By Mary Lou Turecek

The image of the "Ugly American" has become a stereotype for the American ambassador in Southeast Asia. But Mr. Edwin F. Stanton, former U.S. Ambassador to Thailand, doesn't fit that mold. Mr. Stanton will speak at Sacred Heart University on "Thailand and a Southeast Asian Policy" on November 28.

Mr. Stanton prepared for his 34-year Foreign Service career by majoring in Political Science at the University of Southern California. He began as a student interpreter in Peking in 1929 and worked all over China for 15 years. During the Second World War he was Consul General in Shanghai, and was incarcerated for one year by the Japanese until repatriated to the U.S. in an American-Japanese diplomatic exchange arranged by the Swiss. He worked for the State Department as Chief of the China Section until 1966, then went to Vancouver, B.C., as Consul General. From 1947 he served as Minister and then Ambassador to Thailand until his retirement in 1965.

Thailand's position

When questioned as to Thailand's position in the Vietnam War, Mr. Stanton stated that the Thai are concerned with it and fearful of the northern Communists under Ho Chi Minh and the Communist elements in South Vietnam. The Thai want to see North and South Vietnam united, as envisaged by the Geneva Agreement, but would be worried if the Communists dominated Vietnam.

He states that the U.S. has not meddled in politics in Thailand, but has updated the country, especially in the economic and technological fields. The U.S. has trained agriculturists, chemists, doctors, and administrators, and instituted irrigation and public health programs.

Spirits of fun

In his autobiographical book, Brief Authority, Mr. Stanton writes: "For the Thai, 'fun' or 'fun' is an essential ingredient of living." Mr. Stanton says that the Thai still possess this spirit today, in spite of the Communist threat. He says that this threat existed all the time he was stationed in Thailand and that the Communist pressure increased and decreased in the Southeast Asian countries.

Today, Mr. Stanton's government work is in an unofficial capacity. Because he believes that our understanding of the Asian countries can be deepened by a study of their culture, he is working with the Asia Society in New York, in which he is Chairman of the Thailand Committee. The Asia Society sponsors activities of a cultural nature that help to broaden knowledge about Asian countries. One of its chief projects is sponsoring summer seminars about Asia for college teachers and students all over the United States.

SG Grievance Committee investigates cafeteria service

In response to student complaints, the Student Government Grievance Committee is investigating pricing, quality, and variety of foods offered in the cafeteria. The committee has met once with Business Manager John W. Welch, who promised to look into their suggestions and inform SG members of his findings at a meeting scheduled for Nov. 28.

Grievance Committee members listed complaints in an early October letter to Mrs. Violet Nobrega, cafeteria manager, who referred the matter to Mr. Welch.

A major student complaint concerned the price increase from last year without a comparative change in quantity and quality of food served. From the representative food cost-list submitted to Mrs. Nobrega, hot meals went from $1.55 to $1.65, fresh fruit from 90 cents to $1.00, more food in hot meals, and greater amount of food — more meat in sandwiches, more food in hot meals.

In regard to requests for a selection of 3 hot meals a day, breakfast foods, and freshly made sandwiches, the Business Manager noted that these would necessarily result in further price increases.

Mr. Welch also said that since the cafeteria has served college students solely for only 6 weeks, he has not been able to determine precisely the cost and margin of profit for its operation.

A delay of one month was agreed upon, during which the Manager will decide if lower prices are economically possible.

UN offers Tri-U program

A United Nations Festival Dinner at UB on October 28 was the first endeavor in which the three area universities participated in the tri-university

SG SUGGESTIONS CONCERNING THE IMPROVEMENT OF CAFETERIA SERVICE

1. Extended hours (7:30 a.m.-10:30 p.m.).
2. The serving of breakfast foods including cereal, toast, juice, and fresh fruit.
3. A selection of 4 hot meals per day.
4. The opening of the entire cafeteria for the day.
5. Greater amount of food — more meat in sandwiches, more food in hot meals.
6. Freshly made sandwiches at the time of purchase, with complete choicest for lettuce and tomato.
8. The reduction of prices to $.60 (in each item) below the 1965-66 prices as listed in the letter of the Grievance Committee to Mrs. Nobrega.

SG suggestions concerning the improvement of cafeteria service

Elections '66

On Tuesday, Nov. 15 the members of the Class of '70 will go to the polls to elect class officers and Student Government representatives. Voting will be held in the lounge, north wing from 9:00 a.m. - 3:00 p.m. All voters must present their student ID before procuring a ballot. Meeting candidates

According to Joseph Marnullo, Election Committee Chairman, "All freshmen will have an opportunity to meet their prospective leaders during the con-

vocation period on Mon., Nov. 14." At this time brief election includes expressions by all candidates for all offices.

Counting will immediately follow the closing of the polls. Votes will be counted by the Election Committee, Joseph Marnullo, Chairman; Christine Nagyt, Jane Garthwaite, and Jack NVDA, Student Government president; Dr. Alan Reinerman, SG moderator; and all SG members. All candidates are expected to be present for the counting. The results of the election will be publicized when the counting is completed. (see page 3)

Loans aid students

Students who find it necessary to work during the school year in order to meet the financial needs of their college educations are encouraged to investigate the four plans for financial aid which are available to Sacred Heart students.

According to Dr. Alan Reinerman, Director of Student Financial Aid, "It is still money available in each of these four plans and I am sure that these are meaningful to our campus who do qualify." Total cost

The Economic Opportunity Grants, for example, are designed to help students whose famillars paying 3% of the interest on some of the income brackets to meet the total cost of their college education. "This income is more than enough to meet the needs of students," said Dr. Reinerman.

The EO Grant will match a loan or scholarship which the student has already received.

A student who receives a certain amount of money through an NDEA loan, for instance, may, if he qualifies, receive an EO grant for the same amount. The EO grant does not have to be paid back.

Low interest

Another plan, The Connecticut Higher Education Loan Program or HELP, provides low interest loans designed to help students in lower and middle income brackets.

The Connecti

Continued on Page 6

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Vol. IV No. 3 November 9, 1966

THE HEART OF THE UNIVERSITY

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THAILAND-wants understanding

"It looks like a friendly crowd," radioed a White House staff member as he surveyed Thais who turned out to greet Pres. Lyndon Johnson and Premier Thanom Kittikachorn. Asked what he meant, the newsmen replied, "Well, they're not throwing anything.

If the official visitors gracefully performed their traditional finger-nail dance, and the children of Thailand waved small flags or clapped quietly, the U. S. President upped military aid 50% to combat Communism now sweeping the Indochina peninsula.

In July, 1965, Peter McGee wrote in the New Republic (Thailand—Next Asian Domino?) that rather than having to fight a two-front war, "Thailand found its security threatened by the cruder, more aggressive and well armed forces of Viet-Minh (in northern Vietnam) and by the Khmer (in Cambodia)." The latter is appointed by the Administration to discuss the bookstore problem. Since the opening of the school year, SG has received many complaints relevant to the bookstore problem. A report was submitted to the President, who vetoed this proposal.

The first recorded masterpieces of oratory were written by the Athenian orator—patriot who ruled, according to Plutarch, by the art of persuasion. The names of Cicero, Demosthenes, and Pericles are etched in history as some of the greatest orators. It is the orator who can influence the mind and the heart of the hearer, who can influence the outcome of an issue. However, the orator—patriot who ruled by the art of persuasion, must learn the mental and emotional art of telling his story. He must learn the art of delivery. He must learn the art of language and word choice. He must learn the art of argumentative and persuasive techniques.

SG observe "protocol" by giving "honorarium" to departmental organizations. The first recorded masterpieces of oratory were written by the Athenian orator—patriot who ruled, according to Plutarch, by the art of persuasion. The names of Cicero, Demosthenes, and Pericles are etched in history as some of the greatest orators. It is the orator who can influence the mind and the heart of the hearer, who can influence the outcome of an issue. However, the orator—patriot who ruled by the art of persuasion, must learn the mental and emotional art of telling his story. He must learn the art of delivery. He must learn the art of language and word choice. He must learn the art of argumentative and persuasive techniques.

THE STUDENT GOVERNMENT

On October 19 the SG Grievance Committee met with Pres. William Conley to discuss the bookstore problem. Since the opening of the school year, SG has received many complaints relevant to the bookstore problem. A report was submitted to the President, who vetoed this proposal.

The committee that found that in several instances the trade-price of a book was charged instead of the applicable student or text-price was lowered in expectation of large student orders.

The committee also obtained a statement of students who would testify to the arbitrary closing of the store in complete disregard for posted hours. The students reported that the store, sold an inadequate supply of books, and the unnecessarily long wait to purchase books. Orientation week was among other matters brought to the attention of the President.

Chairman John Carradella reported that President Conley said he would investigate the complaints and talk it over with the proprietors.

He was most concerned that students were not served during posted bookstore hours.

The committee also looked into the practice of charging taxes in the book store. Some students questioned this practice, which is illegal, non-profit organization. By calling the local state department, it was ascertained that the 3%% sales tax is charged in all college bookstores.

Note: We hope these letters will clarify mistaken facts.

The remarks dealing with the double-standard under which the societys are currently being conducted are factual. Few are unaware of this; none recognized this fact more than the members of the SG. It was a question which the Student Government would consider, but only in conjunction with constitutional affairs as they think best.

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I hope this letter has clarified some mistaken facts.
Catholics face frustrations

By Ernest Lisi

Sometimes in the course of human history, issues become so clouded that man's claim to fame in the animal world, i.e. his ability to think and to reason, becomes ineffectual. Such was the case during the pre-Civil War period of the United States; passions and emotions had been whipped-up to such a state that reason could not permeate the particular problems of the day. Thus America went almost numb-like into a conflict that lasted nearly a decade. Although many things in this world need clarification, it is the purpose of this article to try to clear up one ambiguous term that is currently making the rounds. I am referring to "black power".

Now the term "black power" has been given such definitions as the anti-semitic howlings of the Negro race, or the militant musings of a black nationalist group. Possibly, and quite probably, the reason for these definitions lies with the term's initiator, Stokely Carmichael, head coordinator of the Student Non-Violent Coordinating Committee. His speeches have been labeled by renowned Negro leaders as inflammatory and conducive to riots. But if he is really to understand the term and its effects, he should consider two things. First of all, he should obtain the real definition. On the David Susskind Show of October 30, 1966, Mr. Carmichael once and for all gave the true definition of "black power" which is "the unifying of Negroes to form a rather dishearted and, at times, disinterested group to take its place as a responsible citizenry, should begin to take stock of those basic human rights (life, liberty, and the pursuit of happiness) which have been up to now and in some places, forcefully kept from them."

Need of action

Secondly, he should keep in mind that in order to arouse a rather dishearted and, at times, disinterested group to take more pride in themselves, he may have to resort to some rather strong language. I am not speaking here of the riotous musings of Black Muslims; I speak of words that are comparable to inflammatory and conducive to riots. But if he is really to understand the term and its effects, he should consider two things. First of all, he should obtain the real definition. On the David Susskind Show of October 30, 1966, Mr. Carmichael once and for all gave the true definition of "black power" which is "the unifying of Negroes to form a strong political and economic bloc in order to peacefully obtain those basic human rights (life, liberty, and the pursuit of happiness) which have been up to now and in some places, forcefully kept from them."

Relevant symbols

"Mass in a Harlem house should not have the same rubrics as a Mass in St. Patrick's Cathedral," Father stated.

The member of the National Liturgical Council's board of directors also called for more relevant symbols and a diversity in forms of worship to suit individual needs. People today fail to see the same meaning in a red sanctuary lamp — "A red light means stop," he added.

In a later session on collegians, Rev. Raymond Bertrand, S.J., told why "the liturgy does not turn college students on." He stressed that in implementing the liturgy, the whole campus should project a Christian spirit.

Professors of science, English literature, or psychology could discuss the relevance of God in these human studies during informal sessions. They should speak of what is necessary to the individual "without pretending to be plastic saints."

"The collegian must challenge his values in terms of the ultimate reality. James Bond will grow old some day and his teeth will slip," the Jesuit wittily remarked.

A smattering of collegians, nursing students, and about twenty seminarians engaged in a dialogue with Father McNaspy and Rev. Charles Stubbs, moderator. They expressed a need for small groups to communicate Christian ideals.

Some Fairfield U men favored starting a small Christian community on each dorm floor with the priest-proctor offering Mass in an appropriate place. "What about the hallway?" They also urged more discussions with dormitory proctors.

Primitive Chord

Masses in private homes have not yet gained full approval, although they have been offered on an experimental basis. One SHU student praised such a Eucharistic celebration a t which collegians also engaged in a discussion after the Epistle.

In his keynote address, Father McNaspy concluded that today's Catholics must be members of the Primitive Church. ("God wouldn't leave us like this!")

Despite the state of unrest, the young Church offers a terrific challenge for Christians: "It's the right moment to be alive," he exalted. "And besides, we can't help it, can we?"
Chairman foresees graduate school

With our excellent faculty, it is possible that in the near future Sacred Heart may have a graduate school for History," Dr. Jacques Vergotti, regional chairman of the History Department, stated in a recent interview. "At the present time, many of the members of the department either have obtained their doctorates or are working towards them," he commented.

SHU has added to this already well-equipped department four new members. One of the newcomers is Robert Gorman, native of Bronxville, New York, who graduated cum laude from Fordham University in 1961. He received his M.A. in American History instructor, is a Fordham native, Mr. Lawence Schaefer, Western Civilization instructor, is a Connecticut native. A graduate of Fairfield University in 1963 and received a Master's degree in 1967. Mr. Schaefer has an M.A. in History from Fordham University where he is presently writing his doctoral dissertation.

The idea of a university staffed by a lay faculty prompted Mr. Schaefer to come to SHU. "One sees himself more in terms of a teacher at Sacred Heart, rather than a scholar who does little teaching." Mr. Schaefer detects a note of pride and youthful vitality in the student body. He notes that the students seem to have a great awareness of setting the traditions of SHU.

Dr. Jacques M. Vergotti, an instructor in Western Civilization, is a former major in the Romanian Army.

Born in Luciu, Romania, he graduated from the Royal Military Academy in Bucharest in 1957.  

Attended University of Bucharest

He received his Baccalaureate (Sciences) at Kronstadt-Braun, Licence Sciences Juridiques at the University of Bucharest, an M.A. in Public Law and Government from Columbia University and a Ph.D. in Political Science at the University of Ljubljana.

Mr. Vergotti has worked as a sales representative in Europe for various American companies and has been a member of Mt. St. Vincent, New York and at the Ecole Internationale Deux, Luma, Sofia.

He became a naturalized U.S. citizen in 1952. Dr. Vergotti is pleased to have so many students in his classes, he said, because he has the opportunity to provide, in Western Civilization is most instrumental in orienting the student to the idea of a 'civilized intellect'.

He feels that it is a privilege to teach this course at the freshman level because he thinks a history of western civilization is with an emphasis on cultural foundation on which to build knowledge in future studies.

Social action society initiates work in area

Projects have been developed at Longfellow Roosevelt, Franklin, and Whittier schools, and at Father Pank Village and the Black Rock Library. A program is starting at Samuel Johnson School, which, it is hoped, will attract the support of Sacred Heart students due to its proximity to SHU. "We would like as much help as possible from Sacred Heart, " Mrs. Schwartz told her audience. "A warm welcome" awaits those who would like to enter the program.

Mrs. Schwartz explained that tutoring produced "A marked change in attitude and achievement among the children," and that "they greatly appreciate the attention they receive."

Beyond schools a helping hand extends beyond the schools. For emotionally disturbed children and their parents, the Child Guidance Clinic at 1081 Iranian Avenue offers psychiatric help. Dr. Ador, the head of the clinic, outlined needs which are very similar to those of Mrs. Schwartz. He spoke of a very long waiting list and of children who need help immediately. Sometimes these children have a "learning difficulty," in which case, "a tutor would help out tremendously."

There has already been a response to Dr. Ador's call for help: three Sacred Heart students are now rendering their services on Tuesdays from 5 to 6 pm. A monthly seminar is included in this project to discuss problems and progress.

Both Dr. Ador and Mrs. Schwartz stress the importance of social action and the need for students to work with their peers. Further students who do not wish to meet his obligations should not volunteer in the first place. One of the unique demands of this experience is the willingness to work closely with one child. Often the student gains a greater appreciation for the difficulties faced by children. Since October 20th, six students have volunteered to help Mr. Peters. They are: Pat Tesedo, Joan Carnabelllo, Margaret Mary Commerford, Sue Shaobin, Linda Fennell, and Kathy Meader.

The voice of social-action at Sacred Heart is Alfred Ribot. Continued on Page 6

By Lisa Von York

"Civil rights" and "social action" doesn't necessarily spell out pickets and marches, paint bombs and Black Backlash. A recent but gradual change of indignant feeling over the plight of the Negro, the Viet, in Vietnam, and the "other Americans" has brought awareness of a sometimes crippling power structure and this more acute "moral" sense has galvanized thousands of young people into action. They no longer sit and spell out "Make love, not war," but are less nosily, more in-"a helping hand".

Vatican II has given the Church an opportunity for new directions," he believes.

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"A Man for All Seasons" excites audience

The play is a good character study and it directly verbalizes the playwright's strong conviction that Sir Thomas is a hero of selfhood. As such, the whole would have won the applause of Shakespeare who thought fit to write, "... and this above all, to thine own self be true."

Dr. Samuel Hazo meets with Dr. John Ryenga after seminar given at SHU on poetry. (photo by Urcinoli)

Hazo's readings relate experiences

I ask them only what they right now see, and take some triumph from each day's defeat in mine and everybody's war and peace.

Dr. Hazo wrote well of the "student-student relationship". Dedicating "For My Last Time" a fellow poet and friend, English Dept. Chairman, Dr. John Ryenga, he read:

The play is the projection of that which is highly internal, intellectual, sublime — a plot of subjective conflicts and decisions particularly within the person of Sir Thomas More, played by Jay Andrasi.

Joseph Galbraith, cast as the egotistically crafty Cromwell, and Robert Catterns as his antithesis, Colleen Reidy, a "Woman."

Bolt asks himself, "Why do I praise for chronically eliciting results from the nature of the cause he can't put his hand on an old black book and tell an ordinary story..."

The staging was economical in keeping with the rapid economy of action. Remarkably few props were needed. The Common man, however, casually added color and wit to the setting. By his reflections and light witticisms he was able to transform the stage into a pleasant "Thomas' home or the riverside."

One might wonder about the play's general significance. The answer may be put this way: "Why do I take as my hero a man who brings about his own death because he can't put his hand on an old black book and tell an ordinary story..."

CISL MIXER

CISL (Connecticut Intercollegiate Student Legislatures) will sponsor a mixer, "Election," Friday evening Nov. 11 in the gym. This post-exam social will feature "The Eastern Alliance", Tickets for the 8-12 p.m. affair will be $1.00 and may be purchased at the door. SHU ID's are required.

Three students recently represented Sacred Heart at the New England Regional Conference of the Student National Education Association. The conference was held at Sargent C.a.m.p., Peterborough, New Hampshire. Representing Sacred Heart were: Lois D'Andrea '67, Christine Garnage '68, and Vincent Fratta '68.

SHU's next Community Mass will be offered by Father Dermott in the gym tomorrow at 10:00 a.m.

The Mass, which is intended to promote a closer union among students, will be held Monday, with the assistance of a male social service organization. Panta Delphians are making arrangements for this Mass.

Robert Collins took first place in the annual Panta Delphian car rally. Second place honors went to Mari-Frances Gallo.

The University Theatre of SHU recently completed their four-day production of Robert Bolt's "A Man For All Seasons" under the direction of Dr. Florence Reidy.

The young but well-known playwright enjoyed the favor of prominent critics when it first appeared on Broadway. It's plot manuscript is the latest entry in hagiography as it delineates Sir Thomas — severely faulted for being and vibrantly reluctant to die.

Norman Seigel, the Common Man, initiates the action, which from the nature of the play is the projection of that which is highly internal, intellectual, sublime — a plot of subjective conflicts and decisions particularly within the person of Sir Thomas More, played by Jay Andrasi.

One of the members of the cast were: Larry Catterton, Master Rich; John Wilson, the Duke of Norfolk; Pamela Garner, Lady Alice; Marie Wiens, Lady Margaret; Larry Salerno, Cardinal Wolsey; Richard K. cr., Chupays Attended and Cranmer; Tom Donnelly, Will Roper; Kenneth Kobdash, Henry VIII; and Colleen Reidy, a Woman.

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The play is a good character study and it directly verbalizes the playwright's strong conviction that Sir Thomas is a hero of selfhood. As such, the whole would have won the applause of Shakespeare who thought fit to write, "... and this above all, to thine own self be true."

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Dr. Hazo wrote well of the "student-student relationship". Dedicating "For My Last Time" a fellow poet and friend, English Dept. Chairman, Dr. John Ryenga, he read:

The play is the projection of that which is highly internal, intellectual, sublime — a plot of subjective conflicts and decisions particularly within the person of Sir Thomas More, played by Jay Andrasi.

Joseph Galbraith, cast as the egotistically crafty Cromwell, and Robert Catterns as his antithesis, Colleen Reidy, a "Woman."

Bolt asks himself, "Why do I praise for chronically eliciting results from the nature of the cause he can't put his hand on an old black book and tell an ordinary story..."

The staging was economical in keeping with the rapid economy of action. Remarkably few props were needed. The Common man, however, casually added color and wit to the setting. By his reflections and light witticisms he was able to transform the stage into a pleasant "Thomas' home or the riverside."

One might wonder about the play's general significance. The answer may be put this way: "Why do I take as my hero a man who brings about his own death because he can't put his hand on an old black book and tell an ordinary story..."
end of soccer season draws near

By Richard Ket

On October 15 the Pioneer soccer team traveled to Annandale-on-the-Hudson with a 1-3 record to meet a tough Bard College.

Kevin Hunt

The Pioneers were upended by a score of 4-1. Being the underdogs, the SHU Booters battled hard but trailed at half time 2-1. In the second half the Booters pushed through as the Pioneers defense and surpassed all attempts by them to score. The lone goal was scored by Bill Elliott. This content left the Pioneer record at 1-4.

Nucera and Pope focus on contrasts of past and future

By Joan Carradice

The debate sponsored by the History club on November 3, 1966 between a Democratic candidate for the 25th state Senatorial District, Joseph Nucera, and the Republican incumbent, Fred Pope, focused on the contrast between one candidate supporting public welfare programs and the other supporting future action.

In his opening statement, Joseph Nucera cited Gov. John Dempsey's programs for the establishment of 5 college or training centers and three community colleges, improved highways, housing for the elderly, abolition of the county form of government and the reformation of the circuit court system.

He also praised the Governor for the absence of state personal income tax and existence of civil rights legislation. Stating his support of "these liberal policies" Nucera emphasized the personal obligation of each citizen to the community.

Needs outlined

Fred Pope, in his opening statement, outlined the needs of the future in two main points. Noting first that the population of Connecticut will double in the next 55 years, Pope stated that the problems of this coming years stated Senator Pope. He emphasized "conceptual thinking" to cope with future problems.

Position questioned

Question on their position on the New Haven R.R. by Ernie Lati, History Club President, Joseph Nucera was in favor of continued commuter and passenger service supported by the Federal government. Fred Pope, member of the Connecticut Transportation Authority, believed the problem of the New Haven R.R. could be solved in the next three years by the land being offered to those of Conn., New York, New York City, Rhode Island, and Massachusetts.

Answering a question on housing, welfare and their right to civil rights, Pope stated that the problems of the city housing are the programs of the state. He said that immediate housing improvement is not the sole answer. "Secluded housing developments" are necessary to prevent the continued existence of ghettos in the future.

Discrimination

Joseph Nucera stated that under Governor Dempsey "Conn. has had a leading position in civil rights." Through legislation, discrimination in housing is prohibited, organizations licensed by the state must utilize anti-discriminatory practices, and the state received the right to examine unemployment records. He added that municipal or community assistance to those unable to afford housing. Mr. Nucera concluded his remarks by urging all to exercise their right to vote by submitting a ticket that "has proven itself," Mr. Pope renotated Connecticut's need for the leadership and vision of the Republican Party.

Sacred Heart University will have an opportunity to vote for Mr. Joseph Nucera, Democrat, or Mr. Fred Pope, Republican, in a mock election sponsored by the History Club on November 8.

Johann Veltkhuizen

Student aid

Continued from Page 1

In the state the other 3%...

Work on campus

Sacred Heart students may also take advantage of the campus Work-Study program. Under this plan, full time students who fall into the lower income brackets are allowed to work up to 15 hours a week on campus at varying rates of pay.

The final plan available is the National Defense Education Act (NDEA) loan. Qualifying students have been borrowing up to $1,000 in an academic year. This loan is especially profitable for those planning to teach. Students who paid for their college education in whole or in part mean of this loan and teach after graduation may have up to one half of the loan forgiven.

Students who feel that they do not qualify for any one of these programs, or wish to find out what they do, should contact Mr. Reinerman as soon as possible.

The Oblisk

T H E O B E L I S K

Social action

Continued from Page 4

recipient of one of seven Sargent Shriver Scholarships for his work in anti-poverty on the East Side. As an AIBC Council representative, Al speaks point blank on what he knows to be the problems of the area. With studied seriousness, Al described the work which a group of teen-agers have put into establishing a teen-anger center at Father Flanagan Village. "The work is needed, but the kids have shown much concern and, in my opinion, they have done it alone, which to me, means something.

Mrs. Doris Maggiulli who works with Father DeProfio's many projects, told of how clothes, dishes, and bedding have been obtained on short notice, sometimes in the middle of the night because "you can never be sure. We have been helped because some people lack the age and experience of most teams but they have shown true spirit and determination and have a great potential for a solid future team.

Ghetto mentality

One night a week. This is all that is asked of most volunteers. But there is a way of life hidden in some of Bridgeport's housing developments or "on the other sides of the tracks," of which many suburbanites students are just not aware. "Ghetto mentality" is something which develops after living in the P. T. Barnum apart­ments or in Father Flanik Village. One no longer thinks of "the way things are done" because he has been hit young and hard with the harsh reality of life. Dope is common here, superstition follows women to church where they go down the aisle to receive communion on their knees, prostitution is an accepted fact, glass litters the black asphalt court-yards where children play as the stove is heated by a coal furnace. When they moved in they were besieged because some people lack even these bare essentials. Mrs. Maggiulli is constantly stressing once again the great responsibility involved.

The store-front library and study center at Our Lady of Providence is now a reality on the West Side. Hundreds of books have been donated and there are volunteers on hand every school-day to supervise and help the children. The Kreuzfahrer Society has taken over the direction of this project since its inception this fall. Sacred Heart students who may be found at the center on different days of the week are: Norma Morales, Keith Nelson, Maureen Duris, Jan Muldoon, Jack Antedonico, Jack Deives, Diane Corley, Larry Spitz, Jay Andralis, Diane McMahon, and Rich Goodlin.

F I L M

Thursday, November 10, 1966 — 1 p.m.

GEORGE POLYA

in "LET US TEACH GUESSING"

Auditorium

November 9, 1966