On Tues. April 18th President Kidera called a meeting of all members of the faculty & administration to announce the creation of a new Bachelor of Science degree which has existed since its inception, which will be announced by the University administration to announce the creation of the new degree this fall. The meeting will be attended by the four-year degree candidates and will include an expanded advisory service to be retained and all baccalaureate degree candidates will be required to complete 120 credit hours. Selection of appropriate programs will be accomplished through the ranking of the candidates in accordance with career objectives and the requirements of the discipline.

The second area will include the four-year degree candidates and will be retained and all baccalaureate degree candidates will be required to complete 120 credit hours. Selection of appropriate programs will be accomplished through the ranking of the candidates in accordance with career objectives and the requirements of the discipline.

Under the new plan, four candidates will be baccalaureate candidates and will be required to complete their core curriculum requirement. The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution. The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution. The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution. The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution.

The second area will include political science, economics, and sociology, and a student will elect nine credit hours in at least two disciplines, except for majors in science.

The third area will include the four-year degree candidates and will be required to complete 120 credit hours. Selection of appropriate programs will be accomplished through the ranking of the candidates in accordance with career objectives and the requirements of the discipline.

The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution. The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution. The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution. The first area will include fine arts, humanities, and philosophy, which were added after the last revision of the core curriculum at the institution.
OBELISK
Sacred Heart University
Bridgeport, Conn 06604

Letters to the Editor

Dear Editor:

The Senate finally passed the student bill of rights here at SHU. After so many months in the Senate and the long hours that the Senate took to argue it out, an agreement was reached, and the bill of rights proposal will be an effective one if SHU students make sure it goes into effect in September.

The question that now presents itself is this: How much will it really mean to SHU graduate who has had enough basic required courses to be considered a graduate? This choice will have to be made by the student through his or her decision. It is up to the student to choose courses that will be most helpful and meaningful to him.

Keeping all this in mind the goal of a university comes into picture. It would seem that a student in a university is there to develop his and his or her life on his or her own. If he takes the easy way out, he will only get what he put into it. It is time that the student may be put to the test to see whether he truly values his life on his own. If he takes the easy way out, it is his choice. He will surely get what he put into it.

Hopefully, SHU will become a place that will be remembered as an important part in each graduate's life, and he'll be able to say that he did something of value to himself. This may sound like an impossible dream, but these are the kinds of dreams that become realities.

Julie Daly

What can you say about a bash:

To the Editor:

I would like to take this opportunity to thank the Sacred Heart University students who participated in the study recently conducted in cooperation with the Psychology Department. Special gratitude is extended to Dr. Donald Brodeur, Miss Joan Burnham, and Mr. Ed Malin for their truly exceptional assistance which made this study possible.

Sincerely,

Richard LeBlanc
Institute for Human Development

Your welcome Dick now what were you doing:

My God, how can it be.

That one boy lies rotting from malnutrition and torture in a jungle prison camp in North Vietnam—and another boy spills and trampolines on the flag of this country on the steps of a university of learning.

That one boy is lost, left alone in a US Naval Hospital from communist inflicted face wounds—and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in.

That one man of God shields a wounded boy from bayonet with his body and dies—and another man of God uses his cloth as a shield to preach hate, dissension and lawlessness.

My God, how can it be?

From:

A letter written in Viet Nam by P.F.C. David E. Feister to his parents, Mr. & Mrs. Farrell, of Marseilles, Ill.; pub. by Ottawa Daily Times.

To the Editor,

After reading several editions of "Expression" in the Obelisk, I suggest that the page be more appropriately titled "Depression". Though I admire those individuals who use poetry as a medium to express their insecurities, I am disturbed that their themes are so morose.

It would be easy for all of us to become morbid in today's world if we emphasized only hatred, death and sadness. Easier also to hopelessly despair than to have faith in mankind and God. With anger at the world situation should come desire for change. But this change can only occur if each individual replaces his heart with love, with hope, and sadness with joy. I class one of a short quote from Ralph Waldo Trine:

He who remains cheerful in spirit around this place as to people and un-happenings, as well as trying to motivate those that make up this institution, into a frame of mind where something could be accomplished. Unfortunately, I failed miserably at that task and at this time I think there's a very good reason why I have.

Some days ago I was scrambling about, trying to come up with anything to write about. I finally came up with the following, which is also not only appropriate here, but simply explains why I failed in my attempts.

"Man is the only creature that we know that stands equally between genius and idiocy. To us it sounds like the act of animals.

He who remains cheerful in spirit is able to find more meaning in his life, is able to find more meaning in his life, is able to find more meaning in his life, is able to find more meaning in his life, is able to find more meaning in his life.

My God, how can it be?

Sincerely,

Jean Turecke, '72

People write what they see:

Dear Editor:

I would like to understand.

This new curriculum change may give more incentive and enthusiasm to students. With the ability to choose more

electives, the student may be able to find more meaning in his life. If he really values his life, he will surely get what he put into it.

It is time that the student may be put to the test to see whether he truly values his life on his own. If he takes the easy way out, it is his choice. He will surely get what he put into it.

Hopefully, SHU will become a place that will be remembered as an important part in each graduate's life, and he'll be able to say that he did something of value to himself. This may sound like an impossible dream, but these are the kinds of dreams that become realities.

Julie Daly

What can you say about a bash:

To the Editor:

I would like to take this opportunity to thank the Sacred Heart University students who participated in the study recently conducted in cooperation with the Psychology Department. Special gratitude is extended to Dr. Donald Brodeur, Miss Joan Burnham, and Mr. Ed Malin for their truly exceptional assistance which made this study possible.

Sincerely,

Richard LeBlanc
Institute for Human Development

Your welcome Dick now what were you doing:

My God, how can it be.

That one boy lies rotting from malnutrition and torture in a jungle prison camp in North Vietnam—and another boy spills and trampolines on the flag of this country on the steps of a university of learning.

That one boy is lost, left alone in a US Naval Hospital from communist inflicted face wounds—and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in and another boy uses a communist flag to drape himself in.

That one man of God shields a wounded boy from bayonet with his body and dies—and another man of God uses his cloth as a shield to preach hate, dissension and lawlessness.

My God, how can it be?

From:

A letter written in Viet Nam by P.F.C. David E. Feister to his parents, Mr. & Mrs. Farrell, of Marseilles, Ill.; pub. by Ottawa Daily Times.

To the Editor,

After reading several editions of "Expression" in the Obelisk, I suggest that the page be more appropriately titled "Depression". Though I admire those individuals who use poetry as a medium to express their insecurities, I am disturbed that their themes are so morose.

It would be easy for all of us to become morbid in today's world if we emphasized only hatred, death and sadness. Easier also to hopelessly despair than to have faith in mankind and God. With anger at the world situation should come desire for change. But this change can only occur if each individual replaces his heart with love, with hope, and sadness with joy. I class one of a short quote from Ralph Waldo Trine:

He who remains cheerful in spirit is able to find more meaning in his life, is able to find more meaning in his life, is able to find more meaning in his life, is able to find more meaning in his life, is able to find more meaning in his life.

My God, how can it be?

Sincerely,

Jean Turecke, '72

People write what they see:
Summer Bummer

"Something for Everyone" is probably the best way to describe SHU's summer offering. Offering over 100 different and interesting subjects this year, the University has also added five new courses to the curriculum.

For the prospective English major, investigation into American folklore (En 391A) and Man and His Media in the Twentieth century (Eng 391B) are exciting courses. Both courses are departmental seminars and can also be considered electives for the interested non English major.

A three-credit course on Afro-American history from the migration of the African to America up to the Black Power movement will meet from 11 a.m. to 12:40 p.m. Monday through Thursday for the first summer session, June 13-14.

Perhaps journalistic or art fascinates you. (Fa 68) Graphics and Printmaking, where the student explores the fundamentals of silkscreen printmaking and (Fa 61) Introduction to Elements of Design, will probably spark your interest.

Those you haven't fulfilled your science requirements yet.

Story Theater

The Drama Department of Sacred Heart University is pleased to announce the success of its latest production Children's Story Theatre. Since there have been many recent inquiries, director Patrick Lombard and Stephen McNee, who is making the production available to local educational and community organizations.

Story Theatre is a technique in which familiar stories and folk tales are acted out upon the stage. This technique was developed by Paul Sills, whose Story Theatre then went on to become a highly successful weekly television program.

The Sacred Heart University production introduces Story Theatre to the area. The production is geared for younger ranging from nursery through grade school. Some of the stories performed are Henry- Pennys The Princess and the Pea, and The Emperor's New Clothes.

You don't want to take a typical "high school" Biology course and be bored with echoes of Heredity and Society (Bi 7), a special biology course geared towards the non-science major discovers the effect of twentieth century genetics on individual families in society. This unique course would be especially beneficial to sociology and psychology majors.

Special topics in Biochemistry (Ch 215) for the Biology and Chemistry major, will explore buffers, amino acids, and carbohydrates.

In addition to these new subjects the most popular courses from each department will also be offered.

Summer school tuition is $33 per credit hour. Registration dates for both evening and day session are as follows: May 8, 9 a.m.-5:30 p.m. in S-202; 6:30 p.m.-9 p.m. in the evening school office; June 5, 6, 7, 7 a.m.-3:30 p.m. and 6 p.m. in S-202. Mail registration forms must be returned to SHU by May 25. For further information and a summer catalog, contact the University Admissions or Evening School Office.

Pres. Conference continued from page 1

general purposes of Sacred Heart

He indicated that the senate committee on student affairs undertook the task of studying the current trends in curriculum revisions in leading universities and the experiences of other institutions similar to SHU. They were directed in these deliberations by Dr. Edward Barker, former professor of philosophy, and James Wieland, associate professor and chairman of the Children's Story Theatre for young and old alike.

Openings are still available in the school. Children's Story Theatre can be presented as a special activity or program for your student body or can be used as a fund raising project. For arrangements or further information call the University, 774-4441.

The company consisted of Greg Collins president of the sophomore class, Eileen Conley, Scott Fabri, Joe Hayen, Mary-Miko, Patty Quim, Didi Saad, Larry Shields, Bob Sweet, Patricia Hurlbard, is director and the approval of Joe Hayen choreographe. The production is supervised by Claire McNeale.

A Better Way continued from page 1

ITT has never poured blood on draft files, like the srragians. It has shredded documents, but they were not government papers, and they were, additionally, "potentially em-"

The Nixon Administration does not fear at all menaced by a billion-dollar corporation which thinks nothing of working its will on government officials and apparently it felt threatened out of mind by a powerlul movement which was trying to get its own government's attention.

The only danger that dreamers trying to stop war are dangerous, while businessmen who are trying to start them are not.

Reprinted by permission of Washington Star Syndicate

end the war

Parents Day

Parents' Day activities are being planned to acquaint the parents with Sacred Heart and its commitment to serving the southwestern Connecticut region. We want to make them feel a part of the university, at home here, said Mr. Burkart in explaining the objectives of the planning committe.

Activities will begin at noon on May 7 with tours of the university facilities conducted by students. Campus hormones are concerned this year with accessibility and other organizations will set up booths to introduce visitors to the university-oriented services they perform.

A nondenominational prayer service will be conducted outside, weather permitting, on the quadrangle behind the main campus building at 11 a.m.

Robert A. Kidera, university president, will welcome parents and visitors to campus in a program to follow at 11:30 a.m. Other members of the administration and student body representatives will be introduced.

Panel discussions manned by faculty members and SHU admin-istrators will begin at 2:30 p.m. Academic and topical issues especially concerning today's college student will be discussed with opportunities for audience participation.

The convention of the day will begin at 5:45 p.m. when President Kidera will host a reception in the center lounge of the main campus building. Parents and visitors will have the opportunity to meet informally with administrative and faculty personnel.

Members of the SHU Cabaret and Children's Story Theatre will perform and refreshments will be served.

F R E E
Draft Counseling

Mon., Wed., Thurs.
1:00 P.M.

Student Referral Center
Opposite S-101

end the war
### Student Elections

April Showers bring May Flowers but they also bring about election seasons here at school. This important topic should be too long before campaign slogans and posters will be seen throughout the building. Campaigns have been handed in and those running for office are: Wendy Brady, Mike Gross, Leida Lopez, Nora White, and for Treasurer: Barb O'Brien and Mary Jan Bransky.

Pres. Rena Coury, Sec. Chris Turner, Treasurer, Dad Carboneillo and for Student Government representatives: Jim Avenin, Mary Mike, Emily O'Connor and Kathleen McManus. For the Sophomore class President: Tom Elliott, Vice President: Sue Linzinger and Ed Budrias, Secretary: Leida Lopez and Nora White, and Treasurer: Barb O'Brien and Mary Jan Bransky.

### Biology & Physics

### Continued from page 1

In conclusion: I believe in Sacred Heart. I feel there is an interest and motivation among the student body and that the Inter-fraternity Council should be given jurisdiction over all matters concerning fraternities and sororities.

I feel that since the Student Government President has become a stronger force, he should go beyond this and take on the responsibilities of meeting the many other needs this now brings me to my platform.

The following is a summary of some of the issues, goals and ideas which I will work for:

1. **The Activity Fee**

   **A.** The activity fee belongs to the individual organizations. Very important and complex decisions regarding the fee must be made.

   **B.** Money should be made available for all aspects of student life—not simply for entertainment, but for various things including: information, education, communication, awareness and general fulfillment. Besides concerts and beer bashes we should have more concerts, more activities and more things for students to do. We must have more involvement in the activities of the Student Government as a whole and not just in our individual organizations.

2. **The SHU student should be admitted free or at a reduced rate to any activity that is being funded (partially or completely) from the activity fee.

3. **Still another organization can encourage this.** An example of this could be the project of looking for housing for those SHU students who may need it. This is part of my plan to take on new responsibilities and to help them live up to their charters which call for doing something for the benefit of the entire student body.

4. **A.** The activity fee should be used to create interest and reflect the thinking and talents of SHU students. When the student body is being served.

5. **As Student Government President I would like to continue special meeting during convocation, with the purpose of having students bringing their suggestions and their problems to light before the student body. I would hope that this would clear up any problems regarding communications between the student body and the student government.

6. **The Student Government will have to work effectively with the fraternities and sororities, because these groups constitute a large faction of the student body.** I feel that the Inter-fraternity Council should be given jurisdiction over all matters concerning fraternities and sororities. I am in favor of funding fraternity and sorority activities.

7. **This semester the student fee was passed as well as the activity fee.** More money can be used in a number of ways. This fee could allow us to open up all miners and sporting events for free. I think this money could also be allocated to the lounge's coffeehouse, and maybe to a concert which would be free for the student body. I have talked to the staff of the Obelisk and WSHU and I think that more funds to them would be of benefit to the student body with a more effective means of communication.

8. **In a matter that does not directly involve the student body,** I have talked to the staff of the Obelisk and WSHU and I think that more funds to them would benefit the student body with a more effective means of communication.

9. **It's Passed**

10. **It's Passed**

   **SUMMARY**

   Student Government President has jurisdiction over all of the student body, as, for the first time he is being elected by the student body.

   **Don Memola**

   The office of Student Government President is a very important and complex position with the imposition of the student fee. This office will be able to take on new responsibilities and to help the student body. For the past year I have worked with the Student Government, as Senior Class Representative, I was also a member of the Undergraduate Government. This experience and my willingness to serve as a legitimate candidate for the office of Student Government President has become a stronger force. I believe there is an interest and motivation among the student body and that the Inter-fraternity Council should be given jurisdiction over all matters concerning fraternities and sororities.

   **S. G. President**

   **Greg Collins**

   Before I go into detail about the goals that I will work for, I would like to give you my thoughts on the job of Student Government President to Sacred Heart.

   Since, for the first time, the Student Government President is being elected by the student body it behooves the student government to be attuned to all the students and their needs. Above all, he must be a leader, and must be able to respond accordingly. A Student Government President has to perform his duties in his own as well as with Student Government and he must take the responsibilities for these decisions. I believe, it is his job to keep the student body informed as to what is being planned as well as what decisions have been made. He must not limit himself by simply dealing with one aspect of the student body and the activity fee) but he should go beyond this and take on the responsibilities of meeting the many other needs this now brings me to my platform.

   The following is a summary of some of the issues, goals and ideas which I will work for:

   1. **The Activity Fee**

   **A.** The activity fee belongs to the individual organizations. Very important and complex decisions regarding the fee must be made.

   **B.** Money should be made available for all aspects of student life—not simply for entertainment, but for various things including: information, education, communication, awareness and general fulfillment. Besides concerts and beer bashes we should have more concerts, more activities and more things for students to do. We must have more involvement in the activities of the Student Government as a whole and not just in our individual organizations.

   2. **The SHU student should be admitted free or at a reduced rate to any activity that is being funded (partially or completely) from the activity fee.

   3. **Still another organization can encourage this.** An example of this could be the project of looking for housing for those SHU students who may need it. This is part of my plan to take on new responsibilities and to help them live up to their charters which call for doing something for the benefit of the entire student body.

   4. **A.** The activity fee should be used to create interest and reflect the thinking and talents of SHU students. When the student body is being served.

   5. **As Student Government President I would like to continue special meeting during convocation, with the purpose of having students bringing their suggestions and their problems to light before the student body. I would hope that this would clear up any problems regarding communications between the student body and the student government.

   6. **The Student Government will have to work effectively with the fraternities and sororities, because these groups constitute a large faction of the student body.** I feel that the Inter-fraternity Council should be given jurisdiction over all matters concerning fraternities and sororities. I am in favor of funding fraternity and sorority activities.

   7. **This semester the student fee was passed as well as the activity fee.** More money can be used in a number of ways. This fee could allow us to open up all miners and sporting events for free. I think this money could also be allocated to the lounge's coffeehouse, and maybe to a concert which would be free for the student body. I have talked to the staff of the Obelisk and WSHU and I think that more funds to them would be of benefit to the student body with a more effective means of communication.

   8. **In a matter that does not directly involve the student body,** I have talked to the staff of the Obelisk and WSHU and I think that more funds to them would benefit the student body with a more effective means of communication.
Treasurer

The reason that I want to run for the office of Treasurer for the class of 1974 is to work with my fellow officers to the fullest of my ability. I will also try to help the officers of the class that is present.

Kathl McMahon
Class of ‘74

Vacation Tidbits

The Obelisk asked a few groups of students on campus what kind of excitement they were able to muster up during vacation. Some students blushed and turned away, others answered rather candidly.

The third table on the right side of the cafeteria (behind the Ephebians) seating Ann Marie Super, Nanci Magura, Mike Ucknowania, Bob Gleely, et al., went to New York and were chased out of a drug store for littering—blew their money on Steak'n Brew and for some reason someone got bombed—the resultant panic was trying to get a bus in Chinatown and they were told that it was to 4th Street—Very Interesting.

George DiPasquale, Paul Ward and I went to Florida. The people there were interesting and friendly—they were almost arrested for jumping on a chick's van, jumping in and out of swinging pools, hitching, alcohol and sneaking into a motel. George summed it up by saying they are the honest and dedicated and work for my class won't fall, after all, they haven’t given up yet.

Rana Coury
Class of ’74

Jr. Class

Fellow Students

It is not my style to write long essays concerning the courses as it will be, I, also, am not going to write a long list of promises as it is the tradition for running for the presidency, but I do have one main idea. CLASS UNITY.

The most important aspect of the class of ’74 is unity. We must get the students of the class, we must get them to work together, the only way to do this is to show interest, then this is the way it will have to be.

Any social activity, or social action attempted by the class of ’74 will have to be unified, and I for one hope to unify the class as much as possible, but only if the same students have the same interests, then this is the way it will have to be.

Carolina Delavina
Class of ’74

Shamrocks

$400 has recently been collected by members of the university's sacred heart service association of America. In honor of St. Patrick's Day, the sorority members are selling "Shamrocks for Dytopsy" tags in exchange for donations. The money raised will be used for patient service programs being carried out by the MDA.

Members of the sorority in the picture are left; Licia Boniface, secretary; Rose Muro, treasurer; Patricia Kennedy, chaplain; Walter Muntner, raspberries, brother; Anne DeMattie, president; and Kathy Delpio, freshman sister.

Drum Core

Sigma Tau Omega in affiliation with "Marching in the Dunes," is holding a Drum Corps Standdill Show at the Klein Memorial on April 30, 1972 at 2:00. The corps that will be performing include, among others, the Rockford Indians, the New York Skyliners, the Statelineers from Greenwic, the Westport Cadets, the Kingston Cadets, the Blue Heron Cadets, the Kingston Indians and the Rockford Gunfighters.

Proceeds from the show are to benefit the March of Dimes. The members of Sigma Tau Omega are Paul Mayer in charge of operations, Dianna Gnanime, publicity, and Gerald Fertillet, drum core manager.

We would greatly appreciate all the support that the best band can give us. Tickets are on sale at the University Box Office, between 9:00 A.M. and 4:00 P.M. Please help us to help them.

Carson Caronna
Class of ’74

Chats

The Drama Department of Sacred Heart University will present "The Trial of the Catonsville Nine" Friday and Saturday nights, April 28, 29, and May 5, 6, at the Sacred Heart Auditorium. The script was written by Reverend Daniel Berrigan, who was one of the defendants in the trial. There will be one performance each night beginning at 8:30 p.m.

The production is based on the dramatization of Berrigan's "protest by Americans of the Pentagon Papers." He has added "The Trial of the Catonsville Nine" published and a number of other Berrigan books.

Mr. McNeal also pointed out that it is the literary form which is most important. "I'm trying to express the terrible dilemma which our country has gotten into because of this war—there's no way of easily identifying the good guys and the bad guys, he said. He called the Berrigan movement "the single most important protest by Americans of the Vietnam War."

The lead role of Reverend Daniel Berrigan is being played by John Lombard, vice president and chaplain of the university and chaplain at Sacred Heart. The Reverend Edward Lane is playing the role of the judge, and is carried on by the MDAA.

The Drama Department of Sacred Heart University is the first Connecticut college organization to be given the rights to do "The Trial of the Catonsville Nine" as well as many other plays.

For tickets, call the box office between now and the end of the semester. $10.00 late fee.

Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester. Any student not pre-registered for the fall semester of '72 will take place between April 24th through the last day of the semester.
Dr. Martin Luther King Jr.
in memoriam...
When he was active, and his love
was mistaken
for passivity
i was too young to understand
when he spoke like an alarm for
enslaved America
when he dared to translate his
dreams
for the sleeping
when he shouldered the cross
of clubs and hate
when he only allowed for the red
hot coals
of St. Paul
when he, a Nigger Nazarene was
martyred
i was too young to understand
but now
i believe i recognize Him

The Vision
It is real
It is here
if you have it
if you want it
you're not alive
until
you experience it
Can you see?
Can you feel?
Open up
your eyes
your mind
your heart

There are moments
too profound
too deep
and
so divinely touched
that the human heart
can not
contain them
fully.
Rather they must flow over
into that endless category
of eternal mystery
in its embrace with
human beauty.

To Listen

Upon the raindrops

Is an Experience alone
Not I know why
Nor can I discern
Myself in answer
In how to Feel
weather in laugh or cry
But somehow the rain will
always fall
And I will continue not knowing
all

I don’t want much
a basket filled with
red round cherries
picked in a green summer
some freckled strawberries
laid in a sky blue cloth
in a patch of green grass
beneath an old tree, to sing
me
and violet for my hair
all this and all I possess
all that I love
I would give up
just to have someone
share with me
my delight and
sorrow
Ike Air Force Base—It was rather hard to believe that it had been so long since I had been at a military installation. A matter of fact, the last one I had witnessed was a Long Island Air National Guard base in 1959. Unfortunately, I found that things in the old ready room had not changed very much. The equipment sitting next to two pilots of the B-52 squadron here at Ike Air Base that I had visited last year was the story.

Colonel Nick (the Tool) Danger and his copilot, Major Ralph Spoolspont, were the type of pilots that made the coverphotos of the Air Force Monthly. Just their presence appeared to give military men the feeling of being on the right side of the fence. The red, blue and stripes on their flight suits seemed to grow iridescent in the growing darkness (the candles were still burning). The tension rose as the critics in Washington had claimed that President Agnew had promoted Danger for personal reasons. I was reminded of the B-52 test.

"Men, you have been chosen for this role and I can assure you that the balsa board is the best there is in the entire B-52 fleet. Some of you have not been chosen because you are not a part of these important assignments in the Pacific: I was a member of the team, Fairbanks Station; Bangor, Idaho. This assignment, Dangermen, is far different. A man who can fly and make America what it is today.

Colonel Danger and Major Spoolspont had been on long leave. Being college roommates, they had left the Catholic college in Southern Connecticut's Fairfield County, Connecticut, where they had met, to attend Officer's Training School. Upon graduation, they had put away their single, two-winged Xerox notes and had gone off to begin the adventure in foreign relations at the Richard M. Nixon Low-Profile Foreign Diplomacy Program. Danger had been sent to Lackland Air Force Base. Both men knew well the sacrifices of Xerox men and had gone into the Air Force as a way to make America what it is today.

But since there was no hard evidence, the public soon lost interest in the stories of the pilots' feet. As I, now standing at attention, watched the General's chest begin to rise and fall faster with his increased breathing, I could almost feel the protective reaction strikes that did not take place. His superior would have been happy to see his bomb load over as small a number of citizens as possible. His voice was so low that it could barely be heard. His wings were attached to the General, Danger, who had been chosen for this role to fly.

"You men have always known that from the first day you entered flight training. You made that choice. You made it happily. You chose to serve your country! To see the score cards....exciting...good suntan..." heh, heh.

The suspense was incredible. With memories of David Eisenhower, the student at Amherst. The President's son-in-law, in my very eyes. The tension rose as the General's chest began to rise and fall faster with his increased breathing. One could almost feel the protective reaction strikes that did not take place. His superior would have been happy to see his bomb load over as small a number of citizens as possible. His voice was so low that it could barely be heard. His wings were attached to the General, Danger, who had been chosen for this role to fly.

"Gentlemen, I will fly lead bomber today. Colonel Danger will fly on my wing. Today's raid will be a full saturation bomb with the entire squadron flying in two waves. Damage assessment will be made by the escort squadron. The General passed over the moment and then continued. "Men, this is it! Our chance has come! The chance we've all waited for so long. Today, we begin the end of this war. Make it good! It's the hardest target of all. Men, but we know we can do it! Gentlemen, today's target is Belfast, Northern Ireland."

Vacation tidbits continued from page 3

July Steves went to Florida with seven other girls. They stayed at a Ft. Lauderdale penthouse where they had a party (throwing things and people into the pool) until the cops came—two thirty people out of forty attempted to hide in the room—At the University of Miami, the girls were attracted by a sign reading "Girls Wanted!"—the girls had actually enrolled in their frat house—great time! Roscoe Peterson went to Florida and had to spend all week babysitting—the rest of the group took a cruise on the "Sanny Fox Motel" where July Steves was staying at one time—he also rented a Pinto and "that's exciting, good sunny day."

Jannine Maler and Ron Lako went to Hawaii and rented motorcycles—you guessed it—their plans were to go on a city tour of the South, to the best there is in the entire B-52 fleet. Some of you have not been chosen because you are not a part of these important assignments in the Pacific: I was a member of the team, Fairbanks Station; Bangor, Idaho. This assignment, Dangermen, is far different. A man who can fly and make America what it is today.

Danger and his co-pilot. Major General Eisenhower had not changed very much. I was of officers that made the story.

The tension began to rise as the minutes passed. Air Force Monthly. Just their physical assignments took them different years. Fate had brought these years. Fate had brought Colonel Danger and Major Spoolspont together in the same small as three or four city blocks, in the assignment of aircraft, in the assignment of them back together in the same aircraft, in the assignment of their training. You made that choice. You made it happily. You chose to serve your country! To see the score cards....exciting...good suntan..." heh, heh.

The suspense was incredible. With memories of David Eisenhower, the student at Amherst. The President's son-in-law, in my very eyes. The tension rose as the General's chest began to rise and fall faster with his increased breathing. One could almost feel the protective reaction strikes that did not take place. His superior would have been happy to see his bomb load over as small a number of citizens as possible. His voice was so low that it could barely be heard. His wings were attached to the General, Danger, who had been chosen for this role to fly.

"Gentlemen, I will fly lead bomber today. Colonel Danger will fly on my wing. Today's raid will be a full saturation bomb with the entire squadron flying in two waves. Damage assessment will be made by the escort squadron. The General passed over the moment and then continued. "Men, this is it! Our chance has come! The chance we've all waited for so long. Today, we begin the end of this war. Make it good! It's the hardest target of all. Men, but we know we can do it! Gentlemen, today's target is Belfast, Northern Ireland.

Vacation tidbits continued from page 3

July Steves went to Florida with seven other girls. They stayed at a Ft. Lauderdale penthouse where they had a party (throwing things and people into the pool) until the cops came—two thirty people out of forty attempted to hide in the room—At the University of Miami, the girls were attracted by a sign reading "Girls Wanted!"—the girls had actually enrolled in their frat house—great time! Roscoe Peterson went to Florida and had to spend all week babysitting—the rest of the group took a cruise on the "Sanny Fox Motel" where July Steves was staying at one time—he also rented a Pinto and "that's exciting, good sunny day."

Jannine Maler and Ron Lako went to Hawaii and rented motorcycles—you guessed it—their plans were to go on a city tour of the South, to the best there is in the entire B-52 fleet. Some of you have not been chosen because you are not a part of these important assignments in the Pacific: I was a member of the team, Fairbanks Station; Bangor, Idaho. This assignment, Dangermen, is far different. A man who can fly and make America what it is today.

Danger and his co-pilot. Major General Eisenhower had not changed very much. I was of officers that made the story.

The tension began to rise as the minutes passed. Air Force Monthly. Just their physical assignments took them different years. Fate had brought these years. Fate had brought Colonel Danger and Major Spoolspont together in the same small as three or four city blocks, in the assignment of aircraft, in the assignment of them back together in the same aircraft, in the assignment of their training. You made that choice. You made it happily. You chose to serve your country! To see the score cards....exciting...good suntan..." heh, heh.

The suspense was incredible. With memories of David Eisenhower, the student at Amherst. The President's son-in-law, in my very eyes. The tension rose as the General's chest began to rise and fall faster with his increased breathing. One could almost feel the protective reaction strikes that did not take place. His superior would have been happy to see his bomb load over as small a number of citizens as possible. His voice was so low that it could barely be heard. His wings were attached to the General, Danger, who had been chosen for this role to fly.

"Gentlemen, I will fly lead bomber today. Colonel Danger will fly on my wing. Today's raid will be a full saturation bomb with the entire squadron flying in two waves. Damage assessment will be made by the escort squadron. The General passed over the moment and then continued. "Men, this is it! Our chance has come! The chance we've all waited for so long. Today, we begin the end of this war. Make it good! It's the hardest target of all. Men, but we know we can do it! Gentlemen, today's target is Belfast, Northern Ireland.
**Faculty Funflkes**

Wow! What a bunch of good baseball players. Look at Mr. Iannucci catch that ball. It practically made him bounce off the ground. And Mr. Roberts on out-field is just fabulous! He reminds me of Peter Rabbit. He can really get hopping on those legs!

Who is that man on third base who squins all the time? Oh, it must be Brooks. That is why he catches those fly balls between his fingers.

Mr. Calabrese is a good benchwarmer! He can really crack those jokes, (Ha, ha). He even suggested that we all have a martini in back of the car.

Oh, but wait a minute. Mr. Matzek is reading a book and I can just make out the title. He is to Play Baseball; he is out there giving directions to the rest of them!

Old Fireball looked like a Good Humor man with his white hat. His pitching, surely proved that he did have a good humor. For an intermission attraction we had a black St. Bernard walking around, looking dumb. He looked more like a bear than anything else.

Okay, the game continues, and here we go in the bottom of the 2nd inning, and Dr. Siff is to have a nervous breakdown. He lost his glasses out there and can’t find them!

Slugger Burkart does it again! That was a real homer! He hit the ball, so hard that it landed in the priest’s bathroom bowl! What a Splasht!!!!!

Mr. Donato was giving a historical account of the first baseball game ever played. He was trying to convince Dr. Siff that Napoleon used to play it all the time.

Mr. Malin really ran to home plate! On his way there he was speaking to himself. It seemed that he was saying something about freedom and dignity.

Mr. Gimple’s good advice really helped. He was really helping his chuckles with the bench-warmer taking score.

Is that Mr. Cyc? I think I hear him talking about the movie, Rocky Sunday, No, it definitely doesn’t compare with Jososta.

Mr. Corrigan’s knee got a flat tire. Well, I guess he’ll have to hitch-hike, or maybe he’ll walk home. It is only 30 miles away.

We are now at the bottom of the 3rd inning and it looks like the faculty is losing. Keep the faith fellows! Oh, well, you lost. What can you do?

Well, look who finally put his glasses on!!! (Hint: the Splasht)

Laughing yours,

An Eye-Witness

**Game Two**

This Sunday, April 23, 1972

Faculty-Administration VS Rho Sigma Chi

Pitcher: John Croffy, Charles Cyr

**Catcher** Larry Iannucci

2nd: Bill Deegan

3rd: Bill Lademan

Short: Nick Gimple

Fielders: Siff, Burkart, Donato, Brooks

**Bridgeport Student Named First WNAB Scholarship Recipient**

Edward M. Huse, of 500 Wood Avenue, Bridgeport, senior and president of his class at Bassick High School, has been named the first recipient of a full-tuition scholarship to Sacred Heart University sponsored by radio station WNAB "Bridgeport Radio." Thomas J. Kennedy II, WNAB general manager, and John A. Croffy, dean of students at Sacred Heart, jointly made the announcement to the student body (April 13).

Mr. Huse was chosen from over 30 secondary students from the Greater Bridgeport area who applied for the scholarship.

The selection was made by Mrs. Dolores Huse, an honor student at Bassick and very active in school activities. His numerous organizational affiliations include: choir, Latin, drama, and baseball teams. The Spain Society, and the newspaper and yearbook staffs.

Among his hobbies, Mr. Huse lists art first and is taking special drawing classes as part of his high school curriculum. He has traveled often including trips to Mexico and Spain.

During the last two summer vacations, Mr. Huse has worked full-time as a stock boy at a downtown Bridgeport bank.

The WNAB scholarship plan with Sacred Heart was announced in February. It provides for the first time a full-fledged scholarship to the WNAB listening area to receive full-tuition scholarships to the university. By 1975 a total of four WNAB scholars are expected to be in attendance.

**Czernota Selected**

Sacred Heart’s All-American basketball player, Ed Czernota, has recently been selected by the Buffalo Braves of the National Basketball Association on the sixth round of the NFL college draft. He was also selected by the ABA New York Nets on the ninth round.

The Pioneer’s six-foot-eight star was thoroughly scouted by the Braves according to the team’s publicity director Jerry Kissel.

Kissel said that the Braves are currently in need of a good shooting forward and thought that Ed was one of the best available.

In the fifth round when Gene Del Guidice was the first Sacred Heart player to be chosen, the Pioneers scored a run in the seventh inning on a sacrifice fly hit by Gene Del Guidice to score Deegan who had walked, stole second and third on a wild pitch.

Ken Walker drove in both runs in the seventh inning with an infield single.

Walker, Jim Curnias and Marc Lyons accounted for all of the runs in the opener. Curnias had two hits.

John Chioco pitched the Blue Devils to victory in the first game allowing three hits and striking out four men. Del Guidice had two of the hits.

Five-hitting by Rick Azara and a timely two-run single by Mike Deegan propelled the Pioneers of Sacred Heart baseball team to a 4-2 decision over Central Connecticut.

Azara pushed the Pioneers across the plate with a base hit on a sacrifice fly in the first inning on a sacrifice fly as they scored two runs.

The Blue Devils won the opener by a 5-3 score. Azara, a southpaw from Waterbury had his best game, scattering five hits and striking out nine as SHU won their first game of the year.

The Pioneers, trailing 2-1 entering the fifth inning, scored three runs and two walks to pull out the game. Single by Mark Hellriegel and a walk to Andy Avedesian put runners at first and second.

Dave Heriot then singled to tie the score. Then Dave Drusinski drew a walk to load the bases to set the stage for Deegan’s single to center.

The Pioneers scored a run in the third inning on a sacrifice fly hit by Gene Del Guidice to score Deegan who had walked, stole second and third on a wild pitch.

Ken Walker drove in both runs in the seventh inning with an infield single.

Walker, Jim Curnias and Marc Lyons accounted for all of the runs in the opener. Curnias had two hits.

John Chioco pitched the Blue Devils to victory in the first game allowing three hits and striking out four men. Del Guidice had two of the hits.

Five-hitting by Rick Azara and a timely two-run single by Mike Deegan propelled the Pioneers of Sacred Heart baseball team to a 4-2 decision over Central Connecticut.

Azara pushed the Pioneers across the plate with a base hit on a sacrifice fly in the first inning on a sacrifice fly as they scored two runs.

The Blue Devils won the opener by a 5-3 score. Azara, a southpaw from Waterbury had his best game, scattering five hits and striking out nine as SHU won their first game of the year.