

TV BRINGS INTERNATIONAL EVENT

A closed-circuit television presentation of the International Conference on the Theological Issues of Vatican II at Notre Dame University, South Bend, Indiana, is another step in the ecumenical movement being made on campus. This conference of world-renowned theologians is open to an invited 250 people, among them Mr. James Wieland, Chairman of the Theology Department at SHU.

So that this great event may reach a wider area, arrangements have been made for the closed-circuit viewing to take place on Thursday, March 24 and Friday, March 25. SHU will

have facilities available at three sessions each day — from 9:00-12:00 in the morning, from 2:00-5:00 in the afternoon, and from 8:00-10:00 in the evening.

Inter-faith Panel

A panel including outstanding theologians and scholars from the Roman Catholic, Orthodox, Protestant, and Jewish faiths will present the major issues as discussed at Vatican II. Each day's session will begin with a concelebrated Mass and homily followed by a series of lectures on such topics as "Man, the Church and Society," "Marriage and the Family," "Economic and Social Order," "Declaration on Religious Freedom," "The

Challenge of Theology After the Council," and "The Church in the World Today."

Among those participating in the Thurs. and Fri. panel will be: Most Rev. Mark G. McGrath, Rev. John Courtney Murray, Rev. Karl Rahner, and Most Rev. John J. Wright.

Pastoral Constitution

Rev. McGrath CSC will speak on Thurs. at 9:00 a.m. on Pastoral Constitution on the Church in the World Today.

He is now a member of the Post-councilar Commission for Non-Believers and President of the Episcopal Commission of the Latin American Bishops for University Pas-

toral Action.

Session Chairman

The Most Rev. John J. Wright, the Conference chairman for this session, is a native of Boston, studied at St. John's Seminary and the North American College in Rome, Italy.

He is the author of many magazine articles and books on Catholic social teaching. Bishop Wright was active on the Commission of Doctrine of Faith and Morals and other sub-Commissions of the Council.

At the third session on Thurs., the Rev. John Courtney Murray, S.J., will speak on the Declaration on Religious Freedom. He received his doctorate at the Gregorian University and

is now professor of theology at Woodstock College, Maryland. His writings include: St. Augustine: *Admonition and Grace*, *We Hold These Truths*, *The Problem of Religious Freedom* and he is also editor of *Theological Studies*. Rev. Murray also served as "peritus" in the Council, where his efforts for the Declaration on Religious Freedom are well-known, and is consultant for the Secretariat for Non-Believers.

Karl Rahner

As Session five, the 2nd session on Friday, Rev. Karl Rahner S.J., will deliver a talk on *The Challenge of Theology*

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The Obelisk

Vol. III No. 7

SACRED HEART UNIVERSITY, BRIDGEPORT, CONN.

March 18, 1966

SHUDA PRESENTS ONE ACTS

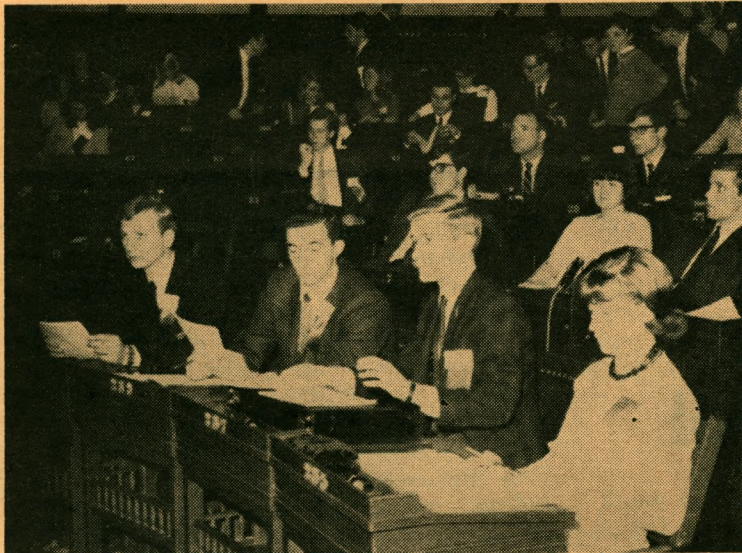
Dr. Florence Lea, Coordinator of Oral English and Director of The University Theatre, announces that one act plays will be presented on March 18 and 19 at 8:30 p.m. in the auditorium.

The evening will open with "Even the Hater" by Albert Johnson. It is a powerful commentary on ancient racial prejudices which, as the play heightens, becomes easily equated to the racial prejudices of modern times. Ensemble acting in "Even the Hater" includes Colleen Reidy, Steve Dooley, and Bill Verdosa.

The second presentation will be Anton Chekhov's "A Marriage Proposal", a rollicking Russian farce. Marie Winans, Al DeFabio and Norm Fetting form the trio in this play.

Dr. Lea encourages students who are interested in acting to audition when a play is announced. Students who participate in a dramatic presentation can earn membership in SHUDA, Sacred Heart University Dramatic Association. Dr. Lea hopes that the encouraging enthusiasm of the students thus

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William Rich, Mike Del Re, Dennis Doyle, and Linda Doyle observe a session of the 19th annual Connecticut Intercollegiate Legislature which was held in Hartford March 3 through 5.

Jesuit To Conduct Retreat

Beginning March 31, Father Thomas Curran, S.J. of the Gloucester Retreat House, Massachusetts, will conduct a two day retreat at Sacred Heart University. Clases will be cancelled since retreat hours will extend from 9 a.m. to 3 p.m. Conferences, discussions, Mass, and a Bible Vigil will be part of the day's program discussions. After each session there will be opportunities for confession. Topics are such that they will relate to the students and their

problems concerning prayer, sacraments, and their role as Christians in the world.

Conferences will be given by Mr. and Mrs. Rudolph Zoldy. Mr. Zoldy is a professor of Psychology at Holy Cross College. His wife is an economist. "Buzz sessions" will be conducted by Father John Blanchfield, Principal of Sacred Heart High School, Waterbury, and Father Louis DeProffo, director of the Human Rights Commission, Diocese of Bridgeport.

SHU To Join C.I.S.L.

Eight students represented Sacred Heart University at the 19th annual session of the Connecticut Intercollegiate Student Legislature at the State Capitol in Hartford on March 3, 4, and 5. The representatives at the convention were: Dennis Doyle '68, Linda Doyle '69, Michael DelRe '68, Maureen Dursi '67, Anthony Jachnycky '68, Israel Menchero '67, William M. Rich '69, and Lucy Schwickert '68.

Student-Run

The CISL is a student-run organization composed of 15 colleges and universities from throughout the State of Connecticut. Its purpose is to stimulate among college students a further interest in government and to offer a practical knowledge of the mechanism of political activity in the State Legislatures.

The CISL names 15 official

members, including such schools as Yale, Fairfield, and UConn. SHU attended as an observer this year, but may be voted into the organization at the April meeting to be held at Central Connecticut State College. Official membership brings voting privileges and seats in the House and Senate at next year's convention. SHU will also be allowed to introduce two bills for passage at the Convention. Member colleges meet at a different campus each month for business and legislative meetings.

Organizational Meeting

A tentative organizational meeting for interested students, will be held at SHU before the April meeting. The senior CISL representative from Fairfield University will assist in the organization of the CISL chapter at SHU.

Dean To Study In Belgium

By Marie Carlucci

Miss Magdalen Tackowiak, Dean of Women, will study at the International Center for Studies in Religious Education, known as Lumen Vitae, in Brussels, Belgium. She is one of approximately twelve people from the United States who has been accepted. The purpose of the center is to work on an international level in religious renewal of catechetics through teaching, research, and experimentation.

The curriculum includes courses in religious anthropology, psychology, sociology, scripture, liturgy, and doctrine leading to a licentiate in Theology. Miss Tackowiak will be taking a one year course offering serious, complete study in the above subjects. She is leaving for Europe this June and her probable return to Sacred Heart University will be in May or June of 1967.

Miss Tackowiak will temporarily

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Dean Tackowiak

FALL PRE-REGISTRATION IN APRIL

Preregistration for the Fall semester will be initiated on March 29 when special Convocations will be held for all Freshmen to indicate to them the steps to be followed and the majors available for the coming year. On April 5 similar convocations will be held for upperclassmen.

It is planned on these occasions to distribute a list of required and elective courses

which will be used by each student to make his selections and preferences. At the same time there will be an explanation of procedures, as well as of present and pending programs of study.

The second phase of preregistration will be a conference between each student and his faculty advisor. Since the faculty advisors will be those assigned last semester, it is pos-

sible to plan appointments before that time. New students will be notified of their advisors immediately after the convocations.

The student is required to bring to the conference his academic report from last semester and the sheet upon which he has listed his preferences. Students who do not plan to return in September should notify their advisors of this intention.

You — SHU — APATHY

ARE WE DEAD?

"It is required of a man to share in the action and passion of life or suffer from the fear of not having lived."

Oliver Wendell Holmes

If this statement were applied to Sacred Heart University, how many of us could say that we are actually alive? How many of us know the various student leaders, both intellectually and socially, or realize that each year we have a responsibility in selecting these leaders? How many of us know the members of the athletic teams — or can call them by name? How many of us can cite the names of the Student Government — or the Athletic Association members?

The general reply to these questions for most people on this campus is no, or I don't know! Maybe it should be more appropriately called "I don't care." If Webster's definition of apathy is correct, then we are residing in an apathetic state. At SHU with an enrollment of 1200, we have about 1000 "students" and approximately 200 students.

Around the campus one consistently hears complaining — but how many of us do anything to alleviate the problems? **We complain about the lack of intellectual atmosphere** — yet we fail to attend a convocation featuring a journalist or another of a noted educator. **We complain about the lack of culture here** — but, we fail to support SHUDA in its efforts to add our knowledge of the theatre. **We complain about the inefficiency of our elected officials** — but forget to support them in promoting programs we have asked for. **We complain about the lack of activities** — but go home on weekends to support mixers or social events at Fairfield, Yale or Boston College.

The majority of students, commuters, suffer from a big fat adolescent complex. They feel that enrollment at SHU means only classes, forgetting that the social and cultural opportunities offered here are essential to the well rounded student. Even though we accept the title of "college student", **we seem to prefer reverting to high school friends and high school ideas.**

We complain; we disagree. Yet we do nothing when our school needs us the most. Without an enthusiastic student body, whatever your leaders try to do will be a flop. SHU is all the students not only a select group of leaders. We are not a beehive — or a flock of sheep. Instead of constant talk and no action, get up and fight for what you believe in — for what you want.

**"We come and we cry, and that is life;
We yawn and depart, and that is death."**

If we work together, we might be able to say, with an even greater sense of pride and spirit, "I am a student at Sacred Heart University."

SHU TO TELEVISION CONFERENCE

Opportunity For Growth

Renewal and Reform will encompass SHU's campus next week when the university hosts religious leaders and area citizens for a closed-circuit television presentation of the International Conference on Theological Issues of Vatican II, at Notre Dame. (see story) As the first lay Catholic college in the nation, SHU will again lead in publicizing Council reforms through the program, which will be the only closed-circuit broadcast on a college campus.

Mr. James Wieland, chairman of the Theology department, will be privileged to attend the conference as one of the 250 delegates from all over the world.

Students who plan to attend Thursday's and Friday's sessions may find it necessary to arrive early. Guests are making reservations to hear such noted Theologians as Karl Rahner, S.J., Canon Charles Moeller, Dr. Joseph Sittler, John Courtney Murray, S.J., Canon Francois Houtart, and others discuss Council reforms.

Pastors from diocesan churches are publicizing the event. (St. Mary's in Bethel has made 1,500 mimeographed copies of the program available to parishioners).

Metanoia, as suggested by Pope Paul VI in the decree on Penance, requires a "change of heart." The depths of this change cannot be adequately explored in one short editorial. Secular society has responded to the decrees with a profound metanoia in the community. But, are we as students witnessing to this renewal?

Sargent Shriver told a Norwalk audience that "When we feed people in Mississippi, educate children through Head Start, help young people through Youth Corps, it is Christian charity." He also stressed "Compassion and interest in fellow man is more alive today than at any time in the history of the world."

Listeners felt assured that the OEO director was sincere when he spoke of Christian love as a basis for action. He also reminded them of the many sincerely interested congressmen who have pushed through programs for the poor which feature joint cooperation from people of all faiths and racial backgrounds.

A Theology course for juniors (see story), on Protestant beliefs has brought local ministers to the university as speakers. They are not attempting to disprove Catholicism, nor are we merely trying to win converts; this is a real attempt at understanding.

A terrific opportunity to hear from the people who have greatly influenced Vatican II is ours. Do not be discouraged if the auditorium is crowded during one of your free periods. If necessary, why not keep trying until you find room? It should be well worth the effort.



Prima Facie

To the Editor:

Your February 21 issue was a bristling one. May I comment on one of the bristles?

Dr. Elizabeth Farians has sounded the tocsin for action on the ills of SHU where our community of teachers and students, according to her appeal, is fettered in "fear" and bound in the "shackles of authoritarianism." She exhorts all to join in a march for academic manumission now.

Since Dr. Farians does not cite specifics, she, in effect, asks us to see the University's alleged acts of oppression as self-evident, in need of no demonstration. With this gratuitous assertion I cannot concur. The burden of proof was on Dr. Farians in this matter and she did not take it up successfully.

Surely SHU is worthy of an evaluation disciplined by detail. Dr. Farians' analysis is out of control. As one guilty oftentimes of pedagogic hyperbole, I can appreciate the strategically placed purple patch. Dr. Farians, however, has stretched the outer limits of rhetorical flourish and must be called for carelessly running down the University.

After all, Thomas Jefferson, a dynamic reformer in his own right, did not end his manifesto merely holding certain truths self-evident, but out of respect for the good opinion of others enumerated a considerable list of the sins of George III. Is not the villain of the piece at SHU — if such there be — entitled to a similar accounting?

The University stands indicted for academic tyranny. Elemental "due process" requires the accused be apprised of the nature and cause of the accusation. (U. S. Constitution, Amendment VI). Until Dr. Farians is prepared to so confront the University, her charges must be dismissed for want of a prima facie case.

All of which is a windy way of saying: "Just the facts ma'am."

Sincerely

Francis J. Luongo
History Dept.

Tournament Successful

To the Editor:

On behalf of the Social Action Society here at SHU, I wish to thank all who participated in the Volleyball Tournament held on Sunday, March 6. I wish to congratulate all the teams for their fine efforts and especially the Faculty Haecs' team for winning the tournament. I am indebted to Dr. Elizabeth Farians for her excellent running of the tournament, as well as those who worked behind the scenes including Ernie Lisi, Marcel DeMuller, Lisa Von York, and Lucy Spitz.

Once again, I wish to thank those who helped to make the tournament a success.

Sincerely,

Dave Layden, '67, President
Social Action Society

LETTERS TO THE EDITOR

Response

To the Faculty Members and Students of Sacred Heart University:

As President of the Panta Delphian Society, I would like to represent my fellow brothers in offering a most sincere apology to the faculty and student body of this community who have been offended by certain aspects of the skit presented by the society during the otherwise highly successful Winter Weekend.

Any personal offense resulting from the production of this skit was purely unintentional and can only be explained or excused by our own carelessness. The purpose of the skit was to entertain in a humorous manner, and by no means to become injurious or offensive to any individual associated with the university.

We hope that the members of the faculty and our fellow classmates will not judge our society solely by the actions of this single event, but will also consider our serious contributions to the university.

We would again like to apologize to those offended members of the university and thank them for bringing this to our attention.

Respectfully yours,

Joseph P. Marzullo, '67, President
Panta Delphian Society

Refutes Hunter

To the Editor:

When someone says that religion is a hoax because religious people receive no more earthly benefits than anyone else, my first reaction is that the speaker has some mental disorder. My second reaction is to paternally explain the fallacy in his thinking. These were my precise reactions when I read that the United Nations is a hoax because it has not brought an end to war. As a human activity, war has ranked with eating and sleeping since Cain slew Abel and I can think of nothing more Utopian than to think anything short of an act of God can stop it in two decades.

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THE OBELISK

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SOCIAL WORK IN THE COMMUNITY

The articles on this page introduce a series of features and editorials on social work in the community. Future articles will deal with types of summer programs open to support from college students, and areas of summer employment which may be overlooked by the collegian.

Although all information in the Head Start story is factual, names of children have been changed. Events took place in a Bridgeport diocesan school under the joint federal government and diocesan program.

"Democracy is not only a great form of government, but an institution which brings people together for purposes of Christian compassion," emphasized Sargent Shriver, Office of Economic Opportunity director, during a Feb. 28 address in Central Catholic High School's auditorium. The Bridgeport Diocesan Council of Catholic Women sponsored the "War on Poverty" program, which also included a closing benediction from Bishop Walter W. Curtis, honorary chairman.

Mr. Shriver told an enthusiastic audience, which filled both the auditorium and adjoining cafeteria, that "The war on poverty has to be won at the local level by people like all of you here tonight." He asserted that federal funds are available, but the success of any program is dependent on "your compassion, integrity, and dedicated work." "Mobilize yourselves — use this money to help poor people in your neighborhood."

"Tonight I feel optimistic," he said at one point. "Compassion and interest in fellow man is probably more alive in this country than in any other nation in the world."

KIDERA SPEAKS AT SEMINAR

"I think that a good school publication is really a necessity in schools today. It can have a penetrating influence on the student body . . . and give it unity and coherence."

Mr. Robert Kidera of Fordham University, author, teacher, and journalist addressed area high school editors and the OBELISK staff in the auditorium here on Feb. 24. Mr. Kidera, discussing the topic, "School Newspapers, Who Needs Them?" noted that a "school publication gives life to the whole school . . . affects the minds and ideas of other people . . . and should have the courage to take a stand on issues that affect the life of the school."

According to Mr. Kidera the criteria for a good newspaper are three: "A school publication creates the incentive or outlet for good writing, provides in-depth information on events and activities of the school, and reflects the atmosphere or situation in the school."

Mr. Kidera, the author of *Fundamentals of Journalism*, served as a professor of journalism at Marquette University, was associated with Cornell University, and is presently acting vice-president for university relations at Fordham University.

Following the 1:00 p.m. convocation, students assembled in the cafeteria for informal discussion groups and refreshments.

Some tangible successes in the federal plan include the placement of 21,000 men and women in Job Corps, and 285,000 young adults in the Neighborhood Youth Corps. "There are 109,000 children in Head Start tonight who were not there last year," he reminded listeners.

A work experience program for family men offers the previously unemployed father a sense of personal dignity while he gains skills for a future job. The Foster Grandparents program allows volunteers to "work with little children who

a year ago had no one to fondle them."

Shriver stressed that there were other successes which could not be easily measured. He noted an integrated tea-party held in Arkansas to organize Head Start: "It was the first time the color barrier had been broken in Arkansas." Governor Faubus of Arkansas also delivered a speech opening a Job Corps camp which turned out to be "the greatest speech for integration you ever heard."

"I sometimes count up as victories in this war on poverty those spiritual or moral vic-

tories," he revealed, terming them "a series of miracles."

Religious mobilization included an outright grant for a Catholic organization doing social work in the South, and federal funds for diocesan Head Start programs. There was some national controversy over separation of church and state, but the OEO director cautioned: "We're all involved in our Father's business. We can't call something a war which excludes certain people from conducting the battle."

In one city, several religious groups were directly involved.

Mr. Shriver mentioned a case where a "Jewish synagogue loans its hall to a Presbyterian group to run classes for Catholic pre-school children."

"I think that all of these together have just started the war on poverty," he stated. "We haven't begun to reach them all and we won't next year or the year after . . ."

"We're trying to work for the day when no one will say, 'There's a white man,' or 'black man,' but 'There's an American!'"

Head Start

66 SCHOOL IS MORE FUN THAN THE DARK 99

By ROSE GORMAN

Head Start was in its second week when 5 year old Billy arrived, frightened and confused. The tearful youngster drew undivided attention from his classmates, who were unaccustomed to first day traumas. One boy chanted "cry-baby!"

A college volunteer hastened to explain that Billy was not a "cry-baby," but merely afraid. "You know, like some little children are afraid of the dark before they know better?" she added.

The tyke furrowed his brow and replied, "Naw, he's just a cry-baby is all — school's more fun than the dark!"

Discouragements faded whenever volunteers laughingly recalled that "school's more fun than the dark." During those 8 short weeks, we began to understand that darkness in which too many tots lived. To high school and college students who have expected easy access to all light, it will remain an unforgettable experience.

Head start children are usually culturally deprived youngsters, with a year or less of school, who show little chance for adequate growth in the typical classroom experience. Unfortunately our underprivileged 4-6 year olds had added emotional problems due to, among other things, a lack of affection in the home. Early psychological and I.Q. tests revealed problems which team members would attempt to alleviate during the program.

Terrible Insecurity

A 6 year old girl gave me the first inkling of the terrible insecurity experienced by some deprived tots. She had climbed the school fence for attention, and I clung to one foot protectively. Kathy kicked out with the other foot, demanding to be freed, "Cause I want to fall," and hoping that I would not let her go.

To a second-day volunteer, Kathy presented a mystery. I urged her to come down and asked why she would want to fall. The answer came haltingly, as though she awaited my reaction: "Cause, just cause . . . cause you don't love me." She glanced quickly to watch my face.

Little Kathy may have had a point, because it is apparent

that a college student, or even a professional teacher would not be able to give her the love she needed. Throughout the 8 weeks we attempted to convince her that she was a very important person. She trailed me around the classroom, dragging a chair to be used as a ladder when I stood still. With one leaping jump, if we were both lucky, she would land in my arms. Usually it resulted in black and blue feet!

Sammy was similarly starved for affection. His oft repeated words were "Pick me up or I'll kick you." New volunteers jokingly considered themselves "in" when Sammy kicked them.

A Way Of Life

Violence is a way of life to one portion of our population today. Little tots do not mean harm, but they cannot change without patient and consistent correction. Sammy constantly searched for his run-away father. He saw a man one day and whispered, "Daddy was upstairs and the bed and chair got all broke. He didn't have no hair, it was all blood."

This was not an unusual case since more than one chilled on seeing an ambulance. Kathy sang a haunting melody about the ambulance that took her mother away after a family fight. Agnes pointed to the "jail-house where they took my father after he shot my mother."

Sammy and Tom broke from the playground crowd one morning to investigate the fire escape. Before anyone could reach them, they had begun to climb. Volunteers sometimes worked on the principle that chasing a child caused him to run faster and therefore risk injury. I lost valuable time calling to them, and finally followed in the chase to an open window. (Painters working in the room were not at all startled to see two children and then a young woman come in through the window. After three weeks on the job, they expected anything).

My calls brought a patter of little feet in the empty corridor. Tommy moaned, "We're lost and they're never gonna find us!" (He began tearfully recalling names of classmates and teachers while I searched for an exit).

Insecurity is a key word in the program. Kathy refused to write the letters in her name unless someone held her hand. Kenny could not learn to talk until he knew the teachers.

Kenny was a frightened four year old who backed up to the wall when we asked his name. Later, the teacher, who had records on students, explained that he had probably withdrawn from an unhappy home into his own little world. Psychologist and speech-therapist alike were unable to reach him.

Young people are often able to establish a rapport with little children before an adult can. The teacher wisely let us play games, read stories, and teach colors to Kenny, while she watched in the background. It was a proud day when he carried a drawing to her desk and, with a little urging, repeated parts of a story we had made up about the picture.

The speech-therapist was a wonder to observe. She drew the tots around her like the Pied Piper ("See what I have in my bag?") and then persuaded each to "make the puppet talk."

"I'm Mr. Monkey"

Holding a monkey-puppet in his hand, Kenny hesitantly announced, "I'm Mr. Monkey." His pronunciation was poor, but after weeks of urging, to see him take part was thrilling. The therapist smiled and said "That was good talk!"

At the end of the 8 weeks, our classroom teacher allowed her aide (an 18 year old girl), and I to re-test the children. Kenny took his first Peabody I.Q. test (a game to the children), and talked about the four blocks of pictures on each page. Although he was unable to recognize many common things, we all felt convinced that Kenny had come a long way toward reaching his potential. It would still take time before an I.Q. test could be a true measurement.

A Success

Head Start was a success, although many things remain to be done. We tried to give children a feeling of security, an appreciation of beauty, perhaps an appreciation of what it is to be a child-a person-in a sometimes hard world.

Gingerbread cookies are fun to decorate; farms are for visiting; libraries have child-sized chairs; swings bring that exhilarating feeling; clouds are for pretending; and trees are (against our orders), for little boys to climb!

Sometimes an adult world intruded on our fun, like the day I told Kathy we were planning a party . . .

"You mean with ice-cream and cake?" she queried. To the affirmative answer she screamed, "Whee! We're hav'n a party with ice-cream and cake and vodka! I'll bring the vodka!"

All Learn

Despite the occasional problems, volunteers and aides learned too. We learned that a band-aid is more than a strip of adhesive (when one child exhibited an injury, 3 others would search for an old scratch that needed attention), and a rocking chair is more than a hunk of wood. (Our chair was named "squeaky" for obvious reasons. A ride in squeaky and a good story book meant security on a rough morning).

We learned that a sand box can contain a castle. A "God book" may be a favorite story book for the little boy who asks, "Does God really love all children?"

While the children learned that a teacher is someone who listens, instructs, and tries to understand, a future teacher begins to realize what is expected of her.

The government issued various forms and psychological studies for us to fill out. One question rather confusingly read "Would you want a poor person for a friend?" Volunteers asked each other for a definition of "poor person." One high school girl thought back on that week's events and said, "Poor is when you have cavities and your parents can't take you to the dentist. Poor is when you have an infected foot, and no one bothers with it."

We were all thinking about that when Kathy ran over to demand "Girl-friend, stop that and play with me." Someone tugged at the high schooler's arm — she said she would make him an Indian hat, and how about it, huh?

Ring Design Completed

The word is out — Sacred Heart Has Its Ring —

After a long and tiring search, a ring has finally been chosen to be THE ring for the university. Its garnet stone is set in an antique frame with the name of the university engraved around the outside. The ring, which is of yellow gold, comes in a variety of weights. The BA students have a choice of weights. These are 12, 14, and 16 penny weights for men, and 8 and 10 penny weights for women. Men in the AA program will receive rings of 12 penny weight, women will receive those of 8 penny weight.

Symbols of Learning

One shank (side) incorporates the upper part of the university building, that part which includes the Obelisk, and three shields with a symbol of learning on each. The symbols on the shields are a lamp of learning, a harp of knowledge, and the letter omega borrowed from the scholarly Greeks. In the corners of the shank, above the upper part of the building, is the year of graduation — 19, in the left and 66 or 67 (depending upon the degree) in the right. On the rings of the pioneer class of '67 there is a Roman numeral one placed just below the shields. This symbol will not appear upon the rings of any other class.

University Crest

On the other shank (side) lies the crest of the university above which is placed the degree. The degree, whether it be BA or AA, is treated similarly to the date on the other side — half in one upper corner and the other half in the other upper corner.

The students are given a choice of either a facet (cut) or buff (smooth) stone. For an additional \$1.50 the full name of the student can be engraved on the inside of the ring. If initials are desired they are free of charge. Students may choose either a closed back, a plastic back, or an open back for their ring.

Contract Awarded

After looking into various companies, the ring committee awarded the contract to Jos-

ten's of Owatonna, Minnesota because of their originality in design. The company hopes to have the ring delivered by the end of May.

Ring Committee

The ring committee, headed by Thomas Corbett, was organized by the present Junior class. The committee has worked hard and long since its inception last March. Members of the committee are Paula Capogna, Terry Carboni, Jean Criscione, Peggy Crocarno, Lois D'Andrea, Janice di Cecco, Maureen Dursi, Joel Garofalo, Carol Gerardi, John Lehaney, Israel Menchero, Janet Muldoon, Karen Sautter, and Robert Siscisco.

Affairs Of Collegiate Interest

By Dave Birtwell

ART NEW YORK:

The Big Picture, 35 East 64th Street. A dozen fine 19th and early 20th century American paintings by Paul Moro, John Noble, and particularly, John Kensett's Twilight on the Shore. For a change of pace and perspective, see a dozen figurative bronzes, lyrically modeled by the contemporary American sculptor Maurice Gleckman, through March 26.

MUSEUMS NEW YORK:

Museum of Modern Art, 11 West 53rd Street. Illustrations from Dante's Inferno by Rauschenberg and architectural drawings of Ludwig Mies Van der Rohe, through March 20, weekdays, 11 a.m. to 6 p.m.

Metropolitan Museum of Art, Fifth Avenue at 82nd Street. "Ancient Peruvian Accessions and Ceramics" including newly acquired drawings and prints in the Chinese Gold Room, Mon.-Sat., 10 a.m.-6 p.m.

THEATRE NEW YORK:

"Inadmissible Evidence," the journey of an irredeemable, middle-aged soul, through a modern hell, with John Osborne supplying plenty of wit and scorn.

ART LOCAL:

Rive Gauche Gallery, Post Road, Darien. An exhibition of suns in various media by Joan Mary Bassaro, through March 31, open Tues. through Sat., 11 a.m.-5 p.m.

MUSEUMS LOCAL:

New Britain Museum of American Art, Lexington Street. "Eric Sloane's Placements," early American tools, and photographs by Norman Reis, through March 27; open Thurs. through Sun., 10 a.m.-5 p.m.

Wadsworth Atheneum Museum, Hartford. "Feast of the Gods: Gods and Goddesses in Art," through March 27, Tues. through Sat., 10 a.m.-5 p.m.

THEATRE LOCAL:

American Shakespeare Festival Theatre, Stratford. Pre-season performances of "Julius Caesar," "Twelfth Night" and "Falstaff," for student audiences; Mon., Tues., Thurs., and Sat., 1:30 p.m., Wed. and Fri., 10 a.m. and 2:45 p.m.

MORE LETTERS TO THE EDITOR

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The United Nations' charter was not drafted by supermen, or rugged individualists. It was drafted by political realists who were interested in serving all humanity. This perhaps is what some people fail to grasp about the UN. The term "all humanity" does not mean Russia, or China, nor does it mean the United States. It means everyone, regardless of nationality or political belief.

There are more than a hundred nations in the UN and working among them requires compromise. When it comes to doing something about Communist aggression we can say anything we want, but we have only one vote. When Russia complains about a military junta exterminating all the Communists in an African or South American State, they also have one vote. This balance may often reduce the UN to a debating society, but it also keeps the UN a world organization rather than a tool of one side or the other. If every nation insisted that every vote went its way, the UN could never have been formed in the first place.

People who criticize the UN are extremely concerned about the one-third of the UN charter that covers the military problems. Completely invisible to them are the remaining sections that provide shelter for refugees, food for the hungry, a world bank, health and sanitation aids, education, and a myriad of other services that are of direct and immediate benefit to mankind. Also unseen are the UN efforts in Korea, Palestine, Cyprus, the Congo, Cuba, and Kashmir.

People with the combined myopia and paranoia displayed in the column, "U.N. Reject" by Chris Hunter in your Feb. 21 issue, surprise me in that they are not all hiding in fall-out shelters with old Springfields ready to shoot anyone who comes near. "It's sure to be a 'Red Butcher'."

Richard Gookin, '68

To the Editor:

I was disturbed by Chris Hunter's invective against the UN in your last issue. While I fully endorse his right to hold his position (although it is not my own), I do not believe that he is entitled to the misuses of language and fallacious reasoning evidenced in his article to support that position.

In his very first assertion: "Anyone who studies the UN honestly and not through the eyes of some muddle-headed idealist, will quickly discover that he is making a study in deception, for the UN is beyond any doubt one of the most colossal hoaxes ever perpetrated on mankind," (Italics mine), he is guilty of name-calling, using emotionally-directed terminology, not to mention obvious exaggeration. (To label the UN a "colossal" hoax is not sufficient; it must be a "most colossal" one.)

If his use of language is not disquieting enough, his reasoning is, in its defiance of the rules of good argumentation. When he asks us to "note" that "Communist acts of aggression began immediately after the charter was signed," he is making use of post hoc ergo propter hoc logic. At a later point, his conclusion that the UN's maintenance of military force therefore makes it an "instrument of force" is a clear non sequitur.

New Course

White Presents Protestantism

Theology 261, an upper division elective, is a two-hour per week course dealing with the Protestant churches of America.

Thus far, the 18 students taking the course under the leadership of Mr. John White of the Theology Department, have been examining the beliefs and practices of the major Protestant denominations of the United States. These have been explained in part by the instructor.

A unique feature of this course is that the students have had the opportunity to hear ministers from the area speak on their particular denomina-

Does the very presence of the military imply the use of constraint or preclude the desire for peace?

In the latter half of his article, the author loses sight of his original aim to discredit the UN as a body, and proceeds to decry the admission of Red China to the organization. This argument is not only irrelevant, but this particular action, he must know, surely, is opposed by his own nation.

In his concluding paragraph, Mr. Hunter speaks of the "enemy" (whom he does not identify). My contention is that careless use of language and fallacious reasoning is inimical to a clear and true understanding of any complex situation or problem. I do not accuse him of a conscious lack of sincerity, but I caution him to exercise greater responsibility in his presentation lest he be guilty of the very thing he deplores: "a study in deception."

Very sincerely yours,
Judith Hylen

To the Editor:

I do not know what qualifies a letter to be published in your paper, but it cannot be much. It seems to me that most of the letters are petty grievances about faculty, cafeteria conditions, or attire. But I think that I have something that cuts

to the heart of the university.

"... Sir." That word caught my ear as I was walking down an almost empty hall in mid-afternoon. It came from a small group of three students standing in the hall. The rest of the conversation went like this. Student No. 1. "You were mimicking me." Student No. 2, "No I didn't." Student No. 1, "Sir." Student No. 2, "No I didn't, Sir." Student No. 3, "Make him apologize." Student No. 1, "Yes, apologize." Student No. 2, "I'm sorry, Sir." Student No. 1, "Get down on your knees and say, 'I'm sorry, Sir, three times.'" Student No. 2 got down on his knees and apologized three times.

I don't know who they were or why they said it. Maybe it was for a fraternity, but it does not matter because if it is typical of the school, I'm getting out of it. I would rather be dead than apologize to a nobody for nothing.

Joe Riddle, '69

ED. NOTE — In no past issue have we found letters concerning cafeteria conditions or attire and in only one instance a letter concerning petty grievances.

Would our contributor please check the facts before making hasty generalizations?

Xerox Service Available Now

Mr. Richard Matzek, assistant Librarian, revealed recently that students may have books and periodicals xeroxed through a new university service.

Although a machine in the library is "spatially and economically" impossible, present university facilities will be made available to students. All services will be done at cost (approximately 5c less per copy than most other universities).

Xeroxing of all library material will be done by staff secretaries for 10c per copy. Microfilm or microfiche is also available at 20c per page.

A form, found in the library and periodical room, must be submitted 24 hours in advance.

THE SPECTATOR

By JEFF HOHL

Actually a thirteen and eight season record is not unsuccessful, many collegiate basketball mentors would proudly inform one ignorant of his season's achievement. Players could boast to anyone questioning such a won and lost record. Fans, also could swell their chest concerning the campaign's outcome.

However, this brief summation should be explained more pointedly. Such an explanation of the season's outcome could be more properly termed a revelation to many. For there are many who could not bother to spend a few evenings from eight o'clock to ten o'clock in a cer-

tain gym. It is discouraging for such a youthful team to have such meager support.

From the first day of the second month of this year, the cagers tumbled from a flashy 12-3 mark to the eventual 13-8 slate. Three teams which had already been defeated reversed the previous decisions. Another gained victory by a mere basket, while the fifth, a tournament bound squad, won by 13 points. Close, affirmed, to perhaps to a 17-4 or ever 18-3 record, but decidedly not.

Actually, though, apathy, psychologically, does not produce repetition.

New Baseball Coach Welcomes Challenge

Frank A. Klein, in a recent interview with the OBELISK, viewed his appointment as SHU baseball coach with a definite pioneer spirit. "I welcome the challenge of having this opportunity to be a part of the development of the Sacred Heart athletic program."

Approximately 35 aspiring diamond men greeted Mr. Klein at the initial practice session. The new coach refused to play second fiddle to the weatherman and immediately began practice in the gymnasium. Although the spring training period is young, Coach Klein commented "on paper, our pitching and outfield will be strong." Coach Klein felt, however, that it was too early to predict the prospects of the Pioneer infield, catching, and hitting.

Mr. Klein also remarked that "our schedule is a good one" and the slate of 15 rugged opponents bear him out.

Klein brings to SHU experience gained at the University of Hartford where he was head baseball mentor, assistant basketball and soccer coach, and assistant athletic director for five years.

The Fairfield native, who graduated from Roger Ludlowe H.S., holds a degree in Physical Education from Southern Connecticut State College. He earned a Master's degree in Administration of Athletics and Recreation from Springfield College in Mass.

The new coach faces a fifteen game schedule which opens on March 26 with a home game against Queens College.

Team Nets 13-8 Record

By Tom Hanrahan

Although it is still a very young school, Sacred Heart University has formulated the nucleus of a basketball team which will undoubtedly be ranked among the best in New England's college combines within the next few years. Coach Feeley has guided the Pioneers in their initial varsity campaign to a splendid 13-8 record. The amazing fact is that his starting five are all freshmen and will all be around for 3 more seasons.

Because of the success of this

campaign, Coach Feeley is striving to make Sacred Heart a known collegiate power by planning a highly ambitious schedule for next season. The Pioneers will battle such formidable foes as: Yeshiva, Hunter, and Pace, of the Tri-State league, Southern Connecticut, Nyack, Bently, Southern Mass. Institute of Technology, Danbury State, Newark State, and Farleigh Dickinson of Madison. The highlight of the season will be a game against always tough Stonehill College. Also on tap is an overnight trip to Boston in which the Pioneers will be

matched against Merrimack and Wentworth Institute of Technology. Possibilities also exist for games against the Quantico Marines in Washington, D. C., and highly regarded Lowell Institute of Technology. Coach Feeley has rescheduled Bryant and Nichols, and the Park Ave. quintet will defend their title in the Danbury Christmas Tournament.

If Coach Feeley can lead his cagers to another brilliant season, Sacred Heart University will have established itself as a collegiate power to be reckoned with.



Miss Gene Flaherty, cheerleader's coach, commends the squad for their cooperation and teamwork during the past season. This year's squad included, front row, Captain Veronica Synnot, second row, Sharon Klaus and Lynn Gorsuch, third row, Maureen McCarthy and Gloria Stoika, fourth row, Linda Curzi and Arlene Licata, fifth row, Peggy Houghton and Betsey Murphy, sixth row, Althea Billings and Judi O'Connor.

Sacred Heart University Baseball Schedule

March 26	Saturday	Queens College	Home	1:00
April 2	Saturday	Open		
April 7	Thursday	Hunter College	Away	3:10
April 9	Saturday	Danbury State College	Home	1:00
April 12	Tuesday	Quinnipiac College	Home	3:00
April 16	Saturday	* Plymouth State Coll.	Home	1:00
April 21	Thursday	Danbury State College	Away	3:00
April 23	Saturday	* Barrington College	Home	1:00
April 27	Wednesday	Open		
April 30	Saturday	Pace College	Away	1:00
May 4	Wednesday	Open		
May 6	Friday	Quinnipiac College	Away	3:00
May 10	Tuesday	Nichols College	Home	3:00
May 14	Saturday	* Kings College (Penn)	Home	1:00
May 17	Tuesday	New Haven College	Away	3:00

* Doubleheader

Faculty Wins Volleyball Trophy

Fighting back from a 14-10 deficit, the faculty's Haec team tied the score at 14 all as the game ended. After about two minutes in a tense overtime period, the faculty scored the winning point, their 15th, bringing to a successful conclusion the first volleyball tournament at Sacred Heart.

The entries in the tournament, which was sponsored by the Social Action Society, were made up of faculty members, members of three classes, and teams from several social service organizations, including the Kreuzfahrers, the Ephebians the Panta Delphians and the Alphas. Assisting Dr. Farians and Dr. Lademan in refereeing the games were Bob Proudfoot and Mike Leonard.

The tournament opened with the Freshman and Juniors

meeting. The Freshmen were victorious 26-12. The Faculty Hic team won by default over

Dean Tackowiak

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porarily resign from her position as Dean of Women and her other teaching responsibilities during her year's absence. She received a Master of Arts degree in Theology from Marquette University under Father Bernard Cooke, S.J., in 1962 and is a native of Wisconsin. While at SHU, she has been active in training CCD teachers for the Diocese of Bridgeport. It is her hope, upon returning to SHU, to continue in the theology department adding a year's international study to a renewed and post-conciliar approach to theology.

a non-existent Faculty Hoc team. As the tournament progressed, the strength of the Faculty Haec team became evident, rolling over the Alphas 48-4, defeating the Freshmen 28-6, "edging" the P.D.'s 25-13, and rolling over the Ephebians 39-8. Their opponents in the title contest, the Cheerleaders, started out slowly defeating the Sophomore class 18-11, then conquering the Faculty Hic team 18-16, in what turned out to be the closest game of the tournament outside of the final; and again defeating the Sophs 28-6, who, along with the Ephebians, had won their way into semi-finals by emerging victorious in the losers' bracket.

For their efforts in winning the tournament, the Faculty team received the trophy symbolic of the championship.