"Who's Who among students in American Universities and Colleges" will recognize eighteen members of the Pioneer class in its 1967 publication.

Nominees are first selected by a university committee. The names are then forwarded to the national organization for final acceptance. Students are chosen for this honor on the basis of scholarship, leadership, and citizenship.

Israel Mencher, a history major, is co-chairman of the Tri-University committee, a member of the history club, and soccer team. He has served as treasurer and vice-president of the Student Government.

An English major, "Mo," was general editor of his first "Pioneer," president of the history club, a member of the ring committee and CSL.

SG vice-president, Joseph Marzullo, served the Panta Delphian Society as both president and vice-president. He is a candidate for a bachelor of arts degree in history. Leda D'Andrea, a vice-president of the Student Education Association, is a major in English. Presently headlines editor for the ORELISK, she was managing editor during her junior year. The Class Historian was junior class secretary and a member of the ring committee. She was two year vice-president of the Caralannas society, on the Pioneer staff, and is a member of COR.

Future elementary school teacher, Kay Arpalo is president of the Proxillian Society. She has also served on the Student Government, the ring committee and is a candidate for a BA in English.

Business administration major Tom Corbett, served as chairman of the ring committee and is a member of the Management Club.

Awarded the trophy for Individual Leadership in Sept., Steve Dooley is a member of the Kreuzfahrer society, the mixed chorus, the Players, and the pep band. An announcer for WSHU-FM, he has his own show called "Player's Pages."

George Gardner, first president of the Panta Delphian society, was vice-president of this class during his junior year, a member of the ring committee, and Film Club. George is active in the SHU Knights of Columbus Council.

Co-editor of the Prologue, English major, Patricia Gard- n is a member of the Caral­ annas, the Math Club, and the ORELISK staff.

Panta Delphian, John Le­ hane, represents this class on the Student Government. An ac­ counting major, he was a mem­ ber of the ring committee.

Janet Muldoon, SG representa­ tive, is a candidate for a BA degree with a major in history. On the staff of the Prologue and the ORELISK, Jan plans to continue her work in the field of Library Science.

Cheerleader, Betty Murphy, is a member of the Proxillian, the Student Education Association, and the Players.

Marianne Narrosci, a math major and member of the Math Club, is a member of the ORELISK staff. A dean's list student, she is a member of the Mathematical Association of America.

Gerald Soloduya is a candid­ ate for a BA degree with a major in English. Currently manager of the OREL­ISK, and president of the Players he is a member of the Kreuzfahrer society and treas­urer of the Class of 1967.

Prologue editor, Dave Rye r, is a member of the Kreuzfahrer society. He is a candidate for a BA degree in History and a Dean's list student.

Class president during his junior year, Peter Schickert is a member of the Kreuzfahrer society and the History Club. He is a history major and on the Dean's List.

All nominees expressed feel­ings of surprise and happiness at being selected.

WSHU-FM inaugurates "Viewpoint" — a new program which features collegians dis­cussing their role in today's so­ ciety.

Dr. Alan Reinerman, member of SHU's Department of His­ tory, will act as the moderator of the program. Israel Men­ cher, a History major, and member of the class of 1967 will be the student producer.

The program is scheduled for every Thursday at 7:05 p.m. over WSHU-FM - 91.1 megacycles.

Convocation
Feb. 27
11 a.m.
Edward Walsh
Professor of Journalism
at Fordham University
College and Ivy-Towers

Dr. Samuel Pratt, assistant to the President of Falesich-Dickinson University, sociologist, and author of Suburban Downtown in Transition unknowingly delivered a most stimulating account of SHU's raison d'être at a recent inter-collegiate conference. If the professor was surprised when half-a-dozen SHU students requested copies of the speech, it may have been that few area universities are so completely involved with the community.

Ivory-towers slowly dropped from the collegiate scene as more and more students became interested in the world outside the university. For several years the community college has taken on a new identity to collegians who wanted action. It is not revolutionary for a university to specifically develop itself as a cultural center from where students may daily branch out and share its work with tutoring projects, local cultural activities, and on social action boards. The alert person writes letters to the editor and attempts to influence community thought as a student, but the strictly commuter university is less common.

Visualizing the college student in a mixed-community environment, his education differs from those living in dormitories because he must work with tutoring projects, local cultural activities, and on social action boards. The alert person writes letters to the editor and attempts to influence community thought as a student, but the strictly commuter university is less common.

College students are necessarily limited in time because they must have a strong intellectual background before attempting to influence public issues. For several years the community college has been known for its education for those who received the handed-down traditions of common heritage, "You must have a strong intellectual background before attempting to influence practical affairs. Yet, there is the necessity to forget books and take this omission as a serious and de- sensualizing experience."

Secretary of Health, Education, and Welfare between 1961 and 1962, he tried but failed to pass a program of Federal aid to education. Aware of the frustrations and convictions inherent in the debate, as a junior senator in 1962 he proposed a 6 point program to the Senate. He persistently brings these proposals before the 90th Congress. Key items include income tax deductions of up to $1,500 for college expenses at both public and private colleges; tax deductions up to $100 for tuition expenses at Church-related and other private elementary and secondary schools; Federal assistance of the "shared time" approach under which private school students use public schools' facilities on a part-time basis; furnishing of health services; and broad Federal support of higher education at both public and private colleges.

Synthesis is the forerunner of solution and Ribicoff notes a surprising amount of agreement between both sides. Religious teaching became Church-related and community education important in order to understand the modern age." This education must take place at least partly within the community.

Jeffrey R. Hohl, President

Reverberations

To the Editor: The Ephesian Society could not help but to feel disappointed in your recent front page article in the Obelisk concerning the State of the Student Editorial, "Contemporary World Citizen." We realize the newspaper is not a publicity sheet, but the proper procedure for such news items is to recognize the sponsors for such events.

In the other articles in the same edition the events of the Sophomore Class, CSEA, and the Business Management Club were cited as examples, yet the recognition of their sponsorships were included within.

A great deal of time, effort, and manpower has been invested by the Ephesian Society into this issue. We have been the recipients of the Queen Contest for the last two years, and we take this omission as a serious and delibera materialism in our society.

We do not wish to "needle" you, but the "heart of the university" should be inclusive and objective in its printed words.

We sincerely hope that future articles will contain all of the facts, and that the Obelisk recognizes the services by all concerned groups on campus.

We certainly hope that you enjoyed Blitz Night and the Queen Contest, and will give them adequate coverage.

Sincerely, Jeffrey R. Hohl, President

To the Editor: This is a letter of dissent. I think for a reason. The yearbook, its staff members, are throwing around a disproportionate weight of authority. My case in point is the "President," the "Principal," etc. I think the title itself. First of all, I was under the impression that names were going to be voted on during the first semester, and there (I missed all the ads) but with the unfair irrelevance of being a subscriber. Now who other than enthusiastic yearbook members would expect freshmen to pay out the first of four annual sums totaling $50 so that seniors might admire their in-color illemenses? And the ones who faithfully scrutinized SHU bulletin boards (or walls -- or corners) and who "qualified" to cast in their opinions might have realized by now, probably, that their votes did not count. They might even recollect not having noticed the familiarly named on the list.

While I can see an a priori name choice from those submitted, by the staff (I'd have wanted it) I think the last those responsible should do is to submit the result for ratification by a majority of the student body, and then proceed and administer. It so happened now, that seniors, 15 of which made up the member of the yearbook, have made the (final) decision, as spoken not only to the members of the yearbook, but became known to the thousands of future alumni! Precisely because of the criteria of "the heart of the university," I think its staff members, have made the cleavage decision is unfair, if they wish it to be "over and out."
By Rosemarie Gorman

Student editors struggled by three and four to find Kennedy's grave and the tomb of the Unknown Soldier in Arlington. Many attempted to compress complex emotions into tidy, compacted camera shots. One stood blankly, as though trying to come to grips with something greater than the moment — something extending beyond the seemingly endless dabs of white on a green lawn. At Kennedy's grave there was an empty, indescribable quiet. Michael Harrington, who addressed the press group, once wrote of the New Left (a dominant voice at the conference): "Perhaps the first major political figure who benefited from, and even incarnated, the youthful mood of turning from business to service was John F. Kennedy. And it is significant that one of the New Leftists were first provoked into thought and commitment by the Kennedy adminis­tration. They were to become disillusioned with the liberal­ism of the new administration, and they turned to a more ra­critical critique of American insti­tutions.

Yet the symbolic and cata­lytic role of Kennedy remains a most important fact in their lives."

Arlington evokes straining nostalgia

By Rosemarie Gorman

colleague's autobiography." A tall Negro guard stepped briskly along the worn rubber path and, with no hesitation at all, to the tomb of the Unknown Soldier — clicked his heels. One young sailor stared long at the monument, then separated from his buddies to read a plaque. After several minutes this writer interrupted with "Excuse me, but could you tell me ?.." The statement ended in acute embarrassment when he turned — preoccupied and in tears. The changing-of-the-guard left everyone with a question for conv­er­sation. Agreeing that it was impressive, one editor struggled to add, "But are we conducting some strange religious cere­mony here? I mean, are we glorifying something inherent­ly evil?" Sometimes thoughtfully said, "No, I don't think so. It's... well, it's respect — we're giving honor to the sacrifice someone made for us.

A bomb, Lynching-wind­ing accompanied the setting sun as the bony, dead-tired men fell to the ground. Another person glanced back sympathetically toward the lone guard and commented "I don't envy him in this freezing cold. How long do you think he'll have to stay there?"

James Farmer, noted CORE founder and professor at Colu­m­b­ia University, coincided with William Stringfellow, an Episcop­al lay theologian and lawyer, on white paternalism. At the Student Press Con­vention, he stated that it is "an abomination" to justify the war with term them "soldiers of Christ." "But you who are not of the Catho­lic faith — don't complain — Billy Graham did the same thing," he added. Stringfellow also described the point that the "last real, open debate in this country on war was the isolationist debate over World War II. That was twenty-five years ago.

A spokesman for the New Left offered significant views on the movement in extremely superficial terms. College­ans and speakers alike criticized the movement for its broad generalities, although they recognized kernels of truth among the rhetorical devices. Paul Potter spoke of the popularly held belief that America had been "blessed with the powerful nation will inevitably conquer. Terminating the conference, he said that "the people we're fighting are stupid enough to believe in the face of the most powerful people in the world.

Potter defended the National Liberation Front as the legit­i­mate leaders of Vietnam, and implied that the U.S. is an im­perialistic nation which seeks their own goals for purely selfish motives.

When questioned on his state­ment "the New Left speaks for the American campus," he quickly agreed that leftists are "the people who think that generation is remembered for the majority views?" he added.

Farmer, Stringfellow cite causes, Negro problems

Black power offers an oppor­tunity for Negroes to see them­selves in a truer light—to be­lieve in their personal dignity. The CORE leader stated that the concept has been dis­torted in national newspapers to appear as a smokescreen. He compared black power efforts to the Irish political movement. Noting that many Irishmen also popularized folk-songs on their race, the Negro leader stated "This is all very good — so long as it isn't being used to turn the black into a white superman. Black power is intended to repair the self-image, and not to gape and stare."

After the 1954 Brown case, integration became a "kind of system in which Negroes would disappear," recalled the social­ist leader. "The "color-blind" theory by which Negroes tried to dis­regard race, and resented attempts at organization proved unworkable. "America can't be color-blind; it must become color-conscious."

Noting that civil rights legis­lation affected only the middle­class Negro who could afford hotels and restaurants, Farmer re­minded students that lower classes still lack basic ne­cessities. While government organ­izations and businesses seek-out the college graduate ("Herz­t­raum-2000"), untrained help suffer through automation, etc.

"As ten walk in the front door, twenty will walk out the back," he commented.

Farmer strongly criticized the Democratic presidential­ candidate, Clayton Powell. "If the same yardstick were used to judge other congressmen there would be many removed," he said.

Also attending the former Freedom­ rider recognized Powell's ar­rogance and dishonesty, he main­tained students were aware of it when they elected him, and chose to put in office some­one who would help civil-rights legislation.

In response to a question on how Negro soldiers would be expected to react upon their return home, the speaker said he couldn't report that some fear they "will use their wartime experi­ence against them in the courts of both whites and blacks."

Hershey views draft

Continued from Page 1

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Hershey views draft

Continued from Page 1

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Tri-a-logue

Do you agree with the present dress regulations as stated in the campus code?

Nick Scalisi: "It's too bad it has to be coercive. College students should be mature enough to decide for themselves what they wish to wear."

Mimi Morison: "I think there should be regulations, I don't think that the regulations hinder study, but maybe when the warmer weather comes they could be relaxed."

Vincent Pantano: "I think it's ridiculous. Just because you want to wear a jacket does not make you academically superior to someone who doesn't."

Kenneth Slove: "I'm against it. College students should be independent enough to choose for themselves what they wish to wear."

Robert MacSweeney: "These regulations have their advantages and disadvantages. The advantages from the administration's point of view are prestige for the school and preparation for the students in the world's point of view, attitude should be more casual but they should not be allowed to abuse any privileges."

Sandy Nohill: "The clothes a person wears in college do not affect what he learns but when a student complies with these regulations it gives him a more decent looking, clean-cut appearance."

Margo G. Scalise: "Emphasis should be placed on neatness rather than on wearing a jacket and tie. You can wear an old beat up jacket and tie and be legally dressed. You can wear neat pants and sweater or an open-collared sport shirt and look neat, yet you are not in accordance with the regulations of the University."

Thomas Piccirillo: "It's childish. A teacher should not mind how a student is dressed as long as he is attentive in class."

Mr. Wolfe: "I don't think there is anything wrong with the dress regulations."

Bennie Nagle: "I don't see anything wrong with the dress regulations but I don't see why the boys have to wear ties as long as they dress nicely otherwise."

Manicka Mudaliar: "If a student is mature enough to go to college, he is mature enough to decide what clothes are in proper taste. I am in favor of some general rules such as not wearing shorts or hats."

Jack Hayman: "A gentleman should dress at his own discretion, but I am in favor of jackets and ties or sweaters and ties."

Kevin Kennedy: "If we could get away from the tie it would be fine."

Norman DesRosiers: "Colleges do have to set down certain regulations but a college student should be mature enough to dress on his own without having a rule hanging over his head."

Stephanie Dell'Agnease: "Dressing well is important of course but if students have not learned how to dress by the time they enter Sacred Heart, telling them is certainly not going to do any good."

Thomas Cagganello: "I don't think ties are necessary in a college atmosphere, but students should be mature enough to go to college."

Kevin Kennedy: "If we could get away from the tie it would be fine."

Dr. O'Shea: "It would seem to me that any attire that is not screwy is necessary in a coeducational institution, although neatness should be expected from every student."

Dr. Frisone: "I don't see anything wrong with the dress regulations, as long as they are both comfortable and neat."

Mr. DiNocenza: "No, they are ridiculous, unnecessary, and inconsistent with the philosophy of a university, where we should be encouraging freedom of thought and expression and non-conformity."

Mr. White: "I don't agree with them."

Sponsors of Winter Weekend "success"

Joan Jarusinsky, Winter Weekend Queen, recalls only nervousness before the crown was slipped on her head. Joan expressed her "gratefulness to the members of the student body who gave me the opportunity to reign as Queen of Winter Weekend."

By Sr. Rosalya

"One who studies a foreign language is a citizen of the world," stated Dr. Enrico Frisone, the newly appointed chairman of our Modern Language department. "The study of a foreign language," Dr. Frisone continued, "is the knowledge of culture, and of another way of life which enables one to have an understanding of how other people think and feel. The mark of a truly educated man is his ability to feel at home in say literature."

A native of New York City, Dr. Frisone graduated from the Military College of South Carolina with honors. He received his M.A. from New York University and his doctorate from the InterAmerican University of Mexico. The department chairman has previously taught at Marymount College, St. John's University, C.W. Post College, Hofstra University, and Nassau Community College. At present he is a Lieutenant colonel in reserve with the Military Intelligence Branch of the U.S. Army. As a reserve officer he is studying Shwahli, in order to teach it to reserve units in Africa.

Dr. Frisone received a Fulbright scholarship in classics at the American Academy of Classical Studies in Rome, the John Hay Whitney Humanities Fellowship from Bennington College in Vermont, a New York State grant to study Russian, and is presently a Fellow in Instituto Interamericano in Texas.

Tremendous Growth Expected

Dr. Frisone expects tremendous growth, not only in terms of the number of languages which are now offered at SHU, but also in the number of languages to be offered in the future.

Another newcomer is Mr. Giuseppe Frieri, a native of Italy, who completed the equivalent of two years of American study at the Universita' di Napoli. He received his B.A. from the Catholic University of the Sacred Heart in New York and his M.A. from the University of California, and is presently a Fellow in the American Academy. He previously taught at the University of California, Rutgers University, the University of Rome, and the University of the South. He has received the student Government Awards for Extraordinary Creative Achievement in French and English, and is a member of "Lock and Key" for Outstanding Leadership of College and Community. Mr. Frieri has stated, "One's love of a language is the key for knowledge, and he is consequently interested in making the study of foreign language loved."

Mr. Frieri is working with a dual aim — giving both the basic and advanced language courses, and tutoring. He is eagerly looking forward to see SHU initiate a program of "English as a Second Language" of studying Italian.

Since his first acquaintance with SHU, Mr. Frieri has been working to develop the stature of the foreign language department at SHU. He is going to give a special lecture and lecture on his first acquaintance with SHU. Mr. Frieri has been working to develop the stature of the foreign language department at SHU. He is going to give a special lecture and lecture on his first acquaintance with SHU.

Instructor of French

Mr. Nazario DeSante, newly appointed as Instructor of French, is a native of Putnam, Connecticut. He graduated from the University of New Haven in 1952, received his M.A. from Columbia Teachers' College, and the Diplome d'Aptitudes from Le Sorbonne in France. Mr. DeSante also received the NDEA Grant to study French at the University of New Hampshire. Following his appointment as instructor at SHU, he taught at four Public High Schools, one of which was Putnam High School where he also held the position of athletic coordinator and band instructor. Mr. DeSante foresees the day when the language department at SHU will be as large as the department at Putnam High School and she foresees the possibility of all college students attending French Literature courses.

Another new French Instructor is Miss Ellen Balthazar, a native of Fond du Lac, Wisconsin. Miss Balthazar graduated with honors from St. Norbert College in De Pere, Wisconsin, and received her M.A. from Marquette University. She was elected to Who's Who in America, Colleges and Universities, and was recently awarded the National Catholic Honor Fraternity. She previously appointed a graduate teacher's assistantship at Marquette University where she taught at Milwaukee Public Schools. She desires to have all language students interested in learning the French language.

Vincent Pantano, a native of Putnam, Connecticut, is currently working on his M.A. in French literature at the University of New Haven. He desires to have all language students interested in learning the French language.

"Who's Who"

Another new French Instructor is Miss Ellen Balthazar, a native of Fond du Lac, Wisconsin. Miss Balthazar graduated with honors from St. Norbert College in De Pere, Wisconsin, and received her M.A. from Marquette University. She was elected to Who's Who in America, Colleges and Universities, and was recently awarded the National Catholic Honor Fraternity. She previously appointed a graduate teacher's assistantship at Marquette University where she taught at Milwaukee Public Schools. She desires to have all language students interested in learning the French language.
This is the time

by Robert Palese

There comes a time when theologians have to say something to their fellow man which may run the risk of creating confusion or feeling among the American community.

When Hitler came to power in Germany one of his first moves was to try to seize control of the Protestant Reformed Church and to destroy the free church idea.

Karl Barth, Otto Dibelius and other moved to the forefront of the resistance against this. Barth proclaimed the "transcendence" of Christianity over nationalities and ideologies. All men are brothers in Christ! History remembers this struggle as the "German Church Crisis."

At the beginning of my tour here in Viet Nam I had a mixed emotion about college students, for all we ever heard from them was what we hope to achieve here. We now have pride in the students of Viet Nam for most appreciate the freedom and privileges bestowed on our nation.

Thank you so very much for the splendid Christmas Card and the inspiring thoughts behind it.

You and the students at Sacred Heart University should be heard throughout our land and the softly spoken word of what we're doing here in Viet Nam will more than show our young who burn their youth and sacrifice themselves for the ideals we serve in our great institutions of learning.

How do I feel concerning the war? I don't think I have any formula for dealing with it all. There are sound legitimate arguments for both sides. But I know in my heart that no one wins this war, fighting and dying here for a cause. As an American, I feel some responsibility for it all.

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How do I feel concerning the war? I don't think I have any formula for dealing with it all. There are sound legitimate arguments for both sides. But I know in my heart that no one wins this war, fighting and dying here for a cause. As an American, I feel some responsibility for it all.

There comes a time when theologians have to say something to their fellow man which may run the risk of creating confusion or feeling among the American community.

When Hitler came to power in Germany one of his first moves was to try to seize control of the Protestant Reformed Church and to destroy the free church idea.

Karl Barth, Otto Dibelius and other moved to the forefront of the resistance against this. Barth proclaimed the "transcendence" of Christianity over nationalities and ideologies. All men are brothers in Christ! History remembers this struggle as the "German Church Crisis."

At the beginning of my tour here in Viet Nam I had a mixed emotion about college students, for all we ever heard from them was what we hope to achieve here. We now have pride in the students of Viet Nam for most appreciate the freedom and privileges bestowed on our nation.

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Letters cont.

By John Barnes

The Spring team used a con­ 

in the fall, sends representatives 

It all 

and repeatedly set up the fast 

Freshman Rich Pucciarello 

By Joe Majors

of some modifi­ 

The game seemed to be in the 

by Joe Majors

Heart was clearly in command. 

Local meeting

by John Barnes

National Education Association 

Regional meeting

SEAC chapter organizes 

Tutoring Program

Projector plans for the 

studies to maintain reasonable 

"Membership for the 1966-67 

"Membership for the National 

At least 5 inches of snow 

fast break offense,

Players cont.

by Ralph Chabert, Bob Dalton 

SEAC is affiliated with the 

Ties was the universal communicator of the student body 

the administration have discussed the possibility of some 

the Spring team used a con­ 

The Spring team used a con­ 

the present code merely requests 

the dictates of good taste. I am noticing those girls in particular 

the dictates of good taste. I am noticing those girls in particular 

The lack of length of skirt is drawing 

The lack of length of skirt is drawing

The lack of length of skirt is drawing

The lack of length of skirt is drawing

The lack of length of skirt is drawing

the dictates of good taste. I am noticing those girls in particular 

The lack of length of skirt is drawing

with the present day styles, and having been a commentator at 

those girls who are "in" are at the same time always alert to 

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