

The New England Association of Schools and Colleges, professional educational accrediting body, has given Sacred Heart University full re-accreditation as a general purpose institution at the annual association meeting this past December in Boston, Mass.

Re-accreditation as a general purpose institution means that Sacred Heart is approved in all areas in which majors are offered.

Robert A. Kidera, president of Sacred Heart University, said "we are extremely pleased that

SHU Attains Re-accreditation

this nationally recognized association of scholars and administrators has rated us so highly. We are indeed pleased about the many complimentary remarks the visiting committee reported concerning matters such as the spirit and attitude of our students.

"The past decade has not been an easy one for American colleges and universities yet Sacred Heart has achieved a re-

markable development during this period and we are pleased that the New England Association has recognized this fact and has granted us full re-accreditation."

The university earned its initial accreditation from the NEASC in December, 1969. Dr. Herbert C. Clish, special assistant to the president and chancellor, directed preparation of materials and arrangements

both for the initial accreditation visit in 1969, and the recent re-accreditation visit this Fall.

Members of the NEASC committee who visited the SHU campus this past October and submitted the report upon which the annual meeting acted were: Dr. Robert A. Shepard, dean of liberal arts, Northeastern University, Committee chairman; Dr. Woodrow W. Baldwin, professor and chairman, depart-

ment of business administration, Simmons College; Richard Chapin, President, Emerson College; Dr. Marie M. McHugh, professor and chairman, department of history, Newton College of the Sacred Heart.

Sacred Heart University is a private, independent liberal arts institution founded in 1963 under Catholic auspices. It is lay-administered, serves local Southwestern Connecticut and adjacent areas, and has no resident facilities. The university services more than 2,100 full-time and part-time students and has 109 faculty members.



Vol. 11 No. 9

January 22, 1973

New Academic Proposals

by DR. CHARLES FORD

ACADEMIC PROPOSALS
Council for Social Work Education, FORTRAN, Life-Work Experience, The American Legal System, Urban Demography, American Studies, Media Studies.

Hopefully, all the above terms will become a part of the already

rich array of this University's academic life. Since March 1, 1972, I have had the distinct privilege of being a part of this University's most substantial academic expansion since its establishment in 1963. Readers will recall that the late spring of 1972 saw the establishment of a Bachelor of Science degree,

revision of all degree requirements, and the anticipation of a major program in Spanish and Chemistry.

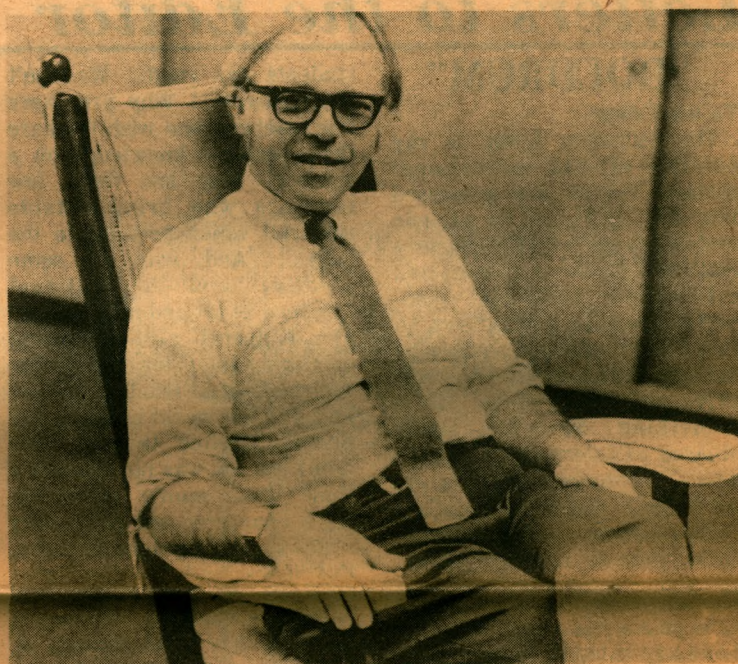
But, more is to come, and it is the purpose of this article to briefly summarize the 15 proposals currently undergoing various levels of discussion.

1. Economics - The Economics sequence and offerings will be expanded and shifted in organization and focus to serve both the Departments of Business Administration and the Social Sciences, specifically Urban Studies, Political Science, and Sociology. New courses should include: Urban Economics, Economic History, and others especially concerned with regional economic analyses.

2. Chemistry - The opportunity to major in this discipline requires an additional investment on the part of the University by way of the appointment of a physical chemist and expansion of departmental facilities. The new Bachelor of Science in Chemistry sequence will greatly strengthen and balance our science offerings, serve the general educational processes, and should allow us to become more effective in the development of pre-medical programs. Under consideration is an Associate degree in Chemical Technology, and increased involvement in the arts and sciences aspect of the University's cooperative program with the Saint Vincent's Hospital School of Nursing.

3. Education - Dr. Alan Jones and his staff have already concluded an extensive review of the Education sequence. "T" courses have been eliminated and interdisciplinary multiple instructor block courses are being developed. Education is evolving from a service department geared solely toward certification requirements into a discipline more fully involved in analyses of educational thought and practice. Under consideration is the possibility of the development of a paraprofessional Associate level program (for teaching assistants) and a determination of whether or not the University should initiate a program in Special Education.

4. Media Studies - "Media Studies" is used as the title best describing the rationale and course structure evolving from the sequence currently



designated Communication Arts. A Media Studies program would liberally educate individuals to become "media conscious". Media Studies would not be a "hardware" program but would require competence in the use of radio, television and film equipment. In addition to the current listing of courses in film making, television and radio, there would be advanced courses leading to a major which, it is proposed, would be called "English-Mass Media". Speech and drama would continue in their present form under the jurisdiction of the English Department.

5. Spanish - Spanish was approved as a major for both liberative purposes and as a basis for the University's obligation to meet the needs of bilingual students principally residents of this area's Puerto Rican community. The Spanish major has already expanded study abroad opportunities for students and the reorganization of the language laboratories. Yet to be resolved is the question of bilingual programs for future teachers, business men, social workers, and those interested in public life and the professions.

6. American Studies - The Department of Philosophy has generated two proposals. First is American Studies (approximately 50 years old in American Higher Education), a program which provides the student with a liberal education and program sequence within which he would study history, English, language, economics, political science and sociology - all directed toward an understanding of the nature of American culture, life and history. American Studies programs in other colleges and

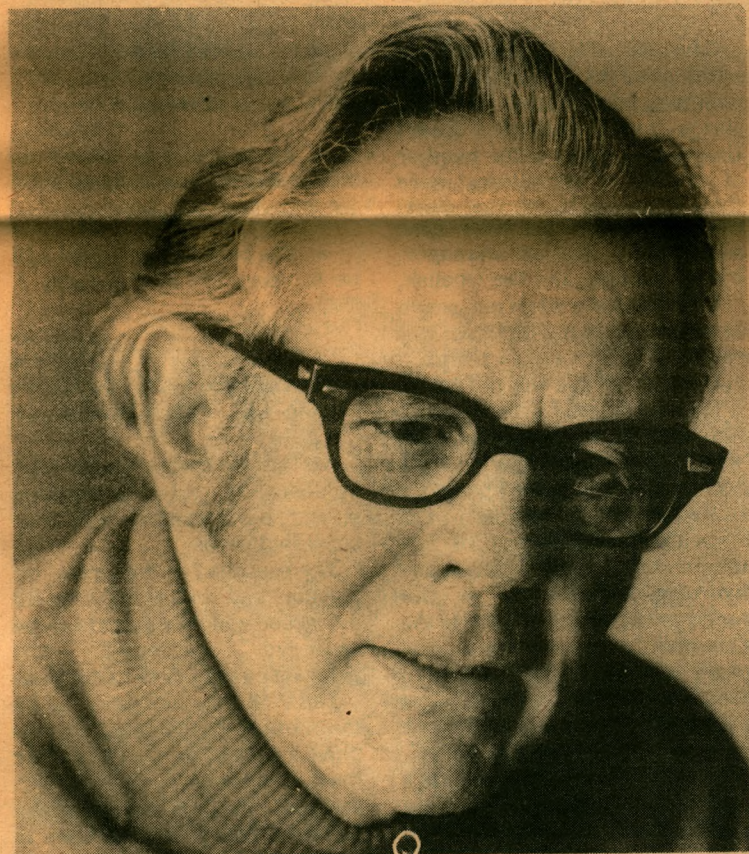
universities have served to provide a basis for the development of experimental courses, student exchange programs, and superior preparation for graduate and professional schools in a variety of disciplines. American Studies is so elemental in design and administration (and is virtually costless) that there is no reason why American Studies should not be accepted and implemented immediately.

7. Studies in Law - Also emanating from the Department of Philosophy is a proposal called "Studies in Law". The author of the program suggests that law should be studied on the undergraduate level as an interdisciplinary basis for analyzing the nature of the "civilizing process". The Studies in Law sequence would include such courses as: Logic and Experience, The American Legal System, Law and Social Process in U.S. History, Law and the Social Order, and The Constitution and its Meaning Today.

Studies in Law is not an attempt to develop an undergraduate law school but rather a means of viewing law from its widest possible dimension—historically, philosophically and existentially. No major is anticipated but rather a sequence of courses or "minor concentration". It would, in addition to its liberative purpose, assist students in their preparation for legal, corporate, and commercial life, or as an entry to law school.

8. Religious Studies and Religious Education - The Religious Studies major yielding

(continued on page 3)



Dr. Rollo May Speaks at SHU

Dr. Rollo May, author, lecturer and practicing psychotherapist, will be guest speaker on Jan. 25, 1973. The lecture and reception will be held in the University Auditorium at 8:30 in the evening. The lecture will be followed by a reception in the center lounge.

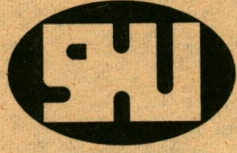
Dr. May will speak on "The Courage to Create." The lecture will focus on modern man, living in a radically changing world, and the options open to him in a technological society. Will man have the courage to resist the forces threatening to reduce him to a robot, or will he respond to the challenge to explore new life forms, such as those now being sought by women? Can man confront the possibility of nothingness creatively, or will he succumb? Dr. May will also raise the issue of the role of the rebel; he appears as an integral factor in creativity; for the rebel condemned in one era, is worshipped by the next generation,

as in the cases of Socrates and Christ.

Dr. Rollo May is the author of eight books and countless scientific papers and articles. He has recently appeared on television in conjunction with his most recent work, *Power and Innocence*, published by Norton last fall. Anatole Broyard book critic for the *New York Times*, recently described *Power and Innocence*, in the following way: "Dr. May has a gift for gut truth. He says a hundred things I've been unconsciously hoping to hear from someone who could assert them with authority. He takes the vague, generalized anxieties of American life and dissects them into clear, concrete particulars." (*New York Times*, Nov. 9, 1972, pg. 45C) His earlier volume *Love and Will*, was given a national best seller and won the Ralph Waldo Emerson Award given by Phi Beta Kappa.

The lecture and reception are free and open to all.

OBELISK



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The opinions expressed in the OBELISK are not necessarily those of the administration, faculty or students of Sacred Heart University

Office Phone: 374-9441 ext. 286

Letters to the Editor

(con't. on p. 8)

"DOLDRUM"

To the Editor:

The following letter is my opinion of the educational system. We all are processed into the rigors of an archaic system! A system that shackles and binds creative students and puts them into a system where everybody must go at the same rate. The creative student has no chance to let his natural creative drive make him or her worth something. Students aren't allowed to determine their own goals. We have been told we must take courses which are "requirements." There might be little interest in a particular subject, but support your local teacher! Spend your bread and time on a subject that might not be of any value to you and what career you'd like to pursue. Spend your money, warm a seat, keep a teacher financially secure...fill up a classroom! Big classes look nice!! It really shows an interest in that subject...oh yeah!!!

Besides the archaic system, students are asked to fill in reports on what careers they wish to pursue. Now, if one is going to take time out to fill out resumes and questionnaires one would think that the schedule and course makers would direct a student towards courses that would fit his or her pursuits. But who wants to take the time out? Some schools use computers to make schedules...some make a big scene about handwritten schedules. Is this to save money? If so, why are grades computed?? Sure, computers make mistakes on grades because of wrong programming. But, how many students had to wait because they were given the wrong courses and rooms. Oh, well...

Now then... teachers are another problem. How many students jam classrooms for teaching and educational courses and degrees? How many are sincere people? How many will become dedicated teachers? How many have the personality and character in order to be good teachers? That's the problem. There are many worthless teachers in schools and colleges. Some are actually bizarre people. They run classes where they act "very strange." Look around.

Let's face it...most people have thought of school as being a pain in the ass. Teachers drag themselves into classrooms as if it's too much trouble for them. Some merely ramble on about passages in the textbooks...some cite special passages which the students underline. Surely

students can read!! We don't need parrots!! Why are there few teachers who wish to share their personal knowledge on a subject? Why are there few teachers who bring outside material which pertains to the subject? And, why are some creative and inspirational teachers let off and not rehired? This happened at SHU during the Spring semester of 1971. The replacement, a teacher who we had for a few weeks before a new Social Science teacher was admitted. He was not rehired. I think that man's creativity, logic, character and personality was a step in the right direction. But, it was ended and boredom replaced it. No names are necessary, students are aware of all this...they went through it.

The good classroom is one where there's a dynamically characterized teacher who has an idea of "where it's at" and how to make a boring class more interesting.

Now, let's not hear that colleges can't afford good teachers. Not many teachers are starving...some are pretty well off. Colleges should screen their teachers or prospective employees. And, the students should be allowed to evaluate teachers every semester. And, those teachers that are reluctant to turn in every evaluation sheet must have something to hide! So, they should really be scrutinized!! Perhaps if some of the "doldrum teachers" were released from teaching there would be more money for bonuses to the efficient faculty members.

So, if various ills of education were replaced with healthy advancements perhaps less students will be hurt by being dropped by colleges or by flunking a course, or having to pull out of a course or losing credits.

A student is partially as good as his or her (students are a reflection) teacher! Students are renting the intelligence, personality and creativity of a teacher. If students are discontented - something's wrong.

Well, we expect to be told:

1) We're only two people complaining...okay, but how many students have complained and it's fallen on deaf and mute educators? And, there are still those students so instilled in the "status quo of educational standards" that they just don't want to bother?

2) "If You Don't Like Where You're At - Leave." No way man...that's a cop out...and why add to another cop out - the messed up, archaic educational

institution. You can't solve a problem by being a part of it.

And, that's all we'll say. We expect criticism and constructive reasoning from fellow students and teachers. We welcome all comments.

Thank you,
B. Thomas &
E. Cardinal

Obelisk Needs Help

AN APOLOGY

To the Students:

Last Tuesday, I presented a motion to the student government to allocate money to help cover the cost of a chartered bus that was to go to the Inauguration in Washington on Saturday January 20th. The reason that I approached student government to help pay the expenses was to provide a bus at a reasonable rate for those students of SHU who wanted to go. The price of the bus was \$482.00, of which \$300.00 would be raised by the number of tickets sold to the students. Student government would only have had to allocate \$182.00. The motion was defeated.

"Money from the activity-fee should not be used to send a small number of students to protest war...", someone stated. "This is not in the interest of the majority of the student body," exclaimed the same student. My own contention about such a statement is that it is totally mistaken. If we are only to allocate money that serves for the majority of the student body, then we had no right in allocating money to the basketball team, drama, radio station, coffeehouse, yearbook, mixers, etc.

Politics were not the question. Student government failed to provide money for almost forty-nine students who had an interest and an activity just as important to them as was the uniforms to the table-tennis team.

Speaking for myself, student government acted unjustly by defeating this request. To those students who wanted to go on the bus I offer this apology.

Gregory Collins
SG President

Commentary:

My Lai Chryslers!

by Vin Love

Once again, America functions at normal. Hours after his defeat of George McGovern, Richard Nixon reassured us, "...the whole era of permissiveness is over. We have passed through a very great spiritual crisis."

Cow dung, as they say.

In light of the Watergate incident, the shooting of two Louisiana students, and the sniper shootings in that same state, Nixon is the most deluded President since Herb Hoover.

America sleeps in white flannel nightshirts and dreams of sleeping. The National Enquirer assures us, "The flying saucers will not attack until 1974." Break out your David Reuben and Gandhi, the buffet inauguration of Dick Nixon, sound provided by Sammy Davis and Tex Ritter, promises fun for all!

At SHU, the Student Government, our own-brotherhood of the Right Stuff, turned down a proposal that would help sponsor some of our politically active students on a bus trip to the Inauguration. The small amount of money needed by the contingent, less in fact that the amount recently allotted our cheerleaders, was not, it seems, available for the purposes of a political minority.

The greatest common denominator, the ramifications of which I hardly dreamed as a fifth grader, prevail.

Then break out the white patent shoes, double-knit shags, and the two tone hip huggers! We have bought the reality and it is ours! And a neat pleat reality it is, too! Full of refrigerators and hot combs! This is the General Electric mandate we have all been waiting for! Images of Bebe Rebozo's sauna baths, Elliott Richardson rolling papers, YMCA yoga lessons and Billy Graham juxtapose themselves onto war baby colas, freeze dried gooks and orphaned rug shampoo!

No Pain!

"STRIKE NOTIFICATION"

Consider this letter official notification of a strike by the undersigned members of the Voice of Sacred Heart University, WSHU. (the number of signatures constitutes more than a majority of the staff) Copies of this letter have been sent to the station manager, Frank Luongo, and the Obelisk. Until the time when our seven demands are met; the strike will continue. The seven demands briefly stated are the following.

1. Competent leadership (station manager) is needed not only to guide and develop the station but even more important to guide and develop the students. Qualifications for this leadership should include: working experience in the media, a person from outside the University, and a person who can work with and understand a staff composed mostly of students.

2. A constitution for the station will be drawn up enumerating: the role the station plays in the University, the role of the students, the role of the station manager and any other concerned segment of the University.

3. In the constitution, it will be written that a board of directors will be responsible for all aspects of the station including the recommendation power for hiring and firing the station manager. This board is essentially the station's policy maker. The board will be composed of seven members of the University.

The President of
the University
Station Manager
Three student staff
members (elected
by the staff)

Student Government
President or
Representative

Academic Vice President

4. Immediate and long range planning of the station will take place. Long range planning will include the following master plans:

2.5 years
5 years
10 years

5. All documents drawn up will be looked over and reviewed by an outside lawyer.

6. The board of directors will be in operation by February 1, 1973.

7. Until the board of directors and constitution is drawn up, the station will remain status quo.

At the earliest possible convenience to you, a meeting should be arranged with our representatives.

The reasons for the strike are private, and will remain so till an agreed upon document can be released outlining the grievances behind the demands.

The undersigned have taken this action at this time to emphasize the sense of urgency that these demands be considered and met. We feel that all of the demands can be agreed upon in such a way to make it agreeable to all segments of the University.

If these demands are flatly refused, the staff members that have signed this letter will peacefully curtail the strike and have nothing further to do with the station. For all, this will mean giving up an organization that we have fought and suffered for many times in the past and will continue to do so in the hope that some day we can have pride in it.

Judy Alicandro
Steve Danchy
Carl Rossi
Jack Camarda
George Lombardi
Patty Keane
Lynn McNamera
Ron Capozziello
John McGuire
Greg Collins
Bob Manto
Dennis McDonald
Marc Gunther
Mike Gardocki
Bill Nossal
Tony Sealesi
Andy Semon
Jeff Davis
Raymond Hasselman

	68	175	255	388	295	337	1522	100.		
Chemistry									1	2
Spanish									5	13
									<u>312</u>	<u>267</u>

People of the University

You are standing (or sitting) in the way of progress. We are assembling a directory of people who work on the Sacred Heart University Campus (including students). A great many of you have already contributed your names, addresses and phone numbers: but a great many of you have not. O.K. Students - we know you're there, just tell us how to get in touch with you. Come on faculty Share those secret office hours with us.

"Student" and "Everyone Else" forms are available in the Evening Office, Registrar's Office, Mail Room and from anywhere else you find them. All forms can be returned to the Mail Room, locker E352 in the North wing between the Center Lounge and the Admissions office, or to Greg Collins or John Istvan. All forms must be returned by 26 January 1973. We want to have the booklet in your hands as soon as possible.

I need help with the PEOPLE directory. If you can type and want to help, get in touch with me through locker E 352, the Mail Room or Greg; or come join the Communications Coalition all day on the 27th. The sooner the copy gets typed, the sooner it can be sent to the printer. —johnistvan

AN EVENING WITH SHAKESPEARE

John Dando, professor of English at Trinity college in Hartford and literary critic for the Voice of America, will speak on the topic, "Not of an Age: William Shakespeare, Man for All Time," at Sacred Heart University Jan. 26 at 8 p.m. in the Library Lecture hall.

Sponsor for the event is the Rycenga society, English department club at SHU.

Prof. Dando, a native of Canada, received bachelor's and master's degrees from McGill university in Montreal, and pursued advanced work at Columbia university. He joined the Trinity faculty in 1950 and a



McCABE AND MRS. MILLER

Credit Robert Altman's genius for this compelling, authentic portrait of the 1902 zinc mining town Presbyterian Church (named for the tallest building in town). Credit the muted ambience of hazy smoky air; the bone-chilling blizzard; the haunting refrains of Leonard Choen's ballads for recreating with startling accuracy the frontier myth of America's past. This is what the West was like, primitive, miserable, violent and full of despair. The atmosphere is perfectly captured in "McCabe & Mrs. Miller," opening Jan. 23rd at the SHU Theatre.

Robert Altman's film is a visual work of outstanding

sensual beauty. Warren Beatty, in perhaps the most absorbing role of his career, stars as the grizzled, small-time gambler whose business in bringing pleasure to Presbyterian Church. Julie Christie stars as the hard-nosed madame who coerces him into setting her up in business and splitting the profits. When their prosperous enterprise attracts the local mobsters, Beatty's choice becomes that of selling out or getting shot.

Full of rich detail and powerful moodiness, "McCabe & Mrs. Miller" proves again that Robert Altman is a filmmaker of extraordinary talents.



"Who says I got creamed?"

It has been announced that Mr. Thomas Calabrese has been appointed Director of Placement and Miss Dorothy Anger has been appointed Co-ordinator of Activities.

"WANTED"

people willing to work and commit themselves for the salvation of Sacred Heart University

Do Something!!!

write, read, criticize, condone, condemn, praise, scream, shout, whisper, laugh, cry, burn, build, ask, demand, give, take.

Do what you have got to do

JOIN OBELISK !

we are willing

WELCOME TO HAMALOT

by George Szilagyi

Once upon a time there was a small university and in this small university, there were even smaller students. One day these small students decided their small university should break into the bigtime and elect a representative governing body and call it the Student Government. How imaginative!

It was unanimously voted on by two people to give the "powers of the realm" to this new fangled Student Government.

By and by, the monumental task of running elections was undertaken with great enthusiasm, but alas, little work.

After three minutes and nine votes the winners were determined. The new experiment was on its way.

Through the centuries many great leaders have come and gone. There have been times of prosperity, and times of famine. In other words, this empire has had its ups and downs.

We now come to the present royal family and its court! All keen political observers agree that this present monarchy will determine the further existence or the utter destruction of the empire.

The ruler of this vast empire is a descendent of the immortal Glazed Doughnut. He is known by his loyal subjects as King Consumer, The Advocate. He is loved by all and known by a few. The King at one time was accompanied by his Queen, but alas, they are no more.

In these times of trials and tribulations the King, quite naturally, is surrounded by many of the most adept political minds of our realm.

As his Prime Minister he has the Courageous Crusader Rabbit. Rabbi, as he is affectionally known by the court shows his great powers of thought and perception every time he raises his hand and speaks his words of wisdom.

At times of great difficulties, when some relief is needed from the tension, the King will many times call on the Court Jester to provide comic relief. She will prance about performing her war dance and spew out her incoherent words to the amusement of all.

As moral support the Queazy Quintet can all be depended on to nod their heads and raise their

hands in unison.

The remainder of the Court will usually perform a very important service by swatting flies every time they raise their hands.

A typical day in the Court of Hamalot is a rather exciting experience for a commoner to behold for the first time. On that day many important decisions were made. After the Court had assembled and finished passing the gossip of the realm the business at hand was tackled.

First, the royal treasurer reported that the contents of the royal treasure chest were still there. Next came the lending of three hundred gold draculas to the Holy Sisters of the Royal Convent for their sometime annual shindig.

After this trite business was taken care of, the important matter of lending some worthless paper money to some peasants of the realm to make a pilgrimage to a far off land to try to acquire some freedom and peace of mind for themselves. After a heated discussion the Court had to yield when Prime Minister Rabbi brought up the point that the peasants didn't deserve it.

Next came plans for the ritual festivals the peasants hold this time of year on one designated night of the week. It was decided that more plans had to be made so discussion will be continued next week.

The Court was dismissed by the King and they went their ways to joust with their own personal ogres.



Christmas Party

This year's Christmas party, sponsored by Student Government, proved to be the most successful event of the fall semester. Speaking in approximate terms, five hundred students attended the festivity and indeed had the holiday spirit. It began with the ornamentation of our Christmas tree and all-you-can-drink beer.

That evening there was a buffet dinner to meet the needs of our hungry students. Thanks must be given to Emily O'Connor and Al Bartelson. The foods on the menu included boiled ham, roast beef, bologna, cheeses, and potato salad, served with hard rolls.

Bro, a five-piece rock band which has made several appearances at Sacred Heart University, entertained the

students, who released their energy by unfolding their dancing abilities. The group was on stage for about three and a half hours, which wasn't nearly enough time for the red hot dancers.

The highlight of the evening was the middle-weight pie-throwing contest between Greg Collins and Pres. Bob Kidera. Greg, who had been disastrously defeated, was covered from head-to-foot with whipped cream, but Bob had his share of the bargain too.

It was a sensational evening which ended too soon for the students, so they cry. But if we begin the new semester with the same amount of spirit, SHU will be a better and happier place.

Sigma Psi Delta Fraternity

is now taking applications for the Spring semester for anyone interested in pledging. All interested in pledging or seeking information please contact any of the brothers at the booth located in the alcove. Pledging applications and information will be made available for a 2-week period, Jan. 15-26. Interested parties can also call the following: Bridgeport 333-2349, New Haven 467-3563, Waterbury 729-6731, Westport 227-4431.

REGAL NOTES

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REGAL NOTES

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THE OTHER AMERICA

by Barbara Fragale

On December 20th, ten Sacred Heart students set out for Big Stone Gap, Virginia. At 4:00 a.m. we left Stamford with a forty foot-trailer truck and a twenty-four foot U-Haul packed with clothes and Greg Collins' van packed with bodies. Much to the disappointment of the truck driver, who affectionately came to be known as "Big Bart" or "Uncle Bart", our first stop was Co-op City N.Y.. The next seventeen hours were spent invading various gas stations and restaurants along the way as the managers and attendants watched in awe. Unintentionally, we created scenes and brightened an otherwise dreary day.

Late that night, eleven tired, hungry people filed into the Community Center in Big Stone Gap, Virginia to chicken, beer, and sleeping bags. It was explained to us that we were twenty-five miles from the designated area of poverty. We would realize this tomorrow.

That tomorrow came too early. After various problems, such as getting up; and a U-Haul that wouldn't start, we began our delivery route. We unloaded the food, clothing and toys at three centers where they would be sold for whatever the area inhabitants could afford. It is important to realize that in spite of their poverty, these people have a strong sense of pride. They refuse donations and pay five or ten cents for an article needed.

When our deliveries were completed, we set out to view the area. Abandoned cars were piled

in heaps, in ditches along the road. The roadside houses were in poor condition. When we looked up into the mountains, it became evident that the situation was pathetic. Most of the homes have no running water or electricity. In one area, railroad cars carrying the strip-mined coal run directly behind the houses. Trash is disposed of by throwing it out of the front door because it is not collected. Rats naturally thrive in this area. In spite of the desperation of this scene, most of the homes displayed some fashion of "decoration" for the Christmas season.

We ventured beyond an "End State Maintenance" sign (signifying the state's refusal to assume responsibility for the area) to visit a seventy-six year old widow. Mrs. Craig, whose husband died of black lung several years ago, lives alone at the bottom of a strip mining mountain. Black lung is acquired by the accumulation of coal dust in the lungs which inhibits the oxygen flow. This area has a single economy-coal mining. Most of the males are miners and most die of black lung like Mr. Craig. She, along with the other inhabitants in the immediate area, will eventually be washed away because of the strip-mining. The water running down the mountain, washes the road out and if a severe storm should arise, the homes will be washed away. In addition to these problems, Mrs. Craig has cancer of the left eye. Despite her situation, Mrs. Craig chatted with us optimistically. She felt

fortunate that she was receiving benefits to sustain her. We consider this to be a right. They regard it a privilege. Most of the people are poorly clothed and ill-fed but happy for what little they do have. Generally, they dislike the presence of outsiders and resent picture taking.

After a quick dinner, we were on our way back to Stamford. The nineteen hour trip back, along with the two other relatively sleepless nights, left us thoroughly exhausted. In spite of our exhaustion, we all felt a little sad in leaving, a little wiser from our journey and a lot happier for giving. We made their Christmas happier and ours a lot more meaningful.



Mrs. Craig



The "Crew" in Big Stone Gap, seated: Paul Mengold, Dennis Conte, Bruce Kolwicz, Duane Giannini; standing: Bill Fitzpatrick, "Uncle Bart", Pete Lucia, Tom Byczajka; missing: Greg Collins, Nancy O'Neill, Barbara Fragale.



Christmas in Appalachia.

Bart Ricks is a driver for the West End Moving, Co. When West End donated the truck to the Appalachian Drive, Bart generously donated his time. Every year, from the beginning of December until the end of January, he takes his vacation. This year he gave up three days for something he felt worthwhile.

"Uncle Bart" was vital to the trip. It's difficult to find Big Stone Gap, Virginia but it's even more difficult to find a stop in the middle of the night. He kept the group together, through minor disputes and various problems. Bacon, eggs, toast, and coffee were all prepared upon awakening on the Community Center floor, compliments of Bart. He was the last one to sleep and the first to get up. Mania existed the entire three days and he not only coped with it but enjoyed every minute.

When thanked and asked about his generosity he replied, "There are some things in life you do for nothing".



Why We Care.

Sports



TUFTS WINS HOLIDAY CLASSIC

Tufts University, playing an excellent team game, defeated Sacred Heart in the title game of the sixth annual Holiday Classic by a score of 96-86. Turning in superb efforts for the Jumbos were Dennis Mink, Willie Young, and Paul Daniels with 20, 18, and 17 points respectively. More than anything though it was the outside shooting by Tufts and the rebounding of 6-foot-7 Mink and 6-foot-6 Reggie Graham that did in the Pioneers. Coach Tom Penders, former Stratford High and Uconn standout and second year coach at Tufts led his team through the entire tourney. It was his enthusiasm and spirit which spread to his players and even to their four cheerleaders. Penders coached locally at Bullard-Havens Tech and Central High School before going on to Tufts.

The game had all the earmarks of a battle right from the

opening tap. SHU trailed 2-0 but tied the score and then went ahead. No sooner would the Pioneers build a comfortable lead than the visitors would come roaring back to cut the margin. There were no more than nine points separating the two teams at 41-32 with 1:29 left in the first-half before Tufts went on to score seven straight points to trail by only two at intermission, 41-39.

Sacred Heart held the lead until the 15:00 mark of the second-half before relinquishing it to Tufts 53-51. From then on the Jumbos added to their advantage and it got to as many as ten points at 70-60. The Pioneers were not dead yet and they fought back. Several key players started to get into foul trouble however and at 5:02 high-scoring Ray Vyzas fouled out of the contest, dealing SHU it's severest blow of all. We were

trailing by only four points at the time but it looked gloomy. Dan Teal kept us in the game for awhile with some long outside shots but it was a case of too little too late to do any good.

Tufts advanced to the title game by defeating Wagner College in the first round 87-77, and the University of Bridgeport in the second round 85-81. SHU got there by downing Hobart College 96-68 and Brandeis University 117-83. Sacred Heart set five team records in the tournament and Ray Vyzas set five individual records including a 1 game high of 50 points. This also served to break the school record of 49 points for 1 game. Ray was also selected as the Most Valuable Player in the tournament and was named to the all-tourney 1st team along with Dan Teal, and Jim Kelly was selected to the 2nd team.

POST TOPS PIONEERS

The twosome of Ron Rutledge and Ed Miller combined to give C. W. Post College an exciting 45-42 win over Sacred Heart, thus snapping our three game winning streak. Rutledge's 18 points and score of rebounds kept the Pioneers at bay while Miller put the game on ice for the charges of coach Herb Brown with a pair of foul shots in the last six seconds of play. Leading the way for SHU was Ray Vyzas with 18 points, 15 of them coming in the second half.

Sacred Heart jumped out to a quick 2-0 lead, but it was short-lived as the visitors from Greenvale, Long Island tied it a few seconds later. The Post defense immediately cut off our fast-break attack. This forced us into a more deliberate style of play which we aren't used to, and it really rattled us. The result was a horrendous cold spell which saw us missing shots from both the field and the foul line. Post was getting almost all of the rebounds and started building a lead which got to as many as 8 points on two different occasions. If it wasn't for some great defense on our part the score could have been much higher. At intermission it was 22-16 in favor of Post and the Pioneers went into the dressing room to regroup.

SHU showed a lot of spirit in the opening minutes of play in the second half as Ray Vyzas got two quick baskets to make it 22-20. Post got two of their own to make it 26-20 their favor. The Pioneers rallied to make it 28-27 and then went ahead 29-28 on a basket by freshman center Jay Buckler. Jim Kelly scored a short while later to make it 31-28.

During the next ten minutes the lead changed hands a couple of times and we had a 39-36 lead at one point. Post tied it at 39-39 with 3:27 remaining in the game and led 41-39 with only 2:04 left. Vyzas put in a foul shot to make it 41-40, but Post scored at 0:54 giving them a 43-40 lead. Then with 20 seconds left in the game Rutledge committed his fifth foul and Ray Vyzas sank both shots bringing us within one point at 43-42. After a timeout we tried desperately to steal the ball

from Post. Dan Teal fouled Miller with six seconds left, and Miller put both shots through making the final 45-42.

The Sacred Heart sub-varsity team won the preliminary game by a score of 110-100 in what proved to be an exciting contest in the last ten minutes of play. SHU led by as many as 20 points on several occasions but lost their large lead and held on with some clutch foul shooting and key field goals to preserve the victory. Leading the way were Wayne Stokes and Kevin Castora with 27 points while Pat Policastro added 20 markers to the cause.

NEW H.C. RECORDS SET

There is a saying in sports that records are made to be broken. Well the Sacred Heart University basketball team set a total of five team records in the recently concluded Holiday Classic played on December 27, 28, and 29, 1972. Ray Vyzas also set five individual records in the three game set which saw the Pioneers lose to Tufts University in the title game by a score of 96-86. Even though they lost the title, they can still hold their heads high, for they played well throughout the tournament. Their hustle, team play, and spirit can be an example to other teams. Listed below are the categories in which the new records were set.

New Holiday Classic Records

TEAM			
Most field goals	Game	49	SHU vs Brandeis Dec. 28, 1972
	Series (3)	123	Sacred Heart (1972)
Most points	Game	117	SHU vs Brandeis Dec. 28, 1972
	Series (3)	299	Sacred Heart (1972)
Scoring average	Game	99.67	Sacred Heart (1972)
	Series (3)		
INDIVIDUAL			
Most field goals	Game	21	Ray Vyzas (SHU vs Brandeis Dec. 28, 1972)
	Series (3)	43	Ray Vyzas (Sacred Heart) (1972)
Most points	Game	50	Ray Vyzas (SHU vs Brandeis Dec. 28, 1972)
	Series (3)	106	Ray Vyzas (Sacred Heart) (1972)
Scoring average	Game	33.3	Ray Vyzas (Sacred Heart) (1972)
	Series (3)		
NEW SCHOOL RECORD			
Most points	Game	50	Ray Vyzas SHU vs Brandeis Dec. 28, 1972

AWARDS PRESENTED

During their recent banquet, the outstanding players of last year's soccer team were presented with trophies symbolic of their athletic prowess. The presentations were made by coach Charles Egarvari who also selected the recipients. Before each presentation a short announcement was made concerning the reasons why the recipient was chosen for the honor. Mr. John Croffy, Dean of students, was present at the banquet and he made a brief speech concerning his support of the team which was well received by all those attending.

Chosen for the Most Valuable Player was Greg Quick, sophomore goalkeeper. Greg's hustle and instant reactions as well as his good hands were responsible for the countless saves he made which kept us in every game. Carl Peterson, junior forward, was the recipient of the Coach's Award for Outstanding Sportsmanship. Carl is a team player who attends every practice session and gives 100 per cent effort all of the time. He never played soccer until coming to Sacred Heart and his desire to become a soccer player commands the respect of his coach.

Charlie Ferreira, sophomore forward and last year's leading scorer with fifteen goals was chosen as the Best Offensive Player. Charlie inherited Joe McGuigan's inside left position and performed well the entire season long. In one game he scored three goals and had an incredible five goal performance in another. Co-captain Joe

Pajor, senior fullback, received the Best Defensive Player award for his hard work, dedication, and team play. Joe was determined to become a good soccer player when he came to SHU and he accomplished that goal. In every game he gave it his all and made countless key defensive plays.

Rounding out the ceremonies was the trophy for the Most Improved Player and it was received by Pete Bowe a sophomore forward. Pete's lightning speed and improved ball-control were reasons for him being a starter for many games. He is extremely coachable and scored two goals during the season.

The play of these men were bright spots last year despite the 4-7 record. Without them there is no telling what the season would have been like and they are the type of men to build the future on. It is believed that they together with other members of last year's team along with some skilled players that the administration has promised to provide will again give us a winning team.

Letters

Con't.

AN EASIER WAY

Dear Editor,

I have noticed quite a few articles on thefts in recent issues of your newspaper. I thought it might be easier on you if you used a prepared form. The following is my suggestion. Which I hope you will find useful.

Name _____

Date _____, 19 _____

Time _____ A.M. _____ P.M.

Article(s) stolen _____

Stolen from where? _____

How was room entered? _____

Was the article locked up? (explain) _____

Approximate cost of item? _____

Was it insured? _____

Yes _____ No _____

Do police have any leads? _____

Love,

A Concerned Student

