwan	1
Zambia	1
Total	33
Grand Total	1,624

Source: Office of the Dean of Students

Sacred Heart University Campus Map



Important Telephone Numbers

Academic Support Services	365-7585
Admissions (full-time students)	371-7880
Bookstore	365-4769
Campus Ministry	371-7840
Career Development	371-7975
Cashier's Office	371-7923
Computer Center	371-5500
Continuing Education/ University College	371-7831
Counseling Center	371-7955
Credit and Collection	371-7947
Dean of the College of Arts & Sciences	396-8020
Dean of the College of Business	396-8084
Dean of the College of Education and Health Professions	396-8024
Dean of University College	371-7832
Dean of Students	371-7913
Dining Hall (FLIK)	373-1947
Duplicating/Mail Room	371-7952
Financial Assistance	371-7980
Gallery of Contemporary Art	365-7650
Graduate Admissions	371-7880
Health Services	371-7838
Jandrisevits Learning Center	371-7820
Public Safety	371-7995
Registrar	371-7890
Ryan-Matura Library	371-7700
Stamford Campus	323-4959
Student Accounts	371-7925
Student Affairs	365-7663
Switchboard	371-7999
University College	1-888-SHU-EDU1
Valley Programs	371-7831

Office Locations

Academic Center

Academic Affairs & Provost	SC127
Bookstore	JC
Campus Ministry	AC
Cashier	SC100
Chapel	AC
College of Arts & Sciences	SC124
College of Education & Health Professions	SC234
Computer Center	JC
Dining Hall	AC
Faculty Lounge	AC
Faculty Offices	AC, HC, SC
Gallery of Contemporary Art	AC
Gymnasium	AC
Hawley Lounge	AC
Mahogany Room	AC
Mailroom	AC Lower Level
Market Place (Snack Bar)	AC
Public Safety	AC
Registrar	SC126
Student Government	Hawley Lounge
Student Services	Hawley Lounge
Student Accounts	SC100
Theatre	AC

Administration Building

College of Business	1st Floor
Continuing Education	1st Floor
Media Studies Center	Separate Entrance
President	1st Floor
University College	1st Floor

Curtis Hall

Admissions	1st Floor
Career Development	1st Floor
Student Financial Assistance	2nd Floor

Jefferson Hill Residence Halls

Jefferson House

WSHU-FM Public Radio

Notre Dame Catholic High School

Park Avenue House

Counseling Services	Main Level
Health Center	Lower Level
Institutional Research	Main Level
Mission & Planning	Main Level

Ryan-Matura Library

Institute for Religious Education and Pastoral Studies (REAPS)	2nd Floor
Schine Auditorium	Rear Outside Entrance
Jandrisevits Learning Center	Lower Level

South Hall Residence Hall

West Hall Residence Hall

William H. Pitt Health & Recreation Center

Athletics	2nd Floor
Fitness Center	Lower Level
Gymnasium	1st Floor
Physical Therapy Clinic	1st Floor

40 Lindeman Drive, Trumbull

Alumni Relations	2nd Floor
Business (Administrative)	2nd Floor
Center for Christian-Jewish Understanding	2nd Floor
Human Resources	2nd Floor
Institutional Advancement	2nd Floor
University Relations	2nd Floor