

Appalachia Drive Continues

The Appalachia Drive, which has been in progress for seven consecutive weeks, has had the biggest turnout ever. Clothes, canned food and toys have been coming in from all over. Monetary donations from individuals and business corporations have been coming in every day. Several organizations have made an all out effort to assist Sigma Tau Omega in making their third annual Appalachian Drive the biggest and best yet.

Another bake sale was held Thursday, November 30, and the sum of \$21.00 was collected. A coffee House was held in the Student Lounge Wednesday,

December 6. \$1.00 was charged for those without I.D.'s and donations were given by many students.

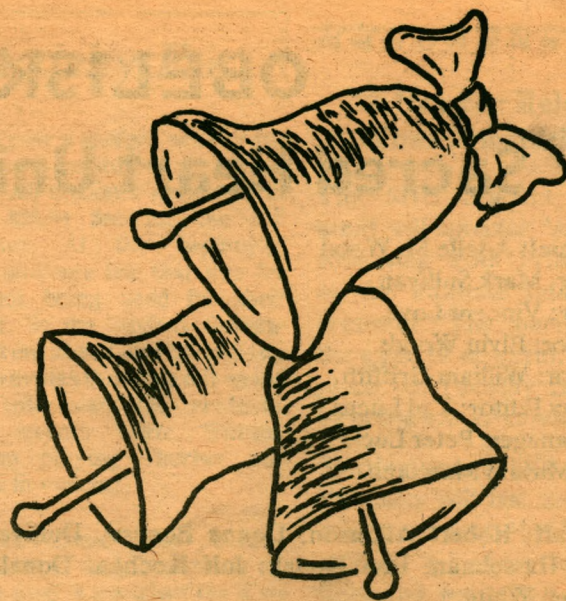
A group of students were in the Center Lounge Saturday, Dec. 9, from 9:00 to 5:00 to help people bring in articles for Appalachia. An article was put in the Bridgeport Post and the public was asked to donate as many items as possible.

Many students have been packing the articles going to Appalachia. On Dec. 19, students will meet in Stamford to do the final packing and loading of trucks. Four trucking firms have volunteered the services of their trucks, Dec. 20th, the students

will leave Stamford and head for Big Stone Gap, Virginia, to distribute the articles. They will be returning Dec. 22nd.

The primary purpose of the Appalachian Drive is to help others have a Christmas like they'll never forget. The response from all involved has been overwhelming. Sigma Tau Omega would like to say thank you to all students, faculty and any others who helped make the Drive such a success.

There is only one more week left of the drive. If anyone has any clothing, canned foods or toys, we urge you to bring them in. Please help to make someone just a little bit happier.



THE OBELISK SHU

Vol. 11 No. 8

December 11, 1972

The following interview, of Dec. 5, with President Kidera has been paraphrased at the liberty of this interviewer;

OBELISK: President Kidera, what took place at the first meeting of the Five Year Plan Committee?

KIDERA: Well, Dr. Ford was elected chairman of the Committee and appointed chairman (pro tem) for the five sub-committees. (Academic Programs- Fr. Loughery; Student Affairs- Dean Croffy; Enrollment, Degrees and Projections- Mr. Bohn; Facilities- Mr. Burkhardt; Personnel- Dr. Vergotti.)

OBELISK: What are the objectives of the Five Year Plan?

KIDERA: To evaluate the goals and original objectives of S.H.U. in light of the first ten years and project a plan for the next five. There are many questions to be answered concerning the future of Sacred Heart: Were the original goals fulfilled? Is it necessary to restate or change the goals? Do we need a Student Center or dorms? What kind of new programs do we initiate? Should we remain regional or should we recruit nationally? These are some of the things which will be discussed at the day-long session of the Committee on December 27.

OBELISK: What about the projected raise in tuition?

KIDERA: We're very unclear at this point. We'll have to compromise- We have to increase salaries, but we don't want students leaving.

OBELISK: How do you feel about dorms on campus, if these are proposed?

KIDERA: Personally, I would rather see co-ops and apartments. We don't want to get into the headaches involved with the dorm-school responsibility concept. Mostly, we don't want to play the role of mother.

OBELISK: What positive changes occurred this semester, as far as the future of S.H.U. is concerned?

KIDERA: The core curriculum has become more flexible, thus more desirable. The revised curriculum, Honors Program, the Secretarial and Banking schools, B.E.I.; all are changes which have influenced the future position of Sacred Heart.

OBELISK: What kind of Honors Program is in store for S.H.U. next semester?

KIDERA: Departmental programs will be initiated. Also,

Kidera On SHU by V. Love

these separate programs will be correlated in one seminar course, Integration of Humanistic Studies. We would like to have more Presidential Scholarship money to give to exceptional students, but we also need more faculty members, especially with this kind of a program being introduced. We're trapped at the moment. If the enrollment increases, the faculty can be enlarged. Our financial situation, although in the black, is not at a level where we are able to substantially add to our staff. An optimal number of students, between 1500 and 1800, foreseeably would enable us to think along these lines. Although there was a

drop in full-time enrollment this fall, there was a 20 percent increase in part-time and night school students. This, at least, is something positive.

OBELISK: What were your feelings when the Senate turned down your amendment?

KIDERA: I feel it was their prerogative to reject the proposal. I would have liked to have seen them take a more active role in the plan. I would still appeal to them to have, if not the specifics, the foundations of a plan by March 14, the tenth anniversary of S.H.U.

OBELISK: How, in your opinion, has the Senate process developed since its inception?

KIDERA: It's come a long way. There are still procedural problems. These tend to slow down the attack on gutsy issues.

OBELISK: Why did you invite the Senate to help in the drawing up of the five year plan?

KIDERA: There is a serious question at stake for the University. To what end is Sacred Heart dedicated? We must justify our existence. We are now in a transition stage, this is the reason for my coming to S.H.U. Does the school become a professional oriented institute, just another "state" school? Or, is it the role of the university to educate students towards self and social awareness? The Five Year



Committee must help me to feel the "pulse" of the university community. I felt that everyone should have a piece of the action, as far as plotting the course of S.H.U. is concerned.

Recommendations For Five Year Plan

On a request from President Kidera the University Senate asked the steering committee to consider the Five Year Master Plan, and to set up a committee for it.

After careful consideration the committee proposed the following recommendations:

1. That the University Senate accept as its role in the development of the master plan the functions of: convener of the committees, overseer of their continuing progress and evaluator of their reports,

2. That the master plan committee be composed of: five (5) faculty members, five (5) administrators, six (6) students, six (6) alumni, Five (5) parents and five members from the community.

3. The method of selection of members of the committee:

(a) Five faculty members chosen at large by the full time faculty.

(b) Five administrators to be chosen at large from the administrative staff.

(c) Six students—five to be chosen at large by the full time students and one student to be chosen by the part-time and evening students.

(d) Six alumni—one representative from each graduating class (1967-1972) to be chosen from alumni recommended by the officers of the alumni

association.

(e) Five parents—three parents of alumni and two parents of students presently enrolled to be chosen from persons recommended by the Parents' Association and by the members of the faculty and administration. These names should be submitted to the Steering Committee of the Senate.

(f) Five members from the community, two representatives from the board of Regional Associates to be

chosen by the officers of the Association. Three representatives from the community at large, who are not associated with the University, to be recommended by the officers of the Board of Associates,

4. That a budget allocation be provided for the necessary staff personnel and committee expenses.

The committee members that were chosen is as follows: Administration: Mr. Bohn, Mr. Brissette, Mr. Burkart, Mr. Croffy, and Mr. Ford. Faculty:

Father Fletcher, Mr. Harper, Mr. Iannucci, Father Loughrey and Dr. Vergotti. Students: Mr. G. Collins, Mr. J. Cavoto, Miss Barbara Fragale, Mr. R. Hasselman, Miss M. Miko. One student from the evening or part-time division is still to be announced.

The committee is hoping to have a tentative interim report by March 1, 1973. This date will be in conjunction with the tenth anniversary of our charter which is on March 14, 1973. There was a meeting held on December 5, 1972 at 4:00 p.m. and the plan is now underway.

CPA Review Course Offered

A comprehensive review program designed to prepare accountants for the state administered certified public accountant (CPA) examination, scheduled for May, will be offered by the business department at Sacred Heart University beginning Jan. 15 (1973).

The intensive review will be divided into five sections: accounting practice, accounting theory, auditing, law, and taxes.

The complete program will begin Jan. 15, and conclude May 1. All classes will take place at the SHU campus, and will meet from 6:30 to 10 p.m. Those interested may enroll for the total program or in any of the individual sections.

Classes are scheduled as follows: accounting theory, Mondays from Jan. 15 through April 2; accounting practice, Tuesdays from Jan. 16 through May 1, and Mondays from April 9 through 30; auditing, Wednesdays from Jan. 17 through March 21; law, Thursdays from Jan. 18, through March 8; and taxes, Thursdays from March 15, through April 5.

Thomas J. McGann, CPA and professor of business administration at SHU, will teach accounting practice and theory. He received a master's degree in business administration from Harvard University.

Other instructors include: Kenneth J. Doyle, CPA and

manager of Price Waterhouse and Co., Stamford, who will teach auditing; Dennis A. Sadlowski, an attorney with Pullman, Comley, Bradley and Reeves in Bridgeport, instructing the law section; and Robert M. Kelly, CPA, with J. William Hope and Co., Bridgeport, who will give the tax course. Mr. Doyle is a graduate of Fordham University, Mr. Kelly is a Fairfield University alumnus, and Mr. Sadlowski received degrees from Purdue and Indiana universities as well as from Boston College Law School.

The three-day examination to become a CPA is given twice a year by the State of Connecticut

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OBELISK

Sacred Heart University

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The opinions expressed in the OBELISK are not necessarily those of the administration, faculty or students of Sacred Heart University.
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Letters to the Editor

Major Gripe!

To The Editor,

I am a freshman at Sacred Heart University planning to become a Psychology Major, or some similar area of study. During the totally confusing week of pre-registration I tried to plan my schedule. This resulted in more confusion and frustration.

The main reason for this letter is that no one bothered to tell me that the placement tests that I took revealed that I had not passed my math section of the test.

This completely surprised me and also annoyed me very much. I don't know whether this is the normal procedure of this school, but I hope that if it is, it will be changed. This situation can be very upsetting, especially when trying to plan a schedule. It is almost upsetting enough to start looking for another school who cares enough about the student to keep him or her informed on results of tests. (Especially tests of this great importance).

Although everything worked out in the end, I think that this situation should be brought to the attention of the people in charge of the care of the academic testing of the students in this school.

One annoyed Student,
 Peter Grape

Contagious

To the Editor:

The past two issues of the Obelisk have been filled with articles, editorials, letters to the editor and cartoons dealing with crime wave we are experiencing here. Everything from money to purses to "Broom Hilda" (the art classes paper mache witch) have been stolen. The saddest and most recent of our notorious criminals acts has been the destruction of Captain Maloney's office. The pool tables are being stuffed and the lounge and cafeteria look like pig styes.

Students have complaints about the quality of a few teachers but can't be bothered to submit this complaint to Dr. Ford. The grade they're receiving is adequate so why ruin a good thing. Apathy has definitely set in at Sacred Heart.

I cannot believe, that in a lounge full of people, no one saw the pocketbooks being stolen during the Paint-In. As for the coffee house and concert money stolen from the evening school office, the culprit was obviously someone who knew about the money. The security office vandalism carries some psychological disorder as its motive. Either we have one criminal who is becoming progressively worse or a series of individuals trying to out do one another. Whatever the case may be, something must be done soon to remedy this situation. Security is definitely not the answer because you would have to have one security guard every fifteen feet to keep up with what is happening here. The whole issue relates back to the attitudes of disrespect and apathy for not only this institution and people's

belongings but the people themselves.

The lounge, in short, is a disaster area. Empty cups, cigarette butts and crumpled papers are everywhere from the window sills to the floor. Trash cans and ashtrays are available but rarely used. The cafeteria is not quite so bad but here too the floor has become a giant ashtray. I know in reading this letter the question has arisen, "What is maintenance for?" At the end of the day, they sweep the filth that we have accumulated away, but during it's course we live in it. Of course, the exception here is the lounge where a discrepancy still exists over who is to do the cleaning, so naturally the cups and papers keep accumulating. This appears to be as contagious as the vandalism that is occurring. You and your friends leave your debris on the tables, the next person comes along and sees them cluttered and leaves his and so on and so forth. Again we're back to apathy.

The handful of concerned students in this University are constantly complaining about the lack of participation in school

A Christmas Prayer

Let us pray that strength and courage abundant be given to all who work for a world of reason and understanding - that the good that lies in every man's heart may day by day be magnified - that men will come to see more clearly not that which divides them, but that which unites them - that each hour may bring us closer to a final victory, not of nation over nation, but of man over his own evils and weakness - that the true spirit of this Christmas Season—its joy, its beauty, its hope, and above all its abiding faith—may live among us - that the blessings of peace be ours—the peace to build and grow, to live in harmony and sympathy with others, and to plan for the future with confidence.

Editorials

This paper marks the last of the semester and the beginning of a joyful vacation. Next semester we begin anew. We hope all of you (students, faculty, administrators, and Board of Trustees) will take the time to reflect on this past semester, the good times and the bad times and their relation to the future. For, it must be remembered that we, all of us, are shaping the future—not only of ourselves, but also of Sacred Heart.

With this thought tucked in the back of our minds, the Obelisk staff would like to wish you all a happy holiday and the very best in the New year.

"The major realization is that frustration doesn't mean anything." "At Paris the U.S. and North Vietnam have agreed to agree but South Vietnam is waiting until Thieusday." "And remember kids—just thinking dirty thoughts is the same as committing a crime." "It's a rather dull campus—on one cares—they're stillbirths or apathetic morons while the student government spends a lot of time, money and effort trying to assert their existence or a purpose." "We felt sort of whoopee for the status quo." "The next war will be fought by monks and the arts will survive in the concentration camps, asylums and graveyards for the alone are those studies which free." "Cor-teau, Van Gogh and Geronimo, they used up what was left." "Hey cactus, you and Joshua head up to Topanga Canyon, get out the Tequila and we'll bang out Jerry Lee Lewis numbers of the piano." "Such an intimate relation of myself to myself."

Merry berries kiddies. Eat motza balls on the 25th, save the plastic wrapping and throw away your gifts, love something and most of all, believe.

Utterly Yours,
 Marcus

activities and organizations. Actually, the majority aren't even concerned about their education. A change is definitely in order! This change can only come from each of you individually. Negative attitudes are probably the most difficult task to rectify but it can and must be done. If you can do it, it will affect someone else and become as contagious as the apathy and crime that now reigns over this institution.

B.J.F.

Whose Fault?

To the Students:

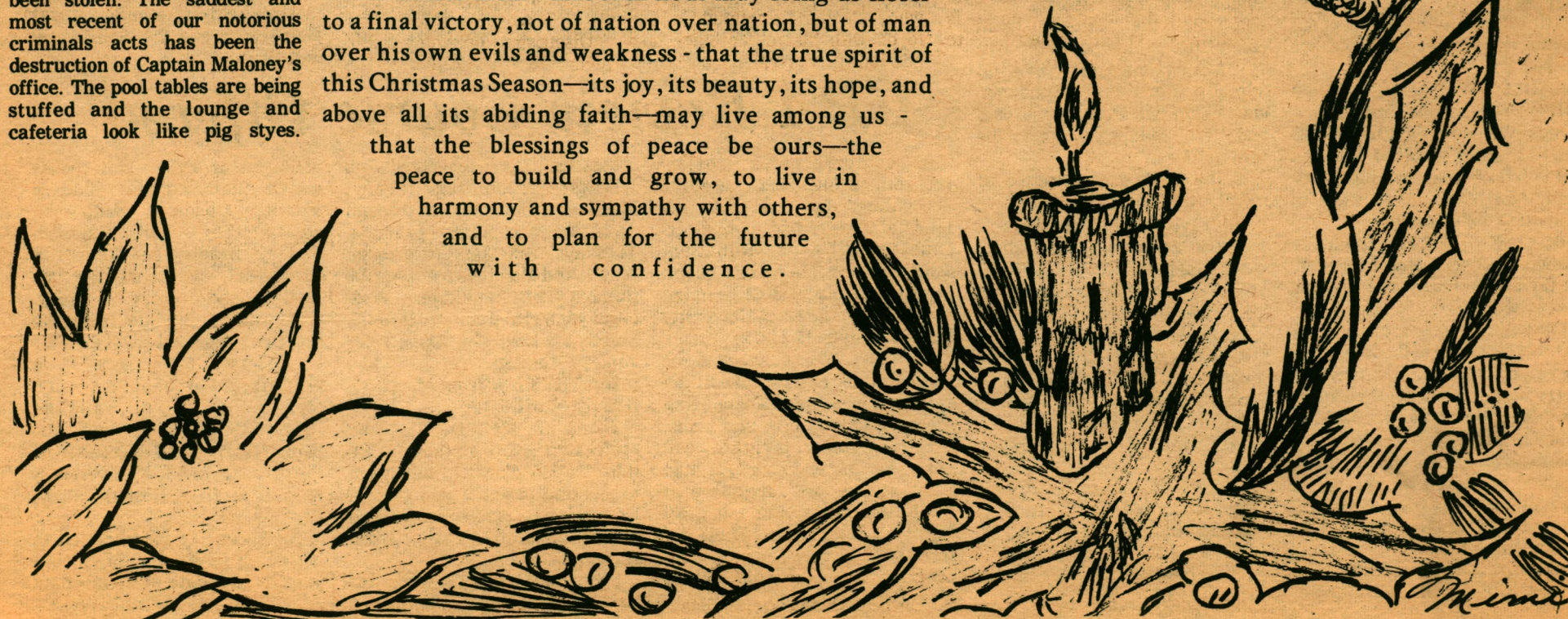
The majority of students in SHU are the most ethical, self-

righteous, apathetic and cheap people I have come across in all my life.

Where else but in SHU would the students vote in a Student Activity Fee without really looking at where their money is going?

Where else would the students refuse to pay 50¢ to get into a

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Sociology Majors Unite

On November 30 a meeting was called by "Interested Sociology Majors" in an attempt to clarify preregistration confusion within the department. All members of the Sociology Department were invited along with Mr. Bohn, Dr. Ford and President Kidera. All attended with the exception of President Kidera.

The meeting began with Ed Lalor's speech that represented the opinion of a vast majority of students in the Sociology Department. The speech read as follows:

"I would like to thank Dr. Ford, Mr. Bohn, Dr. von York, Fr. Fletcher, Dr. Kriegsfeld and Dr. Mikolic for coming. The purpose of this meeting is to air and hopefully clarify the confusion within the Sociology Department—first and foremost, the confusion in regard to the Social Work Program, secondly, in regard to preregistration problems existing among the students and thirdly, the general situation of the department. We feel that this confusion centers around the lack of communication within the department itself, (the faculty), and between the department and the administration. Further, we feel that a concerted effort should be made by the department to unify and offer a program by which the requirements and course offerings are familiar to all concerned advisors. We believe that this is the least they can do if they expect the students to take an

interest in Sociology as a humane science. They have knowingly or unknowingly frustrated, antagonized, as well as added undue pressure upon the students.

We as students would like to look up to and respect our faculty and administrators not only for the knowledge they have or as well known personages, but also as professional educators and directors. At present, we can not since they do not seem to know what is occurring or, for one reason or another, are unwilling to disseminate this knowledge to the students. There is a definite lack of direction and cohesion within the department either toward the administration or toward the student. On the part of the administration, if they know of a problem they, due to their position, should initiate steps to resolve and rectify the problem. Although the student has the right and even the obligation to act as we have by calling this meeting and airing this crisis, if they are real students, who want to learn, they must be concerned and mature enough to accept this. The fact remains that things are in dire straits when the students have to put on the brake and oil and realign the wheels of the machine. We would like an explanation from the department or at least an analysis of their

problems in cohesion and communication. If you are going to offer a program to prepare students to be social workers, they should have the benefit of a comprehensive, viable program including field experience with tangent courses in technique and methodology. They should not have to pick up this experience through course work in another department as has been the case.

The department is lagging and below par compared to the other departments in its offerings—even taking into consideration the limited size of faculty and administrative costs. This school has the responsibility inherent within its nature as a university to adequately prepare and train students as social workers. They have this obligation to the student and the community and to themselves, if they have an interest and pride in this institution and in themselves as educators. We are asking for straight answers and explanations."

At this point Ed Lalor was interrupted by Dr. von York and was unable to attain the floor for approximately forty minutes. She explained the confusion with the excuse of an eight day absence (due to a death in the family) and presented the following outline:

1. The Practicum will be offered

for six credits; interviewing techniques will be included within the practicum.

2. The students' preferences and interests, some of which are already on the department records for some students, will be considered as far as feasible in agency placement.

3. Assignment to the agencies will be made by Dr. Kriegsfeld subject to departmental approval.

4. The Practicum includes a weekly seminar meeting and individual conferences.

5. The Senior Seminar, So 397, is also being offered this term, in addition to the course offerings listed. The Senior Seminar, which will probably be taught by Fr. Fletcher, should not be confused with the weekly seminars of the Practicum.

6. The BSW is still in the planning stage. No definitive statements about it can be issued at this time.

7. Upperclassmen will not be expected to conform to the revised curriculum major requirements.

8. Questions regarding depart-

mental matters should be addressed to the Department chairman, Dr. Tania S. von York. See Dr. von York regarding: the practicum; course offerings; major requirements; personal problems involving curriculum choices; all questions which are causing confusion in anyone's mind, especially if different answers have been circulated to the same question.

Hands flew up in all parts of the room following Dr. von York's elaboration of the eight points. Objections were raised to interviewing techniques being included within the practicum. A general consensus of the students' feelings expressed an inadequacy upon entering the Social Work Program. The students were annoyed because preregistration requirements should have been finalized in September or October and all courses offerings should have appeared on the form. Many of the questions asked about the requirements were answered at this time. Both administrators and faculty were asked to comment on the meeting. All admitted to flaw in the program that would be rectified in the near future.

The meeting aired many problems, some of which were solved and others which are still unanswered. The situation has reached the point where it will either be rectified by the faculty, administration or the students themselves.

Quality And Price

(Tuition & Education)

Part Two

By Greg Collins

Reaction to my first article dealing with tuition has been rather disappointing. There has hardly been any response except for some remarks offered by a few faculty members who were concerned with specifics rather than the total question. One specific question was the payment of high school tuition for children of the faculty. This policy has been virtually stopped except in one case where the provision is strictly legal. This fact should not, however, deflect one's attention from the larger questions. Are we as students getting what we are paying for? Will the quality of classroom instruction increase with a raise in tuition? Must students pay for inferior instruction that continues to plague a number of courses in this University?

One cannot deny that such inferior instruction exists. The very issue was a key point at a recent meeting of one of the major disciplines. This department is not, of course, alone in this regard. Its majors were just the first to voice their objections. These are students who are not just publicly complaining about low grades. Many who went to the meeting maintain good attendance and academic standing.

SHU students are complaining about a number of egotistical, self-righteous faculty, dictating instruction from their high-flown academic pedestals. In many classes, students have become recorders waiting for the written recitals so that they can feedback memorized data.

At present, students must put up with these inadequacies because they have little voice. They are the majority in numbers, but the minority in force. Our influence with key innovators achieves few results because they too are the victims of procrastination. Students were to be the beneficiaries of a quality education derived from a unified University strong in educational

character. Instead, they find themselves on the losing end of divisions within a University involved in power struggles. A growing negative element of this University concentrates on stifling change and decreasing the energy of young hands eager to build a better Sacred Heart.

There is little action that can be taken against these elements, especially those within the faculty. We are at the mercy of tenure. We have witnessed, in a number of cases, a complete reversal in the philosophy for controversial research without threat to position, it has become a simple insurance policy designed

to protect job security. Whereas tenure once brought about improvements in an instructor's performance, it now serves as a protective shield for faculty who wish to survive on past successes.

For this outworn institution, we are asked to pay more. We must, therefore, seek better answers. Perhaps it is time that faculty, who have only come to battle when their domains were threatened, answer the call to fight for the whole University. This view may seem idealistic, but individuals must transcend their personal interests if we are to gain the higher goal.

Offering Students Career Information

As most students at Sacred Heart University know, it is extremely important to know oneself. Once a person feels that he or she is on the road to knowing themselves then it is important to determine where to go for career information.

Within Sacred Heart there is a careers counseling service that is available to all students and alumni. Mr. William F. Grant is the director of the program.

Some of the duties of the office are to help students to direct their ideas toward a career that will be fulfilling. Placement personnel are always available to answer questions and make suggestions to students concerning their futures.

A college student of five years ago didn't need these services as much as the student of today. He graduated and took a job in his field. Today, however, when a young person graduates from college with a certain major he may find that what he wanted to do with that major is closed to him. Here is where the counseling service is useful to him. There are a number of books and pamphlets such as The Oc-

cupational Thesaurus, The College Placement Annual—1973 and also Career Patterns of Liberal Arts Graduates. These can be very helpful to a student who feels there is nothing for him to do with his major since one possibility was ruled out. They are set up in a way that will show just how many jobs there are for people with certain majors. For instance did you know that you could go into advertising or banking with a history major?

There are also surveys that show the job outlook for college graduates of the 1970's. Of course all of these things are especially helpful to seniors but underclassmen should begin early and look at all of the different opportunities that are open to them as college graduates.

The office also contains all information on graduate schools. Graduate schools or further study can be a beneficial experience. Proper planning and the right attitudes toward furthering education can lead to an exciting and high paying career.

The placement office at the University also offers advice and information on such oppor-

The meeting was called to order at 11:00 a.m. by Student Government President Gregory Collins. The minutes were recorded by Secretary Jim Avenia.

Attendance:

Lynn O'Donnell, Gregory Collins, Frank Saviano, Sharon O'Byrne, Debbie Canso, Ed Diorio, Jim Corriero, Emily O'Connor, Kathi McMahon, Keith Donnelly, Jay Sheehan, Al Bartelson, Jim Avenia, Rick Frank, Mary Miko, Mike Gallagher.

Absent with cause:

Michael Sommers.

Members assigned to the five year planning committee are: Joe Carroto, Gregory Collins, Ray Hasselman, Mary Miko and Barb Fragale.

Freshman S.G. members were introduced; Jay Sheehan, Jim Corriero, Debbie Canso and Sharon O'Byrne.

Athletic Dept. request from Mr. Feely

Discussion on money to be given to the Athletic Dept.. Either money for each person go-

ing to the basketball games or a flat rate given.

Two plans:

1) reimburse them one dollar for every student who attends the game.

2) give them a flat fee which will go to the University as gate receipts.

Lynn O'Donnell made the motion to give them one dollar for every student that gets a pass for the games. The motion was seconded by Emily O'Connor.

14 for 1 against

0 abstentions

The motion was approved.

The financial report was given by Mr. Ianucci-copies can be obtained from student gov't reps. Discussion on the possibility of the Jr. Class running the Coffee House and charging admission for revenue for the Jr. Class. The policy for the Coffee House will be discussed at a later date.

Student Government must be notified as to whether or not the Coffee House will be free.

The Freshman class asked for a grant of \$50. A vote was taken:

13 for 0 against

0 abstentions

The Editorial Staff of the Obelisk would like to take this opportunity to extend our sincere thanks to our staff for their hard work and dedication this past semester. We would also like to extend our appreciation to the members of President Kidera's Journalism class for their many contributions.

tunities as government jobs, armed services, law schools, insurance work and nearly every possible career.

Students who are thinking about a career should first make an appointment with Mr. Grant

or someone in the office. Advice and information will then be given on how to use the many materials available. The student or alumni then does some independent research which he then discusses with a director.

Campus News

By Andrea Januzzi

Let's Go Pioneers.... Cheer on the Pioneers, Wednesday, December 13 when SHU vs. C.W. Post at 8:00 p.m., at home. Saturday, December 16, SHU vs. A.I.C. at 6:30 p.m. at home.

Sacred Heart University Holiday Class.... Wednesday, December 27, Thursday, December 28 and Friday, December 29. Don't forget your I.D. cards.

"The American Times of Thomas Merton".....will be discussed by author and teacher, Rev. Daniel Walsh on Sunday, December 10 at 3:00 p.m. in the Center Lounge. Admission free.

"Christmas Throughout the vision of an Artist".....an exhibition of the personal expression in Christmas cards and books of painters, poets, graphic artists and presses from the collection of the Reverend William J. Fletcher, social science instructor at SHU, in the university library, main lower levels, through January 6, 1973.

Christmas is the time for Giving.....There is only one more week left of the Appalachian Drive. Any type of donation will be greatly appreciated.

Flash!!!!!!!!!!!!!! Santa was last seen heading towards Connecticut. I hope he stops in at your house! Merry Christmas and a Happy New Year!

Letters Con't

coffee house because of a principle they don't really have? If the students had any real principles they would seriously look into where the rest of their money is going to.

Up until last week I had always looked at Student Government as the enemy. I had always thought it was their fault there were no concerts and no drinking except on weekends, and no money for other on-campus functions.

It is not Student Government's fault, it is the dummy student body who has brought on their own problems.

You students who have paid your Activity Fees are entitled to discounts on all activities, but you are being hypocrites by complaining about the lack of activities when you didn't even look to see where your money is going and who you elected to control your money.

On the 29th of Nov. there was a coffee house sponsored for the junior class. Since the class needs the money to survive, 50¢ was charged as admission for SHU students. Here is where the cheap

Karl Marx William James

"The Psychologies of Karl Marx and William James" was the topic of the convocation held Tuesday, December 5th in the Center Lounge at 11:00. The guest speakers were Professor Thomas Casey, Director of the American Studies Program at Marist College in Poughkeepsie, New York. Professor Casey also serves on the Executive Committee of the American Studies Association of New York State and is a member of the National American Studies Association. The other guest speaker was Mr. Matrin Corbin, managing editor of the Catholic Worker, and Co-chairman of the Catholic Peace Fellowship, who has taught, lectured and written extensively on Marxism and related topics. Professor Edward J. Bordeau, chairman of the Philosophy Department and chairman of the Convocation Committee served as moderator.

The speakers addressed themselves to the agreements that can be found in Marxism and James' pragmatism. Most notable is their formulation of the mind as selective in terms of man's needs and a strong emphasis on praxis or action. Whereas Marx analyzes modern man's alienation within social and economic institutions, James tended to come to the same problem from a more personal and introspective approach.

Whereas it was conceded that James' view of man and reality is more open, pluralistic, and ongoing, questions were raised as to the same in Marxism. Doubt was thrown on the plausibility of Marxist socialism as being able to remove all the contradictions, antagonisms, and alienation that riddle human existence, most notably the problem of death.

and self-righteous students come in to save the day. Here they come, many of them inebriated, babbling their principles so that they could keep their 50¢. It's funny, but I don't hear these fools arguing about the rest of their money. They only argue against the only true on-campus activity for them to enjoy.

LSG

Thanx!

To The Editor,

As a pledge of Beta Delta Phi, I have been working on the Appalachia Drive and at this time I feel two very special people should be given great thanks and recognition by all the members of the SHU community and communities outside of SHU. These people are Peter Lucia and Barbara Fragale. Through their efforts as organizers, letter writers, money collectors, poster makers, and clothes wrappers, people of Appalachia WILL have a very Merry Christmas.

GMH



Father Giuliani-Open to All

Random House Dictionary of the English Language defines the position of chaplain as, "1. an ecclesiastic attached to the chapel of a royal court, college etc., or to a military unit," "2. a person who says the prayer, invocation, etc., for an organization or at an assembly or gathering."

"In the eyes of officials..." according to Rev. John Battista Giuliani, Sacred Heart University Chaplain, "...traditionally this has meant that the chaplain functioned as a mascot who is carried around as a good luck charm."

In contrast, Father Giuliani finds the roots of his ministry in the New Testament. "The ministry is to minister to others..." "As a priest," he explained, "the primary motivation is for Jesus Christ. The burden of the ministry is the good news he preached. It is the news of reconciliation that means healing the break between man and man not only God."

In his quest of the ministry, Father Giuliani says he has "become more and more aware of how people and things are broken and alienated. People are alienated not only from God but from each other... walking in the corridors, catching the face of a person, keyed to say hello, a person like a zombie, he walks by, he is broken. The reasons are many."

Entering the reception room and then the office of Father Giuliani, one is immediately struck by the complete break with the reality of the world of the corridor. It is as if one was subjected to an anomaly in time. The serenity and sense of tranquility of the rooms subjugates all other emotional and sensual responses. One is compelled to squat in the corner of the reception room and meditate amongst the four walls of posters and painting. Here life takes a sense of concern with what is real and with what should be taken as serious. With the added presence of Father Giuliani, and his incredible expression of serenity as he talks of the ministry, you quickly become aware of what he is describing: man's inhumanity to man, and the way he carries the charge of the ministry.

Father Giuliani's ministry is addressed to that suffering, that pain of being broken. Whatever he does, he finds "... is addressed to that suffering; leading groups in prayer, counseling, teaching in the classroom, posters and announcements... what ever I do..." He said, "... I try to convey some sense of human relationship, some sense of reconciliation, to overcome the unbearable suffering of being broken."

His purpose is "trying to create the opportunity for that relationship to happen... only create a volitional environment for things to happen."

Unfortunately, Father Giuliani feels that man is now trying to destroy the feeling of alienation by artificial means. This has destroyed the possibility of natural growth which is the only lasting way of reconciling people.

Father Giuliani in his ministry of alleviating the feeling of alienation finds many of the young moving away from the traditional church. "Youth are leaving the individual churches as a structure." He continued saying, "It is safe to say that many of these people who have left are seeking a deeper meaning to the person of Jesus then they have experienced through formalization of the religious experience... If withdrawing from the structures of the past breaks us, it is primarily because of a deeper need for the reward of humanity."

Father Giuliani finds one of the major spiritual problems is the inability of students to find themselves. This knowledge, of finding oneself, according to Father Giuliani "comes out of investigating oneself, free of the pressure of an artificial conceived nature."

Continuing, Father Giuliani said "it is very hard to do in this area and campus; one life at home, a different life in school, makes it very difficult to find oneself... The home and the school should mesh in order for a person to find oneself."

This is wrapped up in Father Giuliani's view of Christianity in which he reads "... Christianity to mean fostering the realization of one's self as an integral person and that doesn't happen alone. It happens in the community, be it the community of family, friends, school... That's why I extend my person into as many areas of the art as possible because they have the inherent province of harmonizing of relationship. The artist, like the religious, can be described as the person who suffers the alienation and pain of being broken in society. He experiences it and turns the energy in creative output."

The philosophical side of Father Giuliani is augmented by a practical side that deals with the reality of ministering the liturgy. This is the single most important part of his ministry. According to him "it is the greatest gift, that has been given to us by Jesus himself, the sharing of food and drink. A wonderful inverse of the pain of being broken. We create unity by breaking bread."

When asked about the success of the liturgy at noon, Monday

SHU-UB Share

A little known fact within the University is that Sacred Heart owns one half of an old lobster boat. It was bought two years ago to be used to study water pollution in the Bridgeport harbor and the surrounding area. The University of Bridgeport owns the other half of the boat but was not as involved in the study as was Sacred Heart.

Dr. Moran, former head of the biology department, was in charge of Sacred Heart in the study. H.E.C.U.S. which is the Higher Education Center for Urban Studies gave all the money that was used for the many experiments that were done on the water, plant and animal life.

The study continued for two years in the Spring and the Fall. Experimentation had to come to a halt during the winter months. Students who participated in the study would go out on the boat and take samples of water, fish, mollusks and plants. The students were mostly senior biology majors who would then take the samples to the labs at S.H.U. They would then try to pinpoint the source of the extensive pollution in the harbor.

The study was eventually discontinued because of a lack of funds. The boat, however, is being kept for at least another year in the hope that Sacred Heart will obtain a marine biologist in the near future.

through Friday in the university chapel and the Saturday evening services at 7:00 p.m., he answers "I have always tried not to address myself to success."

This conjures up a very interesting comment on the Christian version of success and America's deep rooted need for success. "America is suffering from the speeches of success... and my life as a priest and a believer pivots on the radical nature of faith. Faith for the Christian means that success is born in failure... that is the meaning of the cross."

Yet thinking of success in a secular criteria he is hesitant to do. "The services are filled if numbers are criteria, I don't believe in them myself as a criteria..." he explains. "... success is not his" he is not only a minister... but a minister of God's words, that is where the power is, success must be attributed to that power... as a rational being must address my person to giving shape, meaning and form to that spirit.

Needless to say, Father Giuliani's services are packed and he has achieved a large following not only in the university but in the community. For those who need counseling or just talking about a problem or just talking; he is usually in his office most mornings from Monday through Friday, and will arrange a meeting at some other time if need be.

Traditionally many would think of a chaplain as a person coming out just for the servicing of the sacraments. Father Giuliani does not fill that role. He is more than a service on campus, more than a server of the liturgy, more than a counselor or a healer. He is a presence, a presence that strives to create the atmosphere, the environment where people can become human, where people can learn to be themselves and learn what they themselves are. His presence knows no bounds, from it all grow—himself included.

WSHU Presents
BRUNO Walter
recorded concerts
and
Commentary
Sundays 8-9:30 p.m.
Dec. 3 February 4

WANTED MISSIONARIES

Different Cultures — Strange Food — Tough Work — Long Hours — No Pay — Except, What God Gives You.

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DIVINE WORD COLLEGE DEPT. E120
EPWORTH, IOWA 52045

Include age, education, interest, address, etc.

DIVINE WORD MISSIONARIES

My best friend has been working in California for the past year. He has had several odd jobs and now he is working as a janitor in a small grammar school in Whittier, California. He was recently working down in the school's basement, sweeping the floor and throwing away a lot of old junk that had been lying around for many years. In an old book, he uncovered a carbon copy of a letter sent by a teacher, Mrs. Amelia Skarlet, to the mother of an unruly student. The letter was written in 1923 and my friend sent it to me last week. The following is an exact duplicate of the letter that I now proudly have on display in my den.

Nov. 5, 1923

Dear Mrs. Nixon:

I am writing this letter in order to inform you about the activities

Skarlet Letter

of your son, Richard. I would like to make it perfectly clear in the beginning that I am not unhappy with his school work, because he is doing well in all of his subjects, with the exception of U.S. Government. My complaint concerns the way he acts towards me and his fellow classmates.

At the beginning of the term, I assigned Richie a desk in the middle of the class. For the first few weeks he refused to sit there, but instead sat in a desk on the right-hand side of the room. After chastising him for disobeying me, he was content to sit in the middle. But now he is sitting on the left side of the room with his Chinese friend, Wuan Lop Nor, and Richie refuses to obey me any longer. When I come to class

in the morning, I don't know where Richie will be sitting.

I've discovered that your son is the leader of a gang. He has gotten together with two of his fellow classmates, Henry and John, and they have been forcing the other students into giving up their lunchbox desserts. Although I can't prove it, I believe that Richie also talked his muscle-bound friend, John, into bullying one of the wealthier students, Irving T. Thalberg. John wouldn't let Irving date a girl in the class, Patricia Hartford, unless he gave the gang four dollars. In fear of getting beat up, Irving gave them the money and the boys spent it on a trolley car ride to San Francisco.

Richard has also been tardy,

and usually comes to class a half-hour late every day. When I ask him why he arrives late, he tells me that he has to walk three miles and that he refuses "to be bussed".

Today in class I asked the students what they wanted to do when they grew up. John and Henry wanted to be lawyers, some others wanted to be doctors, but Richard picked a very strange occupation. Although he seems very qualified for the job, I still wonder why he wants to be a used car salesman.

I really wish you would have a long talk with your son. He is a very capable young man with a promising future, if he would only stay on the right side of the tracks.

Sincerely Yours,
Mrs. Amelia Skarlet
4th Grade Teacher

Whittier Grammar School

Honors Program Underway

A new venture for SHU into the inevitable realm of progress has been undertaken with the launching of the Honors Program. It is a university-wide program but with special emphasis upon the freshmen. This is understandable enough.

For those who are unaware of the Honors Program and its objectives, everything is quite simple. In a way it resembles superficially the system of high school tactics in so far as intellectual distinctions are concerned.

Of course everyone remembers high school with its classifications of college courses, accelerated college courses, general courses, business courses, etc. Well, the Honors Program seems to be quite a bit like the high school system but let's not think they are one and the same.

The Honors Program is designed for the intellectually superior student. Let's face it, there are such students. It would be rather naive not to think so. The program is designed to create an atmosphere of intellectual creativeness on the part of those students involved, and to eventually establish such learning voracity as to separately distinguish the program from any other. In short, the Honors Program is open to the elite of student intel-

lectuals, if the word intellectual is not used too loosely, for there are really few intellectuals at the college level. There are superior students, but let's not confuse them with intellectuals.

The Honors Program will really get under way in the spring. It will take time to really tell if the program will be a success. But there will be Honors courses given this spring. There will be one in English, one in Philosophy instructed by Dr. Bordeaux. There will also be one by the director of the program, Father Loughrey. He will be giving a course entitled Integration of Humanistic Studies. Any given honors student is expected to take at least two of these proposed courses to get them under way in the Honors Program. There will be also Honors courses for upper-classmen.

To enter the Honors Program a student must have the recommendation of at least two faculty members. A close survey of the student's past records and interviewing sessions will determine the decision of acceptance or not.

As for the Honors Program Committee, as mentioned earlier, Father Loughrey is the Director. His cohorts are Mr. Matzek, Dr. Quintero, Mr. Brooks, Mr. Wieland, Dr. Ford, and Dr. Bordeaux. Students will be selected very shortly for the Honors Program Committee.

WSHU Programming

Sacred Heart University announces a series of ten-minute radio programs on the art of the late conductor, Bruno Walter. The series is produced by the National Association of Educational Broadcasters and includes live concert material not previously aired in the United States.

Born in Berlin in 1876, Bruno Walter was a brilliant student at Berlin's Stern Conservatory. He conducted his first performance at the Cologne Opera, where he had been hired as a vocal coach at the age of 17. Walter worked closely in Cologne with Gustav Mahler. After Cologne, he moved on to posts in Breslau and Riga, later accepted a contract with the Berlin Opera as Royal Prussian Conductor. He was 23 and his colleagues were Karl Much and Richard Strauss. Later assignments took him to Vienna, Munich and back to Berlin.

When Hitler came to power, Walter was forced to leave Germany and he returned to Vienna; after the Anschluss, the conductor moved again, this time to Paris. When France fell to Germany in the spring of 1940, Walter left for the United States;

he centered his career in New York and was a guest conductor throughout the country. He died in California in 1962.

SCHEDULE

"The Bruno Walter Legacy" will be broadcast on Sunday evenings from 8 to 9:30 over WSHU, 91.1 on the FM dial. Program schedule is as follows:
Dec. 3
Walter recalled: interviews with Leonard Bernstein, Lotte Lehmann; others; Beethoven: Violin Concerto in D (Szigeti, New York Philharmonic Orchestra, 1947); Mahler: "Adagietto" from Symphony No. 5 (Vienna Philharmonic Orchestra, 1938).
Dec. 10
Walter conducts the Paris Radio Orchestra (May 5, 1955): Mozart, Symphony No. 38, comments by Walter; Wagner, Siegfried Idyll; Brahms: Symphony No. 2.
Dec. 17
Weber: "Euryanthe" Overt. (Bavarian State Orchestra, 1950); Mahler: Symphony No. 1 (NYPSO); Walter discusses Mahler's First.
Dec. 24
Walter conducts the Paris Radio

Orchestra (May 12, 1955); Haydn: Symphony No. 96; Mahler: Symphony No. 4; Walter on Mahler's Fourth.
Dec. 31

Schubert: Symphony No. 9 (Stockholm Philharmonic, 1950); Mahler: "Kindertotenlieder" (VPO, 1949); Walter on Ferrier.
Jan. 7
Walter conducts Berlin Philharmonic (1950); Beethoven: "Egmont" Overt.; Mozart: Symphony No. 40; Strauss: Don Juan; Mozart: Piano Concerto in D. K.466 (VPO 1937).
Jan. 14

Walter conducts Paris Radio Orchestra (1956) in an all-Mozart program: Symphonies 36, 39; "Eine Kleine Nachtmusik," and Masonic Dirge; Walter discusses the music of Mozart and its low reputation during his early days.
Jan. 21

Walter and Vienna Philharmonic (1935-38): Haydn Symphony No. 100; Walter reminisces about the VPO; Vahler, Das Lied von der Erde.
Jan. 28
Walter as accompanist; talks about problems of opera and song

bridal parties were complimented by the flower girls: Patty-Ann Christiansen, Sandra Seres, Patty Barrett and the grooms, six members of Sigma Eta Upsilon; Rick Frank, Al Bartelson, Bill Kinsella, Keith Donnelly, Joe Santo and Corkey Fornecker. Kathy Seres and Josie Landon served as commentators.

Following the show was a buffet with a wide variety of delicious foods.

However, the hi-light of the afternoon was the old-fashioned shot-gun wedding. The bride, Diane Christiansen and the groom, Rick Frank, ran onto the stage being pursued by the angry father, Al Bartelson toting his shot-gun.

All the sisters of Pi Sigma Phi worked hand-in-hand to make the show a success.

accompaniment; Elizabeth Schumann, Lotte Lehmann, Desi Halban, and the late Kathleen Ferrier recall; Lieder by Schubert, Schumann, Mendelssohn, Brahms (Lehmann, Walter, Los Angeles 1950); Schumann: "Frauenliebe u. Leben"; Mahler: 2 Ruckert Songs (Ferrier, VPO, 1949); Mahler: 8 songs (Halban, Walter, 1947).

Bridgeport Pipe & Brass Co. (formerly U.B. Pops)

appears

Dec. 12

at 8 p.m.

at the

Arts & Humanities

Bldg. of U.B.

Spanish Club Trip

Forty students from the Sacred Heart University Spanish Club recently took a trip to New York to learn about many different aspects of the Spanish culture.

The Metropolitan Museum of Art was the groups' first stop. Here they spent most of their time in the rooms that were dedicated to Spanish paintings and other forms of Spanish Art.

Next they went to a play entitled "Nosotros Somos Dios" which translated means "We Are Gods." The plot revolved around the Mexican Revolution of 1910. The students who had for the most part studied the play beforehand followed it well and they all enjoyed it very much. They now will write out answers to questions on the play in Spanish as part of a class assignment.

The expense of the trip was minimal because the play was held at the "Nuestro Teatro" which means "Our Theater" and which is subsidized by the State of New York. The actors in the theater group are from all different Spanish countries and the director is from Spain. When the play was over the group went to a Spanish restaurant called Las Tapas. They all then enjoyed a typical Spanish meal in a Spanish setting. The meal included paella, a rice dish with chicken and seafood. For dessert there was flan, a Spanish dish of custard and caramel. Old-fashioned Sangria was the favorite beverage of all the students.

Freshman Class Election Results


The results of the freshman class elections are as follows: President, Ray MacMath; Vice President, Tom Schrader; Secretary, Paula DeMeo; and Treasurer, Rick Brideau. The student government representatives are: Sharon O'Bryne; Debra Caruso; Jay Sheenan; and Jim Carribo.

During an impromptu interview, Freshman class president, Ray MacMath, announced a few tentative goals of the class. He said he would like to see his class get involved in community activities. Two possibilities cited by Ray were park clean-up campaigns and sponsoring socials and raffles to raise money to donate to institutions like the Kennedy Center in Bridgeport.

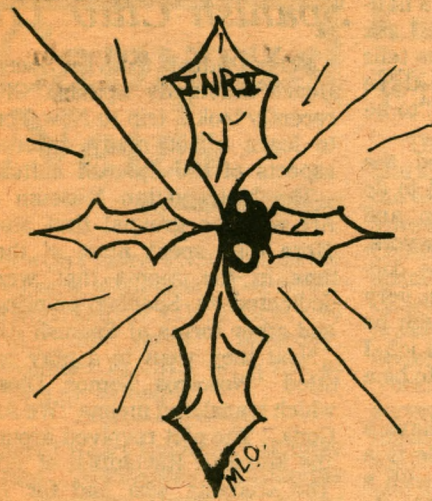
The most important thing, according to Ray, is to draw the class of '76 together. Nothing can be done unless the class works as a whole. As Ray said, "I cannot do anything alone; it's not a one man show."

Tickets for the basketball games will be issued free to Sacred Heart students between 9:00 a.m. and 3:00 p.m. and may be obtained from Miss Anger's office. With the gym capacity being eleven hundred, these tickets will be given on a first come first serve basis. This new policy is due to the activity fee paying for student entry to the games.

**RELAX
SMOKE A PIPE!**



The Pipe Den
5 P. O. ARCADE



The Gift

Christmas comes, but once a year,

Commercially, merchants cheer.

One child's gifts, count twenty four,

did the other get, one present more?

Kids in haste, unwrap their toys,

No time for "His," spiritual joys.

With paper piled high upon the floor,

they ask of mom. . . anymore?

Did you forget a bike or sled?

Perhaps a truck, a doll or bed?

Yes, we forgot one item dear,

it seems to happen every year.

The star that lit the Eastern skies,

a Babe as they, to affect our lives.

Peace on Earth, Goodwill to men,

Love thy neighbor, welcome thy friend.

We need not stand in line and shove,

to buy our child the "Gift of Love."

Twenty four," still I am sad,

for me not one. . . I love you dad!

"To John"

I laugh in a crowded room,

I do not betray my gloom.

I laugh, and the people laugh too,

But their hearts are crying for me

Because they know I miss you.

Yes, you, like the others, are gone,

And I no longer sing my song,

And they look on me with pity

As they had in times past.

They know that the day is coming

When I will laugh and love no more.

I am lost in the fog,

And I reach out to find your hand,

But just as our fingers touch,

you withdraw from me

and disappear into the cold night.

It is dark,

And sunrays no longer sing

And the rain on my face

Mingles with my tears

That haven't ceased through the years.

Please come back

And let me touch the sky once more

Before it's too late

For me to continue to cry.

Judy Kaminski

Expressions

Do Me Up in Mayonnaise

Where are yesterday's volcanoes?

I can't find them.

Have flared trousers replaced them too?

Black coffee love, the molten lava

of that forgotten Jewishness? Kidnapped.

The end result of wise-shopping mothers

And short sleeved white excitement.

Maybe they're out to lunch!

What do you think, St. Anselm?

Vincent Love

Thursday, 11 30 72

a gray day

snow coming down

covering streets with

wetness, piling up where

it could.

umbrellas, bright and

somber, against their sky

background of

gray.

people hurrying from

store to store, with

Christmas carols reminding

of what they are there for.

cars rush from place to place

as if they were independent

little old ladies

all the while, snow falls

silently, reminding

of what some think they

want, subduing the

noise, reflection of

the inner

Lisa Hudak

a glare melted
into ½ smiles.
better than no smiles.
a gratified group.
and you?

E. O'C.

Pearl Harbor

She stood tear-drenched and
silent there—

A bit of blossom in her hair,

And looked across a silent sea

With air of deep tranquility.

Like tropic sea, love won't grow

cold.

There's warmth in Arizona's

hold.

E. L. Woods

monday morning gutless wonder
soul searching

you carry a portable hell inside
your skull

like a porcelain American
Standard,

white and secure

always there to

flush your stinking

pride away.

found guilty said the

judge

of not being

alive,

you're the hero said

the mute,

you're bound to revive.

m. sullivan

"Old Joe"

you see them everywhere,

men like old Joe

who hang around their pier.

you see their care-worn over-

coats

battered hats

soleless shoes;

glimpse their bearded faces

rheumy eyes,

dirty fingernails.

men like old Joe,

sitting,

on a winter night,

legs dangling from the pier,

singing songs of unrequited love,

cursing each time a cold wind

blows,

carrying to you

the reek,

the stink,

of their unwashed bodies,

and the smell of liquor, pungent,

stale.

look at old Joe.

this has been his home for years,

and his bottle and his cronies are

his dreams.

you walk past him and then

into a store

to buy Christmas presents for

family and friends

and weep for Joe with eyes dry as

dust

if you care enough.

but you ignore old Joe's out-

stretched hand

you leave him behind to the world

of tinsel.

Judy Kaminski

HAVE A HOLY!

Old Times Reviewed by Vinnie Love

"Old Times" is another chapter in the continuing drama of absurdist theater. Claude McNeal, Sue Hyra, Eileen Conley, Max Mahar et al have gotten into something good. The set was a housewife's dream. Chris Brown and Larry Shields should be doing interior decorating in Trumbull.

Max Mahar as Deeley was appropriately stuffy and zany-sort of a neurotic dry wit. Sue Hyra, Deeley's middle aged wife Kate, was the essence of urbane, sophisticated boredom. She was chilling—castration personified! Eileen Conley as Anna, suspected lesbian and old girlfriend of Kate, portrayed the delicately educated-flighty former secretary, now married comfortably. They were all excellent—kidnapped in some weird way from The Patrician Room or the Westchester Country Club.

The characters were unstuck in time, or rather suspended, as the undefinable present moment always is. They tried to escape this sort of Nothingness Jelly by looking to the past. The very spontaneous-type acting left viewers mesmerized and expectant—boredom made

dramatic. As I see it, the triangular, perfectly balanced relationship, centered on Kate—the object of affection for the two other characters. Deeley and Anna drag each other into the past. The past is only definable to them in terms of their mutual "love" of Kate. Kate, throughout the play, is very ambiguous as to her feelings for the other two. She is inhuman and cold, the judge and interpreter of all she sees—an opaque character. Only at the end of the drama are her feelings, if you can call them that, unveiled. In one fell swoop, Kate shuts the past off as an escape for the two. Deeley and Anna had only valued the past because they had thought that their feelings for Kate were returned. This, in reality, was not true. Kate, in the end, relates her indifference to both characters. They have been "used." They have only projected two-way relationships to make their respective pasts meaningful. The past has been illuminated by the cold truth, they become naked—empty bodies trapped in a now meaningless time. The gradual raising in intensity of the spotlights at the end of the play is

blind truth, illuminating and leaving the characters psychologically exhausted. I do not know whether Pinter intended to imply this sort of thing on all human relationships—this projection of emotionally complementing characteristics on others. Neither do I know if Pinter intended Kate to be interpreted as a human or as some chillingly realized metaphysical truth which brought Anna and Deeley to a sympathetic appreciation of each other. I would think that he intends neither—leaving interpretation and experience of the play open to projection. All in all a thought provoking evening.

CPA Review Con't

Board of Accountancy under guidelines set by the American Institute of Certified Public Accountants. To be eligible to take the test, a person must hold a bachelor's degree from an accredited college. One must have been practicing accounting for two years before being named a certified public accountant, although the CPA exam may be taken before the end of the two-year period.

Activity Fee

This year a student activity fee has been instituted at Sacred Heart. All students were subject to a \$25.00 fee for the fall semester. At the beginning, many students felt that this fee was not being used for their benefit. So the Student Government went ahead and backed two superb events that they felt would have interested the students. These events were: William Windom playing Thurber and MALO in concert.

Before these two events, students had such comments as, "What good is a student fee if we are not getting anything out of it." It is now three months later and these students were given "something for their money". Now the only problem the Student Government has is—how do they tell other groups, who are also entitled to it, that there is not enough money left to give them—the reason for this is lack of student support.

Due to this, only \$1,266.00 was made in ticket sales from Thurber, 411 tickets were sold. Maximum loss was estimated at \$1,300.00.

"A Day For Releasing Your Frustrations"

The SHU Student Government will sponsor "A Day for Releasing Your Frustrations" as the ultimate final of the semester. The party, under the guise of an exam, will take place on Tuesday December 19 in the school cafeteria.

Starting time is 5:00 p.m. and the party will last until everyone goes home. Highlights will include a Kidera-Collins pie fight and water balloon fight, a massive paint-in, Christmas carols, and finally, the decoration of the proverbial Christmas tree. Beer will be provided at the expense of the Student Government and hopefully with their approval. Faculty, students, staff, and administration are all invited and it is hoped that everyone will come to enjoy this final final. This is a free-for-all.

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		\$ 284	per person - quadruple occupancy

INFORMATION FROM:
Thomas Calabrese
Coordinator of Activities
Sacred Heart University
374-9441. Ext-212

I'm going -
Here's my \$50.00 Deposit
for _____ occupancy.
No. in Room

Name _____
Address _____
City _____ State _____

Sports

Pioneers Top Kings Point

The home opener for the Sacred Heart basketball team proved to be victorious as they overcame an early deficit and won the game going away. They were led again by Ray Vyzas who scored a game high 28 points. Mike Eiring and Dennis Burke backed him up with solid performances of their own, each scoring 17 points. High man for Kings Pt. was Jim Brennan with 24 markers.

Sacred Heart controlled the opening tap-off and it took only 30 seconds before Jim Kelly scored on a tip-in from underneath the basket. Kings Pt. tied it at 2-2 just a few seconds later. The game was proving quite close however as it was tied a total of five times in the first ten minutes. The Pioneers fell behind 10-6 at one point, but they rallied to grab the lead at 20-18 with 9:47 left in the first half. Sacred Heart was

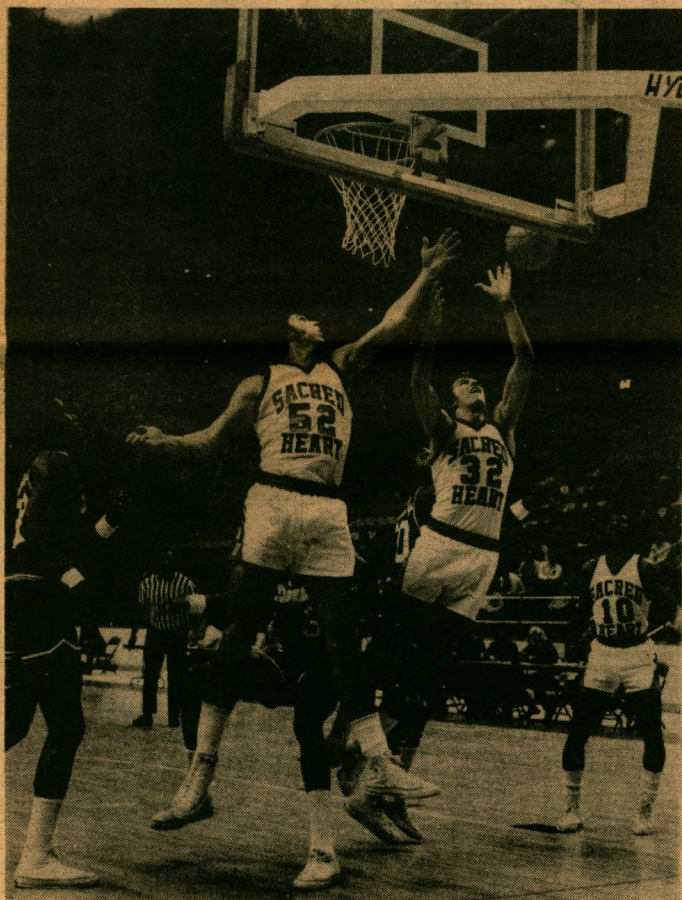
never to trail again as they built up the lead to 13 points and led 42-31 at intermission.

Mike Eiring again controlled the tap for the second-half and SHU took command right away. They increased the lead to 20 points at 61-41 with just five minutes gone on the clock and it was then that coach Donald Feeley went to his bench. The reserves played well while they were in the game and increased the lead to 79-60 with 3:41 left in the game after the visitors had whittled it down to 13 just a few minutes earlier. Kings Pt. cut the deficit again but they fell far short as the final score was 86-71.

It was a winning night for the JV's also as they beat Kings Pt. by a score of 81-53. Five players hit for double figures with Jay Buckler and Pat Policastro leading the way with 16 points each.



Posed during a recent practice session are the members of the 1972-73 Sacred Heart Basketball Team. From left to right they are, Front Row: Bill Burke, Gene DelGuidice, Dan Teel, Mark Walsh, Bill Cespedes, Paul Jakusik. Back Row: Jay Buckler, Jim Kelly, Ray Vyzas, Julian Tindall, Mike Eiring, Dennis Burke.



SHU Beats Castleton 96-70

The Pioneers traveled to Vermont and handed Castleton State a 96-70 defeat. It was the first victory for our hoopsters.

WE NEED YOU

We in the university, admissions office would like to invite you to help make our admissions programs successful.

The most effective recruiter a university can have is a student who respects and appreciates his own institution, and is willing to communicate his enthusiasm and interest to perspective students.

We are looking for students who feel this way—and we hope that includes you!

If you can spare the time and want to help, stop by the admissions office anytime.

THANK YOU

Senior captain Ray Vyzas starred in the game. He contributed 36 points, 17 rebounds, and six assists.

The Spartans took an early 17-10 lead but they soon fell apart. At this point, we took off. The Pioneers led at half time 42-36.

The second half belonged to us. Our team denied the Spartans a point in five minutes to increase our lead by a score of 58-38. The Pioneers maintained their 20 point margin throughout the second half. When the final buzzer sounded, it was 96-70.

Jim Kelly shot 8 points on 4 goals and Mike Eiring gave 11 points on 5 goals and 1 foul shot. Julian Tindall came up with 10 points on 4 goals and 2 foul shots. Dennis Burke contributed 12 points on 6 goals.

Ray Vyzas, has sparkled in our first three games. He has come up with 101 points, and 50 rebounds.

If this performance by the Pioneers is a preview of the rest of the season, we can look forward to an exciting and prosperous season. This victory brought us to a 1-2 record.

SHU Bows Opener

California State at Los Angeles spoiled the debut of the 1972-73 Sacred Heart basketball team by a score of 102-78 in a game played in the New Haven Colliseum. It was the second game of a doubleheader on the opening night of the third annual Elm City Classic and it marked the first east coast appearance for the Golden-State five. They were led by Ray Lewis a 6-foot-2 sharp-shooting sophomore guard who pumped in 33 points. He was followed by Bill Mallory and Alfonso Brigham with 27 and 22 points respectively.

Sacred Heart outplayed the visitors during the early going and held a 27-20 lead with eight minutes left in the first-half. Cal.

State came back to narrow the margin to 39-38 by halftime however. Their offense was just too much to handle in the second twenty minutes as they took over the lead and increased it steadily.

Ray Vyzas, a 6-foot-5 senior forward led all scorers with 37 points and had a game high 18 rebounds. Paul Jakusik had 10 points as did Mike Eiring before he fouled out with twelve minutes left to play in the contest. Bill Burke, the SHU field general, was slowed up because of an injured knee and it really hurt the team. Despite the loss of coach Donald Feeley was pleased with the performance of Vyzas and felt that his Pioneers held their own against Cal. State, which has

such national powers as Long Beach State and UCLA on their schedule.

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SIXTH ANNUAL HOLIDAY CLASSIC HELD AT SHU DECEMBER 27, 28, 29

TUFTS
UNIV. OF BRIDGEPORT
FRANKLIN & MARSHALL
SHU

WAGNER
AMHERST
BRANDEIS
HOBART

GAME 1 at 2 pm
TUFTS vs WAGNER

GAME 2 at 4 pm
AMHERST vs UNIV. of BRIDGEPORT

GAME 3 at 7 pm
BRANDEIS vs FRANKLIN & MARSHALL

GAME 4 at 9 pm
SHU vs HOBART

Losers of 2 pm and 4 pm will play at 2 pm on Thursday
Losers of 7 pm and 9 pm will play at 4 pm on Thursday
Winners of 2 pm and 4 pm will play 7 pm on Thursday
Winners of 7 pm and 9 pm will play 9 pm on Thursday

TICKETS: Combination pass is \$8.00
Single ticket \$2.00

I.D.'s will not be honored at the games