

Continuing Ed. Dept. Has New Director

Laudelina Martinez of Bronxville, New York, has been named Director of Continuing Education and assistant dean, which became effective February 18.

Dean Martinez succeeded Arthur Brissette, who had served in these administrative capacities for the last five years, and is returning to full-time teaching in the accounting program of the department of business at SHU.

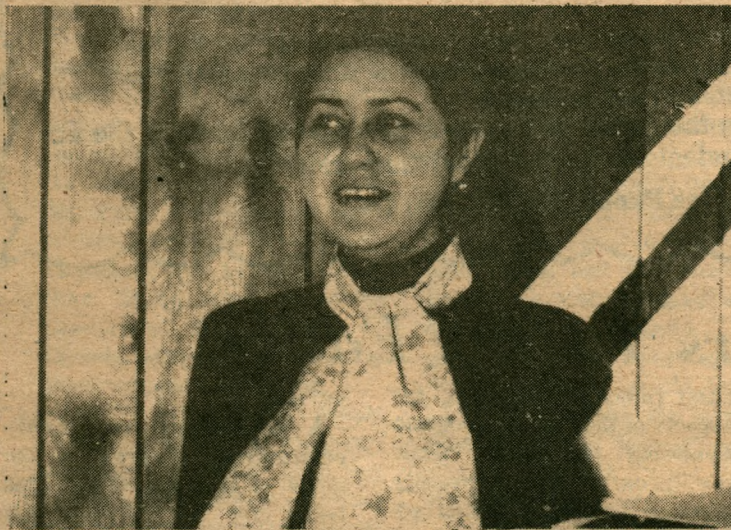
President Kidera said, "Miss Martinez brings to Sacred Heart University an unique background in a wide range of continuing and adult education programs, several of which attracted national recognition and acclaim. In selecting Miss Martinez as assistant dean and Director of Continuing Education we expect to accelerate further our continuous growth in part time

registration. This spring our enrollment in part time students is 248 over that of a year ago.

At the same time we are pleased that Miss Martinez will be our first woman dean."

Dean Martinez has been director of special projects, in the School of New Resources (adult undergraduate program) at the College of New Rochelle. In that position, she oversaw the Weekend College, programs of community service, outreach to community organizations, and special programs in the area of personal and career counselling. The School of New Resources has three campuses, one in New Rochelle, the second in the Bronx, and the third for municipal employees in New York City.

Previous to her directorship at the College of New Rochelle, Dean Martinez coordinated language arts programs for a



DEAN MARTINEZ

consortium of five New York colleges. She also has been a language arts specialist in the College of New Rochelle and in the Whitby School, Greenwich.

Dean Martinez earned a Bachelor's degree at the College of New Rochelle, pursued summer studies at the University of Puerto Rico and Bank Street College of Education, received a Master of Arts degree from Fordham University, and is a candidate for the doctoral degree from that University.

Her fields of specialization are medieval and Renaissance literature with other courses in modern British and American literature.

Mr. Kidera also honored Mr. Brissette's term as assistant dean and Director of Continuing Education at SHU, when he said, "I cannot let this official date of transfer from administrative to full-time faculty status occur without expressing to you my deep personal gratitude as well as the official

appreciation of the entire University community—for your invaluable and dedicated service and leadership to Sacred Heart University."

"The spectacular growth—both in size and quality—of our Continuing Education and summer school operations is convincing evidence of your contribution to our institution. I am especially grateful for the initiative and creativity you brought to your work—which resulted in increased income when it was so desperately needed."

"Your tenure as an assistant dean is a milestone in our University's growth and we look forward to your equally spectacular career as full-time professor."

President Kidera also praised Mr. Brissette for his personal leadership and character.

Professor Publishes

The results of Dr. Thomas Ruth's research on the atomic nucleus and its structural models has recently been accepted for publication in the *Physical Review*. An assistant professor of chemistry at SHU, Dr. Ruth presented his research at a meeting of the American Chemical Society in 1973.

Dr. Ruth began research at Clark University in 1972 and completed the experiments at Yale in the summer of 1973. His paper entitled *Levels in Dy as Populated from Decay of 158 Ho in Equilibrium with 2.3h 158 Er*, investigates the accuracy of three accepted models of the nucleus.

Dr. Ruth's research indicates that the prolated model provides the most accurate picture of the atomic nucleus. Professor Ruth explained that such research provides the foundation for theories and models used in explaining known facts and in making scientific predictions. He noted that scientists continually search for the most accurate, comprehensive model that succeeds in explaining natural events. By the constant application of experiment and theory, scientists hope to approach more closely an understanding of nature.

John Chizmazia

33 Student Teachers Get Assignments

By SARAH ANDERSEN

Thirty-three student teachers from Sacred Heart University have spring practice teaching assignments in 28 different elementary and secondary schools in Fairfield county and adjacent areas.

Dr. Bernard De Wulf, Chairman of the Education Department, Sister Loretta Gosen, associate professor, and Mrs. Nancy Hartman, an assistant professor are University supervisors for the program. In addition, each student teachers is directly supervised by a cooperating teacher in the school where student teaching is done.

Bridgeport student teachers, and cooperating schools include: Dale R. Beardsley, history, at Bassick High School; Angela J. Buonanno, grade 4, Dunigan School; Michael A. Dogali, mathematics in grades 7 and 8, Maplewood School; Kathleen H. Flynn, grade 4, Stratfield School Fairfield.

Also, America Hernandez, grade 1, Garfield School; Robert T. Seeley, history, Central High School; Diane A. London, grade 1, Waltersville School; Regina P. Moore,

history, Central High School.

Also Yvonne Rachelle Morgan, primary, Middlebrook School; Trumbull; Muriel Ann Mulligan, grades 1 and 2, Nathan Hale School; Mary Ann Seperack, kindergarten, Christ the King, Trumbull; Gwendolyn Snead, grade 2, William Samuel Johnson School; and Dorothy J. Woodson, grade 2, McKinley

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AMA Receives Charter

By JIM RUSSO

A collegiate chapter of the American Marketing Association has been chartered this past January. Mr. George F. R. Miller, from the Business Department will be the chapter's advisor.

The collegiate chapter is geared toward gaining its members to a taste of their future employment, as well as their present curriculum. It will also serve as a liaison between the students and the department.

The collegiate chapter core goals are to assist business majors in the job market and introduce them to established

people in the field of Research, Advertising, Sales, and other branches of business. The format of A.M.A. communications will be dinners and panel discussions.

The chapter presently consists of 26 members under officers: President, James Russo; Vice President, Sal Benesatto; and Secretary-Treasurer, Nick Bonnano.

The collegiate chapter of the American Marketing Association is open to all students regardless of major. Any interested students should obtain more information from Mr. George F. R. Miller or attend the next A.M.A. meeting.

'Phonathon' Will Call 1,200 SHU Parents

More than 1,200 Sacred Heart Parents will be invited personally to participate in the Second Annual SHU Parents Fund during a student conducted "Phonathon" March 10-13.

Mr. Tom Kennedy, Vice-President and General Manager of Radio Station WNAB, is chairman, while Patty Gallagher is student coordinator of the 1974-75 Parents Fund. "Tuition just isn't covering the cost of a SHU education anymore," Mr. Kennedy explained. "WE must raise additional funds if we are to maintain the University's educational standards and avoid large tuition hikes."

More than 1,000 parents were contacted in last year's successful Phonathon and ap-

proximately 30 per cent responded with generous gifts. It is hoped that this year the number of parents reached and the size of the gifts will be increased to reach the Phonathon's goal of \$5,000.

Any student wishing to participate in the Phonathon, can contact Patty Gallagher. What it requires is a commitment of one night March 10-13 to man the phones at the Southern New England Telephone Company from 6:30-9:00 p.m. Approximately 50 to 60 student volunteers with plenty of enthusiasm are needed. The outcome of the Phonathon will benefit students as well as SHU, so come on students give a helping hand it's for your own good!

Patty Gallagher

OBELISK



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The opinions expressed in the OBELISK are not necessarily those of the administration, faculty or students of Sacred Heart University

Office Phone: 374-9441 ext. 286

EDITORIAL: Polarization

Sacred Heart University has been described by many as "a unique Catholic institute dedicated to higher education." We are of course this but we are also an extremely polarised, (segregated) campus.

It's not the fault of the structure here, but it is the fault of all students. Many organizations on campus were formed to "improve and aid the community." If they expect to improve the community they should start right here at S.H.U.

I would like to propose that an Inter-Relations Committee be formed, to close the communication gap between many students. Our campus is small and unique because we are a commuting institution. The commuting can cause some barriers. However, we are supposedly the "Pepsi Generation." Our ideals consist of "brotherhood." That includes whites, blacks, hispanish, irish, italian, etc.

I don't see any of this "brotherhood" at SHU, except in the smallest sense. I see walls built up between each group. Lets destroy all walls and form a community that includes all the people.

I am not condemning organizations of any kind. I believe it's important to feel a part of something. But, if you are outside, how do you feel?

I'm asking all students at SHU to take a close look at what is happening to us. If you agree with me, lets start some positive actions.

Why can't the people at SHU pour into each other and blend to make harmony?

Why don't the organizations clasp hands and touch hello?

Why don't we extend ourselves to share each other.

Why can't he hear me?

I have cried, crawled, and begged, long enough.

I've walked alone down halls, surrounded with cold chills.

Have I not a single friend?

Letters To The Editor

Our Senate

TO: The Editor

Members of the University community—and especially those familiar with the workings of the Senate—are aware of the tendency for items to pile up and not receive full senatorial consideration until late in the academic year. The agenda of the Senate contains many items of major consequence to the University. I would like to list those items (I hope the list is complete) and where appropriate, offer comments.

First, the Faculty Affairs Committee. That committee, whose members include: Chairperson Arliss Denyes, Eric Christensen, Ronald Chriss, Steve Collier, Bernard DeWulf, Michael Harris, Maurice O'Sullivan, and Jonathan Stock, is responsible for a tenure report. This report, requested by the Board of Trustees, is supposed to provide information and a position on a quota system for tenured faculty. The preliminary report, filed in December, 1974, was tabled; and it is anticipated that revised report will be forthcoming, dealing not only with the quota issue, but the concept of tenure at Sacred Heart University and the rather critical matter of the employment on non-tenurable faculty.

Some colleges have eliminated tenure, or have developed alternate systems; and it is imperative that serious attention be given to this matter.

Of all the issues, those pertinent to faculty and their status have the most profound effect in an institution of higher learning. A constant concern of both faculty and staff is the package of fringe benefits. The University's Major Medical Program—highly adequate when established—has suffered the vicissitudes of inflation. Hospital and medical costs have

risen radically, rendering the aspects of the current program somewhat inadequate. While the program is generally superior to medical plans administered by other institutions, it is time for a serious review.

The Committee on Academic Affairs is deliberating on three major proposals. The principal one, in my judgment, is a review of the University's core requirement. That committee includes: Douglas Berlie, Douglas Bohn, Chairperson John Brookes, Charles Cyr, John Croffy, Edward Donahue, Charles Ford, Sr. Loretta, Bro. Philip, Robert Sweeney, and Grant Walker.

The core program, which took effect September, 1972, needs to be reviewed both from a philosophical and practical educational dimension. The specific purpose of the various core areas remains unstated, and the patterns of enrollment in courses to meet the standards should be analyzed.

The core should be reviewed and recast in such a fashion as to specify the specific purpose for any given matrix of requirements. My own position on the matter is that there should be eight areas: aesthetic, philosophical-theological, historical, societal, identity (self knowledge from a psychological dimension), communication, methodical-scientific, and modern language and culture. Regardless of the ultimate division, the essential point is the purpose of a core program.

The proposal I have placed before the committee does not radically alter the total number of semester hours required for a Baccalaureate degree. It simply recasts the program, specifying the purpose of the requirement. Concomitant to the issue is the definition of academic terms. Sacred Heart University is a new university, and has yet to develop its own historic philosophy base for such concepts as major-minor concentration program, areas of study, etc. This study is still in

process.

A fascinating and highly controversial program is the notion of graduate study. This issue did not receive full deliberation within the University Senate, but as the senators know, has generated a considerable amount of discussion. The specific program under discussion is the MBA or Master's in Business Administration. It is the purpose of this program to develop, on a part-time and relatively long-term basis, the education of older students drawn from or who are currently employed by regional businesses and corporations. The objective would be to assist graduates in the development of their managerial skills and, of course, to prepare them for higher positions in their chosen profession.

Another matter of interest is that of the duties of chairpersons. In the fall, 1973, I requested chairpersons to review their duties, basing their work on the current statutory description of that position. That ad hoc committee's report, due for consideration, contains two issues that are of particular concern to chairpersons, i.e., the development of an election-selection process. This procedure, if accepted, would be a mediative device allowing members of the department and, possibly senior students, to nominate chairpersons who would then receive recommendation (or otherwise) from the Academic Vice President, and ultimate appointment by the President of the University.

The other matter is that of fiscal responsibility, i.e., an increased level of direct financial management by chairpersons—especially with regard to expenditures for supplies, travel, capital equipment, renovations, and student and audiovisual services.

The last issue I would like to bring to the readers' attention in a sense closes the circle of this

statement, i. e., how the Senate functions. As the academic year progresses and work remains unsettled, there is usually the murmur of frustration centering on the apparent inefficiency or inability of the Senate to deal with issues fully, evenly, and in a scholarly fashion. The matter is distinguished this year by an ad hoc committee chaired by Bro. Philip O'Shea to concern itself with streamlining the Senate. While there are many issues being discussed, I consider one to be of prime consequence—the size of the committees and their ability to meet their responsibility. For an example, there are eleven members on the Committee on Academic Affairs. The issues described above require far more time and person power than is available in the current structure of that committee. In my judgment, the chairperson of every Senate committee should be able to request members of the University community to serve as members of the ad hoc subcommittees to deal with issues of major consequence: core, tenure, new programs, student affairs, library, athletics, etc.

Another major issue is that of providing an improved opportunity for the debate of issues. Thus I propose that open forums be called under the auspices of the Senate for debate on consequential issues. The distinction between a forum and a Senate meeting is that all members of the University community could participate (following simplified parliamentary rules). No vote would be taken, and no vote

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Thanks

Dear Editor:

On behalf of the Brothers of Sigma Tau Omega Fraternity, I would like to take this time to thank you and express our deepest appreciation for the warm act of brotherhood bestowed by you, to the people of Lewis County, Kentucky.

You enabled us to make our Fifth Annual Appalachia Drive the most successful in its brief history.

Without your help, nothing would have been possible. So once again thank you for all your kindness and generosity.

Sincerely,

Peter Lucia and the
Brothers of Sigma
Tau Omega

Supports

Professors

To the Editor:

After months of silent deliberation, I've decided to go to bat publicly for two fine teachers about to be "struck out" by the Tenure Board of this University. Hopefully, I'll gain friends, not enemies for them.

Professors Cyr and Stock have been denied tenure on the basis of a failure to pursue and obtain a Ph.D. These scholarly gentlemen are dedicated, diligent, dutiful members of the English Department who have served this University's students for a total of 14 years with excellence!

Aside from their superior teaching ability, these are men who have a special interest in students. If they are to be

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ATTENTION SENIORS!

As promised, here is a list of recruiters coming on campus this semester, (a national collegiate problem). Even though the schedule is light, there is a good cross section of organizations and I would strongly suggest that even if you have only a passing interest in any or all of them, to sit for an interview.

1. You may be pleasantly surprised as to what they have to offer a candidate.
2. It will give you a valuable experience with actual interviews.

3. Helps you to develop confidence in yourself and your abilities.

Some things to do for the interview:

1. Sign up for it as early as possible.
2. Prepare a resume to be given to the interviewer. (We will help you prepare it)
3. Obtain as much information about the interviewing organization as you possibly can.
4. Be on time for your appointment.
5. Dress appropriately.

March 10,11	U.S. Marines	All Majors
March 11	Sikorsky	All Majors
March 12	S.S. Kresge	All Majors
March 13	Union Trust Co.	All Majors
March 19	Fairfield School System	Elementary and Secondary
March 19	Internal Revenue	All Majors
March 26	Victoria Teacher	Certified
March 27	Selection Program	Elementary and
March 28		Secondary
March 29		
April 4	Defense Contract Audit Agency	Accounting Majors
April 23	Aetna Life Insurance	All Majors
Sign up for interviews at the CC & P office south wing 2nd floor.		

CUT OUT & SAVE

SHU Nooze

MARCH

1 BASKETBALL GAME!!! YES FOLKS THIS IS THE BIGGIE!!! SHU vrs UB DOWN THE ROAD!!! THE BALL STARTS TO ROLL AT 8:15 DON'T MISS IT!!!!!!!!!!!!

CONGRATULATIONS TO WONDER WOMAN QUEENIE CONNOLLY!!! Guess success went to her head, she has ordered all Royal Typewriters for the Obelisk!!! Also, our best to Karen Zaneski, Kathy DeBiase (yea Kate) and Patty Quinn, the runner-ups.

And while we are at it a HIP HIP HOORAY to Rho Sigma Chi for their hilarious skit. NICE LEGS FRANK!!!!!!!!!!!!and Bobby-It Is it true you are a frustrated Bert Parks???

4-Womens Basketball vs. Univ. of New Haven up yonder in West Haven (a very nice town) at 7:30.

MOVIE-DELIVERANCE- Be there at 8 to see Mr. Cosmopolitan himself, Burt Reynolds star in this flick. Coffee and discussion follows the movie. Check for coupon number!!!!!! What's this-Beta Delta Phi is all wet?????

The SHU NOOZE "pat" on the back award goes to the Ephebians for a great Skit Night. (See Keith, I was ac-

tually nice about it.)

QUESTION OF THE WEEK???? What Dashing Alumni has returned on campus to achieve his ultimate goal of stardom??? Only Dionne Warwick knows, right J.M!!!!!!!!!!!!

6-Womens Basketball team vs. Housatonic away at 7:15.

7-FLASH!! FLASH!!!! FLASH!!!! Mixer sponsored by GAMMA PHI DELTA. Starts at 9, check for coupon number and don't miss it!!!!!! (How's that for publicity Kate?????)

Don't forget the Parents Phonathon March 10-13. Volunteers with Mucho enthusiasm are needed. Sign up for one night it will be worth it!!!!!! If interested contact Patty Gallagher or the Alumni Office!!!!!!!!!!!!

Well people thats about it for now-remember any item of interst or disinterest-submit it to SHU NOOZE C-O OBELISK in the Center Lounge!!!!!! Before departing I'd like to leave you with one very interesting thought that I have come across to boggle your mind-"We never live-We are always in the expectation of living." HAPPY EXPECTATIONS!!!!!!!!!!!!

p.g.

A Student Researches Graffiti

By: BOB SORENSEN

I was staring at the cement wall in front of me. Scribbled on it at eye level was an inscription in ink, "The Future of the World is in Your Hands." I laughed. It was a profound statement and at the same time very funny. I wondered who wrote it.

Another man came into the lavatory and went up to a urinal. I looked at him. He too was reading something on the wall. He didn't laugh though. When he left I went over and looked at the wall. In pencil someone had announced, "The Fox Was Here." I left wondering who wrote it and why?

I was in the South Wing of the University and went to my class. Why did people write on walls. Who are these people? What satisfaction do they get from it? And why are some of the most interesting statements reserved for the dark recesses of public lavatories? I was determined to find out. But that started me thinking again. I have never seen anyone writing in a lavatory. It's mysterious. When do these people release these thoughts and jot them down on walls?

There were so many questions and I wanted them answered. I knew that to have them answered I would have to interview a few graffiti writers. My plan was simple: to confront the

graffitti writer on his own terms, in his own territory. That meant frequenting most of the men's rooms at the University in hopes of capturing one in the process of enscribing his thoughts on the walls.

I tried the men's room on the second floor of the library. Above the mirror someone had been using a black felt tip pen. The words were thick and large, like the tip had been pressed hard against the wall. Someone was angry. I thought that was good. Someone was letting out their frustrations. There was alot of writing on the metal partitions in the room. To my left on the paper towel dispenser was a neatly printed sign in bold letters stating, "S.H.U. Diplomas Here," and an arrow pointing to a small handle. I turned the handle and a tan paper slid out. I ripped it off and wiped my hands. I thought that was creative and funny. I had to contain myself from laughing out loud.

On my right, written in pencil, were the words, "Niggers Are No Good," and under it, in a deferent handwriting; someone responded, "I Agree." I couldn't help but think it was something Archie Bunker would do. Archie Bunker is ignorant. I thought about what's wrong with this country and its people. Sometimes ignorance is allowed

to rule over intelligence. When I opened the door and left, I felt sad for some reason, sad for the person who wrote that, and sad for those who would read it.

After a late class on Monday I decided to visit the men's room before I went to my car. I pushed against the door very softly. Opening a crack, I slid in. I walked around the metal partition and in a corner was a man writing on the wall. My heart began to pound and I felt awkward. I wanted to leave him to his privacy. The man pivoted around and looked at me. He thrust his pen into his pocket and tried to push past me. I said, "wait!"

"For what?" he asked. "I want to talk with you." "About what?" "About what you've written." "Are you crazy?" He was older than I and shorter with dark wavy hair.

"No," I said, "but I'm interested." He was frowning. "You're kidding."

I decided I would loose him if I argued so I started shooting questions at him.

"Why did you write on the wall?"

He looked at me and shifted his weight back and forth on either leg. "I don't know," he said.

"It builds up your ego, right!"

"Yeah that's it!" Sometimes I come in here, and I see people reading what I've written and they laugh and it makes me feel good."

"Do you ever offend people?" "Sometimes, I want to offend who's ever offending me."

"Can I read what you've written?"

"Oh no," he pleaded, "not while I'm here." He turned and rushed out of the room.

I thought I had done pretty well for my first encounter with a graffiti writer. I walked over to the corner where he had scribbled something. I found it. It was a poem, and it wasn't offensive. It was about the Vice-Presidents wife; Happy Rockefeller and her recent operation for breast cancer. It ended in a

sympathetic not saying: "Happy isn't happy anymore." I agreed. I didn't think too many people were happy anymore.

I don't make a habit of hanging around the men's room anymore. I felt my chances of meeting another graffiti writer were slim. And even if I did surprise one some day, most of my questions were answered.

Whenever I go into a public labatory, I don't take for granted the writing on the walls. It's up there for a prupose, to be read. And I read it. Someone is saying something and I listen. What I see and here sometimes makes me angry. Other times it entertains me. But think, how would the world be if the public lavatories were always covered with clean white walls?

The Great Cereal Race

C. Bruce McQueen

I stood in the aisle labeled "Breakfast Nook" surveying row after row of colorfully packaged cereals. I asked myself, "Whatever happened to the good old days of Corn Flakes and Wheaties?"

Like everything else, progress and commercialism have come of age in the breakfast industry. One computerized checklist includes a grand total of 94 cereals 'to delight the taste buds of both young and old alike.

There is the breakfast of the astronauts called "Breakfast Squares," the breakfast of the person-on-the-move known as "Instant Breakfast," and the breakfast of the toaster generation called "Pop Tarts." In short, there is something for everybody.

First, the "get back to nature" cerals. To get that good old "down home" country flavor, Kellogg features such favorites as "Country Mor-

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WINTER

Queen's Contest

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Debbie Connolly Sigma Psi Delta Queen



Karen Zaneski—Sigma Tau Omega 1st runner up.



Kathleen DeBiase—Gamma Phi Delta, 2nd runner up.



Patty Quinn—Rho Sigma Chi, 3rd runner up.

WEEKEND

*Skit
Night*

POISON

#1

the
Best

Ivy

by

RHO

SIGMA

CHI

WEEKEND



Rho Sigma Chi—Winners



Sigma Tau Omega—2nd



Pi Sigma Phi—3rd.

Advertising Fools You

By BOB LUPINACCI

"Fly Eastern; number one to the sun." I'm sure you have seen the picture of an Eastern Airlines jet soaring toward the sun. Almost every one of us would like to be on that plane. When we do finally get a chance to relax in a sunny resort we remember the Eastern Slogan. If we decide to patronize that airline we think our vacation will fulfill all the implications of the advertisement. That ad lets you fill in the information. Your imagination runs wild. You are fooled by your own fantasies.

There are four basic types of advertisements: The Endor-

sement, The Bandwagon, the Common Folk, and the Picture Advertisements. Each of these approaches toy with your emotions and trick you into buying the product. Following are some examples of how advertisements fool the American public.

THE ENDORSEMENT

Celebrities from all walks of life advertise products. Although few people consciously admit the influence 'stars' have on us. We are manipulated by celebrities' behavior.

Joe Namath shaves with Noxzema Shaving Cream on television. Joe is a "man's

SACRED HEART UNIVERSITY

man," and one of the best professional quarterbacks in the business. After Joe shaves he is greeted by a beautiful blonde. The commercial implies that shaving with Noxzema is a sure way to become a Joe Namath and a sure way to attract beautiful blondes. Another endorsement ad features Ed McMahn selling Budweiser Beer. Ed, a favorite of many TV watches, has a reputation of a jovial, care-free man. He's famous, funny, well-liked, an ex-marine officer. So how could Ed McMahn be wrong about the beer company he happens to own a good part of?

THE BANDWAGON

"Every one's buying it, Shouldn't you!" These ads state (hint) scores of people use the product. That many people

can't be wrong.

Coca Cola employs the bandwagon theme. In fact, they are attempting to create world harmony by passing out ice cold

bottles of coke to young attractive people from every country on the globe. If that many people drink coke it must

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Chain Poems

COMPOSED BY STUDENTS IN EN 379

Don't let that horse eat that violin

There are too few left
And it could up-set his digestion
Or leave his mind bereft

But then again a horse is a fool
Or so it may seem
Because everyone knows that a horse can eat oats
And has a strong aversion to strings made of cat gut.
Then again he just might be hungry.

A horse's life is not too bad
No worries, or stress
He'll have music coming from his voice

It will cause him to change
Into a walking bag of notes.
A singing horse! That's absurd!
Better still, he'll harmonize his ways
his voice will be only his alone
Above the noise of the glue factory.

We present for you this evening
a movie of
considerable controversy.
What is obscenity and what is

Cereal

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ning," "Natural Cereal," or "Natural Cereal" with raisins and dates. From Heartland Cereals we get just plain "Natural Cereal," or "Natural Cereal" with cinnamon, and "Natural Cereal" with raisins, and toasted Corn Cereal." Still other entries in the "back to nature" market include "Alpen," "Quaker 100 per cent Natural Cereal," and General Mills "Natures Valley Granola."

Next are the top cereals with the Saturday morning cartoon crowd. To the delight of these young consumers, the advertising people have created "Cap 'n Crunch," "Frute Brutes," "Klondike Petes," "Fruity Pebbles," and "Froot Loops." For the kiddies who groove on ghosts, buy them "Count Chocula" or "Boo Berry." And don't forget the little leprechaun and his "Lucky Charms." And if there is by chance a poor speller among your youngsters, purchase Post's "Alpha Bits."

Now for a look at the old favorites, the cereals that have been around for many years with names as familiar to kids of twenty years ago as "Freakies" are to kids today. Everybody remembers "Corn Flakes," "Raisin Bran," and "Cheerios." And what cereal lover could forget the snap, crackle and pop of "Rice

art?
The director doesn't know nor does he care. He's relevant. He wanted to have everything in it but the producers said that six hours of a nude mouse eating blue cheese was enough.

Enough? Enough! Such a great task we undertake. Just be sure the film doesn't split and wake the people waiting for the end.

Understand us though, we tried to make you see that a nude mouse is beautiful, especially when he chews blue cheese. But would it not be better to have

a blue mouse eating naked cheese? Maybe, but I've heard that even to a mouse naked cheese does not taste very good. But then again a blue mouse is special—

it will eat anything naked. Enough! Enough! Such a great task we undertake.

To haunt our dreams at night or gnaw at our nose in the day. But a movie of exotic food tastes good.

Krispies?" Or for that matter how could anybody not help but remember the cereal that's "shot with sugar through and through," good old "Sugar Pops?"

For the real nostalgia set, there is "Shredded Wheat" (available in spoon size for people with small mouths), "Grapenuts," and of course one of the old-time favorites "Nabisco Shredded Wheat."

Alternatives to the sweet, the colored, and the multi-shaped are the health food cereals. Topping a long list of cereals claiming to have all of the vitamins a person will ever need is "Wheat Germ." The "King Vitamin," and "Kellogs Concentrate."

After reviewing the many kinds of cereals available, one question remains to be answered. Will "Wheaties" continue to reign as the breakfast of champions or will it be replaced by one of the newcomers? Perhaps a women's lib entry of "Fruity Pebbles" will become the new champion or maybe "Freakies" will reign as king as the "Breakfast of Freaks?" Nobody knows the answer for sure to this great debate, but the smart money around the "Breakfast Nook" have "Freakies" far ahead in the race for juvenile popularity. But no matter what the range in taste is, it can be said that the cereal makers of the United States are trying to please the diversified taste buds of the American consumer.

Supports Profs.

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replaced by people holding Ph.D.'s, what guarantee do we have that the newcomers will be able to replace the sensitivity toward the student that these particular men possess? And why should we not fight to retain teachers so uniquely gifted? Unfortunately, no degree is awarded for competency in human understanding.

As a student here, my requests to Mr. Cyr and Mr. Stock for discussion of a problem were always graciously acknowledged. They opened not only their office doors to me, but their ears as well. (On a similar occasion, a department chairman, who happens to hold a Ph.D., flatly denied my request.)

It is not my intention to criticize staff members who hold or do not hold Ph.D.'s. I only wish to praise two outstanding teachers, who, in my judgment, do not need a Ph.D. to do a better job and shouldn't have to get one to prove their capabilities or to keep their jobs. Are the evaluations based on the kind of degree a man holds or the kind of man he is? Both candidates for tenure already have the proper credentials.

I don't know who makes the rules, or if there are any real existing ones that govern this University's hire-fire, fire-hire policy. I have wondered, however, about the possibility of deliberate discriminatory motives behind this unfair decision by the Tenure Board. I hope prejudicial type-casting wasn't an underlying issue and I hope the addition of more Ph.D.'s to the college catalogue listings was not a primary concern. Many questions have been raised that require speculation—possibly investigation.

Of one thing I am certain. Mr. Cyr and Mr. Stock need your help. They have batted over 1,000 in services and performances rendered. Let's not lose the rare combination of

quality teaching and genuine understanding of student's welfare. I'm asking the Tenure Board to reconsider, all faculty, and students to join in an attempt at Fair Play. Write letters or clip this one out and send them to President Kidera with your agreement that Charles Cyr and Jonathan Stock should remain at their posts, given tenure, so that future Sacred Heart students can benefit from excellency in education from men who CARE. Come on—play ball—get involved!

ALICE NOCHOLAS '75

Student Teachers

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School.

Fairfield SHU student teachers include: Paul John Barna, grade 4, Staples elementary school, Easton; and Peter H. Crumm, social studies, Central High School.

Trumbull SHU student teachers include: Samuel Cannizzaro, English, Central High School; Barbara Jean Carpenter, grade 3, Jane Ryan School; Darlene E. Dorio, grade 3, Garfield School; Karen Ann Fedor, Spanish, Hillcrest Junior High School.

Also from Trumbull, April Ann Huggins, Spanish, Madison Junior High School; Barbara Joan Malyska, primary, Tashua School; Michael A. Romano, history, Madison Junior High School, Trumbull.

Stratford SHU student teachers are Linda Chadwick, grade 2, B. Franklin School, Stratford; and Leonard R. Donofrio, social studies, Wooster Junior High School.

Norwalk SHU student teachers are: Lisa Ann Corti, Spanish, and Miss Angela Tedisco, Brian McMahon High School, Norwalk; Cheryl A. Rice, business, Norwalk High School.

Lower Naugatuck Valley SHU student teachers are Barbara Jean Gardella, mathematics, Derby High School; Darlene Artmen Lee, grade 2, Long Hill School, Shelton; Michael Julian Ukanowicz, history, Shelton High School.

From Westport is student teacher Gail Susan Croffy, algebra, Long Lots Junior High School, Westport.

From New Haven is Gary C. Vece, grade 5, Booth Hill School, Trumbull.

From Stamford, Louise Marie Petrock, grade 3, Riverbank School, Stamford; and Nora Frances White, history, at Stamford High School.

Our Senate

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would be allowed to be taken until ten days had elapsed between the forum and the next Senate meeting. I have been involved in this process in other institutions, and it serves as a great safety valve, allowing for all points of view to be expressed however vehemently, but without the necessity of voting on an issue of major consequence within the framework of a heated debate. The University could use some very heated debates on many of the issues that become a part of the Senate's agenda.

One final issue is that of the Master Plan. This document was issued August, 1974, as a result of a considerable amount of research and discussion concerning the University's resources and its future plans. The Senate received the official document, and is in the process of conducting its review. Among other things, that review should yield a recommendation for a form of continued annual institutional planning. The University cannot issue a document of that size annually; but should measure it periodically—allow it to survey itself, its resources, objectives, and its future.

I hope this review is valuable and accurate, and that it encourages members of the University community to devote more attention to those issues which make this a community. The Senate is our principal resource in this process. It should be strengthened and supported in order to accomplish its stated purpose.

Charles E. Ford

Amnesty: Just Or Unjust

How long will you pass us by
With narrowed vision?
When will you see
We are part of the fabric
Of your freedom?

Eighty-five members of families of Vietnam war resisters met in Washington on February 2nd and 3rd to focus attention on the omissions and inequities of the clemency program and to lobby for universal, unconditional amnesty. They were not an impressive number. Most were middle-aged and quiet. They were the few who were able to come. For the majority of families this was not possible. They came from 40 states, with faith in the willingness of their Congressmen to listen and consider their requests.

The response of the Congressmen did not give them hope that their request would be granted very soon. Without your help, or a miracle, it may be many years—if another war intervenes, perhaps never.

One thing stood out in their encounters with their Congressmen. Congressmen were very concerned about how other constituents felt about the issue.

According to American Report, Charles Goodell, head of the Clemency Board, stood on November 15, 1969, with hundreds of thousands of Americans around the Washington Monument to protest the war. In his book *Political Prisoners in America*, published in 1973 Goodell said, "At first there was almost no opposition, at the end almost all Americans were convinced the Viet Nam war was a mistake...Those first lonely dissenters and civil disobedients, and the millions who finally followed them into the streets, were proven right." Now he stands in judgment of many of the young people who followed him.

"Liberty and Justice For All" is the theme of the National Conference of Catholic Bishops' Committee for the Bicentennial. The Rev. Theodore Hesburgh, president of Notre Dame University and a member of the "Clemency" board recently participated in a meeting of the above committee. How can Rev. Hesburgh participate in betraying those who followed conscience? The Diocese of Bridgeport's Commission on Justice and Peace has said, "many thousands of draft evaders and deserters could not in conscience serve in a war they considered morally indefensible." Linking its appeal to Pope Paul's theme of renewal and reconciliation for the 1975 Holy Year the Bridgeport unit said, "The country is faced with a crisis of the spirit. It can only grow worse if any side to any of our divisions insists on an eye for an eye. It urged the hand of reconciliation be extended by

both sides.

In urging unconditional amnesty, the Bridgeport commission said it is simply adding its voice to the voice of the Bishops of the United States and to the voice of Pope Paul VI. They said, "the nation stands in special need of the virtues of justice and compassion, which amnesty would express, if it is to represent the rights of the individual conscience against the state, and to assert, in a world of diminishing freedom, that dissent is essential to a democracy."

Senator Weicker has said, "I believe in civil disobedience as a valid expression of opposition to 'unjust' laws or politics. But breaking the law without facing the legal consequences is neither civil disobedience or patriotism."

Some of those who resisted the Nazi government, fled from Germany, some pretended to conform, some went underground, many helped save the lives of others, some went to prison and died there. (Perhaps death is the only perfect witness). Even Willie Brandt, who later became Prime Minister of West Germany, "deserted" his country during World War II. Would Senator Weicker have imprisoned the resisters of Nazi Germany after the war instead of those we prosecuted at Nuremberg for obeying their country's laws?

It does not seem that in our present imperfect state, a world without force or restraint is viable. In the absence of lawful authority we get the lynch mob or the outlaw. We still need good policemen and good soldiers and good laws, remembering that they are needed not to dominate or oppress people, but to protect and serve them. If it were possible to make any law that could perfectly cover the situation it was designed for, we would not need lawyers, judges, and juries to interpret them, and we would not need a Congress that can change or erase laws no longer suitable. Laws of governments are not indisputable, but imperfect instruments for serving the common good, and should be applied as such. The laws of a democracy preserve not only the common good but the good of the individual. They are subordinate to a higher "Divine" or "natural" law.

Former Attorney General Ramsey Clark said, "The nation as a whole has given an enormous amount of its energy and resources, diverted from the urgent needs of life; food, health, knowledge, adequate housing, liveable cities.

"Well over 500,000 young Americans were forced to choose between obedience to the Military Selective Service Act and the drastic consequences of failing to do so. For many who chose military service the

conflict came later, leading to desertion or a discharge less than honorable. Except for the war none of these young men would have been confronted with this necessity to choose that brought them into conflict with their government. However we feel about their actions we should not assume their course has been easy for them...these young men became victims of discrimination by classification clerks, draft boards, Command Officers and courts-martial before whom they stood, often uncounseled and uninformed of their rights. We should ask why a free democratic society vests such arbitrary power in the military. Thousands live in exile. More than 20,000 have obtained permanent legal status in Canada, with perhaps as many there without such status.

"While these young people were refusing to register, resisting induction, deserting from the service, and receiving less than honorable discharges, millions of young men in their age group, with the privileges of wealth, knowledge, power, and opportunity, were evading military service. Ninety percent of the draft age young men during the Vietnam war were not required to serve.

"A free democratic society does not seek blind service but seeks support by reason and commitment to its purposes. How long can armies raised by fear and force win wars?

"Amnesty is a legal act by which prior convictions are nullified and past violations of law are erased. Amnesty does not forgive, condemn or condone, it simply forgets: wipes clean the slate.

"Some favor amnesty only for those who agree to perform a public work for a period of time. Whatever the merit of such alternative service offered those once facing induction, it is meaningless years after the choice of military service was forced on them. Their lives have been disrupted and altered already. Years have been lost. Alternative service also implies the necessity for atonement. Most who resisted feel this would compel them to deny the moral rightness of their acts even in the face of overwhelming national opinion that the war was wrong.

"Some want a judicial type review of each case, with amnesty only for those who acted from conscientious conviction that all war is wrong, or that this war was wrong. We cannot determine the motive. It resides exclusively within a person. And is it not inherently discriminatory to grant amnesty to a young man raised in a religious family who opposes war, and deny it to a ghetto black born in the midst of America's violence, who found himself in Vietnam with an M-16

rifle in his hand and discovered he did not want to shoot those little yellow-skinned people? Creation of review boards to examine cases on an individual basis is not a feasible alternative. Delays, inequities and discrimination would necessarily result.

"Is there not enough suffering beyond our control that we should purposely and needlessly add to the grief of our people? Amnesty is a single, simple, cost-free act of democratic will. Are we a people who take pleasure from the suffering of others?"

In 1973, Nixon piously told the American people, "There would be no greater insult to those who have fought and died than to provide amnesty to those who deserted their country."—A group of parents, believing the "greatest insult" would be to learn nothing from the wasted deaths and the destruction of Vietnam formed "Gold Star Parents for Amnesty."

Patricia Simon, a Massachusetts school teacher, became involved in organizing "Gold Star Mothers for Amnesty" because she objected to her 18-year-old son's death being used as an excuse to refuse amnesty. At the convocation she announced that American war resisters had been nominated for the 1975 Nobel Peace Prize by Laureate, Dr. George Wald and 315 professors of the American academic community.

Louise Ransom's oldest son was killed near Mai Lai five years ago. He arrived at his first assignment on the very day of the massacre. Mrs. Ransom said, "After that unspeakable atrocity committed by our own American troops, who can blame the embittered South Vietnamese farmer who set the mine that killed Mike such a few weeks later?...The shame grows as the perfidy of our leaders is revealed through the deceptions detailed in the "Pentagon Papers."

"My husband and I have long faced the difficult truth that there was no gain for this country from our son's death. His life was wasted by his own government and nothing we do can alter that. But the President, in an effort to find value where there is none, has said: 'Let us not dishonor those who served their country by granting amnesty to those who deserted America.' In other words, if amnesty is not granted, the death becomes honorable. I must disagree. Although my son Mike died in Viet Nam I do not believe that his dying made that morally indefensible war somehow more holy. We cannot bring Mike back to life but we can help to restore the legal and political rights of the other victims of that war, those who for conscience sake refused to fight.

"If somehow all the sorrow, and all the tears, and the killing can help us to become a better people, perhaps then and only then, can we say that these deaths—these sacrifices—have been redeemed and will have had a positive meaning for us as Americans—the only true honor."

To be continued in our next issue of Obelisk.

Advertising

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be good. Buy a little bit of world unity. Drink Coke.

THE COMMON FOLK AD

This is Mrs. So n' So from Monroe, North Carolina. She uses Clorox to get the dirt out of her family's filthiest clothes. She is an ordinary housewife, and ordinary housewives would never consider fibbing about a product for a chance to be on television.

Almost every mother in the country has been face to face with a mud smeared shirt, like the one Mrs. So n' So's son has on. She uses Clorox to get the shirt clean. She is a real person, so Clorox is a real value product.

Then the McDonald's commercials—a combination of Bandwagon and Common Folk ads. Ordinary people, scores of them, parade into these palaces all over the world to buy cheap hamburgers. Singing staff members, clowns in parking lots, and signs outside boasting of the millions of hamburgers sold. Again, that many people can't be wrong.

PHOTOGRAPHIC ADS

Magazines are glutted with pictures of beautiful luxurious cars, in beautiful fields with beautiful dusk backgrounds, and a beautiful woman lounging on the car. Buy the car and the world is yours.

These car ads are much like the G.I. Joe ads. The product looks fantastic until you get it home. G.I. Joe looks ridiculous without the 60 others shown on TV. No private beach, no battle scene, no action. The car looks less functionless too. Parked in front of a tenement, a 3 family house, or in front of your own home, the car just doesn't make it.

Advertising fools and deceives people. Much of the content is fact, but much is also fiction, and people need to be reminded of that.

SHU
IS YOUR
UNIVERSITY
GET INVOLVED!

SPORTS

Girls Basketball Underway

The Sacred Heart University girls' basketball team is now half-way through its first season. Despite the fact that they have won once in five outings, the team boasts some outstanding talent. Under the leadership of Mickey Stratton, a former catcher for the Raybestos Brakettes, our lady hoopsters are improving rapidly. Leading scorers for the Pioneers have been Lori Jones and Regina Wright.

Lori is a good ball handler and outside shooter, while Regina's excellent eye aids her scoring. She is also strong from the foul line. Captain Julie Vaikutis is leading the team in rebounds. Pam Strba, a hustling guard, and Karen Selavka have also helped the Pioneers.

SHU Wins

First Game

The Sacred Heart girls' basketball team won its first game of the season by beating St. Francis of New York by the score of 62-50, on the winners' court.

Pacing the Pioneers' attack was Lori Jones with 23 points and Regina Wright with 19. Julie Vaikutis and Karen Selavka were tough underneath with 12 and 10 rebounds, respectively.

SHU Bows To Trinity

Trailing 28-12 at half-time, the Sacred Heart girls rallied in the second half to make a valiant come-back. But the experienced Trinity cagers went on to win, 52-39.

Leading scorer for the losers Lori Jones with 15 points, Regina Wright chipped in with 14. Julie Vaikutis pulled down a game-high 16 rebounds.

SHU Suffers Loss

To Fairfield

The undefeated Fairfield University girls' basketball team outthrust Sacred Heart in the "SHU Box" by winning 59-42.

Lori Jones tallied 16 points for Sacred Heart and Regina Wright scored 10.

HOMES GAMES

FEB	TIME
18 Mattatuck	7:30
20 Housatonic	7:00
25 E. Conn	7:30
MARCH	
6 Housatonic	7:30

Cirasella in a brief scuffle which ended with both benches emptying and Ryan himself, getting clocked in the eye by Earl Homes and was ejected from the contest.



Southern Conn. Humbles SHU Pioneers

Southern Connecticut's patient, slow-down offense effectively cut down the run and gun style of Sacred Heart and went on to upset the Pioneers 64-59.

Always working for a good shot, the Owls were able to can 28 for 42 shots for 67 percent while the stonecold fingers of the Pioneers resulted in a miserable 25 for 60 from the field for 42 percent.

Sacred Heart was just as cold from the free throw stripe as they hit a merenineshots in 21 attempts.

Yet throughout the game, not one player from Southern was responsible for frequent scoring outbursts.

Frank Dill, the Owls' top

scorer with 16, hit a couple of short jumpers as so did John Lavery, Kevin Connors, and Roger Flaherty to open up a 33-26 halftime edge.

Connors was instrumental in leading the Owls' offense as he scored on a number of layups and handed off a number of assists.

Sacred Heart's sputtering offense was led by Hector Olivencia 21 points, Carl Winfree, 20 points, and Tony Trimboli, 13 points. But it was the ineffectiveness of the rest of the Pioneer team that led to their downfall as they contributed only five of Sacred Heart's 59 points.

But SHU did have one moment of glory as it crept to

within a point utilizing a full-court press. But three layups by sub Frank Quimby climaxed by a three point play, with 52 seconds left, wrapped it up for

the Owls, who evened their record to 9-9.

Sacred Heart suffered its fifth loss in 22 games.

SHU Routs Marist

Sacred Heart took one step closer to the NCAA playoff berth as they whipped Marist College by the score of 96-82.

Sophomore sensation Tony Trimboli scored a career high of 37 points hitting 15 for 24 shots. His back court mate Hector Olivencia, also experienced a hot night, added 25 points.

Carl Winfree, Sacred Heart's leading scorer, managed only 10 points due to his week long bout with bronchitis. Carl was bedridden during the week and missed all practices, and saw limited action.

While Trimboli and Olivencia were leading the SHU attack, Ed Irwin and sixth man Chris Ogiste led a staunch Pioneer defense.

It was clear from the start that the Red Foxes were going

to use the muscle and aggressiveness for an offense. But Irwin and Ogiste turned them back repeatedly to help build an early lead that was never relinquished.

One humorous incident occurred during the evening, though, with about 5:30 left in the game, SHU's Tom "Tree" Ryan neatly removed the teeth of Marist's leading scorer Joe

SACRED HEART

	G	F	P
DePasqua	2	0	4
Irwin	3	0	6
Winfree	5	0	10
Trimboli	15	7	37
Olivencia	12	1	25
Ogiste	2	2	6
Walsh	0	0	0
Ryan	3	0	6
Gary	1	0	2
	43	10	96

MARIST

	G	F	P
Hart	9	2	20
Murphy	1	1	3
Berry	4	3	11
Cirasella	10	4	24
DePerlin	2	2	6
Fairhurst	2	0	4
Kane	0	0	0
Holmes	5	4	14
	33	16	82

S. Conn.

	G	F	P
Lavery	6	0	12
Flaherty	2	1	5
Dill	8	0	16
Connors	5	5	15
Gardner	3	0	6
Kelley	0	0	0
MacLachan	1	1	3
Quimby	3	1	7
	28	8	64

Sacred Heart

	G	F	P
Winfree	8	4	20
Olivencia	10	1	21
Irwin	1	0	2
Ogiste	0	1	1
Trimboli	5	3	13
Walsh	0	0	0
DePasqua	1	0	2
Ryan	0	0	0
	25	9	59