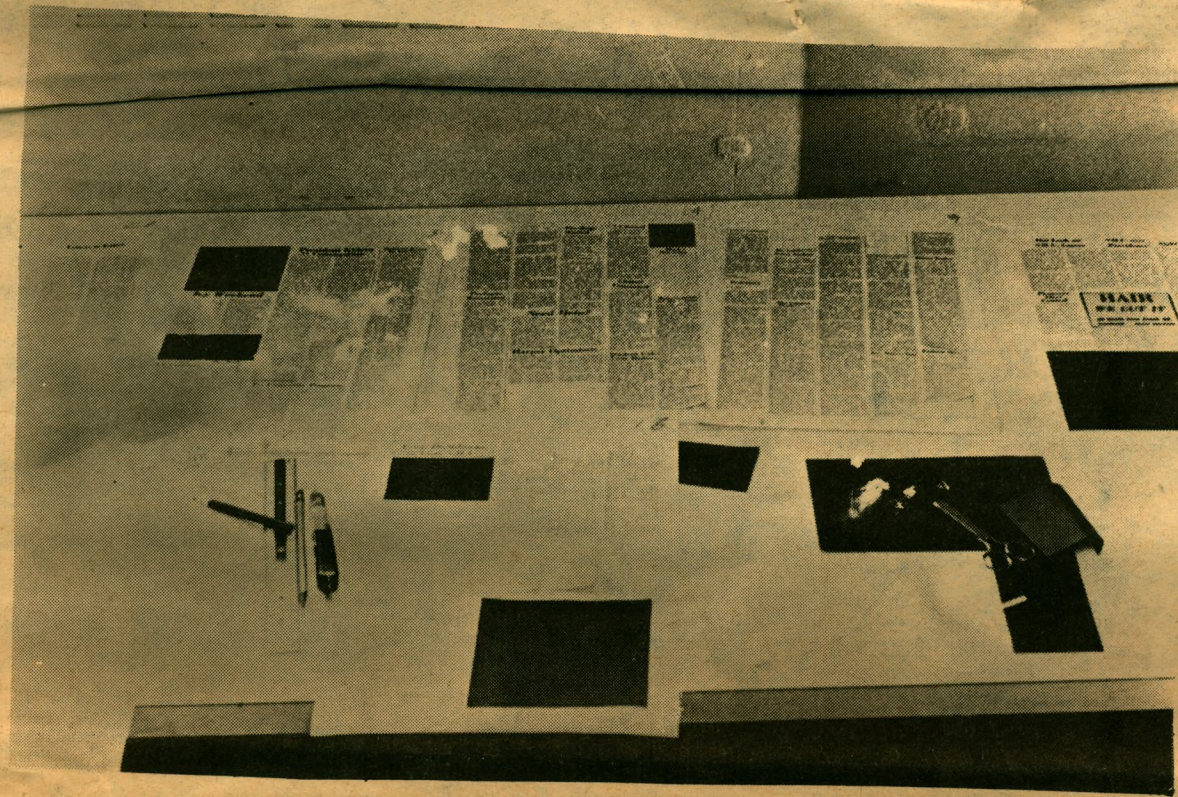




The Obelisk
November 29, 1971

Established by the students of Sacred Heart University in 1963 the Obelisk is published every two weeks
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 The opinions expressed in the Obelisk are not necessarily those of the administration, faculty or students of Sacred Heart University.
 The Obelisk is published every two weeks at Sacred Heart University.
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Reflections

Pre-Registration

by Spyder

Just after midterms, there is a phenomenon that occurs every semester at SHU, euphemistically known as pre-registration. In theory, it is supposed to make things easier for the student and the registration office. In practice, it probably does make things easier for the registration office but for the student, the situation is a little bit different. Consider for a moment the trials and tribulations of the charming couple, John and Marcia, who have just returned from the wilds of pre-registration.

Everything started innocently enough for our hero and heroine. They both knew what they wanted for courses in the spring semester and had filled out the cryptic form with all the courses they had taken listed, all the courses they had in progress listed, all the courses they would like to take listed, all the courses they would take as alternatives listed, all the courses they didn't want listed and all the courses they would take if they were offered listed. They had the form notarized and witnessed by thirty-seven people of good character as they were instructed to do in the forty-one page instruction booklet that came with the pre-registration form. After a two day rest period and two double scotches, they braced themselves and went off to Mr. Memory the registrar.

"John, you don't have to come with me if you'd rather not," Marcia hated to see a young man cry, "I know this is something you'd rather do alone."

"No. We've pledged ourselves to each other and we must do it together. After all, we've faced harder things

together. Remember that time we lost that pinocle game. We did that together. We're inseparable, Marcia, in good times and bad. Good pinocle hands and pre-registration." So with Marcia's hand in his, John led the way upstairs to the registration office.

"Oh, thank God, there's a line," thought John, this would delay the inevitable and give them one more chance to be together before they had to go into Mr. Memory. John could see from the look on Marcia's face that she was frightened. He knew that she was remembering past encounters with the pre-registration procedure. He squeezed her hand tighter, building her courage. "Marcia, what will you do if you can't schedule that course in Mysticism and the course in Math 1? I mean, you have to pass that course so you can graduate and this is the fifth and last time you can take it if we want to graduate together. We've done everything together for the last four years."

"Oh, I don't know, John. I'm scared. I really want to take the mysticism course but I have to take that Math course to graduate. Oh, I just don't know what I'll do. If I can't schedule it, I'll have to take it at night but that means I have to get permission from the instructor, the Dean of the College, the registrar, the night school director and Bishop Curtis. And prove I'm of good character. You think I'm of good character, don't you, John?"

"Of course, Marcia." But John's thoughts were drifting to his own problems. He needed nineteen credits this semester to

graduate in May and that meant \$97

more than tuition to pay for the extra two credits. Having already sold his car, two of his pinocle decks and his fraternity jacket, to pay for the basic tutoring, he just could not find another \$97 for the extra two credits. As he pondered on his situation, the line grew shorter and soon John and Marcia were being ushered in the office of Mr. Memory Time had run out.

"Well, John, you need nineteen credits to fill your graduation requirements. Let's see, if you take the course in The Effect of Baroque Music on the March of Western Civilization that will fill your music requirement and..." Mr. Memory went on and on. Mr. Memory was a bit of a living legend at SHU. He made up all the course schedules and committed all of them to memory, so that with every student he saw he was able to set up their schedules without referring to any materials. Of course no one else in his office seemed to know anything at all about schedules since Mr. Memory did not need to write them down but somehow things always seemed to work out. Of course there were times when an instructor would have seventy or eighty students in a class but that was always straightened out at the beginning of the semester by Mr. Memory shuffling students around like box cars. John sat there in amazement as his schedule fell into place as if by magic. "...and then all you need is either the paper mache art course or the tie-dye impressionism course. Which one do you want? That'll

C'ont. 6

To the Editors of the Obelisk:

Today we received the first edition of the Obelisk for this year, and I hasten to write to you in comment so that I can throw the newspaper out. In spite of the Halloween season I consider it a less than worthy trick-or-treat to keep, and I would be fearful lest someone interested in SHU have a chance to read this journalistic masquerade.

Last year most of us waited patiently, hoping that time and training would heal the most obvious defects of the newspaper. But there is a time to wait and a time to speak. Six weeks or more came before Vol. X No. 1. One suspects a longer gestation period is needed, and therefore one speaks.

To begin with, is it not yet possible for SHU to find copyreaders, or a copyeditor? Beginning in the masthead, where it is explained that "The opinions" expressed are not necessarily any one's, continuing on to such incredible headline bloopers as "Its' on you-Register" and "Theives in Washington", one is given the picture of a muddled messy cafeteria of distorted words: "how two young people thin and view life"... "hypocracy" etc. Having been copy editor and later full editor of a weekly college newspaper in my undergraduate days, I know the stress and difficulty which this paper, claiming that it "is published every two weeks", brings to the staff and editors. If the work is too much, forget it. Better nothing, than this illiterate carelessness.

I note that the masthead does not define your purpose, so perhaps I am out of line in assuming that you think you are publishing a newspaper. For that reason I shall not ask you why you have a most photogenic old fishing boat on the front page. Perhaps that symbolizes your purpose, seining up whatever you can gather without much selection. But, while one may wonder why the news of President Kidera's appointment, acceptance, welcome and address only reaches print now, one may surely ask why you could not, in the long period of reflection available to you, come up with something more than the type of straight reporting usually available immediately after the event?

Normally a journal expresses its tacit evaluation of the importance and relevance of news by its placing of a story in and on its pages. Your headlines are so un-eye-catching and un-communicative that I cannot find a message about the comparative importance of anything. I am grateful that most of us do not have to rely on the Obelisk to know when things are happening, because it would not occur to the trained eye to search out the dates for GRE exams under a headline on "Summer Stock", much less the Miller Analogy Test, whatever that is, under the story about the THEIVES.

Personalities are apparently of interest to you-persons to be taken seriously at SHU. You have written of several deserving of current interest - Anita, Valerie, Caesar. Bravo. But how about pictures? How about a bit more on Anita's achievement, which is remarkable and exciting?

On the "Library Suit Won" story, you have provided no background or explication for those who are new to our school, and show no awareness of the tremendous impact that the decision has on our university life and our national scene. Surely that is more important than the light bulb-maintenance problem, exasperating and common

though that experience is.

Perhaps careful study of this first issue of vol. x would assist you in formulating your goals. Since you can't be a red-hot-off-the-press newspaper, and since you aren't Rocks and Roots, presumably you are something in the line of a news journal dedicated to in-depth assessment of what is going on at SHU, and to the personalization of the people who are making the news. It is good to know who makes "Who's Who", and the Obelisk is the place to find out. It is good to know what students think about what is going on, and the Obelisk may be the place to find that out, too.

If that is the case, then I suggest that to some degree you separate editorial opinion from factual reporting in unsigned articles. I refer specifically to "Busted!" No unsigned article should be as radically opinionated as this one, despite the mass disclaimer on the masthead about opinions. "Tacky?" "hostile-like" (what a peculiar phrase!) "Indiscriminately"? This is not reporting. It can serve as journalism, when properly presented. Since I consider the entire matter and manner of the arrests a serious one, I object strenuously to your "tacky" handling of the story. A byline writer is entitled to an opinion. But I protest strenuously the implications of the final sentence of the unsigned article which implies that it is "unfortunate" that the SHU student body did nothing but stand by passively. Thank God they did! I am unutterably grateful that they were well-mannered. I suppose I am even grateful that they were whatever you meant by the appalling bit of grammatical mish-mash: "like the often spoke of 'silent majority.'"

The maturity of students who do not escalate a potentially explosive situation should be at least partly matched by the maturity of the anonymous writers for the Obelisk collective. Unfortunately, in this case, it was not.

One may imagine that the author of "China--U.N....?" is grateful now to be anonymous, his speculation being quite out of date. But it is prudent common sense for the editorial collective to realize that political comment should be signed. We have some observers on campus whose opinion is backed with knowledge. If one of these wrote this, we are entitled to know the name. If someone without knowledge wrote, it should not have been printed. It is not a controversial article, but an educational one. I, for one, like to know who is educating me, even about China.

Politics plays a fairly important part in this paper which represents no one's opinion. Since I do not advocate revolution, I am curious as to the status of such slogans as "Evict Nixon". Would a slogan such as "Keep Nixon in '72" or "I Like Agnew" receive equal space? I ask this as a point of information, not in hostility but in attempting to define for myself what the Obelisk is. Is it the expression of a unanimous opinion among the staff? Or of one of two? Whose opinion is it?

I am grateful to the Obelisk staff for trying to publish a journal. I like and know many of you personally, I am not trying to denigrate your attempts. I am offering criticism which I hope may be constructively provocative.

I offer also quiet praise. The quality of your photography is excellent. I was glad to see the story about the Draft Information Center. I am glad to see the

C'ont.

President Kidera At Convocation

On November 2, during convocation period, President Robert Kidera met with several hundred Sacred Heart students and faculty members for a question and answer period in the school's cafeteria. The newly elected president used this as a means of communicating with the students and faculty and to hear their voices.

The following questions and answers were discussed:

Q. - President Kidera, what are some of your feelings of the idea on establishing an activity fee which every student would pay along with their tuition which would then go into a student fund. We would then turn this fee over to your student government and the students themselves will then allocate it back to your various support on various activities. It might include the school newspaper, year book, or how ever you might want to do this. Would you be in favor of this idea? I don't as of yet know what the fee would be, however, this would be determined. I would like the student to give this some thought.

When asked to respond to President Kidera's idea by the show of hands, about 40 per cent of the students were in favor.

Q. - Paul Dubinsky: If there is a new student activity fee what will happen to the \$25.00 student fee that we are paying now?

A. - The various money you pay in your tuition fee goes into a central account which is then allocated to the various activities. It does not amount to \$25. at this present time because there is competition for the general funds from all other activities. This includes salaries of staff, maintenance, and others. This all comes out of one central kitty. I do however, think the fee is a way of protecting your funds towards student activities and I will endorse it, but here again we won't do it unless there is support for it.

Q. - Patty Quinn: Is there any way in which the student might get credit for doing work in the community?

A. - I hope there is because I have endorsed this and will elaborate on it more. I would even go so far as to suggest that it might be a good thing for Sacred Heart to put in a rule that during one semester of your four years here, that each student would be required to take part in some community agency work or a store front operation, a tutoring service, or something of that sort where one would be faced down into the real life of the community and be part of it and by doing this in an organized and systematic way so that there would be some way of evaluation it and you would then get three hour credit for doing this work.

under supervision. If the students want to do this, we can surely look into it.

Q. - Joe DeMartino: What is the school going to do about the hole in the road in the parking lot on the side of the gym?

A. - This is the first I've heard of this and I don't drive in that way however, in this particular case you should see some one in the maintenance department or Dr. O'Sullivan who is the administration vice president.

Q. - Bob Weil: What is the plan to become of the room, the administration office, once a chapel, the administration office, once a chapel, it was never used as such since I've been here because we do have a chapel in the main corridor. We are soliciting ideas as to what to do with this would cost \$25,000 to turn it into a room.

Q. - Maria Rose: Do you know anything about the student center and the money which was raised by selling boosters?

A. - I don't know, this is one of those past questions that I would have to look up.

Q. - Dr. Morrissey: Speaking on behalf of myself, the faculty and the students we would like for the new president to entertain a request for the declaration of a presidential holiday.

A. - I have entertained the request and agree to give you all the Wednesday off before the Thanksgiving holiday.

Q. Bob Weil: + Do you see this campus expanding in the future?

A. - At this particular moment I don't. The reason I say this is because we have much unused facilities here now. The library and class rooms. These facilities as far as academics is concerned can accommodate up to 2,000 students. Our daytime enrollment is now 1400. Let's get it up to 1,700, then 2,000. Then it might be well considered one other thing we might do. The expansion, if it does take place, I would imagine it would not be so much just curriculum but maybe getting a little more diverse. We might add to the curriculum other types of education. Maybe some specialized two year courses or some four year career oriented programs. I feel that the future ought to be more concerned with what you are going to be doing when you graduate.

President Kidera closed by saying, "I am interested in the future changing and future growing of this university. It isn't going to be done by one person. I want it to generate throughout the entire institution. I hope too, that now that you have had the chance to see the president, that you will talk to him when he walks down the hall. Don't hesitate to speak. I would be very happy."

Tri University Program

There are currently six SHU students taking courses at the University of Bridgeport, and four more taking courses at Fairfield University under the Tri-University program.

Initiated in the fall of 1967, the Tri-U program allows Sacred Heart students to take courses at Fairfield or UB, providing that the courses meet certain requirements.

Designed to supplement courses already offered at Sacred Heart, the Tri-U only operates during the spring and fall semesters. Under this plan, a full time student may take liberal arts courses at a cooperating school, provided that they are not being offered at Sacred Heart. Courses usually taken are advanced classes which are either not offered here, or which have failed to attract a big enough enrollment to constitute their addition to the regular curriculum.

Problems Where Do You Go?

If you have a social academic or administrative problem; and you attend Sacred Heart, there are various people, who can afford you assistance. In a convenient area on the second floor of the south wing, is where these people can be found at any time during the day.

The door to Dean Croffey's office is always open, and he enjoys exchanging ideas openly with students who need help. To it transfer problems candidly. Mr. William Grant, Director of Financial Aid and Placement is the man to see for monetary assistance. He is available at any time to provide information about grants, loans, or places of employment for SHU students. Although Sacred Heart's counseling staff is comparatively small, nevertheless it is totally responsive to the students problems.

Mr. William Dean and Mrs. Dorothea Fenelon are the senior members of the counseling staff. Mr. Dean divides his time between counseling students and recruiting for SHU. Although all his time is not available for counseling, he still does speak with many students each week, discussing openly any social or academic difficulties.

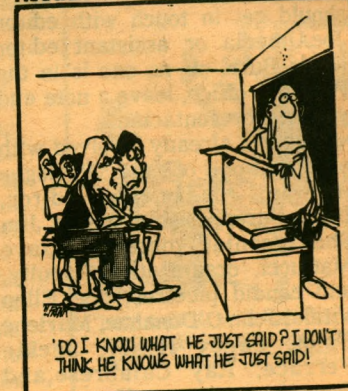
Mrs. Fenelon's primary interest is in psychological counseling. She feels that personal dialogue between herself and the students can be of great assistance in elevating any potential personal problems. She is an open and sensitive person who sincerely enjoys her profession. Mrs. Fenelon finds it very fulfilling to provide a comfortable place for students to come and exchange ideas. She finds that many times the offering of an alternative to the student can remove the burden of his or her problem.

The two new additions to the counseling department are Mr. Nicholas Gimpel and Mr. William Rogers.

Mr. Gimpel's primary efforts are geared towards counseling freshmen. He shares the same productive ideas as the other counselors. He feels that often seemingly insignificant problems erupt into very serious ones. Through open counseling these potential problems can be dismissed without having any lasting effect upon the student.

Mr. Rogers is a refreshing individual. He is totally open and honest in his treatment of the students, he is in contact with. He has previously been involved with personal counseling, marriage counseling and draft counseling, and offers these as well as any other forms of counseling for the Sacred Heart student body. Mr. Rogers has coordinated a counseling lab workshop to be held on November 17, in the center lounge, and is open to all students. The purpose of which is to bring people together and encourage communal activity and counseling. Each of the counselors as well as Dean Croffey and Mr. Grant feel they are here to aid the students in anyway possible. They are all readily accessible to the students who are seeking help. Hopefully the student body will respond by utilizing these much needed resources.

FRANKLY SPEAKING by Phil Frank



Ivy Weekend

Once again this year Ivy Weekend was a success. Attendance was good, even though no money was made. The weekend officially started Oct. 28 when the Junior class nominee Avril Aubin was elected Ivy Weekend Queen. First runner up was Judy Pester. Second runner up was Phyllis Sanceri and third runner up was Carol Jones. The panel of Judges was made up of two former models and two Attorneys. It was an unforgettable evening characterized by both tears and laughter. The evening was topped off by a party at Dantes.

An attitude of celebration reigned throughout the entire weekend, reaching a climax Saturday night at the Roaring Twenties party held at Pinecrest

Country Club. About 200 people arrived to dance to the sounds of Smiths Street Society Jazz Band and enjoy the levity of the evening. President and Mrs. Kidera added to the festivities of the evening. However President Kidera later expressed grave disappointment in the fact that no one asked him to dance the Charleston. Apparently he'd been practicing all week.

Sunday, Oct. 31 marked the ending of a fun filled weekend, when the Pi Delta Fraternity chariot, driven by Jack Henriques, took first prize in the Achilles Cup Challenge race. The Ephebian chariot, driven by Marty McNamara, took second prize and best looking. An appropriate close to another successful Ivy Weekend.

SACRED HEART UNIVERSITY

CABARET

8:30 p.m.

\$3.50

Wanted

V.P. Candidates

The Board of Trustees has voted to establish the position of Academic Vice President and Dean, absorbing the responsibilities of the Dean of Faculty and Dean of the College. The President has been authorized to begin the search to find an appropriate candidate for the position. Candidates from within the University and outside will be considered.

Under the President and Chancellor, the new appointee will be the chief academic officer of the University. In addition to this responsibility, he will be expected to take the initiative in proposing plans and actions regarding academic matters to the Chancellor, who is responsible for coordinating all long-range academic planning. He will be responsible for reviewing and implementing educational programs and policies including Continuing Education and Evening School.

Present faculty members and administrators who are interested and feel they meet the qualifications are invited to submit a written application setting forth their background and experience, including teaching and/or administration, which they feel qualify them for this position.

Day Book

Day Book is an experiment in the Educational Media. Mr. Francis Luongo and his wife Mary Anne host the show, and are striving to make the program entertaining as well as educational.

The show presented daily, Monday through Friday, one to two p.m., over W.S.H.U. 91.1 F.M. is what Mr. Luongo calls a Radio Magazine-employing the magazine format in a radio show. Included in the hour are little bits of everything, ranging from soft rock to play reviews.

Mr. Luongo employs the techniques of the popular T.V. talk show in interviewing his guests. His discussions are informal and cover a wide range of topics.

The show features community and university personalities to discuss various aspects of community and university life.

Mr. Leland Roberts, University music professor, is on hand to discuss music and civilization. Christopher Kelly, W.C.B.S. radio news editor, discussed aspects of a news room.

Current films are reviewed by University Chaplain, Rev. Guilian, and Mr. Richard A. Matzek, University librarian is featured to review books.

Other regularly featured are Dr. Nelson J. Smith III, chairman of the English department, and Dr. Donald W. Brodeur, Psychology department chairman.

Adult Education Expands

PHILADELPHIA--The new citizens service corps ACTION will provide Philadelphia-based Opportunities Industrialization Center, Inc. with \$300,000 in financing to establish center city adult education programs in Boston, Washington and Dallas and to expand programs in Philadelphia.

Announcement of the grant was made here today at a joint news conference by Joe Blatchford, director of ACTION, and the Rev. Leon Sullivan, founder and board chairman of OIC.

The ACTION grant will be used to recruit and provide subsistence allowances for volunteers selected to instruct, counsel and enroll adult students from inner city neighborhoods.

The funding will permit expansion on a pilot basis of OIC's Adult Armchair Education program. "Armchair" derives its name from the technique of utilizing inner city private homes as classrooms for training adults who reside in the neighborhood.

Fifty "Armchair" volunteers, 15 each in Boston, Washington, and Dallas and five additional volunteers in Philadelphia, will be recruited by OIC.

"At ACTION we have watched, and been impressed by, the 'Armchair' program in Philadelphia. We now want to assist OIC in expanding the program and evaluating the

results to determine if this approach to adult education can be utilized on an even wider scale, either through ACTION or through other programs directed toward community development through adult education," Blatchford said.

OIC, a non-profit Philadelphia-based organization with a record of success in the field of job training, will provide nearly \$50,000 in funds and in-kind contributions to supplement the \$300,000 ACTION grant.

"Armchair" was created to involve inner city residents in adult training and employment opportunities. Basic instruction and counseling are provided to demonstrate to residents how to use the system to their advantage. The confidence and new direction given the students is utilized by referring them to other educational and training opportunities that can be a springboard for further individual and community development.

"Armchair" staff will train these persons in Philadelphia over a three month period, before returning them to their communities there, under the supervision of OIC, they will recruit, counsel, and teach adult students.

In the field of counseling, it received more than 5,000 requests for service, of which about 3,500 were completed. During its third year of operation "Armchair" actively implemented a community project component in which it organized 33 community improvement groups averaging 20 persons each in enrollment.

The Student Referral Center a new service, was made available to Sacred Heart University students. The center, located in the old security office, was opened Oct. 4 to inform students of school activities.

Senior, Junior, and Sophomore class presidents Dave Maffucci, Jack Henriques and Greg Collins organized the center with the purpose of bringing students closer to the activities of the university community.

In the words of Greg Collins, "The Referral Center will be the loud mouth of the school." The center will announce all activities and assist organizations in advertising their upcoming events.

Mr. Charles Harper, chairman of the Business Department at Sacred Heart, was defeated for First Selectman in Easton.

As a newcomer to the political game, Mr. Harper was the Democratic candidate who lost to the incumbent Republican Selectman William F. Horrigan by 635 votes.

When asked whether he was discouraged, he emphatically said, "No." However, he stated that it was too early to talk of future plans. Mr. Harper summed up his campaign for selectman in one word,

Pre-Reg. Started

Pre-registration for the Spring '72 semester will take place from Nov. 15-24. All students must pre-register for the spring term although they chose courses for the entire year last spring.

Appointments should be made as follows:

AA Freshmen- S202 during their orientation period

AA Sophomores-by appointment with Mr. Bohn.

Third year AA-by appointment with Mr. Bohn.

Special X-during their orientation periods.

Special Students-by appointment with Mr. Bohn or Mr. Croffy.

All AB students who have chosen their majors should make an appointment with a major advisor.

Those who are in Business, Accounting, History, Math, Psychology, and Philosophy should make their appointments directly with a faculty member in the major field. A list will be posted on their doors for the students to sign. English and Sociology majors should also make an appointment with an advisor in their respective fields. A schedule sheet will be placed in Mr. Bohn's office for this purpose. These appointments will be held in the Test and Counseling Room in the South Wing.

Freshmen and Sophomores who have not decided their major field of concentration should select a general advisor. They will also sign the sheet in the Registrars Office. These will be held in the Test and Counseling Room.

Materials for pre-registration will be made available on Thursday, Nov. 11. A \$20 late fee will be charged to those who do not pre-register on time.

Need Help?

The center will also keep a running account of what's happening within the school as well as the University Senate and Student Government. Students may go to the center for information concerning the Senate and progress of committees within the Senate. Information concerning Fraternities and Sororities will also be available.

Students with problems are welcome at the center. For personal problems not related to the University, the center can refer students to professionals. Problems of such a personal nature will be handled by the center in the strictest confidence.

Harper Optimistic

"vigorous". Explaining that the Republican party has a strong backing in Easton he remained pleased of the support given him. He also stated that much ticket splitting was evident, therefore showing some democratic influence in the present administration. He was also pleased that Easton now has a real two party system, instead of almost complete Republican control.

Mr. Harper stated that he will view with intense interest the Republican administration and its dealings in the next two years.

A.A. Revised

A faculty ad hoc committee, established to examine the University's Associate of Arts program, has completed its study.

Headed by Father Fletcher, the committee was formed to make an intensive study of recommendations about the A.A., presented by the accreditation committee which visited Sacred Heart two years ago.

The committee has reported its findings to the Senate Committee on Academic Affairs, where they will be reviewed and then passed on to the full Senate. After Senate debate, the suggested revisions will be submitted to President Kidera for final approval.

After the new requirements for the Associates program are established, they will only affect incoming classes. President Kidera stated that whenever the changes are made, they will not affect students already enrolled in the A.A. program, since "conditions for fulfillment of degree requirements remain those at the time of a student's admission."

Since this process will take time, no significant changes are expected in the Associates program for at least one year.

Chapel Converted

President Robert Kidera has announced that the chapel in the administration building will be converted into an all purpose conference room. Doctor Sullivan will be in charge of redesigning and architects will be called in to see if it can be converted and refurbished. The Board of Trustees has already approved of its conversion and the cost will be furnished through gift money.

It will be used as a flexible meeting center assigned to no one particular division of the university. Its inner furnishings will be mobile and versatile. The Board of Trustees and the evening school will use it as a conference room. Senate members and student groups will congregate there and it will fill a need for a small music room for concerts, etc. At the same time it will not rule out anybody or any organization and will certainly be used for certain class lectures.

The upcoming schedule according to Mr. Kidera will include a meeting of the faculty forum on November 10th and on the 21st, a choral group will provide a concert of Renaissance Music for Mr. Robert's classes.

The well kept facility has been vacant since the nuns left. Mr. Kidera now plans to put it to efficient use.

Student Gov't You're Hiding

If scarcity of a resource increases its value, Sacred Heart University has an untapped wealth in its Student Government Representatives. It seems that each Wednesday at three o'clock Student Government President, Paul Dubinsky, finds himself roaming the semi-deserted corridors of the classroom building to find enough Representatives to hold a meeting. Most often his endeavors are fruitless.

This scarcity can only be attributed to the lack of responsibility on the part of the representatives. The fault Perhaps the fault does not lie entirely with the representatives. The student body may have to share the built for not having considered the character of the candidates before casting its vote for them.

Wherever the fault may lie, the problem must be rectified before our student government can operate efficiently.



Black's New Voice

Ex-Officer, re-nominated

Chuck McEleven, President of the Black Heritage Organization for the year of 1969-70, was re-elected president for the year of 1971-72.

On October 21, 1971, at 11 o'clock the Black Heritage Organization had its annual election meeting, in which student Charles Blank chaired the meeting.

Chuck McEleven, a senior, majoring in Sociology; won by a 20-12 vote over Allen Jones, a sophomore Business Major. James Holland, last years President was elected Vice-President; Sandra Amington-Treasurer; Mary Ann Soares-Secretary and Denise Kelly-Corresponding Secretary.

Mathematician and Mock Trial

A return visit by internationally known French mathematician Dr. Jean A. Dieudonne and a mock courtroom trial on marijuana possession will highlight convocation offerings for the remainder of the fall semester at Sacred Heart university.

The public may attend convocations without charge, unless otherwise stated.

Dr. Dieudonne will be on campus Friday, Nov. 19 for a meeting with mathematics majors at 3 p.m. He will lecture at 6 p.m. on "The Evolution of Number Theory" in the library lecture hall. A dinner for Dr. and Mme. Dieudonne will follow at 7:30 p.m.

Recipient in 1963 of the first honorary degree awarded by Sacred Heart university, the mathematician is honorary dean of the College of Science, University of Nice, and a full member of the French academy.

Three Bridgeport attorneys, SHU faculty members and students will stage the mock courtroom trial at 11 a.m., Tuesday, Dec. 7, in the university auditorium.

Under the coordination of Joan Farcus, lecturer in business law, Bridgeport lawyers Salvatore DePiano, Ralph Palmesi and Daniel Portanova, will play the roles of prosecutor, defender and judge.

Student volunteers will fill the jury box, act as police officers and as other key witnesses to be cross-examined by the lawyers.

Miss Farcus will be the defendant charged with possession of marijuana. Cross examination will last for an hour, including testimony and presentation of evidence. Then, the jury will be asked to reach a verdict.

The SHU variety basketball team, the Pioneers, will be introduced at a basketball clinic 11 a.m., Tuesday, Nov. 23, in the gymnasium.

Head of SHU's drama program Claude I. McNeal will conduct an open rehearsal with the audience participating by directing the actors in a convocation entitled: "The Musical Theatre", 11 a.m., Tuesday, Nov. 30, in the auditorium.

JOIN

S.H.U. APATHY CLUB . . .

On second thought,
don't bother . . .

Prologue Reinstated

In early September, student Joe Almeida organized a staff to reinstate the Prologue as the official yearbook of Sacred Heart University.

After a year's suspension of publication, during which time the Prologue was replaced by a "senior book", the yearbook will return with a slightly different format.

The theme of this year's book will be "Reflections", and it will attempt to mirror events of the past four years in which the Class of '72 has been involved.

Breaking with past traditions, the 1972 Prologue will attempt to incorporate more copy into the body of the book. It is editor Joe Almeida's hope, "that by weaving prose, poetry and photography into one unified collage, the yearbook will become more than a mere 'picture-book'".

Another innovation of the '72 Prologue will be a May delivery date. The staff is putting forth a concentrated effort to have the entire book assembled by February. This will eliminate graduation activities from the book. These activities will be covered in a supplement however, which will be mailed to seniors over the summer.

Operating on a limited budget, the yearbook will not include colored pictures. To insure adequate funds to cover publication costs, the Senior class has circulated a petition to include the cost of a yearbook in the graduation fee. This will allow 400 to 450 copies to be published.

Since the graduating class consists of about 380 members, any extra copies will be sold to faculty and students at \$10 per book.

Any student wishing to contribute copy or photographs, should get in touch with editor Joe Almeida or assistant editor Linda Burr. If no one is in the Prologue office, leave a note and you will be contacted.

Students already involved with organization of the Prologue include; Joe Almeida, editor, Linda Burr, assistant editor, Jim Shea, senior pictures, Dave Maffucci, organization, faculty, and candid pictures, Joe Ellen Vitale, John O'Donahue, Marlene Falot, Candy Honer, Jackie Ferrace, Ray Calabrese, and Dave Augusine, staff.

Letters continued

Convocation schedule, and the attention given to Phys Ed. There is much that is constructive in the paper, though it is admittedly diminished by the layout, poor headlining, and poor type design. I rejoice in stories about our students' successes—such as the poets, and the speakers, and applaud you for them. (I am afraid, however, that I cringe at the sight of a column entitled "Our Family". If it was meant as humor, 'taint funny, McGee.)

This letter is meant with great sincerity and hopefulness. It is not particularly intended for publication, though I would not object to your publishing it on any grounds except its inordinate length. If you can't find something better to fill up columns, you really have trouble. I would, however, appreciate your excerpting my paragraphs relating to the article on "Busted", for publication, if you see fit to print that signed opinion.

Cordially,
April Armstrong

Professor's

To the Editor:

I would like to comment on the rather recently established policy of having the professors "judged" by their own students, the so-called Student Opinion of Teaching and Courses. Some time ago, believe it or not, it was even claimed that students ought to have a say in hiring and firing.

It is a well-known fact that, in order to pass proper judgment on somebody or something, you must be somewhat knowledgeable in that area.

Now, if a judgement on our work as instructors is to have any value or any effect at all, it has to come from competent people. This is the main reason for the existence of department chairmen and other academic authorities.

Here is my question. What value can a student's judgment have, when he or she cannot even write his or her own language with a minimum of decency and propriety, let alone be an expert on the instructor's particular subject? Or when he or she has a very hazy idea of what the words mean? (I have ample documentation on this.)

If this expensive practice of entrusting students with an appraisal of their professors is intended as a sort of project or research or exercise in psychology; if it is felt that it is a good thing to stimulate, observe and record these young people's response once they are given an opportunity to express themselves, then let them go ahead and jot down whatever happens to cross their minds.

But, again, is it worth the labor and the expense? Speaking for myself, I will most certainly shrug off a handful of sheets badly scribbled in a meanly resentful mood with the silliest sentences in the world under the comfortable cover of anonymity, while I will gratefully and humbly listen to the constructive criticisms of those students with a fair degree of maturity, because here is at least some beginning of competency. I am not aspiring to a necessary benevolent evaluation. I am only advocating a reasonable amount of frankness, honesty, capability and responsibility. (And there are plenty of youngsters thus endowed.)

Otherwise, the fact that you are the "consumer" of a highly qualified service does not by itself qualify you to decide whether that service does or does not meet the required standards.

Dr. A. Nannini



Mr. Calabrese Serves Students

Thomas J. Calabrese, a member of the Business Department here at Sacred Heart is the new Coordinator of Student Services.

As C.S.S. Mr. Calabrese's job entails advising student organizations regarding mixers, concerts, raffles, and other money making programs. His work also includes coordinating student field trips and week-end trips.

The Student Government plans the years social calendar and Mr. Calabrese uses this as his criteria for scheduling student activities.

Mr. Calabrese encourages the students here at SHU to develop more innovative and imaginative ideas concerning social functions here on campus.

Mr. Calabrese's office is in room N212 and his telephone extension is 288. He hopes that the students here will feel free to approach him at any time during the day regarding constructive ideas about the social activities at SHU.

The Cabaret Production

Members of the Drama Department are busy working on two projects. One project that began early in July and then continued on into the school year is the highly successful Cabaret theatre. The second, and most recent project is the presentation of the award-winning Broadway musical CABARET.

This production of CABARET, a recent hit musical, should not be confused with the weekend Cabaret Theatre. The Cabaret Theatre began this summer and continues in the center lounge, where a new show is put on informally each weekend to a small, intimate crowd sitting around candle lit tables.

The shows presented in the Cabaret theatre span a wide range of styles from the songs of Bertolt Brecht to Rogers and Hammerstein tunes, from lyrical ballads by Jacques Brel to the happy go lucky carefree songs of "Dames At Sea".

This weekend's production at the Cabaret theatre will be an evening of country and bluegrass music. The show will feature Roger Sprung and his Progressive Bluegrassers, a group that has been highly praised for recent New York concerts. Bluegrass music evolved from the spirit of New Orleans jazz music. Sprung adds jazz instruments to his bluegrass ensemble to create an exciting big city sound. Sprung and his associates exhibit a mastery of their instruments, displaying a number of styles closely bound to the mainstream of the folk tradition.

Next weekend's Cabaret theater production will be a shortened version of "Stop the World, I Want To Get Off"! This is a recent Anthony Newley-Leslie Bricusse musical, which introduced the hit songs, "What Kind Of Fool Am I", "Gonna Build A Mountain", and "Once In A Lifetime". On November 26 and 27 the new show will be "Little Mary Sunshine". "Little Mary Sunshine" is a spoof of the Nelson Eddy-Jeanette MacDonald movies, set in the Canadian Rockies. It is a campy story of Little Mary and her friends at a posh all-girl school

Back in the USSR

A summer long visit behind the Iron Curtain highlighted by a month's trip to portions of Soviet Siberia and Central Asia provide many interesting memories for Dr. Stanislav-Adolf SMikolic, associate professor and chairman of the department of social sciences at Sacred Heart University.

Mrs. Mikolic, who also teaches professionally at SHU as Maria-Teresa Torreira Tenorio, and their three children, Igor, Izlar and Ivan, remained in Spain and Portugal during his journey. The Mikolics live at 35 Brittany Avenue, Trumbull.

Dr. Mikolic went to East Germany, Poland, and various portions of the Soviet Union by rail, car, plane, ship and even hitch-hiking. Because of his fluency with languages, he was able to communicate freely with many citizens in the communist world.

Life Compared

Compared to Greater Bridgeport, Dr. Mikolic indicated that life in Siberia and other parts of the Soviet Union affords many cultural and recreational opportunities. Sports events, theatre, opera and ballet can be viewed for as little as 25c to \$1.50 per ticket for quality performances.

There is less television and little TV variety. However, Soviet citizens make up for this deficiency by increased reading and participation in cultural events. "There are about 3 or 4 bookstores on every corner in some cities," Dr. Mikolic noted. "Shopping centers are relatively few and there is little or no variety in merchandise. Consumer goods are few and private cars are very scarce but public transportation is very good and it costs you only three or four cents per ride," Dr. Mikolic said.

Camps Never Mentioned

The famed Siberian concentration camps of Stalinist days were not discussed by Soviet citizens of that region in their conversations with Dr. Mikolic. "These camps, of course, were abolished by Khrushchev and no one comments on their past existence. They were never mentioned in any conversation I had."

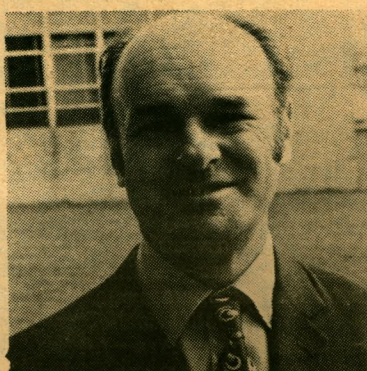
The average Siberian citizen is a pioneer in action, much in the manner of the 10th Century American frontiersman. "There is a constant battle against ice and snow, there are no roads in existence, and distances in Siberia and elsewhere in Soviet Asia are enormous," Dr. Mikolic said. He noted, however, that heavy air travel was a key transportation factor and that peasants from distant provinces often flew into Moscow for a weekend to sell their wares.

In his conversations, the SHU educator experienced an always present desire among Soviet citizens to equate Soviet power

and their romances with the Canadian Mounties, and their mutual escapes and adventures with the local Indian population.

The Cabaret theatre will continue, as CABARET goes into production. Rehearsals are already underway, everyone is hard at work. CABARET will open on Friday, December 3, less than a month away, and run for three weekends in the University theatre.

CABARET will be directed by Claude McNeal. Leland Roberts is musical and orchestral director; Rosalie Gelston of Stamford is choreographer. Tim Wilson is set designer; Ray Horvath is master carpenter and stage manager. Larry Shields is lighting designer; Mary Lou Szczeciul is assistant to the director. Patrick Lombard is in charge of publicity; Mark Graham is house manager.



with the growth of recent benefits under Communism. Americans, however, were regarded with admiration.

Family life, according to Dr. Mikolic, is supplemented extensively by child care and educational facilities and "schools, kindergartens and nurseries—particularly nurseries—are everywhere. Young people marry at an early age and both husbands and wives work. Since nurseries are within walking distance, one of the parents can pick up the children on the way home."

Population Changing

Population patterns in Soviet Siberia and Southeast Asia are changing. In Kazakhstan, for example, Dr. Mikolic noted that the process of transforming a region larger than Europe from a formerly arid desert into an aerospace production center has brought thousands of specialists, engineers and technicians from European Soviet Union areas into the locality.

Europeanized Soviet citizens often remain in the area to settle and intermarry with native stock after coming there initially on a temporary basis through offers of free schools, better housing, and free medical care.

City Streets Safe

Even in the largest Soviet cities, such as Moscow and Leningrad, "the streets are nearly empty and you can park your car wherever you want," Dr. Mikolic indicated.

He also added that street crimes involving assault and robbery are relatively unknown. "The idea that anybody might attack you in the streets is unheard of and many foreign girl tourists walk along at any hour of the night in Moscow and Leningrad without fear of rape, robbery or other molestations. It may happen from time to time, but it is rare."

In his travels, Dr. Mikolic found that significant differences appear to exist among Communist countries.

"In Poland, for example, you will find a larger amount of freedom of expression compared to East Germany or the

Acc. Majors Note

Beginning Jan. 1, 1973, Seniors with Accounting as a major will have an opportunity to work as apprentices in Certified Public Accountant (CPA) offices during the semester and get paid for it. Mr. Thomas McGann, an Accounting Professor here at the University, laid out the plans for this ten week program.

Those who are interested in Industrial and Municipal accounting will spend time with industrial concerns and municipalities in the Accounting Departments. The other students will work in their desired fields on corporate audits with other companies. Both will receive full time wages at the present rate scale.

It is planned that the students will take only 12 credits in the Spring semester. Six credits will be taken during the evening session and the other six will be taken in the day session starting March 16. Other courses will also be offered in extra hours so that the student can graduate on time.

Mr. McGann expressed the hope that, "the students will return on a permanent basis following graduation, to the companies with which they spent their internship."

Soviet Union itself and people are often quite vocal in their criticism."

He noted that Catholicism is flourishing in Poland and that in one city, Cracow, and its suburbs, he counted more than 600 Masses offered. Sunday Masses are filled to capacity and new churches are being built constantly.

Dr. Mikolic has developed a series of lecture presentations on his travels and may be contacted through the news office speakers bureau at Sacred Heart university.

Danny Taylor

by ADELLE WOOD

On Oct. 19 SHU was again being visited by Danny Taylor, a man whom I consider to be most unusual, not only as a performer, but also as a person. Most who attended the convocation realized the sincerity and honesty of this man. The real person and everything he believed in was revealed to us that day.

Upon talking to him after his performance, I got a brief synopsis of the major events of his life. Danny has always been musically inclined. At the age of 6 he started playing the guitar which led to the piano, the drums and several other musical instruments. His "career" so to speak, started in Tucson, Arizona, after he graduated from high school. He joined a rock group and began to tour the country. The group was doing fairly well until they hit Hollywood. It was here that Danny began to change. He says that in Hollywood he began to see the falseness and true unhappiness of these "envied" people.

He began to realize the hollowness of ambition and it discouraged him. Danny felt the need to express something greater in his life. He wanted real life with genuine people. Danny split from the group. In 1965 he began pioneering a Jesus movement in California. This was his way of expressing the true meaning of his life.

Danny never thought of his voice as being much of anything. However, suddenly he had something to say and he began to write and sing songs. Most of his songs were written on the road when he was lonely and seeking common fellowship. Now the majority of his work is original. Unlike most modern performers, Danny considers his musical ability and voice as secondary. His major concern is the message he wishes to get across. He has something to relate and he has made it his job in life to live and communicate this message.

We Real Cool

The Pool Players
Seven at the Golden Shovel

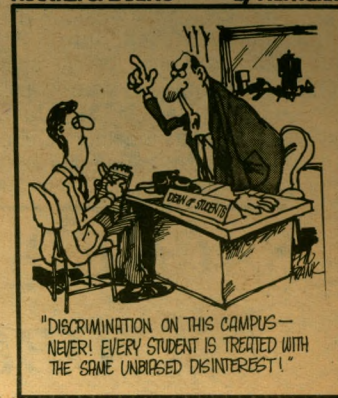
We real Cool We
Strick Straight. We

Sing sin. We
Think gin. We

Jazz June. We
Die Soon.

Gwen Brooke

FRANKLY SPEAKING by Phil Frank



©FRANKLY SPEAKING/BOX 1524/E. LANSING, MICH.

Editorial:

Elections

Coming up shortly, in this month of November, are the freshman elections for class officers and Student Government representatives. This is usually a very spirited election with more candidates than offices and this causes for some very heated debates. We certainly hope that this year will provide another lively debate among the members of the freshman class.

We would like to suggest some ideas that those people running for office might consider. If and when the student fee gets passed, some of those elected representatives, specifically the ones in student government may find themselves on an expenditure committee having to decide which organizations will get money from the student fee and how much each organization will get. Bearing this in mind, we suggest that those people running for office consider fully the position of responsibility that they are pursuing. Certainly, being vested with the responsibility of disbursing literally tens of thousands of dollars is not something to be taken lightly.

Additionally, the electorate, in this case, the entire freshman class, should bear this in mind. This is not a popularity contest, a poll of the most charismatic of the students. It is serious business and it is up to the freshman class to make sure that it stays that way.

Another thing we would like to see in this election is something that has been conspicuously absent in recent elections in this school: the formation of political parties. THIS IS THE RESPONSIBILITY OF THE CANDIDATES RUNNING FOR THE OFFICES. The formation of a party system requires that the people in the party set up a platform and campaign dealing with the issues. How else can the electorate know who they are voting for? And what they are voting for?

Editorial:

Basketball

Once again, the basketball season is upon us and we feel this deserves some comment. Last year, SHU's basketball team played its home games before crowds nearly devoid of SHU students. A fine team of young athletes had a greater following from the people outside the university than from their own classmates. This was a disgrace for a team that went to the NCAA regional playoffs last year and earlier in that same season, had won the Holiday classic at the SHU Gym.

Already this year, we have seen the makings of a similar lack of support. SHU's soccer team was excellent this year, they just missed a bid to the NCAA playoffs, yet for most of the season they played to very small SHU crowds at their home games. One might offer the weak excuse that soccer is an outdoor sport and some fall afternoons can be quite brisk, but this would be no excuse for basketball games. Also there are no mixers or other forms of entertainment at SHU on the nights of basketball games. As Coach Feeley points out, the team this year looks just as good if not better this year than last and they deserve your support.

Reflections . . . C'ont.

cost you \$97 more to finish up." John's money problem hadn't been solved but the next stop was Phertipton's office, the financial office, to arrange for another loan. Some day this registrar is going to be very famous for working miracles, thought John.

Meanwhile, Marcia began to feel that things would work out no matter what misgivings she might have. Somehow she knew that Mr. Memory would manage to work some miracle and get everything scheduled for her.

"Now, Marcia, if you take . . ." rambled Mr. Memory. The same miracles were being worked for Marcia's schedule. All the courses were being scheduled according to some unknown master plan in Mr. Memory's head and as Marcia watched, she could feel a feeling of awe for Mr.

As they left the office, they felt hushed by what they had just witnessed. The whole procedure hadn't taken more than ten minutes. Their fears had been groundless. Mr. Memory had solved the problems without so much as a hesitation. Of course their classes might have to get changed around when the semester started but that too Mr. Memory would find a solution for. The only thing that silently bothered both our hero and our heroine as they walked back down the stairs was one point that seemed very unimportant at this moment. What did they need that pre-registration form and the forty-one page instruction booklet for? But the thought did not stay with them long. After all, they were ignorant of the ways of the gods and, besides, they had a pinochle game to get to in about five minutes.

Experimental

"Psych"—

The experimental psychology courses pose a potential problem for psychology majors. Taught by Mr. Malin and Dr. Brodeur, the courses offer practical concepts and material instead of theory and are required for the department majors.

The current Ps 205 A course is a prerequisite for Ps 206 A, which will be offered during the spring semester.

The bulk of the courses consist of an in-depth study of research methods and results of perception and sensation. Most students have agreed that the courses are difficult, one common reason being that the course outline is geared for a substantial amount of work in a relatively short time. As a result, some majors have complained of its being too time-consuming, with four papers due each semester. Most students begin this study of experimental application in their junior year. A few seniors have agreed that in perspective, this is the best time to take the courses. They also believed that the experimental courses were necessary for future teaching, or for simply clarifying other aspects of the subject.

The course functions include a five credit course consisting of seven hours. It is made up of three hours of lecture and four hours lab work with one credit labored for every two hours of laboratory work. For lab research, the equipment is available but students work there from times ranging between 9 a.m. to 11 p.m., since there is a limited amount of equipment and space.

Langston Hughes (1902-1967)

Dreams Deferred

What happens to a dream deferred

Does it dry up
like a raisin in the sun
or fester like a sore
and then run.

Does it stink like rotten meat
or crust and sugar over
like a syrupy sweet

Maybe it just sags
like a heavy load
or does it explode?

Memory rising in her. She was watching a phenomenon being worked and she knew that what she was watching went against all laws of science and nature. Miracles wrought before her very eyes. "... now the only problem you'll have is this Mysticism course. You can take Modern Oriental Religion instead and still fill your requirements. That was you won't have to take a course at night. All you'll need is a note from the department chairman, the instructor and Bishop Curtis and you'll be all set."

"Well, I should get credit for mysticism on the basis of this pre-registration procedure," thought Marcia, "What more is there to know after this about mysticism?" There were still the notes to get but at least she and John would be graduating together just like they had done everything else together, pinochle and pre-registration.

UCONN Gets Grant

Storrs, Conn. (I.P.)— The University of Connecticut has received a grant of \$21,000 from the National Endowment for the Humanities to map a four-year pilot program to upgrade the literacy of university freshmen.

Project directors are Dr. Thomas Wilcox and Dr. Milton Stern, both professors of English at the University. According to Dr. Stern, who is an authority on American literature, the proposal is something of a "revolution in the teaching of literacy."

He feels that funds for increasing personal attention for students should be concentrated on freshmen. Freshmen will, under terms of a preliminary project plan, be enrolled in a two-semester literacy course, with class size limited to 10.

In the first term they will deal with the mechanics of reading and writing English. The second semester will be spent in a specific academic field such as history or sociology.

According to Dr. Stern, the students will write as though they were apprentice historians (or sociologists). The goal is for them to learn to write competently in these fields.

The plan is not designed to eclipse the University's present Academic Advisory Center, but to augment it. The actual structure will depend on which departments plan to participate.

Dr. Stern feels it is not an insuperable task nor an inappropriate one for a University to attempt to correct the problem of literacy. He and Dr. Wilcox, who in 1968 completed a national study of college English instruction, will be studying programs across the nation and making cost analyses.

By December they hope to submit their proposal for the long-term study to the National Endowment for the Humanities.

Washington, D.C. (I.P.)— George Washington University's Liberal Arts unit—Columbian College of Arts and Sciences—has adopted sweeping reforms which provide greater curricular flexibility, create the possibility for selected students to complete their degree in three years instead of four, offer opportunities for students to earn up to 30 hours credit by examination, and provide special major-field programs tailored to individual student needs.

The changes, according to

Dean Calvin D. Linton, came about as a result of faculty awareness that the pattern of higher education designed for the 50s and 60s is no longer adequate for the 70s. He said the new options "should be of particular interest to able students, who will find themselves sharing a larger part of the process of designing their own education than has heretofore been possible."

The changes will go into effect as rapidly as possible, Dean Linton said, although "not every feature of the new plan can be implemented at once." Major changes include:

The creation of a 90-semester-hour bachelor's degree program (extraordinarily able students," whose record justifies selection by the faculty.

Authorization of the earning of up to 30 credit hours for advanced standing by incoming freshman on the basis of a variety of tests.

Elimination of all College-wide requirements in specific courses or areas, except for the provision that all students must demonstrate basic competence in English composition in their freshman year.

Assignment to academic departments the responsibility for setting general and major-field requirements for their own majors.

Specification of "meaningful introduction" into the three major areas of knowledge—humanities, social sciences, and physical and mathematical sciences—in lieu of all previous general educational requirements.

Provision for earning a "double major."

Encouragement to the student to select his major field as early as possible, usually by the end of the freshman year, and to move at once under the academic advising of the major-field department.

(The College during the past year set up Departmental Advising (Academic) Centers in anticipation of this new emphasis on department, rather than the dean's office, as centers of student guidance.)

Provision for working out individualized inter-departmental major programs for students with special interests, as well as encouragement to the present list of regular inter-disciplinary programs.

More Student Teaching

St. Paul, Minn. (I.P.)— Hamline University's education students will be spending more and more time demonstrating their skills in public school classrooms and less and less time listening to lectures from professors as they prepare themselves for teaching careers.

This new concept—called Performance-Based Teacher Education—gives a student the opportunity to put theory into practice throughout his four-year college experience rather than wait until his senior year to stand before a class.

"Students have often complained that there is a gap between college education classes and the 'real world' of elementary and secondary school classrooms," said Education Department Chairman Curtis A. Martin. "Now they'll be able to master the skills that are required of them—in the classroom—as they go from one level of competency to the next."

Martin explained that this new program of teacher education is now in the beginning stages here, and that the transition from a theory-oriented curriculum should be complete by 1974.

In the meantime, Hamline and several elementary schools are

putting their heads together to define more precisely what skills are required to be a good teacher, and students are beginning to move through the new program as they demonstrate their mastery of these skills.

"This puts the initiative on the student," said Martin. "Once he has demonstrated his competency in one skill, he can move on to the next one, until he has fulfilled the requirements for a teaching certificate."

Martin stressed that the program will tend to automatically weed out those students who will not make good teachers—they'll never complete the performance requirements—and takes into account the difference in time it takes for individuals to achieve different skills.

"It might take one student a month to master the art of skillful questioning," said Martin. "It might take another a year. The important thing is that the student does indeed master the skill before he moves on to the next."

The method by which these competencies will be proved is an innovative one called a "learning package". Each package covers a certain concept, attitude or skill—such as reading, testing, observing and questioning.

SACRED HEART NEEDS OBELISK.

OBELISK NEEDS STAFF

Prof. Dieudonne to Visit S.H.U.



Professor Jean A. Dieudonne

The best known of all living mathematicians, Professor Jean A. Dieudonne, will visit SHU for the fourth time on November 19 to open this year's Mathematics Colloquium. Our eminent guest speaker visited our campus in June of 1967 and received the first honorary degree awarded by this institution, and also in 1969 and 1970. This time, the title of his lecture is "The Evolution of Number Theory".

Prof. Dieudonne is the honorary Dean of the College of Science of the University of Nice, a full member of the French Academy and a Cavalier of the Legion of Honor. He was the organizer of the World Congress of Mathematicians that took place in Nice last year and that in the general opinion was the best Congress ever.

He was born in Lille, France, in 1906. At age twentyfive he obtained his Ph. D. degree in mathematics working under Prof. Paul Montel, now 95, President of Honor of the World Congress in Nice.

In 1934, as Prof. Dieudonne says, the two most important events of his life took place; he met the charming girl that would become Mme. Dieudonne-who this time is accompanying him in his trip-and he created the group N. Bourbaki. Through the years, the most outstanding French and foreign mathematicians would collaborate under his inspiration and direction and would publish their work under the pseudonym N. Bourbaki. The collection which thus far consists of thirty five volumes is an axiomatic exposition of the whole of mathematics and is considered the ultimate authority by professional mathematicians. He founded the group Bourbaki, as he says, to give French mathematics its "traditional universality". After the death of H. Poincaré, the French school of mathematics had the tendency to specialize in classical analysis (with the exception of E. Cartan and M. Frechet) and was ignorant of the fecund developments that in those days renewed Algebra, Topology and Functional Analysis in Germany, Poland and Russia.

Had he not created the group Bourbaki, he would have led a comfortable life "confined within a narrow section of analysis", like many professors, but his scientific curiosity urged him to "learn incessantly" all fields of mathematics, without "specializing" in any one. (of course, what for others less talented and less humble is a "specialization", for Dieudonne is only general or superficial knowledge).

The creation of the team Bourbaki and its continuous success, would have been enough to secure him a name among the immortals, but in 1960 Prof. Dieudonne started a new work, the Elements of Algebraic Geometry, collaborating with the eminent A. Grothendieck. This collection with nine volumes already published is the other

fundamental work of mathematics for which it represents a new departure, but it is understandable only to those updated in mathematics, since as the authors say in the introduction, the reader is expected to know Commutative Algebra, Homological Algebra and the Theory of Sheaves, material so recent that the great majority of living PhD's never had these courses.

In addition, incredible as it may seem, Prof. Dieudonne is writing a five volume Treatise intended to be for the mathematicians of the 70's what Goursat's, for instance, was for the students of the 20's (and that so many still think is the last word!)

His extensive and fundamental contributions to Science were recognized by the French Government who made him a Cavalier of the Legion of Honor, and by the French intellectual community who in 1968 elected him to the French Academy of Sciences.

Prof. Dieudonne has obtained fundamental results in all fields of mathematics, published through the years under his own name. His research covers the theory of functions, general topology (his celebrated continuous partitions of unity), topological vector spaces, integration, simple and semi-simple rings, classical groups, formal Lie groups, etc. His decisive contributions to Functional Analysis were spelled out by the famous Prof. Kothe in Nice, last year.

In addition to his monumental work as a professional mathematician, Prof. Dieudonne has delivered hundreds of lectures in all Continents, except Australia: many of them warn against the inadequacy of the high school mathematics curricula and advising the termination of what he characterizes as "the fossil mathematics" (les mathematiques fossiles), that outdated teachers delight on, and to spend that time teaching modern general methods. His book "Linear Algebra and Elementary Geometry" has been written to show teachers how elementary geometry should be taught nowadays.

Finally, we translate from the Foreword of his "Calcul Infinitesimal": "It is necessary to keep repeating that there is no such thing as 'modern mathematics' opposed to 'classical mathematics' but simply a mathematics of today that continues that of yesterday without a profound rupture, and that tries first of all to solve the great problems that our predecessors have handed down to us."

Those who meet Prof. Dieudonne and attend his talks will verify that he is fulfilling the wish that the great E. Cartan thirty years ago addressed to him: "You have the enthusiasm of the youth, and I wish that you conserve that virtue all your life."

Selective Service

Classification

The new selective service classifications now in effect, are as follows:

Class I-A Registrant available for military service.

Class I-A -O Conscientious objector registrant available for non-combatant military service only.

Class I-C Member of the Armed Forces of the United States, the Coast and Geodetic Survey or the Public Health Service.

Class I-D Qualified member of reserve component, or student taking military training, including ROTC and accepted aviation cadet applicant.

Class I-O Conscientious objector available for civilian work contributing to maintenance of the national health, safety, or interest.

Class I-S Student deferred by law until graduation from high school or attainment of age 20, or until end of his academic year at a college or university.

Class I-W Conscientious objector performing civilian work contributing to the maintenance of the national health, safety, or interest or who has completed such work.

Class I-Y Eligible for duty only in case of national emergency.

Class II-C Agricultural deferment.

Class III-A Extreme "hardship" deferment for those vitally needed at home by dependents.

Class IV-A Registrant with sufficient prior active service or who is a sole surviving son.

Class IV-B Official deferred by law.

Class IV-C Deferment of certain aliens.

Class IV-F Minister or religion or divinity student.

Class IV-F Physically or mentally unfit or morally unacceptable.

Class V-A Registrant over the age of liability for military service.

Special Notice: A registrant who was deferred on or before his 26th birthday should ascertain from his local draft board if his liability has been extended to his 28th or 35th birthday. (for those having held II-S or II-A classifications.)

Draft Shaft

The Conscientious Objector, a growing breed in America today, travels a long and hazardous road to receive his C-O classification. He may find himself entangled in selective service red tape designed to suppress the propagation of the breed.

To qualify as a conscientious objector an individual must be conscientiously opposed to participation in war of any form. Being opposed to war is not enough, the applicant must be able to prove it. It's at this point that the red tape begins to assault its victims.

There are two types of C-O classifications. The C-1-O and the C1-AO. The C1-AO classification provides that a man may go into the service as a non-combatant. He is usually assigned to an office or medical position. Although the C1-AO does not have to carry weapons this doesn't mean he can't enter a combat zone. So it would not be unusual to find such a C-O in Vietnam. The C-1-O classification provides that an individual does not enter the armed forces at all.

The best time to apply for a C-O is at age 18 when registering at the selective service. Line eight of the registration form should be filled out declaring oneself a Conscientious Objector. Although this is the best time, a C-O can be applied for at anytime prior to induction, by submitting to the selective service board a written request for a C-O classification. Within 30 days after applying, the selective service board will send by mail form 150, a special form for Conscientious Objectors. The applicant has 30 days to complete and return the form to the Board.

The form consists of three series. The first series the applicant fills is the type of C-O classification desired C1-AO or C1-O. Series II contains questions relating to religious training and belief. In this series the applicant is asked the nature of his belief and upon what does he base his claim. Perhaps the most important question in this series is question four wherein he is asked if he has ever expressed his views publicly or privately, written or oral, and he is asked to give examples. Here letters to friends, essays, term papers, or

speeches should be submitted to support his claim.

Series III of the form asks for references to support one's claim. References may include teachers, ministers, friends, or family. Although family references are acceptable they are not advisable, because they would tend to be biased toward the applicants cause. The best references would be a person in the public eye. The person does not necessarily have to hold the same belief as the applicant; he only has to verify the sincerity of the applicant.

Once this form is completed and submitted it will be considered for classification in the year the applicant is considered for induction. A five member board reviews the application form and on the basis of this form the applicant is either given his C-O or is rejected. He is most often rejected.

After receiving notification of his rejection, he has 30 days to appeal it, and request a personal appearance to plead his case. He may take witnesses to vouch for his sincerity. Again clergymen and persons in the public eye are most advantageous.

If rejected again he need not despair. He has 30 days to make an appeal to the main office in Hartford. In Hartford he will appear before the State Board. If not unanimously rejected there is one more appeal to the presidential board appointed by the President as a final review. A rejection by this board is the end of the road.

Assuming the C-O is granted, there still remains the question of alternative service required for two years. This service must be beneficial to the National interest-jobs in hospitals, social work, and other related occupations.

The Selective Service Board in Washington is presently working with churches and social organizations in an attempt to widen the range of jobs acceptable for alternative service. One such program was instituted in California by Governor Reagan-the Ecology Corps was designed to improve the environment and provide a useful occupation for Conscientious Objectors.

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Out Look on S.H.U. Cagers

J. Donald Feeley, coach of the Pioneer Cagers, is looking forward to this season with the hopes of topping last year's record of 22 and 6. However, there is some trepidation in Coach Feeley's hope because of a format change in the NCAA ruling on the league tournament. Last year we were one of four teams who received a bid in the Northeastern League. This year, there is a bid for one team only. Therefore, the Cagers will devote all their energy to the league games.

With only five or six new players, there is a relatively good nucleus coming back, led by suchkey players as: Ed Czernota, an All-American center averaging 23 points and 15 rebounds per game (Ed is a Senior); Robert Gers, a Senior, voted Most Valuable Player of the SHU Holiday Classic; and Ray Vyzas who scored the most points in our NCAA debut. Other performers who will see action

are: Junior, Dan Teel; John Davey, a Sophomore; Mike Erring, a Junior; Bob Sommer, a Junior; Joe Blacker, a Senior; Paul Jakusik, a Junior; Bill Cespedes, a Junior; Kevin Kirby, a Junior; and Jim Kelley, also a Junior. In addition to these, three Freshmen will be making their debut: William Burke, Gene DelGuides, and Mark Walsh.

This year, the schedule will be much more rigorous with 26 games consisting of teams such as NCAA contender AIC, St. Michaels, Pace, and the always tough University of Bridgeport.

Regardless of the fact that the Pioneers have a good team, they cannot perform well without your support. There are nine home games and the Holiday Classic, so there should be no excuse for not having good turn outs. There is nothing worse than having a team all "fired up" for a game and then finding no home support.

S.H.U. over Providence

Sacred Heart University's soccer team led by All-American Joe McGuigan ousted Providence College 6-3 and Sienna College 2-1. These victories seemed a menial task as the SHU footsters blistered the Stags of Fairfield University 8-1 in their next outing.

McGuigan exhibited amazing ball control tallying six goals and assisting on the remaining two. In the effort, McGuigan established a new single game scoring record at SHU. Joe held the previous record of five goals against the 1970 Hunter College team. McGuigan extended his season goal total to 13.

Opening the game against Fairfield, the Pioneers of SHU took an early 1-0 lead. Sacred Heart never lost the lead as they dominated all offense with 38 shots on goal. Charlie Ferriera contributed two goals on McGuigan's assists.

Night Man Makes It

Sam Wechter of Westport, who just earned Sacred Heart University's first four-year evening bachelor's degree in August, for six years lived a steady diet of 16-hour days while working to support his family and complete requirements for his degree in accounting.

"It was fun," claims Mr. Wechter, who for most of the six years commuted to Manhattan each work day and rushed back to Bridgeport in time for evening classes. A seat in a Penn Central railroad car was his study hall.

The day would begin at 6:10 a.m. when Mr. Wechter would make his way to the train station. He'd be back home at 10:30 p.m., go to sleep and start the schedule all over again.

The father of three sons, Mr. Wechter still had time for his family. His wife, Adrienne, admitted she was "discouraged" many times with her husband's undertaking but in retrospect says the six years of sacrifice were worthwhile and now is encouraging him to go on for a master's degree.

Mr. Wechter finished high school during World War II and entered the service. When he returned the question of attending college couldn't be considered since, he explained, "I had to support myself and put a roof over my head." He worked as a TV repairman for a while and then went to work for a small electronics firm.

Eight years ago he and his family moved to 12 Silent Grove north in Westport and his next

door neighbor was John A. Croffy, Sakre Heart's dean of students. Soon Mr. Wechter was on his way toward a degree at SHU. "If you live next door to John Croffy, you go to Sacred Heart, and that's all there is to it," Mr. Wechter said.

Once begun, the 40-year old student was on an aggressive path toward the degree that enabled him to complete it a full two years before the average night student. His six years of enthusiastic study also included classes at Pace College and the University of Bridgeport.

The knowledge he gained has been useful, Mr. Wechter claims, and credits his present job as a systems analyst with Ebasco Services in Manhattan as a direct result of skills gained in accounting while attending college.

He received a sizable promotion with the company about the time his degree requirements were finished in August and he feels that he also grew culturally and intellectually in the process.

Mr. Wechter is now on a six month rest from school but plans another vigorous schedule to start work on a master's degree in business administration.

Would he advocate as ambitious a part-time study schedule for a degree to anyone else? "Not only would I, but I have," he said, and Dean Croffy backed his statement with names of at least ten students Mr. Wechter personally talked into coming to SHU since he started there.

Pioneers Over Central

The Pioneers extended their record to 7-2 by defeating Central Connecticut 2-1. Joe McGuigan again led the attack with two goals. This brought his career scoring total to 77 goals.

Sacred Heart took an early edge as Victor Solis assisted a McGuigan goal. Central Conn. came back to tie the first quarter score at 1-1. Ron Lako assisted McGuigan in the third quarter for the decision point.

The Pioneer defense excelled as SHU held Central Conn. scoreless in the final quarter.

The victory over Central Conn. strongly increased Sacred Heart's prospects for NCAA invitation.

Back as Administrative Asst.

Kevin Hatton of 40 Wakes Street has joined the Sacred Heart University staff as administrative assistant for student recruitment, student personnel office, John A. Croffy, dean of students, has announced.

HAIR

WE CUT IT

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A June, 1971 graduate of the university, Mr. Hatton was a sociology major and is presently studying for a master's degree in student personnel and guidance at the University of Bridgeport.

While a SHU student, he was president of Student Government in his senior year and a member of the Kreuzfahrer fraternity, University Choir, Drama department, Black Student Union and Black Heritage Organization.

Mr. Hatton was chairman of freshman orientation activities in the fall of 1970.

His community activities include membership in the Medgar Evers Council, No. 3, Order of the Knights of Pythias, Southern Connecticut Gospel Choir and the Bethel AME church.

A graduate of Harding High School, he is the son of Mrs. Ruby Lee Hatton and the late John W. Hatton.



From the Driver's Seat

by RICK ABBATE

Why write a column about automobiles? Aren't there more important things to write about like pollution, consumerism and social ills? That is what some people ask me and, unless you're blind as a bat, you already see the makings of my answer in their question. What object in our daily lives contains more connections with the various sins conjured up under the headings of pollution, consumerism and social ills? The automobile, seems at times, to be the cause of every evil short of war and pestilence, and Ralph Nader is working on those. At the same time, however, much that is good in our modern society has come to us as a result of the development of the motor car and the life which has grown up around it. My position is to look at the automobile in both its good and bad aspects, evaluate it and come to grips with it. In this way, and this way alone, can we hope to eliminate the bad points and intensify the good and beneficial ones.

While we are on the subject of the evil automobile let me pass on a warning to you. If you or anyone you know owns a 1965 through 1969 Chevrolet please arrange a visit with a Chevrolet dealer immediately. There have been serious defects discovered in the motor mounts on many of these cars which can throw the vehicle into an uncontrolled situation. The extent of the defect is not yet known so one must assume that they are all defective. What happens is the

motor mount breaks off causing the engine to drop. This breaks the accelerator linkage causing the car to take off like a shot. At the same time the vacuum hose for the power brakes is broken leaving you with no brakes at all. If this should happen to you, don't

panic, simply reach down and turn off the ignition key. This will shut the engine down and you can coast to a stop using the transmission and the parking brake to slow you to a halt. Before all this happens however, go to a dealer. The repair is inexpensive and, in fact, you may not be charged for it at all.

Chevrolet (as opposed to General Motors, the parent corporation) is making every effort to find out the extent of the defects and the cure against the future. Give them a break it may save your life. (pun intended). GM, or at least its president, seems to feel that the whole thing is minor and any good driver will have no problem if the mount should break while driving. The problem is we are not all professional drivers and panic has a way of changing the odds.

Ed Cole has once again proven that he is long overdue to step down as GM prexy. Let's get someone who knows automobiles not just the auto business. There are such men now in the GM hierarchy, like John DeLorean and John Beltz of Pontiac and Olds. They have turned their respective divisions into successful businesses but more important they are producing some remarkable up to date cars for Detroit.

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